

**RECORD OF DISPOSITION BY ADMINISTRATION OF FACULTY SENATE ACTIONS
(September 2017-August 2018)**


	Meeting Date	Item*	Origin	Disposition by administration
1	9-12-2017	Faculty appointments to the Research Council	Faculty Senate Committee on Committees	Acknowledged
2	10-09-2017	Faculty appointments to councils/committees	Faculty Senate Committee on Committees	Acknowledged
3	10-09-2017	Statement regarding DACA (Deferred Action for Childhood Arrivals)	Faculty Diversity, Equity, and Inclusion Committee	Acknowledged
4	10-11-2017 (Special Mtg.)	Election of Nominees to the Presidential Search Committee	Faculty Senate Executive Committee	Acknowledged
5	11-13-2017	Faculty appointment to the Campus Tenure Committee	Faculty Senate Committee on Committees	Acknowledged
6	12-11-2017	Statement on Regent Humphreys' Recent Comments	Faculty Senate Executive Committee	Acknowledged
7	2-12-2018	Changes to the Faculty Senate Executive Committee and Election Process	Faculty Senate Executive Committee	Acknowledged
8	2-12-2018	Policy on Faculty/Staff Running for Public Office	Faculty Welfare Committee	Acknowledged
9	3-26-2018 (Special Mtg.)	Faculty Senate Statement Regarding the Oklahoma Teacher Walkout	Faculty Senate ad hoc committee tasked to create statement regarding the Oklahoma Teacher Walkout	Acknowledged
10	4-9-2018	Election, Faculty Senate Executive Officers	Faculty Senate Executive Committee	Acknowledged
11	4-9-2018	Resolution Honoring President Boren	Faculty Senate Executive Committee	Acknowledged
12	4-9-2018	Changes to the University Library Committee's Charge and Membership	University Libraries Committee	Acknowledged
13	4-9-2018	Changes to the Continuing Education Council	Continuing Education Council	Acknowledged
14	5-7-2018	Election, Faculty Senate Executive Committee at large-members	Faculty Senate Committee on Committees	Acknowledged
15	5-7-2018	Faculty appointments for end-of-the-year vacancies on university and campus councils/committees/boards and Faculty Senate standing committees	Faculty Senate Committee on Committees	Acknowledged
16	5-7-2018	Changes in Policies: University Grading Regulations Governing Withdrawals and Drops Governing Student Enrollment Changes	Provost's Office and Academic Regulations Committee	Acknowledged

*Full text of recommendation can be found in Faculty Senate Journal for date indicated at left

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#1)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: September 29, 2017

SUBJECT: Faculty appointments to the Research Council

At its September 11, 2017 meeting, it was announced that the Faculty Senate Executive Committee approved on behalf of the Norman Campus Faculty Senate the following nominations to fill faculty vacancies on the Research Council.

Julia Ehrhardt (Honors College) to replace Su Fang Ng (English) for a 2017-19 term on the Research Council.

Deborah Trytten (Computer Science) to replace James Shaffer (Physics & Astronomy) for a 2017-18 term on the Research Council.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Vice President for Research Kelvin Droegemeier
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#2)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: October 10, 2017

SUBJECT: Faculty appointments Councils, Committees, and Boards

At its October 9, 2017 meeting, the Norman Campus Faculty Senate approved the attached nominations to fill faculty vacancies on university and campus councils, committees, and boards.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

FACULTY SENATE NOMINATIONS FOR VACANCIES ON
UNIVERSITY COUNCILS, COMMITTEES, AND BOARDS
OCTOBER 2017

Academic Programs Council:

- complete 2015-18 term of Megan Shaner: Natalie Ellis (Interior Design)
- complete 2015-18 term of Fred Shelley: Susan Marcus-Mendoza (Human Relations)

Budget Council:

- complete 2015-18 term of L. Eugenia Cox-Fuenzalida **as of Jan. 2018**: Beth Stetson (Accounting)

Campus Tenure Committee:

- complete 2016-19 term of Qi Cheng: Sherri Irvin (Philosophy)

Faculty Appeals Board:

- complete 2014-18 term of Matthew Ellis: Martin Montminy (Philosophy)
- complete 2016-18 term of Fred Shelley: Robert Lifset (Honors College)
- complete 2014-18 term of Janet Ward: Garret Olberding (History)
- complete 2015-19 term of Daniel Cottom: Hunter Heyck (History of Science)
- complete 2015-19 term of Sudarshan Dhall: Ronald Barnes (Elec. & Computer Engg.)
- complete 2015-19 term of Teresa Shaft: Shannon Bert (Human Relations)
- complete 2015-19 term of Hans-Peter Wachter: Jeffrey Schmidt (Marketing & Supply Chain Mgmt)
- complete 2016-20 term of Boris Apanasov: Tassie Hirschfeld (Anthropology)
- complete 2016-20 term of Peter Kutner: Jonathan Forman (Law)
- complete 2017-21 term of Lisa Frey **as of Jan. 2018**: Anthony Natale (Social Work)
- complete 2017-21 term of Priscilla Griffith: Kendra Williams-Diehm (Educational Psychology)
- complete 2017-21 term of Penny Pasque: Timothy Laubach (Instr. Lead. & Acad. Curriculum)
- complete 2017-21 term of Bret Wallach: Doug Gaffin (Biology)

Goddard Health Center Advisory Board:

- complete 2015-18 term of Boris Apanasov: Christina Miller (Social Work)

Information Technology Council:

- complete 2015-18 term of Boris Apanasov: Al Schwarzkopf (Management Info. Systems)
- complete 2015-18 term of Sunny Lee: Carol Silva (Political Science)

Shared Leave Committee:

- complete 2016-19 term of George Cusack: Shelley Grunsted (Management & int'l Business)

Student Conduct Hearing Panel Pool:

- complete 2016-18 term of Dan Butko: Gail Mullins (Law)

University Libraries Committee:

- complete 2017-20 term of Sarah Little: Thomas Woodfin (Architecture)
- complete 2015-18 term of Mary Jo Watson: Daren Kendall (Visual Arts)

Faculty Senate Faculty Welfare Committee:

complete 2016-19 term of Keri Kornelson **as of Jan. 2018**: Anthony Natale (Social Work)

Arts and Humanities Faculty Fellowship Committee:

complete 2016-19 term of Kenneth Hodges: Michael Winston (MLLL)

Teaching Scholar's Initiative (TSI) Steering Committee:

complete 2016-19 term of Dean Hougen **as of Jan. 2018**: Zahed Siddique (Aerospace & Mechanical Engineering)

complete 2017-19 term of John Covalleskie: Bret Bradley (Management & Int'l Business)


Faculty Senate Diversity, Equity, and Inclusion Committee:

complete 2017-19 term of L. Eugenia Cox Fuenzalida **as of Jan. 2018**: Alisa Fryar (Political Science)

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#3)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: October 10, 2017

SUBJECT: Statement on DACA (Deferred Action for Childhood Arrivals)

At its October 9, 2017 meeting, the Norman Campus Faculty Senate approved the following statement.

