



Accessibility of online instructional tools and documents

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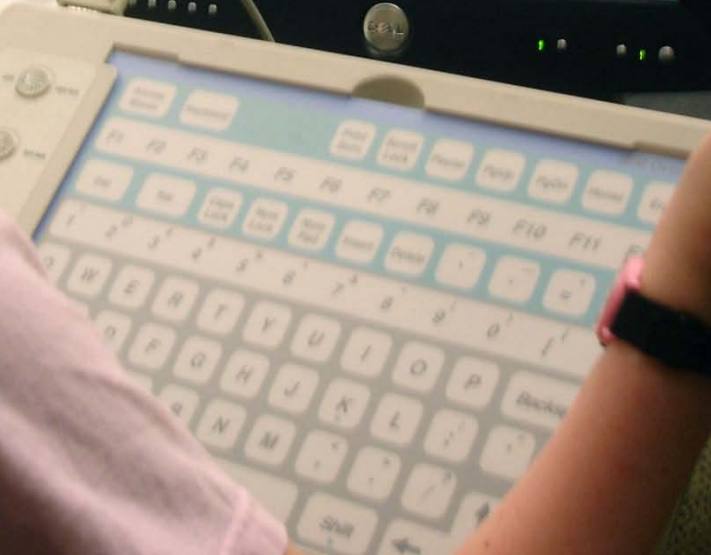
<http://terrillthompson.com>

Students are diverse



General Purpose Code
Computer Lab
Java Swing

```
Behavior |
// START DEFINITION HERE
getNext(c,b, get());
// END DEFINITION HERE
```







In order to be accessible, web content must be:

- Perceivable
- Operable
- Understandable
- Robust

Source: W3C Web Content Accessibility Guidelines (WCAG) 2.0, <http://w3.org/TR/wcag20>

**Are your instructional tools
accessible to all students?**



Information Resources Management Association

...an international association serving information providers and users

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Well, here we are obviously in front of our nation's capitol.

Microsoft Office Live Meeting



Now Presenting



Terry Thompson
Technology Specialist
DO-IT

Attendees (20 of 20)

Meeting Audio

Arrange by Name

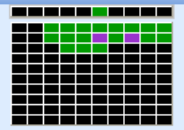
Terry	■	▲
Andy	■	▲
Bobbie	■	▲
Bucky	■	▲
ckb	■	▼

Call Someone

More Choices >>

Search list for person:

Seating Chart



Feedback to Presenter Proceed

Getting Started

- Preparing for a Meeting
- Setting up your user preferences
 - Connecting to audio
 - Chatting
 - Switching to full screen view
- Next: Attending a Meeting
- Hot Topics | Assistance | Training | Downloads | Community

IT Accessibility

Terry Thompson
Technology Specialist
DO-IT & AccessIT
University of Washington
tft@u.washington.edu

Questions and Answers

No questions have been answered yet in this meeting.

Is this application accessible?

[About the UW](#)



[Academics and Research](#)

[Admissions](#)

[UW Medicine](#)

[Uniquely Washington](#)

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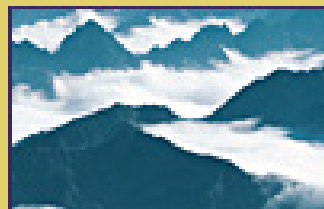
[Museums and Exhibits](#)

[Emergency Information](#)

PROVOST TOWNHA

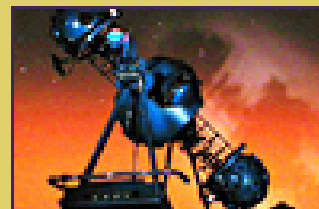
Students are invited to a discussion about the role the UW and you play in understanding

Info



The Weather of the Pacific Northwest

New book by UW atmospheric sciences professor explains many phenomena of the region. **More >**



Starry Nights

You can still "see" the winter at twice-monthly events at the Astronomy Department Planetarium. **More >**

[UW QuickLinks](#)

[News](#)

[News from the University of Washington](#)



Book challenges conventional wisdom



Grade Center ▼

In the [screen reader view](#), the table is static and grades may be entered on the Grade Details page accessed by selecting the table cell for the grade. In the interactive view of the Grade Center, grades can be typed directly in the cells. Use the arrow keys or the tab key to navigate through the Grade Center and the Enter key to submit a grade.

