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from both levels

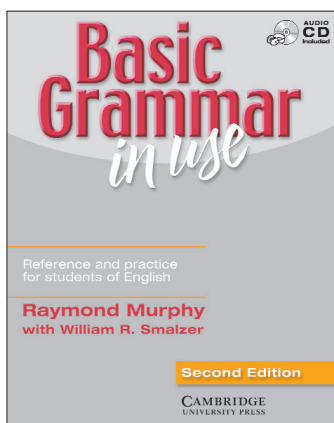
www.cambridge.org/elt/inuse



This highly successful grammar range for students of North American English is well known for its simple, clear explanations and innovative format. Every unit is a two-page spread, with presentation of grammar points on the left-hand page and practice exercises on the right. A unique combination of reference and practice, *Basic Grammar in Use* and *Grammar in Use, Intermediate* can be used as classroom texts or for self-study.

The new editions of these books include Audio CDs packaged with the texts as well as fuller explanations of troublesome grammar points and more exercises. Both books are now available in editions with and without answers.

Basic Grammar in Use Student's Book



Basic Grammar in Use

Reference and Practice for Students of English

Second Edition

Raymond Murphy with William R. Smalzer

Designed for high-beginning to low-intermediate students, this text focuses on the fundamental grammar structures normally taught in basic or introductory courses. Teachers using a main course book in lower-level classes may wish to assign *Basic*

Grammar in Use as a reference guide so that students can look up grammar points that cause them difficulty. The second edition of this book contains:

- New units and additional exercises
- A study guide (available only in the edition with answers) that helps identify students' areas of difficulty
- An Audio CD with recordings of example sentences so students can hear the grammar structures they are learning

CONTENTS

- Present
- Past
- Present Perfect
- Passive
- Verb Forms
- Future
- Modals, Imperatives, etc.
- *There* and *it*
- Auxiliary Verbs
- Questions
- Reported Speech
- *-ing* and *to ...*
- *Go, get, do, make, and have*
- Pronouns and Possessives
- *A* and *the*
- Determiners and Pronouns
- Adjectives and Adverbs
- Word Order
- Prepositions
- Two-Word Verbs
- Conjunctions and Clauses

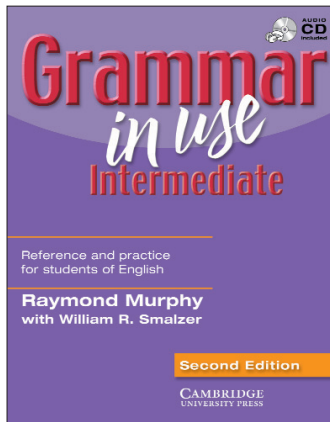
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Student's Book
with Answers 0 521 62600 5

*High Beginning to Low
Intermediate*

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Grammar in Use Student's Book



Grammar in Use Intermediate

Reference and Practice for Students of English

Second Edition

Raymond Murphy with William R. Smalzer

This text focuses on grammar structures that cause difficulty for intermediate students. The second edition of *Grammar in Use Intermediate* contains nine new units, more exercises, and three entirely new features:

- Additional Exercises that provide students with the opportunity to consolidate what they have learned
- A Study Guide (available only in the edition with answers) that can be used to identify students' areas of difficulty
- An Audio CD with recordings of example sentences

Grammar in Use Intermediate is suitable for students who are preparing for the TOEFL® test or for other standard examinations.

Grammar in Use Workbooks

Grammar in Use Workbooks

William R. Smalzer with Raymond Murphy

The *Grammar in Use* Workbooks provide students with further opportunities to practice difficult grammar points and to consolidate their understanding of related grammar topics, such as different ways of expressing the future. They offer a wide range of challenging activities and opportunities to work with grammar structures in meaningful contexts. The Workbooks also include review sections for each group of units in the Student's Books. These groups – such as the Present Perfect, Modals, and Articles – are listed in the table of contents of each Student's Book. The *Grammar in Use*, *Intermediate* and *Basic Grammar in Use* Workbooks are available in editions with and without answers.

