



# A.C. Flora High School

Welcome, Class of 2023!

# Introductions

## AC Flora Administration:

Susan Childs, Principal

Lillian Herrington, AP

Ervin Mack, AP for 9<sup>th</sup> Grade

Tori Simmons, AP for 10<sup>th</sup> Grade

Brent Davis, AP for 11<sup>th</sup> Grade

Tiffany Ligon, AP for 12<sup>th</sup> Grade

## Crayton Administration:

Ms. Angela Burns, Principal

Ms. Cheryl Taylor, 6<sup>th</sup> grade Admin

Mr. Deon Wallace, 7<sup>th</sup> grade Admin

Ms. Amanda Arflin, 8<sup>th</sup> grade Admin

Mr. Kendrick Cleckley, Admin

Mr. Brian Blease, Admin

## AC Flora School Counseling:

Moira Porter, Director, Last Names T-Z

Vierean Bartley, Last Names A-C

James Major, Last Names D-I

Julia Pauciello, Last Names J-O

Shayla Broadnax, Last Names P-S

## Crayton School Counseling:

Dr. Amleht Alston, Last names A-D

Ms. Cheryl Nix, Last names E-K

Ms. Donna Moultrie, Last names L-R

Mr. Austin Coleman, Last names S-Z



# Who: Who is enrolled at AC Flora?

Total Enrollment: 1300-1450 students

- ▶ Freshmen Class: 400
- ▶ Sophomore Class: 400
- ▶ Junior Class: 342
- ▶ Senior Class: 342
- ▶ Transfer Season for non-zoned students begins March 1<sup>st</sup>
  - ▶ For information about transferring please contact the Registrar's office located at Lyon Street



# What: What do classes look like?

- ▶ A.C. Flora follows an A/B Block Schedule, alternating A-Day and B-Day classes.
  - ▶ Register for 8 classes, 4 on “A Day” and 4 on “B Day,” 90-minutes
    - ▶ “Year-Long Class” : Student attends all year, every other day, earning 1 credit.
    - ▶ “Semester-Long Class” : Student attends 1 semester, every other day, earning ½ credit.
    - ▶ “4x4 Class”: Student attends all year, every day, earning 2 credits.
- ▶ Students can bring unlimited credits from middle school if:
  - It was a high school course in World Language, Math, English, or Computer.
  - They earned a “C” or higher.
  - A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade he or she has earned.

## When: When does school start and end?

School opens at 7:45am and classes begin at 8:00am. All grades (9-12) have lunch during the same time.

Period	Class Begins	Class Ends
1 <sup>st</sup>	8:00	9:41
2 <sup>nd</sup>	9:47	11:20
Lunch	11:20	11:55
3 <sup>rd</sup>	12:01	1:35
4 <sup>th</sup>	1:41	3:15

# Important things to know about high school

## ▶ Attendance

- ▶ Students can be absent for 10 days in a yearlong course and 5 days in a semester course. ALL ABSENCES count toward these 10 days, no exceptions. If a student misses more than 10 days, they will need to participate in attendance make-up or they will fail the class due to absences.

## ▶ Course Credit

- ▶ Each course is given a credit weighting (yearlong classes are 1 credit; semester classes are ½ credit)
- ▶ Students need to earn a total of 24 credits by the end of their senior year; many students will graduate with more than 24 credits.

## ▶ GPA's

- ▶ Grade Point Averages begin calculating when your student takes a course for high school credit.
- ▶ Classes are weighted based on course rigor (College Prep (CP), Honors (H), Advanced Placement (AP), and International Baccalaureate (IB))
- ▶ The South Carolina Uniform Grading Policy is used to calculate GPAs and Class Rank

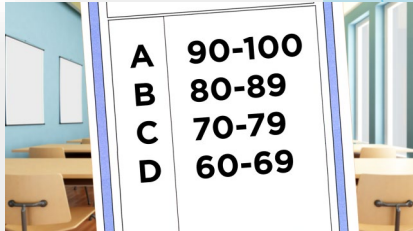
# Course Credit Levels

## Credit Definitions

- ▶ Classes are offered at different levels within different programs.
  - ▶ College Prep (CP)
  - ▶ Honors (H) - designed for students exhibiting superior abilities in the particular content area
  - ▶ Advanced Placement (AP)- college level coursework where students can earn college credit by making a qualifying score on the AP exam
  - ▶ International Baccalaureate (IB) - Academically rigorous program
  - ▶ GPA weight increases at each level because the rigor of the coursework increases at each level.

