



*A Companion to the  
YEA Creation Series  
Primary Book One*



“Now these are the commandments, the statutes, and the judgments, which the LORD your God commanded to teach you, that ye might do them in the land whither ye go to possess it. . . And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up”  
(Deuteronomy 6:1, 7).

This group of YEA! Let's R.E.A.C.H. activities for parents, students, home schooling parents, and teachers are to be used to teach children the Word of God and anchor them to Jesus Christ. They are based on the YEA lessons for the Creation series, Book One for Primaries (6-8), *Color My World*. If you don't have these books, you should call 1-888-BIBLE-44 or go to [www.borntowin.net](http://www.borntowin.net) to order the Students' and the Teacher's books. The following activities are companion activities to be used at home with the YEA books.

## **Notes, Explanations, and Materials Needed**

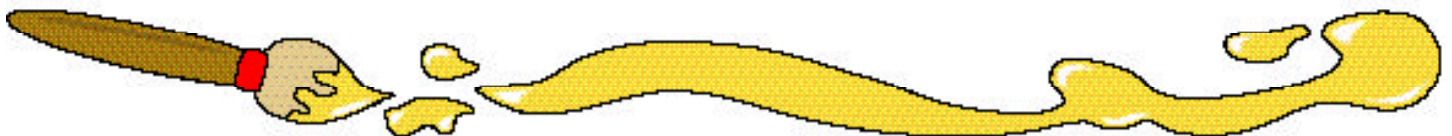
### **Materials Needed:**

Tempera paint, paint brushes, clay, package of colorful construction paper, string, glue, tape, *Kids Classics Collection* songbook and CDs, Bible, YEA book, Bible notebook, black permanent marker, watercolor paints, 11 x 17 drawing paper, pencils, markers, colored pencils, crayons, scissors, ruler, index cards, *CEM Hymnal*, Bible dictionary, concordance, access to encyclopedia, animal books, or the Internet

### **Cereal Bird Feeder Directions:**

Materials: Donut-shaped cereal (i.e., Cheerios), yarn

Directions: Cut a piece of yarn to one and a half or two feet long. Tie a pencil or any other object about the same size on one end of the yarn. String the cereal onto the yarn. Remove the pencil and tie both ends of the yarn together. Hang outside!



### Cookie Cutter Bird Feeder Directions:

Materials: Stale bread slices, cookie cutters, yarn

Directions: Use the cookie cutters to cut stale bread into various shapes. Poke a small hole in the center of the bread shape (a straw works well). String yarn through the hole and tie. Hang outside!

### Diorama Directions:

To construct a diorama, find a medium-sized box. Mix some plaster of Paris to make hills and valleys. Put twigs from trees or pieces of cedar (for trees and bushes) into the plaster while it is still wet. After the plaster dries (one to two days, depending on how much plaster is used), paint the set with tempera paint.

### Homemade clay recipe: ([www.familyfun.com](http://www.familyfun.com))

1 cup flour	1 cup water	½ cup salt
1 tsp. vegetable oil	½ tsp. cream of tartar	food coloring (optional)

**Time needed:** Under one hour.

1. Mix all ingredients together in a saucepan and cook over medium heat until the mixture holds together (keep mixing to prevent it from sticking to the bottom of the pan).
2. When the clay is cool enough to touch, your child can knead it on a floured board.

### Tips when making clay:

This clay's long drying time makes it most desirable as a play dough (it's easy to roll into ropes and balls), and sculptures will eventually dry. If stored in an airtight container, this dough will last, refrigerated or unrefrigerated, for two to four weeks. If the dough gets dry, revitalize it with a few drops of water. If it's too sticky, knead in more flour. As you work, cover any extra clay with a damp cloth or plastic wrap to keep it from drying.

To join two pieces of clay, dab a drop of water on the surfaces to be joined, then press them together. If the pieces come apart when dry, reattach them with white glue.

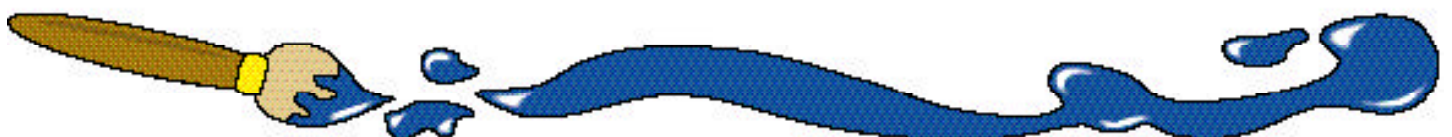
For extra fun, mix a few spoonfuls of glitter into your dough and make sparkly sculptures.

For making patterns in the clay, let your child experiment with a few tools, such as cookie cutters, drinking straws, an old garlic press, forks, combs, coins, shells, or buttons.

For easier clean-up, have your child work with the clay on taped-down wax paper, a plastic tablecloth, or a plastic cutting board.

### Sword Drill:

Use the Daily Devotional Scriptures in the YEA book, *Color My World*, to have a sword drill. Read out the Scripture reference. Then start the timer. When the child has found the verse, stop the timer. Read the verse and talk about how it relates to the lesson. Challenge the child to see how quickly he/she can find each of the verses in the Bible. The sword drill works well as a competition game if you have more than one child.



**Making a Mobile:**

Cut out the shapes desired for reinforcing the lesson (i.e., sun, moon, stars). Use heavy cardstock for the shapes. Using a single hole punch, punch a hole in the center of the top of the shape. Thread different lengths of yarn, string, or fishing line through the different shapes. This will allow the shapes to dangle at different levels. Tie the tops of the strings onto a hanger. Spread them out along the hanger so the hanger is balanced. To display the mobile, the hook on the top of the hanger can be twisted perpendicular to the rest of the hanger in order to hang the finished mobile over a curtain rod.

**Popsicle Stick Puppets:**

Stick puppets can be made by gluing pictures of people cut out of magazines to popsicle sticks. Glue one person on each stick, or make the puppet by drawing a face on the stick with a permanent marker. Glue yarn for hair. Cut clothes out of construction paper.

**Acrostic poem:**

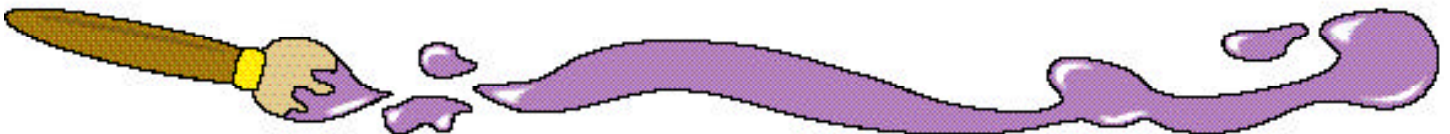
Each letter of a word begins a line of the poem; i.e. in a "P-R-O-M-I-S-E" acrostic poem. A word beginning with "P" starts the first line. A word beginning with "R" start the second line; "O" the third line, etc.

**Bible Notebook:**

A spiral bound notebook will be used as a Bible notebook. This is a good place to write and keep all of the writing activities.

**Venn Diagram:**

A Venn diagram is two circles which intersect, or overlap, each other. The part that overlaps is used to show how two objects or persons are alike; the parts of the circles that don't overlap are the places to write where the objects or people are different.