The *Grammar in Use* Workbooks can be used to:

- Provide practice of difficult grammar points
- Allow students to consolidate what they have learned in different units of the Student's Books
- Expand on the range of exercise types used in the Student's Books
- Offer opportunities to work with grammar structures in meaningful contexts
- Expose students to a more extensive vocabulary than the Student's Books, with definitions provided for difficult words

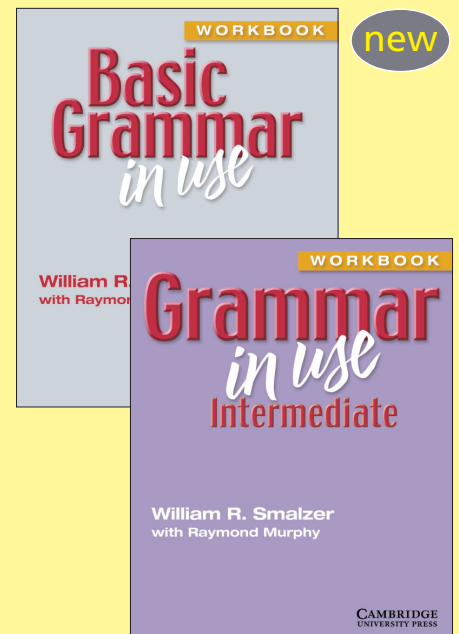
CONTENTS

- Present and past
- Present perfect and past
- Future
- Modals
- Conditionals and “wish”
- Passive
- Reported speech
- Questions and auxiliary verbs
- –ing and the infinitive
- Articles and nouns
- Pronouns and determiners
- Relative clauses
- Adjectives and adverbs
- Conjunctions and prepositions
- Prepositions

Student's Book 0 521 62597 1

Student's Book with Answers 0 521 62598 X

Intermediate to High Intermediate



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Workbook with answers 0 521 79720 9

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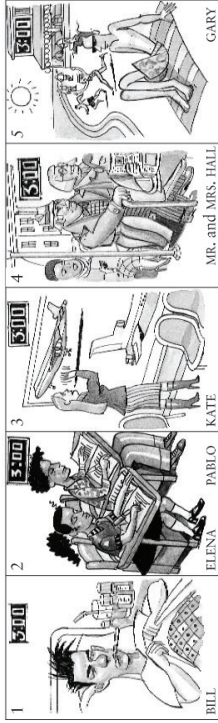
Workbook 0 521 79717 9

Workbook with answers 0 521 79718 7

Intermediate to High Intermediate

Exercises

10.1 Where were these people at 3 o'clock yesterday afternoon? Where were you?



1. Bill *was* in *bed* at 4. on _____
2. Elena and Pablo _____ at 5. _____ at _____
3. Kate _____ at 6. And you? I _____

10.2 Write *am/is/are* (present) or *was/were* (past).

1. Last year she *was* 22, so she *is* 23 now.
2. Today the weather _____ nice, but yesterday it _____ very cold.
3. I _____ hungry. Can I have something to eat?
4. I feel fine this morning, but I _____ very tired last night.
5. Where _____ you at 11 o'clock last Friday morning?
6. Don't buy those shoes. They _____ very expensive.
7. I like your new jacket. _____ it expensive?
8. "Where _____ the children?" "I don't know. They _____ here ten minutes ago."

10.3 Write *was/wasn't* or *were/weren't*.

1. We weren't happy with the hotel. Our room *was* very small, and it *wasn't* very clean.
2. Bill _____ at work last week because he _____ sick. He's better now.
3. Yesterday _____ a holiday, so the banks _____ closed. They're open today.
4. "_____ Kate and John at the party?" "Kate _____ there, but John _____."
5. "Where are my keys?" "I don't know. They _____ on the table, but they're not there now."
6. You _____ at home last night. Where _____ you?

10.4 Write questions. Use the words in parentheses () in the correct order + *was/were*.

1. (late / you / this morning / why?) *Why were you late this morning?*
2. (hard / your exam?) _____
3. (last week / where / Beth and Bill?) _____
4. (angry / you / yesterday / why?) _____
5. (nice / the weather / last week?) _____

The traffic was bad.
No, it was easy.
They were on vacation.
Because you were late.
Yes, it was beautiful.

Was/were



Now Arturo is at work.
At midnight last night he wasn't at work.
He was in bed.
He was asleep.

- am/is* (present) → *was* (past)
 I am tired. (now)
 Where is Beth? (now)
 The weather is nice today.
 are (present) → *were* (past)
 You are late. (now)
 They aren't here. (now)
- I was tired last night.
 Where was Beth yesterday?
 The weather was nice last week.
 You were late yesterday.
 They weren't here last Sunday.

B

Positive	Negative	Question
I was	I was not (wasn't)	I? was
he/she/it were	he/she/it were not (weren't)	he? she? it? we? you? they?

