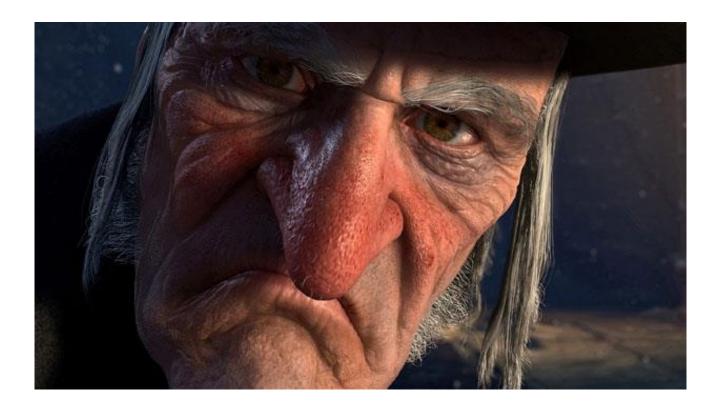
# A Christmas Carol Revision booklet



Name: .....

### This booklet is designed to help you:

- Remember the events and key quotes of A Christmas Carol
- Develop your analysis of and response to the novel-meaning your ability to explain what quotes suggest about characters, why a character/place/event is important in the story etc.
- Consider context-Victorian life in 1843, and Dickens' inspirations and intentions in writing the novel.
- In the boxes below you can find some advice and guidance about the style of writing you need:

## **RESPONDING TO WRITERS' EFFECTS**

The two most important assessment objectives are AO1 and AO2. They are about what writers do (the choices they make, and the effects these create), what your ideas are (your analysis and interpretation), and how you write about them (how well you explain your ideas).

#### ASSESSMENT OBJECTIVE 1

What does it say?	What does it mean?	Dos and Don'ts
Read, understand and respond to texts. Students should be able to:	You must:  Use some of the literary terms you have learned	Don't write: Scrooge is a really horrible character. Dickens uses lots of horrible words to describe him. He's 'hard and sharp as flint' which makes him
<ul> <li>Maintain a critical style and develop an informed personal response</li> <li>Use textual references, including quotations, to support and illustrate interpretations</li> </ul>	have learned (correctly!)  Write in a professional way (not a sloppy, chatty way)  Show you have thought for yourself  Back up your ideas	sound horrible.  Do write:  Dickens firmly establishes Scrooge as a miserly and harsh character at the start of the novella, encouraging us to reject him and his ways. The simile 'hard and sharp as flint' suggests his lack of human emotion and willingness to make life easier for others – something we see when he rejects the ideas presented by the charity collectors.

#### ASSESSMENT OBJECTIVE 2

What does it say?	What does it mean?	Dos and don'ts
Analyse the language, form and structure used by the writer to create meanings and effects, using relevant subject terminology where appropriate.	'Analyse' = comment in detail on particular aspects of the text or language 'Language' = vocabulary, imagery, variety of sentences, dialogue/speech, etc. 'Form' = how the story is told (e.g. first-person narrative, letters, diaries, chapter by chapter) 'Structure' = the order in which events are revealed, or in which characters appear, or descriptions are presented 'create meaning' = what can we, as readers, infer from what the writer tells us. What is implied by particular descriptions, or events? 'Subject terminology' = words you should use when writing about novellas, such as character, protagonist, imagery, setting, etc.	Don't write: The writing is really descriptive in this bit so I get a good picture of London. Do write: Dickens conveys the sense that London is full of fun and laughter despite the severe weather. The use of the verb 'plumping' to describe the snow being shovelled from rooftops creates a sense of generosity and makes it seem soft, quite unlike the harshness of the ice that represents Scrooge.

