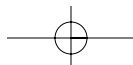
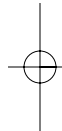
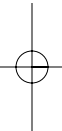
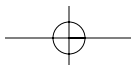
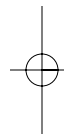
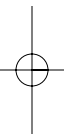
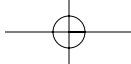


# AMERICA

## PAST AND PRESENT





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**AP\* EDITION**



NINTH EDITION

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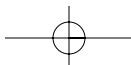
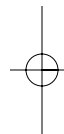
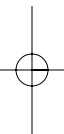
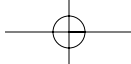
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## PREFACE

*America Past and Present*, AP\* Edition, Ninth Edition strives to achieve the shared goal of the previous editions: to present a clear, relevant, and balanced history of the United States as an unfolding story of national development, from the days of the earliest inhabitants to the present. We emphasize the story because we strongly believe in the value of historical narrative in providing a vivid sense of the past. In each chapter, we seek to blend the excitement and drama of the American experience with insights about the social, economic, and cultural issues that underlie it.

### What's New to This Edition

In this AP\* edition, we have reviewed each chapter carefully to take account of recent scholarly work, to offer new perspectives, and to sharpen the analysis and the prose. In many cases, we have adopted the suggestions offered by those who used the previous editions in their classrooms.

Throughout this AP\* edition, as in previous editions, we pay particular attention to the roles that women and minority groups have played in the development of American society and the American nation. These people appear throughout the text, not as witnesses to the historical narrative but as principal actors in its evolution. New and expanded material in this AP\* edition includes the following:

- Chapter 9 has a new section on urbanization.
- Chapter 13 includes streamlined discussions and coverage of expansionism and foreign policy.
- Chapter 32 has been extended to include events of George W. Bush's second term, notably developments in the wars in Iraq and Afghanistan and the global financial crisis that began in 2007, and the 2008 election of Barack Obama.
- New section of AP\* Prep tests for each chapter are included at the end of the text to provide practice for the AP\* exam. The section also includes an introduction to Document-Based Questions and practice DBQs.

### Approach and Themes

As its title suggests, our book is a blend of the traditional and the new. The strong narrative emphasis and chronological organization are traditional; the incorporation of the many fresh insights that historians have gained from social sciences in the past quarter century is new. We have used significant incidents and episodes to reflect the dilemmas, the choices, and the decisions made by the people as well as by their leaders. After discussion of the colonial period, most of the chapters examine shorter time periods, usually

about a decade, permitting us to view major political and public events as points of reference and orientation around which social themes are integrated. This approach gives unity and direction to the text.

In recounting the story of the American past, we see a nation in flux. The early Africans and Europeans developed complex agrarian folkways that blended Old World customs and New World experiences; as cultural identities evolved, the idea of political independence became more acceptable. People who had been subjects of the British Crown created a system of government that challenged later Americans to work out the full implications of theories of social and economic equality.

The growing sectional rift between the North and South, revolving around divergent models of economic growth and conflicting social values, culminated in civil war. In the post-Civil War period, the development of a more industrialized economy severely tested the values of an agrarian society, engendering a populist reform movement. In the early twentieth century, progressive reformers sought to infuse the industrial order with social justice. World War I demonstrated the extent of American power in the world. The Great Depression and World War II tested the resiliency of the maturing American nation. The Cold War ushered in an era of crises, foreign and domestic, that revealed both the strengths and the weaknesses of modern America. Although the Cold War ended with the breakup of the Soviet Union in the early 1990s, new threats to world peace in Africa, the Balkans, and the Middle East, as well as attacks on the World Trade Center and the Pentagon on September 11, 2001, led to a general war on terrorism, and specific wars in Afghanistan and Iraq, rather than to a new era of peace and tranquility. The global financial crisis that began in 2007 shook the American economy to its foundations, causing many Americans, upon the 2008 election of Barack Obama, to look to the historic example of Franklin D. Roosevelt for guidance.

Our story of American history goes beyond the major events that have helped to shape the nation—the wars fought, the presidents elected, the legislation enacted, the treaties signed. The impact of change on human lives adds a vital dimension to our understanding of history. How did the American Revolution affect the lives of ordinary citizens? What was it like for both blacks and whites to live in a plantation society? How did the shift from an agrarian to an industrial economy affect both men and women? What impact did technology, in the form of the automobile and the computer, have on patterns of life in the twentieth century? Our narrative explores these issues as well.

