

Chesapeake Bay Governor's School

for Marine and Environmental Science

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W ebsite: w w w .cbgs.k12.va.us

GUIDANCE / COORDINATOR APPLICATION PACKET

2012 - 2013



CHESAPEAKE BAY GOVERNOR'S SCHOOL FOR MARINE AND ENVIRONMENTAL SCIENCE

MINIMUM ADMISSION REQUIREMENTS

High ability and/or talented rising 10th grade students may request an application packet, if they have all the following:

- **85**th **percentile or higher** composite/total score on a standardized achievement **with** an 85th percentile or higher score on a math or science/quantitative subtest
- "B" average for the current and previous school years (based on local grading scale)
- Successfully completed the following prior to attending CBGS:

Algebra I

Geometry

Two (2) high school credits in Science for juniors and one (1) for sophomores (Earth Science suggested)

• Complete college placement test and meet score guidelines set forth by Rappahannock Community College (may be done prior to or after selection, must qualify for Math 04 or higher and Eng 111)

*Acceptable **SAT/ACT** scores may be used in place of the CPT.

SAT - Reading Writing & Math - 520 each

ACT - Reading Writing & Math – 21 each

PSAT-Reading Writing & Math – 52 each

Interested students who do not meet the above criteria must provide a letter of explanation with application.

Applications are available in the Guidance Office or at www.cbgs.k12.va.us

CHESAPEAKE BAY GOVERNOR'S SCHOOL FOR MARINE AND ENVIRONMENTAL SCIENCE

OVERVIEW OF PROGRAM, LOCATION, AND COURSES: The Chesapeake Bay Governor's School provides an educational option for highly motivated and talented students interested in or with an aptitude for math, science, and technology. Sophomores, juniors and seniors from fourteen participating school divisions in the Middle Peninsula and Northern Neck regions in Virginia attend the Governor's School during the morning at one of three sites: Rappahannock Community College-Glenns Campus, Rappahannock Community College-Warsaw Campus or Bowling Green High School in Caroline County.

MISSION: The Chesapeake Bay Governor's School for Marine and Environmental Science provides a community of learners the opportunity to explore connections among the environment, math, science, and technology, and develops leaders who possess the research and technical skills, global perspective, and vision needed to address the challenges of a rapidly changing society.

PARTICIPATING SCHOOL DIVISIONS:

RCC-Warsaw RCC-Glenns Bowling Green HS

Colonial BeachGloucesterCarolineEssexKing & QueenKing GeorgeLancasterMathewsKing William

Northumberland Middlesex Richmond New Kent

Westmoreland

COURSES OFFERED AT CBGS ARE: (Dual enrollment credit)

Sophomore-10 th Grade	<u>Junior-11th Grade</u>	Senior- 12 th Grade	
Biology (8 credits)	Chemistry (8 credits)	Physics (8 credits)	
Advanced Alg II – 1 st Semester Pre-Calculus- 2 nd Semester (3 credits)	Pre-Calculus -1 st Semester (3 credits) Statistics-2 nd Semester (3 credits)	Calculus (6 credits)	
Foundations of Science (8 credits)	Marine & Environmental Science I (8 credits)	Marine & Environmental Science II (8 credits)	
Outdoor Adventures (2 Credits)			

CBGS courses meet or exceed the Virginia Standards of Learning (SOL) requirements and all courses offer dual enrollment credit through Rappahannock Community College

CHESAPEAKE BAY GOVERNOR'S SCHOOL for MARINE AND ENVIRONMENTAL SCIENCE

Student Profile

Stud	ent Name:	School:	
1.	Strength of Academic I *(#'s can be used on C	Program (check one): Optional Selection Form for Program Strength)	
	Always more challe	enging courses (7)*Academic courses (4)*	
	Usually most challe	enging courses (6)*Some academic courses (3)*	
	Some of the most co	hallenging courses (one or two) (5)*	
2.	Testing Information		
	A. Achievement Scores	(from most recent standardized tests using NPCT)	
	<u>PSAT</u>	VerbalQuantitative Date:	
	<u>SAT</u>	VerbalQuantitative Date:	
	TBA	MathScienceTotal Composite 1	Date:
	B. Additional Testing In	ıformation	
	SOL'sA	Algebra IIEarth ScienceBiology0	Chemistry
	College Placement Score	e (Math) Qualifies for	
		(Reading) Qualifies for	
		(Writing) Qualifies for	
	(Acceptable scores E	English 111 / Math 04 or higher)	
3.	Grade Point Average	high school credit courses)	
	GPA	WeightedUnweighted	
4.	± •	he student's transcript, test score, and any supporting materials ascript must include most recent semester grades. Also, include oort card.	
X	ounselor's Signature		

CHESAPEAKE BAY GOVERNOR'S SCHOOL **FOR**

MARINE AND ENVIRONMENTAL SCIENCE SCHOOL SELECTION FORM

Ontional

	<u> Opti</u>	<u>onal</u>				
Applicant's Name:						
Student Essay						
Reader A	5	4	3 2	1		
Reader B	5	4	3 2	1		_
			Total		x 3 = $max)$ (30 max)
Student Interests, Activities, Service, and Ho	<u>onors</u>					
Extra curricular & Academic Honors	5	4	3 2	1		
Interview or Interest statement	5	4	3 2	1		
Teacher Recommendations			Total		x 2 = max)	(20 max)
Faculty of Choice	Rating	r (30)				
Math						
	Rating					
Science	Rating	g (33)				
			Total		$\div 4 = 0 \text{ max}$	
Academics		7	6	5	4	3
Math Achievement		(99-98)) (94-90)		
Science Achievement		(99-98	3) (97-9	5) (94-90)	(89-85)	(84-80)
GPA		(4.0+)	(3.9-3.6	5) (3.5-3.0)	(2.9-2.6)	(2.5-2.0)
Program Strength		7	6	5	4	3
				x 2 =		
		CD AN	•	max)	(56 max)	
			D TOTA	L _	(141 max	_ x)
<u>VPT Score</u> (math) Qualifies	s for		_			

^{*} The use of this form is optional and is a local decision

CHESAPEAKE BAY GOVERNOR'S SCHOOL SUMMARY OF ACTIONS TAKEN

APPLICANT'S NAME	SCHOOL

APPLICATION PACKET	<u>Date</u> <u>Requested</u>	<u>Date</u> <u>Completed</u>
Signed Application		
Extracurricular, Honors Form		
Student Essay		
Dual Enrollment Application		
Science Faculty Recommendation Name:		
Mathematics Faculty Recommendation Name:		
Faculty Recommendation Name:		
Interview or Interest statement (local decision)		
National Normed Achievement Test		
College Placement Test Scheduled		
Student Profile Form		
ACTION SUMMARY		
dentification/Placement Committee Meeting Date:		
The ID/Placement Committee believes that the applicant que Bay Governor's School for Marine and Environmental Science		ce in the Chesapea
The ID/Placement Committee believes that the applicant que on a waiting list (pool of applicants). Due to limited slots, to		
The ID/Placement Committee believes that the applicant do Chesapeake Bay Governor's School for Marine and Environ		cceptance in the
	TTEE MEMBER	

Appendix Student Application