

**A Bibliography of
United States Legal Education:
From Litchfield to Lexis**

General Editors

Kathleen Carrick &
Sally Walters

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INTRODUCTION

In 1988 the AALS Committee on Curriculum and Research and Betsy Levin, then Executive Director of the Association of American Law Schools, proposed a research project “to produce a complete bibliography of works dealing with legal education.” At the time Pat Harris O’Connor, Chris Corcos and I were the chief administrators at Case Western Reserve University School of Law, and we volunteered to take on the project. Since that time Chris and Pat have gone on to direct other libraries and other positions, but this task has remained at Case, under a variety of hardworking and dedicated individuals. Sally Walters joined the effort in 1994, shortly after graduating from CWRU Law School, and remained diligent to the project long after she became a staff attorney at the Ohio Bureau of Workers’ Compensation.

Perhaps the real author accreditation on the title page should be the Case Western Reserve University School of Law. The financial support of this exceptional Law School has allowed a decade of research assistants and editors to complete the compilation and to assure its quality.

All the staff in the Law School Library has worked around, or with, the bibliography. Begun with a database product called “Notebook,” the massive bibliography project has undergone several revisions and is the work product of many talented staff members, including Sherry Lewis, Myrna Hardy, Andy Wilder, Stephanie Perry, and Dan Kowall. Chris Corcos made a great contribution to the original infrastructure of the database and the overall project.

Student research assistants have been a backbone to the project and included Danny Blum, Pamela Zoslov, Lisa Peters (who is back as our Head of Access Services after professional positions at Marquette, Appalachia School of Law, and the University of New Mexico), Madge Paredes, Kerry and Colleen Clancy, Catherine Smith, Adrien Chisolm, and Tom Delventhal. Smaragda Karakoudas worked on the project for a year as a temporary employee and has since taken an editorial position with Westgroup.

Methodology

The basic goal of the bibliography was to provide a research tool that would cover early writings in the area of legal education. We attempted to include materials pertaining to all activities of legal education, including admissions, examinations, teaching methodology, graduation, bar exams, continuing legal education—any topic that was pertinent.

We began by searching the typical Indexes, including:

- Index to Legal Periodicals
- Index to Periodical Literature Related to Law
- Index to Canadian Legal Periodical Literature
- Index to Foreign Legal Periodicals
- ERIC
- Index of American History and Life
- Reader's Guide to Periodical Literature
- Psychological Abstracts
- British Humanities Index
- PAIS: Public Affairs Information Service
- Social Science Index
- Social Sciences and the Humanities Index
- Legaltrac
- Education Index
- Alternative Press Index
- GPO and IPG Index
- UMI Dissertation Abstracts
- American Statistical Index
- Political Science Abstracts
- Congressional Information Service
- Legal Journals Index
- Current Law Index
- Magazine Index

We attempted to err on the side of inclusion. Early in the effort, Dan Freehling contributed records from the Boston University Pappas Law Library catalog. We cut the bibliography's coverage off at Dec. 31, 1989. This date appeared to be appropriate because after 1990, online, full-text databases provide access to appropriate information and research. We caution the researcher that this is an historic index—to identify recent or current materials you need to use the many wonderful digital resources that are available.

The subject headings used basically follow LC subject headings, although we have adapted a few for clarity. The subject headings list specific Law School entries alphabetically after the regular topics; thus Harvard is not under the general headings under “H,” but in the listing of Law Schools.

One additional observation can be made about the procedure behind the creation of this bibliography—over the last decade in which this work was compiled, the world of information has turned around completely. The original database software that we began working with in 1989 lost all proprietary support in the 1990s, and we were forced to migrate the information to a new system through a long and painful process. Today’s websites and full text searching is the ideal and today’s reality, but because of the original roots of this project, we cannot provide the complete full-text access and seamless links that today’s researchers have come to take for granted.

The subtitle “Litchfield to Lexis” refers to what is generally regarded as the first law school, founded in Litchfield, Connecticut by Judge Tapping Reeve. “Lexis” of course refers to the dynamic use of full-text information databases that have had a major impact on the practice of law and scholars’ access to legal information.

We hope the bibliography is helpful to scholars who are studying the development and history of legal education in the United States.

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