We fully support our Dreamer students* in pursuit of their education at the University of Oklahoma. All students are admitted to the University based on their record of achievement and without regard to their immigration status. Dreamers enrich our university, inspire us with their commitment to their education and to their futures, and deepen the diversity of perspectives and experiences that create the rich learning environment that is OU. In line with President Boren's statement, we urge Oklahoma's congressional delegation to give their unconditional support to all legislation to keep these outstanding young people in the United States and to put them on a path to full protected citizenship. We encourage the OU community to support all students, faculty, and staff regardless of their immigration status. Let us continue to work toward making the University a truly inclusive community.

* Protected by the Deferred Action for Childhood Arrivals program

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#4)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: October 12, 2017

SUBJECT: Election of Nominees to the Presidential Search Committee

The University of Oklahoma Board Of Regents requested that the Norman campus Faculty Senate forward the names of six Norman faculty, from which the Regents shall select three, for the presidential search committee.

At its October 11, 2017 special meeting, the Norman Campus Faculty Senate approved the following slate of six nominees:

- Mary Sue Backus, Professor of Law; OU faculty since 2004, J.D., William and Mary School of Law
- Amy Cerato, Professor of Civil & Environmental Engineering; OU faculty since 2005, Ph.D. University of Massachusetts – Amherst
- Maria del Guadalupe Davidson, Associate Professor of Women’s & Gender Studies; OU faculty since 2007, Ph.D., Duquesne University
- Sherri Irvin, Professor of Philosophy; OU faculty since 2005, Ph.D., Princeton University
- George Richter-Addo, Professor of Chemistry & Biochemistry; OU faculty since 1993, Ph.D., University of British Columbia
- Thomas Woodfin, Professor of Landscape Architecture; OU faculty since 2011, Ph.D., Texas A&M University

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost’s Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#5)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: November 15, 2017

SUBJECT: Faculty appointment to the Campus Tenure Committee

At the November 13, 2017 meeting of the Norman Campus Faculty Senate it was announced that on behalf of the Faculty Senate, the Executive Committee approved the nomination of Melissa Stockdale (History) to replace Sherri Irvin (Philosophy) for a 2017-19 term on the Campus Tenure Committee.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#6)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: December 13, 2017

SUBJECT: Statement on Regent Humphreys' Recent Comments

At its December 11, 2017 meeting, the Norman Campus Faculty Senate approved the following statement:

We the members of the Norman Campus Faculty Senate of the University of Oklahoma strongly condemn the recent comments by OU Regent Kirk Humphreys calling homosexuality wrong and equating homosexuality with pedophilia. His statements do not reflect the views of the OU Faculty Senate, nor the values of the OU community, which are stated in OU's non-discrimination policy. Regent Humphreys' statements seriously erode our confidence in his ability to fulfill his duties as a Regent of this university in a fair and competent manner. Therefore, we call on Regent Humphreys to resign from the OU Board of Regents.*

The Norman Campus Faculty Senate is committed to inclusivity, and we fully support our LGBTQ community. We encourage the OU community to support all students, faculty, and staff. Let us continue to work toward making the University a truly inclusive community.

** "The University does not discriminate or permit discrimination by any member of its community against any individual based on the individual's race, color, religion, political beliefs, national origin, age (40 or older), sex (see Sexual Misconduct, Discrimination and Harassment policy at <https://www.ou.edu/content/eoo/policies.html>), sexual orientation, genetic information, gender identity, gender expression, disability, or veteran status in matters of admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides."*

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#7)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: February 14, 2018

SUBJECT: Changes to the Faculty Senate Executive Committee and Election Process

At its February 12, 2018 meeting, the Norman Campus Faculty Senate approved the attached changes to the Faculty Senate Executive Committee and Election Process.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

Proposed changes to the By-Laws of the Faculty Senate (Norman Campus)

(Includes revisions made at December 2017 Faculty Senate meeting)

A. OFFICERS:

1. The officers of the Senate shall consist of a Chair, a Chair-Elect, and a Secretary.
2. The Chair-Elect and the Secretary shall be elected by ballot at a meeting of the Senate in May. The ballot shall seek to have at least two candidates for each office. Candidates must have previously served as members of the Executive Committee. Additional nominations may be made from the floor. If either office is vacated, a replacement shall be elected at the next meeting of the Senate.
3. The Chair-Elect will succeed to the office of Chair when it is vacated or when his or her own successor is elected. Normally, the Chair's tenure of office will be from May to the following May.
4. For officers elected between May 1 and January 31, the term of office will be until the following May. For officers elected between February 1 and April 30, the term of office will be until the second May following.
5. ~~A Chair-Elect will remain a member ex officio of the Senate, even though the term as a Senator may expire, until terms as Chair-Elect and Chair expire.~~ Both the Secretary and Chair-Elect shall be ex officio members of the Senate unless they are also serving as an elected senator.-

B. MEETINGS:

1. The Senate shall meet regularly on the second Monday of each month of the regular school year and on call of the Chair, the Chair-Elect, or by petition, presented to the Secretary and signed by five members.
2. Meetings of the Senate are open to attendance by all members of the University community and representatives of the Press. However, the Senate may go into executive session by a majority vote of the members present.
3. A person not a member of the Senate may speak only by invitation or permission of the Senate. Requests from non-members to speak shall be addressed in writing to the Chair. The Chair will present such requests to the Senate for action.
4. At the beginning of each academic year, the Executive Committee of the Faculty Senate shall elect a member of the Senate to serve as the Parliamentarian at all meetings of the Senate, as well as the General Faculty, during that year.

