



# ACADEMIC SENATE CSU

## Academic Preparation and Education Programs (APEP) Committee

### MINUTES (Approved/Final)

Friday, February 23, 2018  
10:00am-2:00pm

<http://www.calstate.edu/AcadSen/Committees/a pep/index.shtml>

*ATTENDEES: David Barsky, Mark Van Selst, Sandra Chong, Kate Esposito, Denise Fleming, Sue Holl, Barry Pasternack  
(note: Jeff Reeder has a campus conflict)*

*GUESTS: Marquita Grenot-Sheyer, Eric Forbes, Catherine Nelson*

1. Approval of Agenda
  - a. No changes to agenda
2. Approval of January 2018 meeting minutes (version 4)
  - a. Now VERSION 5 (as posted to Dropbox)
  - b. Approved
3. Chair's Report
  - a. Executive committee reported that the last round of Shared Governance discussions with the Chancellor's Office had been disappointing in that – despite a pledge that EOs 1110 and 1100 (revised) would not be 'relitigated' – this was happening in the last meeting.
  - b. The CA-AAUP statement on EO 1100/1110 was discussed. There is concern that the wording in the statement makes it appear that ASCSU was requesting the investigation. It was clarified that several ASCSU members were attending the CA-AAUP meeting, but they were not officially representing the ASCSU in this matter.
  - c. AVC Minor had requested that Chairs Barsky and Ullman (AA) provide written feedback on the Academic Preparation evaluation proposal. Chair Barsky had asked that AVC Minor send them the comments that the CO had collected from the joint meeting in January with AA and APEP, and that Barsky and Ullman would try to fill in any missing gaps, Barsky thinks that the summary notes are very detailed and that they seem to have captured all of the points made by members of the two committees.
4. Chancellor's Office Liaison Meeting (w/ AVC Marquita

#### ASCSU 2017-2018

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Grenot-Scheyer; Time certain for 10:15)

- a. Dropbox contains a variety of uploads including
    - i. CCTC Priorities for 2018:
    - ii. Exploring CSU Eligibility
    - iii. Math QR Calendar: QR activities will be highlighted –the CSU math QR website will host an archive of the recordings/webinars
    - iv. Resource Guide for ELA framework
  - b. CCTC Priorities are the items that Mary Sandy (executive director) and the commission has identified as of particular interest. There will be two new staff members to support these elements – EDUCATOR QUALITY (5 items), PROGRAM QUALITY AND ACCOUNTABILITY (6 items), COMMUNICATION AND ENGAGEMENT (6 items), OPERATIONAL EFFECTIVENESS (4 items). Of particular interest to APEP are elements within (1) and (2). PPS standards (item 6) may be reviewed. This could have curricular implications. Career Technical Education Credentialing in the CSU seems to be on the upswing.
  - c. Teacher education resources page where the ITEP webinars are present:  
<http://calstate.edu/TeacherEd/resources>
  - d. Safety and support re: school environments.
    - i. Forwarded item on resource from NEA on school safety
    - ii. Tragedy as a forum for discussion of civics and democracy
    - iii. Discussion of whether or not APEP should weigh in on giving voice to student activism re: civics and democracy re: gun violence. **ACTION: Kate Esposito will take the lead on a potential resolution. Teacher experience, etc.**
  - e. Program name change in the CSU to *Educator Preparation and Public School Programs*. The new name is more representative of the mission (versus “Teacher and Educator Preparation”).
  - f. Staff HR folks are looking at encouraging differential hiring salaries for candidates with ITEP and Credential Coursework (ACCA)
  - g. Linked Learning Pathways are one of the most exciting reforms in education. If Common Core is the “what,” then linked learning is the “how.” Senator Chong sends APEP a link: <https://achieve.lausd.net/linkedlearning>
  - h. APEP is encouraged to go to the CTC website and watch the short video with comments by Linda Darling-Hammond. AVC Grenot-Scheyer will be sending the link for this video to APEP.
5. Meeting jointly with AA and James Minor (Time certain for 11:00)
- a. Topic: Proposed Implementation and Outcome Studies on Recent CSU Policy Changes Related to Academic Preparation
  - b. Overview from James Minor re: January AA/APEP meeting (Summary uploaded to dropbox). AVC Minor requests that any feedback be forwarded within two weeks. Without any further feedback from AA, APEP, the Writing Center Directors or Math Council, the current version of the draft plan will become the plan.
  - c. What is the role of WestEd pros and cons vis-a-vis CSU/CA interests?
  - d. Neal Finkelstein – the way the implementation studies are conceived should lead



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to valuable information. Regular check-ins will be part of this. These are implementation studies, thus they will change across time.

