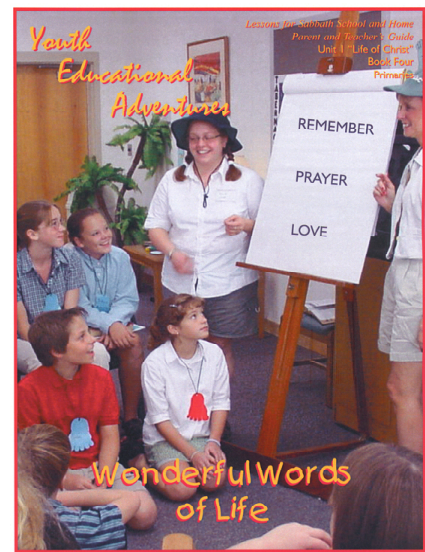




A Companion to the YEA Life of Christ Series Primary Book Four



“Now these are the commandments, the statutes, and the judgments, which the LORD your God commanded to teach you, that ye might do them in the land whither ye go to possess it. . . And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up”
(Deuteronomy 6:1, 7).

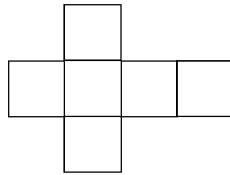
The second group of YEA! Let's R.E.A.C.H. activities for parents, students, home schooling parents, and teachers to use to teach children the Word of God and anchor them to Jesus Christ, is based on the YEA lessons for the Life of Christ series, Book Four for Primaries (6-8), *Wonderful Words of Life*. If you don't have these books, you should call 1-888-BIBLE-44 or go to www.borntowin.net to order the Students' and the Teacher's books. The following activities are companion activities to be used at home with the YEA books.

Notes:

1. Have kids get a spiral bound notebook that will be used as a Bible notebook. When they are asked to write something, they'll know to write it in the notebook. Then all of their Bible notes will be together where they can easily find them.
2. A Timeline: Sequences or puts in order certain events. In this book, *Wonderful Words of Life*, the student will be adding each lesson event to a timeline. The timeline can be made on notebook paper, plain white paper, construction paper, index cards, or poster board. The point of the timeline is to give the student the best opportunity to understand the order of events in the death, resurrection, and ascension of Jesus Christ. After each lesson, the student will write down the main teaching of the lesson. This is a good way to review before the next lesson.
3. Long Term Projects: There are a couple of projects which children will add to each week as you do the lessons. 1) Timeline: Kids should keep their timelines in a folder and add to it each week. 2) *Wonderful Words of Life*: Tell kids to pick out words and thoughts from each YEA lesson which show what wonderful things God the Father and Jesus Christ have done. Then, have them write down words that remind them how to live their lives to please God. They should pick a special section in their Bible notebook for writing wonderful words and add to it each week.



4. Unleavened Bread: (Adults must be present to help children.) Preheat oven to 500°. Put one pound of flour into a bowl and slowly add 3/4 cup water, mixing with a spoon and then with your hands. Turn the mixture onto a flat surface and keep kneading with your hands until the dough is firm. With a rolling pin, roll about half of the dough at a time into a very big thin circle. Prick all over with a fork. Place on an ungreased cookie sheet and bake 10-15 minutes, or until lightly golden. (*Dance, Sing, Remember: A Celebration of Jewish Holidays*, by Leslie Kimmelman, HarperCollins, 2000, pg. 25.)
5. A Story Cube: On an 11 x 17 inch sheet of construction paper stick four 3-inch square post-it notes lengthwise. Then stick another post-it note at the top and at the bottom of the square that is second from the end (see illustration). Cut around the post-it notes, but not between them. Fold between each post-it note to make a cube then remove the post-it notes. Write one event or sentence on each square of the cube. Tape the edges where the squares meet. Roll the story cube and talk about the sequence of events. (This is used in Lesson 8.) If you don't have post-it notes, you can draw 3-inch squares, but the post-it notes may make it easier.



6. Stick Puppets: make by using popsicle sticks and pictures of people cut out of magazines. Glue one person on each stick.
7. Song: When the song “Wonderful Words of Life” is part of the activity, the reference is for the CEM Hymnal on page 43. This song is also found in *Kids Classics Collection* on page 78, but it does not have all the verses as the CEM Hymnal does.

Materials needed for these activities—basic list: Bible (youth or modern translation), YEA Students’ and Teacher’s books, pencils, crayons, markers, colored pencils, spiral notebook for Bible notebook, 11 x 17 inch drawing paper, timeline and folder, permanent marker, multicolored package of construction paper, glue, scissors, index cards, tape, 3-inch post-it notes, stapler, *Kids Classic Collection* songbook and CEM Hymnal

Lesson One: small box, plaster of Paris, tempera paint, paint brushes, clay, coffee can lids

Lesson Two: yarn for hair, small bottle (like an empty perfume bottle or spice jar)

Lesson Three: atlas, flour, bread recipe, 30 silver coins

Lesson Four: magazine pictures of people helping one another, dictionary

Lesson Five: hole punch, ribbon or string, Bible stickers, clay, Bible map, string, tape recorder or video recorder and tape, clear contact paper, postcard, post-it notes

Lesson Six: Bible dictionary, concordance, stapler, decorative jewels, stickers, ribbon, post-it notes

Lesson Seven: sand, cookie sheet, Bible dictionary or encyclopedia, empty paper towel rolls, string, metal clothes hanger, tempera paint, paint brushes

Lesson Eight: craft or popsicle sticks, foam letters (plastic letters or tile letters as in Scrabble), dictionary

Lesson Nine: magazine pictures of people, poster board, small dowel rod, 8-1/2 x 11 inch felt piece, foam letters, string, video or cassette recorder, tape, globe, map, plastic lid, magnet tape, ribbon

Lesson Ten: dowel rod or stick, 18-24 inch piece of string, magnetic strip, container, poster board, clear contact paper, hole punch, stapler

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Definitions and Explanations

Acrostic poem: Each letter of a word begins a line of the poem; i.e., in a “P-R-O-M-I-S-E” acrostic poem, “P” starts the first line, “R” starts the second line, “O” the third, etc.

Biography cards: Index cards for each Biblical character. Add information about that person; i.e., who their parents were, who they married, who their children were, what things they did to serve God, what their name means, etc.

Anticipatory Set: An activity which helps the child anticipate/look forward/ better understand what the lesson is all about.

Making a simple sock puppet: To make your puppet, first find a plain white sock. Put your fingers in the toes and your thumb in the heel. When you close your hand, you close the mouth of the puppet. Using red construction paper, make an oval the size of the puppet’s mouth—from the toes to the heel. Glue it onto the sock. Using a permanent marker, draw eyes and a nose. You may choose to glue yarn hair on the sock.

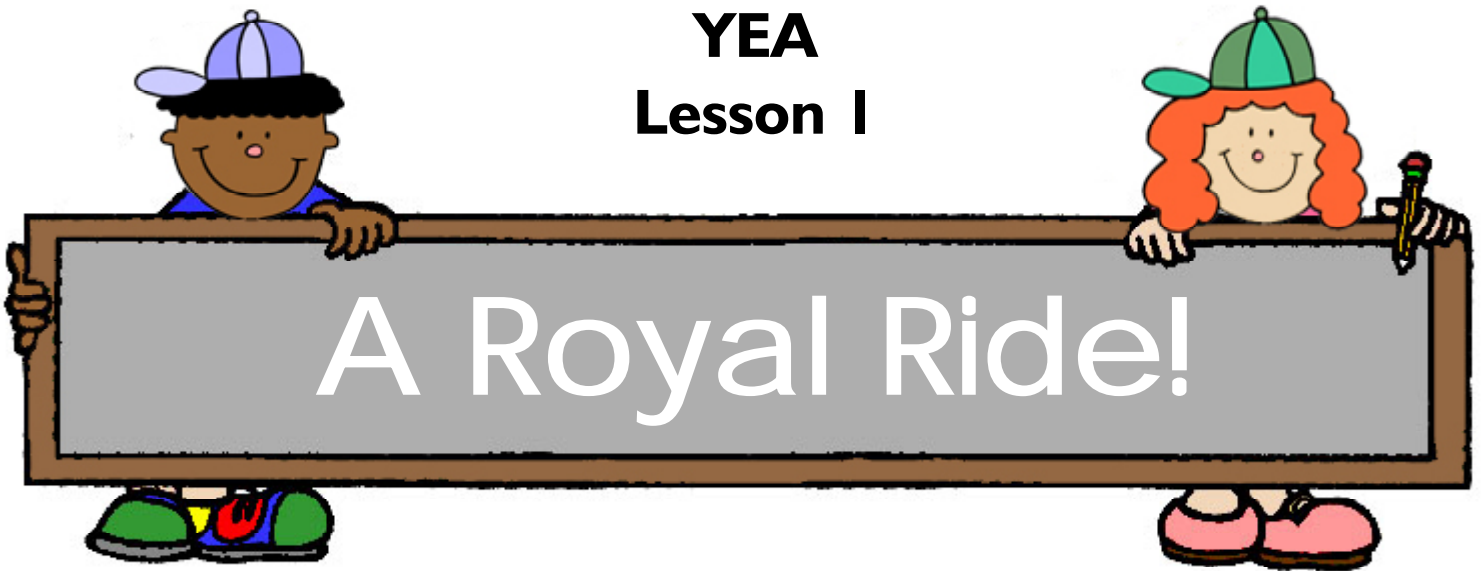
Venn Diagram: A venn diagram is two circles which intersect, or overlap, each other. The part that overlaps is the place to write how two objects or persons are alike; the parts of the circles that don’t overlap are the places to write where the objects or people are different.

