## 6th Grade Remote Learning Parent Update Week of: April 27

## Hi ARMS Families,

This weekly document is created to help you monitor and support your child(ren) at home with their remote learning. Each week you will receive an update by subject area of the learning that your child will be participating in and the assignments that they will be working on and need to submit by 11:59 PM each Sunday. Please reach out to your child's subject area teachers, grade level administrator or counselor if you have any questions or concerns.

Sincerely, Albemarle Road Middle School Staff

Subject Area	This Week's Skills I CAN	This Week's Assignments Students will complete:
Individuals and Societies	I can investigate the impact of the Bubonic Plague in Europe during the Middle Ages	1.Bubonic Plague Assignments (4/27-5/1) -Do Now (Video with Questions) -Close Read with questions  2.CNN10 Video with Summary Paragraph
Language and Literature	I can read and comprehend literary nonfiction. I can determine the meaning of words and phrases as they are used in a text.	<ol> <li>Check for Understanding (<u>Hidden Figures</u> Prologue- Chapter 3)</li> <li>Vocabulary assessment (Prologue-chapter 3)</li> <li>2 ACHIEVE Articles</li> </ol>
ESL	Ms. Story: I can use and apply English vocabulary	Ms. Story  1. Rosetta Stone tasks and update form 2. Literacy task - practice main idea 3. Grammar task - prepositional phrases 4. Weekly zoom chat and update form
	Ms. Reyes: I can engage in vocabulary	Ms. Reyes (Lesson 2: Blast: A Perfect World)

	expansion, express ideas about the topic, and drive questions for this unit	<ol> <li>Watch lesson video</li> <li>Warm-Up text entry</li> <li>Blast Reading Activity</li> <li>Blast Quiz</li> <li>Blast Summary</li> <li>Utopia video</li> <li>Flipgrid speaking assignment</li> <li>Quick Poll</li> </ol>
	Ms. Moon: I can answer questions about explicit information in the text	Ms. Moon (Unit 2)  1. Comprehension Quiz 2. Big Ideas Activity 3. Grammar Activity 4. Language Live sight words
Math	I can analyze a histogram to determine the number of data values, shape, and spread of the data set.  I can analyze a box plot to determine the median, quartiles, high and low values, shape, and spread of the data set.	<ol> <li>Mon-Fri. Warm Ups (3) daily</li> <li>EOG practice #4 (5 questions)</li> <li>Watch content videos( Box Plots)</li> <li>Box plot independent practice(12)</li> <li>Box plot quizizz (10)</li> </ol>
Honors Math	I can create and solve equations to determine the measures of complementary, supplementary, vertical, and adjacent angles. I can build an equation to solve for the missing angle in a triangle.	1- Continuing angles independent practice (10)
Science	I can categorize all the parts of a working ecosystem that include biotic, abiotic, plants and animals, which are a part of one system for all organisms.	<ul> <li>Guided notes</li> <li>View pictures of ecosystems and the abiotic and biotic organisms in the ecosystem</li> <li>Analysis of food webs/different ecosystems</li> <li>Create a google slideshow of research of a specific assigned ecosystem</li> <li>Khaoot review</li> <li>Quiz</li> </ul>

Health/PE	I can use the decision making model to make	Complete the decision making process activity
Hittital	reasonable decisions	
Spanish Hola Hello Hallo Bonjour Ciao	<b>Ms. Wilson:</b> I can introduce myself, say how I am doing and how old I am.	Ms. Wilson: ¿Cuántos años tienes?- Quiz ¿Cuántos años tienes?- Speaking task
	Ms. Harvey: I can identify the days of the week and months in Spanish.	Ms. Harvey:  Virtual Lessons 8 & 9 & Guided Notes  Cognates  Days of the Week notes chart & youtube video  Reading comprehension questions based on weekly calendar in Spanish  Invitations Practice: answer questions from party invitations in Spanish  Group months by season  Sentence practice writing the date  Dias de la Semana Half-Worksheet practice (practice using today, tomorrow, yesterday vocab)  Tarea 4- Dias de la Semana worksheet  Duolingo
Visual Art	I can identify and create three different values (light, medium, and dark) when creating my own still life drawing.	Find an object at your home (it can be a cup, vase, shoe anything!) Place the object on a table and draw it to the best of your ability. Carefully examine the object observing how the light falls on it. Answer the following questions

		<ol> <li>Where is the darkest shade or value on the object?</li> <li>Where does it get lighter?</li> <li>Where is the lightest shade or value?</li> <li>Create your still life drawing using all three values</li> </ol>
Band	I can  1. Play in duple meter  2. Play ties and slurs  3. Play a concert G  4. Identify a key signature  5. Construct a key signature	I will complete: 1. Discussion 3 2. SmartMusic 3 (London Bridge) 3. Music Theory 3
Orchestra	I can  1. Play in D Major scale and notes  2. Play quarter notes and half notes  3. Play half-bow and full-bow  4. Identify a key signature  5. Construct a key signature	I will complete: 1. Sound Innovations Book 1 No. 60 to 140 2. Suzuki Book 1 Allegro - Smart Music 3. Music Theory 1 to 5
CTE	Ms. Thomas' Keyboarding 6 <sup>th</sup> Grade I CAN adjust line and paragraph spacing, and add color to fonts. I CAN insert a header or footer into a document.  Mr. Lasster's Intro to Office Productivity: I CAN understand how to format an Excel Spreadsheet.	Ms. Thomas' Assignments Google Docs Baskin Robbins 31 Flavors Research Google Docs Scavenger Hunt  Mr. Lasster's Intro to Office Productivity: Assignment: "Spreadsheet Formatting"
	Mr. Lasster's Keyboarding & BWP: I CAN identify the proper finger placement for keyboarding.	Mr. Lasster's Keyboarding & BWP: Assignment: "Finger Placement & Name"
Dance	I can identify important historical events that	I will complete:



contributed to the creation of Jazz dance in America.

Unit 2 Jazz dance practice quiz Unit 2 anchor chart submission Unit 2 Guided Notes pt. 1