A Level Maths

Bronze Set B, Paper 1 (Edexcel version)

A Level Maths - CM Practice Paper 1 (for Edexcel) / Bronze Set B

| Question | Solution | Partial <br> Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 1 | $\frac{d y}{d x}=2 x-x^{-2}-3 \mathrm{e}^{3 x}$ | M1 <br> M1 <br> A1 <br> A1 oe <br> [4] | Method to differentiate one of the $x^{n}$ terms, $n \neq 0$ <br> Uses the chain rule to differentiate the exponential term Any two terms differentiated correctly (unsimplified or better) All four terms differentiated correctly and simplified. Accept equivalent forms e.g. $\frac{1}{x^{2}}$ instead of $x^{-2}$ |
| 2 (a) | $14=3 p+2 \Rightarrow p=4$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | Sets up a correct equation using information about $x_{1}$ and $x_{2}$ Obtains the correct value of $p$ |
| 2 (b) | $\begin{aligned} & x_{3}=4(14)+2=58 \\ & x_{4}=4(58)+2=234 \end{aligned}$ $\begin{aligned} & \sum_{n=1}^{4} x_{n}=x_{1}+x_{2}+x_{3}+x_{4} \\ & =3+14+58+234 \\ & =309 \end{aligned}$ | B1ft <br> B1ft <br> M1 <br> A1 <br> [4] | Correct value of $x_{3} \mathrm{ft}$ their $p$ <br> Correct value of $x_{4} \mathrm{ft}$ their $p$ and their $x_{3}$ <br> Complete method to find the sum <br> Correct value of the sum |
| 3 (a) | (Since $\theta$ is acute,) $\begin{aligned} \cos \theta & =\sqrt{1-\sin ^{2} \theta} \\ & =\sqrt{1-p^{2}} \end{aligned}$ | M1 <br> A1 $[2]$ | Complete method to find $\cos \theta$ (allow $\pm$ here) <br> Award method mark for complete method using right-triangle Correct expression of $\cos \theta$ |


| 3 (b) | $\operatorname{cosec} 2 \theta=\frac{1}{\sin 2 \theta}=\frac{1}{2 \sin \theta \cos \theta}=\frac{1}{2 p \sqrt{1-p^{2}}}$ | M1 <br> A1ft | [2] | Complete method to find $\operatorname{cosec} 2 \theta$ using their (a) Correct expression of $\operatorname{cosec} 2 \theta$ |
| :---: | :---: | :---: | :---: | :---: |
| 3 (c) | $\begin{aligned} \sin (\theta-45) & =\sin \theta \cos 45-\cos \theta \sin 45 \\ & =\frac{1}{\sqrt{2}}\left(p-\sqrt{1-p^{2}}\right) \end{aligned}$ | M1 <br> A1 | [2] | Complete method to find $\sin (\theta-45)$ using their (a) and replacing some value for $\cos (45)$ and $\sin (45)$ <br> Correct expression of $\sin (\theta-45)$ |
| 4 | $2 x+3 y=-2 \Rightarrow y=-\frac{2}{3} x-\frac{2}{3}$, so gradient of $l_{1}$ is $-\frac{2}{3}$ <br> $\frac{-1-2}{-2-0}=\frac{3}{2}$, so gradient of $l_{2}$ is $\frac{3}{2}$ <br> Since the product of the gradients $-\frac{2}{3} \times \frac{3}{2}=-1$, the lines $l_{1}$ and $l_{2}$ are perpendicular | B1 <br> M1 <br> A1 <br> A1ft | [4] | Correct gradient of $l_{1}$ seen or implied <br> Attempts to find the gradient of $l_{2}$ (allow sign errors) Correct gradient of $l_{2}$ <br> Correct conclusion ft their gradients giving correct and clear reasoning |
| 5 (a) | $\mathrm{f}(x)>3$ |  | [1] | Correct range of f <br> Condone $y$ in place of $\mathrm{f}(x)$ but do not accept $x$ |
| 5 (b) | $\mathrm{fg}(x)=2 \mathrm{e}^{\ln (4 x)}+3=2(4 x)+3=8 x+3$ <br> Hence, $\begin{aligned} & \operatorname{fg}(x)=5 \Rightarrow 8 x+3=5 \\ & \Rightarrow x=\frac{1}{4} \end{aligned}$ | B1 <br> M1 <br> A1 |  | Uses $\mathrm{e}^{\ln (4 x)}=4 x$ at any stage <br> Finds $\operatorname{fg}(x)$ in any form and sets it equal to 5 <br> Correct value of $x$ |
| 5 (c) | $\begin{aligned} & y=2 \mathrm{e}^{x}+3 \Rightarrow \mathrm{e}^{x}=\frac{y-3}{2} \\ & \Rightarrow x=\ln \left(\frac{y-3}{2}\right), \text { so } \mathrm{f}^{-1}(x)=\ln \left(\frac{x-3}{2}\right) \text { for } x>3 \end{aligned}$ | M1 <br> A1 <br> B1ft |  | Sets $y$ equal to $x$ and attempts to re-arrange for $x$ (getting up to $\mathrm{e}^{x}=\ldots$ is OK ) <br> Correct expression for $\mathrm{f}^{-1}(x)$ <br> Correct domain ft their 5(a) |