- Last year Amy was 22, so she's 23 now.
- When I was a child, I was afraid of dogs.
- We were hungry after the trip, but we weren't tired.
- The hotel was comfortable, but it wasn't expensive.
- Was the weather nice when you were on vacation?
- Those shoes are nice. Were they expensive?
- Why were you late this morning?

C

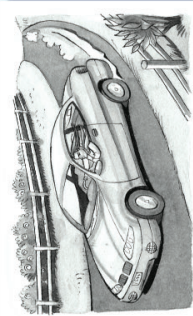
- Short answers*
- Yes, I/he/she/it was. No, I/he/she/it wasn't.
 we/you/they were. we/you/they weren't.
- "Were you late?" "No, I wasn't."
 - "Was Scott at work yesterday?" "Yes, he was."
 - "Were Amy and Matt at the party?" "No, they weren't."

Present Continuous (I am doing)

Study this example situation:

Ann is in her car. She is on her way to work. She is **driving** to work.
This means: she is driving now, at the time of speaking. The action is not finished.
Am/Is/are -ing is the *present continuous*:

I am (= I'm) driving
he/she/it is (= he's, etc.) working
we/you/they are (= we're, etc.) doing, etc.



I am doing something = I'm in the middle of doing something. I've started doing it and I haven't finished yet. Often the action is happening at the time of speaking:

- Please don't make so much noise. I'm **working**. (*not* I work)
- "Where's Lauren?" "She's taking a bath." (*not* She takes a bath)
- Let's go out now. It isn't **raining** anymore. (*not* It doesn't rain) (*at a party*) Hello, Lisa. Are you **enjoying** the party? (*not* Do you enjoy)
- I'm tired. I'm **going** to bed now. Good night!

But the action is not necessarily happening at the time of speaking. For example:

Tom and Ann are talking. Tom says:



I'm **reading** an interesting book at the moment. I'll lend it to you when I've finished it.

Tom is not reading the book at the time of speaking. He means that he has started it but has not finished it yet. He is in the middle of reading it.

Here are some more examples:

- Maria wants to work in Italy, so she is **studying** Italian. (but perhaps she isn't studying Italian exactly at the time of speaking)
- Some friends of mine **are building** their own house.

C

We use the present continuous when we talk about things happening in a period around now (for example, **today / this week / tonight**, etc.):

- "You're **working** hard today." "Yes, I have a lot to do." (*not* You work hard today)
 - "Is Sarah **working** this week?" "No, she's on vacation."
- We use the present continuous when we talk about changes happening now or around now:
- The population of the world is **rising** very fast. (*not* rises)
 - Is your English **getting** better? (*not* Does your English get better?)

2

Present Continuous and Simple Present Units 3-4 Present Continuous with a Future Meaning Unit 18A

Exercises

1.1 Complete the sentences using one of the following verbs in the correct form.

- come get happen look make start stay try work
- "You re working hard today." "Yes, I have a lot to do."
 - I _____ for Christine. Do you know where she is?
 - It _____ dark. Should I turn on the light?
 - They don't have anywhere to live at the moment. They _____ with friends until they find a place.
 - "Ann! Let's go!" "OK, I _____."
 - Do you have an umbrella? It _____ a lot of noise. Could you please be quieter?
 - You _____ to concentrate.
 - Why are all these people here? What _____?

1.2 Use the words in parentheses to complete the questions.

- "Is Brad working this week?" "No, he's on vacation." (Brad / work)
- Why _____ at me like that? What's the matter? (you / look)
- "Jenny is a student at the university." "Is she? What _____?" (she / study)
- _____ to the radio, or can I turn it off? (anybody / listen)
- How is your English? _____ better? (it / get)

1.3 Put the verb into the correct form. Sometimes you need the negative (I'm not doing, etc.).

- I'm tired. I am going (go) to bed now. Good night!
- We can go out now. It isn't raining (rain) anymore.
- Laura phoned me last night. She's on vacation in France. She _____ (have) a great time and doesn't want to come back.
- I want to lose weight, so this week I _____ (eat) lunch.
- Angela has just started evening classes. She _____ (study) German.
- I think Dave and Amy had an argument. They _____ (speak) to each other.

