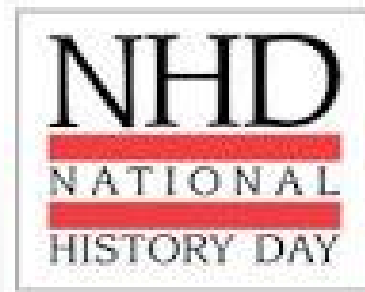


7th Grade Research Project Based on National History Day Project



Why did we choose the National History Day Project?

- ★ National History Day provides students the opportunities to learn historical content and develop research, thinking and communication skills through the study of history and to provide educators with resources and training to enhance classroom teaching. (nhd.org)
- ★ Allowed for student choice, was based on a yearly theme, integrated social studies standards, and allowed for flexibility.

Skills students learn through this Project

- ★ Critical thinking and problem-solving skills
- ★ Research and reading skills
- ★ Oral and written communication and presentation skills
- ★ Self esteem and confidence
- ★ A sense of responsibility for and involvement in the democratic process (nhd.org)
- ★ Provide a rich and rigorous experience with skills that scaffold and spiral through the curriculum



What project should I do?

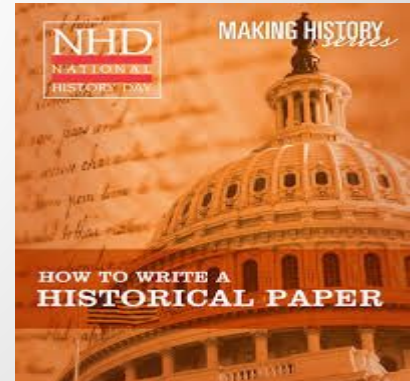
- ★ Choose a topic you are interested in and one that relates to the theme
- ★ Choose the type of project



What is a Historical Paper?

Is this the project for me?

- ★ Do you best express yourself through writing? Do you enjoy writing? If so the paper may be for you!
- ★ Papers must be between 1,500-2,500 words
- ★ Typed 12 font
- ★ Only individual projects
- ★ Annotated Bibliography using Noodle Tools



What is an Exhibit and is it the project for me?

- ★ Are you creative, do you like to draw, decorate and creatively express your topic?
- ★ Individual or in a group of 2 students.
- ★ You can only use 500 of your words but exhibits can include unlimited images, maps, and other primary sources
- ★ The size of an exhibit ranges from a standard tri fold board to the maximum of 6 feet tall, 30 inches deep and 40 inches wide
- ★ You must include a process paper and annotated bibliography using NoodleTools



What is a Documentary? Is it for me?

- ★ If you like critiquing movies, or love to tell stories using imagery and sound, or make your own movies this maybe the category for you.
- ★ Individual or group
- ★ The documentary cannot be more than 10 minutes long.
- ★ It must include a process paper and annotated bibliography using NoodleTools



What is a website and is it the project for me?

- ★ If you love working with the latest technology, like to input video and pictures into your work this maybe the project for you.
- ★ Individual or group
- ★ Included are primary sources including, pictures, speeches, maps, etc. multimedia can be used but it cannot exceed 4 minutes and you can only use 1,200 student composed words
- ★ It must include a process paper and annotated bibliography using NoodleTools

<http://30860952.nhd.weebly.com/>

<http://47665334.nhd.weebly.com/>



What is a performance and is it right for me?

- ★ Do you like creating scripts and performing? If so this may be right for you.
- ★ Individual or group
- ★ Create script, costumes, set and props
- ★ No more than 10 minutes
- ★ It must include a process paper and annotated bibliography using NoodleTools



What if I want to compete in the local and regional competitions?

- ★ The 7th and 8th grade research projects are based on the NHD project.
- ★ Students can choose to compete in the History Fair and qualify for the regional, state and/or national level.
- ★ There is further research required to be considered for competition.



Interdisciplinary Project

- ★ Introduction of Theme in Social Studies and ELA disciplines
- ★ Topic/Project/Group selection
- ★ Research Process - Librarians, databases (VRC), NoodleTools, notecards, annotated bibliography, outline, process paper



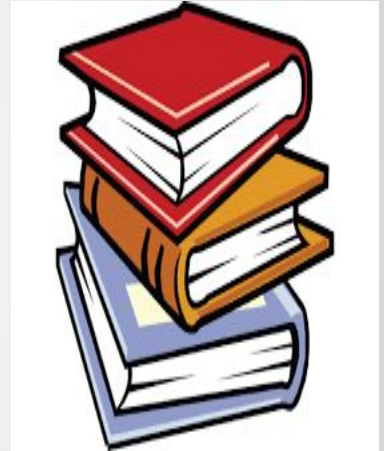
HMS Librarians

- ★ Play a vital role in this project
- ★ Have taken professional development courses and judged at the local and regional level
- ★ Teach the research and technology tools spiraling the skills students learned in 6th grade.
- ★ Assist students with extra help
- ★ Weebly club



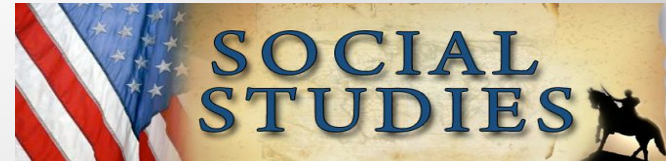
Projects in ELA

- ★ Assignments on the skills including paraphrasing, quotation, citation, etc.
- ★ Paragraphs on the Theme and the topic choice
- ★ Independent Reading Project (IRP)
- ★ Additional writing assignments based on the annual theme



How are 7th graders prepared for this Project?