C. QUORUM:

A majority of the Senate's members shall constitute a quorum.

D. PROCEDURES:

1. Voting shall be *viva voce* or by show of hands, but five members may require a roll call vote upon any proposition.
2. The presiding officer shall have a vote only in case of a tie.

3. The agenda of each meeting shall be prepared and distributed in advance by the Agenda Committee, which shall consist of the Chair, the Chair-Elect, and the Secretary. Any matter submitted by a member to the Secretary shall be placed upon the agenda of the next regular meeting.

E. COMMITTEES:

1. The standing committees of the Senate shall consist of:

(a) Executive Committee. The Executive Committee shall consist of the following ~~eight-nine~~ members: the Chair, the Chair-Elect, the Secretary, the Chair of the Faculty Welfare Committee, the Chair of the Committee on Faculty Compensation, and ~~three-four~~ at-large members elected by the Faculty Senate in the Spring to be widely representative of the University and to serve ~~staggered one~~ two-year terms. The ~~three-four~~ elected members may not succeed themselves. The at-large members shall be elected by ballot at a meeting of the Senate in May. The ballot shall consist of at least two candidates for each office. Additional nominations may be made from the floor. In addition, the Chairs of the University Councils sit as *ex-officio* members, without vote, on the Executive Committee. The three immediate past chairs of the Faculty Senate also shall be given *ex-officio* membership on the Executive Committee, without voting privileges.

(b) Committee on Committees. The Senate shall elect a Committee on Committees consisting of five members elected for staggered terms in such a manner that not more than two members will be elected in any one year. They must have been members of the faculty for at least five years and hold tenure.

The Committee on Committees will strive to maintain an open and objective perspective related to filling vacant positions on the various University and campus councils and committees.

Members of the Committee on Committees should consider a balanced and broad representation for the entire university and should seek input from chairs of departments, directors, and others who have a wide knowledge and acquaintance of faculty personnel. Final nominations, however, will be made by the Committee on Committees and the Senate.

Current members of the Committee on Committees should not be nominated for vacant positions on the various University and campus councils and committees. A member should recuse him/herself from the selection process for a specific committee if s/he has a personal conflict of interest related to a candidate.

(c) Faculty Welfare Committee.

Charge: This Committee is responsible to the faculty for policy review and recommendations on questions of tenure, faculty evaluations, professional conduct, promotion, fringe benefits, and working conditions. It shall review policies and programs, propose changes and additions, distribute information, and supervise the implementation of Senate recommendations.

The Committee shall report at least yearly to the Senate and, upon approval, to the President and the Senior Vice President and Provost.

In carrying out these responsibilities, the Committee shall:

- (1) Gather information about other policies and programs within the University and in other universities.
- (2) Distribute information to the faculty in simplified form and see that new faculty receive comprehensive information.
- (3) Establish priorities on recommendations for changes and additions.

- (4) Participate in the process of amending the *Faculty Handbook* and make recommendations to the Senate.

Operating Procedures: The Committee shall formulate its own operating procedures, which shall include:

- (1) The election of a chair from among the faculty members of the Committee.
- (2) Provision for liaison with all appropriate councils and committees.
- (3) Provision for sub-committees of the Committee to which non-members of the Committee may be appointed if appropriate.

<i>Membership</i>	<i>How Nominated</i>	<i>Term</i>
5 faculty members Faculty Senate	To be elected by the (staggered terms)	3 years

(d) Committee on Faculty Compensation.

Charge: This Committee is responsible to the Faculty Senate for reviewing and recommending policy on questions related to the economic welfare of the faculty.

In carrying out this responsibility, the Committee shall:

- (1) Monitor, each year, the entire process by which salary increases are requested and fixed by the University administration, the University Regents, the State Board of Regents, and the State Legislature.
- (2) Gather information on salaries from within the University and from other universities, put such information into proper form, and make it available to the Senate for the purpose of accurately presenting the economic position of the faculty and the faculty's economic needs to the administration, the Boards of Regents, the Legislature, and the general public.
- (3) Suggest to the Senate appropriate proposals, strategies, and forums for advancing the economic position and needs of the faculty, both inside and outside the University community.
- (4) Recommend to the Committee on Committees the faculty nominees for the University Employment Benefits Committee.
- (5) Report at least yearly to the Senate and, upon approval, to the President, the Senior Vice President and Provost, and the Budget Council.

Operating Procedures: The Committee shall formulate its own operating procedures, which shall include:

- (1) The election of a chair from among the faculty members of the Committee.
- (2) Provision for a sub-committee of the Committee to which non-members of the Committee may be appointed by the Faculty Senate, if the Senate deems such additions appropriate.
- (3) Provision for liaison with all appropriate councils and committees.

<i>Membership</i>	<i>How Nominated</i>	<i>Term</i>
5 faculty members Faculty Senate	To be elected by the (staggered terms)	3 years

2. Special Committees:

The Senate may at any time create a special committee to study and report upon a specific problem.

F. COMMITTEE MEMBERSHIP AND PROCEDURE:

1. Each standing and special committee shall have the authority to select non-Senate members of the general faculty to serve as members of the committee.
2. Each special and standing committee shall elect its own chair. However, the Chair-Elect of the Faculty Senate shall function as the Chair of the Faculty Senate Committee on Committees during tenure as the Chair-Elect.
3. The Secretary shall keep a list of all Senate and non-Senate members of special and standing committees.
4. All reports of standing committees shall be duplicated and distributed to all members of the Senate in advance of the date of the report's consideration.
5. The Secretary shall receive and file duplicate copies of every Senate committee's report, one of which may be borrowed by any committee of the Senate or of the general faculty, but which must be returned to the Secretary after the borrowing committee has completed its investigations.


G. AMENDMENT:

These rules may be altered or amended at any time provided the proposed amendment shall have been submitted to the Senate one month in advance and a copy of the amendment shall have been distributed to the members of the Senate two weeks in advance of the meeting at which the voting is to take place.

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#8)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: February 14, 2018

SUBJECT: Policy on Faculty/Staff Running for Public Office

At its February 12, 2018 meeting, the Norman Campus Faculty Senate proposed and approved the following policy change to Section 3.1.13 of the Faculty Handbook and Section 5.11 of the Staff Handbook.