### Special materials needed:

Small box, plaster of Paris, cotton balls, carton of oatmeal, painted board, animal pictures, flour, salt, cream of tartar, glitter, food coloring, pan, spoon, heat source, floured board, wax paper, flashlight, any kind of seeds, plastic cup/container, soil, water, paper, staples, old magazines, hanger, foil, poster board, tape recorder, cassette tape

### Make a diorama (see Notes, Explanations, and Materials Needed) of creation week:

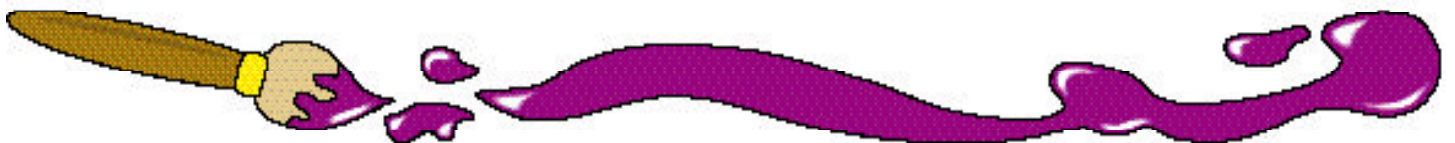
Day 1: Using a small box, form the land and water areas out of plaster of Paris.

Day 2: Paint the dried plaster with tempera paint. Paint waterways, mountains, and grasses.

Day 3: Make animals out of clay. Find out about the animals and share your information with friends and family.

### Activities

1. Hang stars, moon, clouds, and sun. Make stars and moon from white construction paper, the sun from yellow construction paper, and the clouds from cotton balls. Suspend these heavenly bodies with a string.
2. Pretend you are a zookeeper. Take the list of animals from your ABC animal activity in the YEA Student book. Design a zoo. *What animals would go where?*
3. Make a color wheel. Using an oatmeal carton, trace around the bottom to make a perfect circle on a piece of drawing paper. Use a ruler to divide the circle into six equal parts. Color one part red, and the next ones in order: orange, yellow, green, blue, and purple. Purple will end up next to red. *What things are red?* Write as many things as you can think of in the red part. Then write as many things as you can think of for the other colors.
4. Using homemade clay (see Notes, Explanations, and Materials Needed), form the clay into the letters of your name. Let the clay dry, then paint the letters with tempera paint. Glue them to a painted board and hang your name above your bed or on your bedroom door.
5. Make a painting of your home (or favorite place) with watercolor paints. Once it dries, print your memory verse across the bottom of the page.
6. Sing: "He's Got the Whole World in His Hands" on page 54 of *Kids Classics Collection*.
7. Collect about 12 animal pictures from magazines or old calendars. Make a collage of the pictures. Then write the memory verse for this week across the bottom of the collage with a permanent marker.



8. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
9. Write: "It Was Good!" in bubble letters across an 11 x 17 paper. Write this week's memory verse inside the letters with a black marker. Then color the letters.
10. Pretend you are a gardener. What would you plant in your garden? Make a list. Decide how big to make the garden and what you will plant where. Draw a diagram of your garden.
11. Day 1 of creation: In a darkened room, turn on a flashlight. The dark and light symbolize the first day of God's creation. As someone holds the flashlight against a wall, perform finger plays. This activity can also be used with a dark background and a flashlight.
12. Day 2 of creation: With the longest side of a piece of paper closest to you, draw and color the sky with one shade of blue. Use the other shade of blue to draw and color the water. Set aside. This drawing will also be used on Day 3 of creation.
13. Day 3 of creation: Add land, seas, trees, plants, and flowers to the sky and water picture from Day 2 of creation.
14. Day 3 of creation: Talk about favorite fun activities to do on land and sea. *Who enjoys those fun activities with you?* Make a special card that shows you and someone doing those fun activities together. On your card thank that person for enjoying God's creation with you. Send or give him/her the card.
15. Day 3 of creation: Seeds need to be planted in good, healthy soil and they also need to be watered. Try growing seeds in a clear, plastic cup or container. Make a notebook (see Notes, Explanations, and Materials Needed) to record information about your plant as it grows. *What kind of seeds did you plant? How often does it need to be watered? Will it continue to grow in the house, or does it need to be moved outdoors? Will it need to be planted in the ground?* Draw pictures of your plant in your notebook as it grows.
16. Day 4 of creation: Find pictures in old magazines showing scenes of night and day. With the longest side of a piece of paper closest to you, fold in half. Label the top of one side NIGHT and the other side DAY. Glue the pictures under the correct label. Discuss what is happening in each picture. *Ask what different activities can only be done at night? During the day?*
17. Day 4 of creation: Draw fun things to do at night; fun things to do during the day. Label each picture with the reason why each is a fun thing.
18. Day 4 of creation: Make a mobile of the sun, moon, and stars (see Notes, Explanations, and Materials Needed). Use paper to make the sun and moon phases. Use the foil to make the stars.
19. Day 5 of creation: On poster board, draw a picture of an aquarium. After using an encyclopedia or other reference book, use construction paper to make fish to glue in the aquarium. Write the Scripture verse from Genesis which explains what God created on Day 5 on the bottom or top of the poster board.
20. Day 5 of creation: Make a bird feeder (see Notes, Explanations, and Materials Needed).
21. Day 6 of creation: Record the sounds of several animals using a tape recorder. Have someone listen to the tape and identify the animals from the sounds.





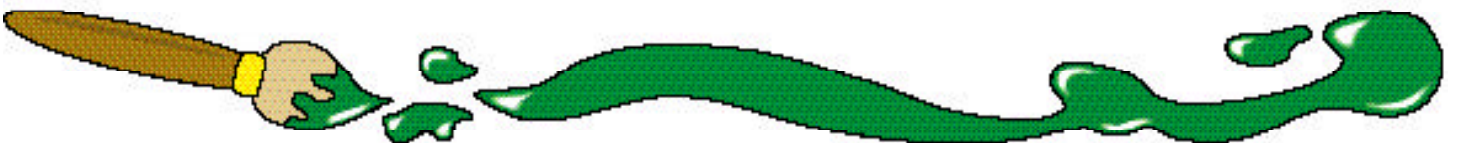


### Special Materials Needed:

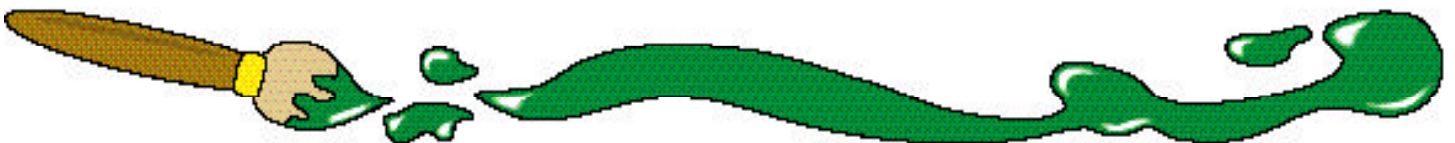
Washable inkpad for fingerprinting, pictures of beautiful places and people from magazines and/or old calendars, butcher paper

