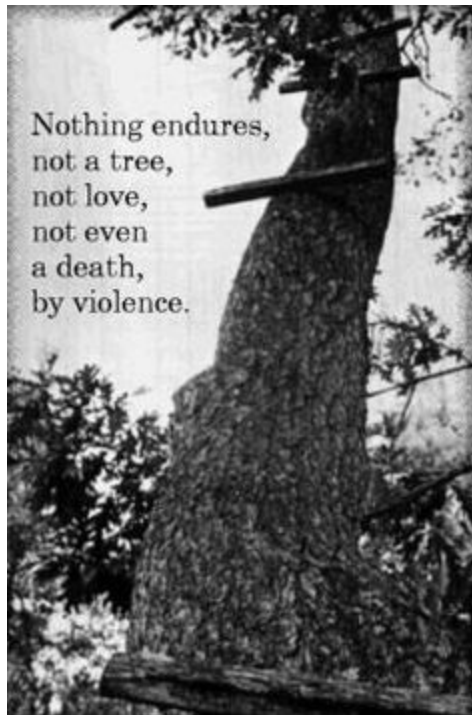


# A Separate Peace Study Guide Packet



Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Guidelines and Expectations

For this novel's study guide, you will write your annotations in your iBook or in your hardcover book. While reading the novel, I want you to underline or highlight quotes that catch your attention. In addition to underlining or highlighting them, you must write one or two sentences that explains why this quote caught your attention. Why was it important for you to take note of this quote? What does it reveal to you? Your annotations will be due after each chapter. You need ONE annotation per page. In an iBook one page is equivalent to two pages in a hardcover book. For example, in the paperback version chapter 1 is 12 pages total. Therefore, you need 6 annotations.

Annotations Symbol Chart

Symbol	Comments/Questions/Response
?	<input type="checkbox"/> My question about this part is. . . <input type="checkbox"/> I'm confused about this part because. . .
+	<input type="checkbox"/> I agree with this character because. . .
-	<input type="checkbox"/> I disagree with this character because. . .
*	<input type="checkbox"/> I think this part is significant because. . .
!	<input type="checkbox"/> I was shocked to read that because. . . <input type="checkbox"/> The part about _____ made me feel because. . .
O	<input type="checkbox"/> This section reminds me of . . . because. <input type="checkbox"/> This experience connects with my own experience in that . . .

I will check your study guides **after every three chapters**. It is imperative that you **work on these as we read** and not wait until the day before they are due to complete the assignment. I will also quiz you after every three chapters. We will be reading some of the novel in class, and you will be reading some of it on your own. Therefore, you need to keep on top of the reading that is assigned for homework. We will only read 10 pages a day, so whatever we do not finish in class will be expected to be completed at night for homework.

Read the following pages for homework. When you get to the quote listed below, stop reading for that evening's homework. Lastly, complete the vocabulary terms for each chapter **before you begin reading**.

### **Reading Schedule for A Separate Peace:**

*If you are using your iPad just search these quotes using the little magnifying glass and you will see where you need to stop reading.*

Pages 9-19 "He and I passed the gym. . . ."

Pages 19-30 "The first person who says anything unpleasant"

Pages 30-42 "It is this special America, a very untypical one. . . ."

Pages 42-52 "*Was that it!* My eyes snapped from the textbook. . . ."

Pages 52-62 "Sooner or later it had to happen. . . ." **Quiz #1 (chapters 1-3)**

Pages 62-74 "Still it had to come to an end. . . ."

Pages 74-85 end of chapter 6

Pages 86-95 "Well, you might want to come sometime. . . ." **Quiz #2 (chapters 4-6)**

Pages 96-106 "Brinker Hadley, next door, always awoke like. . . ."

Pages 106-116 "His tone took it thoroughly for granted. . . ."

Pages 116-126 "It probably would have been better. . . ."

Pages 126-137 end of chapter 9

Pages 138-148 "We walked on, the crust cracking uneasily under us." **Quiz #3 (chapters 7-9)**

Pages 148-158 "There was little left at Devon any more. . . ."

Pages 158-169 "'Nothing to tell?'" Brinker looked pointedly at. . . ."

Pages 169-180 "Outside, the doctor's car was surrounded by. . . ."

Pages 180-191 "His face had been struggling to stay calm. . . ."

