



A Workbook for Aphasia

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A WORKBOOK for APHASIA

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FUNCTIONAL SKILLS

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INTRODUCTION

Aphasia is relatively common: according to the American Speech-Language and Hearing Association, approximately one million people in America have aphasia (2008). This workbook is intended primarily for new or student clinicians and family members of those who have experienced aphasia due to CVA or TBI and are in the process of recovery. Those assisting someone with aphasia or a cognition problem may find its pages of use, and some activities might be helpful for those patients in the early stages of a progressive cognitive decline.

Research shows that clients experience significant gains in cognitive-communication function after receiving speech-language therapy (Cicerone et al., 2000; ASHA Treatment Efficacy Summary). The data implies that 80% of patients with TBI who received speech therapy made improvements in cognition. Newer evidence supports that speech and language treatment is effective in improving receptive and expressive language skills in individuals with aphasia. (Brady, Kelly, Godwin, & Enderby, 2012. Retrieved from the ASHA website, 2014)

There are several trains of thought in the world of therapy for CVA/TBI. There are those which focus on cognition, language, pragmatics, functional tasks, and life participation. There are those which encourage a high intensity schedule of therapy. There are those which eschew alternate means or supplemental communication for an all-verbal communication goal. All have evidence which supports the effectiveness of each individual approach with certain patients.

Most of the more popular workbooks focus on one type of therapy or another. The literature review included offers a glimpse of the many resource materials out there, and may guide you in selecting the type of workbook that seems best for your individual case. Here are my own top choices to target the most often used types of therapy: Linguistic, cognitive, and functional tasks.

--For hundreds of worksheets targeting language-specific tasks, look for the *Aphasia Therapy Workbook* by Julie Guerrero.

--For a large selection of cognition-based worksheets, seek the *Therapy Guide for Language and Speech Disorders volume 2*, by Kathryn Kilpatrick. *The Cognitive Linguistic Task Book* by Nancy Helm-Estabrooks is also excellent.

-- For a diverse, and nicely illustrated, workbook addressing functional tasks, you cannot do better than the *Results for Adults* books, by Christine Johnson and Melissa Baker.

Hopefully, you will be inspired to create your own activities to help your client, patient, or loved one recover—or hold on to-- as much language and cognitive ability as he or she is able.

One final note: I intended this workbook to be free, to be used by anyone who might find a use for it. Please feel free to share it in a similar fashion, with credit, but do not try to sell or profit from its pages. Families of those facing the challenge of recovery have enough to worry about without spending more money on expensive workbooks. Student clinicians are also on tight budgets, and beginning clinicians often face a mountain of student loan debt. Hopefully it will be of use.

--Cat R. Kenney, 2014

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All worksheets and photographs within were created by, and are property of Cat Kenney. Please use them freely with your clients, including photocopying them, but do not otherwise publish or print this material, post it on the web, or sell it for profit. Contact the author at catrkenney@yahoo.com.

LANGUAGE SECTION

WORDS

- Cross out the word that is not in the same category
- Fill in the words in the correct categories
- Convergent naming
- Divergent naming
- Synonyms
- Antonyms
- Homonyms
- Multiple meaning words
- Compound words
- Rhyming words: match the words that rhyme
- Collective nouns

SENTENCE STRUCTURE

- Phrase completion
- Sentence completion
- Morphology

GOAL IDEAS:

Patient will categorize items during structured therapy tasks with 80% accuracy.

Patient will identify the grammatically correct word, given a choice of options, with 80% accuracy.

CATEGORY CROSS-OUT

Level: *easy*

Cross out the word that is not in the same category as the others:

- | | | | |
|------------------|---------------|-----------|----------------|
| 1. ARM | SHOE | LEG | HEAD |
| 2. OAK | FIR | BIRCH | RICE |
| 3. SAW | GLUE | SCISSORS | CLIPPERS |
| 4. WINDEX | SOAP | SHAMPOO | TOOTHPASTE |
| 5. SOUP | FLOUR | SUGAR | SALT |
| 6. TUESDAY | THURSDAY | SATURDAY | MOTHER'S DAY |
| 7. PURPLE | CLEAR | GREEN | RED |
| 8. CAT | DOG | PARAKEET | WHALE |
| 9. GIN | WHISKEY | MILK | VODKA |
| 10. COAL | SNOW | TAR | PITCH |
| 11. SPOTTED | FLANNEL | CHECKERED | STRIPED |
| 12. SUN | RAIN | WIND | DIRT |
| 13. AIRPLANE | ROLLER SKATES | CAR | SUBMARINE |
| 14. FLEA | TIGER | ELEPHANT | GIRAFFE |
| 15. SIX | DECADE | FORTY | TWELVE |
| 16. FALL | NOVEMBER | WINTER | SUMMER |
| 17. AFRICA | LONDON | ROME | SYDNEY |
| 18. FRENCH FRIES | VITAMINS | HAMBURGER | FRIED CHICKEN |
| 19. PRESIDENT | STUDENT | QUEEN | PRIME MINISTER |
| 20. JUPITER | MARS | SATURN | SOLAR |

CATEGORY CROSS-OUT

Level: hard

Cross out the word that is not in the same category as the others:

1. TOES EYEBROWS NOSE CHEEKS LIPS
2. SPRUCE PINE IVY CEDAR MAPLE
3. HAMMER SCREWDRIVER TABLE SAW WRENCH PLIERS
4. ANGER SMILE CONTENTMENT DISGUST ELATION
5. NOUN PREPOSITION VERB PARAGRAPH ADJECTIVE
6. HALLOWE'EN NEW YEAR'S EVE TUESDAY LABOR DAY THANKSGIVING
7. GERMANY MAINE SWEDEN RUSSIA NORWAY
8. HEXAGON SQUARE GLOBE PENTAGON TRIANGLE
9. TEA CHAI COFFEE BEER HOT COCOA
10. BUNNY MOUSE HAMSTER RAT JACKAL
11. BUN BOUFFANT FEDORA CREW CUT BOB
12. HAIL RAIN CLOUDS SLEET SNOW
13. TRUCK TOYOTA FORD GM HONDA
14. SNEAKERS BOOTS LOAFERS SOCKS HIGH-HEELED PUMPS
15. THRONE SOFA RECLINER BENCH COFFEE TABLE
16. WINTER DECEMBER JANUARY MARCH FEBRUARY
17. CLEVELAND HAVANA BUFFALO CHICAGO DETROIT
18. ITALIAN FRENCH SPANISH ENGLISH RENAISSANCE
19. GOVERNOR MAYOR LAWYER PRESIDENT VICE-PRESIDENT
20. BIKINI PARKA TRENCHCOAT SWEATER JACKET

CATEGORY FILL-INS

LEVEL: easy

Fill in the words in the correct categories.

SUNDAY	GERMAN SHEPHERD	CAN OPENER	MADONNA	SMILE
POODLE	CARBURATOR	FRANK SINATRA	SPATULA	GRIMACE
WHISK	MONDAY	ENGINE	GRIN	FRYING PAN
WEDNESDAY	BLENDER	GLARE	PAUL McCARTNEY	RETRIEVER
HUSKY	ELVIS	THURSDAY	FROWN	MUFFLER
FRIDAY	SAINT BERNARD	TIRE	ELLA FITZGERALD	OIL FILTER

TYPES OF DOGS

DAYS OF THE WEEK

FAMOUS SINGERS

FACIAL EXPRESSIONS

KITCHEN ITEMS

CAR PARTS

CATEGORY FILL-INS

LEVEL: hard

Fill in the words in the correct categories.

ROBERT FROST
GREEN BEANS
HERRINGBONE
POLKA-DOT
PUSS-IN-BOOTS
WALT WHITMAN
NOVEMBER

SPAM
PETER PUMPKINEATER
SYLVIA PLATH
THE LITTLE MERMAID
OCTOBER
ICE CREAM
CHECKERBOARD

CAKE
MARCH
STRIPES
JUNE
TUNA FISH
SNOW WHITE
TIRAMISU

LANGSTON HUGHES
TOMATO SOUP
PUMPKIN PIE
MAYA ANGELOU
PAISLEY
APRIL
BIG BAD WOLF

CANNED FOODS

DESSERTS

MONTHS

FAIRY TALE CHARACTERS

PATTERNS

POETS

DIVERGENT NAMING: CATEGORIES**Level: easy**

Name items in each category.

FARM ANIMALS

FRUIT

CLOTHES

AMERICAN CITIES

TYPES OF PLANTS

THINGS TO DRINK

WOMEN'S NAMES

FURNITURE

OCCUPATIONS

EMOTIONS

DIVERGENT NAMING: CATEGORIES

Level: hard

Name items in each category which begin with the letters provided.

THINGS YOU DO IN WINTER

S _____
 S _____
 S _____
 T _____
 C _____
 V _____

HOLIDAYS

V _____
 C _____
 H _____
 M _____
 P _____
 E _____

COLD CLIMATE ANIMALS

P _____
 P _____
 W _____
 C _____
 M _____
 S _____

COUNTRIES

C _____
 G _____
 U _____
 I _____
 E _____
 S _____

TOILETRIES

R _____
 T _____
 C _____
 T _____
 D _____
 H _____

WINTER CLOTHING

C _____
 S _____
 G _____
 S _____
 B _____
 H _____

FESTIVE FOODS

H _____
 T _____
 C _____
 C _____
 I _____
 D _____

PLACES TO EAT

H _____
 M _____
 B _____
 G _____
 S _____
 R _____

THINGS AT AN AMUSEMENT PARK

R _____
 C _____
 H _____
 L _____
 M _____
 F _____

TRANSPORTATION

B _____
 T _____
 S _____
 C _____
 A _____
 H _____

CONVERGENT NAMING

Name the object or concept being described.

1. black and white... eats bamboo shoots... native to China... endangered... _____
2. yellow...many windows... carries children to where they go to learn... _____
3. has a screen... you can type on it... you can read and send messages on it... _____
4. matching pairs... knit... dress, sweat, crew, knee-high... keep feet warm..._____
5. Starbucks... brown...liquid... hot.... roasted beans... caffeine... _____
6. toolbox... sledge... ballpeen... pound nails in... claw... _____
7. cows and horses... country... a type of salad dressing... dude...back at the... _____
8. red cape...big S...flies... faster than a speeding bullet... Clark Kent..._____
9. lit by matches... made of wax... scented... romantic... on a cake..._____
10. Halloween... orange... pie...jack o' lantern... Headless Horseman... _____
11. Jailhouse Rock... sequined jumpsuit... Las Vegas... Blue Suede Shoes..._____
12. white dress and dark suit... cake...dancing... rings...reception... vows..._____
13. Big Mac... clown named Ronald... fast food... French fries...drive through _____
14. kitchen appliance...bake cookies in it... range on the top... convection... _____
15. element... comes in tanks... scuba diving... hospitals... breathe...air..._____
16. sharpened steel... cutlass, rapier, katana... hilt...scabbard...blade..._____
17. spread it... goes with jelly... Jif, Peter Pan, Skippy... crunchy or creamy... _____
18. whiskers... tabby... stray...feline...meow...purrs...nine lives...soft fur... _____
19. happy... face...grin, smirk...say "cheese"... dimples...teeth showing..._____
20. pictures when sleeping... pleasant...sandman brings...Martin Luther King... _____

SYNONYMS

Use a synonym for these words to make a sentence.

1. Difficult _____

2. Simple _____

3. Freezing _____

4. Fight _____

5. Estimate _____

6. Sleepy _____

7. Gigantic _____

8. Breezy _____

9. Noisy _____

10. Sad _____

11. Happy _____

12. Intelligent _____

13. Fast _____

14. Relaxing _____

15. Hot _____

16. Fun _____

17. Delicious _____

18. Supper _____

19. Sofa _____

20. Limb _____

ANTONYMS

Use an antonym for these words to make a sentence.

1. Nervous _____

2. Interesting _____

3. Dark _____

4. Warm _____

5. Same _____

6. Inactive _____

7. Forward _____

8. True _____

9. Bumpy _____

10. Healthy _____

11. Lanky _____

12. Typical _____

13. Liquid _____

14. Complex _____

15. Humble _____

16. Cowardly _____

17. Spicy _____

18. Bald _____

19. Elderly _____

20. Fill _____

SYNONYMS AND ANTONYMS

WORD	SYNONYM	ANTONYM	SENTENCE
wealthy			
arrive			
weep			
begin			
toss			
rush			
fight			
sad			
beautiful			
thin			
every			
foe			
children			
center			
grin			
allow			
push			
selfish			
get			
quiet			

HOMONYMS

Level: easy

Choose the correct homonym for each blank space.

1. meat meet

Natasha will _____ you at the grocery store to pick up some _____ for the stew.

2. acts axe

There were few _____ in Vaudeville that involved throwing an _____ blindfolded.

3. steel steal

Do not _____ the _____ bracelets before you take all the silver and gold ones.

4. choose chews

My poodle, Fifi, _____ only the dog toys that I _____ for her.

5. fir fur

The cat must like climbing the Christmas tree, I reasoned, as I picked _____ needles out of his _____.

6. hair hare

The _____ in the backyard is the same color as my _____.

7. knot not

That is _____ the correct _____ to secure your boat.

8. mined mind

I do not _____ seeing where the diamonds are _____.

9. see sea

When sailing the _____, you may _____ a mermaid.

10. beat beet

You will have to _____ me in order to get me to eat another pickled _____.

HOMONYMS

Level: medium

1. seller cellar

The _____ did not want to have visitors until he had cleaned out the _____.

2. flex flecks

My personal trainer picks _____ of lint off his spandex while I attempt to _____ my muscles.

3. conch conk

Captain Nick will _____ you on the head with a _____ shell if you disobey him again.

4. groan grown

"I have _____ too fat to fit into my favorite jeans," she said with a _____.

5. disgust discussed

We have already _____ my _____ of pork rinds.

6. banned band

My favorite _____ has been _____ from the hotel for trashing their room.

7. waist waste

Even though that donut will go straight to my _____, it seems a shame to _____ it.

8. hoarse horse

Samantha grew _____ calling for her escaped _____.

9. sealing ceiling

Why is there _____ wax upon the _____?

10. gate gait

The sisters giggled at the strange _____ of the man, as he plodded through the front _____.

HOMONYMS

Level: hard

1. too two to

_____ babysit for three _____-year olds is much _____ hard for me.

2. for four fore

It seems excessive _____ Bob to yell “_____” more than _____ times in a game.

3. isle I'll aisle

“_____ walk down the _____ with the man who owns his own _____,” Erin said.