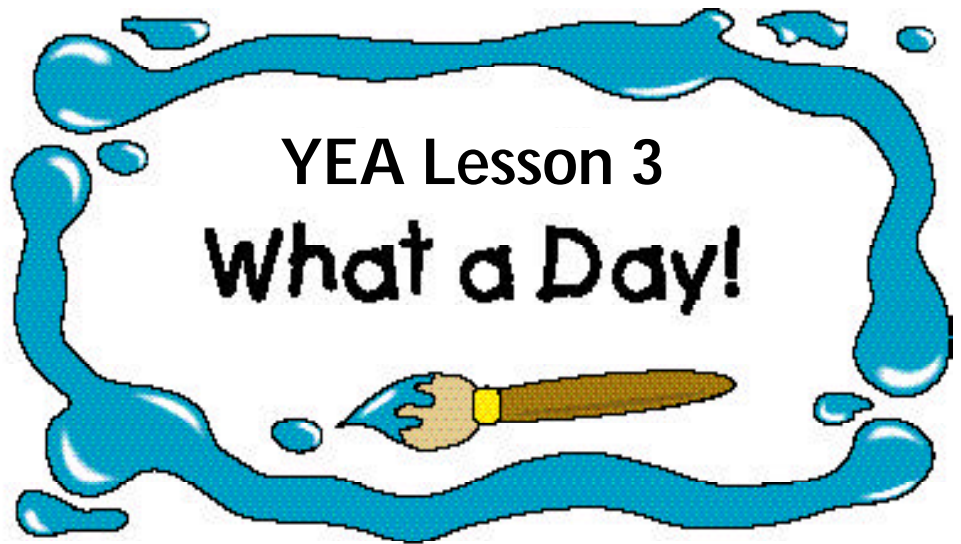
### Activities:

1. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
2. Use the sequence cards from the YEA Teacher's book. Add Adam and Eve on Day 6 of creation. Practice sequencing the events/days of creation week.
3. Fingerprinting: You are unique. There is no one exactly like you. You are so special to God. Use your fingerprints to make the letters of your name on an index card. Then get creative and turn your prints into animals, fish, or plants that God created. Make more than one card and share all with your friends/family.
4. Draw a picture of your family. Write the memory verse across the bottom of the page.
5. Sing: "Fingers, Nose, and Toes" on page 104 of *Kids Classics Collection*.
6. Learn about your family tree and help your child chart it. Look! Your grandparents, and all of the husbands and wives, are male and female. This is the way it has been since creation—because God created it that way. Husband and wife couples are God's way.
7. Write an acrostic poem (see Notes, Explanations, and Materials Needed) for your name. Tell what makes you special in your poem.
8. Make a collage of beautiful places. Cut pictures for your collage from magazines and old calendars. Glue them onto an 11 x 17 page.



9. Make a mural of you and your family/friends. Cut a piece of butcher paper 24" x 6". Draw, and then color/paint the picture. On the bottom of the mural write the lesson's memory verse.
10. Using your Bible and concordance, find the meaning of the names Adam and Eve. How many times are the names found in the Bible?
11. Adam named the animals. *Do you have a favorite animal?* Find out more about the name of your favorite animal(s) in an encyclopedia. Or take a visit to your local veterinarian to watch them take care of the animals. Ask them to make a visit to your school or church.
12. Memory verse practice: Cut three pieces of paper or use three 3 x 5 index cards. On each piece of paper or card, write a line of the memory verse. Practice one line each day. Put them in order and continue practicing until memorized.
13. Make a collage using magazine pictures or drawings showing how people around the world are different in looks and size. God did not make everyone exactly alike!
14. Write a song about what makes you special. Start with "I am special because," and end with "and God made me!" Use the tune to "Are You Sleeping?"
15. God gave us the Ten Commandments to teach what is right and what is wrong so we can be more like Him. Practice the commandments each day. Remember how much God loves you!
16. Who do you look like in your family? Find pictures of your family and relatives. Compare their pictures with yours to see who you resemble or look like.
17. Sing: "For the Beauty of the Earth" on page 79 of the *CEM Hymnal*.



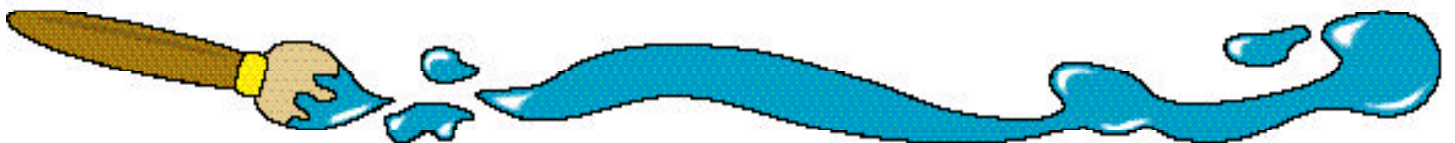


**Special materials needed:**

Clear contact paper, glitter, ink stamps, stickers, ribbon, card stock

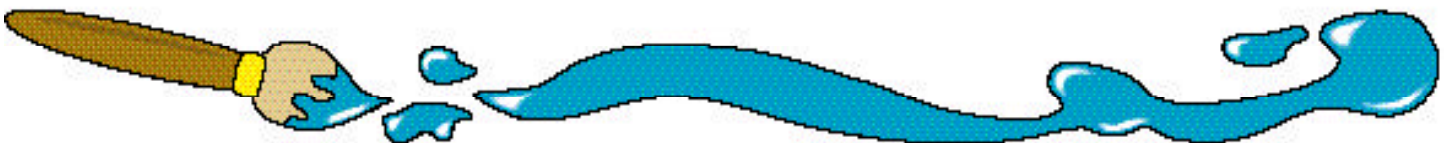
**Activities:**

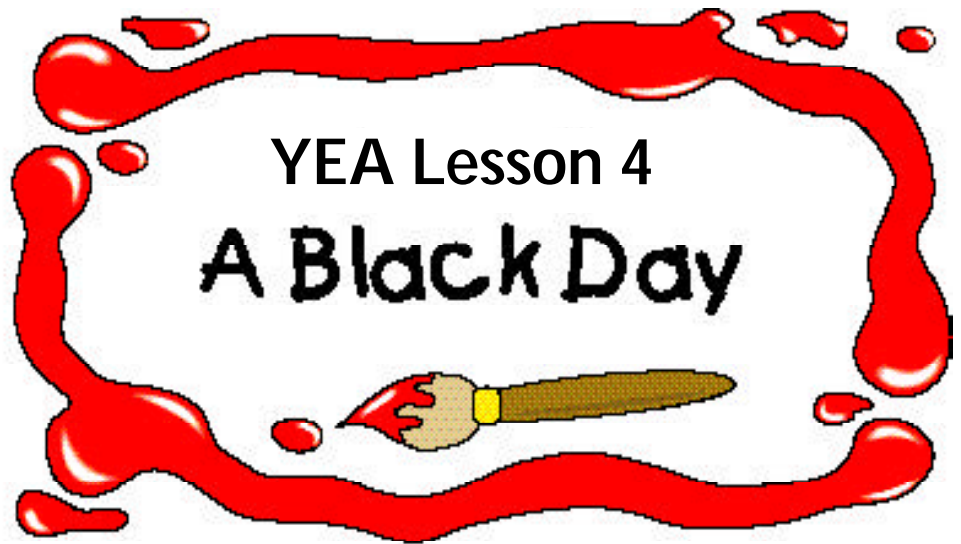
1. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
2. Using the sequence cards from the YEA Lesson One, add Day Seven—the Sabbath. Then mix up the cards and sequence them.
3. Write an acrostic poem for the word S-A-B-B-A-T-H. For each letter write things you like, enjoy, or know about the Sabbath day. Share it with your family on the Sabbath day. Remember to include the things from your Students' book activity that you enjoy doing on the Sabbath.
4. Write your memory verse in glue on an 11 x 17 sheet of paper. Sprinkle glitter over the glue. Shake it back and forth to completely cover. Dry. Decorate with stamps or stickers.
5. Write in your Bible notebook: *How does the Sabbath show God's love for us?* Read Mark 2:27.
6. When we worship God each Sabbath, we come to His banquet table. Sing: "His Banner Over Me is Love" on page 36 of *Kids Classics Collection*.
7. Keep a list of your weekly work by recording what you do each day of the week, except the Sabbath. Do you enjoy resting from your work? God did!





