6th Grade Summer Reading Project

Children who don't read during the summer can lose up to three months of reading progress!

To help prevent this loss, all students moving from 5th to 6th grade **must complete the 6th Grade Summer Reading Project**.

6th Grade Policies for Summer Reading:

1. Choose **one novel** that is on your reading level. It must be a **chapter book**.

- 2. When you finish reading, complete the **Summer Reading Assignment Questions** listed in this packet.
- 3. Complete one **Summer Reading Activity Choices** from the suggested list.
- 4. Bring your Summer Reading Assignment and Activity on the **first day of school**.
- 5. Students will **present** their Activity in class during the first week of school.
- 6. This summer reading project will count as the **first grade in your ELA class**. If it is not finished, you will lose points every week it is past due. At the end of the first marking period, you will be given a zero if you do not complete the project.

Summer Reading Assignment Questions (answer ALL on a separate paper)

Title:

Author:

Main Characters:

Questions (answer all):

- 1. What are 10 important events that take place in the book? (List in chronological order)
- 2. What is the most important idea that the author wants you to consider?
- 3. Copy 2 short quotations or passages that you think are particularly important and explain why they are important.

Summer Reading Activity Choices

(Pick **ONE** of the four activities)

Activity 1: Sequence of Action

- Create a timeline of events that take place in the novel
- Target five important events
- List and define five new or interesting words you learned

Presentation:

C

- You will present your activity to the class, explaining how the author conveyed the series of events.
- Try to include literary elements such as flashback and climax.

Activity 2: Setting

- Identify the setting of the novel
- Draw or find pictures to describe both the time and place represented in the novel. Use five adjectives to describe the setting.
- If the setting is an actual place, include a map to show its relationship to other places in the world/country.
- List and define five new or interesting words you learned.

Presentation:

- You will present your activity to the class, explaining how the author developed the setting.
- Think about how the author develops the setting to convey feelings and set the mood.

Activity 3: Figurative Language

- As you read, identify elements of figurative language
- Look for five examples of figurative language such as simile, metaphor, personification, alliteration, hyperbole, idiom, allegory, and irony.
- Find or draw a picture to represent one of your examples.
- List and define five new or interesting words you learned.

Presentation:

• You will present your activity to the class, explaining how the author uses figurative language to develop his/her style.

Activity 4: Characterization

- Draw an outline of one main character in the novel
- Inside the outline, write/place symbols/pictures to describe the internal elements of his/her character. Think about character traits such as honesty or bravery.

- Outside the outline, write/place symbols/pictures to describe the external elements of his/her character. Think about physical characteristics like the way the character looks or dresses. Include five different characteristics or traits.
- List and define five new or interesting words you learned.

Presentation:

- You will present your activity to the class, explaining how the author develops the characters.
- Think about how the characters interact with each other and the types of relationships they develop.

What you should bring to school on the first day!

Summer Reading Assignment Questions

- on a separate sheet of paper

Summer Reading Activity Choice

- one activity

ALL work must be neat and without spelling/grammar errors.

ALL work must be labeled with your name.