#### Stave 1 Revision: MODEL EXAMPLE

"But I am sure I have always thought of Christmas time... - as a good time: a kind, forgiving, charitable, pleasant time: the only time I know of, in the long calendar of the year, when men and women seem by one consent to open their shut-up hearts freely,"

1. Who says this or who's being described? What is this quote about?	Fred comes to visit Scrooge's office on Christmas eve and they argue over their different opinions about Christmas.
2. How does this quote present Fred and his feelings about Christmas?	Dickens presents Fred in a very positive way when he talks to Scrooge. Fred sees Christmas as a special, unique time, "the only time" when people are deliberately kinder to each other.
3. Can you identify any language features that particularly help to present Fred's positive attitude? How do they help?	The list of adjectives used by Fred "kind, forgiving, charitable, pleasant" implies that there are plenty of positive aspects to Christmas, and describes the behaviour that 'good' people like Fred display at that time of year.
4. What might be Dickens' intention in presenting Scrooge in this way? Think about:  - Things Dickens liked and disliked about Victorian society  - The values, attitudes and behaviours Dickens wanted people to have	Fred's happy attitude is a complete contrast to Scrooge's, and hints at Dickens' belief that people needed to show more compassion and kindness to each other, especially in terms of being "charitable" - Scrooge has money that he refuses to share or use to help others. Fred's list of adjectives describe the way Scrooge will eventually behave at the end of the novel, demonstrating the way Dickens wanted his wealthy readers to behave also.

#### HELP:

Start your answer with one of these phrases:

 $\label{linear_presents} Dickens\ suggests.....conveys....implies.....presents....demonstrates....signals.....describes\ how...$ 

As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

"Oh! But he was a tight-fisted hand at the grindstone, Scrooge...a squeezing, wrenching, grasping, scraping, clutching, covetous old sinner! Hard and sharp as flint, from which no steel had ever struck out generous fire; secret, and self-contained, and solitary as an oyster."

<ol> <li>Who says this or who's being described? What is this quote about?</li> <li>How does this quote present Scrooge as an outsider?</li> </ol>	
3. Can you identify any language features that particularly help to present Scrooge as an outsider? How do they help?	
4. Can you think of another point in the novel when Scrooge is presented as an outsider?	

HELP:

Start your answer with one of these phrases:

a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...

b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

#### Stave 1 Revision:

The door of Scrooge's counting-house was open that he might keep his eye upon his clerk, who in a dismal little cell beyond, a sort of tank, was copying letters. Scrooge had a very small fire, but the clerk's fire was so very much smaller that it looked like one coal. But he couldn't replenish it, for Scrooge kept the coal-box in his own room; and so surely as the clerk came in with the shovel, the master predicted that it would be necessary for them to part.

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote present	
Scrooge as an	
employer?	
3.Can you identify	
any language	
features that	
particularly help to	
present Scrooge's	
attitude? How do	
they help?	
4.What might be	
Dickens' intention in	
presenting Scrooge	
this way?	
Think about:	
- Things Dickens	
liked and disliked in Victorian society	
- The values,	
attitudes and	
behaviours Dickens	
wanted people to	
have	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

- `You wish to be anonymous?"
- ``I wish to be left alone," said Scrooge. ``Since you ask me what I wish, gentlemen, that is my answer. I don't make merry myself at Christmas and I can't afford to make idle people merry. I help to support the establishments I have mentioned: they cost enough: and those who are badly off must go there."
- ``Many can't go there [to the workhouses]; and many would rather die."
- ``If they would rather die," said Scrooge, ``they had better do it, and decrease the surplus population. Besides -- excuse me -- I don't know that."
- ``But you might know it," observed the gentleman.
- ``It's not my business," Scrooge returned. ``It's enough for a man to understand his own business, and not to interfere with other people's. Mine occupies me constantly. Good afternoon, gentlemen!"