| 6 (a) | $\begin{aligned} & \mathrm{f}(1)=\sqrt{1}-2(1)^{2}+3=2(>0) \\ & \mathrm{f}(2)=\sqrt{2}-2(2)^{2}+3=-3.587 \ldots(<0) \end{aligned}$ <br> since there has been a change of sign and $\mathbf{f}$ is continuous (on [1, 2]), f has a root between [1,2] | M1 <br> A1 <br> [2] | Calculates values of $f(1)$ and $f(2)$ <br> Correctly calculated values and conclusion to complete the proof |
| :---: | :---: | :---: | :---: |
| 6 (b) | $\begin{aligned} & \mathrm{f}(1.5)=-0.2752 \ldots \\ & \mathrm{f}^{\prime}(x)=\frac{1}{2 \sqrt{x}}-4 x, \text { so } \mathrm{f}^{\prime}(1.5)=\frac{1}{2 \sqrt{1.5}}-4(1.5)=-5.5917 \ldots \end{aligned}$ <br> Applying NR process: $\begin{aligned} \alpha_{2} & =\alpha_{1}-\frac{\mathrm{f}\left(\alpha_{1}\right)}{\mathrm{f}^{\prime}\left(\alpha_{1}\right)} \\ & =1.5-\frac{(-0.2752 \ldots)}{(-5.5917 \ldots)} \\ & =1.4507 \ldots \end{aligned}$ <br> so the second approximation is 1.45 to 3 sf | B1 <br> M1* <br> A1 <br> M1 (dep*) <br> A1 <br> [5] | Correct value of $f(1.5)$ seen or implied anywhere Complete method to find $\mathrm{f}^{\prime}(1.5)$ <br> Correct value of $\mathrm{f}^{\prime}(1.5)$ <br> Valid attempt at Newton-Raphson using their values <br> Correct second approximation to 3 sf |
| 6 (c) |  <br> since the graphs only intersect once, $\mathrm{f}(x)=0$ only has one root | M1 <br> A1 <br> [2] | Attempts to draw the graphs of $y=\sqrt{x}$ and $y=2 x^{2}-3$ on the same axis <br> Correctly drawn graphs and conclusion that states that the graphs intersect once and so there is only one root <br> Alternative: <br> M1 - draws the graph of $y=\mathrm{f}(x)$ <br> A1 - states that the graph only intersects the $x$-axis once and so the equation $\mathrm{f}(x)=0$ only has one root |



