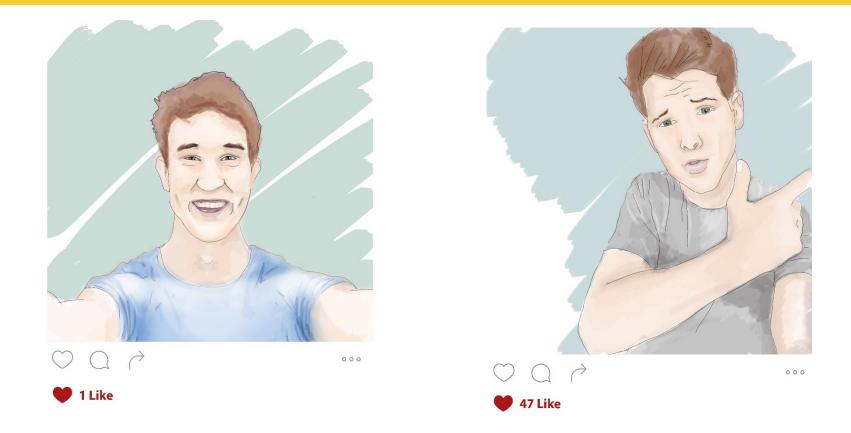


Ground Rules

- **Openness** We will be open and honest, but not discuss directly our own or others' personal/private lives. We will discuss general situations as examples but will not use names or descriptions which could identify anyone. We will not put anyone 'on the spot'.
- **Keep the conversation in the room** We feel safe discussing general issues relating to mental health within this space, and we know that our teacher will not repeat what is said in the classroom unless they are concerned we are at risk, in which case they will follow the school's safeguarding policy.
- Non-judgemental approach It is okay for us to disagree with another person's point of view but we will not judge, make fun of, or put anybody down. We will 'challenge the opinion, not the person'.
- **Right to pass** Taking part is important. However, we have the right to pass on answering a question or participating in an activity.







- What is happening in these pictures?
- What thoughts might be going through their minds about the amount of 'likes' they received?
- What would you think if you received this many 'likes'?
- What things do people do to try to get more 'likes' on images of themselves?



I've posted pictures of myself before because...





The statements above are from teenagers who feel under pressure to look a certain way.

- Where are the different pressures coming from in these statements?
- What are the similarities between these three statements? What are the differences?
- What advice would you give to these teenagers?







From The Diana Award Anti-Bullying Campaign supported by ASOS



Healthy Eating Fill the plate with 5 types of food which make up a healthy diet.

What impact does healthy food have on your wellbeing?



#MySenseOfSelf A Body Image and Self-Esteem Lesson

From The Diana Award Anti-Bullying Campaign supported by ASOS



Healthy Thinking

Brainstorm the things you see, hear, say, do or think throughout the day which have an impact on your self-esteem and body confidence. Label these 'positive' or 'negative'.

Then categorise these into different 'thought groups'.

Label the plate with the thought groups and write positive examples next to each.



3b.(i)