Pages 191-204 end of the novel **Quiz #4 (chapters 10-13)**

**\*\*\*There will be a final exam on this novel at the end of the unit.\*\*\***

## Chapter 1

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### Vocabulary:

1. Convalescence: \_\_\_\_\_
2. Specters: \_\_\_\_\_
3. Contentious: \_\_\_\_\_
4. Ramshackle: \_\_\_\_\_
5. Salient: \_\_\_\_\_
6. Irrate: \_\_\_\_\_
7. Prodigious: \_\_\_\_\_
8. Inveigle: \_\_\_\_\_
9. Reverberant: \_\_\_\_\_
10. Toll: \_\_\_\_\_

### Questions:

1. What is the point of view of the novel?  
\_\_\_\_\_
2. How long has it been since the narrator left the Devon School?  
\_\_\_\_\_
3. Where is Devon located?  
\_\_\_\_\_
4. What "fearful sites" does the narrator visit?  
\_\_\_\_\_
5. During what season of the year does the narrator return to Devon? In what season of the year does the action of the narrator's remembrance begin?  
\_\_\_\_\_
6. What is the year of the action that the narrator is recalling?  
\_\_\_\_\_
7. Who jumps from the tree?  
\_\_\_\_\_
8. Why is the jump from the tree dangerous?  
\_\_\_\_\_  
\_\_\_\_\_
9. How does the narrator feel about jumping from the tree?  
\_\_\_\_\_  
\_\_\_\_\_
10. Which words or phrases in the opening chapter best explain how the narrator feels on returning to Devon?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Chapter 2

### **Vocabulary:**

1. Emblem:  
\_\_\_\_\_
2. Prow:  
\_\_\_\_\_
3. Conniver:  
\_\_\_\_\_

### **Questions:**

1. Why does Mr. Prud'homme stop at the boys' room?  
\_\_\_\_\_  
\_\_\_\_\_
2. What is the "emblem" that Finny wears?  
\_\_\_\_\_
3. What does Finny use for a belt?  
\_\_\_\_\_
4. What does Finny propose that they do after dinner?  
\_\_\_\_\_
5. How does Finny save the narrator's life at the end of the chapter?  
\_\_\_\_\_  
\_\_\_\_\_
6. How is Finny able to get out the problems with Mr. Prud'homme and Mr. Patch-Withers?  
\_\_\_\_\_  
\_\_\_\_\_
7. What does the emblem mean to Finny?  
\_\_\_\_\_  
\_\_\_\_\_
8. How is Mr. Patch-Withers' reaction to the bombing of Central Europe different from his wife's?  
\_\_\_\_\_  
\_\_\_\_\_
9. What does the narrator mean when he says, "We seemed to be playing on the tame fringe of the last and greatest wilderness?"  
\_\_\_\_\_  
\_\_\_\_\_
10. Why do you think they call their club "The Super Suicide Society of the Summer Session"?  
\_\_\_\_\_  
\_\_\_\_\_

### Chapter 3

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#### **Vocabulary:**

1. Venerable:  
\_\_\_\_\_
2. Catacombed:  
\_\_\_\_\_
3. Inured:  
\_\_\_\_\_
4. Blitzkrieg:  
\_\_\_\_\_
5. Inebriating:  
\_\_\_\_\_
6. Suppleness:  
\_\_\_\_\_

#### **Questions:**

1. What are the first three of Finny's commandments?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What is the name of the game that Finny invents?  
\_\_\_\_\_
3. What Devon sports record does Finny break?  
\_\_\_\_\_
4. How long do the boys stay at the beach?  
\_\_\_\_\_
5. What is the narrator's first name?  
\_\_\_\_\_
6. Why doesn't Finny want anybody to know that he broke the school record?  
\_\_\_\_\_  
\_\_\_\_\_
7. In the game of blitzball, why does Leper refuse to accept the ball?  
\_\_\_\_\_  
\_\_\_\_\_

## Chapter 4

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### **Vocabulary:**

1. Detonation:

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2. Obliterated:

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3. Enmity:

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4. Effulgence:

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5. Latent:

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6. Undulation:

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### **Questions:**

1. What causes Gene to fail his trigonometry test?

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2. Why does Finny think Gene does not have to study to achieve good grades?

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3. How does a night spent on the beach help solidify the friendship between Gene and Finny?

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4. Gene's secret is that he wants to be valedictorian. Why does he withhold this from Finny?

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5. Why does Gene cause Finny to fall from the tree?

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## Chapter 5

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### **Vocabulary:**

1. Infirmary:

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2. Delirious:

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3. Ludicrous:

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4. Irresolutely:

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### **Questions:**

1. What is Finny's injury after falling from the tree?

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2. According to Dr. Stanpole, what is the "tragedy" of Finny's injury?

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3. What does Finny say caused him to fall?

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4. What is Finny's fourth commandment?

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5. Where does Gene visit Finny after he returns from summer vacation?

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6. Why does the narrator dress in Finny's clothes?

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7. How does the narrator feel about being in Finny's home?

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8. How does Finny react when the narrator says that he caused him to fall?