Our commitment is not to any particular ideology or point of view; rather, we hope to challenge our readers to rediscover the fascination of the American past and reach their own conclusions about its significance in their lives. At the same time, we have not avoided controversial issues; instead, we have tried to offer reasoned judgments on such morally charged subjects as the nature of slavery and the advent of nuclear weapons. We believe that while history rarely repeats itself, the story of the American past is relevant to the problems and dilemmas facing the nation today, and we have therefore sought to emphasize themes and ideas that continue to shape our national culture.

## Structure and Features

The structure and features of the book are intended to stimulate the AP\* students' interest and to reinforce learning. An AP\* correlation to the College Board's new course topic standards for United States History is provided on pages xxviii–xxx. Each chapter begins with a vignette that introduces the chapter themes and previews the topics to be discussed. The chapter chronology serves as a summary of the key events covered in the chapter. The feature essay in each chapter offers an examination of a high-interest topic related to the chapter's themes and topics. Key terms, highlighted in boldface type in the chapter text, are defined in context and in the end-of-text glossary. The AP\* Practice and Preparation section at the end of the text provides AP\* multiple-choice and DBQ practice tests.

### Feature Essays

There are six entirely new Feature Essays in the ninth edition, as well as four additional Feature Essays that have been refocused to emphasize aspects of environmental history. The new essays are as follows:

- Chapter 4, “Conquest By Other Means: The Pennsylvania Walking Purchase”
- Chapter 10, “Racial Identity in a White Man’s Democracy”
- Chapter 12, “The War Against ‘Demon Drink’”
- Chapter 22, “The Triangle Fire”
- Chapter 28, “America Enters the Middle East”
- Chapter 32, “The Battle of Seattle”

Each Feature Essay includes Questions for Discussion to spark class discussion or to prompt writing assignments.

### Law and Society Essays

Eight Law and Society essays appear in the text. New to this edition is “Aaron Burr: The Vice-President Tried for Treason” in Chapter 8. Each of these essays focuses on a significant legal case or legal problem in American history and includes a discussion of the background of the case, excerpts from the trial transcript or other relevant primary source material, and coverage of the case in the news media

of the period. The introductory section establishes the context for the case and the concluding paragraphs of each essay invite students to explore the legal contest from the perspective of social and cultural historians. Discussion questions are included to spark class discussion.

### Past and Present Essays

Eight Past and Present essays appear in the text. Each of these brief essays explores connections between an event, phenomenon, or trend in its time period and a similar or related event or phenomenon in a later period. These features explore contrasts as well as similarities as they illuminate connections between the past and the present. These brief essays examine topics including immigration, religious discrimination, communication and travel technology, philanthropy, government policy, and war strategy.

### Visual Program

The full-color map program has been completely redesigned, making this edition richer and more vibrant. The illustration program, bearing directly on the narrative, advances and expands the themes, provides elaboration and contrast, tells more of the story, and generally adds another dimension of learning.

## Supplementary Reading Material

The following supplements are available for purchase.

### Library of Biography Series

This series of biographies focuses on figures whose actions and ideas significantly influenced the course of U.S. history. Pocket-sized and brief, each book relates the life of its subject to the broader themes and developments of the times. For more information about these titles, contact your local Pearson sales representative.

#### Titles include:

*Abigail Adams: A Revolutionary American Woman*  
*Samuel Adams: Radical Puritan*  
*Hugo L. Black and the Dilemma of American Liberalism*  
*Andrew Carnegie and the Rise of Big Business*  
*Cesar Chavez and La Causa*  
*Slave and Citizen: The Life of Frederick Douglass*  
*Thomas Edison*  
*Betty Friedan: The Personal Is Political*  
*Emma Goldman: American Individualist*  
*Sam Houston and the American Southwest*  
*Anne Hutchinson: Puritan Prophet*  
*Andrew Jackson and the Search for Vindication*  
*Lyndon B. Johnson and the Transformation of American Politics*  
*John F. Kennedy and a New Generation*  
*Robert F. Kennedy and the Death of American Idealism*  
*Abraham Lincoln and the Union*