| 7 (c) | $\begin{aligned} & \int_{0}^{\frac{1}{2}} \mathrm{f}(x) d x=\int_{0}^{\frac{1}{2}}\left(\frac{2}{3(2-x)}+\frac{2}{3(x+1)}\right) d x \\ & =\left[-\frac{2}{3} \ln (2-x)+\frac{2}{3} \ln (x+1)\right]_{0}^{\frac{1}{2}} \\ & =\left(-\frac{2}{3} \ln \left(\frac{3}{2}\right)+\frac{2}{3} \ln \left(\frac{3}{2}\right)\right)-\left(-\frac{2}{3} \ln (2)+\frac{2}{3} \ln (1)\right) \\ & =\frac{2}{3} \ln 2 \end{aligned}$ | M1* <br> A1ft M1 (dep*) <br> A1 | States integral of the form $a \ln (2-x)+b \ln (x+1)$ Correct indefinite integration ft their $a$ and $b$ <br> Substitutes in the correct limits ( ft their $b$ ) in the correct order Their upper limit from (b) must make sense with respect to the picture and function, i.e. be positive and less than $3 / 2$ Obtains correct result in the correct form ISW |
| :---: | :---: | :---: | :---: |
| 8 | $\begin{aligned} \frac{\mathrm{d}}{\mathrm{~d} \theta}(\sin \theta) & =\lim _{h \rightarrow 0} \frac{\sin (\theta+h)-\sin \theta}{h} \\ & =\lim _{h \rightarrow 0} \frac{\sin \theta \cos h+\sin h \cos \theta-\sin \theta}{h} \\ & =\lim _{h \rightarrow 0}\left(\frac{\sin \theta(\cos h-1)}{h}+\frac{\cos \theta \sin h}{h}\right) \\ & =(\sin \theta) \lim _{h \rightarrow 0} \frac{\cos h-1}{h}+(\cos \theta) \lim _{h \rightarrow 0} \frac{\sin h}{h} \\ & =(\sin \theta)(0)+(\cos \theta)(1) \\ & =\cos \theta \quad \mathbf{A G} \end{aligned}$ | B1* <br> M1* <br> A1 <br> M1(dep*) <br> A1 | Correct expression for the derivative <br> Expands the compound angle (allow a sign error in the formula) Correct expression <br> Groups the $\sin \theta$ terms and the $\cos \theta$ terms and attempts to apply the limit <br> Complete and convincing proof with no errors seen and correct limiting process seen <br> No consideration of limits is A0 |


| 9 (a) | $p$ and $q$ are odd numbers <br> Let $p=2 n+1$ and $q=2 m+1$, where $n$ and $m$ are (positive) integers <br> Then $\begin{aligned} p^{2}+q^{2} & =(2 n+1)^{2}+(2 m+1)^{2} \\ & =4 n^{2}+4 n+1+4 m^{2}+4 m+1 \\ & =2\left(2 n^{2}+2 m^{2}+2 n+2 n+1\right) \end{aligned}$ <br> which is even. So the statement is true | B1 <br> M1 <br> A1 | Deduces that $p$ and $q$ must both be odd <br> Attempts to characterise $p$ and $q$ as potentially distinct odd integers and find the sum of the squares <br> Complete, convincing and technical proof (need to see $p$ and $q$ explicitly defined and $n, m$ defined as integers) with no errors and conclusion <br> Note 1: if you don't see $p=2 n+1$ and $q=2 m+1$, but you do see $(2 n+1)^{2}+(2 m+1)^{2}$ then give the M1 by implication (but the A1 is withheld unless characterisation is clear) <br> Note 2: if $p$ and $q$ are given the same characterisation or $n$ is used for both (for example), then M0 A0 <br> Note 3: unproven statements such as 'sum of odd number is odd' are not good enough for the M1 |
| :---: | :---: | :---: | :---: |
| 9 (b) | Suppose for a contradiction that there are a finite number of primes. <br> Let $p_{1}, p_{2}, \ldots, p_{k}$ be a collection of all the primes. <br> Consider the number $P=p_{1} p_{2} \ldots p_{k}+1$ <br> ( $P$ must have a prime factor but) none of the primes $p_{1}, p_{2}$, $\ldots, p_{k}$ divide $P$, so $P$ must be prime | M1* M1 (dep*) <br> A1 | Attempts a proof by contradiction, assuming that there are finitely many primes <br> Constructs the number $P$ <br> Complete and convincing proof with clear reasoning for why the construction of $P$ implies the existence of another prime |
| $\begin{aligned} & 9(b) \\ & \text { ALT } \end{aligned}$ | Suppose for a contradiction that there are a finite number of primes. <br> Then the largest prime exists and let $p_{k}$ be this prime <br> Consider $P=p_{k}!+1$. <br> ( $P$ must have a prime factor but) none of $p_{k}$ or any of the smaller primes divide $P$, so $P$ must be prime | M1* M1 (dep*) <br> A1 | Attempts a proof by contradiction, assuming that there are finitely many primes <br> Constructs the number $P$ <br> Complete and convincing proof with clear reasoning for why the construction of $P$ implies the existence of another prime |