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## Chapter 6

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### **Vocabulary:**

1. Sultriness:  
\_\_\_\_\_
2. Emissaries:  
\_\_\_\_\_
3. Exaltation:  
\_\_\_\_\_
4. Sinecure:  
\_\_\_\_\_
5. Automaton:  
\_\_\_\_\_

### **Questions:**

1. What two rivers flow through Devon? Describe the differences between the two rivers.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What job does Gene apply for?  
\_\_\_\_\_  
\_\_\_\_\_
3. With whom does Gene get into a fight with? What are the causes of the fight in this chapter?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How does the fall session differ from the summer session?  
\_\_\_\_\_  
\_\_\_\_\_
5. Why does not Gene visit Brinker in his room?  
\_\_\_\_\_  
\_\_\_\_\_
6. Why does Gene no longer want to participate in sports?  
\_\_\_\_\_  
\_\_\_\_\_

## Chapter 7

### **Vocabulary:**

1. Impinge:

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2. Rasping:

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3. Insinuating:

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4. Fratricide:

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5. Galvanized:

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6. Judiciously:

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7. Implausible:

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8. Burlesque:

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9. Immobilized:

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10. Provocative:

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### **Questions:**

1. What are two things the boys do to help the war effort?

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2. What is Leper doing when Gene first encounters him in this chapter?

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3. Whom does Gene find in his room when he returns?

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4. Describe Brinker

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5. How does Gene feel about Leper?

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6. What causes Gene and Brinker to want to enlist?

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## Chapter 8

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### **Vocabulary:**

1. Overindignant:

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2. Discernible:

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3. Opulent:

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4. Bric-a-brac:

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5. Poignance:

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6. Self-deprivation:

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### **Questions:**

1. Why are there no maids at Devon when Finny returns?

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2. Where do Gene and Finny go when they cut class?

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3. Who does Finny feel has "made up" the war? Why doesn't Finny believe there is really a war?

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4. What does Finny say he is training Gene for?

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5. How does Finny feel about Gene's proposed enlistment?

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## Chapter 9

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### **Vocabulary:**

1. Vagaries:

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2. Herringbone:

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3. Surmised:

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4. Multifariously:

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5. Dowager:

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6. Rebukingly:

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7. Invoking:

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8. Conjured:

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9. Gradations:

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### **Questions:**

1. What causes Leper to enlist?

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2. What is the name of the celebration Finny organizes? What needs of the boys does this celebration serve for them?

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3. Why do the ski troops appeal to Leper so much?

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4. Why do the boys invent stories of Leper as a war hero?

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## Chapter 10

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### **Vocabulary:**

1. Preeminently:

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2. Aesthete:

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3. Irrelevant:

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### **Questions:**

1. When Leper says, "I escaped," to what is he referring?

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2. Why does Gene tip Leper's chair over?

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3. Describe Leper's hallucinations. What does Gene do when Leper tells him the details of his hallucinations?

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4. Why does Leper accuse Gene of causing Finny's fall?

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## Chapter 11

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### **Vocabulary:**

1. Primevally:

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2. Terminus:

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3. Preposterous:

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4. Bane:

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5. Cohorts:

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6. Balustrade:

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7. Obstinate:

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8. Guileful:

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9. Timbre:

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**Questions:**

1. When Gene returns to Vermont, what does he find Finny doing?

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2. What makes Finny admit that the war is real?

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3. According to Brinker, who are the two casualties at Devon?

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4. What happens to Finny when he runs out of the room?

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5. Describe the snowball fight.

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6. What are Brinker and Finny's reactions to hearing about Leper?

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7. Why doesn't Finny believe books or teachers but feels he *has to* believe Gene?

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## Chapter 12

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### **Vocabulary:**

1. Loomed:

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2. Decrepit:

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3. Innately:

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4. Indecipherable:

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5. Rites:

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6. Precariously:

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7. Marrow:

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8. pungent:

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### **Questions:**

1. What does Finny accuse Gene of when he comes to the window?

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2. Where does Gene spend the night after the second accident?

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3. What is the "blind impulse" Finny says the narrator had?

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4. How does Finny die?

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5. What makes Gene realize that Finny thinks of him as an extension of himself?

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6. Why does Gene say Finny wouldn't be any good in a war?

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7. Why does the narrator feel that Finny's funeral is his own?

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### Chapter 13

#### Vocabulary:

1. Musterings:

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2. Reprieve:

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3. Bellicose-looking:

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4. Tangible:

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5. Optimism:

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6. Qualms:

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#### Questions:

1. What's the subject of Mr. Hadley's discussion with Brinker and Gene? Why does Brinker's father want the boys to think carefully about their enlistment?

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2. Who does Brinker say is the cause of the war?

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3. Why doesn't Gene ever develop a hatred for his enemy? And who (or what) is his enemy?

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