4. balled bawled bald

“I’m _____!” he _____, before he _____ up in the corner.

5. peek pique peak

If you _____ at my painting of the mountain _____ before I am done, it will send me into a fit of _____.

6. Pair pare pear

Please _____ the skin off that _____ and that _____ of apples.

7. heir air err ere

_____ I took my flight exam, the pilot advised me not to _____ in the _____ lest I leave a mess for my _____.

8. poor pour pore

Please _____ me a drink while I _____ over these _____ student papers.

9. rite right wright write

_____ before he begins to _____, the play _____ performs a solemn _____.

10. raise Ray's rays raze

_____ going to _____ this place to the ground if he doesn't get a _____ for capturing the manta _____.

MULTIPLE MEANING WORDS**Level: hard**

Fill in the multiple meaning word that can fit in both spaces in the sentences below. Use the word bank in the answers section if you get stuck.

1. Never _____ your friends in the middle of a _____.
2. _____ the window before that wasp gets too _____.
3. _____ poisoning can _____ to health issues.
4. The _____ and the sparrow _____ toward the bread crumbs.
5. _____ the stag see the _____?
6. Shut your mouth or a _____ might _____ into it.
7. _____ and filet the fish before weighing it on the _____.
8. I drove down the _____ road on a cold and _____ day.
9. You _____ see a rainbow in _____.
10. Ameer would like to _____ that book you just _____.
11. The _____ of teacher that is best to have is one that is smart but _____.
12. You should _____ exercise into your routine in order to stay _____.
13. That king _____ have been the type to rule by _____.
14. Please _____ to your professor about giving a _____ to our club.
15. The cat climbed the tree's _____ when it heard the dog _____.
16. Her job is to _____ important records, not to _____ her nails.
17. The singer in my favorite _____ wears a purple _____ in her hair.
18. If you go skiing over your _____, do not _____ any bones.
19. He is going to _____ the cook who set _____ to the kitchen.
20. Do not _____ the path of the man carrying a cement _____.

MULTIPLE MEANING WORDS

Level: hard

Fill in the multiple meaning word that can fit in both spaces in the sentences below. Use the word bank in the answers section if you get stuck.

1. _____ onto the ship with a large cargo _____, Captain.
2. The _____ of your intelligence is not measured by a college _____.
3. The police are _____ to keep the dangerous criminal _____.
4. It is always nice to _____ my _____ cat's fur.
5. Libby's face was _____ with concern as she donned her fur _____ coat.
6. That girl will _____ along any fellow who buys her a _____ of pearls.
7. Jesse _____ himself trimming the fat from that _____ of meat.
8. Around the _____ there is a man who says he can _____ spoons with the power of his mind.
9. The authorities could not _____ the theft on the man who wore the diamond tie _____.
10. _____ the crates in the back room of the _____.
11. The man who ordered a _____ of whiskey is the best _____ on the force.
12. It is annoying to use the last of the _____ when they are such _____ in the office.
13. I plan to _____ the newspaper to read the latest _____ from my favorite theatre critic.
14. I would not _____ learning the _____ of carpentry for a lot of money.
15. Meredith did not _____ the _____ hanging on the front door.
16. Grandmother carefully _____ out the beautiful antique tea _____.
17. I don't _____ if there has been a _____ on the 2012 Toyota Camry.
18. Mikayla loves to _____ at that quaint little _____ on the corner.
19. Even though his band has a _____ song, sometimes his wife wants to _____ him.
20. "It would really _____ me over if you cleaned out the toilet _____," Nikki said.

COMPOUND WORDS

level: easy

Match the first part of the compound word with the second part.

- | | |
|-----------|---------|
| 1. butter | drift |
| 2. pepper | head |
| 3. hair | knob |
| 4. candle | berry |
| 5. air | builder |
| 6. any | flies |
| 7. north | cake |
| 8. super | end |
| 9. rain | cut |
| 10. tooth | shine |
| 11. fore | mint |
| 12. book | one |
| 13. door | paste |
| 14. coat | stick |
| 15. straw | west |
| 16. moon | hanger |
| 17. body | port |
| 18. cup | shelf |
| 19. snow | hero |
| 20. week | check |

COMPOUND WORDS

Level: hard

Finish the second half of the compound word with as many options as you can name.

1. sound _____
2. horse _____
3. star _____
4. grand _____
5. some _____
6. head _____
7. bread _____
8. note _____
9. guest _____
10. play _____
11. eye _____
12. fish _____
13. night _____
14. news _____
15. time _____
16. water _____
17. band _____
18. short _____
19. school _____
20. under _____

RHYMING WORDS

Level: easy

Match the words that rhyme.

- | | |
|------------|--------|
| 1. THERE | CAKE |
| 2. CAT | GAME |
| 3. SISTER | CHEEK |
| 4. LIP | THIN |
| 5. TRUE | VERSE |
| 6. TIGHT | CHASE |
| 7. BUG | AMUSE |
| 8. DAY | FLAT |
| 9. AIM | TEETH |
| 10. MIME | SNUG |
| 11. CROSS | MISTER |
| 12. ACHE | BEARD |
| 13. ACE | CRIME |
| 14. WREATH | STITCH |
| 15. WEIRD | BITE |
| 16. SPEAK | FEY |
| 17. RICH | PEAR |
| 18. WORSE | BOSS |
| 19. BEGIN | NEW |
| 20. CHOOSE | QUIP |

RHYMING WORDS

Level: hard

Match the words that rhyme.

- | | |
|------------------|------------|
| 1. EIGHT | CASSEROLE |
| 2. GUM | PACIFIC |
| 3. SEMINOLE | POOL |
| 4. ONYX | CUFF |
| 5. LENIENT | CHAMPAGNE |
| 6. VEGETATE | BOUGH |
| 7. PARADED | GAPPED |
| 8. IMPALING | EDUCATE |
| 9. SLEIGH | FIX |
| 10. FLUKE | PHONICS |
| 11. BRICKS | SUITOR |
| 12. ANCHOR | SKATE |
| 13. HORRIFIC | UNAIDED |
| 14. APT | CHALK |
| 15. CRUEL | CRUMB |
| 16. HOW | PLAY |
| 17. ROUGH | CONVENIENT |
| 18. WOK | BANKER |
| 19. COMPUTER | SPOOK |
| 20. SCATTERBRAIN | DETAILING |

COLLECTIVE NOUNS

Match the collective nouns.

- | | |
|----------------|-----------|
| 1. Herd of | bees |
| 2. Pride of | musicians |
| 3. Pack of | ships |
| 4. Book of | natives |
| 5. Bunch of | buffalo |
| 6. Sack of | flowers |
| 7. Flock of | mountains |
| 8. School of | lions |
| 9. Pod of | dolphins |
| 10. Swarm of | matches |
| 11. Class of | birds |
| 12. Team of | fish |
| 13. Band of | pearls |
| 14. Tribe of | kittens |
| 15. Fleet of | students |
| 16. Bouquet of | players |
| 17. Range of | potatoes |
| 18. Crew of | wolves |
| 19. String of | bananas |
| 20. Litter of | sailors |

PHRASE COMPLETION

Complete the phrase with a possible word. There is more than one correct answer for most.

1. Pretty as a _____
2. You won a _____
3. Running out of _____
4. Cool as a _____
5. Grab a cup of _____
6. From start to _____
7. Mow the _____
8. Happy as a _____
9. Wash the _____
10. Have a nice _____
11. Caught in a traffic _____
12. On the tip of my _____
13. From one end to the _____
14. Thunder and _____
15. Mad as a _____
16. Take it or _____
17. My pride and _____
18. Won fair and _____
19. Fought tooth and _____
20. In sickness and in _____

SENTENCE COMPLETION

Level: easy

Complete the sentences below with the best choice.

- | | | | |
|---------------------------------|----------|----------|----------|
| 1. I pet my _____. | car | can | cat |
| 2. I brush my _____. | heart | teeth | toe |
| 3. Adrienne bought some _____. | coffee | Canada | captains |
| 4. Megan wore a _____. | dress | drip | drain |
| 5. I boiled an _____. | elephant | eel | egg |
| 6. Emily mailed a _____. | letter | latrine | lettuce |
| 7. I cross my _____. | hair | harbor | heart |
| 8. Heather rode the _____. | bank | bunny | bus |
| 9. She laughed out _____. | loud | load | loan |
| 10. He climbed a _____. | tent | tree | turtle |
| 11. Linda read a _____. | book | look | took |
| 12. I sliced a _____. | sauce | noodles | tomato |
| 13. She went to _____. | church | cheese | cherry |
| 14. He found a _____. | Quaker | quarter | quirk |
| 15. I forgot my _____. | keys | feet | blood |
| 16. Stephanie opened a _____. | winding | windmill | window |
| 17. He brought Jane some _____. | flour | floors | flowers |
| 18. He took out the _____. | garbage | grange | garage |
| 19. I heard the _____. | cold | picture | sound |
| 20. I smelled the _____. | noise | sunlight | smoke |

SENTENCE COMPLETION

Level: hard

Complete the sentences below with the best choice.

- | | | | |
|---|--------|---------|---------|
| 1. _____ my first choice for the job. | Your | You're | Yore |
| 2. The canoe had an _____. | or | ore | oar |
| 3. Kaity's puppy dug a big _____. | whole | hoal | hole |
| 4. The baby was _____ tired. | Knott | not | knot |
| 5. No one _____ the answer. | knew | gnu | new |
| 6. The kids were _____. | board | bored | boarded |
| 7. The brave _____ fought the dragon. | night | nite | knight |
| 8. I should _____ come anyway. | of | have | ove |
| 9. _____ my wife's name. | Mary's | Merries | Marries |
| 10. Rapunzel had long _____. | hare | hair | hear |
| 11. His dog has _____. | flees | fleece | fleas |
| 12. Brittany doesn't like to _____. | weight | wate | wait |
| 13. Please _____ with me. | bare | bear | bair |
| 14. Put that box in the _____. | seller | cellar | sellar |
| 15. Of _____ I will! | coarse | corse | course |
| 16. Kelsie _____ the horse to the stream. | lead | ledd | led |
| 17. _____ people have all the luck. | Sum | Some | Som |
| 18. _____ buying dinner? | Whose | Hooze | Who's |
| 19. Amanda has _____ skin. | fair | fare | fyre |
| 20. John was _____ from his horse. | throne | throan | thrown |

MORPHOLOGY

Complete the sentences below with the best choice.

- | | | | |
|---|-----------|-----------|-----------|
| 1. Monica was _____ about the weather. | antihappy | prehappy | unhappy |
| 2. I need to _____ the freezer. | unfrost | defrost | antifrost |
| 3. Bob needs to _____ his paper. | exwrite | unwrite | rewrite |
| 4. Darci is the _____ choice for the job. | best | betterest | goodest |
| 5. Steve is the _____ man I know. | hairier | hairy | hairiest |
| 6. Sue's house is _____ than mine. | cleanest | clean | cleaner |
| 7. I have the _____ trouble with math. | more | moster | most |
| 8. Mom has the _____ space in her attic. | less | lesser | least |
| 9. There are two _____ in the backyard. | bunnys | bunnies | bunny's |
| 10. Myrita saw some _____ by the road. | deer's | deer | deers |
| 11. Violet lost her _____. | glasses | glassez | glass's |
| 12. I have to get _____ at the store. | banana's | bananaz | bananas |
| 13. _____ dial is not working. | Its | It's | Its' |
| 14. They _____ fun to be around now. | is | was | are |
| 15. He has _____ to the dentist. | going | gone | goed |
| 16. Charlie's _____ are crooked. | tooth | tooths | teeth |
| 17. Ed _____ a new car yesterday. | buys | bought | buyed |
| 18. _____ went camping last week. | Her | She | Him |
| 19. The boat is _____. | his | him's | he's |
| 20. Jim _____ down on the sofa. | sit | sitted | sat |

COGNITION SECTION

COMPREHENSION

- Wh-questions
- Figurative language/idioms
- Analogies

GENERAL KNOWLEDGE

- Yes/no questions
- Countries, states, cities (locations)
- Popular media (songs, movies, television shows, sports, literature)
- History

MEMORY

- Recalling details about self and other
- Recalling visual details /describing from pictures
- Rote naming lists

GOAL IDEAS

Patient will answer WH-questions during therapy tasks with 80% accuracy.

Patient will describe visual stimuli, using complete sentences, with 80% accuracy.

WH-QUESTIONS: WHAT

1. What is the item that hangs on a wall and lists days of the week and months of the year?
2. What do you call the facial hair that grows on a man's chin?
3. What is the red condiment many people like to put on their hamburgers and French fries?
4. What do you use to wash your hair?
5. What is the piece of fabric that covers a dining room table called?
6. What do you call soft-soled shoes that are made for wearing indoors?
7. What are the yellow flowering weeds that grow in many people's yards in the spring and summer months?
8. What is the name of the bright red bird that is the state bird of Ohio and the mascot of a St. Louis baseball team?
9. What continent is the United States in?
10. What is the stringed musical instrument that one tucks under the chin and plays with a bow?
11. What is the name of the appliance used for cooking or heating food very quickly?
12. What is stuffed with a soft material and is used to decorate couches and chairs?
13. What is the name of the sweet-smelling fluid that women like to dab or spray on themselves?
14. What do you pour in the water to wash your clothes with?
15. What is the name of your favorite song?
16. What can you use to take photographs?
17. What could you use to chop firewood?
18. What is the name of the health problem that happens when a person's insulin and blood sugar are not in the proper balance?
19. What do you use to clean carpets and rugs?
20. What do people use to keep dentures from falling out?

WH-QUESTIONS: WHERE

1. Where would you see women dancing in leotards, tights, tutus and satin toe shoes?
2. Where could you go to see a gorilla or a lion?
3. Where do you go to get a cavity filled?
4. Where would you find the Nile River, The Pyramids and The Sphinx?
5. Where would you buy an outdoor extension cord?
6. Where would you see people wearing boots with built in wheels or metal blades on them?
7. Where do people eat with chopsticks?
8. Where would people wear sombreros and hear a mariachi band?
9. Where can you get potatoes, cans of soup, tea bags, and sliced bread?
10. Where could you go to get your muffler replaced?
11. Where do you go to mail a package?
12. Where could you go to play a slot machine?
13. Where can you go to borrow books to read, music cds to listen to, or movies on dvd to watch?
14. Where could you see the Grand Canyon?
15. Where could you buy aspirin, pantyhose, and disposable razors?
16. Where do you go to see paintings, artifacts, and sculptures?
17. Where is the Eiffel Tower?
18. Where do you go to deposit a check or to order new ones?
19. Where could you go to see a play or a musical performed live?
20. Where would one find penguins in the wild?