- e. AVC Minor also commits to continuing discussion about the plan as the assessment/evaluation proceeds.
6. Old Business:
  - a. None
7. New Business: Discussion and Possible Resolution Items
  - a. Admissions issues: See item 9.
  - b. Classroom safety in K-12: See item 4d.
  - c. State Superintendent of Public Instruction Tom Torlakson announced today that 2017 scores for the online California Assessment of Student Performance and Progress (CAASPP) tests in English language arts and mathematics remained steady and retained the strong gains students made in 2016.  
<https://www.cde.ca.gov/nr/ne/yr17/yr17rel67a.asp>
8. Executive Committee Liaison report: Catherine Nelson (12:00 time certain)
  - a. Shared Governance update. Also see item 3a.
  - b. AAUP – The recent statements from the local (California) AAUP meeting seem to attribute statewide senate representation to members who happened to be present. EC will be sending a communication to CA-AAUP to the effect that the ASCSU proper was not included in the discussions that took place at the CA-AAUP meeting.
  - c. Chancellor White has required surgery, and this has caused a delay in the release of the Tenure Density Task Force Report.
  - d. There may be AB208 on ethnic studies as a requirement.
  - e. APEP offered advice on ASCSU 2018-19 Budget Priorities. The general order of prioritization seemed to be:
    - i. Covering mandatory cost increases;
    - ii. Restoring executive committee summer stipend, and providing support for extraordinary summer efforts by other senators
    - iii. Institutionalizing support of 3<sup>rd</sup> senators from the largest campuses (not on the original list of priorities that APOEP was asked to review, but APEP asked that this be included)
    - iv. April Interim meeting and ASCSU advocacy day
9. Second Chancellor's Office Liaison Meeting (w/ AVC Eric Forbes; Time certain for 12:00)
  - a. UC Proposal to add a third year of science to admissions criteria
    - i. UC (BOARS), CSU (Admission advisory council), CA dept of Ed. + discussed science standards. The discussion also touched on 4<sup>th</sup> year of math and the reaction was supportive. An upcoming meeting will occur (APEP will participate).
    - ii. Discussion of a fourth year of QR implementation
  - b. Eligibility index study and possible changes
    - i. Other uses of the smarter balanced assessment.



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- ii. UC has participatory ownership rights on Smarter Balanced. They are going to be piloting results from EAP + gpa to make admission decisions (SB as a surrogate for SAT/ACT). Will be pilot tested at UCSC (one of many possible means of establishing competencies). Students will also have the advantage of familiarity with the SB tools / common core assessment techniques. We will want to see the details of the implementation.
    - iii. Request to Eric Forbes to keep APEP appraised re: how the Smarter Balanced Instrument will be used (w.r.t. both CSU and UC).
  - c. Impaction and redirection
    - i. LAO eligibility study is of concern since the 33.3% enrollment would not move to meet CA needs for higher education. CSU is over-enrolled relative to the budget. LAO is opposed to BoT item on local area supported admission – LAO wants the students to be first priority if local.
    - ii. **ACTION: support for BoT proposal on admissions (not local guarantee) – oppose LOA logic.**
  - d. Academic Preparation role out (e.g., swapping out EPT/ELM score fields in PeopleSoft for multiple measures indexes) [Feb 28 / March]
    - i. Phase 1 (largely stripping out “stuff” that will no longer be used) is scheduled to be delivered to campuses by February 28
    - ii. Phase 2 (adding multiple measures processes, and the MATH GPA calculations) is scheduled to be delivered to campuses by the end of March.
  - e. Clarification of Early Start Rules
    - i. Group 4 will be *required* to do Early Start. Exception to this general rule are: international students, late admits, some rare waiver on placement, etc. (These exceptions are expected to be relatively rare.)
    - ii. Group 3 will be *recommended* Early Start but will be directed (required?) to do co-curricular support in the Fall.
    - iii. Early Start FAQs have changed and will be further updated.
  - f. Role of Broad (vs. Narrow) education
  - g. “Cost” increase of more unit enrollment – was a \$75M addition last year. Will take \$75M per year for 4-5 years to reach equilibrium with trend to higher unit enrollments.
  - h. The Basic Needs Conference (held at CSU Sacramento on February 7 & 8) was well-attended.
- 10. Updates (relevant to APEP) from Members with External Committee Assignments
  - a. SB1440 discussions regarding MATH 110 and if changes to prerequisites impact appropriateness of the TMC as congruent/not congruent.
    - i. Mark Van Selst: Allied Heath; Psychology
      - 1. It is lesser preparation but it does not seem that the changes to MATH 110 will likely affect the "similar" determination re: ability to complete currently deemed "similar" psychology programs (i.e., compatible with AA/T Transfer in Psychology + 60 units)
      - 2. how can we best advise students that more quantitative preparation is (a) advantageous and (b) likely required for success in more



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quantitative graduate programs or baccalaureate concentrations

ii. David Barsky: Agriculture

1. There were only representatives from two campuses in the on-line discussion and, while concerns were expressed about the quality of students' quantitative skill sets, there did not seem to be a need for intermediate algebra in the curriculum.

b. February 16 webinar: "Key Issues in Integrated Teacher Education Programs Implementation"

- i. Several members who wanted to participate in this webinar were unable to do so because of schedule conflicts.

11. Draft March Agenda and Action Items

- a. Schedule visit with Director Uy
- b. Possible resolution in support of BoT admissions proposal
- c. Possible resolution on school safety
- d. Ask AVC Forbes to give APEP updates on the UCSC experiment with substituting Smarter Balanced scores for ACT/SAT scores.

12. Other Business

13. Adjournment

Minutes Approved: March 14, 2018