## ▶ **Placing students in courses**

- ▶ Counselors will review current grades, test scores, and teacher recommendations to help place students in the correct course levels
  - ▶ Parents will be asked to complete a waiver when placing students in a higher
  - ▶ level course than the student is currently enrolled in



A	90-100
B	80-89
C	70-79
D	60-69

# Additional Course Options

## ▶ JROTC

- ▶ Level 1 can be used as the required credit for PE 1
- ▶ Uniforms once a week

## ▶ Theatre

- ▶ To be in Theatre 1, you must have passed a district GT audition. *If you are in year long theatre currently there is no need to audition!*
- ▶ Learn the history of theatre, different aspects of theatre, and perform in school based performances

## ▶ Dance

- ▶ To be in Dance 1 (entry level, 1 credit classes), you must have passed a district GT audition
- ▶ Learn the history of dance, new techniques, create, rehearse, and refine dances (through performance)

## ▶ Visual Arts

- ▶ Art 1 - Learn different techniques in painting, drawing, photography, etc., the history of art, and the elements and principles of design
- ▶ This course is a required course for students to enroll in other visual arts classes.
- ▶ Students wishing to advance past Art 1 into Art 2, Ceramics 1, or Photography 1 must complete a portfolio and interview.

## ▶ Chorus

- ▶ The Falcon Singers are students in Chorus Classes who give two mass concerts a year. We have over 200 singers. There are select groups who perform throughout the year at Flora and in the community. The singers explore diverse repertoire from classical, pop, gospel, seasonal and Broadway music during the year. Students have the option of auditioning for the musical as well in collaboration with theatre and dance.

# Additional Course Options

## ▶ Orchestra

- ▶ Concert Orchestra is offered to students in grades 9-12. These courses are designed for students with previous instruction in Orchestra during middle school. Students are required to participate in all school level performances and are encouraged to participate in auditioned ensembles.

## ▶ Band

- ▶ Concert Band is comprised of students from Band 1 - 4 and percussion classes. Membership is by audition only, however auditions are only for chair placement, not exclusion. All students will be REQUIRED to perform in concert band.
- ▶ Marching Band - Membership in the marching band requires strenuous physical exercise and the ability to play the difficult literature encountered in the activity. All students enrolled in the band program HAVE THE OPTION to march, with the exception of students outside of the program who are eligible to audition for the color guard.
- ▶ Jazz Band - Students may elect to audition for Jazz band, and auditions are for chair placement, not exclusion. The jazz band plays for community events and performs throughout the year.



# Additional Course Options

## ▶ CATE (Career and Technology Education)

- ▶ Fundamentals of Computing - introductory course for all incoming Freshmen
- ▶ Fundamentals of Webpage Design (for students with computer course credit from Crayton)
- ▶ Introduction to Engineering and Design (new for this school year)
- ▶ Heyward Career Center - possibility in 10<sup>th</sup> grade

## ▶ Alternates

- ▶ 2<sup>nd</sup> choices to electives
- ▶ These are classes that will potentially be on your students schedule, so make sure they choose carefully.
- ▶ Even if your student is placed in an alternate course, all students will receive the necessary credit requirements for graduation

# International Baccalaureate



- ▶ The International Baccalaureate Diploma Programme (IB) begins in 11<sup>th</sup> grade.
- ▶ Students entering the International Baccalaureate Programme take IB courses in each area of study (English, Foreign Language, History, Sciences, Math, and Arts) over a two year period.
- ▶ Students who complete the IB Diploma Programme are considered IB Diploma Candidates and will be awarded the IB Diploma upon successful course completion.

# Preparing for International Baccalaureate

## ▶ International Baccalaureate

For students who are considering entering the International Baccalaureate Programme in the 11<sup>th</sup> grade, the following are the prerequisites that should be completed by the end of the 10<sup>th</sup> grade:

- ▶ Success in honors level courses
- ▶ Algebra 2 Honors
- ▶ Foreign language level 3

All students who meet the prerequisites are eligible to pursue the IB Diploma. Students are encouraged to complete PE, Personal Health, the Computer Science requirement, and an arts course (Chorus, Theatre, Dance, or Visual Arts) by the end of the 10<sup>th</sup> grade.

# AVID

- ▶ AVID (Advancement Via Individual Determination) is a program that provides students with strategies to assist them in class and to prepare them for college.
- ▶ The goal is to move the student into more rigorous coursework throughout high school and to help with college exploration and preparation.
- ▶ Students considered for AVID are bright students who show potential for academic growth.
- ▶ AVID is an application-based program with approximately 20 students admitted per year.
- ▶ Applications will be available through their school counselors.