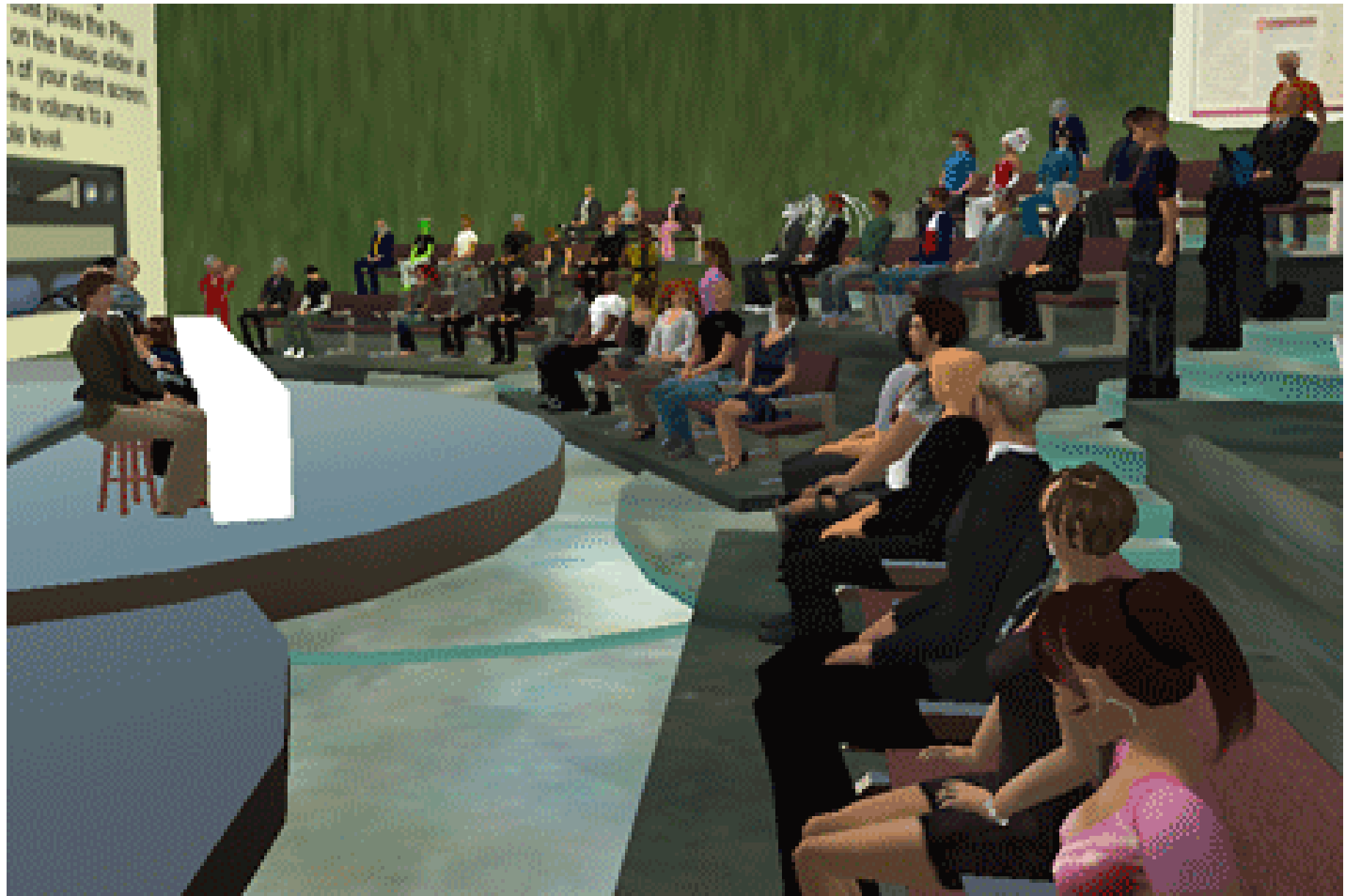
[Create Column](#)[Create Calculated Column](#) ▼[Manage](#) ▼[Reports](#) ▼[Work Offline](#) ▼Current View: [Full Grade Center](#) ▼[Set as Default](#)Sort Columns By: [Layout Position](#) ▼Order: [▲Ascending](#) ▼

