

Name \_\_\_\_\_

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## *A Lion to Guard Us: Chapters 1-5*

### **Vocabulary**

You will find these words in today's reading.

#### Chapter 1

**disappointment:** (n.) the feeling of being let down when hopes or wishes don't come true

A look of *disappointment* crossed her face when the rain started and forced us to cancel our plans to go to the beach.

**colony:** (n.) a land that is governed by a different country  
The Pilgrims were some of the first English settlers to start a *colony* in North America.

**pantry:** (n.) a small room where food is kept  
We keep our canned food on shelves in the *pantry*.

**cruel:** (adj.) mean, purposely hurtful  
It is *cruel* to tease others.

#### Chapter 2

**pallet:** (n.) a small, hard bed  
After sleeping on a *pallet* on the floor, I would much prefer a soft mattress.

#### Chapter 3

**idle:** (adj.) lazy  
The *idle* sheepdog napped in the grass instead of watching the sheep.

**noddy:** (n.) stupid person

People used the word *noddy* to describe someone they thought was stupid.

## Chapter 4

**crosspatch:** (n.) an old-fashioned word for a grouch

The children called Tom a *crosspatch* when he did not want to play with them.

**alley:** (n.) a narrow street behind or between buildings

I put the trash in the garbage cans in the *alley* behind our house.

## Chapter 5

**voyage:** (n.) a journey

The family is excited about the *voyage* across the Atlantic Ocean.

## Think Ahead

1. The beginning of this story is set in London in 1609, about 400 years ago. London is a city in the country called England. Find England on a map or globe. What ocean lies west of England? How long do you think it might take to sail from England to America?
2. You know the difference between fiction and nonfiction. As you read, think about why this story is categorized as historical fiction. (Hint: Think about the word “history.”)

## Read

Chapters 1-5.

## Discuss

### Chapter 1

1. What news does the sailor bring to Amanda?

### Chapter 2

2. Why do Jemmy and Meg have to sit on the back stairs?
3. What did James Freebold give his children before he went to the New World?

### Chapter 3

4. Reread the description of Mistress Trippett and look at the illustration. Describe Mistress Trippett.

### Chapter 4

5. Why does Amanda lie awake at night?
6. Why does Amanda want to go to the Virginia Company?

### Chapter 5

7. What does the man at the Virginia Company tell Amanda?
8. What does Mistress Trippett say about Amanda's father?

## Write

Choose one of the following questions and write a response of three or more complete sentences in your Reading Notebook.

1. What does Mistress Trippett tell Amanda about the New World? How do you think Amanda feels after hearing this? Discuss.
2. What kind of person is Amanda? What does she do and say in the story that makes you think so?

## Assessment

It's time to go to the computer and answer some questions to check your reading.

Name \_\_\_\_\_

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## *A Lion to Guard Us: Chapters 6-10*

### **Vocabulary**

You will find these words in today's reading.

#### Chapter 6

**seize:** (v.) to grab suddenly

The mother *seized* her child and pulled him out of the way of the speeding car.

#### Chapter 7

**inn:** (n.) a small hotel

After traveling all day, we were glad to have a good supper and sleep at the *inn*.

**pier:** (n.) a walkway built over water

As we walked along the *pier*, we counted twenty boats lined up along each side.

**lantern:** (n.) a glass case that holds a candle or other light

The girl lit the candle in the *lantern* and carried it into the dark cellar.

#### Chapter 8

**bob:** (v.) to move up and down

The buoy *bobbed* in the ocean waves.

## Chapter 9

**grate:** (n.) a frame of metal bars for holding logs or coal  
Put some logs on the *grate* in the fireplace so we can light a fire.

## Chapter 10

**breeches:** (n.) short trousers reaching just below the knees  
Boys used to wear *breeches* instead of long pants.

**aboard:** (adv.) on a ship  
When all the passengers were *aboard*, the ship left the harbor.

**packet:** (n.) a small boat used for carrying people and mail along the coast  
The mail carrier loaded the bags of mail onto the *packet* and watched the boat sail down the coast.

**admiral:** (n.) the commanding officer of a fleet of ships  
The *admiral* gave his orders to the sailors on the ship.

## Think Ahead

1. Do you think Amanda will listen to Mistress Trippett's advice and forget about going to the New World?

## Read

Chapters 6-10.