8. Ask each family member: *What do you enjoy the most about the Sabbath day? What work are you most happy to be resting from?*
9. *How many Sabbaths are in the calendar year (not counting the annual Holy Days or Festival days)?*
10. Encourage someone at church by making them a Happy Sabbath Day card or bookmark from construction paper or heavy cardstock. Include the verse from Genesis 2:3. Add a pretty ribbon to the card or bookmark.
11. Find a special Bible story to read, and share it with your family on the Sabbath. Practice reading it. Get help from someone if necessary.
12. Choose one or two special songs to sing with your family on the Sabbath. Have someone help you learn the words. Practice. Be ready for the next Sabbath.
13. Write a Sabbath prayer to read on the Sabbath. Thank God for His gift of the Sabbath day.
14. Time for the Sabbath. *When does the Sabbath start this week?* Check the newspaper or weather report and be ready to prepare for it. Ask family members how you can help them be ready for the Sabbath.
15. Plan a special Sabbath meal with Mom or Dad. Make Sabbath place mats for everyone in your family. Cover with clear contact paper. Celebrate and enjoy the Sabbath day by sharing your acrostic poem, prayer, story, and songs. Take pictures of this celebration. Frame them to display in your room or home.





### Special Materials Needed:

Popsicle sticks, double picture frame, wrapping paper

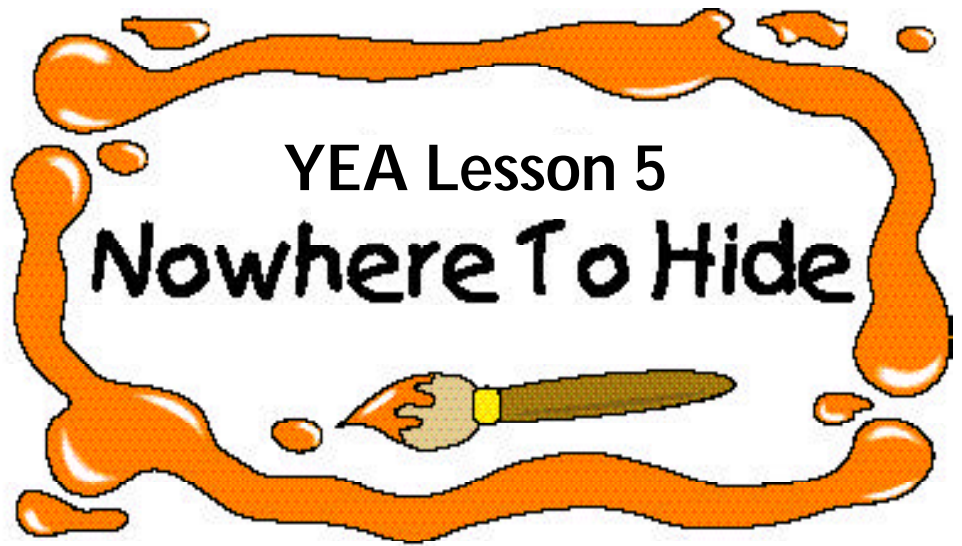
### Activities:

1. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
2. Write the first half of the memory verse on black construction paper with white crayon or colored pencil. Write second half on white construction paper with black crayon or colored pencil. Glue back to back.
3. Write "sin" in bubble letters on paper. Color the letters black. Write Jesus Christ on a strip of paper. Glue it over the word sin. Jesus Christ pays the penalty for the sins you have done, if He is your Savior.
4. Sing: "O Be Careful Little Eyes" on page 39 of *Kids Classics Collection*.
5. Sing: "Whisper a Prayer" on page 57 of *Kids Classics Collection*.
6. Retell the story to someone in your family.
7. Draw two trees. Label one the "Tree of Life" and the other the "Tree of the Knowledge of Good and Evil." Label them "The Right Way" and "The Wrong Way." Then label them "God's Way" and "Everything Else." Write "Choose Life" at the bottom of the drawing.
8. *When have you made a good choice? A bad choice?* Share and discuss how you felt before and after those decisions. Say a prayer asking God to help you see the right decisions to make and stay away from the bad ones.



9. Adam and Eve made the wrong choices. But you don't have to. Write a prayer in your Bible notebook, asking God to help you make choices that honor Him.
10. Warning signs are all around us. They are made to keep us safe. Make a sign that will remind you of God's love and how much He wants you to be safe in the world He created for you!
11. *Have you ever been tricked by someone? Has anyone ever told you a lie or cheated you? How did it make you feel?* Talk about it with your family.
12. Sing: "One Door and Only One" on page 44 of *Kids Classics Collection*.
13. When you read the Bible it is as if God is speaking to you. For three days make a list of things you learn from your YEA Bible lesson. Talk to someone about what you have been learning about making good choices. *What good choices have you made lately?*
14. Colors are all around us and add to the excitement of the world God created for us. *What are your favorite colors?* Paint or use some other color tool to create a picture which shows only your favorite colors.
15. Buy a small double picture frame. Take a picture of your family. Cut it to fit one side of the frame. Write the following verse on a piece of wrapping paper that will fit the other side of the frame: "As for me and my family, we will serve the LORD" (Joshua 24:15). Display in your room or home.
16. Memorize Genesis 3:23. *How do you think Adam and Eve felt when God made them leave the Garden of Eden?*



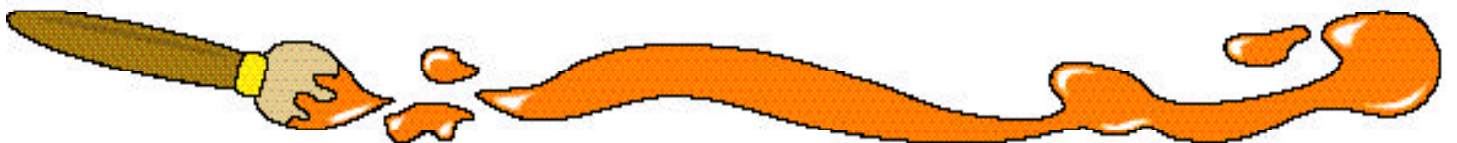


### Special Materials Needed:

Hole punch, ribbon or yarn, two shoebox lids, felt pieces (assorted colors), black permanent marker, cotton balls, craft sticks, other craft materials