| 10 (a) (i) | $\begin{aligned} & \begin{aligned} y & =-2\left(x^{2}-3 x\right)+8 \\ & =-2\left[\left(x-\frac{3}{2}\right)^{2}-\frac{9}{4}\right]+8 \\ & =-2\left(x-\frac{3}{2}\right)^{2}+\frac{9}{2}+8 \\ & =-2\left(x-\frac{3}{2}\right)^{2}+\frac{25}{2} \end{aligned} \\ & \text { so } a=-2, b=-\frac{3}{2} \text { and } c=\frac{25}{2} \end{aligned}$ | M1 <br> A1 <br> A1 | [3] | Extracts a factor of -2 and attempts to complete the square on their left-over expression <br> Correct unsimplified expression <br> Completes the square correctly, obtaining the answer in the required form or values of $a, b$ and $c$ stated |
| :---: | :---: | :---: | :---: | :---: |
| 10 (a) (ii) | Coordinates of the maximum point is $\left(\frac{3}{2}, \frac{25}{2}\right)$ | B1 <br> B1ft |  | Maximum point Correct coordinates ft their 10(a) |
| 10 (b) |  | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | [3] | Correct shape of the graph <br> Correct $x$ intersections <br> Correct $y$ intersection |
| 10 (c) | $\begin{aligned} & -2 x^{2}+6 x+8=k(x+2) \Rightarrow-2 x^{2}+6 x+8=k x+2 k \\ & \Rightarrow 2 x^{2}+k x-6 x+2 k-8=0 \\ & \Rightarrow 2 x^{2}+(k-6) x+(2 k-8)=0 \quad \text { AG } \end{aligned}$ | M1 <br> A1 |  | Eliminates $y$ from the two equations and attempts to move all the terms to one side <br> Complete and convincing proof with no errors seen |