## Discuss

Chapter 6

1. What happens when Amanda requests her mother's money from Mistress Trippett?

## Chapter 7

2. Why does Amanda worry about Meg?
3. Where does Amanda decide to go when she and her brother and sister are scared of the night people?

## Chapter 8

4. Dr. Crider is looking for the children when he hears they have been put out of the house. What does this suggest about his personality?
5. Why doesn't Mr. Freebold write to his family while he is in Jamestown?

## Chapter 9

6. What does Jemmy keep in his pocket? Why does he do this?
7. Why does Dr. Crider feel young again?

## Chapter 10

8. What do the children and the doctor take to America?
9. Why do they have to take the packet to Plymouth?
10. What is special about the *Sea Adventure*?

## Write

Choose one of the following questions and write a response of three or more complete sentences in your Reading Notebook.

1. Mistress Trippett believes she should keep the money because she pays for the doctor and gives the children a home. Do you agree with Mistress Trippett? Why or why not?
2. Dr. Crider helps Amanda and her family. Imagine you are a member of the Freebold family. Write a letter of thanks to the doctor. Include details from the story as you write.

## Assessment

It's time to go to the computer and answer some questions to check your reading.

Name \_\_\_\_\_

Date \_\_\_\_\_

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## *A Lion to Guard Us: Chapters 11-15*

### **Vocabulary**

You will find these words in today's reading.

#### Chapter 11

**daring:** (adj.) bold

The *daring* explorer hiked farther into the wild jungle than anyone else.

#### Chapter 12

**quarrel:** (n.) an argument or disagreement

The children took turns on the swing so they would not *quarrel*.

**overboard:** (adv.) over the side of a ship or boat into the water

When a sailor sees a person fall off of a ship into the water, he will shout, "Man *overboard!*"

#### Chapter 15

**fierce:** (adj.) violent, wild

The *fierce* wind tore branches off the trees and blew roofs off the houses.

**fret:** (v.) to worry

I *fretted* when I couldn't find my favorite book.

**splinter:** (v.) to break or split into small pieces

Lightning struck the tree and *splintered* the tree trunk.

## Think Ahead

1. What do you think it will be like on the ship? What might be fun about a long sea voyage? What challenges might Amanda, Jemmy, and Meg face?

## Read

Chapters 11-15.

## Discuss

Chapter 11

1. Why does Jemmy call the “hold” the “hole”?
2. What does Dr. Crider like to do every night?
3. What will Thomas Gates do when they get to Virginia?

Chapter 12

4. Who does Jemmy want to play with?
5. What does John Rolfe think has happened to Dr. Crider?

Chapter 13

6. When does Amanda realize the doctor is gone?
7. What three things does Amanda do to show Jemmy and Meg that all is well?

Chapter 14

8. What are people on the ship saying about the brass door knocker?
9. Who offers to take care of the door knocker?

Chapter 15

10. Why do people stop talking about the door knocker?
11. How many weeks has the *Sea Adventure* been at sea?
12. What story does Amanda tell Jemmy and Meg?
13. What happens to the *Sea Adventure*?



## **Write**

Choose one of the following questions and write a response of three or more complete sentences in your Reading Notebook.

1. Use facts and details from the story to describe the hold of the Sea Adventure.
2. Why do people want to know if the door knocker is made of gold or brass? Why do you think Robert Waters offers to take care of the door knocker? Do you think he is trustworthy? Why or why not?

## **Assessment**

It's time to go to the computer and answer some questions to check your reading.

Name \_\_\_\_\_

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## *A Lion to Guard Us: Chapters 16-20*

### **Vocabulary**

You will find these words in today's reading.

#### Chapter 17

**sandbank:** (n.) a small hill of sand

We built our castle on top of the *sandbank* so the waves could not wash it away.

**ache:** (n.) a dull pain

She had an *ache* in her foot after walking all day.

#### Chapter 18

**palmetto:** (n.) a small palm tree with leaves in the shape of a fan

When the wind blew, the leaves of the *palmetto* tree looked like a hundred green hands waving good-bye.

**bay:** (n.) part of a sea that forms a hollow curve in the coastline

The ship sailed out of the *bay* and into the sea.

#### Chapter 20

**keel:** (n.) a strong piece of wood or metal running along on the bottom of a ship

The shipbuilder hauled the boat all the way out of the water so he could fix the hole in the *keel*.

## Think Ahead

1. What land do you think the *Sea Adventure* has reached?
2. Amanda worries about her sister Meg because she does not speak or play. How do you think landing on the island might affect Meg? Why?