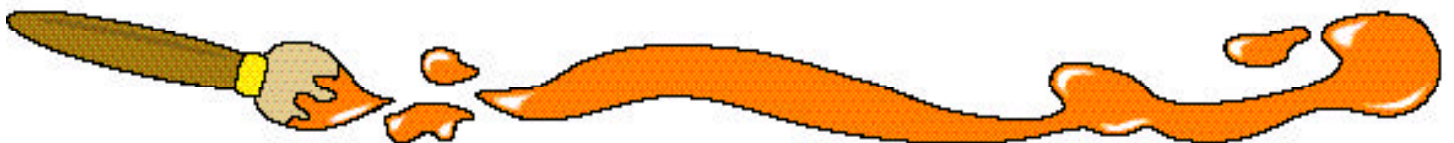
### Activities:

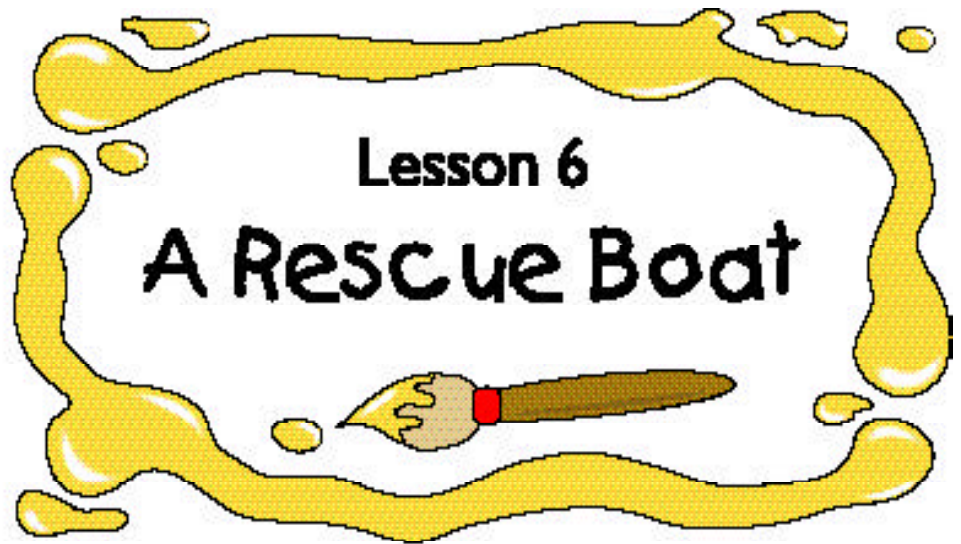
1. Write a different ending to the story of Robbie and Rose from the YEA Students' book. *What would have happened if Robbie had admitted he broke the vase as soon as his mom came home?*
2. Discuss why Robbie got mad when Mom asked what happened to the vase. *What decision would God have wanted him to make? Have you ever done something wrong, and then tried to hide it? If you would like, share your story.*
3. Write about a time when you didn't admit you had done something wrong. *What happened when your parents found out what you had done?*
4. Sing: "O Be Careful Little Eyes" on page 39 of *Kids Classics Collection*. Put four sheets of 8½ x 11 paper together to make a book. Use one piece of construction paper as a cover. Fold the papers in half. Punch 3 holes along the fold. Tie ribbon or yarn through the holes to hold the pages together. On the cover, write "O Be Careful Little Eyes." Open the book. The first page is the title page. Write the title and your name. Turn the page. On the left side, write the words to the first verse. On the right side, write what kinds of things you don't want to see. Turn the page. Do the second verse and the things you don't want to hear such as you did on the first two pages. Do the rest of the verses the same way. Draw pictures and decorate the book.
5. Write the memory verse in the Bible notebook.





6. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
7. Draw Cain and Abel offering sacrifices to God.
8. *Can you think of someone else who tried to hide from God?* (Jonah, Ananias, and Sapphira.)
9. Write a song that tells about Cain and Abel. Use the tune to "Mary Had a Little Lamb." Teach it to someone else.
10. In shoe box lids, create a work scene each for Cain and Abel. One will be a garden scene, the other a shepherd scene. On a piece of construction paper, use a permanent marker to draw the outline of each man, plants and trees, and sheep. Leave about an inch at the bottom of each outline; cut out. Decorate the cutouts. Glue a craft stick to the back of each man. Fold up the bottom of remaining cutouts and glue them inside the box lid. Use a folded piece of construction paper to label each lid with: Genesis 2:2: "Abel took care of the sheep. Cain worked the ground." Retell the story using your story helpers.
11. *What is an offering?* Use a Bible dictionary or concordance to find the meaning. *What does the Bible say about when we should give an offering?*
12. Sing: "Thy Word I Have Hid in My Heart" on page 75 of *Kids Classics Collection* each day to hide the Word in your heart!
13. Hide and Seek is an old game. *Do you like to play this game?* Describe how you feel when you are the "hider" and when you are the "seeker."
14. Write each word of the memory verse on an index card. Have someone "hide" (take out) a card. Try to put the cards in order. *Which one is missing?* Continue until the verse is memorized.





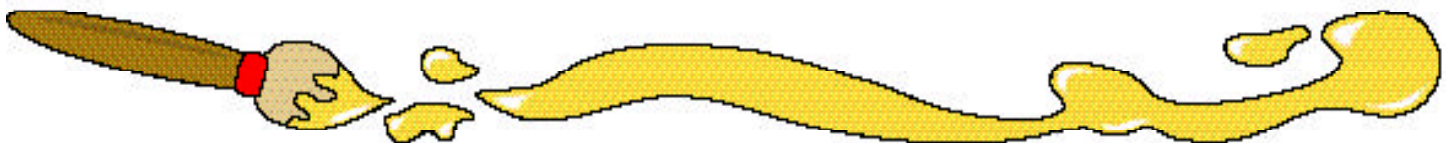
### Special Materials Needed:

Cardboard, magazine pictures of animals, magnetic tape

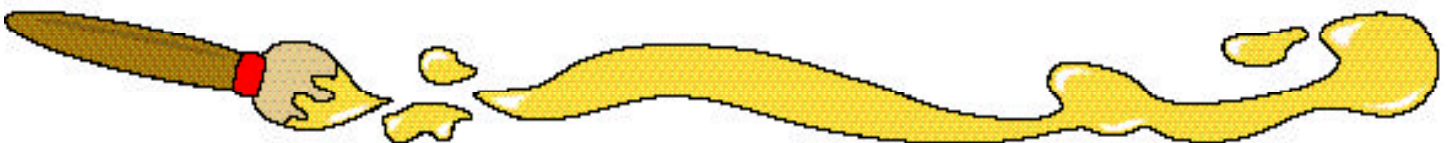
**Note:** There are two arks mentioned in the Bible. The first is the ark that Noah built in Genesis, which saved his life and his families' lives from the flood. The second Ark is one God required the Israelites to build in the Book of Exodus. It held the Ten Commandments, Aaron's rod that budded, and some manna. The Ark was put in the Tabernacle that the Israelites carried out of Egypt, and then in the Temple—the first of which Solomon built. The ark in this lesson is the one Noah built.