| 10 (d) | If the curve and line are tangent, then they only intersect once, so $(k-6)^{2}-4(2)(2 k-8)=0$ <br> $\Rightarrow k^{2}-12 k+36-8(2 k-8)=0$ $\Rightarrow k^{2}-28 k+100=0$ $\begin{aligned} & k=\frac{-(-28) \pm \sqrt{(-28)^{2}-4(1)(100)}}{2(1)} \\ & \Rightarrow k=14 \pm 4 \sqrt{6} \end{aligned}$ | M1* <br> A1 <br> M1 (dep*) <br> A1 | Sets discriminant of the equation equal to 0 <br> Obtains the correct 3TQ <br> Complete method to solve their quadratic for $k$ <br> Use of a calculator does not score the method mark if it leads to the wrong answer <br> Correct values of $k$ |
| :---: | :---: | :---: | :---: |
| 11 (a) | $\begin{aligned} & 6=a+d \\ & -7=a+6 d \\ & \Rightarrow 13=-5 d \\ & \Rightarrow d=-\frac{13}{5} \\ & a=6-d=6+\frac{13}{5}, \text { so } a=\frac{43}{5} \end{aligned}$ | B1 <br> B1 <br> M1 <br> A1 <br> A1 <br> [5] | One equation correct <br> A second correct equation <br> Attempts to solve their simultaneous equations Correct value of $a$ or $d$ <br> Correct value of $a$ and $d$ |
| 11 (b) | First term $=1.05$, common difference $=0.10$ <br> In the $n$th week, she donates $150 \times 0.025=£ 3.75$ <br> Hence $3.75=1.05+(n-1)(0.10) \Rightarrow n=28$ <br> So sum of donations over the $n$ week period is $S_{28}=\frac{28}{2}[2(1.05)+(28-1)(0.10)]=£ 67.20$ | B1 <br> B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> [6] | Correct first term and common difference of sequence seen or implied at any stage <br> Correct amount of donation in the $n$th week seen or implied at any stage <br> Sets up correct equation and attempts to find $n$ <br> Correct value of $n$ <br> Uses their values of $a$ and $d$ and their $n$ to find $S_{n}$ Correct sum of donations with units (accept 6720p) |


| 12 | SUBSTITUTION (R1) | M1 | Chooses to use substitution. This is an overall process mark. Award for: 1) attempting use substitution $u=\ldots$, changing terms to $u$ 's 2) integrating and using appropriate limits |
| :---: | :---: | :---: | :---: |
|  | Let $u=2-x$, then $x=2-u$ and $d x=-d u$ When $x=1, u=1$ and when $x=-1, u=3$ | B1 | States substitution $u=2-x$ and a correct $d x$ in terms of $d u$ (or equivalent) |
|  | $\begin{aligned} & \text { So } \int_{-1}^{1} 5 x \sqrt{2-x} d x=\int_{3}^{1} 5(2-u) \sqrt{u}(-d u) \\ & =\int_{3}^{1}(-10 \sqrt{u}+5 u \sqrt{u}) d u \end{aligned}$ | M1* | Attempts to get all aspects of the integral in terms of $u$ 's Condone slips in signs and coefficients |
|  | $=\left[-10 u^{\frac{3}{2}}\left(\frac{2}{3}\right)+5 u^{\frac{5}{2}}\left(\frac{2}{5}\right)\right]_{3}^{1}$ | $\begin{aligned} & \text { M1**(dep*) } \\ & \text { A1 } \end{aligned}$ | States or implies integral of the form $a u^{3 / 2}+b u^{5 / 2}$ Correct integral |
|  | $\begin{aligned} & =-\frac{20}{3}(1)^{\frac{3}{2}}+2(1)^{\frac{5}{2}}+\frac{20}{3}(3)^{\frac{3}{2}}-2(3)^{\frac{5}{2}} \\ & =-\frac{20}{3}+2+\frac{20}{3} \sqrt{27}-2 \sqrt{243} \\ & =-\frac{14}{3}+20 \sqrt{3}-18 \sqrt{3} \\ & =2 \sqrt{3}-\frac{14}{3} \end{aligned}$ | M1(dep**) | Substitutes the correct limits into the integral in the correct order |
|  | $=\frac{1}{3}(6 \sqrt{3}-14) \quad \mathbf{A G}$ | A1 [7] | Obtains the given result convincingly with no errors seen |