Bible Tools: It’s not too early to start exposing the children to a concordance, dictionary, Bible dictionary, map, and commentary, and show how to use them.

Diorama: To construct a diorama, find a medium-sized box. Mix some plaster of Paris to make the hills and valleys. Put twigs from trees or pieces of cedar (for trees and bushes) into the plaster while it is still wet. After the plaster dries (1-2 days, depending on how much plaster you used), paint your set with tempera paint. Remember to paint the caravan route. Make a paper tent, color the tent, and add it to the diorama. Make a tiny cistern by gluing pebbles together to make the well.



YEA Lesson 1



1. Have kids create a model or diorama of Jesus' entry into Jerusalem (see Definitions and Explanations section on page 3). Use a sturdy foundation to set up the pieces. Use clay if possible, to add dimension. Add details to the city with any materials you have available.
2. Children can draw a picture of themselves doing something that would honor Jesus.
3. Kids should begin to create a timeline of events. Start with Jesus' entry into Jerusalem in YEA Lesson One. Continue to add to the timeline with each successive lesson.
4. Have students write a poem with the title, "Blessed is the King." Then they can pick four to six things from the YEA lesson to help them remember why Jesus should be honored.
5. Let kids make a word search using words from the lesson, then give the word search to a friend to solve.
6. Children can write a song about the disciples following Jesus' request to find a donkey. Use the tune, "Mary Had a Little Lamb."
7. Let kids design a magnetic sign using the YEA lesson's memory verse.
8. Ask: *Have you ever attended a parade? What kind of feelings did you have when you were there? How would you have felt watching Jesus ride into Jerusalem?*
9. Sing "Come Bless the Lord" on page 85 of *Kids Classics Collection*.

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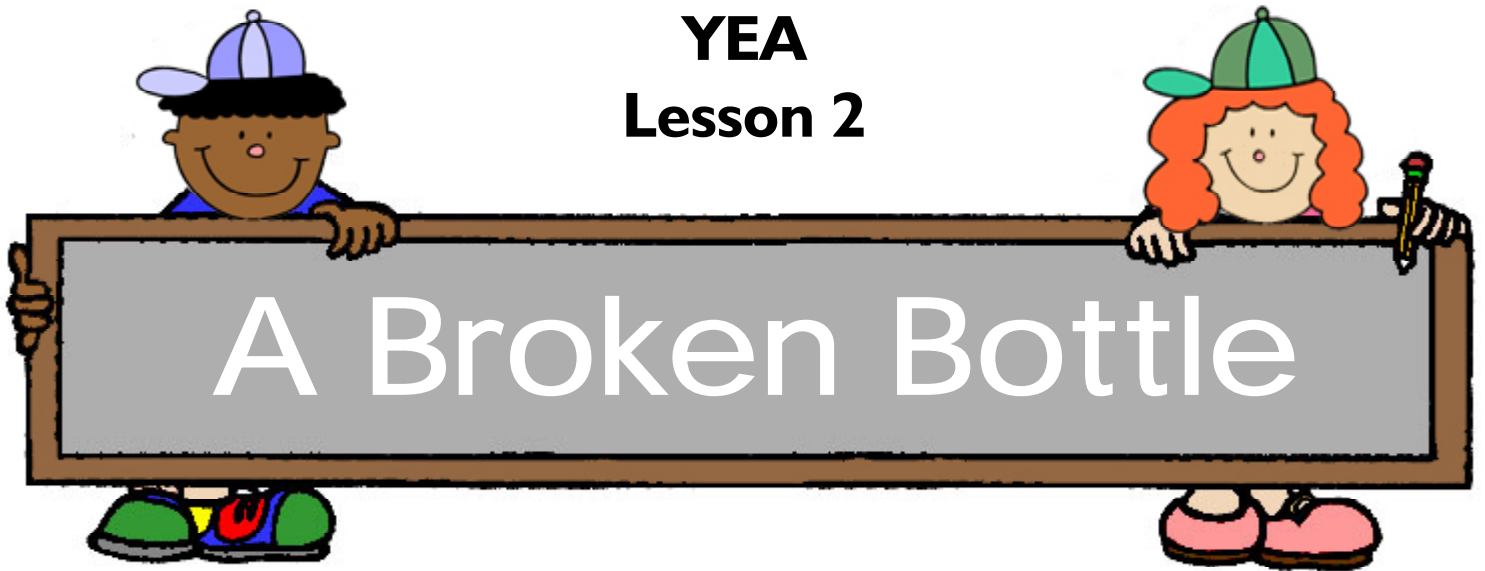
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10. Let kids write an acrostic poem for A R-O-Y-A-L R-I-D-E using facts from the YEA lesson to tell about Jesus' ride into Jerusalem.
11. Have children role play Jesus' royal ride.
12. Hand print (adult supervision required): Mix some plaster of Paris. Spread it into a large lid (such as a coffee can lid). Let it set for one minute. Then kids can push their hand into the plaster of Paris to make their hand print. Set it aside to dry. Once it is dry, let them paint their hand one color and the surrounding plaster another color. When the paint is dry, they can use a permanent marker to write "I will honor God with my actions."
13. Tell kids to write a newscast, pretending they are a newscaster telling about Jesus' ride into Jerusalem. Ask: *What would you say? How would you say it to sound like the evening news?* Let them do the newscast for their family.
14. Draw: Divide a paper in half. On one side kids can draw Jesus riding the donkey into Jerusalem in peace, as a servant. On the other half, they should draw Jesus coming into Jerusalem on a horse with a sword. Have them write Luke 19:38 under the servant side, and write Revelation 19:11-16 on the other side.
15. Sing "Wonderful Words of Life" on page 43 of the CEM Hymnal.
16. Sing "O Worship the King" on page 19 of the CEM Hymnal.
17. Ask: *From "A Royal Ride," what wonderful words did you learn about honoring God?* Children should write these words in their Bible notebooks.

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YEA

Lesson 2



1. On heavy paper, have kids draw a picture of Mary washing Jesus' feet. Starting with just an outline of the picture (don't let them color it yet), they can glue on yarn pieces for Mary's hair. Using construction paper, let them draw the shape of a broken bottle and use smaller pieces of paper for the broken parts of the bottle and glue those in place. Let the glue dry before continuing. Then they can use paint or chalk to complete the picture, adding details from the YEA lesson. This picture can be hung in their room or given as a gift.
2. Have kids read the Fifth Commandment that God gave us. Respect is another word for honor. Ask: *How do you honor or respect your mother and father?*
3. Children can make an invitation for a special friend to come over and share a meal.
4. Be a cartographer: Have children draw a map of Jerusalem and label surrounding cities, landforms, bodies of water, and points of interest. Use brown paper to make it look old and real.
5. Tell kids to write a biography poem about Mary, Martha, and Lazarus—a poem about their lives.
6. Have kids research the perfume that Mary used to wash Jesus' feet. (Hint: Use a Bible dictionary.)
7. Kids should add to the lesson timeline that they began after lesson one.