WH-QUESTIONS: WHO

1. Who do you visit if you want to get your teeth cleaned?
2. Who is your doctor?
3. Who takes pictures for a living?
4. Who was Julius Ceasar?
5. Who writes the stories you read in the newspaper?
6. Who would you take your pet dog or cat to see if they seemed sick or hurt?
7. Who sailed across the ocean to discover America?
8. Who is the man with the white beard and red suit that comes down chimneys carrying toys?
9. Who is the man with fangs and a black cape that people dress up as at Halloween?
10. Who was Elvis Presley?
11. Who fixes your sink or toilet if it starts to leak?
12. Who wears a red cape, can fly, and is faster than a speeding bullet?
13. Who wears a uniform and flies an airplane?
14. Who would you call if you thought someone broke into your house?
15. Who is Sherlock Holmes?
16. Who was the first person to walk on the moon?
17. Who delivers your mail?
18. Who is your favorite movie star?
19. Who was the first president of the United States?
20. Who takes your order and brings you food at a restaurant?

WH-QUESTIONS: WHEN

1. When do people eat pancakes, cereal, and eggs?
2. When do people stay up until midnight to watch a ball drop in Times Square?
3. When do people retire?
4. When do people hide eggs for children to find?
5. When do people have to shovel their walks and driveways?
6. When do people spread blankets on the ground to eat?
7. When do young people graduate from high school?
8. When do women wear a long white dress and a veil?
9. When do leaves turn colors?
10. When do young people start driving?
11. When should you put air in your tires?
12. When do people celebrate by eating turkey and watching a parade or a football game?
13. When do you brush your teeth?
14. When can people watch the news on television?
15. When did we last elect a president?
16. When was World War Two fought?
17. When are income taxes due?
18. When do you pay your electric bill?
19. When do you take medicine?
20. When do birds fly south?

WH-QUESTIONS: WHY

1. Why should you wear sunscreen?
2. Why do people watch fireworks in July?
3. Why do people get an oil change for their car?
4. Why do mosquitoes make you itch?
5. Why do you clean the leaves out of your gutters?
6. Why do you look both ways at a stop sign before proceeding?
7. Why do people play the lottery?
8. Why do people clip coupons out of the newspaper?
9. Why do you put your storm windows down in the fall?
10. Why can't you put metal in a microwave?
11. Why do you see children dressed up like monsters, cartoon characters, and animals every year in late October?
12. Why do people recycle?
13. Why should you not give out your personal information to people who call you at home?
14. Why do people lock their doors when they leave their homes?
15. Why should you change the batteries in your smoke detector?
16. Why should you tip the waiter or waitress?
17. Why should you trim your nails?
18. Why is there a speed limit?
19. Why do people vote?
20. Why do people buy insurance?

WH-QUESTIONS: HOW

1. How do you make spaghetti?
2. How do you get dressed for a wedding?
3. How many inches are in a foot?
4. How do you season a cast iron pan?
5. How do you plant tomatoes?
6. How would you find out if a word is spelled correctly?
7. How would you find someone to repair a furnace?
8. How long does pregnancy last?
9. How many eggs are in a dozen?
10. How many states are there in the United States?
11. How could you lose weight?
12. How do you clean the kitchen floor?
13. How long should you bake a cake?
14. How many miles do athletes run in a marathon?
15. How do you shave?
16. How do you make a grilled cheese sandwich?
17. How would you find out what the weather is probably going to be like tomorrow?
18. How would you unclog a sink?
19. How would you sew on a button that fell off?
20. How could you find out someone's phone number?

IDIOMATIC SENTENCES

Explain the meaning of the idiomatic sentences.

1. Mrs. Hansen has a green thumb.
2. I paid an arm and a leg for my new washer.
3. You're really in the hot seat over your mistake.
4. Charlie's bark is worse than his bite.
5. Mr. Van Patten really looks down on people who live in the country.
6. A stitch in time saves nine.
7. Don't spill the beans about Jennifer's engagement.
8. I'm shaking like a leaf about having to give a speech.
9. This steak dinner is on me.
10. I woke up on the wrong side of the bed today.
11. The grass is always greener on the other side of the fence.
12. Those kids are driving me up a tree.
13. Time flies when you're having fun.
14. George is a real wet blanket.
15. My boss really makes my blood boil.
16. All kinds of monkey business went on in the teacher's absence.
17. Don't count your chickens before they're hatched.
18. Alyssa is green with envy over my new car.
19. Don't let the cat out of the bag about the party.
20. You look like a million bucks in that new dress.

ANALOGIES: fill in the comparison with the correct word.

1. FOOD is to HUNGRY as WATER is to _____



2. BABY is to YOUNG as GRANDPA is to _____



3. HAT is to HEAD as SHOES are to _____

4. A LOT is to A LITTLE as MORE is to _____

5. HARD is to SOFT as BUMPY is to _____



6. ELEPHANT is to BIG as MOUSE is to _____

7. BLUE is to SKY as GREEN is to _____

8. BED is to SLEEP as COUCH is to _____



9. POT is to PAN as BOWL is to _____

10. NICE is to MEAN as HAPPY is to _____

11. GENTLE is to KIND as GRUFF is to _____

YES/NO QUESTIONS

Level: easy

Answer the following general yes or no questions.

- 1.) Is Brazil located in South America?
- 2.) Does the Earth have two moons?
- 3.) Is there a Queen of America?
- 4.) Can you see lions at the zoo?
- 5.) Is a candy bar healthier than an apple?
- 6.) Is an egg lower in cholesterol than a bowl of oatmeal?
- 7.) Does a chunk of cheese taste the same as a slice of cheese?
- 8.) Does an expensive suit cost more than an inexpensive one?
- 9.) Is a full glass heavier than an empty glass?
- 10.) Were there eight dwarves in the story of Snow White?
- 11.) Are there 12 months in a year?
- 12.) Are there 31 days in February?
- 13.) Can water be stacked?
- 14.) Should you shave your fish?
- 15.) Can trees be planted?
- 16.) Is Richard Nixon the President of the United States?
- 17.) Can you borrow books from a bookstore?
- 18.) Is a nickel worth more than a dime?
- 19.) Is a penguin a kind of bird?
- 20.) Is Ohio bigger than Alaska?

LOCATIONS

Answer these general knowledge questions about locations.

1. What is north of the United States?
2. Where is Mexico?
3. Is Scotland part of the United Kingdom?
4. Name three southern states.
5. Name a city that is on the West Coast.
6. Where is the Great Salt Lake?
7. Where is The Grand Canyon?
8. Name a city that is on one of the Great Lakes.
9. What is the largest state?
10. What is the smallest state?
11. Name a large Canadian city.
12. Is Egypt in Africa?
13. Are the Philippines off the coast of South America?
14. Name an island country.
15. Sydney is located where?
16. Tokyo is located in what country?
17. Rome is located in what country?
18. St. Petersburg and Kiev are part of what country?
19. Where is Mount Everest?
20. Ethiopia is on what continent?

HISTORY

Answer the following questions about history.

1. Julius, Augustus, Caligula, and Tiberius were emperors of where?
2. What decade was World War Two fought?
3. Socrates, Plato, and Aristotle were philosophers from where?
4. Napoleon's most famous battle, in 1815, was where?
5. The American Civil War was fought between who?
6. Who issued The Emancipation Proclamation in 1863?
7. What happened in November of 1963 in Dallas, Texas?
8. What happened on September 11th, 2001?
9. When was the Declaration of Independence signed?
10. What document was signed by King John in 1215 to limit sovereign power?
11. Who invented the polio vaccine?
12. Who were the first men to walk on the moon?
13. Michelangelo painted the ceiling of what building?
14. What year did Columbus discover the Americas?
15. What structure, dividing Germany, fell in 1989?
16. What French woman was martyred in 1421?
17. Who was the Portugese explorer who first circumnavigated the globe in 1522?
18. What ancient Greek poet wrote *The Iliad* and *The Odyssey*?
19. The Bayeux Tapestry depicts what famous battle?
20. Who invented the telephone?

POPULAR MEDIA

Answer the following questions about popular media.

1. What song is sung before most baseball games in the USA begin?
2. What movie features a girl named Dorothy, a scarecrow, a tin man, and a lion?
3. What song does Humphrey Bogart's character ask Sam to play in *Casablanca*?
4. *Star Trek's* Mr. Spock is from what planet?
5. What is (unless there is a tie) the last inning of a baseball game?
6. "Blue Suede Shoes," "Jailhouse Rock," "Hound Dog" and "Love Me Tender" are songs made popular in the 50s by whom?
7. What is the name of the award given out annually by the Academy of Motion Picture Arts and Sciences?
8. At the end of the season, the best football teams compete in one game, called what?
9. What book, written by reclusive author J.D. Salinger, was an instant, if controversial, hit in 1961?
10. Daisy Buchanan and Jay Gatsby are characters in what 1925 novel, considered to be one of the finest in American history?
11. What was the name of the long-running TV western, featuring characters named Marshall Dillon, Doc Adams, and Miss Kitty?
12. *Saturday Night Fever*, popularizing disco music, starred what actor?
13. *Star Wars'* Luke Skywalker is upset to discover his father is who?
14. George Bailey, Mr. Potter, Zuzu, and Clarence the Angel are characters in what film?
15. What Michael Jackson album, featuring a song about zombies, won a record-breaking eight Grammy awards in 1984?
16. Who were The Fab Four?
17. What television show, about the criminal justice system, ran for twenty seasons (before ending in 2010) and began numerous spin-offs?
18. What Chicago Bulls player is considered the greatest basketball player of all time?
19. Written by J.R.R. Tolkien, what fantasy trilogy features a hobbit named Frodo?
20. Seattle grunge musician Kurt Cobain committed suicide in 1994; what was his band's name?

MEMORY TASKS: NAMING LISTS

Name the items in the list from memory.

The Alphabet

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Numbers up to 30

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Months of the year

January, February, March, April, May, June, July, August, September, October, November, December

Seasons

Spring, Summer, Fall (or Autumn), Winter

Colors

Black, white, grey, blue, green, yellow, orange, red, purple, pink, brown

Planets

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune (Pluto)

50 States

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Minnesota, Montana, Massachusetts, Michigan, Missouri, Mississippi, Nebraska, Nevada, New Hampshire, New Mexico, New York, New Jersey, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming

Currency (types of coins/bills)

Penny, nickel, dime, quarter, half-dollar, dollar, five, ten, twenty, fifty, one hundred

What each year in high school is called

Freshman, sophomore, junior, senior

Baseball positions

Pitcher, catcher, first base, second base, shortstop, third base, right field, center field, left field

The Armed Forces

Army, Navy, Marine Corps, Air Force, Coast Guard

Musical notes

Do, re, mi, fa, so, la, ti, do

The original thirteen colonies

Connecticut, Delaware, Georgia, Maryland, Massachusetts (Bay), New Hampshire, New Jersey, North Carolina, South Carolina, New York, Pennsylvania, Virginia, and Rhode Island (and Providence Plantations).

U.S. Presidents

George Washington, John Adams, Thomas Jefferson, James Madison, James Monroe, John Quincy Adams, Andrew Jackson, Martin Van Buren, William Henry Harrison, John Tyler, James K. Polk, Zachary Taylor, Millard Fillmore, Franklin Pierce, James Buchanan, Abraham Lincoln, Andrew Johnson, Ulysses S. Grant, Rutherford B. Hayes, James A. Garfield, Chester A. Arthur, Grover Cleveland, Benjamin Harrison, William McKinley, Theodore Roosevelt, William Howard Taft, Woodrow Wilson, Warren G. Harding, Calvin Coolidge, Herbert Hoover, Franklin D. Roosevelt, Harry S. Truman, Dwight D. Eisenhower, John F. Kennedy, Lyndon B. Johnson, Richard Nixon, Gerald Ford, Jimmy Carter, Ronald Reagan, George H.W. Bush, Bill Clinton, George W. Bush, Barack Obama

Animal Classes

Vertebrates: Mammals, Birds, Fish, Reptiles, Amphibians.

Invertebrates: Arthropods (spiders, insects, crustaceans, and myriapods), Mollusks (clams, snails, squid), Sponges, Ctenophores/Cnidarians (corals, anemones, jellyfish), Echinoderms (starfish, sea cucumbers), Annelida (segmented worms, leeches), Nematodes/Flatworms (and other worms), and Other (including microscopic and extinct creatures)

Many lists *might* be rote for particular occupations—

Criminal codes for police officers

Names of Shakespeare's plays for actors

Spices on a spice rack for chefs

Cranial nerves for doctors

The periodic table of elements for chemists

Pi to a large number of digits for mathematicians

The constitutional amendments for lawyers

MEMORY

Answer the following questions about yourself and have a communication partner do the same. Then see how many you can answer about your partner.

1. Where did you grow up? Describe the location.
2. Who is the first President that you remember being in office?
3. Where did you go to school? What is your most memorable school moment?
4. Did you go to college? What was your major?
5. When you were in grammar school, what was your best friend's name?

6. Do you have siblings? What are their names?
7. What did your parents do for a living?
8. Did you have a high school sweetheart? What was he or she like?
9. What were some of your favorite foods when you were young? What are they now?
10. What kind of music did you like to listen to when you were a teenager? What do you like to listen to now?

11. What are some television shows that you like to watch? Who are some actors you enjoy? Is there a particular genre (game shows, mysteries, soap operas, sit coms, etc.) that you like to watch?
12. When you were little, what did you want to be when you grew up? What have you actually done?
13. Did you have any pets? What kind? What were their names?
14. Did you have a favorite teacher? Did you have a favorite boss? Tell me about them.
15. Describe a favorite memory from a holiday celebration.

16. Do you have a favorite movie? Is there a movie star that you like a lot?
17. Do you like to travel? What are some places you have been? If you could live anywhere in the world, where would it be?
18. What hobbies have you enjoyed? Have you collected anything or participated in an unusual activity for fun?
19. What are some of your favorite books? What was your favorite growing up? What is the last good book that you read?
20. Do you follow any sports? What is your favorite team? Do you have a favorite player?

DESCRIBING PICTURES/ RECALLING VISUAL DETAILS

To use this section, enlist a communication partner. There are three ways (at least!) to use these photographs:

1.) Look at the pictures and describe them with as much detail as you can to your communication partner. Use descriptions that are as rich with texture, color, size, location details, and other specific information as you are able.
- 2.) Look at the pictures for thirty seconds, absorbing as much detail as you can. Have your communication partner ask you very specific questions about each photograph.
- 3.) Make up a story about each picture. Try to use complete sentences to describe each scene.

DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



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DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



DESCRIBING PICTURES/ RECALLING VISUAL DETAILS



FUNCTIONAL SKILLS SECTION

FUNCTIONAL SKILLS

- Safety
- Television schedule
- Monthly calendar planning
- Cooking a meal
- Daily Skills

- Spatial awareness
- Temporal awareness

- Functional math: grocery shopping
- Functional math and writing: writing checks, balancing a checkbook, addressing envelopes
- Functional writing tasks

GOAL IDEAS

Patient will describe the safest option, given a potential safety problem, with 80% accuracy.

Patient will complete functional daily living skills, given specific tasks, with 80% accuracy.

SAFETY

What should you do if:

You fall in your basement and think you might have twisted your ankle?

There is a fire in the kitchen while you are cooking?

Your front steps are completely iced over?

A police car flashes its lights and siren behind you as you are driving home?

There is a bat flying around your living room?

Someone hurts you?

Someone breaks into your house while you are at home?

Someone you don't know sends you an email, asking for help with a banking error, and offering a reward if you could just store some money in your account for a few days?

You come home to find out that your house has been burglarized?

There is water all over the bathroom floor?

You need to change a light bulb that you can't reach by simply standing on a chair?

There is a fire next door in the middle of the night and the fire truck wakes you up?

You accidentally cut your hand while chopping vegetables?

Someone calls you, saying that they have found your missing credit card, but you don't remember losing one?

Your water looks brown as it comes out of the tap?

The can of pet food you bought at the store practically explodes when you open it?

You wake up in the middle of the night with a pain in your chest?

Someone calls you, saying that there is a problem with your computer, but they can fix it for you over the phone, free of charge?

There is a skunk in your basement?

The food you cooked last week smells funny?

A bee gets in your car while you are on the freeway?

Your engine light comes on?

There is a large brown spider in your laundry room?

You get a flat tire?

Your purse or wallet is stolen while you are at the mall?

You haven't eaten anything in three days, but you aren't feeling hungry?

Someone calls you and tells you that you've won a contest, but asks for your social security number on the phone?

You left some uncooked chicken out on the counter for several hours by mistake, and you are wondering if you should cook it or throw it away?

An unfamiliar dog comes into your yard while you are gardening, and bites you before running away?

An enormous branch from the tree in your back yard falls and pulls some wires down with it?

TV SCHEDULE

Answer the questions about the TV schedule and help plan your evening.

- 1.) You plan to watch TV between 7 and 9 pm. Can you see all of "Mystery Train" or not?
- 2.) Your favorite show is "Doctor Mark" but an actor you like will be guest hosting "Animal Zone." Can you watch both?
- 3.) You'd really like to see both "Oh, Hattie!" and "Great Scott." Can you watch both?
- 4.) You like to watch police dramas. Which shows might you be interested in?
- 5.) You enjoy game shows. Which channel might you tune in to?
- 6.) Can you catch a basketball game this evening? What channel would be likely to play it?
- 7.) You are annoyed when people make fun of people from the South. Which show would be likely to bother you?
- 8.) You enjoy historical dramas. Which show might you find interesting, and what time is it on?
- 9.) It's 7:00 pm. Can you see all of the movie "Treks?"
- 10.) It's 7:30 pm. Did you miss "Junk Man?"

channel	7:00	7:30	8:00	8:30	9:00	9:30
PBS	Opera Time				Queen Bess	
3	World Today		Boys in Blue		Justice	
5	Junk Man	Lulu	The Bar		Doctor Mark	
8	Win it All	Guesstimate	Oh, Hattie!	The Kids	Animal Zone	
MOVIE	Treks, cont.		Mystery Train			
SPORT	Baseball					
LAFS	Where Wolf?		Hayseeds	The Posers	Great Scott	Al and Moe

December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MONTHLY CALENDAR PLANNING

You are attempting to plan a winter party. Assume that many of your friends and family cannot make it on particular holidays due to other obligations. Also, several of your friends work Monday through Friday, and weeknight or Sunday night parties are difficult for them to attend. In addition, you have several events that you must attend.

Add the following items to your calendar to determine which night is best for your party:

- Hanukkah begins on the 16th
- Christmas Day is the 25th
- New Year's Eve is the 31st
- You are scheduled for a dental procedure on the 6th. You may not eat after 6pm the night before, and may not want to have solid food for a day or so afterward.
- You plan to take your brother out to dinner at his favorite restaurant on the 26th.
- On the 12th, you are expected to attend your granddaughter's evening violin concert.
- Your best friends are out of town from the 18th through the 22nd.
- Your neighbors have several out of town guests on the weekend of the 27th, and you have agreed to house and care for their animals, due to their guest's allergies.

FUNCTIONAL SKILLS: Cooking a meal

Describe all of the steps needed in order to prepare the following items.

- 1.) A can of soup.
- 2.) A peanut butter and jelly sandwich.
- 3.) A grilled cheese sandwich.
- 4.) Spaghetti with sauce from a jar.
- 5.) A hamburger on the grill.
- 6.) A package of frozen vegetables.
- 7.) A T.V. Dinner.
- 8.) A tuna fish salad sandwich.
- 9.) Corn on the cob.
- 10.) An omelet with cheese and green peppers.
- 11.) Chocolate chip cookies.
- 12.) A pot of coffee.
- 13.) Mashed potatoes.
- 14.) French toast.
- 15.) A dinner salad.
- 16.) A bowl of cereal with bananas.
- 17.) A bowl of oatmeal.
- 18.) A bowl of popcorn.
- 19.) A fruit salad.
- 20.) Choose one: a stir fry, chili, pot roast, curry, an apple pie, or cole slaw.

DAILY SKILLS

Describe how you would do the following tasks.

1. Do the laundry.

What supplies do you need? _____

Where do people wash their clothes? _____

What are the steps you need to do? _____

2. Rake the leaves.

What supplies do you need? _____

Why do people rake their leaves? _____

What are the steps you need to do? _____

3. Change a light bulb on a high ceiling.

What supplies do you need? _____

Why do you need to be careful? _____

What are the steps you need to do? _____

4. Unclog a drain.

What supplies do you need? _____

Who can you call if you can't get it yourself? _____

What are the steps you need to do? _____

5. Take out the garbage and recycling.

What supplies do you need? _____

What might happen if there's a holiday? _____

What if you have old paint cans or car batteries? _____

What are the steps you need to do? _____

6. Make an appointment with the doctor.

What supplies do you need? _____

What if he's out of town? _____

What are the steps you need to do? _____

7. Take a friend out to lunch for her birthday.

What supplies do you need? _____

What if you want to surprise her and invite a couple of mutual friends? _____

What are the steps you need to do? _____

8. Do your holiday shopping and wrapping of presents.

What supplies do you need? _____

Who would you want to buy a present for? _____

What are the steps you need to do? _____

9. Clean the refrigerator.

What supplies do you need? _____

Why do people clean out their refrigerators? _____

What are the steps you need to do? _____

10. Send an email to your daughter.

What supplies do you need? _____

What if you want to send her a picture? _____

What are the steps you need to do? _____

11. Change your mailing address.

What supplies do you need? _____

Who do you need to notify? _____

What are the steps you need to do? _____

12. Find out what the weather will be like tomorrow.

What supplies do you need? _____

What are two other ways you can find out? _____

What are the steps you need to do? _____

13. Take your dog for a walk.

What supplies do you need? _____

What steps do you need to do? _____

14. Bake cookies.

Name three ingredients. _____

Name three other things you need. _____

What steps do you need to do? _____

15. Build a fire. _____

What supplies do you need? _____

Why do people build fires? _____

What are some things you need to do to make sure you are doing it safely? _____

16. Go to the movies.

What do you need to do first? _____

What do you need to purchase? _____

How do you know what the movie is about? _____

17. Iron a shirt.

What supplies do you need? _____

What steps do you have to take? _____

What are some things you can do to be sure you are doing it safely? _____

What can happen if you do not iron a shirt? _____

18. Write a letter correctly.

How can you find out if it is grammatically correct? _____

How can you find out if the words are spelled correctly? _____

How can you find out if the address you are sending it to is the proper one? _____

What could happen if something isn't right? _____

19. Go to a place you've never been.

How do you find out where it is? _____

How do you find out the best way to get there? _____

How can you get a map of the area before you arrive? _____

What are some dangers about going to a place you've never been? _____

What are some steps you should take to be safe? _____

Where would you like to visit that you've never been before? _____

20. Make sure a new table fits into the place you want to put it.

What supplies do you need? _____

How can you find out the amount of space that you have? _____

What steps do you have to take in order to make sure the table fits? _____

What would happen if the table didn't fit? _____

If you get something home and don't like it, what can you do? _____

SPATIAL AWARENESS

Follow the directions involving spatial awareness.

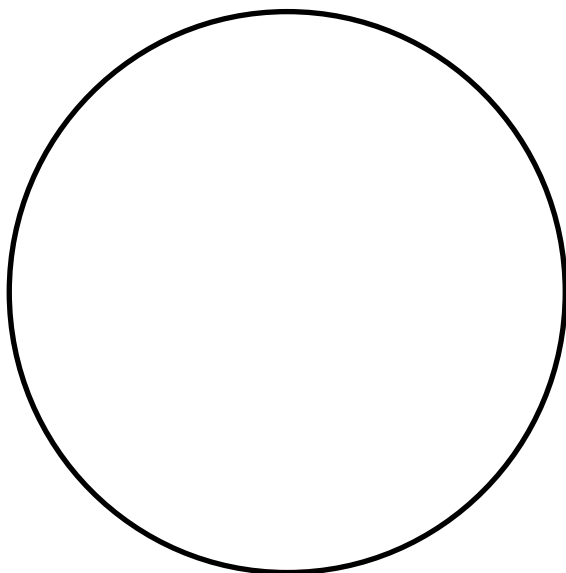
- In the upper left box, write the letter "R."
- In the lower right box, draw a circle.
- In the box next to the circle, write your name.
- In the box above the circle, draw a lightning bolt.

- In the box closest to your right hand, draw a star.
- In the box next to that one, write the number ten.
- If the box under the ten is empty, write an E in it.
- If the box over the ten is empty, write an F in it.
- Color in the remaining box.

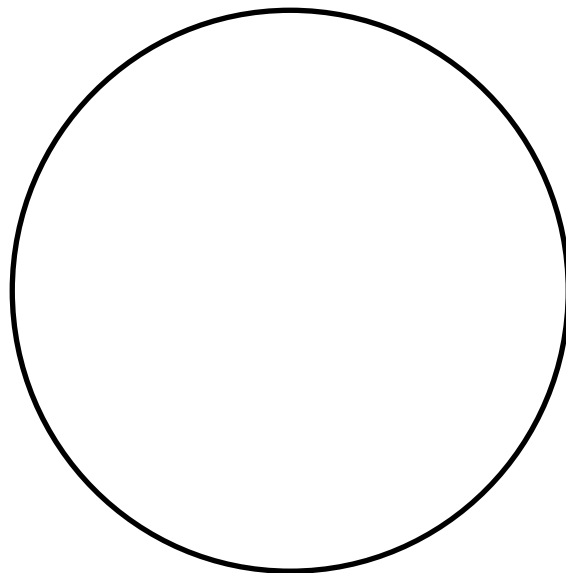
- Draw an arrow in the third box in the second row.
- Below that box, draw two dots.
- Diagonally opposite from the box with two dots, put the number 6.
- Two squares below that, draw a smiley face.
- In the center box, draw a star.
- Directly above the star, draw the letter S.
- To the right of the S, make a zigzag line.

TEMPORAL AWARENESS

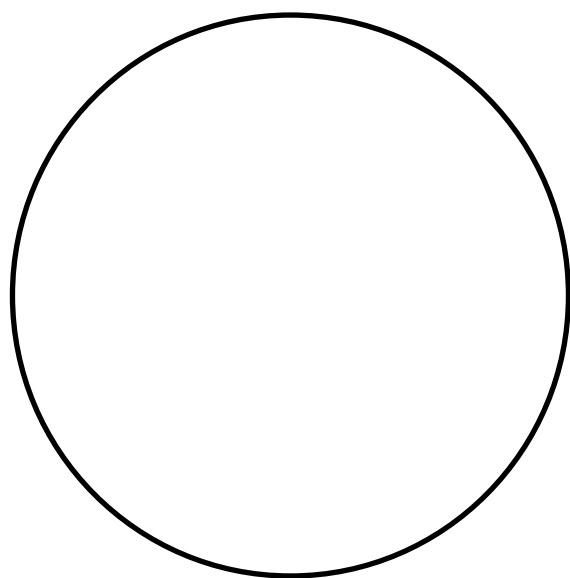
Write in numbers and clock hands for the times indicated.



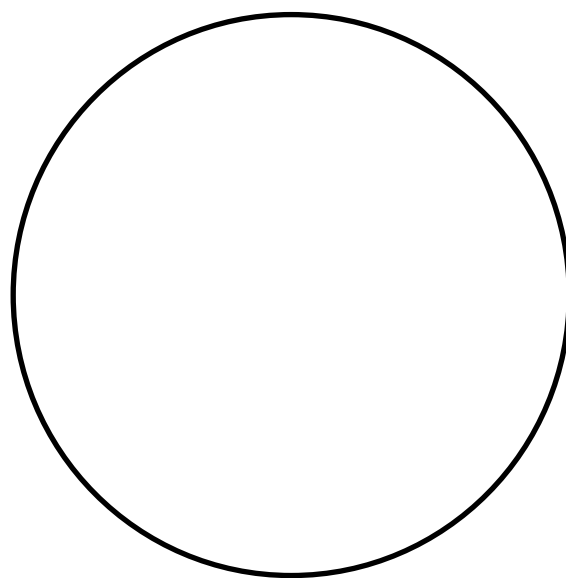
4:00



6:30



10:55

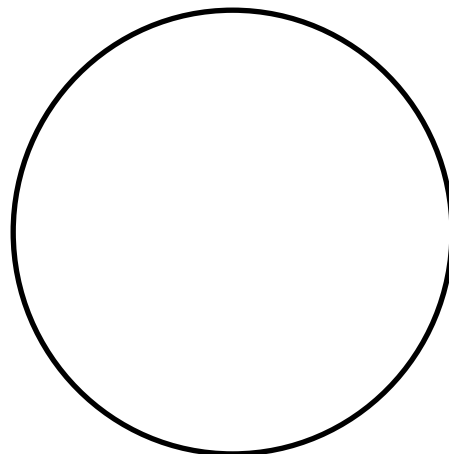


1:12

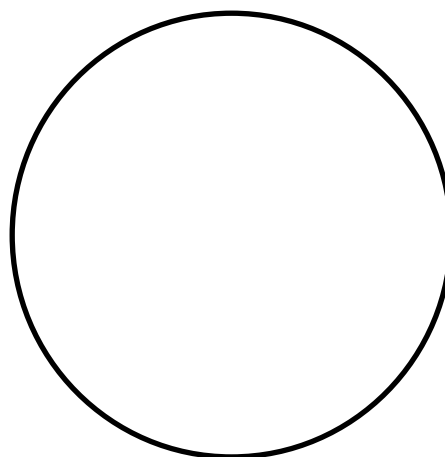
TEMPORAL AWARENESS

Write in the numbers and clock hands for the following times.