| ALT | PARTS (R3) | M1 | Chooses to use parts. This is an overall process mark. Award for: <br> 1) Attempting to use parts the correct way around 2 ) using limits |
| :---: | :---: | :---: | :---: |
|  | $\int_{-1}^{1} 5 x \sqrt{2-x} d x=\left[\frac{5 x(2-x)^{\frac{3}{2}}(2)}{3(-1)}\right]_{-1}^{1}+\frac{2}{3} \int_{-1}^{1} 5(2-x)^{\frac{3}{2}} d x$ | B1 M1* | States or implies $\int \sqrt{2-x} d x=-\frac{2}{3}(2-x)^{\frac{3}{2}}$ <br> Uses parts correctly once and obtains expression of the form $A x(2-x)^{\frac{3}{2}}+B \int(2-x)^{\frac{3}{2}} d x$ |
|  | $=\left[-\frac{-}{3} x(2-x)^{2}\right]_{-1}+\frac{1}{3}\left[\frac{5(-1)}{-1}\right.$ | M1**(dep*) | Integrates a second time to obtain integral of the form $P x(2-x)^{\frac{3}{2}}+Q(2-x)^{\frac{5}{2}}$ |
|  |  | A1 | Correct integral of $-\frac{10}{3} x(2-x)^{\frac{1}{2}}-\frac{4}{3}(2-x)^{\frac{2}{2}}$ seen or implied <br> This may be partitioned as in the mark scheme so you may see the integral in separate parts (the partitioned parts may be evaluated separately also) |
|  | $\begin{aligned} & =-\frac{10}{3}(1)(1)^{\frac{3}{2}}+\frac{2}{3}(-2)(1)^{\frac{5}{2}}+\frac{10}{3}(-1)(3)^{\frac{3}{2}}+\frac{2}{3}(2)(3)^{\frac{5}{2}} \\ & =-\frac{10}{3}-\frac{4}{3}-\frac{10}{3} \sqrt{27}+\frac{4}{3} \sqrt{243} \\ & =-\frac{14}{3}-10 \sqrt{3}+12 \sqrt{3} \end{aligned}$ | M1(dep**) | Substitutes correct limits into their integral in the correct order |
|  | $\begin{aligned} & =2 \sqrt{3}-\frac{14}{3} \\ & =\frac{1}{3}(6 \sqrt{3}-14) \quad \mathbf{A G} \end{aligned}$ | A1 <br> [7] | Obtains the given result convincingly with no errors seen |


| 13 (a) | e.g. The liquid's surface is a circle of radius 1 m and so has area $\pi$ | B1 [1] | Any sensible explanation/illustration of why $A=\pi$ |
| :---: | :---: | :---: | :---: |
| 13 (b) | $\begin{aligned} & \pi \frac{d h}{d t}=-0.016 \pi \sqrt{h} \\ & \Rightarrow \frac{1}{\sqrt{h}} \frac{d h}{d t}=-0.016 \\ & \Rightarrow \int \frac{1}{\sqrt{h}} d h=\int-0.016 d t \\ & \Rightarrow 2 \sqrt{h}=-0.016 t+c \end{aligned}$ $\begin{aligned} & \text { When } t=0, h=4 \text {, so } c=2 \sqrt{4}=4 \\ & \Rightarrow 2 \sqrt{h}=4-0.016 t \\ & \Rightarrow \sqrt{h}=2-0.008 t \\ & \Rightarrow h=(2-0.008 t)^{2} \quad \text { AG } \end{aligned}$ | B1* <br> B1(dep*) <br> M1 <br> A1 | Separates variables correctly <br> Attempted integration of one of the sides <br> Uses initial conditions to find their $c$ in an expression which contains the terms at and $b \sqrt{ } h, a, b \neq 0$ <br> Obtains the given result convincingly with no errors seen |
| 13 (c) | Tank is empty when $h=0$, i.e. $(2-0.008 t)^{2}=0$ $\begin{aligned} & \Rightarrow 2-0.008 t=0 \\ & \Rightarrow t=250 \mathrm{~s} \end{aligned}$ <br> so 4.17 minutes | M1 <br> A1 <br> A1 <br> [3] | Sets $h=0$ and attempts to re-arrange for $t$ <br> If they expand into a 3 TQ , must see a valid attempt to solve this Correct value of $t$ in seconds Correct value of $t$ in minutes |
| 13 (d) | e.g. The area of the liquid's surface now changes as the liquid drains | B1 <br> [1] | Correct explanation |