*Charles A. Lindbergh: Lone Eagle*  
*Messiah of the Masses: Huey P. Long and the Great Depression*  
*James Madison and the Creation of the American Republic*  
*John Marshall: Defender of the Constitution*  
*Richard M. Nixon: An American Enigma*  
*William Penn and the Quaker Legacy*  
*James Polk and the Expansionist Impulse*  
*Ronald Reagan and the Triumph of American Conservatism*  
*Jackie Robinson and the American Dilemma*  
*Eleanor Roosevelt: A Personal and Public Life*  
*Franklin Delano Roosevelt and the Making of Modern America*  
*Sitting Bull and the Paradox of Lakota Nationhood*  
*American Genesis: Captain John Smith and the Founding of Virginia*  
*Elizabeth Cady Stanton: A Radical for Women's Rights*  
*Tecumseh and the Quest for Indian Leadership*

*Harry S. Truman and the Modern American Presidency*  
*Eli Whitney and the Birth of American Technology*  
*Woodrow Wilson and the Politics of Morality*  
*Puritan Dilemma: The Story of John Winthrop*  
*Brigham Young and the Expanding American Frontier*







## Acknowledgements

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## SUPPLEMENTS FOR TEACHERS

Supplement	Description
Instructor's Resource Center	Most of the teacher supplements and resources for this text are available electronically to qualified adopters on the Instructor Resource Center (IRC). Upon adoption or to preview, please go to <a href="http://PearsonSchool.com/Advanced">PearsonSchool.com/Advanced</a> and select "Online Teacher Supplements." You will be required to complete a onetime registration subject to verification before being emailed access information to download materials.
AP* Instructor's Resource Manual	This helpful manual includes chapter overviews, lecture supplements, and questions for class discussion. It also provides DBQ rubrics, lesson plans, vocabulary, various types of review and skills activities, and reproducible worksheets. The manual also contains pacing and assignment guides as well as review questions to promote needed history and world history skills.
AP* Test Item File	Over 3,000 test items are referenced by topic, type, and text page number. Specifically for the AP* edition of <i>America Past and Present</i> , this supplement contains AP* style multiple-choice and essay questions.
AP* Test Generator CD-ROM	This easy-to-use test generation software program provides the wealth of multiple-choice and essay questions from the printed test item file and allows users to add, delete, and print tests.
AP* Instructor's Resource CD-ROM	This CD-ROM contains files of the instructor's manual, lesson plans, test item file, and PowerPoint™ slides that are available with the text.
AP* Transparency Set	This set of full-color transparency acetates reproduces all of the maps and charts from the text.
Discovering American History Through Maps and Views	This set of 140 four-color transparencies is a unique instructional tool. Available online only through the Instructor's Resource Center, this useful supplement contains a detailed commentary on each transparency as well as an introduction on teaching history through maps. Maps include cartographic and pictorial maps, urban plans, building diagrams, works of art, and much more.

## SUPPLEMENTS FOR TEACHERS AND STUDENTS

Supplement	Description
 <a href="http://www.myhistorylab.com">www.myhistorylab.com</a>	<p><b>MyHistoryLab™ AP*</b> is a state-of-the-art, comprehensive Web resource, organized according to the contents of <i>America Past and Present</i>, <i>AP* Edition</i>, offering a unique interactive experience that brings history to life. Students are able to self-study, take pre-loaded sample tests, and receive personalized study plans. <b>MyHistoryLab™</b> offers numerous study aids, chapter review material, several hundred primary sources, video clips, maps, map activities with quizzes, and AP* test prep practice. All student work can be tracked in the teacher's online gradebook. This comprehensive resource also includes a History Bookshelf with 100 of the most commonly assigned books and a History Toolkit with tutorials and helpful links. Upon textbook purchase, students and teachers are granted access to MyHistoryLab™ as described above. Or, teachers can choose to purchase the textbook with <b>MyHistoryLab™</b> with <b>Pearson eText</b>.</p> <p>High school teachers can obtain preview or adoption access for MyHistoryLab™ as described above (no eText).</p> <p><b>Preview Access</b></p> <ul style="list-style-type: none"> <li>• Ask your sales representative for a Preview Access Code Card (ISBN 0-13-111589-8).</li> </ul> <p><b>Adoption Access</b></p> <ul style="list-style-type: none"> <li>• Register online at <a href="http://www.PearsonSchool.com/Access_Request">www.PearsonSchool.com/Access_Request</a>, using Option 2</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Ask your sales representative for an Adoption Access Code Card (ISBN 0-13-034391-9).</li> </ul> <p>Icons in the margins throughout the book identify additional materials on MyHistoryLab.com, Pearson's premium website for U.S. history. Each icon indicates the type of resource and is placed in context to relate directly to the chapter content and themes.</p>
document	
image	
map	
video	
audio	