Any employee of the University who runs for any county, state, or federal elected office may run without resigning from the University. If the employee does not resign, then during the campaign for such office:

(1) the employee, in consultation with the employee's supervisor, may elect to take an unpaid Leave of Absence for the duration of the campaign;

(2) no campaign activities shall be conducted on campus within the employee's university duties; and

(3) the employee shall not discuss the campaign within the employee's university duties.

If the employee is elected to such office, the employee shall consult with their supervisor to negotiate the terms of continued employment, resignation from the University before taking office, or taking an unpaid Leave of Absence for the duration of one term of the elected office; if elected to another term or office before or upon expiration of such Leave of Absence, the employee shall resign from the University before the commencement of such other term or office.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#9)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: March 27, 2018

SUBJECT: Faculty Senate Statement Regarding the Oklahoma Teacher Walkout

At its March 26, 2018 special meeting, the Norman Campus Faculty Senate approved the attached statement regarding the Oklahoma Teacher Walkout.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

STATEMENT ON THE OKLAHOMA TEACHER WALKOUT

Approved March 26, 2018

The Faculty Senate at the University of Oklahoma, Norman Campus:

- Supports competitive salaries for Oklahoma public school teachers.
- Supports Oklahoma public school teachers voicing their concerns and expressing their needs in the ways they see appropriate.
- Supports and encourages individual and coordinated assistance for Oklahoma children and families adversely affected by school closings due to the walkout.
- Supports the choices by individual faculty, staff, and students at OU regarding whether and in what ways to support Oklahoma public school teachers and their cause.
- Encourages all units of the OU community to support employees' choices through any means feasible.
- Calls on the entire state to find the will to invest in our community, and support and restore funding for education to healthier levels.

Our Rationale:

1. **We support teachers.** Public school teachers are essential to Oklahoma. They support the cognitive, emotional, academic, social, and civic development of the children and adolescents of our state. Regularly certified public school teachers are professionals who have undergone years of rigorous preparation in academic content, pedagogy, and field experiences. No state has disinvested more from public education over the last five years, and that does not reflect Oklahomans' high regard for teachers and public education.
2. **Education is vital.** Educated citizens are necessary for a functioning democratic society, and quality K12 education enables children to succeed in postsecondary education and in the workplace. For example, **Agricultural education** can prepare students for a lifetime of competing successfully in global agriculture, food, fiber, and natural resources systems, and **Medical research** in Oklahoma has led to the creation of numerous successful companies such as Caisson Biotech, Altheus, and Biolytx, among many others. Oklahoma City has been among the fastest growing cities in the country. Boeing, GE, Amazon, and Google all expanded or moved to Oklahoma. We need to be able to attract and retain companies such as these, which are dependent upon a well-educated workforce that can only be sustained via a functional education system at all levels. These companies and others have helped boost the state's

population by nearly 200,000 from an estimated 3.75 million in July 2010 to an estimated 3.93 million people in July 2017. Education matters, whether at the primary, secondary, or higher levels. The state's 25 colleges are engines of economic development in each of their communities throughout the state.

- 3. Funding education is a smart investment – and it is a choice. Our state's choices have undermined education in Oklahoma.** The state of Oklahoma has not taken a balanced approach to creating a responsible budget. As Oklahomans, we have failed to address the lack of revenue generation to support education and the other vital public services that benefit us all. Oklahoma public schools employ 4,900 fewer workers today compared to 2009 (a 5.3 percent decrease). Over that same time, enrollment in Oklahoma increased by nearly 48,000 students (7.4 percent). Cuts to education continued, even while the economy was improving after the recession. These choices substantially reduce access to quality education in our state. A quarter of school districts in Oklahoma have gone to a four-day school week. Many rural and inner-city schools face closures. Oklahoma is increasingly losing quality teachers to other states and other professions. A state department of education survey found 34% of respondents who left Oklahoma public education did so for better pay or opportunities. In fall 2016, nearly 53,000 students in Oklahoma were taught by teachers granted emergency certification. A high proportion of alternatively certified teachers fill teaching positions in elementary schools, where the focus is basic literacy and numeracy. Thus, Oklahoma's students are being set on a trajectory of substandard education that will have consequences for their future educational possibilities and the rest of their lives. Despite the high number of emergency certifications, there still were more than 800 unfilled teacher vacancies in schools across the state. As our state has chosen to cut funding, costs to students and their families have risen to the point that despite intelligence, drive, and determination, many young people will not have access to college. As an abundance of research has shown, cuts to education undermine a state's economy in the immediate- and longer-term. Some businesses are refusing to relocate here because their employees don't want to put their children in Oklahoma's schools. Underfunding education lowers the life-time earning potential of adults, reduces potential tax revenues, weakens home purchases, increases crime rates, and hurts the state economy for generations to come.

Here are some resources available in our community related to the pending walkout:
<http://facultysenate.ou.edu/SupportingTeachersAndCommunityDuringWalkout.pdf>.



Sarah Ellis
OU-NC Faculty Senate Chair, 2017-18

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#10)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: April 10, 2018

SUBJECT: Election, Faculty Senate Executive Officers

At its April 9, 2018 meeting, the Norman Campus Faculty Senate elected Prof. Joshua Nelson as Faculty Senate Chair-Elect for 2018-19 and Prof. Amy Bradshaw as Faculty Senate Secretary for 2018-19. They will both assume office during the May 2018 Faculty Senate meeting.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#11)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: April 10, 2018

SUBJECT: Resolution Honoring President Boren

At its April 9, 2018 meeting, the Norman Campus Faculty Senate approved the attached resolution honoring President David L. Boren and First Lady Molly Shi Boren.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

Resolution of Appreciation

to President David L. Boren and First Lady Molly Shi Boren

WHEREAS, David L. Boren has announced his intent to retire on June 30, 2018, concluding 24 years (1994-2018) of distinguished leadership of the University of Oklahoma as one of the longest current serving presidents of a major public university;

WHEREAS, Molly Shi Boren has also served as the First Lady of the University of Oklahoma, enthusiastically supporting the students, staff, and faculty of the University for 24 years;

WHEREAS, during President Boren's tenure the University of Oklahoma has grown substantially, adding 31 major programs including the Honors College, the College of International Studies, and the College of Earth and Energy;

WHEREAS, since the start of Boren's presidency more than \$2 billion in construction projects have been completed or are under way on OU's campuses, including the \$67 million National Weather Center on the Norman Campus and the \$35 million OU-Tulsa Schusterman Center Clinic;