1. Who is this	
conversation	
between?	
2.How does this	
quote present	
Scrooge's attitude to	
others?	
3.Can you identify	
any language	
features that	
particularly help to	
present Scrooge's	
cruel disinterest?	
How do they help?	
4.What might be	
Dickens' intention in	
presenting Scrooge	
this way?	
Think about:	
- Things Dickens	
liked and disliked in Victorian society	
- The values,	
attitudes and	

behaviours Dickens	ckens	
wanted people to	e to	
have		

Scrooge took his melancholy dinner in his usual melancholy tavern; and having read all the newspapers, and beguiled the rest of the evening with his banker's-book, went home to bed. He lived in chambers which had once belonged to his deceased partner. They were a gloomy suite of rooms, in a lowering pile of building up a yard, where it had so little business to be, that one could scarcely help fancying it must have run there when it was a young house, playing at hide-and-seek with other houses, and have forgotten the way out again. It was old enough now, and dreary enough, for nobody lived in it but Scrooge, the other rooms being all let out as offices. The yard was so dark that even Scrooge, who knew its every stone, was fain to grope with his hands. The fog and frost so hung about the black old gateway of the house, that it seemed as if the Genius of the Weather sat in mournful meditation on the threshold.

1. Who says this or who's being described? What is this quote about? 2. How does this description of Scrooge's habits and home suggest his character?	
3.Can you identify any language features that particularly help to suggest Scrooge's character through his habits/home?	
4.Can you think of another point in the novel when Dickens uses the weather/temperature to suggest Scrooge's character?	

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

"Marley's face. It was not in impenetrable shadow as the other objects in the yard were, but had a dismal light about it, like a bad lobster in a dark cellar. It was not angry or ferocious, but looked at Scrooge as Marley used to look: with ghostly spectacles turned up on its ghostly forehead. The hair was curiously stirred, as if by breath or hot air; and, though the eyes were wide open, they were perfectly motionless. That, and its livid colour, made it horrible; but its horror seemed to be in spite of the face and beyond its control, rather than a part of its own expression."

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote present	
Marley's ghost?	
, 0	
3.Can you identify	
any language	
features that	
particularly help to	
present Marley's	
host? How do they	
help?	
4.Can you think of	
another point in the	
novel when Dickens	
uses sound to create	
a sense of fear	
around Marley's	
ghost?	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

- ``Man of the worldly mind!" replied the Ghost, ``do you believe in me or not?"
- ``I do," said Scrooge. ``I must. But why do spirits walk the earth, and why do they come to me?"
- ``It is required of every man," the Ghost returned, ``that the spirit within him should walk abroad among his fellow-men, and travel far and wide; and if that spirit goes not forth in life, it is condemned to do so after death. It is doomed to wander through the world -- oh, woe is me! -- and witness what it cannot share, but might have shared on earth, and turned to happiness!"

Again the spectre raised a cry, and shook its chain, and wrung its shadowy hands.

- ``You are fettered," said Scrooge, trembling. ``Tell me why?"
- ``I wear the chain I forged in life," replied the Ghost. ``I made it link by link, and yard by yard; I girded it on of my own free will, and of my own free will I wore it. Is its pattern strange to you?"

Scrooge trembled more and more.

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote present	
Marley's ghost and	
its torment?	
3.Can you identify	
any language	
features that	
particularly help to	
present Marley's	
ghost's torment?	
How do they help?	
4.What might be	
Dickens' intention in	
presenting the	
ghost's feelings in	
this way?	
Think about:	
<ul> <li>Things Dickens liked and disliked</li> </ul>	
in Victorian society	
- The values,	
attitudes and	

behaviours Dickens	
wanted people to	
have	

When Scrooge awoke, it was so dark, that looking out of bed, he could scarcely distinguish the transparent window from the opaque walls of his chamber. He was endeavouring to pierce the darkness with his ferret eyes, when the chimes of a neighbouring church struck the four quarters. So he listened for the hour.

To his great astonishment the heavy bell went on from six to seven, and from seven to eight, and regularly up to twelve; then stopped. Twelve! It was past two when he went to bed. The clock was wrong. An icicle must have got into the works. Twelve!

He touched the spring of his repeater, to correct this most preposterous clock. Its rapid little pulse beat twelve: and stopped.

