

6th Grade

Ms. Byers, Mrs. Pugmire, Ms. Scolari

Login Information:

Google Classroom

Username: firstname.lastname@csd8.info (Ex: Jane.Doe@csd8.info)

Password: CV_____ (Student I.D. Number)

MobyMax

Username: first initial + last name

Password: eagle

Office Hours Information:

	Monday	Tuesday	Wednesday	Thursday
Ms. Byers	Holiday	5:00-6:00PM	2:00-3:00	12:00-1:00
Mrs. Pugmire	Holiday	12:00-1:00	3:00-4:00	5:00-6:00PM
Ms. Scolari	Holiday	1:00-2:00PM	6:00-7:00PM	3:00-4:00PM

*If you would prefer to talk via phone during these times, send us a Dojo message. Also, please know that you are not limited to these hours in order to contact us.

Hello everyone,

You will notice that this week's packet only has four-days worth of assignments in it. That is to account for Monday May 25th, which is Memorial Day. There will also be no office hours on that day because of the holiday. This is the last week that each of your teachers will be sending out specific work for each subject in 6th grade. Next week's packet and video will look a little different. We will send out an explanation and more information in next week's cover letter.

This week is our sixth week under the "Distance Learning for All" guidelines from the state. It is very important that students put their names on **ALL papers** in the packet before returning them! Remember that if the assignments are submitted on Google Classroom the papers don't need to be turned in with the packets.

As we said before, many of the phone calls coming from employees of the district will come in as “Private Callers”. The 6th grade team plans on calling on Tuesdays to check in with parents before the new academic week begins on Wednesdays.

If you or your student are struggling with the social emotional weight of the current situation, there are many resources available in our community. Don’t feel like you are alone, there are many trained professionals that are able to help you work through the situation. Contact them at:

WHERE CAN I GET HELP?

Coos Health and Wellness: 541-266-6700

Waterfall Clinic: 541-756-6232

Or contact your primary health provider

In the case of a mental health emergency:

Coos Health and Wellness 24 hour crisis line: 541-266-6800 or text hello to 74141

National Suicide Hotline: 1-800-273-8255

Oregon Youthline: text teen2teen to 3898630 from 4-10pm daily, 911 if immediate help is needed to stay safe

Again, please don’t hesitate to contact us if you have any questions!

Thank you!

Ms. Byers, Mrs. Pugmire, Ms. Scolari

Email:

bbyers@coquille.k12.or.us

kpugmire@coquille.k12.or.us

jscolari@coquille.k12.or.us

English Language Arts

We are continuing with the novel, *Number the Stars*. This will be the last week for the novel study. I am including the worksheets to finish out the book, however the **required** work only will go through chapter 14. Any work pages and/or summaries completed after chapter 14 will count as extra credit.

Book Reports- Please make sure you are keeping up with your book report in a timely manner.

Summaries and presentation videos need to be submitted through Google Classroom! **The due date for summaries and videos which include your model is May 29, 2020. If you want to turn these in before the due date, please do so!**

Math

The math packets will consist of Block 4 lessons, review and test. If at any time you need help, please don't hesitate to contact me through Google Classroom, Google email, Class Dojo or my work email. There is no need to turn in your completed book work or worksheets with your finished packets. I will provide you with answer keys for you to correct your work and see how well you are understanding the content. Khan Academy is a fantastic website that can also walk you through math steps to assist with any questions.

Science & Social Studies

We are going to be rotating between science and social studies on alternating weeks during “Distance Learning for All” in order to not overwhelm everyone. We will be working on social studies this week looking at some aspects of personal finance. Be sure to log in to Google Classroom to follow along with the daily videos and assignments. When in the classwork tab, you may have to click “view more” at the bottom of the weekly folder to see all assignments and materials that are posted.

Science: Complete the final recording of how much your plant has grown!

Social Studies: Use the daily schedule to help you complete the personal finance questions. There is a reading for each day and an assignment that goes with the readings. If possible, complete the assignments on Google Classroom. Otherwise, send them back in your weekly packet once completed.

Writing: Your writing will be your daily journal each week. I have moved the link to Week 8 on Google Classroom. Please write on the Google Doc that is linked rather than sharing to my email.

Health: No health packet this week.

6th Grade Suggested Schedule

Day 1

8:00am - 8:30am	Breakfast
8:30am - 8:45am	Help clean-up breakfast and wash your hands
8:45am - 9:00am	Get yourself ready for class for the day. Find yourself a comfortable chair in a place that you won't be distracted. Grab a glass of water and get started.
9:00am - 9:30am	Math - Open your Math Google Classroom and watch the daily video before starting your lessons for the day.
	Complete Lesson 4.7 Mean Absolute Deviation book work page 156-157
9:30am - 10:00am	Continue to work on book work on page 156-157

10:00am - 10:30am	Break - Wash your hands then eat a snack and get up and move for a few minutes!
10:30am - 11:00am	ELA - Watch your week 8 day 1 video.
	Chapter 11-12 Vocabulary
	Read chapter 11
	Chapter 11 summary
11:00am - 11:30am	Work on your book report.
11:30am - 12:30pm	Lunch - Wash your hands then eat lunch and get some exercise! Go for a short walk around your house, jump rope in your yard, stretch, watch a workout video and play along, dance to your favorite music.
12:30pm - 1:00pm	Social Studies - Open your science/social studies Google Classroom and watch your daily video.
	Read the "What is Credit?" Activity. Complete the assignment that goes with the questions.
1:00pm - 1:30pm	Continue working on your daily journal.
1:30pm - 2:00pm	Enrichment Activities - Choose one each day! -Draw, paint, practice with your musical instrument, work on a craft, sew, knit, play a board game, work on a puzzle, help meal-plan for the next day, do a scavenger hunt, plant a garden, fold laundry, read a book to a younger sibling.