WHEREAS, due to President Boren's efforts, the University is currently number one in the nation among all public institutions in the number of National Merit Scholars enrolled, with more than 800 National Merit Scholars, and is the only public university in U.S. history ever to rank first among both public and private universities in the number of freshman National Merit Scholars;

WHEREAS, President Boren has been committed to a dynamic living/learning campus experience, overseeing the opening of the Dunham and Headington Residential Colleges, Traditions Square, and Cross Neighborhood, and establishing a faculty-in-residence program;

WHEREAS, our President has made OU a leader in international exchange and study abroad programs with campuses in Arezzo, Italy; Rio de Janeiro, Brazil; and Puebla, Mexico, greatly increasing students' international experience;

WHEREAS, under the President's leadership, the University has achieved the Carnegie Foundation's highest tier of research activity classification;

WHEREAS, since President Boren arrived in 1994, OU has raised more than \$3 billion in gifts and pledges, private scholarships for students have quadrupled, and endowed faculty positions have increased from 94 to over 550;

WHEREAS, Mrs. Boren, through her dedication to professional excellence and service, has served as a role model and assisted other women in their attainment of professional excellence and leadership skills as evidenced by her earning the ATHENA Leadership Award in 2003;

WHEREAS, through Mrs. Boren's efforts to build quality community spaces at OU the University of Oklahoma has been named one of America's 25 most beautiful campuses and Bizzell Memorial Library has been named one of the most stunning university libraries around the world;


WHEREAS, President and Mrs. Boren have been steadfast advocates for the continued public support for higher education both on the state and national level and were inducted into the Oklahoma Higher Education Hall of Fame in 2015 for their significant contributions to education, specifically at the University of Oklahoma;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate thanks and commends David L. Boren and Molly Shi Boren for twenty-four years of exceptional service to the University of Oklahoma and over fifty years of devoted public service to the University, the State of Oklahoma, and our nation.

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#12)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: April 10, 2018

SUBJECT: Changes to the University Library Committee's Charge and Membership

At its April 9, 2018 meeting, the Norman Campus Faculty Senate approved the attached changes to the University Library Committee's Charge and Membership.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

CURRENT: University Libraries Committee Charge and Purpose

Charge & Purpose: Purpose: To advise the President and the Dean of Libraries concerning criteria for the apportioning of funds for books and periodicals, to make studies and recommendations on matters of policy and other aspects of the University library system as needed.

Committee Membership: Membership: the University Libraries Committee shall consist of 12 members apportioned in the following manner:

Dean, University Libraries	Ex-officio, non-voting	
9 Faculty Members	Faculty Senate appoints 6 members President appoints 3 members	3 year terms (1/3 to retire each year)
2 Students	UOSA appoints 1 student President appoints 1 student	1 year term

The chair shall be elected from the faculty membership of the Committee.

DRAFT OF PROPOSED: University Libraries Committee Charge and Purpose

Charge and Purpose:

The charge of the University Libraries Committee is to advise senior administration and the Dean of Libraries on matters concerning library collections and materials (books, journals, databases, microforms and other information resources in all formats) and support services needed by faculty and students in their teaching and research endeavors; to highlight strategic challenges, and make studies and recommendations on matters of policy and other aspects of the university library system; review current practices to ensure that the research and instructional needs of the OU community are met; and to report to the university on the state of the University Libraries.

Due to both the rapid changes in information technology and the centrality of the libraries to the University mission, the ULC will also provide advice and feedback on emerging issues, such as:

- Scholarly communications
- Institutional repository and digital preservation
- Intersection of digital technologies and contemporary library services

Committee Membership: Membership: the University Libraries Committee shall be broadly constituted, consisting of 14 members apportioned from the Norman campus in the following manner:

Dean, University Libraries - Ex-officio, non-voting

1 Faculty Member from each of the following Colleges: Architecture; Atmospheric & Geographic Sciences or Earth & Energy; Business; Education; Engineering; Fine Arts; Professional & Continuing Studies or the Honors College; Journalism & Mass Communication; International & Area Studies.

4 Faculty Members from Arts and Sciences, with not more than 1 faculty member from any one grouping comprised of Humanities, Social Sciences, Natural & Life Sciences, and Professional Schools

The Faculty Senate appoints 8 members and the President's office appoints 4 members for 3-year staggered terms with 1/3 of the Committee rotating out each year


2 Students - OSA appoints 1 graduate student for a one 1 year term; and one undergraduate student for a one year term

The chair shall be elected from the faculty membership of the Committee

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#13)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: April 10, 2018

SUBJECT: Changes to the Continuing Education Council

At its April 9, 2018 meeting, the Norman Campus Faculty Senate approved the attached changes to the Continuing Education Council.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

Continuing Education Council (University)

Purpose:

The Continuing Education Council (CEC) works with and supports the Vice President for ~~University Outreach and Dean of the College of Liberal Studies~~, and reports to the Faculty Senate on matters concerning ~~non-credit, non-degree~~ continuing education. The Council provides a forum for faculty and administrators to discuss ~~all aspects of~~ lifelong learning as it impacts the University of Oklahoma. It also serves an advocacy role in raising the level of campus discussion on such issues as:

- Cross disciplinary interaction
- ~~Technology transfer and its campus wide impact~~
- The role of the University in non-credit, non-degree workplace education and community/public service
- Certification and ~~non-credit, non-degree~~ programming
- ~~Non-credit, non-degree interdisciplinary continuing education~~
- ~~Non-credit, non-degree~~ distance education

The CEC serves a proactive role in providing information about outreach and lifelong learning to the Faculty Senate, the Provost's Office, and the President's Office and ~~directing informing~~ campus dialogue regarding these issues. In addition, the CEC provides substantive input and acts as a constructive sounding board for the Vice ~~Provost President~~ and CCE staff regarding outreach and ~~non-credit, non-degree~~ distance education, and lifelong learning programs and activities. Finally, the CEC serves as a liaison between the President's office, the College of Continuing Education, and the faculty and staff, providing effective communication between these and other campus groups.

Administrative Liaison:

1. The Provost of the Norman campus ~~of~~ or a designated representative will be an ex-officio member of the Council without vote.
2. The Vice President for Outreach will be an ex-officio member of the Council without vote and will provide staff support for the Council.