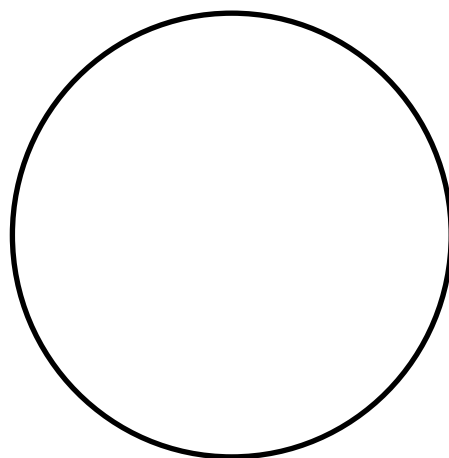
What time do you usually wake up in the morning?



What time do you usually eat lunch?



When do you have speech therapy?



TEMPORAL AWARENESS

Answer the following questions about time.

1. How long ago were you born?
2. If I am 40 years old, how many years apart are we in age?
3. How many years does it take to finish an average public school education, assuming one graduates?
4. How long is someone pregnant before giving birth?
5. How old is America, if we consider the signing of the Declaration of Independence to be her start?
6. If someone was born in 1997, how old are they now?
7. How many months does summer last?
8. How many weeks of vacation do most people get in a year?
9. How long does a mayfly live?
10. How many days are there in the month of April?
11. If you have an hour of speech therapy, an hour of physical therapy, and an hour of occupational therapy every day of the week except for Sunday, how many hours of therapy do you have per week?
12. It will take you an hour to get cleaned up and dressed, ten minutes to water the plants, and fifteen minutes to feed the dog and let him outside and in again. Give yourself five extra minutes of time, just in case. How much time does it take you to get out of the house?
13. Your friend lives 20 minutes away. You need to stop at the drug store for one item, which you estimate will take you ten minutes to pick up. You agreed to meet your friend at noon at her place. What time do you need to leave your place in order to meet her on time?
14. You are taking a class that meets from 5:30 to 6:45 two times a week, and another class that meets from 7:00 to 8:00 five days a week. For each hour of class time, you should spend one half hour of time studying. How much time do you need to budget per week for school?
15. If you intend to meet friends to see a movie that starts at 7:50, and you want to eat dinner at the restaurant directly across the street from the theatre, approximately when should you meet for dinner, if you think it will take anywhere from an hour and a half to two hours to eat (and have coffee and dessert?)
16. If you are traveling at 60 miles per hour, how long will it take you to travel 240 miles?

FUNCTIONAL MATH: Grocery Shopping

You would like to buy groceries at Santana's Groceries. You have a budget of \$40.00. Items on your list include: toilet paper, chicken, potatoes, a loaf of bread (wheat or rye), a half-gallon of milk, a bag of carrots (baby or regular), a package of spaghetti noodles, a pound of coffee, a jar of spaghetti sauce, Macintosh apples, oranges, a cabbage, and a container of dish soap. Choose the best value for each item, but stay under your budget, and stick to your list.

1. TOILET PAPER	4 rolls for \$2.00	6 rolls for \$3.00
2. CHICKEN	deli cooked, whole \$6.99	whole (2 pounds)\$2.59/lb.
3. POTATOES	five pound bag \$3.00	ten pound bag \$5.00
4. BREAD	white \$2.00/loaf	wheat \$3.00/loaf
5. MILK	half-gallon \$2.00	gallon \$2.50
6. CARROTS	baby cut 2 for \$1.00	regular long \$.99
7. PASTA	seashell pasta \$2.00 bag	spaghetti noodles \$2.50 box
8. COFFEE	dark roast \$8.99/pound	33 oz. container \$8.99
9. SPAGHETTI SAUCE	24 oz. jar \$2.00	2 lb. jar \$2.25
10. APPLES	Granny Smith 1.59/lb	Macintosh 1.89/lb
11. ORANGES	3/\$1.00	3 pound bag for \$3.00
12. CABBAGE	red \$ 1.79 for 2	green \$.89
13. DISH SOAP	Deluxe \$3.00	Store Brand \$1.29

Add your groceries together:

If you were over budget, solve your problem by exchanging one higher-priced item for a cheaper one.

FUNCTIONAL MATH and WRITING: balancing a checkbook, writing checks, addressing envelopes

You have received bills from the gas company, electric company, and your plumber (for work performed a few weeks ago to replace a pipe). You have enough money in your checking account, but you must write three checks, get them to the right places, and balance your checkbook.

Your Gas Bill:

Northern Resource Gas Company
P.O. Box 257
Richmond, VA 23160

Account number 57000-980-1168

Please include your account number on your check

Summary of payment due	
Current Budget Amount	64.00
Total payment due	\$64.00

Your Electric Bill:**Green City Power and Light**

6800 Tesla Lane
 Green City, OH 44063

Account number: GBH 6000-3547-2455

Service address: Your Name
 Your Address

Monthly usage: February, 2014	
Monthly services.....	72.68
Taxes and fees.....	4.32
Total.....	77.00

Your Plumber's Invoice:**Williams and Sons Plumbing**

870 Yorkshire Ave.
Springvale, OH 44062

INVOICE

Customer ID: PJO: 372

Work date: Jan. 23, 2014

Labor: (2 hours)	\$120.00
Parts: new pipe, gasket	\$ 6.87
Tax:	\$.68
Total:	\$127.55

Your checks:

Your Name	1086
Your Address	date_____
Pay to the order of	
_____	\$ _____
_____	dollars
Memo_____	_____
:::0655500345:: 9871003452220000 1086	

Your checks:

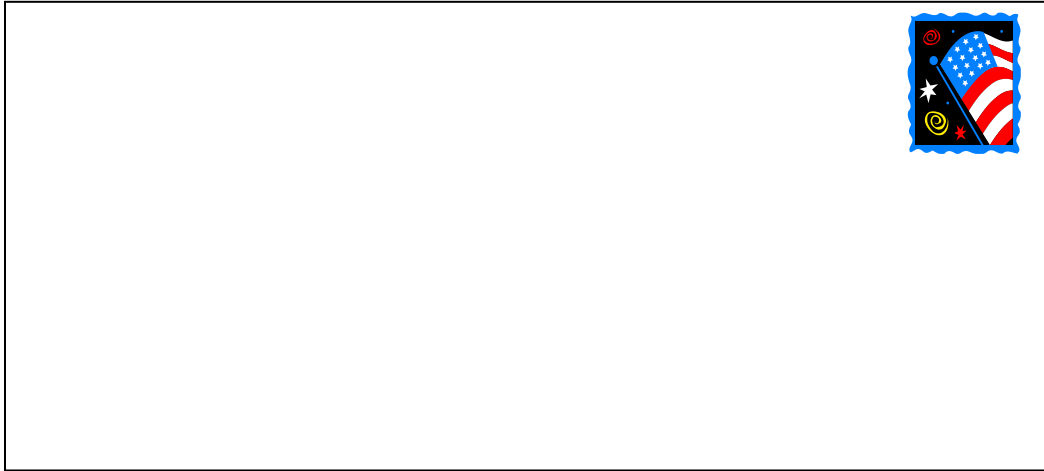
Your Name	1087
Your Address	date _____
Pay to the order of	
_____	\$ _____
_____	dollars
Memo _____	
::0655500345:: 9871003452220000 1087	

Your Name	1088
Your Address	date _____
Pay to the order of	
_____	\$ _____
_____	dollars
Memo _____	
::0655500345:: 9871003452220000 1088	

Your Checkbook Register:

check #	date	transaction description	payment amount	fee	deposit amount	balance
	1/6/14	gift deposit	\$		\$ 50 00	\$ 12,673 50

Your envelopes:



MEDICAL INFORMATION

Practice filling out a form you might have to complete at the doctor's or dentist's office.

Check one: Mr. _____ Mrs. _____ Ms. _____ Miss _____ Dr. _____

First Name		Last Name	
------------	--	-----------	--

Date of Birth	
Social Security #	
Street Address	
City, State	
Zip Code	
Email address	

Phone number	
Mobile number	
Work number	

Emergency contact name & #		
Emergency contact name & #		

Additional Information:

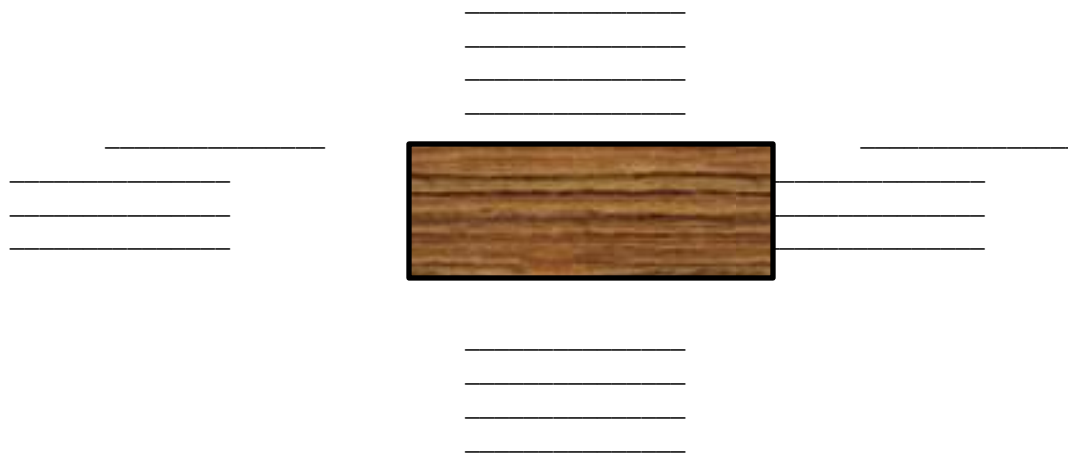
Insurance carrier:	
Policy number:	
Medications:	
Medical history	
Reason for visit	

The "Einstein" Puzzle

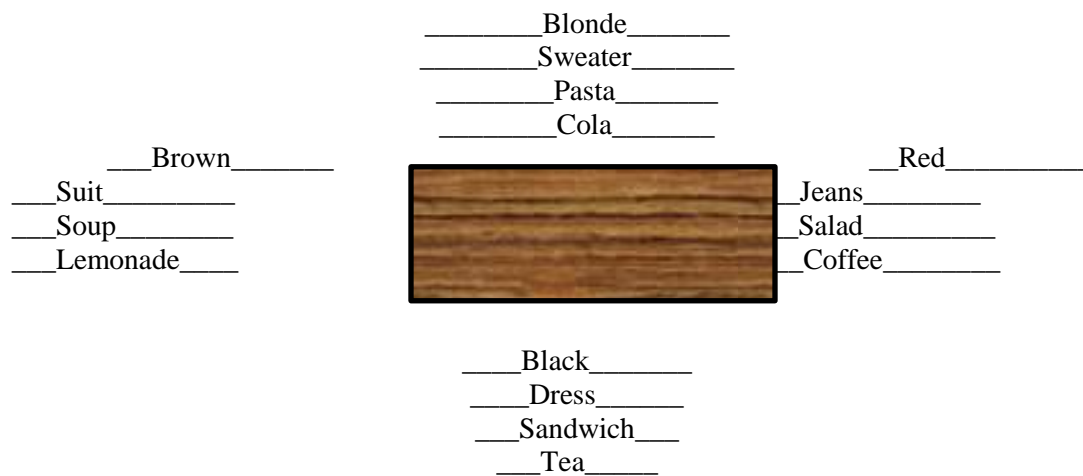
Level: easy

There are four ladies who eat lunch together. Each lady has different colored hair, wears a different item of clothing, and orders different food and drinks. Determine who sits where and orders what items based on the clues below.

1. The blonde sits across from the woman with black hair.
2. The redhead wears jeans.
3. The brunette lady shares an extra lemon from her lemonade with the lady with black hair, next to her.
4. The lady with red hair stirs her coffee with the lady who wears a sweater's spoon, by mistake.
5. The lady eating a sandwich passes the salt to the lady eating salad, to her right.
6. The lady in the suit and the lady with black hair don't need to order replacement spoons.
7. No one drinking a hot beverage ordered pasta.
8. The lady who ordered a salad isn't blonde.
9. The lady drinking cola compliments the lady eating the sandwich's dress.
10. The lady eating salad puts cream and sugar in her drink.
11. The lady with brown hair asks for more crackers for her soup.
12. The lady with the dress asks for more hot water for her tea.
13. The lady in the suit picks a piece of lint off the lady to her left's sweater.
14. The blonde offers the lady with red hair a sip of her cold beverage.
15. The blonde mistakenly suspects the brunette of stealing her spoon.