1.4 Read this conversation between Brian and Sarah. Put the verbs into the correct form.

- Sarah: Brian! I haven't seen you in ages. What (1) are you doing (you / do) these days?
- Brian: I (2) _____ (train) to be a police officer.
- Sarah: Really? What's it like? (3) _____ (you / enjoy) it?
- Brian: It's all right. How about you?
- Sarah: Well, actually, I (4) _____ (not / work) right now.
- I (5) _____ (try) to find a job, but it's not easy. But I'm pretty busy.
- I (6) _____ (paint) my apartment.
- Brian: (7) _____ (you / do) it alone?
- Sarah: No, some friends of mine (8) _____ (help) me.

1.5 Complete the sentences using one of these verbs: change fall get increase rise You don't have to use all the verbs, and you can use a verb more than once.

- The population of the world is rising very fast.
- Robert is still sick, but he _____ better slowly.
- The world _____. Things never stay the same.
- The cost of living _____. Every year things are more expensive.
- The economic situation is already very bad, and it _____ worse.

3

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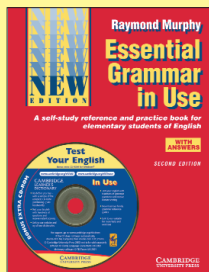
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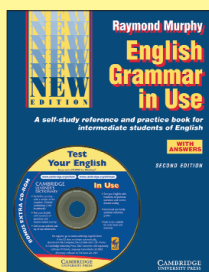
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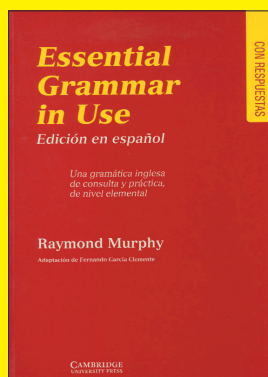
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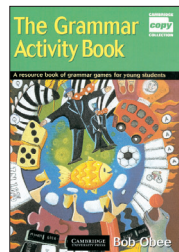
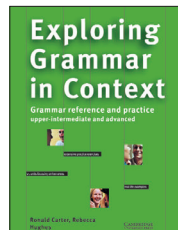
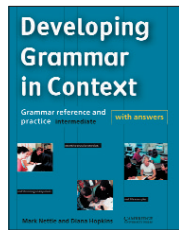
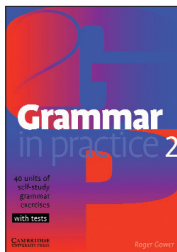
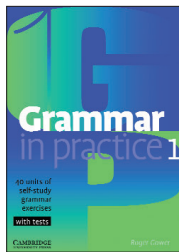
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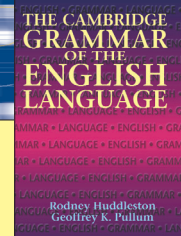
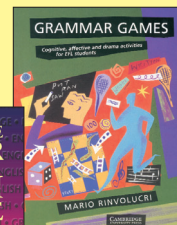
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Answers to Sample Pages

Basic Grammar in Use

10.1

- were; school
- was; the airport
- Mr. and Mrs. Hall were; the/a bus
- Gary was; the beach
- Sample answer; was at work

10.2

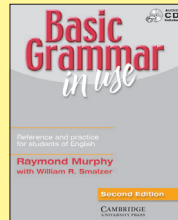
- is; was
- 'm (am)
- was
- were
- 're (are)
- Was
- are; were

10.3

- wasn't (was not) was
- was; were
- Were; was; wasn't (was not) or wasn't (was not); was
- were
- weren't (were not); were

10.4

- Was your exam hard?
- Where were Beth and Bill last week?
- Why were you angry yesterday?
- Was the weather nice last week?



Grammar in Use, Intermediate

1.1

- 'm looking (am looking)
- 's getting (is getting)
- 're staying (are staying)
- 'm coming (am coming)
- 's starting (is starting)
- 're making (are making); 'm trying (am trying)
- 's happening (is happening)

1.2

- are you looking
- 's she studying (is she studying)
- Is anybody listening
- Is it getting

1.3

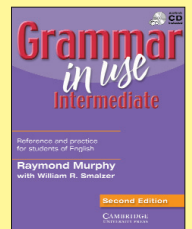
- 's having (is having)
- 'm not eating (am not eating)
- 's studying (is studying)
- 're not / aren't speaking (are not speaking)

1.4

- 'm training (am training)
- Are you enjoying
- 'm not working (am not working)
- 'm trying (am trying)
- 'm painting (am painting)
- Are you doing
- are helping

1.5

- 's getting (is getting)
- is changing
- is rising or is increasing
- 's getting (is getting)



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