ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

about	above	accept
across	after	again
against	age	ago

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

air	almost	alone
along	already	also
although	always	among

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

animal	another	answer
any	anything	area
around	arrived	ask

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

away	because	been
before	began	begin
begin	believe	belong

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

beside	between	blue
building	cannot	carry
certain	change	choose

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

chose	circle	city
clear	complete	could
current	describe	detail

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

dictionary	didn't	difference
different	difficult	does
dollars	done	down

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

draw	each	early
easy	eat	edge
either	else	end

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

enter	even	ever
every	exactly	except
expect	eyes	family

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

famous	feet	few
figure	finally	find
flew	fly	follow

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

for	form	found
friends	from	give
gone	great	group

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

grow	guess	guest
happened	hard	has
have	hear	help

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

her	here	high
hours	house	how
I'II	idea	important

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

inches	include	information
instead	instrument	into
island	isle	just

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

kind	know	known
lady	land	language
large	last	laugh

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

learn	along the dotted lines to make flash cards learn	leave
left	lie	line
little	live	loud

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

love	main	many
may	maybe	means
meat	might	mine

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

modern	molecule	moment
more	most	move
much	must	near

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

need	never	new
next	night	now
number	object	often

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

old	once	only
order	other	our
over	own	oxygen

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

page	pair	paper
people	perhaps	picture
piece	place	plant

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

play	please	poem
point	possible	practice
probably	quickly	raise

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

rather	read	ready
real	reason	right
saw	say	sea

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

seem	seen	sell
sense	sentence	several
should	shoulder	show

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

side	sign	silent
since	small	some
someone	something	sometimes

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

soon	sound	special
still	such	suddenly
sure	surprise	tall

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

tell	than	that
the	their	them
then	there	these

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

they	things	think
this	those	though
thought	three	through

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

tied	time	together
too	took	toward
type	under	underline

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

understand	until	upon
usually	various	very
view	village	vowel

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

want	was	water
way	weather	well
went	were	what

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

when	where	which
while	who	whole
whose	why	with

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

within	woman	words
work	world	would
wrong	yard	yes

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

Parents: Please out along the dotted lines to make flash cards to use with your child

young	your	yourself

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

abajo	abril	abuela
abuelo	aceptar	además
adivinar	agarrar	agosto

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

agua	ahora	alegre
algo	alguien	allí
almohada	alrededor	alumno

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

amar	amistad	animal
antes	año	aquí
árbol	arriba	arte

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

astuta	atrás	ave
ayer	ayuda	azul
bailar	bandera	baño

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

batido	bicicleta	bien
bonita	borrador	bosque
bromas	buen	buscar

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

cabeza	cada	cae
caldo	caliente	campo
canasta	castigo	celebrar

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

cerca	chaleco	chiquito
chistoso	chocar	chocolate
ciudad	claro	cocina

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

comen	comida	completar
comprar	con	conmigo
conocido	conozco	construir

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

contento	corazón	corona
corriendo	crecen	cuaderno
cuando	debería	del

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

demasiado	dentro	descansar
describir	después	detalle
dibujar	dice	diciembre

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

dientes	diferente	domingo
dónde	durante	edad
encima	encontrar	enero

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

enfermo	enorme	enseñar
entró	equipo	era
es	esa	escenario

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

escuchó	estaba	estrella
exactamente	excelente	extraño
familia	famoso	febrero

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

feliz	felizmente	fiesta
final	finalmente	flor
foto	fresa	fruta

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

fue	fuego	fueron
fuimos	gallo	gato
gente	girasol	globo

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

gracias	gran	gritó
había	hacen	hacia
hallar	hasta	hay

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

hermano	hijo	hogar
hojas	hola	hombre
horas	hoyos	idea

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

igual	información	instrumentos
invierno	isla	jabón
jardín	juego	jugar

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

jugo	along the dotted lines to make flash cards	junio
la	lápices	las
leche	lengua	limón

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

Paranto Plaaca	cut along th	a dattad linac	to make flag	ch cards to 1	use with your child.
i dicilis, i icasc	COI GIOLIGIII	e aonea inies	TO THAKE HA	sii Caias io t	35 WIIII YOUI CIIIIG.

línea	llamar	llanta
llave	llegar	llevar
llorar	lluvia	los

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

luego	luna	lunes
luz	maestra	manzana
mañana	mapa	marzo

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

más	máscara	materiales
mayo	mejor	mentir
mercado	miedo	miércoles

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

mitad	mono	movía
mucho	muchos	mundo
muñeca	muy	nada

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

nadar	naranja	necesito
nieve	noche	norte
noviembre	nuevo	nunca

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

ocho	octubre	oía
oído	ojo	olas
once	organizar	otoño

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

otro	pájaros	palma
paloma	pan	papel
para	parecen	parque

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

patio	peinar	perezosa
perro	persona	personajes
pertenece	pie	platos

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

playa	plaza	polvo
por	porque	principio
próxima	pueblo	que

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

quería	queso	quién
quiero	razón	recibió
recreo	respeto	rojo

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

sábado	sabía	salió
salón	saludable	saludar
se	semana	señora

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

septiembre	silla	sobre
solo	solución	soñar
sopa	sorpresa	sucio

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

sueño	taza	tengo
tiene	tierra	trabajo
trama	tranquila	traviesa

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

triste	truco	usaba
útil	vamos	vecindario
ventana	viaje	viernes

ELA.2.2B.vii - identifying and reading high-frequency words from a research-based list.

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