## Read

Chapters 16-20.

## Discuss

Chapter 16

1. Where does the admiral say they are?
2. Why does Meg tell Amanda this is her land?

Chapter 17

3. Why does Amanda feel like she is learning to walk again?
4. Why can't Amanda, Jemmy, and Meg laugh yet?

Chapter 18

5. How does Mrs. Hopkins feel about having Amanda, Jemmy, and Meg live with her?
6. Amanda talks to the governor and builds her own house. What does this suggest about her character?

Chapter 19

7. Who tells the children about the palmetto berries?
8. How does Meg act while they are looking for palmetto berries?
9. What does Jemmy discover when they get back to their house?

Chapter 20

10. Why do some of the passengers want to stay on the island?

11. Why does Admiral Somers say they must go to Virginia?
12. What does Anne Hopkins say happened to the door knocker?

## **Write**

Choose one of the following questions and write a response of three or more complete sentences in your Reading Notebook.

1. Do you think Amanda will want to stay on the island or go to Virginia? Why?
2. What do Amanda, Jemmy, and Meg do when they are shipwrecked on the island? How do they have to work together to survive?

## **Assessment**

It's time to go to the computer and answer some questions to check your reading.

Name \_\_\_\_\_

Date \_\_\_\_\_

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## *A Lion to Guard Us: Chapters 21-23*

### **Vocabulary**

You will find these words in today's reading.

#### Chapter 21

**anxious:** (adj.) worried

The boy felt *anxious* when he could not find his mother in the store.

**roam:** (v.) wander

The cows *roam* around the field eating grass.

#### Chapter 22

**canoe:** (n.) a narrow boat with pointed ends

Because our *canoe* was so narrow, we easily paddled between the rocks in the river.

#### Chapter 23

**deserted:** (adj.) empty, abandoned, left behind by everyone

The old castle has been *deserted* for hundreds of years.

### **Think Ahead**

1. What do you think Amanda, Jemmy, and Meg will do now that they know what happened to the door knocker?
2. Do you think the children will be able to find their father? Why might it be difficult?

## Read

Chapters 21-23 and the Historical Note

## Discuss

Chapter 21

1. Why does Amanda worry about Jemmy?
2. What does Amanda tell Meg they will do if Jemmy is not back before the ship sails?
3. How does Jemmy find the house?

Chapter 22

4. How does Jemmy get the door knocker back?
5. Why are Captain Newport and Admiral Somers excited when they arrive at Point Comfort?
6. What does the Englishman say about Jamestown?

Chapter 23

7. Why does Amanda say to herself, "Let Father be safe"?
8. When does Amanda's father recognize them?
9. How does Amanda help their father?

Historical Note

10. Why are the ships from England needed in Jamestown?
11. What is the winter of 1609-1610 in Jamestown known as?
12. How is the colony of Jamestown saved?

## Write

Choose one of the following questions and write a response of three or more complete sentences in your Reading Notebook.

1. How does the lion guard the children throughout the story?
2. Choose Amanda, Jemmy, or Meg. What is the character like at the beginning of the story? What is he or she like at the end? What events make the character change?

## **Assessment**

It's time to go to the computer and answer some questions to check your reading.

## Lesson Assessment

Follow the directions to take the assessment online.

	Answer the following questions about <i>A Lion to Guard Us</i> : Chapters 1 - 5.
(10 pts) <b>1.</b>	Who trips on the stairs and is sick in bed?  Mrs. Freebold Amanda Cook Mistress Trippett
(10 pts) <b>2.</b>	Who likes to listen to Amanda tell stories?  Cook and Ellie Mr. and Mrs. Freebold Jemmy and Meg Mistress Trippett and Randolph



<p>(10 pts) <b>3.</b></p>	<p>Who likes to check the kitchen to make sure the servants are not idle?</p> <p>Mrs. Freebold Randolph Cook Mistress Trippett</p>
<p>(10 pts) <b>4.</b></p>	<p>Who is in the New World building a home for his family?</p> <p>Mr. Freebold the sailor Dr. Crider Mr. Trippett</p>
<p>(10 pts) <b>5.</b></p>	<p>Whom does Cook order to fill the water pail?</p> <p>Ellie Amanda Meg Jemmy</p>

## Lesson Assessment

Follow the directions to take the assessment online.