Grade Information Bar







Grade Type: **Weighted Grade** | Points Possible: **100** | Displayed As: **Letter** | Visible to Users: **Yes**[Move To Top](#)[Email](#) ▼[Icon Legend](#)

<input type="checkbox"/>	Last Name ▼	First Name ▼	Username ▼	Student ID ▼	Last Access ▼	Availability ▼	<input checked="" type="checkbox"/> Weighted Gr: ▼	Attendance ▼
<input type="checkbox"/>	Copy	Ian	icopy		July 10, 2008	Available	B	85.00%
<input type="checkbox"/>	Cruz	Cindy	ccruz		September 15, 2008	Available		
<input type="checkbox"/>	Goldman	Greg	ggoldman		July 10, 2008	Available		
<input type="checkbox"/>	Holland	Hector	hholland		July 10, 2008	Available		
<input type="checkbox"/>	Jacobs	Jake	jjacobs		July 10, 2008	Available		
<input type="checkbox"/>	Jones	Jeremy	jjones		July 10, 2008	Available		

- [View User Statistics](#)
- [Browse Adaptive Release Status](#)
- [Email User](#)
- [Hide User](#)



- Announcements
- Course Information
- Staff Information
- Course Documents
- Assignments
- Communication
- Discussion Board
- External Links
- Tools

- Tools**
-  Communication
 -  Course Tools
 -  Course Map
 -  Control Panel
 -  Refresh
 -  Detail View

 **Course Documents****Accessibility Strategies**

Accessibility Strategies

People access the web using a wide variety of interface technologies. Users differ on operating systems, browsers, and devices. Some users access the Web using wireless phones or handheld computers. This diversity of interface technologies includes visual output (screen readers), tactile output (Braille display devices), audible input (speech recognition technology), and other interface technologies. While developing websites that are accessible to all of these users may seem daunting, there are some strategies that can help.

1. Always consider your total audience
2. Consider accessibility early in the design process
3. Follow guidelines and standards
4. Check your site using validation and evaluation tools

**Assignments**

This folder contains all assigned reading for this course, including documents and links.

**Assessments**

This folder contains all quizzes and exams for the course

Announcements

Course

Information

Staff Information

Course Documents

Assignments

Communication

Discussion Board

External Links

Tools

Tools

Communication

Course Tools

Course

Skip navigation links

TERRY'S TEST COURSE (BTESTING-TERRY) > COURSE DOCUMENTS

End navigation links

Course Documents

Item

Accessibility Strategies

Accessibility Strategies

People access the web using a wide variety of interface technologies. Users use wireless phones or handheld computers. This includes screen readers, tactile output (Braille display devices), audible input/output interface technologies. While developing websites that are accessible to all

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TERRY'S TEST COURSE (BTESTING-TERRY) > COURSE DOCUMENTS

< h1> Course Documents </h1>



Accessibility Strategies

< h2> Accessibility Strategies </h2>

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Assignments

Accessibility of Course Content

- It is possible within most learning management systems to have a fully accessible course.
- It is also possible within all learning management systems to have a fully **inaccessible** course, by adding inaccessible course content.

Adding an image? Add alt text.

TERRY'S TEST COURSE (BTESTING-TERRY) > COURSE DOCUMENTS > PLAYGROUND > CONTENT ACTIONS

Content Actions

1 Embedded Media Information

Select options for embedded content.