``Why, it isn't possible," said Scrooge, ``that I can have slept through a whole day and far into another night. It isn't possible that anything has happened to the sun, and this is twelve at noon!"

The idea being an alarming one, he scrambled out of bed, and groped his way to the window. He was obliged to rub the frost off with the sleeve of his dressing-gown before he could see anything; and could see very little then.

1. Who says this or who's being described? What is this quote about?	
2.How does this quote, describing the darkness, cold and the bells, create tension?	
3.Can you identify any language features that particularly help to create tension? How do they help?	
4.What might be Dickens' intention in using church bells in his tense description? What could church bells nearby to Scrooge connote?	

It was a strange figure -- like a child: yet not so like a child as like an old man, viewed through some supernatural medium, which gave him the appearance of having receded from the view, and being diminished to a child's proportions. Its hair, which hung about its neck and down its back, was white as if with age; and yet the face had not a wrinkle in it, and the tenderest bloom was on the skin. The arms were very long and muscular; the hands the same, as if its hold were of uncommon strength.

1. Who says this or who's being described? What is this quote about?  2. How does this quote present the Ghost of Christmas Past?	
3.Can you identify	
any language	
features that	
particularly help to	
present the ghost	
and its	
contradictions?	
4.What might be	
Dickens' intention in	
presenting the ghost	
this way?	
Think about:	
<ul> <li>Things Dickens liked and disliked</li> </ul>	
in Victorian society	
- The values,	
attitudes and	
behaviours Dickens	
wanted people to have	

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

``The school is not quite deserted," said the Ghost. ``A solitary child, neglected by his friends, is left there still."

Scrooge said he knew it. And he sobbed.

....They went, the Ghost and Scrooge, across the hall, to a door at the back of the house. It opened before them, and disclosed a long, bare, melancholy room, made barer still by lines of plain deal forms and desks. At one of these a lonely boy was reading near a feeble fire; and Scrooge sat down upon a form, and wept to see his poor forgotten self as he used to be.

1. Who says this or who's being described? What is this quote about? 2. How does this quote present Scrooge's childhood and his reaction to it?	
3.Can you identify any language features that particularly help to present Scrooge's childhood/reaction? How do they help? 4.Can you think of another point in the novel when Dickens suggest Scrooge's childhood was unhappy?	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

``Why, it's old Fezziwig! Bless his heart; it's Fezziwig alive again!"

Old Fezziwig laid down his pen, and looked up at the clock, which pointed to the hour of seven. He rubbed his hands; adjusted his capacious waistcoat; laughed all over himself, from his shows to his organ of benevolence; and called out in a comfortable, oily, rich, fat, jovial voice:

... `Yo ho, my boys!" said Fezziwig. `No more work to-night. Christmas Eve, Dick. Christmas, Ebenezer! Let's have the shutters up," cried old Fezziwig, with a sharp clap of his hands, `before a man can say, Jack Robinson!"

1. Who says this or who's being described? What is this quote about?  2. How does this quote present Fezziwig?	
3.Can you identify	
any language	
features that	
particularly help to	
present Fezziwig	
positively? How do	
they help?	
4.What might be	
Dickens' intention in	
presenting Fezziwig	
this way?	
Think about:	
<ul> <li>Things Dickens liked and disliked</li> </ul>	
in Victorian society	
- The values,	
attitudes and	
behaviours Dickens	
wanted people to have	

HELP:

Start your answer with one of these phrases:

a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...

b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

#### Stave 2 Revision:

- ``A small matter," said the Ghost, ``to make these silly folks so full of gratitude."
- ``Small!" echoed Scrooge.

The Spirit signed to him to listen to the two apprentices, who were pouring out their hearts in praise of Fezziwig: and when he had done so, said,

- ``Why! Is it not? He has spent but a few pounds of your mortal money: three or four perhaps. Is that so much that he deserves this praise?"
- ``It isn't that," said Scrooge, heated by the remark, and speaking unconsciously like his former, not his latter, self. ``It isn't that, Spirit. He has the power to render us happy or unhappy; to make our service light or burdensome; a pleasure or a toil. Say that his power lies in words and looks; in things so slight and insignificant that it is impossible to add and count 'em up: what then? The happiness he gives, is quite as great as if it cost a fortune."