## SUPPLEMENTS FOR STUDENTS

Supplement	The supplements listed below are available for purchase. Description
AP* Test Prep Workbook	Created specifically for the AP* Edition of <i>America Past and Present</i> , this student guide contains an overview of the AP* program and the AP* U.S. History exam. It also provides test-taking strategies, correlations between key AP* test topics and the textbook, practice study questions, guidelines for mastering multiple-choice and free-response questions, DBQs, and full practice tests. The tests are also included on the AP* MyHistoryLab website for the text.
AP* DBQ Workbook	This supplement provides additional DBQ activities for practice reading, analyzing, and answering questions in preparation for the AP* exam.
Primary Sources: Documents in U.S. History	Over 300 primary source documents with head notes and critical thinking questions help students strengthen their analytical skills. Available in two volumes.
Primary Source: Documents in U.S. History DVD	This DVD-ROM offers a rich collection of textual and visual sources. It includes 400 documents and 300 visual sources. All sources are accompanied by head notes and focus questions and are searchable by topic, region, or theme. In addition, a built-in tutorial guides students through the process of working with documents.
<i>Longman American History Atlas</i>	This full-color historical atlas is a valuable reference tool and visual guide to American history. This atlas includes approximately 100 maps covering the scope of American history from the lives of the Native Americans to the 1990s.
<i>Mapping America: A Guide to Historical Geography</i>	This two-volume workbook presents the basic geography of the United States—its lands and river systems—and helps students place the history of the United States into spatial perspective. The goal of this workbook is to reinforce, through practice, how to read visual materials as historical documents.

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Robert A. Divine, George W. Littlefield Professor Emeritus in American History at the University of Texas at Austin, received his Ph.D. from Yale University in 1954. A specialist in American diplomatic history, he taught from 1954 to 1996 at the University of Texas, where he was honored by both the student association and the graduate school for teaching excellence. His extensive published work includes *The Illusion of Neutrality* (1962); *Second Chance: The Triumph of Internationalism in America During World War II* (1967); and *Blowing on the Wind* (1978). His most recent work is *Perpetual War for Perpetual Peace* (2000), a comparative analysis of twentieth-century American wars. He is also the author of *Eisenhower and the Cold War* (1981) and editor of three volumes of essays on the presidency of Lyndon Johnson. His book, *The Sputnik Challenge* (1993), won the Eugene E. Emme Astronautical Literature Award for 1993. He has been a fellow at the Center for Advanced Study in the Behavioral Sciences and has given the Albert Shaw Lectures in Diplomatic History at Johns Hopkins University.

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**Author Responsibility**

Although this book is a joint effort, each author took primary responsibility for writing one section. T. H. Breen contributed the first eight chapters, going from the earliest Native American period to the second decade of the nineteenth century. Ariela J. Gross worked on Chapters 9 through 16, carrying the narrative through the Reconstruction era. R. Hal Williams was responsible for Chapters 17 through 24, focusing on the industrial transformation, urbanization, and the events culminating in World War I. The final eight chapters, bringing the story through the Great Depression, World War II, the Cold War and its aftermath, the wars in Iraq and Afghanistan, and culminating in the historic election of Barack Obama, were the work of H. W. Brands. Each contributor reviewed and revised the work of his or her colleagues and helped shape the material into its final form.

## CORRELATION OF THE AP\* U.S. HISTORY TOPIC OUTLINE TO AMERICA PAST AND PRESENT, AP\* EDITION

Upon publication, this text was correlated to the College Board's U.S. History Course Description dated May 2010, May 2011. We continually monitor the College Board's AP\* Course Description for updates to exam topic. For the most current AP\* Exam Topic correlation for this textbook, visit [PearsonSchool.com/AdvancedCorrelations](http://PearsonSchool.com/AdvancedCorrelations).

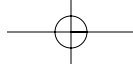
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