	Choose the best answer for each item.
(10 pts) <b>1.</b>	After Mrs. Freebold fell down the stairs, Mistress Trippett took the money. True    False
(10 pts) <b>2.</b>	Amanda is forced to leave the house because she asks for the money. True    False
(10 pts) <b>3.</b>	Mr. Freebold finds the children in the alley behind the house and takes them home with him.    True    False

(10 pts) <b>4.</b>	Dr. Crider buys clothes for the children and they pack them in a sea chest. True    False
(10 pts) <b>5.</b>	They set sail for Spain.    True    False

## Lesson Assessment

Follow the directions to take the assessment online.

	Answer the following questions about <i>A Lion to Guard Us</i> : Chapters 11 - 15.
(10 pts) <b>1.</b>	<p>What does Dr. Crider do each evening?</p> <p>walks on the decks talks to Admiral Somers treats sick passengers stands near the railing</p>
(10 pts) <b>2.</b>	<p>What do the passengers think about the doorknocker?</p> <p>It's made of bronze. It belongs to Admiral Somers. It's made of gold. It belongs to Robert Waters.</p>

<p>(10 pts) <b>3.</b></p>	<p>Who tells Amanda that Dr. Crider has fallen overboard?</p> <p>John Rolfe Robert Waters Admiral Somers Jemmy</p>
<p>(10 pts) <b>4.</b></p>	<p>When the ship is sailing through the storm, Amanda tells Jemmy and Meg about</p> <p>their father. land in the middle of the sea. Jamestown colony. a ship crashing into rocks.</p>

## Lesson Assessment

Follow the directions to take the assessment online.

	Choose the best answer for each item.
(10 pts) <b>1.</b>	The Sea Adventure crashes into rocks on an island.    True    False
(10 pts) <b>2.</b>	The governor tells Mrs. Hopkins that Amanda, Jemmy, and Meg cannot live with her.    True    False
(10 pts) <b>3.</b>	Robert Waters tells the children there are palmetto berries on the island. True    False
(10 pts) <b>4.</b>	The children discover the door knocker is gone.    True    False
(10 pts) <b>5.</b>	Anne tells Amanda that she saw Robert Waters go into the Freebold's house.    True    False

## Lesson Assessment

Follow the directions to take the assessment online.

	Answer the following questions about <i>A Lion to Guard Us</i> : Chapters 21 - 23.
(10 pts) <b>1.</b>	Jemmy found the door knocker in  Thomas Gates's house. Mistress Hopkins's house. Master Waters's tent Admiral Somer's house.
(10 pts) <b>2.</b>	What will Amanda and Meg do if Jemmy does not come home?  live with Mistress Hopkins ask Admiral Somers for help sail to Jamestown stay on the island

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<p>(10 pts) <b>3.</b></p>	<p>When Jemmy returns with the door knocker, Amanda is</p> <p>suspicious of her brother. proud of her brother. jealous of her brother. angry with her brother.</p>
<p>(10 pts) <b>4.</b></p>	<p>What has happened to the people in Jamestown?</p> <p>They are doing well. They are starving. They are waiting for Thomas Gates to arrive. They are hunting for food.</p>

<p>(10 pts) <b>5.</b></p>	<p>James Freebold recognizes his children when he</p> <p>sees Jemmy and Meg. sees Amanda. sees the door knocker. hears Amanda call for help.</p>
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## Unit Assessment: *A Lion to Guard Us*

Read the choices in each section. Select one choice from Part 1 and one choice from Part 2 to answer. Write your responses in your Reading Notebook or on a separate sheet of paper.

### Part 1

A. *A Lion to Guard Us* is historical fiction. Write an account of Amanda's journey from England to America. You may use your notes from your Reading Notebook to help you.

Be sure to include one or more details about each of the following points:

- preparing for the journey
- the hardships at sea
- the conditions in the Jamestown colony

B. The most precious thing the children own is a brass door knocker. Write an essay that explains why the door knocker is important and how it guards them through their long journey. You may use your notes from your Reading Notebook to help you.

Be sure to include one or more details about each of the following points:

- where the door knocker came from
- what others think about the door knocker
- how it helps the children at the end of the story



# Unit 6 Assessment

## Part 2

A. Amanda has to care for her younger brother and sister. How does Amanda stay strong and brave during the many problems they face? Describe at least two examples in the story when Amanda overcomes her fears to protect her brother and sister.