1. Who says this or who's being described? What is this quote about?	
2.How does this quote present Scrooge's changing attitude?	
3.Can you identify any language features that particularly help to present Scrooge's attitude? How do they help?	
4.Can you think of another point in the novel when past memories begin to inspire a change in Scrooge?	

For again Scrooge saw himself. He was older now; a man in the prime of life. His face had not the harsh and rigid lines of later years; but it had begun to wear the signs of care and avarice. There was an eager, greedy, restless motion in the eye, which showed the passion that had taken root, and where the shadow of the growing tree would fall.

He was not alone, but sat by the side of a fair young girl in a mourning-dress: in whose eyes there were tears, which sparkled in the light that shone out of the Ghost of Christmas Past.

- ``It matters little," she said, softly. ``To you, very little. Another idol has displaced me; and if it can cheer and comfort you in time to come, as I would have tried to do, I have no just cause to grieve."
- ``What Idol has displaced you?" he rejoined.
- ``A golden one."

1. Who says this or who's being described? What is this quote about?	
2.How does this quote present	
Scrooge's greed?	
3.Can you identify any language features that particularly help to present Scrooge's greed? How do they	
help?  4. What might be Dickens' intention in presenting Scrooge this way? Think about:  - Things Dickens liked and disliked in Victorian society  - The values, attitudes and behaviours Dickens wanted people to have	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer....recognise....understand....question....see.....am led to wonder...

The house fronts looked black enough, and the windows blacker... The sky was gloomy, and the shortest streets were choked up with a dingy mist, half thawed, half frozen, whose heavier particles descended in shower of sooty atoms, as if all the chimneys in Great Britain had, by one consent, caught fire, and were blazing away to their dear hearts' content. There was nothing very cheerful in the climate or the town, and yet was there an air of cheerfulness abroad that the clearest summer air and brightest summer sun might have endeavoured to diffuse in vain.

For the people who were shovelling away on the housetops were jovial and full of glee; calling out to one another from the parapets, and now and then exchanging a facetious snowball -- better-natured missile far than many a wordy jest -- laughing heartily if it went right and not less heartily if it went wrong.

1. Where is being described? What is this quote about?	
2.How does this	
description present	
London society?	
3.Can you identify	
any language	
features that	
particularly help to	
present society?	
How do they help?	
4. What might be	
Dickens' intention in	
presenting society	
this way?	
Think about:	
<ul> <li>Things Dickens liked and disliked in</li> </ul>	
Victorian society	
- The values, attitudes	
and behaviours Dickens wanted	
people to have	

HELP:

Start your answer with one of these phrases:

a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...

b. As a reader I can infer....recognise....understand....question....see.....am led to wonder...

#### Stave 3 Revision:

``And how did little Tim behave?" asked Mrs Cratchit...

Bob's voice was tremulous when he told them this, and trembled more when he said that Tiny Tim was growing strong and hearty.

1. Who says this or who's being described? What is this quote about?	
2.How does this quote present Bob's character?	
3.Can you identify any language features that particularly help to present Bob's character? How do they help?	
4.Can you think of another point in the novel when Dickens presents Bob's character?	

#### HELP:

- 1. Start your answer with one of these phrases:
  - a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
  - b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

<sup>``</sup>As good as gold," said Bob, ``and better. Somehow he gets thoughtful, sitting by himself so much, and thinks the strangest things you ever heard. He told me, coming home, that he hoped the people saw him in the church, because he was a cripple, and it might be pleasant to them to remember upon Christmas Day, who made lame beggars walk, and blind men see."