Operating Procedures:

The Council shall formulate its own operating procedures that will include:

1. The election of a chair from among the faculty members of the Council.
2. Provision for subcommittees of the Council to which non-members of the Council, may be co-opted if appropriate.

Committee Membership:

Membership: The Continuing Education Council shall consist of ~~15~~ 14 members apportioned in the following manner:

6 Norman Faculty Members: Faculty Senate appoints 4, President appoints 2 - 3 year terms (1/3 to retire each year)

1 HSC Faculty Member: HSC Faculty Senate appoints – 3 year terms

3 CCE Staff Members: Selected by the President from nominations by CCE Professional Staff – 3 year terms

Provost, Norman campus (or designee): Ex-officio and nonvoting

Vice President for Research: Ex-officio and nonvoting

Graduate College Dean: Ex-officio and nonvoting

Vice President for Outreach: Ex-officio and nonvoting

Staff Services: Vice President for Outreach ~~and Dean of the College of Liberal Studies~~


History of Committee:

Compiled and approved by the Norman campus Faculty Senate on April 9, 1984 and the University President on May 11, 1984. Restructured Spring 1991. Additional member added January 1992 approved by the President. Charge revised and deleted two public members approved by the Faculty Senate on October 13, 1997 and the President on April 2, 1998. (Will update this section once approved)

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#14)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: May 9, 2018

SUBJECT: Election, Faculty Senate Executive Committee at large-members

At its May 7, 2018 meeting, the Norman Campus Faculty Senate elected the following faculty to serve as At-large Members of the Faculty Senate Executive Committee for 2018-19:

Humanities & Fine Arts (2018-2019 term):	Hunter Heyck (History of Science)
Engineering & Technology (2018-2019 term):	Matthias 'Ulli' Nollert (CBME)
Science & Mathematics (2018-2020 term):	Dave Hambright (Biology)
Professional Programs (2018-2020 term):	Anthony Natale (Social Work)

They assumed office at the close of the Faculty Senate meeting.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____


DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#15)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: May 9, 2018

SUBJECT: Faculty appointments for end-of-the-year vacancies on university and campus councils/committees/boards and Faculty Senate standing committees

At its May 7, 2018 meeting, the Norman Campus Faculty Senate approved the attached nominations for end-of-the-year faculty vacancies on university and campus councils, committees, and boards.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

**NOMINATIONS FOR FACULTY SENATE VACANCIES ON COMMITTEES (May 2018)
(Nominated by the Committee on Committees at April 9, 2018 meeting)**


Comm.	Term	First Name	Last Name	Department
Academic Programs Council	(2018-21) replace Prof. Strevett	Deborah	Trytten	Computer Science
Academic Programs Council	(2018-21) replace Prof. Ghosh	Richard	Lupia	Geology & Geophysics
Academic Regulations Comm.	(2018-21) replace Prof. Ellis	Amy	Kroska	Sociology
Academic Regulations Comm.	(2018-21) replace Prof. Marcus-Mendoza	Karl	Rambo	Anthropology
Athletics Council	(2018-21) replace Prof. St. John	David	McLeod	Social Work
Budget Council	(2018-21) replace Prof. Stetson	Beth	Stetson	Accounting
Budget Council	(2018-21) replace Prof. Sikavitsas	Kirsten	de Beurs	Geography & Env. Sust.
Campus Tenure Comm.	(2018-21) replace Prof. Butler	John	Masly	Biology
Campus Tenure Comm.	(2018-21) replace Prof. Beach	Susan	Laird	Educ. Lead. & Policy Stud.
Commencement Comm.	(2018-20) replace Prof. Sprecker	Kyle	Bergersen	Creative Media Production
Conflict of Interest Advisory Comm.	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Continuing Education Council	(2018-21) replace Prof. Pitalbo	Jeffrey	Maiden	Educ. Lead. & Policy Stud.
Continuing Education Council	(2018-21) replace Prof. Stock	Matthew	Stock	University Lib. (Fine Arts)
Employee Benefits Comm.	(2018-20) replace Prof. Churchman	Amy	Pepper	Law
Environmental Concerns Comm.	(2018-21) replace Prof. Bhattacharjee	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Ashby	Lawrence	Weider	Biology
Faculty Appeals Board	(2018-22) replace Prof. Cramer	Lyn	Cramer	Musical Theatre
Faculty Appeals Board	(2018-22) replace Prof. Devegowda	Claude	Miller	Communication
Faculty Appeals Board	(2018-22) replace Prof. Ellis	Boris	Apanasov	Mathematics
Faculty Appeals Board	(2018-22) replace Prof. Eodice	Maria (Lupe)	Davidson	Women's & Gender Studies
Faculty Appeals Board	(2018-22) replace Prof. Lifset	Tamera	McCuen	Construction Science
Faculty Appeals Board	(2018-22) replace Prof. Montminy	Leehu	Loon	Landscape Architecture
Faculty Appeals Board	(2018-22) replace Prof. Olberding	Ashby	Michael	Chemistry & Biochemistry
Faculty Appeals Board	(2018-22) replace Prof. Russell	Richard	Lupia	Geology & Geophysics
Faculty Appeals Board	(2018-22) replace Prof. Schwarzkopf	Chandra	Rai	Petroleum Engineering
Faculty Appeals Board	(2018-22) replace Prof. Scrivener	Vassilios	Sikavitsas	Biomedical Engineering
Faculty Appeals Board	(2018-22) replace Prof. Vishanoff	Kyle	Bergersen	Creative Media Production
Faculty Appeals Board	(2018-22) replace Prof. Warnken	Jacquelyn	Slater Reese	University Lib. (West. History)
Faculty Appeals Board	(2018-22) replace Prof. Zhu	Susan	Laird	Educ. Lead. & Policy Stud.
Faculty Awards & Honors Council	(2018-21) replace Prof. Faison	Rozmeri	Basic	Visual Arts
Goddard Health Center Advisory Comm.	(2018-21) replace Prof. Miller	Christina	Miller	Social Work
Information Technology Council	(2018-21) replace Prof. Schwarzkopf	Darin	Fox	Law Library
Information Technology Council	(2018-21) replace Prof. Silva	Jonathan	Kratz	Social Work - Tulsa
Legal Panel	(2018-21) replace Prof. Forman	Amy	Pepper	Law
Legal Panel	(2018-21) replace Prof. Grunsted	Beth	Stetson	Accounting
Publications Board	(2018-21) replace Prof. Steele	Jacquelyn	Slater Reese	University Lib. (West. History)
Research Council (Social & Behavioral Sciences)	(2018-21) replace Prof. Wong	Tina	Dothard Peterson	Social Work