- ★ Spring 6th grade research project where students use primary and secondary sources, annotated bibliography, NoodleTools, and process paper.
- ★ For the past two years students using the annual theme at Explorer Day in October (MS Interdisciplinary Day)
- ★ Librarians work on research skills building on the skills students learned in previous grade to spiral skills.
- ★ Students write paragraphs for ELA that can be used for their project.
- ★ Note Cards and use of NoodleTools

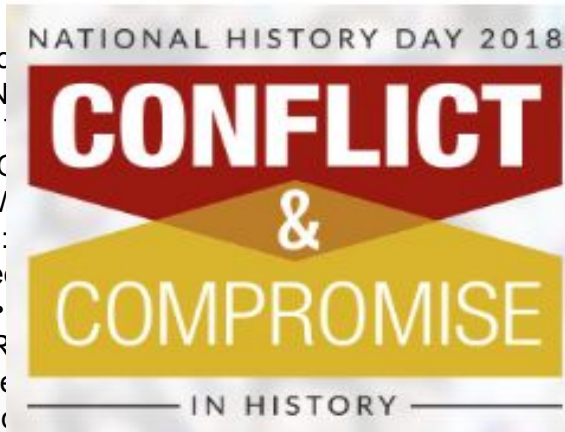


THIS YEAR'S THEME

Conflict and Compromise in History

Sample projects:

•The Canandaigua Treaty of 1794: Compromise After Conflict • The Government Versus the Farmers: George Washington's Lack of Compromise in the Whiskey Rebellion • The Quasi-War • The Second Great Awakening: Religious Conflict Driving Social Change • The Conflict of Monopoly and New Immigrants Challenging the Protestant Ideal • Fighting in World War I and Japanese Internment • Conflicting Opinions, Compromised Values: The Vietnam War • Lighthearted Musicals to Serious Social Issues • Ronald Reagan and the Completion of the Vietnam War • The Berlin Wall • The Completion of the Panama Canal • The Hartford Convention • The Connecticut Compromise: The Conflict in Salem: The Witchcraft Trials • No Taxation Without Representation: The Failed Conflict in Salem: The Witchcraft Trials • Preventing Conflict: The Compromise of 1850 • Persy • The Revolution of 1800 • The New York City Draft Riot of 1863 • The Indian Removal Act and Compromise in the South • The Compromise of 1877 • The Pullman Strike • The S • The Chinese Exclusion Act • The Burlingame Treaty and the Big Three: Conflict and Economic Investment • Taking the Fight off the Ice: The Creation of the NHLPA • The Truman Doctrine • The Marshall Plan • The Compromise to End All Conflict: The Kellogg-Briand Pact of 1928



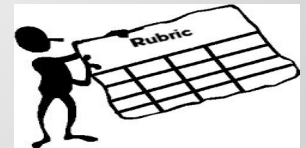
Extra Support Given to Students

- ★ Extra help for students with teachers, librarians, and the Director of Social Studies
- ★ Weebly Website club at the MS
- ★ Individual student mentoring
- ★ Additional support on the Featured Program on the Hauppauge Website
<http://hauppauge.k12.ny.us/domain/1151>
- ★ HMS Project is due Thurs. 12/7/17



Assessments

- ★ Formative assessments including choosing a topic, note cards, thesis, outline, annotated bibliography, etc.
- ★ Students are assessed with rubrics for both the formative (working outline and draft annotated bibliography) and summative assessments
- ★ Students reflected on their work through the process paper and/or teacher created feedback forms and surveys.
- ★ Interrater reliability in grading was practiced in the District PD classes, college courses and in SS Department meetings



Hauppauge History Fair



- ★ The History Fair is modeled after the NHD competition
- ★ This year will be the fourth annual History Fair (Jan. 19, 2017)
- ★ Over 300 students from the MS and HS participated - they were selected from all levels of social studies
- ★ Students participated in all of the NHD project categories
- ★ The students were interviewed and their projects were scored with a ranking rubric
- ★ The top three in each category were invited to participate in the Long Island History Fair at Hofstra University in March. Over 50 MS students participated.
- ★ Awards were presented to the students
- ★ This year HMS students who are in the top three in each category must meet the additional research requirements to be eligible to compete at the LI History Fair

Last year.....

- ★ Two middle school projects qualified for NYS History Day and one went onto National History Day.
- ★ Bella Salvia (7th grade) Exhibit on Muhammad Ali - second in LIHD and competed at NYSHD
- ★ Alex Vasilakopoulos and Jalaj Mehta (8th grade) placed first in LIHD and NYSHD and competed at National History Day with their website on Ryan White



QUESTIONS??