Day 2

8:00am - 8:30am	Breakfast
8:30am - 8:45am	Help clean-up breakfast and wash your hands

8:45am - 9:00am	Get yourself ready for class for the day. Find yourself a comfortable chair in a place that you won't be distracted. Grab a glass of water and get started.
9:00am - 9:30am	Math - Open your Math Google Classroom and watch the daily video before starting your lessons for the day.
	Complete Lesson 4.7 - Mean Absolute Deviation Worksheet
9:30am - 10:00am	Complete Math Minute worksheet
10:00am - 10:30am	Break - Wash your hands then eat a snack and get up and move for a few minutes!
10:30am - 11:00am	ELA - Watch the Week 8 Day 2 video
	Read Chapter 12
	Complete the "Understanding the story" worksheet
11:00am - 11:30am	Work on your book report.
11:30am - 12:30pm	Lunch - Wash your hands then eat lunch and get some exercise! Go for a short walk around your house, jump rope in your yard, stretch, watch a workout video and play along, dance to your favorite music.
12:30pm - 1:00pm	Social Studies - Open your science/social studies Google Classroom and watch your daily video.
	Read the "Interest %" Activity. Complete the assignment that goes with the questions.
1:00pm - 1:30pm	Continue with your daily journal writing activity.
1:30pm - 2:00pm	Enrichment Activities - Choose one each day! -Draw, paint, practice with your musical instrument, work on a craft, sew, knit, play a board game, work on a puzzle, help meal-plan for the next day, do a scavenger hunt, plant a garden, fold laundry, read a book to a younger sibling.

Day 3

8:00am - 8:30am	Breakfast
8:30am - 8:45am	Help clean-up breakfast and wash your hands
8:45am - 9:00am	Get yourself ready for class for the day. Find yourself a comfortable chair in a place that you won't be distracted. Grab a glass of water and get started.
9:00am - 9:30am	Math - Open your Math Google Classroom and watch the daily video before starting your lessons for the day.
	Complete Block 4 Review pages 160-165
9:30am - 10:00am	Continue to work on Block 4 Review
10:00am - 10:30am	Break - Wash your hands then eat a snack and get up and move for a few minutes!
10:30am - 11:00am	ELA - Watch the Week 8 Day 3 Video
	Vocabulary worksheet
	Read chapter 13
	Chapter summary
11:00am - 11:30am	Book report work time.
11:30am - 12:30pm	Lunch - Wash your hands then eat lunch and get some exercise! Go for a short walk around your house, jump rope in your yard, stretch, watch a workout video and play along, dance to your favorite music.
12:30pm - 1:00pm	Social Studies - Open your science/social studies Google Classroom and watch your daily video.
	Read the "Checking Accounts" Activity. Complete the assignment that goes with the questions.
1:00pm - 1:30pm	Continue with your daily journal writing activity.

1:30pm - 2:00pm	<p>Enrichment Activities - Choose one each day!</p> <p>-Draw, paint, practice with your musical instrument, work on a craft, sew, knit, play a board game, work on a puzzle, help meal-plan for the next day, do a scavenger hunt, plant a garden, fold laundry, read a book to a younger sibling.</p>
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Day 4

8:00am - 8:30am	Breakfast
8:30am - 8:45am	Help clean-up breakfast and wash your hands
8:45am - 9:00am	Get yourself ready for class for the day. Find yourself a comfortable chair in a place that you won't be distracted. Grab a glass of water and get started.
9:00am - 9:30am	Math - Open your Math Google Classroom and watch the daily video before starting your lessons for the day.
	Complete Block 4 Test - Online is preferred.
9:30am - 10:00am	Continue to work on Block 4 test.
10:00am - 10:30am	Break - Wash your hands then eat a snack and get up and move for a few minutes!
10:30am - 11:00am	ELA- Week 8 Day 4 Video
	Read Chapter 14
	Complete the "Understanding the Story" worksheet
11:00am - 11:30am	Book report work time.
11:30am - 12:30pm	Lunch - Wash your hands then eat lunch and get some exercise! Go for a short walk around your house, jump rope in your yard, stretch, watch

	a workout video and play along, dance to your favorite music.
12:30pm - 1:00pm	Social Studies - Open your science/social studies Google Classroom and watch your daily video.
	Read the “Insurance” Activity. Complete the assignment that goes with the questions. *Complete your final science entry into the plant growth recording sheet.
1:00pm - 1:30pm	Continue with your daily journal writing activity.
1:30pm - 2:00pm	Enrichment Activities - Choose one each day! -Draw, paint, practice with your musical instrument, work on a craft, sew, knit, play a board game, work on a puzzle, help meal-plan for the next day, do a scavenger hunt, plant a garden, fold laundry, read a book to a younger sibling.