### Activities:

1. Draw a large ark on an 11 x 17 piece of construction paper. Try to use the whole paper. Cut out the ark. Trace around the ark on another 11 x 17 piece of paper. Cut out the second ark. On the second sheet, draw as many animals as you can think of. Glue the top edges of the arks together. Write the memory verse on the outside (top) page. Now you have a way to show the ark and what was inside.
2. Using a large piece of cardboard, draw an ark. Cut out the ark. On one side paint the big and small rooms and shelves. Find magazine pictures of animals, or draw two of each animal. Glue pictures on the ark. Let everything dry, and then display it.
3. Sing: "Rise and Shine" on page 28 of *Kids Classics Collection*.
4. Journal: Write a diary entry in your Bible notebook as if you were Noah or his wife on the day the animals started coming to the ark.
5. Pretend you are a newscaster. Do a "Live! Breaking News!" newscast of Noah building the ark and the arrival of the animals.
6. Write three things your parents want you to do. *Why do they want you to do those things?*



7. Write three things you know God wants you to do. *Why does God want you to do them?*
8. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
9. Write an acrostic poem for O-B-E-D-I-E-N-C-E. Use the facts from this week's YEA lesson to tell why it's so important to obey God.
10. God shut the door of the ark to save Noah and his family from the flood and certain death. God has also shut the door against death for you. *How has He shut the door?* Read 2 Timothy 1:10.
11. Role-play Noah obeying God, building the ark, and warning the people.
12. *How big was the ark? What kind of special wood was used?* Tell your family these special ark facts.
13. From your name make an animal acrostic. Below is an example:
  - D - og
  - I - mpala
  - A - ntler
  - N - ew
  - E - aple
14. Name your favorite land, sea, and air animals. Find information on each animal in books or magazines. Try to find out where they live, what they eat, and an interesting fact about each. Draw and cut out the outline of each animal, and then write the information on the cutouts. Share your animal facts with family and friends.
15. Draw an ark on an index card. Write your memory verse on it. Hang it on the refrigerator. Practice your memory verse every day until you have it memorized.
16. Research boat or ship building. *How is it done? How long does it take to build a sailboat? Or a canoe? A cruise ship?* Share your information with others.
17. Noah wasn't a boat builder or a ship builder. He wasn't a sailor either. *Would you want a job on or near the water? Why or why not?*
18. *How do you think all the animals were cared for on the ark? Whose job do you think it was to be sure they were fed? Would that person be called a zookeeper or an arkkeeper? Do you care for a pet? How much time during the day or week does it take to care for it? If you don't have a pet, what do you need to know about the animal before you bring it home?* Share your information with family and friends.



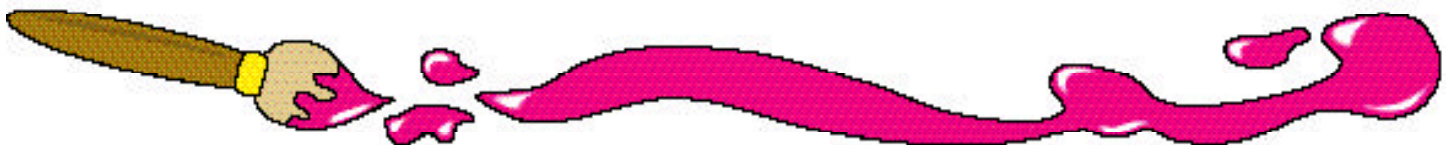


### Special Materials Needed:

Plastic animals, calendar, stickers

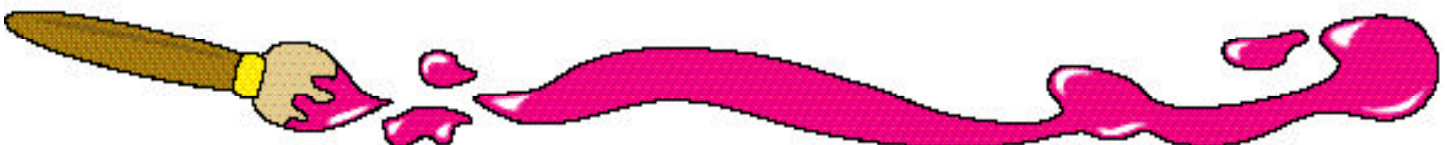
### Activities:

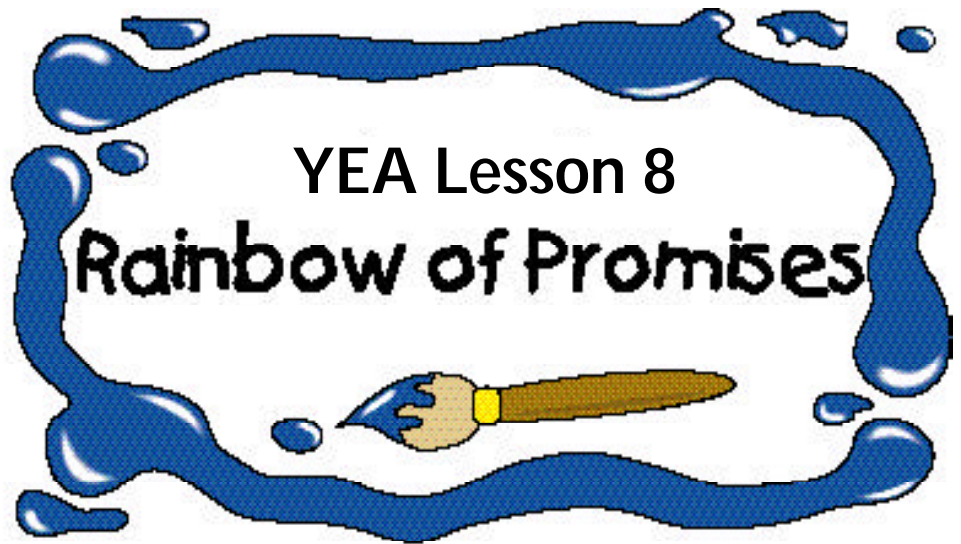
1. Find all of your plastic toy animals. Don't use any stuffed animals. With mom's help, put the animals in the bathtub. Then turn on the water. Watch what happens to the animals as the bathtub fills. Write what you saw and your reaction in your Bible notebook.
2. Pretend you are a newscaster. Part 2: Begin your newscast with "Last week we told you about the startling arrival of animals" . . . Continue the story. Make sure you go to the weather forecaster to tell about the incredible rain.
3. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
4. Sing: "Who Built the Ark" on page 107 of *Kids Classics Collection*. Write how you think you would have felt to be in the ark with all of those animals while it was storming outside.
5. Sequence cards: On ten index cards, write the events from each of the YEA lessons—one event on each card. Then mix the cards. Put them back in the correct order.
6. Journal: Pretend you are Noah or Noah's wife. It has rained for 40 days and 40 nights. But God kept you safe in the ark. Write how you might have felt after being in the ark for a year!
7. Write about a time when you had to wait a long time for something special. *How did you feel? Did you get impatient? Did you trust your parents would do what they said?*