B. Amanda, Jemmy, and Meg's personalities change as they search for their father. Describe one example in the story for each character that shows how he or she changes during the journey to find their father.

When you finish writing, check that you have remembered to:

- Begin each sentence with a capital letter
- End each sentence with the correct punctuation
- Follow the directions for the choices you've selected

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## Problem/Solution Chart

Write each problem, or hardship, that Amanda encounters in the left column. Write how she tries to solve the problem in the right column. The first one has been done for you.

Problem	Solution
1. Amanda's mother is sick and she has to stay in bed.	1. Amanda does her mother's job and looks after her brother and sister.

# *A Lion to Guard Us*

## Lesson 6: Unit Review and Assessment

### Objectives

Demonstrate comprehension of text.

Determine what characters are like by what they say or do, or how the author portrays them.

### Student Pages

Unit Assessment

optional: Then and Now

optional: Pack Your Sea Chest

optional: Storyboard

### Materials

optional: *A Lion to Guard Us*

## 1. Unit Review

Have your student go to the computer and complete the online unit review.

## 2. Unit Assessment

Print the Unit Assessment page. Have your student choose one of the questions on the student page from Part 1 and one question from Part 2 and write his responses in the Reading Notebook.

Go to the computer and enter the results of the Unit Assessment.

## 3. Optional: Children's Lives in 1609 and Today

Amanda, Jemmy, and Meg live a very different life from the one children live today. On the Then and Now page, your student can compare the lives using a Venn diagram. A Venn diagram has two overlapping circles. In one circle, your student should write details about Amanda, Jemmy, and Meg's lives. In the other circle, she should write details about her own life. In the part that overlaps, she should write details about how lives in the past and present are the same.

## 4. Optional: Character Biography

A biography is the story of a person's life, written by another person. Choose a character from the story and have your student write a brief biography. She should think about what happens to the character at the beginning, middle, and end of the story. She should also think about the character's main qualities and achievements and how the character changes during the story. She may want to present her biography during a Public Speaking session.

## 5. Optional: Pack Your Sea Chest

Ask your student to imagine she is traveling on the *Sea Adventure* with Amanda, Jemmy, and Meg. She may only take one sea chest with her. She can fit 10 items in the chest. Remind her to pack carefully: she'll need things that will help her during the long journey and when she arrives in Virginia. Remember that in 1609 there were no electrical items: no computers, televisions, stereos, or even flashlights! Ask her to write the items she would pack on the Sea Chest page.

## 6. Optional: Storyboard

A storyboard is an illustrated summary of a story. Ask your student to think of 10 main events from the beginning to the end of *A Lion to Guard Us*. She may want to reread the title of each chapter to help remember the main events. Ask her to draw one event in each box on the Storyboard page and write a caption under each picture that summarizes the event.

## 7. Optional: Additional Resources

If your student enjoyed *A Lion to Guard Us*, you may wish to explore some of these optional resources. You will want to preview any websites before viewing them with your student.

***Jamestown: New World Adventure (Adventures in Colonial America)* by James E. Knight (Wisconsin: Demco Media, 1998)**

This book tells the story of everyday colonial life through a family journal. It has many detailed black and white drawings and historical facts about the first permanent settlement in America.

***Pocahontas and the Strangers* by Clyde Robert Bulla (Wisconsin: Demco Media, 1971)**

Clyde Robert Bulla gives a fictional account of Pocahontas and her interactions with the English settlers. The story focuses on the Indians' feelings about the English settlers and includes historical facts.

**Virtual Jamestown – ([www.iath.virginia.edu/vcdh/jamestown/page2.html](http://www.iath.virginia.edu/vcdh/jamestown/page2.html))**

