

## Abstract Guidance

### Section A - Oral (Paper) Presentation

Oral (paper) sessions allow authors to present papers for discussion detailing their latest research, education innovations and/or practice as educators. Oral (paper) sessions involve authors presenting for **20 minutes**, with 5 minutes allocated for discussion. All submissions are subject to a double-blind peer review process undertaken by members of the International Scientific Committee. The submission requirements are as follows:

- Identification of relevant conference theme(s) to which submitted (see Appendix 1).
- Written in English. Font: Times New Roman, size 10; Harvard Reference style
- The title should be as brief as possible but long enough to indicate clearly the nature of the study. Capitalise the first letter of each word (except conjunctions). No full stop at the end.
- An Abstract of between 300-400 words (plus between 2-5 references to support the evidence -base of the abstract content). (Any abstract that exceeds the required word count will not enter the review process).
- The abstract is required to include details of either research, development and/or innovation, with sufficient information to enable the review panel to make a decision on appropriateness for oral presentation in theme and context of the conference. (Any research reported **MUST** have commenced at the time of the abstract submission).
- Abstracts should state briefly and clearly the purpose, methods, results and conclusions/discussions of the work.
- Key contact to be named and identified if there is more than one presenter of an Oral paper.
- If an abstract is accepted for presentation at the conference, all presenters will be required to conclude their presentation with a final slide entitled "Implications for Practice". This slide should contain 3 take home messages (in bullet point form) which will link the work presented to its impact on practice.

## Section B: Mini Oral with accompanying Poster Presentation

A mini oral presentation with an accompanying poster allows a presenter to provide a visual summary of their research and/or innovation, within one of the main conference themes, to be displayed for sharing with conference delegates throughout the conference. This will allow dedicated poster viewing by delegates and also an opportunity for poster presenters to be available to discuss their work with conference delegates on an individual basis.

Presenters will also be required to present their poster in a brief **5 minute** presentation to a small group at an allocated time within the main programme, alongside other poster presenters within one of the conference themes. This offers an ideal opportunity to network as well as opportunity for conference presenters to share their work verbally.

A poster should be self-contained and self-explanatory, allowing different viewers to proceed on their own while the author is free to supplement or discuss particular points raised in enquiry. The mini oral element should discuss the poster but should not be used to introduce new findings/information. Up to 4 slides may be used to present a summary of the poster and its key findings.

Mini oral with accompanying posters will be selected for presentation by the Scientific Committee by a double-blind peer review process. Abstracts submitted for consideration of a Mini oral with accompanying poster Presentation should use the following criteria:

- Identification of relevant conference theme(s) to which submitted (see Appendix 1).
- Written in English. Font: Times New Roman, size 10; Harvard Reference style.
- The title should be as brief as possible but long enough to indicate clearly the nature of the study. Capitalise the first letter of each word (except conjunctions). No full stop at the end.
- An Abstract of between 300-400 words (plus between 2-5 references to support the evidence -base of the abstract content). (Any abstract that exceeds the required word count will not enter the review process).
- Abstract is required to include details of either research, development and/or innovation, with sufficient information to enable the review panel to make a decision on appropriateness for Poster presentation in theme and context of conference. (Any research reported **MUST** have commenced at the time of the abstract submission).
- Abstracts should state briefly and clearly the purpose, methods, results and conclusions/discussions of the work.
- If an abstract is accepted for presentation at the conference, all presenters will be required to conclude their presentation with a final slide entitled "Implications for Practice". This slide should contain 3 take home messages (in bullet point form) which will link the work presented to its impact on practice.

## Section C: Poster Presentation

A poster presentation allows a presenter to provide a visual summary of their research and/or innovation to be displayed for sharing with conference delegates. There will be dedicated time allocated in the conference program for poster viewing by delegates and also an opportunity for poster presenters to be available to discuss their work with conference delegates on an individual basis.

A poster should be self-contained and self-explanatory, allowing different viewers to proceed on their own while the author is free to supplement or discuss particular points raised in enquiry.

Posters will be selected for presentation by the Scientific Committee by a double-blind peer review process. Abstracts submitted for consideration of a Poster Presentation should use the following criteria:

- Identification of relevant conference theme(s) to which submitted (see Appendix 1).
- Written in English. Font: Times New Roman, size 10; Harvard Reference style.
- The title should be as brief as possible but long enough to indicate clearly the nature of the study. Capitalise the first letter of each word (except conjunctions). No full stop at the end.
- An Abstract of between 300-400 words (plus between 2-5 references to support the evidence -base of the abstract content). (Any abstract that exceeds the required word count will not enter the review process).
- Abstract is required to include details of either research, development and/or innovation, with sufficient information to enable the review panel to make a decision on appropriateness for Poster presentation in theme and context of conference. (Any research reported MUST have commenced at the time of the abstract submission).
- Abstracts should state briefly and clearly the purpose, methods, results and conclusions/discussions of the work.

## Appendix 1

**Consider the focus of each of these themes to enable you to make an appropriate choice for your abstract:**

### 1. Emergency care in different environments

*These abstracts should focus on delivering care in different environments or austere circumstances; an emphasis on learning lessons from these situations or conditions is highly desirable. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):*

- Care in a global environment
- Disaster & humanitarian nursing
- Environmental emergencies
- Mass casualties
- Vulnerable populations including refugees and migrants
- Military nursing emergencies
- Trauma emergency care
- Terrorism
- Toxicological emergencies

### 2. Specialties in emergency nursing

*These abstracts should focus on different patient or client groups and challenges and opportunities they present. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):*

- Care of the older person
- Paediatric/adolescent emergency care
- Mental health
- Neonatology
- Resuscitation and critical care

### 3. Pre-hospital Care

*These abstracts should focus on the care given in the field outside of the clinical environment. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):*

- Assessment & treatment of medical conditions
- Education & training of medical teams-first responders; ambulance professionals; nurses; physicians
- Medical interventions
- Physical locations/settings
- Telemedicine

#### **4. Advanced Practice**

*These abstracts should focus on the development or evaluation of advanced practice roles in emergency or trauma care. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):*

- Emergency nurse/care practitioner development
  - Advanced clinical practitioners
  - Outreach and in reach services
  - Critical care paramedics
- Helicopter Emergency Medical Services (HEMS)

#### **5. Research and Education**

*These abstracts should focus on original research, service evaluation, literature reviews or new approaches to education or staff development. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):*

- Clinical decision making in emergency care
  - Research issues & methodology
  - Evidence based emergency care
  - Simulation in emergency care

#### **6. Patient safety and non-technical skills**

These abstracts should focus on areas of improvement in patient safety, risk reduction strategies or work related to human factors, crew resource management or other non-technical skills. Examples of the type of presentations may include, but not be limited to, the following (for illustrative purposes only):

- Medico-legal issues in emergency care
- Quality and governance in emergency care
  - Prevention
- Technological issues in emergency care
  - Ethics
  - Cultural competence