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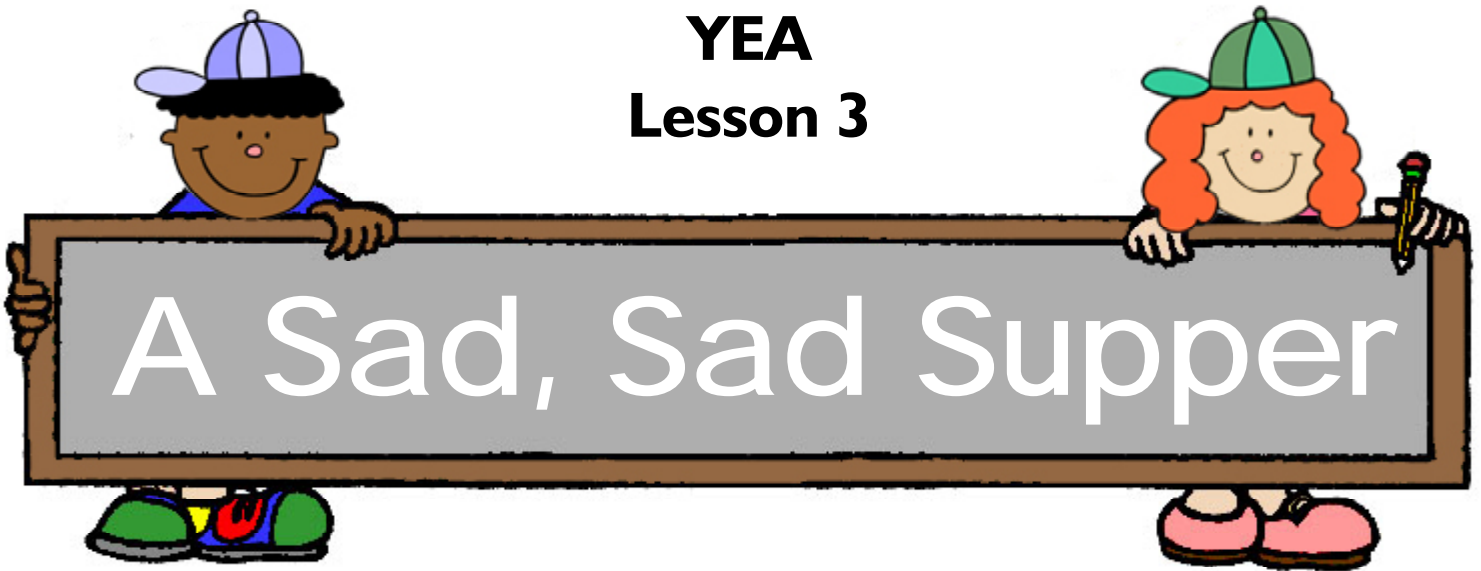


8. Sing: “Oh How I Love Jesus” on page 66 of *Kids Classics Collection*. Ask: *Can you add another verse to the song that tells why you love Jesus?*
9. Tell children to write three things they could do to show someone how much they love them.
10. Have kids write three things they could do to show how important someone is.
11. Ask: *Can you think of someone you love who is very important? Why do you love that person? Why is that person important?* Children should plan to do something to show that person how much they love them and tell them why they are important.
12. Tell kids to write three reasons they should love Jesus.
13. Have kids ask their moms to find a small, empty bottle such as a spice bottle, or an empty perfume bottle. They should write their memory verse on a small piece of paper, roll it up and put it in the bottle. Then they can put the bottle on their dresser or nightstand to remind them to show Jesus honor in what they do each day, because He is worthy.
14. Sing: “Wonderful Words of Life” on page 43 of the CEM Hymnal. Ask: *What beautiful thing happened to Jesus in Lesson 2?* They should add it to the wonderful word section in their notebook. Learning to honor our Lord is good, right, and beautiful.



YEA

Lesson 3



1. Ask: *Do you have a special friend?* Have kids make a bookmark for their special friend. On one side they should put their friend's name and on the other side put a Scripture verse. Then wrap it and give it to that friend.
2. Ask: *What is a disciple? Why was their job so important? Do we have disciples today? Where are they and how is their work the same/different than it was in Jesus' day?*
3. Ask: *Who were Jesus' disciples?* Then have kids write the names in their Bible notebook.
4. Ask: *Do your friends know about Jesus? If they don't, is there a way that you can tell them who He is?* If their friends know about Jesus, they can share an exciting or interesting story about Jesus with them.
5. Tell kids to look back at the first Passover in Exodus and read what happened that night in Egypt. Ask: *Who was Moses? Who was Pharaoh?*
6. Ask: *Where is Egypt?* Let kids find it on a map. Ask: *Where is the "supper" in this lesson taking place? What is the distance between Egypt and the place where this supper took place?*
7. Have children research what flatbread is, then with an adult, find a recipe and make a batch. (See "Notes" for a simple recipe.) Then make a loaf of yeast bread. Ask: *Which did you like the most? Why?*
8. With an adult, kids can bake some unleavened bread. Tell them to look at the bread. Ask: *Why is it flat? What about this reminds you of Jesus? How does this bread remind you of sin? How does this bread remind you of why Jesus had to die?* Have them taste the bread. Ask: *Was it easy to chew and something you would choose to eat? How does this remind you about Jesus' suffering and death?*

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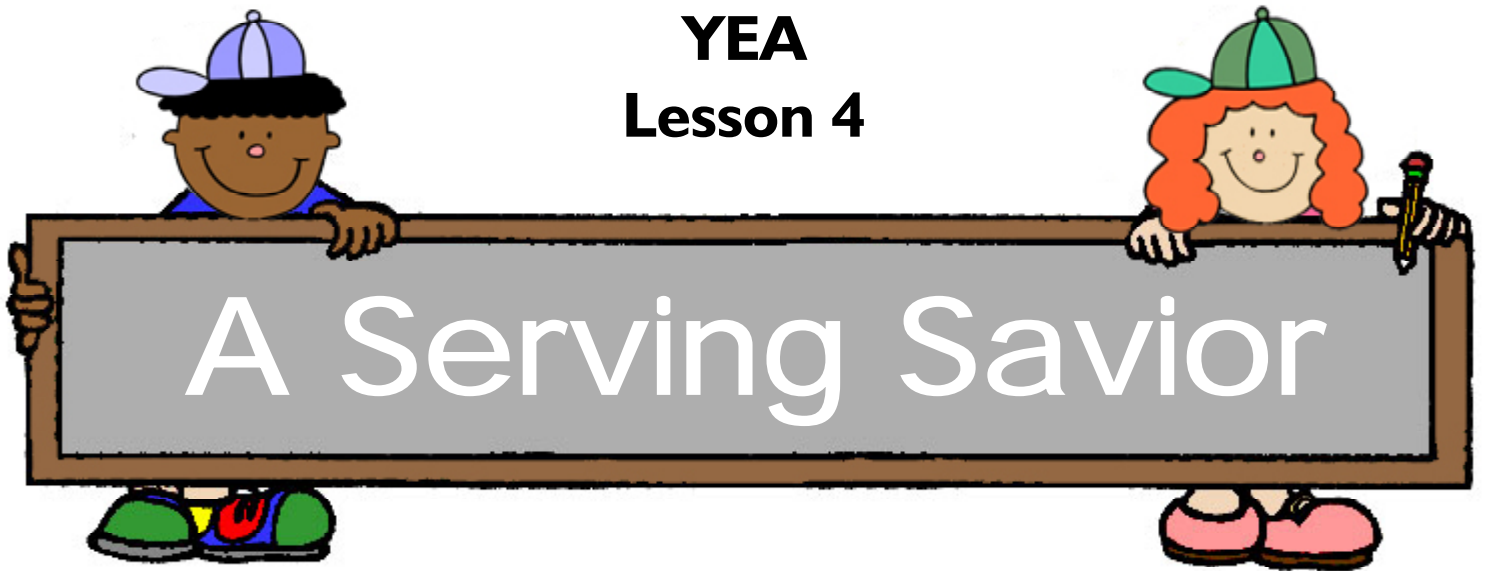
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9. Ask: *During what holy days are we to remove all leaven (yeast) from our homes? Why?*
10. Have kids make a list of what they know about lambs. Ask: *Why do you think Jesus is called the Lamb of God?* Have them talk to their parents or teachers to help them get the right answer.
11. Have kids draw the broken pieces of bread and next to them, a cup of wine. Then label each as it refers to the symbolism of Jesus' body and blood. (Real bread and wine will also make this a significant object lesson.)
12. Judas betrayed Jesus, his Friend, for 30 silver coins. Collect 30 silver coins. Put them in a pile on the table. Say: This is what Judas wanted more than Jesus. We want to remember that nothing has more value to us than to be a friend to Jesus. Sing "Jesus Loves Me" on page 6 of *Kids Classics Collection*.
13. Ask: *Why was this A Sad, Sad Supper?* Tell kids to talk to their family about what they learned during the YEA lesson.
14. Children should add this lesson to the timeline.
15. Have kids draw a sad face on a square piece of paper and write their memory verse under the face. They should put it on their refrigerator to remind them all week of their memory verse and how awful it was that one of Jesus' disciples betrayed him.
16. Sing: "Wonderful Words of Life" on page 43 of the CEM Hymnal. Let kids make a list of all the wonderful names of Jesus, such as Bread of Life, and add these to the wonderful words section in their Bible notebook.
17. Say: Think of a time when someone betrayed you: told others something untrue about you, broke a promise to you, or was mean to you when you thought they were your friend. On an index card, have them write what the person did to betray them and how they felt. On the other side, they should write a prayer asking God to forgive the person.
18. Draw: Divide a piece of paper into two parts. On one half, kids can draw the doorposts with blood over them from the story in Exodus 12. On the other half, they can draw the Last Supper from Matthew 26.
19. Have kids write about a time when someone close to them died, telling what happened and how they felt. This is how Jesus' disciples felt when He told them He was going to die.
20. Have kids read 1 Corinthians 15:19. Using their sad face from #15, on the top they should write: "But we have hope" (1 Corinthians 15:19).