8. Sing: "I Will Sing of the Mercies of the Lord Forever" on page 17 of *Kids Classics Collection*.
9. Our God is mighty, big, and powerful. Write a 5 Ws poem about the YEA lesson. The 5 Ws are Who, What, When, Where, and Why. This poem does not have to rhyme.
10. Use a calendar to count ahead 40 days. Put a special sticker on that day. Check off each day, until 40 days have passed. *How would you feel if it rained each of those days? How would your activities change?* Talk about it with your family.
11. *Were you afraid the last time it stormed? What made you feel better if you were afraid? Where were you? Who was with you during the storm? What did you do?*
12. The next time it rains, not during a storm, find an adult to go outside with you. Just spend a few minutes outside and use your five senses: *What do you see? Hear? Smell? Taste? Touch?*
13. Noah *obeyed* and *trusted* God. Use a concordance to find each of these words. Read at least one Scripture that has obey and trust in it. Remember you can always trust God.
14. Learn the Ten Commandments. God gave us these commandments to teach us how to obey Him.
15. *What kind of birds are a raven and dove?* Make a Venn diagram to show how they are different and how they are alike (see Notes, Explanations, and Materials Needed).
16. *Is there anything special about an olive leaf?* Find information about the olive tree. *Where do they grow?* Share your information with others.
17. Sing: "He's Got the Whole World in His Hands" on page 54 of *Kids Classics Collection*.



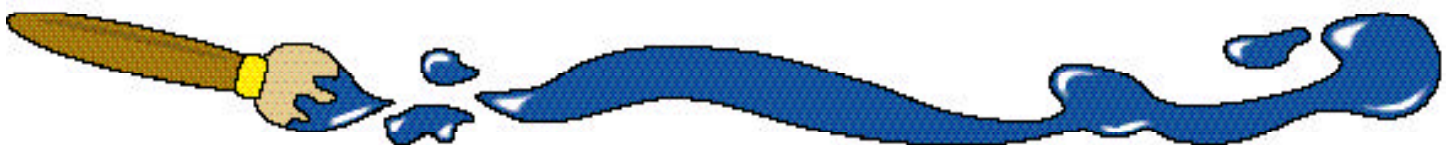


**Speical Materials Needed:**

Plastic lid, hole punch, string or yarn, poster board

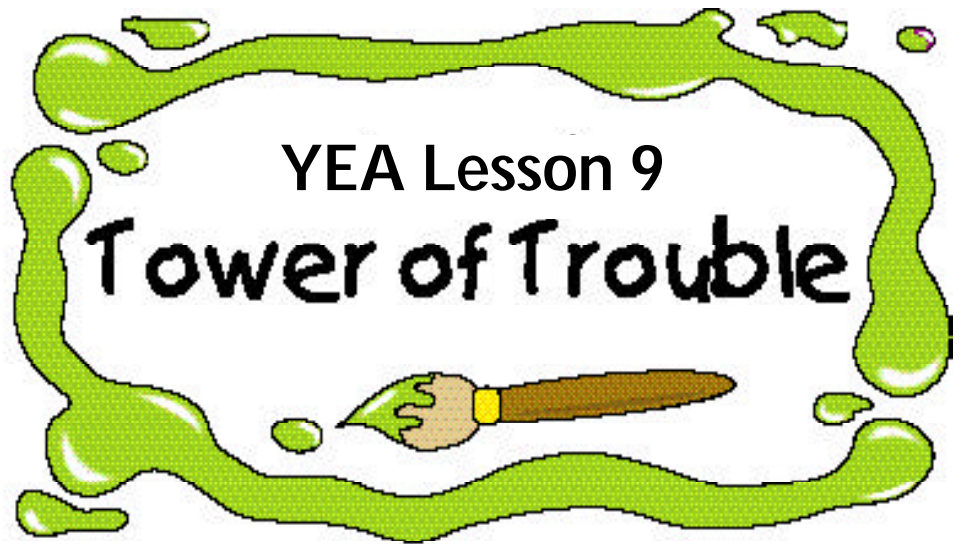
**Activities:**

1. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
2. Write an acrostic poem for P-R-O-M-I-S-E. Tell what God has promised you.
3. Sing: "Rise and Shine" on page 28 of *Kids Classics Collection*.
4. Sing: "Who Built the Ark" on page 107 of *Kids Classics Collection*.
5. Journal: Pretend you are Noah or Noah's wife. *Now that God has opened the door after the flood was over, how do you feel?*
6. The first thing Noah did when he came off the ark was to build an altar. *What was the last thing you thanked God for?* Ask your parents if you can say a prayer of thanks after supper tonight, not just a blessing before supper.
7. Cut boulder shapes out of gray construction paper. Write one thing you are thankful for on each of these "rocks." Glue them onto an 11 x 17 paper to make your own altar of thanks.
8. For the next week, write one thing you are thankful for each day in your Bible notebook. Remember to tell God, "Thank you," each night before you go to bed.
9. *Have you ever made a promise? Were you able to keep it?* We try to keep our promises, but sometimes we can't keep them. God always keeps His promises to us. The sign of His promise is the rainbow. Find out how a rainbow is made and what colors make up the rainbow.



10. A promise is also called a covenant. Look this word up in a Bible dictionary and concordance. *Who did God make a covenant with besides Noah?*
11. Use a plastic lid to draw a circle on a piece of white construction paper or poster board. Draw a rainbow along the top and edges of the circle. In the middle of the circle write: Rainbow of Promise. Punch two holes near the top of the circle. Thread string or yarn of any color through the holes, tie a knot, and then wear it around your neck. Tell everyone about God's promise to Noah and to us.
12. One kind of poetry is called American Lune. The poem has only three lines. It does not have to rhyme. Line one has three words; line two has five words, and line three has three words. Read through the YEA lesson and write an American Lune poem about what happened to Noah and God's promise. Read your poem to your family.
13. The rainbow sometimes looks like a banner. Sing: "His Banner Over Me is Love," on page 36 of *Kids Classics Collection*, but substitute "rainbow" for banner. Sing it with a happy smile. God always keeps His promises!
14. Write and perform a skit from the YEA lesson. Include someone whose only line will be: God Keeps His Promises.
15. God gave us another promise when He sent His Son, Jesus Christ. Read about Jesus' birth in Luke 2:1-20. Write a prayer thanking God for sending Jesus to teach us more about how to obey and trust Him.
16. On a piece of poster board, paint a mural showing all of the animals coming off the ark. *Where are they all going?* Write the following along the bottom of the picture: Genesis 8:18-19. Share your picture with family and friends.
17. Choose six words from the YEA lesson and make a crossword puzzle. Give it to a friend to solve.