The "Einstein" Puzzle: SOLUTION
Level: easy

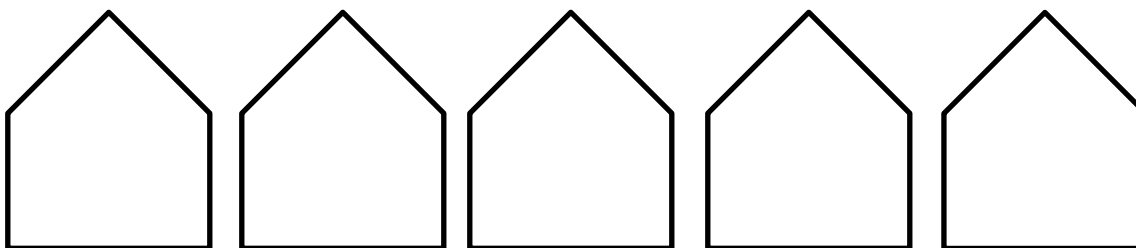


The "Einstein" Puzzle

Level: hard

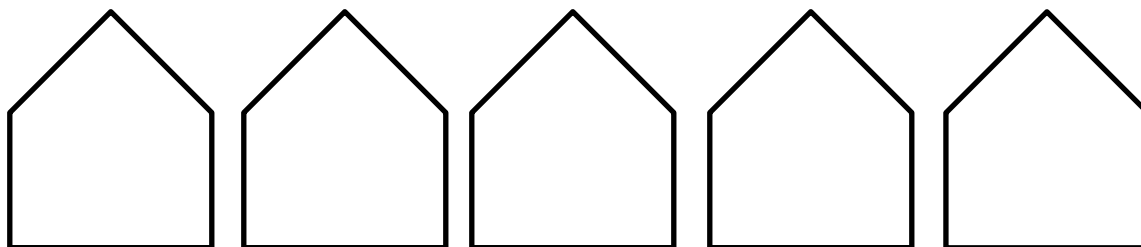
There are 5 different houses in 5 different colors. In each house there lives a person with a different nationality. These 5 people drink a particular beverage, collect a certain item, and have a certain pet. No one has the same pet, collection, or favorite beverage. Determine who lives in each house based on the clues below. Who owns the fish?

1. The Brit lives in a red house.
2. The American keeps dogs as pets.
3. The Moroccan drinks tea.
4. The green house is on the left of the white house.
5. The green house owner drinks coffee.
6. The person who collects Art keeps birds.
7. The owner of the yellow house collects coins.
8. The man living in the house in the middle drinks milk.
9. The Spaniard lives in the first house.
10. The man who collects books lives next to the one who keeps cats.
11. The man who keeps horses lives next to the man who collects coins.
12. The owner who collects figurines drinks beer.
13. The German collects stamps.
14. The Spaniard lives next to a blue house.
15. The man who collects books has a neighbor who drinks water.



The "Einstein" Puzzle: SOLUTION
Level: hard

<u>Spaniard</u>	<u>Moroccan</u>	<u>Brit</u>	<u>German</u>	<u>American</u>
<u>yellow</u>	<u>blue</u>	<u>red</u>	<u>green</u>	<u>white</u>
<u>coins</u>	<u>books</u>	<u>art</u>	<u>stamps</u>	<u>figurines</u>
<u>water</u>	<u>tea</u>	<u>milk</u>	<u>coffee</u>	<u>beer</u>
<u>cats</u>	<u>horse</u>	<u>birds</u>	<u>fish</u>	<u>dogs</u>



The German owns the fish.

Simple Sudoku

Level: easy

Figure out the numbers, 1-6. In each column, vertically and horizontally, there can be only one of each number. In each rectangle of six (for example, one of the sets of squares highlighted in blue) there can be only one of each number.

2					6
		6	2	4	
3		4			
			5		4
	1	2	4		
4				5	

Simple Sudoku

Level: hard

Figure out the numbers, 1-6. In each column, vertically and horizontally, there can be only one of each number. In each rectangle of six (for example, one of the sets of squares highlighted in blue) there can be only one of each number.

6		4		3	
	1				
	4		6		
		6		1	
5				4	
			2		6

Simple Sudoku answers

Level: easy

2	4	5	3	1	6
1	3	6	2	4	5
3	5	4	6	2	1
6	2	1	5	3	4
5	1	2	4	6	3
4	6	3	1	5	2

Level: hard

6	2	4	5	3	1
3	1	5	4	6	2
1	4	3	6	2	5
2	5	6	3	1	4
5	6	2	1	4	3
4	3	1	2	5	6

Sudoku

Level: easy

Figure out the numbers, 1-9. In each column, vertically and horizontally, there can be only one of each number. In each square of nine (for example, the squares highlighted in blue) there can be only one of each number.

1	9				7	4	6	8
7						3		1
			4	9			5	7
6				4	5	8		2
2		9	7	1				3
5	3			6	8			
9		6						5
8	7	1	2				3	4

Sudoku

Level: hard

Figure out the numbers, 1-9. In each column, vertically and horizontally, there can be only one of each number. In each square of nine (for example, the squares highlighted in blue) there can be only one of each number.

				1		2		
	4		3					8
6				9	5	4		
		5				9		2
	3			4			8	
1		8	9			7		
			1	2				7
3					7		2	
		9		8				6

Sudoku answers

Easy puzzle

1	9	2	5	3	7	4	6	8
7	4	5	6	8	2	3	9	1
3	6	8	4	9	1	2	5	7
6	1	3	9	4	5	8	7	2
4	5	7	8	2	3	9	1	6
2	8	9	7	1	6	5	4	3
5	3	4	1	6	8	7	2	9
9	2	6	3	7	4	1	8	5
8	7	1	2	5	9	6	3	4

Hard puzzle

5	9	7	8	1	4	2	6	3
2	4	1	3	7	6	5	9	8
6	8	3	2	9	5	4	7	1
4	7	5	6	3	8	9	1	2
9	3	2	7	4	1	6	8	5
1	6	8	9	5	2	7	3	4
8	5	6	1	2	9	3	4	7
3	1	4	5	6	7	8	2	9
7	2	9	4	8	3	1	5	6

MELODIC INTONATION: a song list

Any song or musical work published in 1922 or earlier is considered to be within the public domain in the USA. Here is a list of songs which are commonly known.

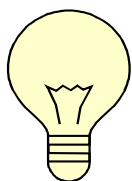
April Showers	A Tisket, A Tasket
Bicycle Built for Two (Daisy, Daisy)	By the Light of the Silvery Moon
Camptown Races	Danny Boy
Daughter of Rosie O' Grady	Down by the Old Mill Stream
Are You Sleeping? (Frere Jacque)	Flying Trapeze
Give My Regards to Broadway	Hello, My Baby (Ragtime Gal)
I Ain't Got Nobody	Yankee Doodle Dandy
Yankee Doodle Went to Town	Jeannie with the Light Brown Hair
Oh, Susanna!	Old Folks at Home (Swanee River)
Old Grey Mare	Over There
Row, Row, Row Your Boat	School Days
Take Me Out to the Ball Game	When Irish Eyes are Smiling
When Johnny Comes Marching Home Again	You're a Grand Old Flag
Bingo (B-I-N-G-O)	O, Christmas Tree
Oh, My Darling Clementine	Farmer in the Dell
Georgie Porgie	Hush, Little Baby, Don't You Cry
London Bridge	Mary Had a Little Lamb
Here We Go Round the Mulberry Bush	Oh, Dear, What Can the Matter Be?
Pop Goes the Weasel	Rock a Bye Baby
This Old Man, He Played One	Three Blind Mice
Twinkle, Twinkle, Little Star	Go Tell it On the Mountain
Swing Low, Sweet Chariot	Star Spangled Banner
America (My Country 'tis of Thee)	America the Beautiful

COGNITIVE-LINGUISTIC**Orientation**

What is today's date? _____
 What day of the week is it? _____
 Where are we? /What place is this? _____
 What city and state are we in? _____
 How long have you been here? _____
 Why are you here? _____

Naming

Name the following things:



Name as many kinds of foods as you can that begin with the letter C:

Name as many animals as you can in 1 minute:

What month comes after September?

What do you use to eat soup with?

What is a holiday in February?

What do you use to cut paper?

Memory

"Repeat these words, and remember them. I'll ask you again later what they were."

Repeat immediately 2x.

BASKET

ORANGE

SCHOOL

WRENCH

SMILE

1				
2				

Repeat the sentence without changing it:

- 1.) Jeff is John's younger brother, but he's already six inches taller.
- 2.) Stacy's pet cat likes to curl up and sleep on the rug in front of the fireplace.

Visuo-spatial/Following directions

Draw a circle. _____

Now turn it into a clock face, and put all the numbers in first. _____

Now add the hands, and make the time 20 minutes after nine. _____

Draw a snowman. _____

Give the snowman a carrot nose, two eyes, and four buttons. _____

Draw a hat on the snowman, then touch your own nose _____

Clap your hands twice, then touch your knees _____

Look at the door, touch your mouth, then say your favorite color _____

Nod your head, raise your hand, and then count out loud to three _____

Attention

“Count backwards from 100 by 7.”

93, 86, 79, 72, 65, 58...(stop there)

Memory check (after 5 minutes)

	BASKET	ORANGE	SCHOOL	WRENCH	SMILE
uncued					
semantic cue					
mult. choice cue					

Problem Solving

You need to go outside to get the mail. There is snow on the ground, and you just have socks and pajamas on. What should you do before you go outside to get the mail?

You want to get bread, carrots, and coffee from the grocery store. Bread and carrots each cost 2 dollars. Coffee costs 5 dollars. You pay with a 20 dollar bill. How much will you get back?

You and a friend want to eat dinner and see a movie that starts at 8:45pm. It takes fifteen minutes to get to the theatre from the restaurant, and an hour and a half to eat and socialize with your friend.

What is the latest time you should meet for dinner?

What time do you have to leave the restaurant to make the movie?

Health and Safety

What should you do if you slip and fall down?

What should you do if your smoke detector goes off?

Why do you brush your teeth?

What should you do if you are feeling pain?

Sequencing

Describe all the steps you would need to do to send a birthday card to a friend.

Describe all the steps you would need to do to prepare a frozen dinner.

Figurative Language

What do the following sayings mean?

“An apple a day keeps the doctor away.” _____

“Blood is thicker than water.” _____

“When it rains it pours.” _____

Writing

Write your name: _____

Write a short description of what you did yesterday: _____

DYSPHAGIA/ORAL MOTOR

Stick out tongue _____ Left side _____ Right side _____ Up _____ Down _____

Puff out cheeks _____

Pucker lips _____

Smile _____

Open wide _____

Say “Ahh” _____

Facial asymmetry? _____

Tongue asymmetry? _____

Palatal asymmetry? _____

Lip asymmetry? _____

Dentition? _____

Residue in mouth? _____

Volitional cough? _____

Volitional throat clearing? _____

Successful dry swallow? _____

Difficulty with secretions? (drooling, spitting out of saliva, etc.) _____

After saliva swallow, is there coughing? _____

Throat clearing? _____

Voice change? _____

Hoarse? _____ Gurgly? _____

Weak? _____ Thick? _____

Other? _____

Water sip trial:

After water sip trial, is there coughing? _____

Throat clearing? _____

Change in voice? _____

Hoarse? _____ Gurgly? _____

Weak? _____ Thick? _____

Other? _____

SOCIAL ASPECTS

Use of appropriate greeting? _____

Use of appropriate farewell? _____

Pragmatics (check all behaviors observed during screening)

Inappropriate physical proximity or contact _____

Visual neglect _____

Poor eye contact _____

Flat affect _____

Poor topic maintenance _____

Perseveration _____

Inappropriately verbose _____

Inappropriately silent _____

Easily distracted _____

Frequent interruptions _____

Impulsive _____

Incompleteness _____

Aggression _____

Socially inappropriate physical behaviors (describe) _____

Socially inappropriate verbal behaviors (describe) _____

FLUENCY/ ARTICULATION/VOICE

Read "The Grandfather Passage" to screen for fluency, articulation, voice

My Grandfather

You wish to know all about my grandfather. Well, he is nearly 93 years old, yet he still thinks as swiftly as ever. He dresses himself in an ancient, black frock coat, usually minus several buttons.

A long, flowing beard clings to his chin, giving those who observe him a pronounced feeling of the utmost respect. When he speaks his voice is just a bit cracked and quivers a trifle. Twice each day he plays skillfully and with zest upon a small organ.

Except in the winter when the snow or ice prevents, he slowly takes a short walk in the open air each day. We have often urged him to walk more and smoke less but he always answers, "Banana oil!" Grandfather likes to be modern in his language.

# of instances	normal/no issues	Very slight or potential issue	Possible issue	Probable issue	Definite issue
Fluency					
Articulation					
Voice					

Make a note of any unusual fluency issues, any articulation difficulties, or unusual vocal, resonance, or prosodic qualities (harsh, breathy, nasal, monotone, etc.). Is the reading intelligible?

Notes _____

ANSWER BANK

CATEGORY CROSS OUT

1. SHOE
2. RICE
3. GLUE
4. WINDEX
5. SOUP
6. MOTHER'S DAY
7. CLEAR
8. WHALE
9. MILK
10. SNOW
11. FLANNEL
12. DIRT
13. ROLLER SKATES
14. FLEA
15. DECADE
16. NOVEMBER
17. AFRICA
18. VITAMINS
19. STUDENT
20. SOLAR

1. TOES
2. IVY
3. TABLE SAW
4. SMILE
5. PARAGRAPH
6. TUESDAY
7. MAINE
8. GLOBE
9. BEER
10. JACKAL
11. FEDORA
12. CLOUDS
13. TRUCK
14. SOCKS
15. COFFEE TABLE
16. WINTER
17. HAVANA
18. RENAISSANCE
19. LAWYER
20. BIKINI

CATEGORY FILL-INS

TYPES OF DOGS: GERMAN SHEPHERD, POODLE, HUSKY, SAINT BERNARD, RETRIEVER

DAYS OF THE WEEK: SUNDAY, MONDAY, WEDNESDAY, FRIDAY, THURSDAY

FAMOUS SINGERS: ELVIS, ELLA FITZGERALD, MADONNA, PAUL McCARTNEY, FRANK SINATRA

FACIAL EXPRESSIONS: GRIMACE, SMILE, FROWN, GLARE, GRIN

KITCHEN ITEMS: CAN OPENER, BLENDER, SPATULA, FRYING PAN, WHISK

CAR PARTS: OIL FILTER, MUFFLER, TIRE, ENGINE, CARBURATOR

CANNED FOODS: SPAM, GREEN BEANS, TUNA FISH, TOMATO SOUP

DESSERTS: PUMPKIN PIE, ICE CREAM, TIRAMISU, CAKE

MONTHS: MARCH, NOVEMBER, JUNE, APRIL, OCTOBER

FAIRY TALE CHARACTERS: BIG BAD WOLF, PUSS-IN-BOOTS, PETER PUMPKINEATER, THE LITTLE MERMAID, SNOW WHITE

PATTERNS: CHECKERBOARD, PAISLEY, HERRINGBONE, POLKA-DOT, STRIPES

POETS: ROBERT FROST, LANGSTON HUGHES, SYLVIA PLATH, MAYA ANGELOU, WALT WHITMAN

CONVERGENT NAMING

1. PANDA
2. SCHOOL BUS
3. COMPUTER
4. SOCKS
5. COFFEE
6. HAMMER
7. RANCH
8. SUPERMAN
9. CANDLES
10. PUMPKIN
11. ELVIS
12. WEDDING
13. McDONALD'S
14. OVEN or STOVE
15. OXYGEN
16. SWORD
17. PEANUT BUTTER
18. CAT
19. SMILE
20. DREAM

HOMONYMS

1. Natasha will MEET you at the grocery store to pick up some MEAT for the stew.
2. There were few ACTS in Vaudeville that involved throwing an AXE blindfolded.
3. Do not STEAL the STEEL bracelets before you take all the silver and gold ones.
4. My poodle, Fifi, CHEWS only the dog toys that I CHOOSE for her.
5. The cat must like climbing the Christmas tree, I reasoned, as I picked FIR needles out of his FUR.
6. The HARE in the backyard is the same color as my HAIR.
7. That is NOT the correct KNOT to secure your boat.
8. I do not MIND seeing where the diamonds are MINED.
9. When sailing the SEA, you may SEE a mermaid.
10. You will have to BEAT me in order to get me to eat another pickled BEET.