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YEA

Lesson 4



1. Jesus is called our Savior. The penalty for sin is death. Jesus died to save us from the penalty of sin. That is why He is called our Savior. We only have one Savior: Jesus. Have kids write a prayer of thanks to God for sending us His Son Jesus who saves us.
2. Jesus' disciples were surprised and a bit confused when Jesus began to wash their feet. *Ask: Has anyone ever surprised you with something unexpected or unplanned? How did you feel?* When Jesus washed the disciples' feet He was doing the job of a servant. That is why He is called *A Serving Savior*. Tell children to follow Jesus' example and serve someone today out of love and kindness. They should plan it to be a surprise, and then describe how everyone felt afterwards.
3. Kids can write a thank you note to someone who served them out of kindness and love, including the YEA lesson's memory verse.
4. Let students create a collage of pictures from magazines to show people serving one another.
5. Tell children to make an acrostic poem for S-E-R-V-A-N-T using words from the YEA lesson or memory verse.
6. Lessons 3 and 4 describe what happens at the Passover for baptized members of God's family. Have kids ask a family member to explain how they feel on that special evening.
7. Jesus loves little children. Read Mark 10:13-16. Then, sing "Jesus Loves the Little Children" on page 56 of *Kids Classics Collection*.

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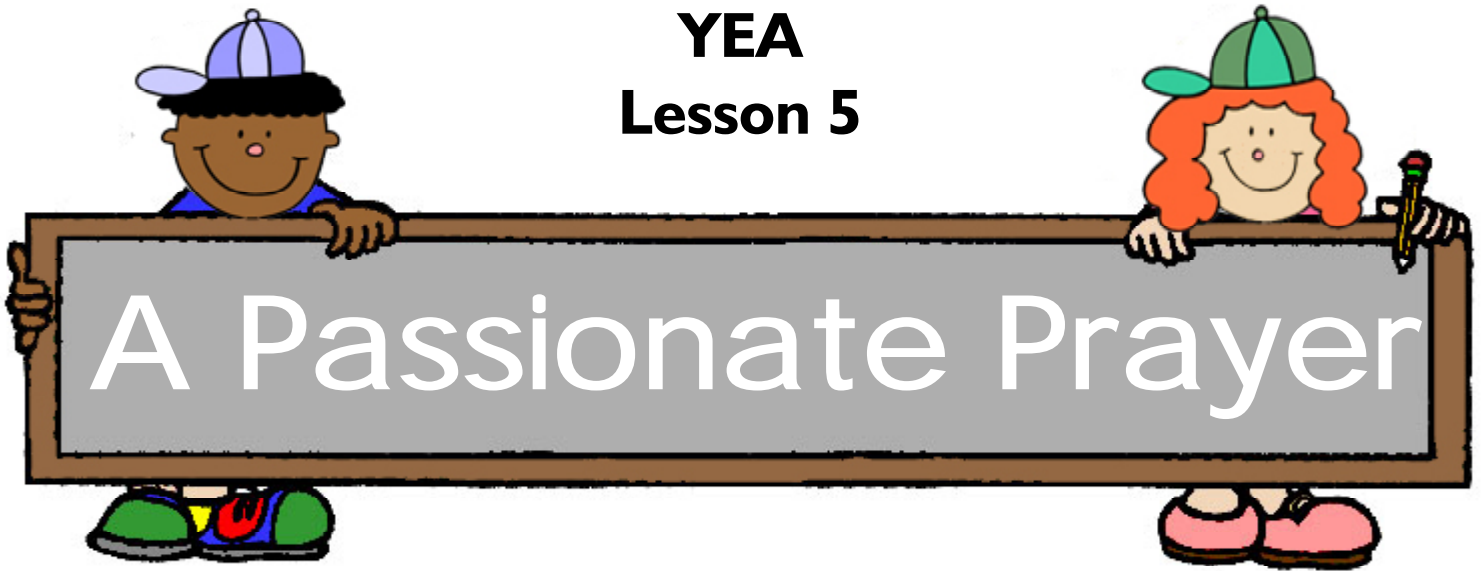


8. Students should add this lesson to the timeline.
9. Read Matthew 26. Jesus said that He gave us an example. Ask: *What was that example? What example does Jesus want us to follow?*
10. Trace children's feet on a piece of construction paper. Have them write five things on the feet that they can do to serve their family, then cut out the feet. Tell them to tape the feet to their closet door. They can take the feet down when they have done all five things at least once.
11. Sing "Wonderful Words of Life" on page 43 of the CEM Hymnal. "Sweetly echoes the gospel call" is one of the lines. Ask: *Does this make you think of how you can serve others?* Let kids list five things they can do to be a light and share God's love to their neighbors. Then they can add these wonderful words to their Bible notebook.
12. Tell children to look up the word "serve" in a dictionary and write down what it means.
13. Have students write a prayer to God asking Him to show them how to serve.
14. Ask: *Can you name five things your parents do each day to serve the family, even when you know they'd rather do something else? (Go to work, clean the toilet, etc.)*



YEA

Lesson 5



1. Have children ask their parents if they know of someone who needs prayer: relative, church family member, or friend. Then they should set aside some time to ask God to do what is best for them.
2. Let students create and design a prayer journal/book. Have them decide on what kind of paper they would like, punch holes in the edges of the paper, and use twine, ribbon, or string to make a book with the pages. They can use the prayer journal to record prayer needs of relatives, friends, and church family members, and write God's answer next to each prayer. Say: Give praise to God for answered prayer. God will always do what is best! They can also record Scripture verses and decorate them with stickers or pictures.
3. Ask kids to describe how it feels when they must do something they really don't want to do. Say: Remember it was harder for Jesus. When your mother or father asks you to do something, you must respect and love them by doing it. Ask: *What is the Fifth Commandment?* Don't forget the other nine!
4. Tell children to think of a time when their parents wanted them to do something, but they didn't want to. Ask: *Did you obey? Why or why not? Why did your parents want you to do that thing?*
5. Ask: *Were you ever blamed for something you didn't do?* You may have even been punished for it! Jesus had the best solution: He prayed. If you ever feel that you have been treated unfairly, pray. You can pray that God will teach you how to live your life, even if it is sometimes hard. Let kids use clay to form the letters and words of their memory verse.
6. The garden where Jesus went to pray was called Gethsemane. On a Bible map of Jerusalem, let students find the Garden of Gethsemane. On a piece of cardboard or poster board, have them draw an outline of Jerusalem and glue string around the outline. If they can, label: Kidron Valley, the Temple, Caiphas's house, and the Garden of Gethsemane.