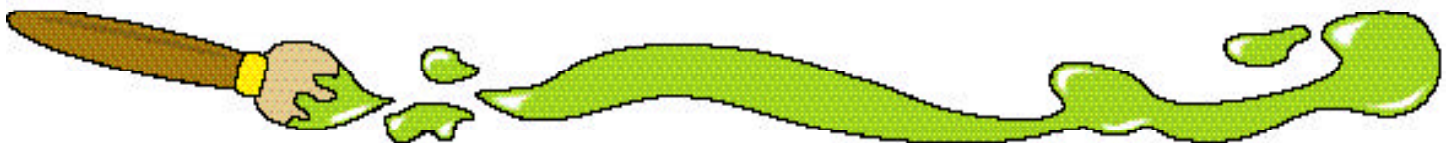


### Special Materials Needed:

Timer, tape recorder, cassette tape, plastic lid, poster board, hole punch, ribbon

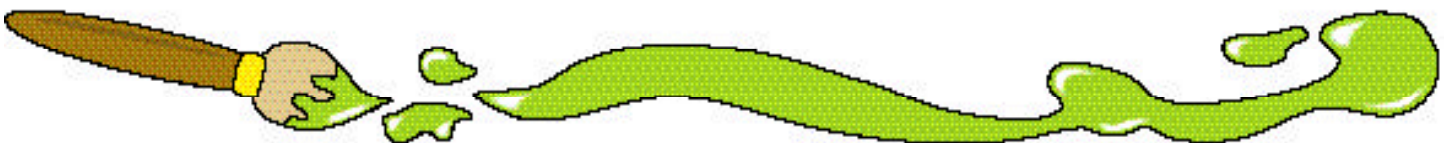
### Activities:

1. Write in your Bible notebook about a time when you got into trouble for disobeying your parents.
2. Read Genesis 11:1-9. Then role-play this week's YEA lesson.
3. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
4. Write the sequence for this week's YEA lesson on index cards. Mix up the cards. Then put them in order. Find a timer. Challenge your mom or dad to see who can do it quickest.
5. Divide a piece of paper into six equal blocks. Draw the sequence of events from the YEA lesson.
6. Write the memory verse using colored markers in your Bible notebook.
7. Read Philippians 2:3. *How should we think of other people?*
8. *What does God think of someone who is proud and does not put God first?* Read Proverbs 16:5.
9. *What does God do for those people who are not proud?* Read Proverbs 3:34.
10. *How do you think the Tower of Babel was designed and built?* Share and discuss ideas. Then read the YEA lesson.





11. After reading the YEA lesson, make a list of important words, including the Words to Know. Create a word search. Give it to a friend to solve.
12. Everyone experiences confusion at one time or another. Discuss and share what can cause someone to feel confused. *What can we do when we feel confused about something?*
13. Explain that English is the first, or primary, language of the United States of America. People from other countries move to our country who do not speak English. Spanish, French, and German are examples of some languages spoken in America besides English. God wanted to “confuse” the language of the people who built the tower. Our world languages come from God. Ask: *Have you ever heard the language from a different country? Do you know what it sounds like?* Check out the language tapes at the public library. *Can you learn a new language?* Try to learn how to count to ten in a different language, maybe Spanish.
14. God wants us to obey Him. Sometimes we decide to do something just because we think we have a good idea. The people who built the Tower of Babel thought they had a good idea. But the idea you have may not be what God wants you to do. *Has that ever happened to you? What was the idea? Did it work out? Why or why not?*
15. *Do you know how to be happy?* There is a song that will give you the answer. “Trust and Obey” is on page 193 of the *CEM Hymnal*. Learn the song. Using a plastic lid, trace a circle on a piece of poster board or cardboard, and cut it out. With a marker or crayon draw a smiling face on the circle. Choose a verse from the song and write it on the circle. Punch a hole at the top of the circle. Thread two pieces of six inch ribbon through the hole and knot them together. This happy bookmark will be a reminder to trust and obey God.
16. Use a Bible dictionary or encyclopedia, and a map, to find out what the Tower of Babel looked like and where it was located. Then, draw a map of the location and a picture of what the Tower of Babel would look like from the information in the Bible dictionary or encyclopedia. Share the map and picture with a friend.
17. Explain that many people are involved in the planning and construction of a building—an architect, engineer, and construction workers—to name a few. Find out the main job of each of these workers. Then, form a group so that everyone has one of these jobs and begin building! Take a picture of your group and the finished product. Then frame it.
18. Memory verse practice: Record the memory verse on tape. Practice until it is memorized.



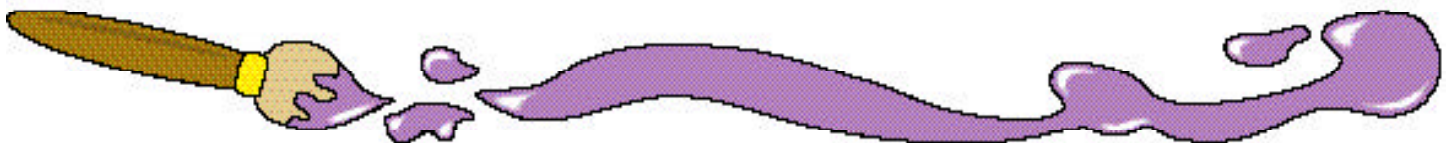


### Special Materials Needed:

Index cards, drawing paper

### Activities

1. Make a list of things that delight or please you. Write a prayer thanking God for these blessings.
2. Write an acrostic poem for D-E-L-I-G-H-T. Write what you like best about God.
3. Write in your Bible notebook three things you know God wants you to do.
4. Moving away from a place that you like can be hard. A person who moves will miss friends, teachers, and familiar places. Ask: *Have you ever had to move to a new house, city, or country? If not, would you like to move to some place new?* Share your answers. Say: Remember that no matter where I am, God will be with me.
5. Write in your Bible notebook about a time you moved. *How did it feel? What did you like about it? What did you dislike about it?*
6. *How is being a Christian like moving? What do you leave behind in this world?*
7. Do a sword drill (see Notes, Explanations, and Materials Needed) with Daily Devotional Scriptures for this week.
8. Sing: "Wherever He Leads I'll Go" on page 197 of the *CEM Hymnal*.
9. Sing: "I Have Decided to Follow Jesus" on page 23 of *Kids Classics Collection*.



10. Write the title from each YEA lesson on an index card. Mix them up. Put them in order.
11. Lesson matching: Write a sentence about each YEA lesson on ten index cards (one lesson per card). Then write the YEA lesson titles on ten more index cards. Match the cards or play concentration with a family member.
12. *If you were moving, what five things would you be sure to pack? What five things would you leave behind?*
13. Draw a 3D picture of Abram, Sarai, and Lot moving from Ur to Canaan. Think of a good title to write at the top or bottom of the picture.
14. Find Ur and Canaan on a Bible map. *What is the distance between these two cities? How long do you think it would have taken Abram and his family to travel to Canaan by foot or by camel? How long would it take to travel today by car?*
15. Sing: "If You're Happy" on page 47 of *Kids Classics Collection*.
16. Sing: "Hallelu, Hallelu" on page 77 of *Kids Classics Collection*.
17. Find out what kind of materials are used to make tents. *Would you like to live in a tent? Why or why not?*
18. Ask: *Can cattle and sheep share the same land?* Find the answer by using an encyclopedia or an animal book. Make a Venn diagram (see Notes, Explanations, and Materials Needed) that will show how they are different and how they are the same. *Would you want to be a shepherd or a herdsman?* Share your chart and your answer with family or friends.
19. Abram taught us a lesson when he let his nephew Lot choose his place first. Letting someone else go first can sometimes be hard. Practice letting someone else go first in line or let them make a choice before you. Then share how you felt afterwards with family or friends. *Was it hard or easy?*
20. Memory verse practice: Use hand motions as you learn your verse: Delight—point to your mouth and smile; yourself—hug your body; Lord—hands open above your head; desires—hands open in front of you; heart—point to your heart.