It is a fair, even-handed, noble adjustment of things, that while there is infection in disease and sorrow, there is nothing in the world so irresistibly contagious as laughter and good-humour. When Scrooge's nephew laughed in this way: holding his sides, rolling his head, and twisting his face into the most extravagant contortions: Scrooge's niece, by marriage, laughed as heartily as he. And their assembled friends being not a bit behindhand, roared out lustily.

`He said that Christmas was a humbug, as I live!" cried Scrooge's nephew. `He believed it too!"

1. Who says this or who's being described? What is this quote about?  2. How does this quote present Fred?	
3.Can you identify any language features that particularly help to present Scrooge as an outsider? How do they help?	
4.Look carefully at this line – what do you think Dickens means?	that while there is infection in disease and sorrow, there is nothing in the world so irresistibly contagious as laughter and good-humour.

#### HELP:

- 1. Start your answer with one of these phrases:
  - a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
  - b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

<sup>``</sup>Ha, ha! Ha, ha, ha, ha!"

From the foldings of its robe, it brought two children; wretched, abject, frightful, hideous, miserable. They knelt down at its feet, and clung upon the outside of its garment.

They were a boy and girl. Yellow, meagre, ragged, scowling, wolfish; but prostrate, too, in their humility. Where graceful youth should have filled their features out, and touched them with its freshest tints, a stale and shrivelled hand, like that of age, had pinched, and twisted them, and pulled them into shreds. Where angels might have sat enthroned, devils lurked, and glared out menacing. No change, no degradation, no perversion of humanity, in any grade, through all the mysteries of wonderful creation, has monsters half so horrible and dread.

Scrooge started back, appalled. Having them shown to him in this way, he tried to say they were fine children, but the words choked themselves, rather than be parties to a lie of such enormous magnitude

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote present the	
children?	
3.Can you identify	
any language	
features that	
particularly help to	
present the children?	
How do they help?	
4.What might be	
Dickens' intention in	
presenting the	
children in this way?	
Think about:	
- Things Dickens	
liked and disliked in Victorian society	
- The values,	
attitudes and	
behaviours Dickens	

<sup>``</sup>Oh, Man! look here. Look, look, down here!" exclaimed the Ghost.

wanted people to	
have	

`This boy is Ignorance. This girl is Want. Beware them both, and all of their degree, but most of all beware this boy, for on his brow I see that written which is Doom, unless the writing be erased....'

.....``Have they no refuge or resource?" cried Scrooge.

``Are there no prisons?" said the Spirit, turning on him for the last time with his own words. ``Are there no workhouses?'

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote suggest the	
message the ghost	
wants Scrooge to	
understand?	
3.Can you identify	
any language	
features that	
particularly help to	
present the	
message? How do	
they help?	
4.What might be the	
message Dickens	
wants readers (then	
AND now) to	
understand?	
Think about:	
- Things Dickens liked and disliked	
in Victorian society	
- The values,	
attitudes and behaviours Dickens	
wanted people to	
have	

#### HELP:

- 1. Start your answer with one of these phrases:
  - a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
  - b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

The Phantom slowly, gravely, silently approached. When it came, Scrooge bent down upon his knee; for in the very air through which this Spirit moved it seemed to scatter gloom and mystery. It was shrouded in a deep black garment, which concealed its head, its face, its form, and left nothing of it visible save one outstretched hand. But for this it would have been difficult to detach its figure from the night, and separate it from the darkness by which it was surrounded.

1. Who says this or who's being described? What is this quote about?  2. How does this quote present the ghost of Christmas yet to come?	
,	
3.Can you identify	
any language	
features that	
particularly help to	
present the ghost?	
How do they help?	
4. What might be	
Dickens' intention in	
presenting the ghost	
of the future in such	
a terrifying way?	
- Remember it's the	
ghost of Scrooge's	
future, but also of	
society's future (if	
nothing changes)	

HELP:

- 1. Start your answer with one of these phrases:
  - a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
  - b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

1. Who says this or who's being described? What is this quote about? 2. How does this quote present Scrooge-how others saw him, and his reaction (now) to this?	
3.Can you identify any language features that particularly help to present Scrooge? How do they help?	
4.What might be Dickens' purpose in including the characters of the 4 thieves – is their behaviour shocking to us? Why?	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

<sup>``</sup>Ha, ha!" laughed the same woman, when old Joe, producing a flannel bag with money in it, told out their several gains upon the ground. ``This is the end of it, you see! He frightened every one away from him when he was alive, to profit us when he was dead! Ha, ha, ha!"