Comm.	Term	First Name	Last Name	Department
Research Council (Engr., Energy, Math, & Phys. Sciences)	(2018-21) replace Prof. Trytten	Yan	Zhang	Electrical & Computer Engr.
Research Council (Education/Professional/Other)	(2018-21) replace Prof. Hahn	Xun	Ge	Educational Psychology
Research Council (Life Sciences)	(2018-21) replace Prof. Cifelli	Lee	Krumholz	Micro. & Plant Biology
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Allen	Jason Allen	Campbell	Health & Exercise Science
Rita Lottinville Prize for Freshmen Comm.	(2018-21) replace Prof. Ruan	Roxanne	Lyst	Dance
ROTC Advisory Comm.	(2018-21) replace Prof. Irvine	Susan	Marcus-Mendoza	A&S Dean Direct
ROTC Advisory Comm.	(2018-21) replace Prof. O'Rear	O'Rear	Edgar	Chem., Mat., & Bio. Engr.
University Scholars Selection Comm.	(2018-21) replace Rambo	Norman	Wong	Communication
Shared Leave Comm.	(2018-21) replace Prof. Robbins	Matthew	Stock	University Lib. (Fine Arts)
Speaker's Bureau	(2018-21) replace Prof. Elwood Madden	Maria (Lupe)	Davidson	Women's & Gender Studies
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mackey	Rebekah	Taylor	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Cook	Vassilios	Sikavitsas	Biomedical Engineering
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Zhu	Steven	Wells	Social Work
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Mullins	Gail	Mullins	Law
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Elwood Madden	Andy	Elwood Madden	Geology & Geophysics
Student Conduct Hearing Panel Pool	(2018-20) replace Prof. Purcell	Jeremy	Ross	Okla. Biological Survey
Tobacco and Parking Violation Appeals Comm.	(2018-21) replace Prof. Cravey Stanley	Saeed	Salehi	Petroleum Engineering
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Riggs	Ellis	Sarah	Music
Faculty Senate - Comm. on Committees	(2018-21) replace Prof. Boeck	Ellen	Greene	Classics & Letters
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Haag	Anthony	Natale	Social Work
Faculty Senate - Comm. on Faculty Compensation	(2018-21) replace Prof. Livingood	Tassie	Hirschfeld	Anthropology
Faculty Senate - Comm. on Faculty Welfare	(2018-21) replace Prof. Kramer	Keri	Kornelson	Mathematics
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Hils	Roxanne	Lyst	Dance
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Marshall	Heather	Shotton	Native American Studies
Faculty Senate - Ed Cline Faculty Development Awards Comm.	(2018-20) replace Prof. Wang	Rebecca	Larson	Health & Exercise Science
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Gutierrez	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Faculty Senate – Comm. on Faculty Diversity, Equity, & Inclusion	(2018-21) replace Prof. Teodoriu	Tamera	McCuen	Construction Science
Arts and Humanities Faculty Fellowship Comm. (Arts & Sciences)	(2018-21) replace Prof. Keresztesi	Maria (Lupe)	Davidson	Women's & Gender Studies
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-21) replace Prof. Cravey Stanley	Matthew	Stock	University Lib. (Fine Arts)
Arts and Humanities Faculty Fellowship Comm. (Fine Arts)	(2018-20) replace Prof. Asprey	Jon	Young	Drama
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Laird	Kathrine	Gutierrez	Educ. Lead. & Policy Stud.
Teaching Scholar's Initiative (TSI) Steering Comm.	(2018-21) replace Prof. Miller	J. Phil	Gibson	Micro. & Plant Biology

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2017-18 (#16)

TO: President David Boren

FROM: Sarah Ellis, Chair 
Norman Campus Faculty Senate

DATE: May 9, 2018

SUBJECT: Changes in Policies: University Grading Regulations Governing Withdrawals and Drops
Governing Student Enrollment Changes

At its May 7, 2018 meeting, the Norman Campus Faculty Senate approved the attached changes to the following two policies:

- University Grading Regulations Governing Withdrawals and Drops
- Governing Student Enrollment Changes

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Grey Allman, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

Proposal for Changes in Policies on University Grading Regulations Governing Withdrawals and Drops

Philosophy supporting proposed changes:

- A) To align with the Proposal for Changes in Policies Governing Student Enrollment: Extending the Automatic “W” Deadline to 12th Week of Fall/Spring Semester and Removing Faculty Signatures and Grades from Complete Withdrawals
- B) Mid-Terms grades are reported in the 8th week of the Fall and Spring Semesters, providing only two weeks to advise students on strategies to improve grades prior to the 10th Week Automatic Drop Deadline. By extending the Automatic “W” Deadline to the 12th Week of the Fall and Spring Semesters, we give students a meaningful opportunity to change their academic standing in a course.
- C) The proposed changes in the Automatic “W” Drop Deadline from the last day of the 10th week to the last day of the 12th week will provide faculty the opportunity to better evaluate a student’s current knowledge based on additional assessments and assignments.

Current University Grading Regulations Governing Withdrawals and Drops for Undergraduate Students with Marked Proposed Changes:

Complete withdrawal from the University. Undergraduate students withdrawing from all courses ~~from a semester in the first ten weeks of classes in fall or spring~~ receive the grade of W in each course of enrollment. ~~Beginning with the eleventh week through the last day of classes of the semester or summer term, students must receive a grade of W or F from the instructor in each course upon withdrawal.~~

Dropping courses while still enrolled. For students who drop one or more courses after classes begin, but who remain enrolled in at least one course, the following grading regulations for dropped courses apply:

- In the first two weeks of the semester, no grade is recorded;
 - Undergraduate students: Third through ~~tenth-twelfth~~ week of Fall and Spring. Courses dropped during this time will be recorded with a grade of W.
 - ~~Eleventh-Thirteenth~~ week through end of classes in Fall and Spring. Instructors assign a grade of W or F.

For summer session, please refer to the Academic Calendar for specific dates for all summer blocks. Courses that do not meet the full term will have different deadlines.