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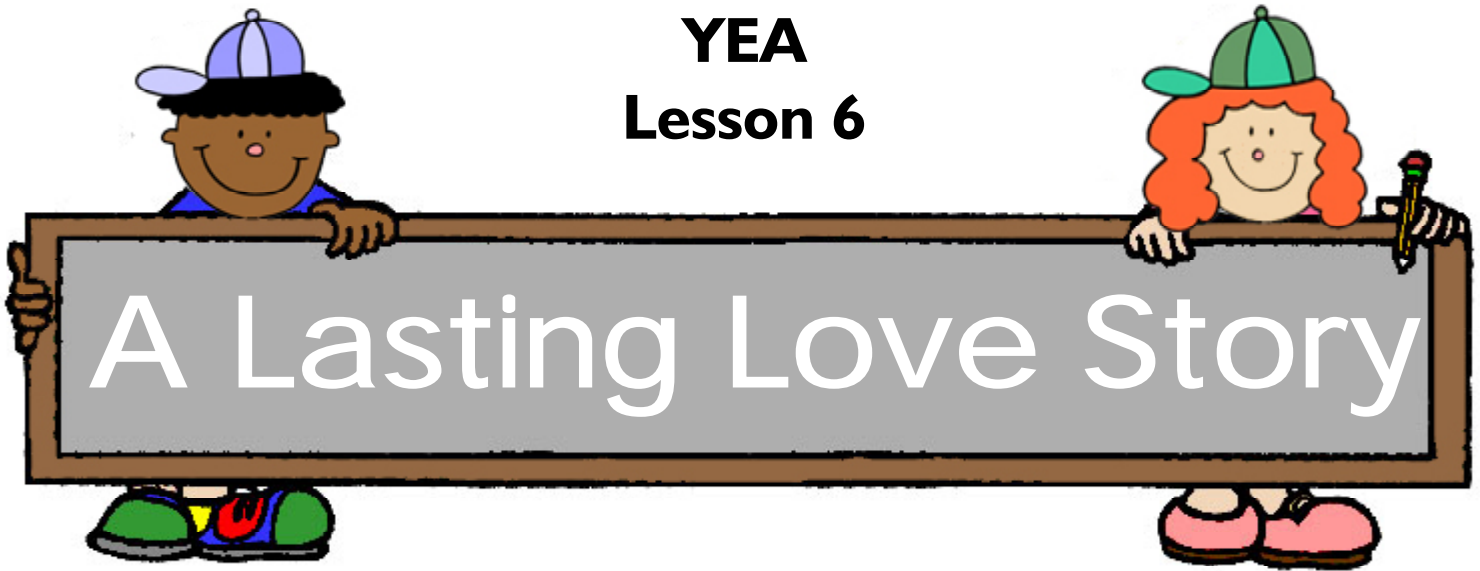
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7. Have children write a song about Jesus and the disciples praying in the Garden of Gethsemane using the tune of “Twinkle, Twinkle Little Star.”
8. Tell students to write important words from their YEA lesson on one side of index cards, shuffle the cards, and pull out a card. Then explain how the word relates to the lesson.
9. Kids can choose one of the Gospel accounts of the YEA lesson and record it on tape as they read the Scriptures.
10. Students should add this lesson to the timeline.
11. Has one of your family members, or close friends been badly hurt? How did that make you feel? Why?
12. Ask: *Have you been hurt? How did it happen? How did your parents feel when you were hurt? How did you feel?*
13. Trace the child(ren)’s foot on a piece of construction paper and have them cut it out. Then they should write this week’s memory verse on the footprint and have an adult help them cover the footprint with clear contact paper on the front and the back. Trim off the extra contact paper. Use the footprint as a bookmark.
14. Ask: *Can you think of a prayer you really want God to answer today?* Kids can go tell their mom or dad about it and ask them to help pray an appropriate prayer.
15. Students can send an encouraging postcard to someone they know who has asked for prayers. Have them ask mom or dad to help address and stamp it. Then mail it.
16. Jesus wanted His disciples to watch and pray in the Garden. They fell asleep. It’s important to remember to pray when someone you know asks for prayer. Tell children if they know someone who needs prayer, to write their name on five post-it notes and stick the notes in plain sight around your home. When they see the name, they should stop and pray for that person. Say: The post-it notes will help you (and your family) to remember to pray for them.
17. Sing “Wonderful Words of Life” on page 43 of the CEM Hymnal. Ask: *What words can you add to your Bible notebook from this week’s lesson?* They should add those to their Bible notebook.

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YEA

Lesson 6



1. Ask: *If you were in Mrs. Tuttle's Sabbath School class, what special object would you bring to class? Why is the object so special to you?* Tell kids to ask their family members what object they would have brought and why it is so special to them.
2. Have kids write down five things they love. Ask which they love most and why.
3. Ask: *What is the difference between loving a person and loving a food or a thing?*
4. There are different meanings for the word "love." Ask children to check a Bible dictionary for definitions of love. Ask: *What kind of love does God have for us?*
5. God is love. He showed us how much He loved us when He sent Jesus to us. Tell students to search the following Scriptures for verses that will tell them what Jesus taught about love: John 15:9-13 and Matthew 22:37-40. (Hint: Use a concordance.)
6. In Matthew 22:37 Jesus said we should love God with all of our heart, soul, and mind. Ask: *Can you think of ways to love God with all of your heart? Soul? Mind?* Tell children to share their thoughts with their family.
7. Ask: *How can we show God how much we love Him and His Son Jesus Christ?* When we obey His commandments and love one another, we show our love for God and Jesus Christ. Have kids look closely at the Ten Commandments and find which ones show our love to God and which ones show our love for one another.
8. Ask: *Have you loved your neighbor as yourself today?* Tell students to think of some ways they can show a neighbor that they love him or her. (Make a card, bookmark, book cover, cookies, etc.)

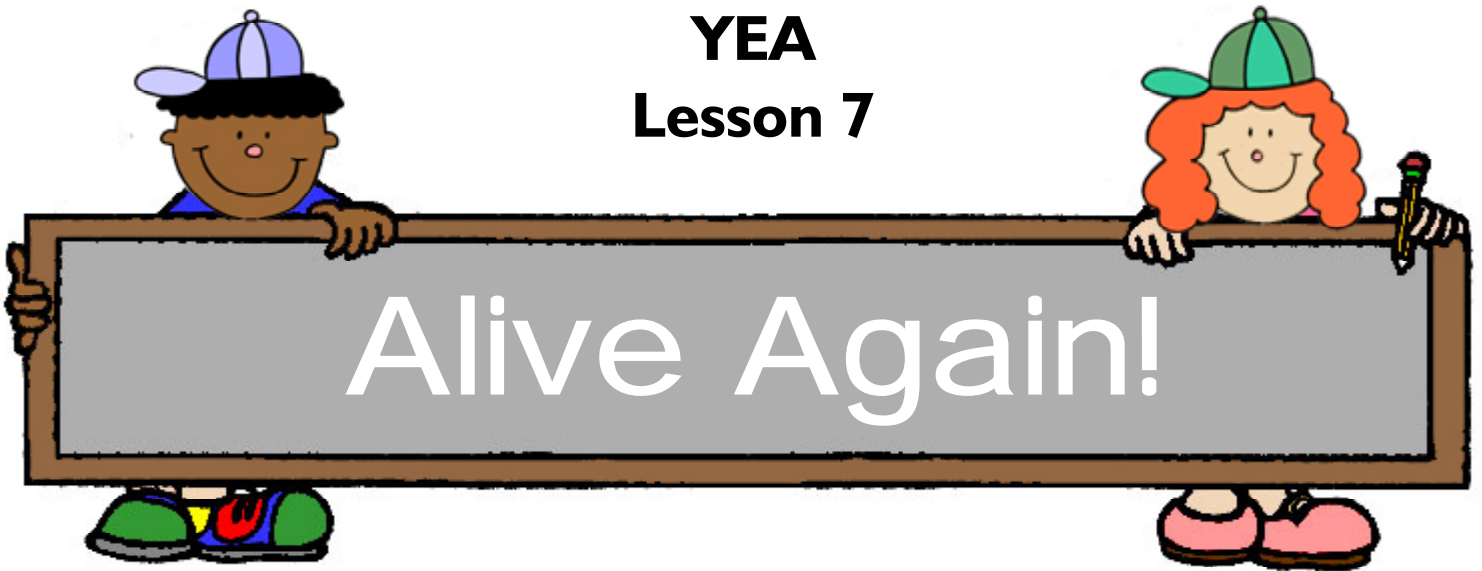
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9. Have kids cut out a dozen hearts from construction paper to get started and then tell them to do the following:
- Day One:** Write how your mom and dad show they love you on the front side of three hearts. On the back, write how you show that you love them.
- Day Two:** Write how your family shows they love you on the front side of three hearts. On the back, write how you show love to them.
- Day Three:** Write how your friends and neighbors show they love you on the front side of three hearts. Write how you show you love them on the back.
- Day Four:** Write how God shows He loves you on the front side of three hearts. On the back, write how you show God you love Him.
- Day Five:** Staple the hearts into a “shower of love” by stapling the top of one heart to the bottom of another heart. Once you have a line about four hearts long, start stapling hearts to one side of the first line. When finished, you will have a sheet of hearts stapled together. Then tape it to the outside of the shower curtain in your bathroom.
10. A crown of thorns was placed on Jesus’ head. Ask: *Have you ever been pricked by a thorn? Can you describe a thorn?* Jesus is the King of kings, our Savior, and our Brother. He did not deserve that crown of thorns. Using gold paper, decorative jewels, and glue, have kids make a crown truly fit for our King and Savior.
11. Forgiveness: Jesus asked God the Father to forgive the men who beat Him and put Him on the stake. Through His suffering, Jesus gave us a lesson about forgiving those who hurt our feelings by their words or actions. Ask: *When was the last time you had to forgive someone?*
12. Have students fill in these blanks: For _____ so _____ the world that He gave _____ one and only _____. . . (John 3:16). Ask: *What words did you use to fill in the blanks?* Let them make a bookmark with those words on one side and the words, “and He loves me!” on the other side, and decorate it with stickers and ribbon.
13. Help kids put together a skit or play based on the parable of the Good Samaritan in Luke 10:25-37.