1. The SELLER did not want to have visitors until he had cleaned out the CELLAR.
2. My personal trainer picks FLECKS of lint off his spandex while I attempt to FLEX my muscles.
3. Captain Nick will CONK you on the head with a CONCH shell if you disobey him again.
4. "I have GROWN too fat to fit into my favorite jeans," she said with a GROAN.
5. We have already DISCUSSED my DISGUST of pork rinds.
6. My favorite BAND has been BANNED from the hotel for trashing their room.
7. Even though that donut will go straight to my WAIST, it seems a shame to WASTE it.
8. Samantha grew HOARSE calling for her escaped HORSE.
9. Why is there SEALING wax upon the CEILING?
10. The sisters giggled at the strange GAIT of the man, as he plodded through the front GATE.

1. TO babysit for three TWO -year olds is much TOO hard for me.
2. It seems excessive FOR Bob to yell "FORE" more than FOUR times in a game.
3. "I'LL walk down the AISLE with the man who owns his own ISLE," Erin said.
4. "I'm BALD!" he BAWLED, before he BALLED up in the corner.
5. If you PEEK at my painting of the mountain PEAK before I am done, it will send me into a fit of PIQUE.
6. Please PARE the skin off that PEAR and that PAIR of apples.
7. ERE I took my flight exam, the pilot advised me not to ERR in the AIR lest I leave a mess for my HEIR.
8. Please POUR me a drink while I PORE over these POOR student papers.
9. RIGHT before he begins to WRITE, the play WRIGHT performs a solemn RITE.
10. RAY'S going to RAZE this place to the ground if he doesn't get a RAISE for capturing the manta RAYS.

MULTIPLE MEANING WORDS

1. DESERT
2. CLOSE
3. LEAD
4. DOVE
5. DOES
6. FLY
7. SCALE
8. WINDY
9. MAY
10. READ
11. KIND
12. FIT
13. MIGHT
14. TALK
15. BARK
16. FILE
17. BAND
18. BREAK
19. FIRE
20. BLOCK

1. HOLD
2. DEGREE
3. BOUND
4. PET
5. LINED
6. STRING
7. CUT
8. BEND
9. PIN
10. STORE
11. SHOT
12. STAPLES
13. REVIEW
14. TRADE
15. NOTICE
16. SET
17. RECALL
18. SHOP
19. HIT
20. BOWL

COMPOUND WORDS

- | | |
|-----------|---------|
| 1. butter | flies |
| 2. pepper | mint |
| 3. hair | cut |
| 4. candle | stick |
| 5. air | port |
| 6. any | one |
| 7. north | west |
| 8. super | hero |
| 9. rain | check |
| 10. tooth | paste |
| 11. fore | head |
| 12. book | shelf |
| 13. door | knob |
| 14. coat | hanger |
| 15. straw | berry |
| 16. moon | shine |
| 17. body | builder |
| 18. cup | cake |
| 19. snow | drift |
| 20. week | end |

RHYMING WORDS

- | | |
|------------|--------|
| 1. THERE | PEAR |
| 2. CAT | FLAT |
| 3. SISTER | MISTER |
| 4. LIP | QUIP |
| 5. TRUE | NEW |
| 6. TIGHT | BITE |
| 7. BUG | SNUG |
| 8. DAY | FEY |
| 9. AIM | GAME |
| 10. MIME | CRIME |
| 11. CROSS | BOSS |
| 12. ACHE | CAKE |
| 13. ACE | CHASE |
| 14. WREATH | TEETH |
| 15. WEIRD | BEARD |
| 16. SPEAK | CHEEK |
| 17. RICH | STITCH |
| 18. WORSE | VERSE |
| 19. BEGIN | THIN |
| 20. CHOOSE | AMUSE |

RHYMING WORDS

- | | |
|------------------|------------|
| 1. EIGHT | SKATE |
| 2. GUM | CRUMB |
| 3. SEMINOLE | CASSEROLE |
| 4. ONYX | PHONICS |
| 5. LENIENT | CONVENIENT |
| 6. VEGETATE | EDUCATE |
| 7. PARADED | UNAIDED |
| 8. IMPALING | DETAILING |
| 9. SLEIGH | PLAY |
| 10. FLUKE | SPOOK |
| 11. BRICKS | FIX |
| 12. ANCHOR | BANKER |
| 13. HORRIFIC | PACIFIC |
| 14. APT | GAPPED |
| 15. CRUEL | POOL |
| 16. HOW | BOUGH |
| 17. ROUGH | CUFF |
| 18. WOK | CHALK |
| 19. COMPUTER | SUITOR |
| 20. SCATTERBRAIN | CHAMPAGNE |

COLLECTIVE NOUNS

- | | |
|----------------|-----------|
| 1. Herd of | buffalo |
| 2. Pride of | lions |
| 3. Pack of | wolves |
| 4. Book of | matches |
| 5. Bunch of | bananas |
| 6. Sack of | potatoes |
| 7. Flock of | birds |
| 8. School of | fish |
| 9. Pod of | dolphins |
| 10. Swarm of | bees |
| 11. Class of | students |
| 12. Team of | players |
| 13. Band of | musicians |
| 14. Tribe of | natives |
| 15. Fleet of | ships |
| 16. Bouquet of | flowers |
| 17. Range of | mountains |
| 18. Crew of | sailors |
| 19. String of | pearls |
| 20. Litter of | kittens |

SENTENCE COMPLETION

1. cat
2. teeth
3. coffee
4. dress
5. egg
6. letter
7. heart
8. bus
9. loud
10. tree
11. book
12. tomato
13. church
14. quarter
15. keys
16. window
17. flowers
18. garbage
19. sound
20. smoke

1. You're
2. oar
3. hole
4. not
5. knew
6. bored
7. knight
8. have
9. Mary's
10. hair
11. fleas
12. wait
13. bear
14. cellar
15. course
16. led
17. Some
18. Who's
19. fair
20. thrown

MORPHOLOGY

1. unhappy
 2. defrost
 3. rewrite
 4. best
 5. hairiest
 6. cleaner
 7. most
 8. least
 9. bunnies
 10. deer
 11. glasses
 12. bananas
 13. Its
 14. are
 15. gone
 16. teeth
 17. bought
 18. She
 19. his
 20. sat
-

WHAT QUESTIONS

1. calendar
2. beard
3. ketchup
4. shampoo
5. tablecloth
6. slippers
7. dandelions
8. cardinal
9. North America
10. violin (or fiddle)
11. microwave
12. cushions
13. perfume (or cologne)
14. detergent (or bleach)
15. answer varies
16. camera (or cell phone)
17. axe
18. diabetes
19. vacuum cleaner
20. denture adhesive (Poligrip, etc.)

WHERE QUESTIONS

1. ballet
2. zoo, Africa
3. dentist
4. Egypt
5. hardware store, Home Depot
6. roller skating rink
7. China (or Asian restaurants)
8. Mexico
9. grocery store
10. mechanic, auto shop
11. post office, UPS store
12. casino, Las Vegas
13. library
14. Arizona, The Southwest
15. drug store
16. museum, art gallery
17. Paris, France
18. bank
19. theatre
20. Antarctica, the Southern Hemisphere

WHO QUESTIONS

1. dentist
2. varies
3. photographer
4. emperor of Rome
5. reporters
6. veterinarian, animal doctor
7. Columbus
8. Santa Claus, Kris Kringle, Father Christmas
9. Dracula
10. a singer/actor
11. plumber
12. Superman
13. pilot
14. 911, the police
15. a fictional detective
16. Neil Armstrong
17. postman, mail carrier
18. varies
19. George Washington
20. waitress/waiter, server

WHEN QUESTIONS

1. breakfast, morning
2. New Year's Eve
3. at age 65, when they are tired of working, (answer varies)
4. Easter
5. winter
6. summer, during a picnic
7. when they are 17-18 years old, when they finish 12th grade
8. at their wedding
9. fall/autumn
10. age 16
11. when they are low
12. Thanksgiving
13. after meals, in the morning, before bed
14. in the morning, evening, and at night, at six and eleven (varies)
15. varies
16. in the 1940s
17. April 15th
18. varies (once a month)
19. varies (when I'm sick, twice a day, etc.)
20. when it's cold, in the late fall, in the winter, etc.

WHY QUESTIONS

1. so you won't get sunburned
2. varies
3. so it runs well, etc.
4. they inject a toxin into your skin
5. so they don't build up and bend your gutters, etc.
6. so you won't get hit by a car
7. to try to win money
8. to try and save money
9. to save heat
10. it will spark and catch fire
11. it is part of the holiday of Halloween
12. to try and conserve natural resources
13. they might be trying to steal from you
14. so people have a harder time breaking into your house
15. so they are fresh in case there is a fire
16. because it is part of their payment
17. so they won't get so long that they interfere with your ability to pick up small things, or so they won't cut holes in your socks and gloves
18. to cut down on the number of accidents from driving too fast
19. to choose the people they think are most qualified to run the government
20. to pay into a fund that provides coverage in case you are injured or something you own is damaged, so you don't have to pay out a huge sum of money all at once

HOW QUESTIONS

1. varies
2. varies
3. 12
4. put oil on it, put it in the oven on high until it turns black
5. varies
6. look in the dictionary
7. look in the yellow pages or online
8. 9 months
9. 12
10. 50
11. eat less fattening food, exercise
12. varies
13. varies (an hour is an appropriate answer)
14. 26 miles and 385 yards, or 42.195 kilometers (approximate answers acceptable)
15. varies
16. varies, but "grease the pan or butter the bread, put the cheese on the bread, flip it" should be part
17. read newspaper, watch the news, check online, check my smartphone, etc.
18. snake it out, try Drano, call a plumber, etc.
19. use a needle and thread, call a tailor, etc.
20. ask them, look in the phone book, look on Facebook, etc.

ANALOGIES

1. FOOD is to HUNGRY as WATER is to thirsty
2. BABY is to YOUNG as GRANDPA is to old
3. HAT is to HEAD as SHOES are to feet
4. A LOT is to A LITTLE as MORE is to less
5. HARD is to SOFT as BUMPY is to smooth
6. ELEPHANT is to BIG as MOUSE is to little
7. BLUE is to SKY as GREEN is to grass
8. BED is to SLEEP as COUCH is to sit (or relax)
9. POT is to PAN as BOWL is to plate
10. NICE is to MEAN as HAPPY is to sad
11. GENTLE is to KIND as GRUFF is to grouchy (or mean, grumpy, etc.)

YES/NO QUESTIONS

- 1.) Is Brazil located in South America? YES
- 2.) Does the Earth have two moons? NO
- 3.) Is there a Queen of America? NO
- 4.) Can you see lions at the zoo? YES
- 5.) Is a candy bar healthier than an apple? NO
- 6.) Is an egg lower in cholesterol than a bowl of oatmeal? NO
- 7.) Does a chunk of cheese taste the same as a slice of cheese? YES
- 8.) Does an expensive suit cost more than an inexpensive one? YES
- 9.) Is a full glass heavier than an empty glass? YES
- 10.) Were there eight dwarves in the story of Snow White? NO
- 11.) Are there 12 months in a year? YES
- 12.) Are there 31 days in February? NO
- 13.) Can water be stacked? NO
- 14.) Should you shave your fish? NO
- 15.) Can trees be planted? YES
- 16.) Is Richard Nixon the President of the United States? NO
- 17.) Can you borrow books from a bookstore? NO
- 18.) Is a nickel worth more than a dime? NO
- 19.) Is a penguin a kind of bird? YES
- 20.) Is Ohio bigger than Alaska? NO

LOCATIONS

1. What is north of the United States? CANADA
2. Where is Mexico? SOUTH OF THE USA
3. Is Scotland part of the United Kingdom? YES
4. Name three southern states. (varies)
5. Name a city that is on the West Coast. (varies)
6. Where is the Great Salt Lake? UTAH
7. Where is The Grand Canyon? ARIZONA
8. Name a city that is on one of the Great Lakes. (varies)
9. What is the largest state? ALASKA
10. What is the smallest state? RHODE ISLAND
11. Name a large Canadian city. (varies)
12. Is Egypt in Africa? YES
13. Are the Philippines off the coast of South America? NO
14. Name an island country. (varies)
15. Sydney is located where? AUSTRALIA
16. Tokyo is located in what country? JAPAN
17. Rome is located in what country? ITALY
18. St. Petersburg and Kiev are part of what country? RUSSIA
19. Where is Mount Everest? NEPAL, THE HIMALAYAS
20. Ethiopia is on what continent? AFRICA

HISTORY

1. Julius, Augustus, Caligula, and Tiberius were emperors of where? ROME
2. What decade was World War Two fought? THE 1940s
3. Socrates, Plato, and Aristotle were philosophers from where? GREECE
4. Napoleon's most famous battle, in 1815, was where? WATERLOO
5. The American Civil War was fought between who? NORTH and SOUTH
6. Who issued The Emancipation Proclamation in 1863? LINCOLN
7. What happened in November of 1963 in Dallas, Texas? KENNEDY WAS SHOT
8. What happened on September 11th, 2001? WORLD TRADE CENTER FELL
9. When was the Declaration of Independence signed? 1776
10. What document was signed by King John in 1215 to limit sovereign power? MAGNA CARTA
11. Who invented the polio vaccine? SALK
12. Who were the first men to walk on the moon? NEIL ARMSTRONG & BUZZ ALDRIN
13. Michelangelo painted the ceiling of what building? SISTINE CHAPEL
14. What year did Columbus discover the Americas? 1492
15. What structure, dividing Germany, fell in 1989? BERLIN WALL
16. What French woman was martyred in 1421? JOAN of ARC
17. Who was the Portugese explorer who first circumnavigated the globe in 1522? MAGELLAN
18. What ancient Greek poet wrote *The Iliad* and *The Odyssey*? HOMER
19. The Bayeux Tapestry depicts what famous battle? BATTLE OF HASTINGS
20. Who invented the telephone? ALEXANDER GRAHAM BELL

POPULAR MEDIA

1. THE NATIONAL ANTHEM
2. WIZARD OF OZ
3. AS TIME GOES BY
4. VULCAN
5. THE NINTH
6. ELVIS PRESLEY
7. THE ACADEMY AWARD or "OSCAR"
8. SUPERBOWL
9. THE CATCHER IN THE RYE
10. THE GREAT GATSBY
11. GUNSMOKE
12. JOHN TRAVOLTA
13. DARTH VADER
14. IT'S A WONDERFUL LIFE
15. THRILLER
16. THE BEATLES
17. LAW AND ORDER
18. MICHAEL JORDAN
19. THE LORD OF THE RINGS
20. NIRVANA

T.V. SCHEDULE

- 1.) No.
- 2.) No.
- 3.) Yes.
- 4.) Boys in Blue and Justice
- 5.) Channel 8
- 6.) No, but the SPORT channel would be likely to play it.
- 7.) Hayseeds.
- 8.) Queen Bess. It is on at 9pm.
- 9.) No.
- 10.) Yes.