# Freshmen AP Course Offering in Social Studies

- ▶ ***AP HUMAN GEOGRAPHY: (9<sup>TH</sup> Grade)*** The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

# Graduation Requirements

## Core Classes

(14.0 Credits, extra credits may be listed under Chosen Electives)

English (4.0)	English 1 (EOC)			
Math (4.0)	Algebra 1 (EOC)			
Science (3.0)	Biology (EOC)			(Only needed for HSS)
Social Studies (3.0)	Elective	(Only needed for HSS)	US History (EOC)	Gov't and Econ

## Mandatory Electives

(3.5 Credits)

Health (1/2)		PE or JROTC (1.0)		Computer Science (1.0)		Foreign Language or CATE (1.0)	
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## Chosen Electives

(7 Credits, may have extra credits)

Extra Elective	Extra Elective	Extra Elective	Extra Elective	Extra Elective	Extra Elective	Extra Elective

Per the South Carolina State Department of Education, students must earn a total of 24 prescribed units of credit. The unit requirements are distributed as follows below. In addition, the SC Legislature voted the Comprehensive Health Education Act (S.C. Code Ann. § 59-32-30) into law, mandating that high school students receive one course in comprehensive health education.

English	4.0	Government/Economics	0.5 + 0.5 = 1.0
Math	4.0	PE or JROTC	1.0
Science	3.0	Computer Science	1.0
Social Studies Elective	1.0	Foreign Language or CATE	1.0
US History	1.0	Electives	7.0
<b>TOTAL (not including Health)</b>			<b>24.0</b>



Students planning to attend a college or university should take 2-3 credits of a foreign/world language and at least 1 credit of a visual or performing art class.

# IGP Conference Schedule at Crayton

## ▶ **Course Selection/ IGP conferences through English classes.**

### Feb. 6 (Course Selection/IGP Conferences) Crayton Media Center

- ▶ 6<sup>th</sup> period **C-block**                  Davis/Ferrell                  8:40-10:03
- ▶ 7<sup>th</sup> period **D-block**                  Davis/Ferrell                  11:53-12:59
- ▶ 1<sup>st</sup> period **A- block**                  Davis/Ferrell                  1:38-2:40
- ▶ 4<sup>th</sup> period **B -block**                  Davis/Ferrell                  2:43-3:45

### Feb. 7 (Course Selection/IGP Conferences) Crayton Media Center

- ▶ 7<sup>th</sup> period **D -block**                  McGee/Rush                  8:40-10:03
- ▶ 1<sup>st</sup> period **A-block**                  McGee/Rush                  11:53-12:59
- ▶ 4<sup>th</sup> period **B -block**                  McGee/Rush                  1:38-2:40
- ▶ 6<sup>th</sup> period **C-block**                  McGee/Rush                  2:43-3:45

### Feb. 8 (Make up Course Selection/IGP Conferences)

- ▶ 8:45 a.m.-10:45 a.m. Crayton Media Center
- ▶ ESOL students
- ▶ Self-Contained students

# Student Life: Athletics, Clubs, and Government

- ▶ 24 Varsity Sports Programs, 51 Competitive Sports Teams
- ▶ 47 Student Clubs
- ▶ Student Government has grown in participation and focus on service leadership
- ▶ Performing Arts Ensembles showcase students in numerous concerts and performances throughout the year
- ▶ Various Honor Societies





# The Big Picture

## School Counseling Program Goals:

AC Flora's School Counseling Department is dedicated to providing academic, personal, and career counseling through a system designed to assist all students with developing and attaining their educational, career, and personal goals.

## The Big Picture: What should your student be thinking about?

Middle school was the step to high school and high school is the step to what?

- *Career? Military? College?*

What do I need to do in order to get there (career, military, college)?

- *How can I become involved and build my resume? What classes do I need?*

What are my academic goals?

- *What are my strengths and weaknesses, likes and dislikes?*
- *Do I want to take every art class? Join the IB Program my junior year?*

What are my personal goals?

- *Do I want to play a sport? Be in a play? Join a club?*



THE  
BIG  
PICTURE

# Things to Remember:

- ▶ All course request changes must be completed by **June 4, 2019**. Any changes after that date will be considered a schedule request change and will not be reviewed until after final schedules have been issued in August.
- ▶ **Tutoring** is available after school Tuesdays, Wednesdays, and Thursdays each week.
- ▶ **eFormation** is our weekly electronic newsletter. Sign-up by going to the AC Flora High School website and click on “eFormation newsletter sign-up” on the left of the page. This will keep you up to date on the latest AC Flora High School news. Also, follow us on Twitter and Instagram.
- ▶ Please contact AC Flora High School Counselors with any questions you might have about your child’s future here at Flora.
- ▶ Finally....

**THANK YOU!**

▶ Questions??????