14. There are some great songs about God’s love for us and how we should love others. Plan for children to sing a different song (from *Kids Classics Collection*) about God’s love every day this week: “Jesus Loves Me” is on page 6; “This is My Commandment” is on page 4; “His Banner Over Me is Love” is on page 36; “Oh, How I Love Jesus” is on page 66; “Jesus Loves the Little Children” is on page 56 and “Jesus Loves the Little Ones” is on page 42.
15. Children should add this lesson to the timeline.
16. Sing: “Wonderful Words of Life” on page 43 of the CEM Hymnal. Tell children to write the third verse in their Bible notebook with their other wonderful words.
17. Ask: *How long is forever?* Then tell kids to think of something they really like to do. God loves you longer than that. Think of someplace that takes hours to get to. God loves you longer than that. Ask them to write a definition, based on time, telling how long God will love them—but don’t use the word forever.
18. Tell kids to write, “God loves you!” on a post-it note and put it in their bedroom where they’ll see it when they wake up each morning. It should also be the last thing they see each night before they go to sleep.

YEA

Lesson 7



1. Put sand on a cookie sheet or another flat surface and let kids write their memory verse with their finger in the sand.
2. Ask: *Do you know what a “stake” is?* It is not a kind of meat! In this lesson, the word stake has to do with what Jesus was nailed to by the soldiers. If you have a Bible dictionary or encyclopedia, have children look up “stake.” Ask: *Do you see how it is a different shape than a “cross”?*
3. Tell students to write the word “miracle” in the middle of a piece of paper. Now they can add the word “wonderful” by connecting the letter “l” in wonderful to the one in miracle. Have them continue adding and connecting the following words: alive, tomb, stone, surprise, Savior, Jesus, and angel. Then have them tell someone how all of these words are connected to the lesson.
4. Make a pattern of a stone—about 4 inches in diameter—large enough for the YEA lesson Scriptures to be written on one side (or type the Scriptures and glue them to the stone). Cut out 16 stones for each person. Beginning with “The Sabbath was over,” kids should write each of the following on a stone: Mary and two others were going to Jesus’ grave; the women were there when the soldiers killed Jesus; they cried when Jesus took His last breath; they saw the disciples place His body in the tomb; they watched the huge stone being rolled in front of the opening; their friend Jesus was dead; but when the women got to the tomb, they were in for a surprise; the huge stone had been rolled away from the opening; they walked up to the opening and peeked inside; it was dark inside; the tomb was empty; the angel said that Jesus was not there; God had brought Him back to life; Jesus was alive again; what wonderful news! Now on the other side of each stone, write one of these letters and the exclamation point: This was a miracle! When the events are sequenced correctly and the stones are turned over, a hidden message is revealed: This was a miracle!

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

5. Jesus told His followers (12 disciples) that He was going to die, but also that He would be alive again. (Devotional reading: Matthew 20:18.) What He told them really did happen! Jesus was always honest or told the truth. We can always count on Jesus to be an honest Friend. Sing: “What a Friend We Have in Jesus” on page 66 of the CEM Hymnal.
6. Read Luke 24:1-8. These verses tell us the story of Jesus coming alive again. Each of the four Gospels (the good news told by Matthew, Mark, Luke, and John) tells the story of Jesus being dead and coming back to life. Luke 24:8 says they remembered His words. This is very important for us today, too. We must always remember His *Wonderful Words of Life!* Have kids memorize these wonderful words: “On the third day He will be raised to life!” (Matthew 20:19b).
7. Mary and her friend were surprised and excited to know that Jesus was alive again. There are many exciting things that we can learn about Jesus. Ask: *What have you learned about Jesus?* Tell children to make a list and/or talk to their parent/teacher about what they have learned about Jesus. Then they can write/say a prayer thanking God again for sending His Son, Jesus, to die for us and that He came to life again.
8. Students should add this lesson to the timeline.
9. Sing “Wonderful Words of Life” on page 43 of the CEM Hymnal. Some of the best possible words are “Jesus Lives!” Have students add these words, and any other important words about Jesus’ resurrection, to their Bible notebook.
10. Tell kids to draw the women carrying spices to the tomb. They can write a caption under the drawing telling how sad the women would have felt.
11. Have children draw the women finding the empty tomb and hearing the message from the angel that Jesus is alive, then write a caption under their drawing telling how surprised and happy the women felt.
12. When things seem really bad, it is important to remember to trust God. Have a child read Romans 8:28 in a modern or youth translation.