**Proposal for Changes in Policies Governing Student Enrollment:
Extending the Automatic W Deadline to 12th Week of Fall/Spring Semester and Removing
Faculty Signatures and Grades from Complete Withdrawals**

Philosophy behind the Proposed Changes:

- A) In the Spring of 2016, a representative group from the President's Graduation and Retention Task Force came together to examine current procedures around Cancellations and Complete Withdrawals. After a comprehensive examination of the Complete Withdrawal process, it has been determined that new policies and procedures are warranted with proposed implementation for Spring 2018.
- B) The Office of Institutional Research and Reporting determined on average approximately 1,000 Complete Withdrawals were granted each academic year. Upon further analysis, the data showed that of these students, only 50% returned to resume their studies.
- C) As part of the Complete Withdrawal Policy review, the individual Course Withdrawal policy (The 5 Drop Limit) was also evaluated. IRR determined that since the inception of that policy in Fall 2011, 958 students had dropped 4 or more courses. Of those students, only 15 did a Complete Withdrawal in the same semester they reached four or more drops and 106 processed a Complete Withdrawal in a later semester. It is reasonable to believe that the limit placed on individual course drops does not lead to a greater number of Complete Withdrawals.
- D) The Advising Leadership Council (ALC), comprised of lead advisors from all colleges, confirm setting a limit to the number of courses a student may drop has promoted a university-wide culture that dropping a course is a serious decision with definite impacts on academic progress and, more important, should be pursued sparingly. However, the ALC sites a significant increase in the number of students requesting a Complete Withdrawal after the 10th Week Automatic W Deadline, even when a student will lose credit hours in courses in which a C or better would be earned. Behavior suggest that students would rather lose an entire semester than have courses with a D or F on their transcript which they should have dropped before the 10th week deadline.
- E) Research at OU and across universities suggests that grades of D or F in many courses at the mid-term point of a semester can be significantly improved by the end of the semester. The proposed changes will encourage students to fully commit to courses until closer to the end of the semester rather than giving up on a class that can be salvaged.
- F) Changing the advising culture to encourage the use of individual drops rather than recommending that students process a Complete Withdrawal will have significant impact on retention and momentum to degree. In addition, students initiating individual drops will be directed to have a critical conversation with an advisor as part of the process.

- G) Research at OU and across universities suggests that excessive dropping of classes is detrimental to academic progress, retention, and graduation.
- H) In cases where a complete withdrawal for the semester has been granted by the college academic advising lead, faculty will not be required to assign a grade for individual courses and a “W” will be assigned for each course. This will free faculty from the process of assessing whether students requesting to withdraw from an entire semester are passing or failing a single class and if they have any extenuating circumstances. This promotes integrity in the grading process and consistency across the institution.
- I) After the five-drop limit has been reached, exceptions will be provided to address extenuating and unique circumstances.

I. Career Five-Drop Limit – Implemented Fall 2011

A student is allowed only five grades of W throughout the course of his/her undergraduate career at The University of Oklahoma. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week “free drop” period.

However, after the five-drop limit has been reached, students with extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

II. Details of the Proposed Changes to the Add/Drop Policy:

The time period for an *Automatic Grade of W for a Dropped Course or Courses* would be extended to the end of the 12th week. Add/Drop Details would change as follows:

(Changes in schedule, retaining at least one course – Fall and Spring Terms Only)

100% Reduction of Charges on Dropped Courses	1 st two weeks of classes
No Reduction of Charges on Dropped Courses	After last day of 2 nd week
No Record of Grade on Dropped Course	1 st two weeks of classes
Final Day to Register and Add a Class	Last day of 1 st week
Automatic Grade of W for Dropped Course(s)	3 rd week to end of 12 th week

III. Change in Policy on Complete Withdrawals

Because complete withdrawals ~~often~~ stem from extenuating circumstances, complete withdrawals will not be counted against the proposed five-drop limit. The automatic grade of "W"-would be assigned on all courses for a semester approved for a complete withdrawal. ~~would be extended through the end of the 12th week.~~

Details of Proposed Change to the Complete Withdrawal Policy (Dropping all courses for a semester)

Cancellation Deadline
(No record of grade on transcript) Friday prior to 1st day of classes

Complete Withdrawal
(100% reduction of charges) 1st two weeks of classes

(No reduction of charges after the last day of second week without an approved appeal)

Automatic Grade of W on All Approved Complete Withdrawals ~~1st week to end of 12th week~~

IV. Changes in section 4.5 of *Faculty Handbook* to implement the changes in Add/Drop Policy

"W" (meaning withdrawal) is a neutral grade given to a student who withdraws from a course with a passing grade.

A student who withdraws from a course during the first two weeks of classes (first week of a summer term) receives no grade; however, a student who withdraws from all classes in the first two weeks of classes (first week of a summer term) receives the grade of "W."

From the third week (the second week of a summer term) through the ~~tenth~~ twelfth week (~~fifth~~ sixth week of an 8-week summer term or third week of a 4-week summer term), any student who withdraws from a course will receive a grade of "W."

After the ~~twelfth~~~~tenth~~ week (~~sixth~~~~fifth~~ week of an 8-week summer term or third week of a 4-week summer term) through the remainder of the term, course drops ~~withdrawals~~ are not permitted except by direct petition to the academic advising dean lead of the college in which the student is enrolled. The student who drops a course ~~withdraws~~ with permission of the academic advising lead dean will receive a final grade of "W" or "F" at the discretion of the instructor.

Complete withdrawal from the [semester University](#). A student who withdraws from all classes [for the semester must petition the academic advising lead of the college in which the student is enrolled. Students who have been approved for a complete withdrawal for the semester during the first ten weeks of a regular semester \(first five weeks of a summer session\)](#) will receive the grade of “W” for all courses. ~~For complete withdrawals that occur after the tenth week of class (fifth week of summer session), a final grade of “W” or “F” will be assigned by the instructor of each course.~~

A student is allowed only five grades of W throughout the course of his/her undergraduate career at the University. Once a student reaches this maximum number of W grades, he/she will not be allowed to drop any courses after the two-week “free drop” period.

After the five-drop limit has been reached, students with extreme, extenuating circumstances may apply for an exception to the limit on W grades through the Office of the Provost.

Because complete withdrawals ~~often~~ stem from extenuating circumstances, complete withdrawals will not be counted against the five-drop limit.