MONTHLY CALENDAR

Saturday, the 13th is the best night for your party.

TEMPORAL AWARENESS

1. varies
2. varies
3. 13 years
4. nine months
5. will vary, depending on current year
6. will vary, depending on current year
7. three
8. answer may vary (two is average)
9. one day
10. thirty
11. 18
12. an hour and a half
13. 11:30 am
14. 11 hours, 15 minutes
15. 5:50 pm
16. 4 hours

Workbook Project Literature Review

The following is an assemblage of published materials used as reference and inspiration for this workbook, a freely accessible collection of original therapy materials and resources specifically designed for use with adults recovering from stroke and/or traumatic brain injury. The collection may be used by clinicians, caregivers, or, in some instances, by the patients themselves.

Although there are many styles and approaches to stroke and TBI therapy, some focusing on expressive or receptive language, grammar-based linguistic skills, cognition, problem solving, or memory, I hope to create a useful blend of therapy tasks and activities addressing these skills in conjunction with a functional approach.

BOOK and WORKBOOK SOURCES

Agranowitz, A. (1964). *Aphasia handbook for adults and children*. Springfield, IL: Charles C. Thomas Books.

This is a vintage collection of general information about aphasia, some suggestions for “retraining,” therapy exercises, and samples of patients’ work. There is a separate section for children with aphasia. Much of the information is outdated, but some of the therapy ideas might be adapted for current use.

Anderson, A. (2012). *Speech therapy aphasia rehabilitation star workbook*. Unlisted publisher.

This simple, relatively inexpensive workbook focuses on expressive aphasia. It contains 70 modern full-color photographs (no dated drawings of rotary phones or reel-to-reel tape recorders) and a short section on melodic intonation, in addition to many language-focused worksheets and some nice functional writing exercises.

Arnold, L.A. (1999). *The source for aphasia therapy*. East Moline, IL: LinguSystems.

This is a collection of mostly worksheet-style activities divided into receptive and expressive language, and reading comprehension.

Baker, M., & Johnson, C. (2010). *Results for adults: cognition*. East Moline, IL: LinguSystems.

This is an excellent collection of therapy scenarios that address memory, problem-solving, and executive function skills in a more creative and functional manner than the typical worksheets, by presenting a possible situation, usually in a visually presented manner, and asking that the client respond to it.

Basso, A. (2003). *Aphasia and its therapy*. Oxford: Oxford University Press.

This is a textbook-like discussion of the difference in approach between sensory and motor categories of aphasia. There is a section on historical treatments for aphasia, a chapter on efficacy, a section on neuropsychology, and a chapter presenting the quest for the best theory of aphasia therapy.

Bilik-Thompson, L. (2004). *Workbook of activities for language and cognition volume 6: functional language*. East Moline, IL: LinguSystems.

This is an excellent collection of functional-use activities for those recovering from stroke or TBI.

Brubaker, S. H. (1978). *Workbook for aphasia: Exercises for the redevelopment of higher level language functioning*. Detroit: Wayne State University Press.

This is a workbook which contains a variety of activities focusing on receptive and expressive language. It is a bit dated, although some of the ideas include therapy plans for using everyday household items.

Brubaker, S. H. (1982). *Sourcebook for aphasia: A guide to family activities and community resources*. Detroit: Wayne State University Press.

Similar to the workbook, this is more oriented to carryover, and also offers suggestions for functional living skills. It is also somewhat dated, but useful with some updating.

Brubaker, S.H. (1983). *Workbook for reasoning skills*. Detroit: Wayne State University Press.

This is an enormous workbook which contains a variety of exercises in multiple categories, including: drawing conclusions, problem solving, following directions, sequencing, using numbers and symbols, and humor.

Brubaker, S.H. (1984). *Workbook for language skills*. Detroit: Wayne State University Press.

This is another enormous workbook, companion to the first volume. The categories in this book include: spelling, sentence completion, sentence construction, sentence comprehension, use of figurative language, word recall, and a general knowledge category.

Carlomagno, S. (1994). *Pragmatic approaches to aphasia therapy*.

This book, originally published in Italy, focuses on the PACE approach to therapy, which attempts to encourage therapists to access and encourage a patient's total communication ability, not just their language.

Davis, G. A., & Wilcox, M.J. (1985). Adult aphasia rehabilitation: applied pragmatics. San Diego, CA: College-Hill Press.

This is a dry textbook-like collection, which discusses therapy techniques (but only includes a small section to demonstrate application) and rationale for this area of study, which examines the use of pragmatics in communication therapy.

Guererro, J. (1998). Aphasia therapy workbook volume 1. Austin, TX: Pro-Ed, Inc.

This is a workman-like collection of activities focused on linguistic use, and contains worksheets for categorizing, naming, basic sentence structure, and word searches.

Helms-Estabrooks, N. (1995). Cognitive linguistic task book. Sandwich, MA: Cape Cod Institute for Communication Disorders.

This is a massive workbook which includes sections for attention/concentration, visual memory, quantitative skills, visual perception, semantic/conceptual knowledge, reading, writing, and figurative language. For each section, there is a discussion of rationale and a description of the tasks offered in that section.

Helms-Estabrooks, N., & Albert, M.L. (2005). Manual of aphasia and aphasia therapy. Austin, TX: Pro-Ed, Inc.

This is a classic collection, including sections about aphasia's neuropathology, diagnosis, and treatment, with a small but useful section on how the different types of aphasia require differing tactics in therapy.

Johnson, C. (2009). Results for adults: aphasia book 1. East Moline, IL: LinguiSystems.

This is another excellent collection of visually-enhanced (with crisp, clear illustrations) functional-approach workbook tasks. This collection includes sections on auditory comprehension and verbal expression.

Kilpatrick, K. (1995). Therapy guide for language and speech disorders, volume 1: a selection of stimulus materials. Akron, OH: Visiting Nurse Service.

This is a collection of basic worksheets for a lower-functioning patient, with a wide selection of approaches to address language.

Kilpatrick, K. (1995). Therapy guide for language and speech disorders, volume 2: advanced stimulus materials. Akron, OH: Visiting Nurse Service.

This is a collection of worksheets which are more challenging than the ones contained in volume 1, and address the areas of comprehension, word retrieval, general knowledge, sentence formation, logical thought process, definitions, and problem solving, with a small section about functional daily living skills.

Lazzari, A.M., & Peters, P.M. (1991). Handbook of exercises for language processing, volume 5. East Moline, IL: LinguiSystems.

This is a collection of worksheets focusing on processing information, comparing and contrasting, math, and self-expression. It contains simple black and white drawings as visual cues for comparisons, and several map drawings for working on functional directional skills. The monetary units and household tasks seem dated.

Papathanasiou, I., Coppens, P., & Potagas, C. (2013). Aphasia and related neurogenic communication disorders. Burlington, MA: Jones and Bartlett Learning.

This is a comprehensive textbook about aphasia and other neurogenic communication disorders, with topics covering the brain's structures and functions in addition to beginning therapy and likely outcomes.

Shewan, C. M., & Bandur, D.L., (1986). Treatment of aphasia: a language-oriented approach. Boston, MA: College-Hill Press.

This is a research-intensive collection which covers the language-based therapeutic approach to improve a patient's auditory and visual processing, use of gestural and gestural-verbal communication, oral expression, and graphic expression. This contains an excellent discussion of rationale with examples of cueing, discussion, and materials for therapy.

Tomlin, K. J. (2002). Workbook of activities for language and cognition volume 1: aphasia rehab, East Moline, IL: LinguiSystems.

The WALC-1 focuses primarily on aphasia rehabilitation. It contains sections on matching and identification, vocabulary, following commands, answering questions, and functional language structure and use.

Tomlin, K. J. (2002). Workbook of activities for language and cognition volume 2: cognition and language, East Moline, IL: LinguiSystems.

The WALC-2 focuses primarily on cognition and language, and may be used more broadly than the WALC-1. It contains sections for attention and concentration, memory, problem-solving, sequencing, and reasoning, with unusual puzzles of deduction at the end.

Tomlin, K. J. (2007). Workbook of activities for language and cognition volume 8: word finding, East Moline, IL: LinguiSystems.

The WALC-8 focuses on the task of word-finding, and thus seems aimed at anomic aphasics and those with expressive deficits. There are sections addressing answering questions, categorization, word manipulation, and naming and selecting pictures.

Tomlin, K. J. (2007). Workbook of activities for language and cognition volume 9: verbal and visual reasoning, East Moline, IL: LinguiSystems.

The WALC-9 contains sections on emotions, problem solving in social situations, idioms, categorization, convergent reasoning, analogies, visual sequencing and reasoning, and simple drawing.

Tomlin, K. J. (2007). Workbook of activities for language and cognition volume 10: memory, East Moline, IL: LinguiSystems.

The WALC-10 contains sections on memory, coding information, picture association, following oral and written directions, recalling information, using mnemonics, and more.

ARTICLE SOURCES

Brookshire, R. H., The role of auditory functions in rehabilitation of aphasic individuals. *Aphasiology*. <http://aphasiology.pitt.edu/archive/00000548/01/02-06>.

This article discusses mostly the role that auditory function has on the ability to succeed in therapeutic rehabilitation.

Clarkson, K. (2010). Aphasia after stroke. Enabling communication through speech and language therapy. *British Journal of Neuroscience Nursing*. 6.5, 227-231.

This is a basic overview of aphasia types and therapy strategies.

Coelho, C.A., DeRuyter, F., & Stein, M. (1996). Treatment efficacy: Cognitive-communication disorders resulting from traumatic brain injury in adults. *Journal of Speech and Hearing Research*, 39(5), S5-S17.

This article addresses the usefulness of rehabilitation therapy for those with TBI.

Fridriksson, J., Nettles, C., Davis, M., Morrow, L., & Montgomery, A. (2006). Functional communication and executive function in aphasia. *Clinical Linguistics & Phonetics*, 20(6), 401-410.

This is a study, using twenty-five patients with aphasia, to determine whether there is a correlation between impaired functional communication and impaired executive functioning skills. Results implied a positive correlation.

Helm-Estabrooks, N. (2002). Cognition and aphasia: A discussion and a study. *Journal of Communication Disorders*, 35, 171-186.

This is an overview of the role of cognition-based therapy in the rehabilitation of patients with aphasia.

Stark, J., Martin, N., & Fink, R. (2005). Aphasia therapy workshop. Current approaches to aphasia therapy: principles and applications. Hove, UK: Psychology Press.

This is really a collection of articles, addressing different methods of aphasia therapy, based on different approaches. There are sections on functional treatment, computer-based treatment, language-focused treatment, cognition-based treatment, psycholinguistic treatment, and cognitive aspects of language therapy.

ARTICLES ABOUT USING A COMPUTER IN SELF-THERAPY

Abad, A., Pompili, A., Costa, A., Trancoso, I., Fonseca, J., Leal, G., & ... Martins, I. P. (2013). Automatic word naming recognition for an on-line aphasia treatment system. *Computer Speech & Language*, 27(6), 1235-1248. doi:10.1016/j.csl.2012.10.003.

This study is included as further evidence that self-therapy, using a computer, can be beneficial to clients with aphasia.

Palmer, R., Enderby, P., Cooper, C., Latimer, N., Julious, S., Paterson, G., & ... Hughes, H. (2012). Computer therapy compared with usual care for people with long-standing aphasia poststroke: a pilot randomized controlled trial. *Stroke* (00392499), 43(7), 1904-1911.

This study compared a group of aphasic clients who underwent traditional therapy with those who used computers for self-therapy. I include it to present evidence that using the therapy tool on one's own, perhaps on a home computer, can be of some benefit.

ONLINE SOURCES

I include the online sources, below, as potential resources for a section of the workbook on support systems for language and cognition impaired patients. It is by no means comprehensive.

The Aphasia Center. (2013). Retrieved from: <http://www.theaphasiacenter.com/2012/01/>

American Speech-Language Hearing Association. (2014). Retrieved from:

<http://www.asha.org/public/speech/disorders/aphasia.htm>

Free Speech and Cognitive Games (2013). Retrieved from:

<http://www.aphasianyc.org/game>.

National Stroke Association. (2013). Stroke Prevention. Retrieved from:

<http://www.stroke.org/site/PageServer?pagename=PREVENT>.

Net Connections for Communications Disorders and Sciences. (2010). Retrieved from:

<http://www.mnsu.edu/comdis/kuster2/welcome.html>.

Neuropsychology Central. (2013). Aphasia Assessment. Retrieved from:

http://www.neuropsychologycentral.com/interface/content/resources/page_material/resources_general_materials_pages/resources_document_pages/aphasia_assessment

Stroke Caregivers Handbook. (2013). Retrieved from: www.strokesafe.org/Handbook.html.

Supporting People with Aphasia (2013). Retrieved from: www.aphasia.asn.au/

[aphasiafriendly/macros/welcome.htm](http://www.aphasia.asn.au/aphasiafriendly/macros/welcome.htm).

Summary of Intervention with the Brain injured Patient. (2013). Retrieved from:

http://web.archive.org/web/20040215134250/http://www.speechandlanguage.biz/BR_summary_of_initial+communication+intervention_strategies.htm.