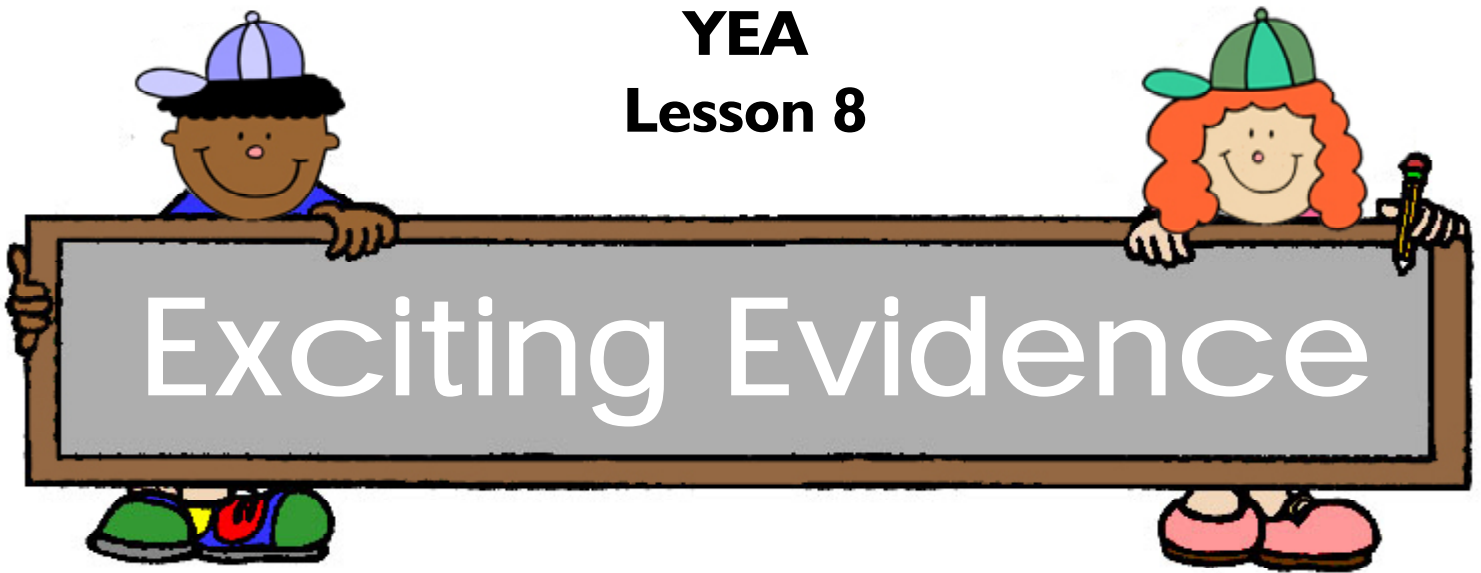
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- 13 Ask: *Have you ever had a pet, a family member, or friend die?* It makes you very sad. Tell them to write three sentences telling how they would feel if the pet or person came back to life.
14. Have kids write a poem using their YEA lesson to help them put the details of Jesus' resurrection in the poem.
15. Let students make a mobile using four empty paper towel rolls: 1) Punch a hole into the end of each roll and tie a string to the roll. Then tie the other end of the string to a metal clothes hanger which has been bent into a square shape. (Adult should help them do this.) 2) Paint each roll with tempera paint. 3) When the paint dries, use a permanent marker to write "He Lives!" on each roll. They should hang the mobile where they can see it every day.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

YEA

Lesson 8



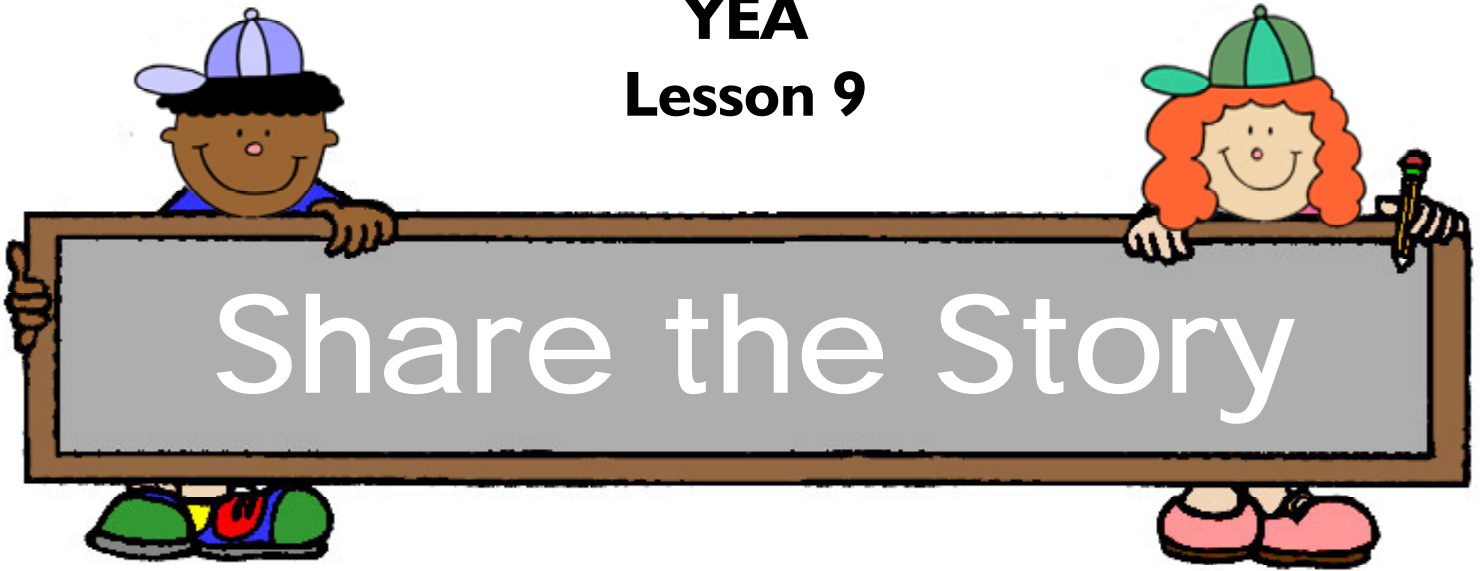
1. Make a story cube: Kids can draw pictures which show the “exciting evidence“ that Jesus has risen from the dead and is alive again. A cube is a six-sided figure. The YEA lesson has the “evidence” to complete the cube. Two examples of evidence can be drawn in combination on one side, leaving one side to be used for a title, if needed. (See Notes section for directions on constructing a story cube.)
2. Tell children to write a song to the tune of “He’s got the Whole World in His Hands,” which tells about the “exciting evidence” of Jesus.
3. Have kids use craft or Popsicle sticks, construction paper, glue or tape, scissors, and markers or crayons to create face stick puppets. Cut out four circles from the construction paper. With the crayons or markers, draw a face which shows fear/afraid, one that shows crying, one that shows surprise, and one that shows excitement. Glue or tape the faces to the craft or Popsicle sticks. Let them tell the YEA lesson story about Jesus to a friend or family member. As they get to the part of the story where someone was afraid, crying, surprised, or excited, they are to use the face stick puppets.
4. Encourage children to practice the memory verse. If you have foam letters or letter tiles, similar to those found in the game of Scrabble, they can use them to spell out their memory verse. Then have them practice saying it aloud to a friend or family member.
5. Sing “Down in My Heart” on page 69 of *Kids Classics Collection*. Ask: *Why do you have the “love of Jesus in your heart”?*
6. Kids should add this lesson to the timeline.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

7. Children can make a list in their Bible notebook of the people who saw Jesus alive after His resurrection, using the YEA lesson to help them.
8. Ask: *What wonderful words can you add to your Bible notebook this week?* Have them add those words to their notebooks. Sing: “Wonderful Words of Life” on page 43 of the CEM Hymnal.
9. Ask: *Has anyone tried to play a trick on you to make you believe that you saw something that you didn't see? How do you know that Jesus is really alive?*
10. Using the list of people who saw Jesus after His resurrection, help children do a mock trial. Each person on the list is an important witness to Jesus' resurrection. Have each character tell what they saw that proves He was who He said He was. They can use their YEA lesson to get started. Then they should have their parents help them add more.
11. Seeing is believing. Ask: *Who wouldn't believe Jesus was alive again unless he actually put his hands in Jesus' side and saw the wounds in Jesus' hands and feet? Can you think of a time when you wouldn't believe something until you saw it?*
12. Have kids make eyeglasses out of construction paper. Draw them fairly large. Then they should write this week's memory verse on the glass part of the glasses. This will help them remember that many people saw Jesus alive again!
13. Ask: *What is “evidence”?* Have them look it up in the dictionary and write the definition in their Bible notebook.
14. Romans 1:20 gives evidence that God is real. Ask: *What is this evidence?*