<sup>``</sup>Spirit!" said Scrooge, shuddering from head to foot. ``I see, I see. The case of this unhappy man might be my own. My life tends that way, now. Merciful Heaven, what is this!"

He recoiled in terror, for the scene had changed, and now he almost touched a bed: a bare, uncurtained bed: on which, beneath a ragged sheet, there lay a something covered up, which, though it was dumb, announced itself in awful language.

The room was very dark, too dark to be observed with any accuracy, though Scrooge glanced round it in obedience to a secret impulse, anxious to know what kind of room it was. A pale light, rising in the outer air, fell straight upon the bed; and on it, plundered and bereft, unwatched, unwept, uncared for, was the body of this man.

1. Who says this or	
who's being	
described? What is	
this quote about?	
2.How does this	
quote present	
Scrooge's body?	
3.Can you identify	
any language	
features that	
particularly help to	
present Scrooge	
lonely body? How do	
they help?	
4.Knowledge	
question:	
Whose death does	
the reader hear	
about next? And how	
is their death reacted	
to differently?	

HELP:

- a. Dickens suggests.....conveys....implies.....presents....demonstrates....signals.....describes how...
- b. As a reader I can infer.....recognise....understand....question....see.....am led to wonder...

# **Important Quotes:**

Look at each of the quotes and make brief notes under each about their context (where they're from in the book, who says them, about who, to who etc...) and why they are important.

P -	•
1.	Marley was dead: to begin with.
2.	Oh! but he was a tight-fisted hand at the grindstone, Scrooge! a squeezing, wrenching, grasping, scraping, clutching, covetous old sinner!
3.	"If I could work my will," said Scrooge indignantly, "every idiot who goes about with 'Merry Christmas' on his lips should be boiled with his own pudding, and buried with a stake of holly through his heart. He should!"
4.	"If they would rather die," said Scrooge, "they had better do it, and decrease the surplus population.
5.	"Bah! Humbug!"
6.	"I wear the chain I forged in life," replied the Ghost. "I made it link by link, and yard by yard; I girded it on of my own free will, and of my own free will I wore it. Is its pattern strange to you?"
7.	"The school is not quite deserted," said the Ghost. "A solitary child, neglected by his friends, is left there still."
8.	"There was a boy singing a Christmas Carol at my door last night. I should like to have given him something: that's all."

9.	"when they faded, and looked happier yet in the bright sprinklings of the Spirit's torch at parting, Scrooge had his eye upon them, and especially on Tiny Tim, until the last."
10.	. "The Phantom slowly, gravely, silently approached. When it came, Scrooge bent down upon his knee; for in the very air through which this Spirit moved it seemed to scatter gloom and mystery."
11.	"Ghost of the Future!" he exclaimed, "I fear you more than any spectre I have seen. But as I know your purpose is to do me good, and as I hope to live to be another man from what I was, I am prepared to bear you company, and do it with a thankful heart. Will you not speak to me?"
12.	"I will live in the Past, the Present, and the Future!" Scrooge repeated, as he scrambled out of bed. "The Spirits of all Three shall strive within me."
13.	"Scrooge was better than his word. He did it all, and infinitely more; and to Tiny Tim, who did not die, he was a second father. He became as good a friend, as good a master, and as good a man, as the good old city knew, or any other good old city, town, or borough, in the good old world."

# **Themes:**

A list of major themes has been provided below. You should make notes on each one – events, characters etc.