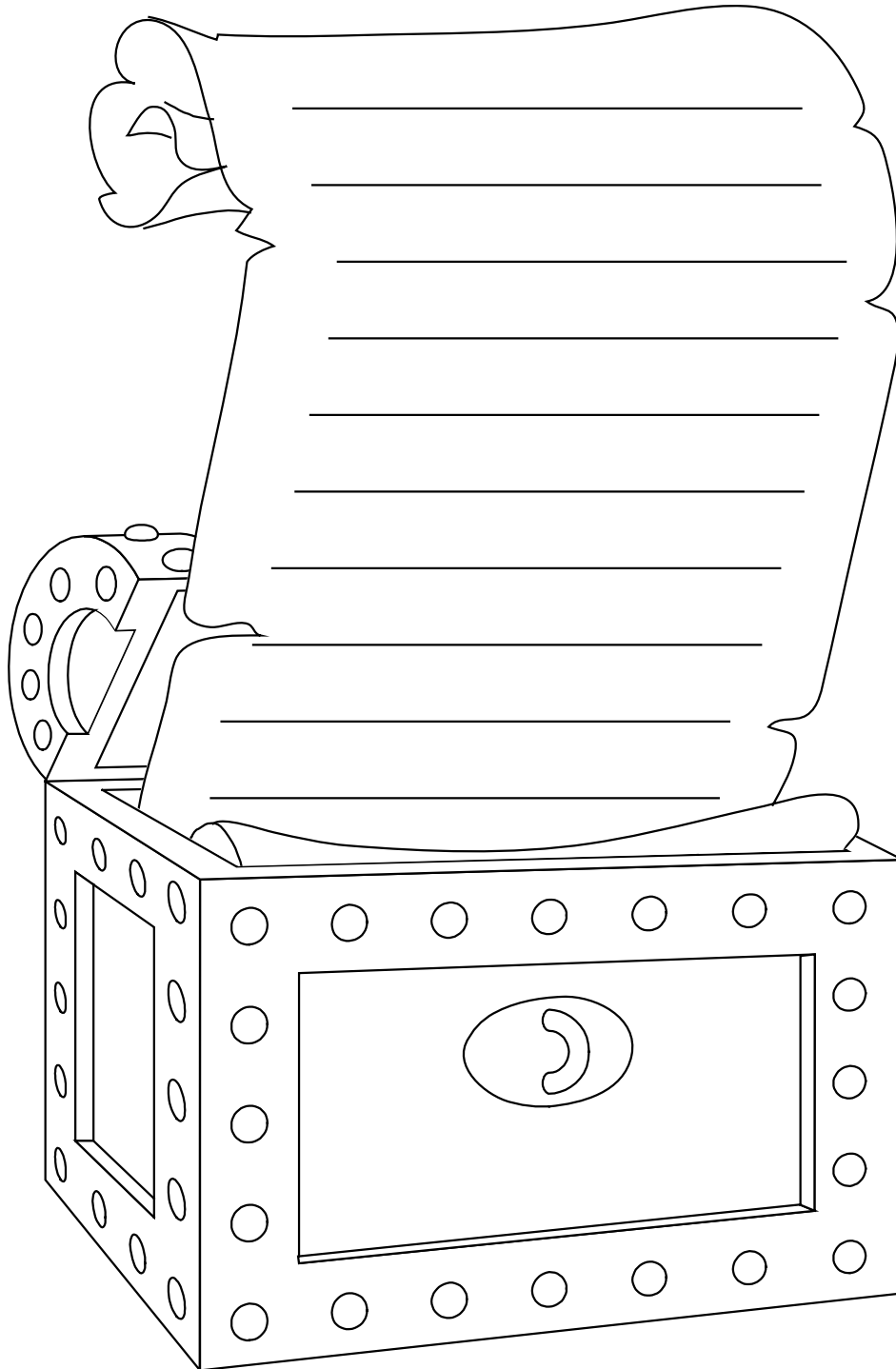
This website leads you through a virtual tour of artifacts and information from historic Jamestown. There is plenty of information to explore, including maps and images, firsthand accounts, and a timeline of Jamestown's history.

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## *A Lion to Guard Us: Pack Your Sea Chest*

Imagine you are traveling on the *Sea Adventure* with Amanda, Jemmy, and Meg. You may only take one sea chest with you. You can fit 10 items in the chest. Pack carefully: you need things that will help you during the long journey and when you arrive in Virginia. Remember that in 1609 there were no electrical items: no computers, televisions, stereos, or even flashlights!



Name \_\_\_\_\_

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## *A Lion to Guard Us: Storyboard*

Think of 10 main events from the beginning to the end of *A Lion to Guard Us*. You may reread the title of each chapter to help you remember the main events. Draw one event in each box and write a caption under each picture that summarizes the event.

1.	2.
3.	4.

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5.	6.
7.	8.
9.	10.

Name \_\_\_\_\_

Date \_\_\_\_\_

## *A Lion to Guard Us: Then and Now*

In one circle, write details about Amanda, Jemmy, and Meg's lives. In the other circle, write details about your life. In the part that overlaps, write details about how your lives are the same. One example is provided for you.