YEA

Lesson 9



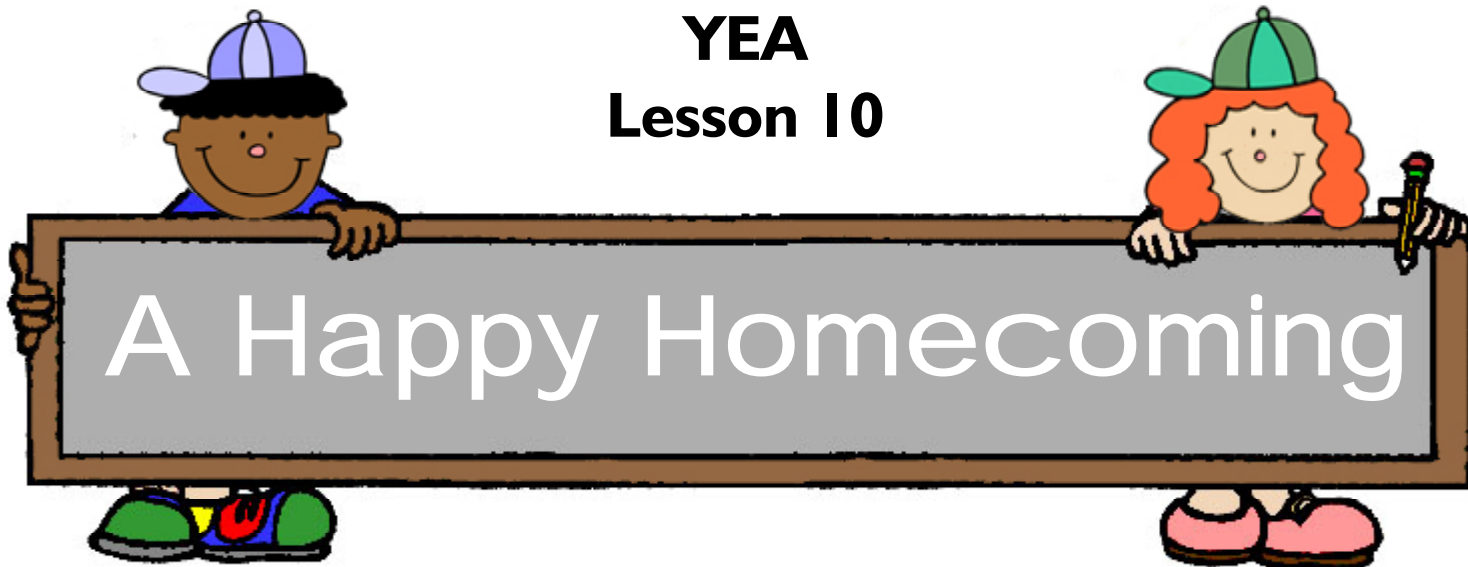
1. Sing “Jesus Loves the Little Children” on page 56 of *Kids Classics Collection*. Stop and let kids read the verses aloud after they are sung. Talk about what the words mean to us as believers in Jesus: Jesus came to die for everyone, no matter the color of their eyes, skin, or hair; no matter their height, tall or short, or their age, old or young.
2. Let children cut out magazine pictures or draw pictures which show people of all different ages and looks. On a piece of poster board they should write the title: Jesus Gave His Life for Us. Then glue the pictures to the poster board, overlapping like a collage, if possible. Tell them to hang the poster in their room. (Magazine pictures can be cut out before the lesson to save time, if necessary.)
3. Have students make a small banner with the words, “It is true! The Lord has risen” (Luke 24:34), using the following materials: small dowel rod, 8 1/2 x 11 inch felt piece, foam letters, glue, and string. Fold about one inch of felt over the dowel rod and glue in place. Let dry. Add Scripture verse with the foam letters. Hang banner with string.
4. Jesus gave the disciples a job to do. He told them to teach others. Allow children to practice teaching others by recording this YEA lesson story on tape. They can make stick puppets to show and tell the story. (See Notes for simple directions for making stick puppets.)
5. Look at a globe or map to see the great number of nations in the world. Ask: *Do you know anyone who is a missionary?* Have anyone who does ask them about their travels as missionaries trying to teach others about Jesus. Remind them to pray for the missionaries to have safe travel. Pray that the missionaries will be able to make a difference in the lives of others all around the world.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

6. Ask: *What story do you want to share about Jesus?* Tell children to find it in the Bible and then share it with someone. They can make a refrigerator magnet with their favorite verse from the story. Materials needed: plastic lid (margarine or coffee size, depending on whether a picture or decoration will be included with the verse), one inch of magnet tape (or enough to hold the lid), paper (with verse written on it) to fit inside the lid, glue to secure the paper to the lid. Decorate the magnet with pictures, stickers, or ribbon, if the size allows. They can hang it on the refrigerator and tell visitors about their special “Jesus story” magnet.
7. Remind kids to add this lesson to the timeline.
8. Sing “Wonderful Words of Life” on page 43 of the CEM Hymnal. Have children add words from this YEA lesson about sharing the story of Jesus’ life with others to the collection in their Bible notebook.
9. Using their collection of wonderful words, kids can make a small book telling the story of Jesus coming to Jerusalem on a donkey, dying, and coming back to life. Tell them to share their story with their family.
10. Ask: *Do you have a book you really like, one your parents read to you over and over again? What is it about that book that you really like?* The best story we could share with others is the story that Jesus died for everyone to save them from sin.
11. Let students make a bookmark out of construction paper. On one side they should write their memory verse and on the other side write “Thank you.” Tell them to give it to someone they know who shares the story of Jesus with others.
12. Kids can write a poem telling the good news that Jesus is the Savior of the world.
13. Tell children to think of a friend to invite to Sabbath School, then make an invitation and send it to them, with their parents’ help, if they need it.

YEA

Lesson 10



1. Using a dowel rod or stick, make a fishing pole. Tie/secure an 18 to 24 inch string or line to the pole. Attach a magnet to the end of the string. From construction paper or poster board, trace and cut 12 fish shapes. On each fish, write one of the following 12 words: Jesus is there today making a special place for you and me. Then attach a one inch piece of magnet tape to the back of the fish. Put the fish in a bucket or container. Let kids go fishing for the words. When all the fish have been caught, see if they can put the fish together to find a special message.
2. Using the tune to “Row, Row, Row, Your Boat,” have children write a song about the YEA lesson’s happy homecoming for Jesus and for us. They can sing it to their family and friends.
3. Help kids make a memory verse place mat using an 11 x 17 inch piece of poster board, markers/crayons, pictures (drawn or cut out from magazines), glue (optional), clear contact paper (optional). On the poster board write each of the memory verses in *The Wonderful Words of Life* lessons. Put the memory verse from lesson ten in the middle. Write the other nine around it. Decorate with drawings or pictures. Cover with contact paper, if desired. Option #1: Make a different place mat for each member of the family by including Daily Devotional verses, or wonderful words of life from the YEA lessons. Option #2: The poster board is two-sided. Have kids choose one of the ten lessons to illustrate and explain why they chose it for their place mat.
4. To be prepared to welcome Jesus in your heart and life you can learn and obey God’s Word. Have each child write an acrostic poem for his/her name explaining with each letter what he/she has learned in the YEA lessons in *Wonderful Words of Life*. They can look back at the Words to Know section of each lesson for help.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

5. An ABC book uses each letter of the alphabet to give information about a topic. To make one you will need the following materials: 30 sheets of paper, two pieces of poster board (at least 8-1/2 x 11 inches), crayons/color pencils, single hole punch or stapler, pictures, drawings and/or stickers to decorate each page, ribbon/string/yarn are optional. Starting with the letter A, have kids write a word, sentence, or phrase about Jesus and the *Wonderful Words of Life* that begins with the letter A. (Alive again, for example) Decorate the page with a picture, drawing, or stickers. Continue with each letter of the alphabet, one on each page. When finished, there will be 26 pages. They should decide on a title for the book, add the title to, and decorate one piece of poster board. This will be the book cover. The other piece of poster board will be the back cover. With the four extra sheets of paper, they should include the following in their book: a title page, dedication page, author biography page, and a blank page after the letter Z page. Put all the pages together in the order given above. Single hole punch the pages and thread with yarn, string, or ribbon. Or, just staple the pages together. They can use their ABC book to teach someone about Jesus and the *Wonderful Words of Life*.
6. Kids should use this lesson to finish the timeline.
7. Have children draw a picture of their house.
8. Ask kids to list five things they like best about their home.
9. Ask: *What would you miss most if you were away from home for three weeks? Why?*
10. Plan it out. Ask: *What would you do first if you'd been gone from home for a long time? What might a welcome home party look like? What would you eat? What would you wear? What games might you play?*
11. The last 40 lessons have talked about Jesus' life on this earth. Ask: *What do you think Jesus missed when coming from heaven to this earth?* Read John 17:5.
12. Help children make up a song about God's Kingdom. Read John 14:1-4 and Isaiah 11:6-9 to help with ideas. Sing your words to the tune of "Old McDonald."
13. Tell children to list five things that are wonderful about the place Jesus is preparing for us.
14. Use the Daily Devotional Scriptures to have a sword drill. Read the Scripture reference. Start the timer. When someone finds the verse in their Bible, stop the timer. Have them read the verse and talk about how it relates to the YEA lesson. See how quickly they find each of the Scriptures.

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