Alignment Left Center Right

Placement Above Below

Set Width

Set Height

Image Target URL
For example, <http://www.myschool.edu/>

Launch in new window Yes No

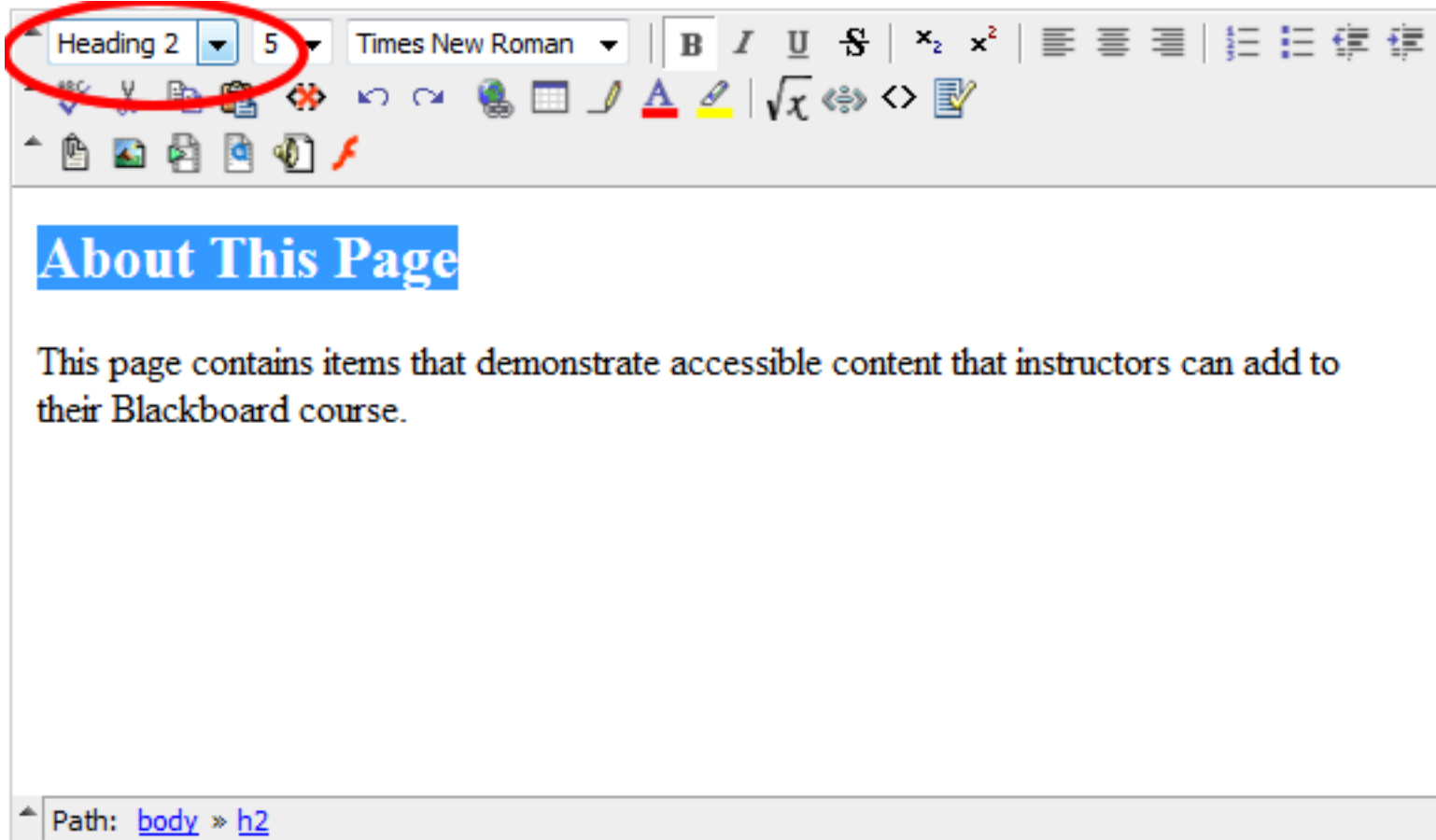
Border

Alt Text

2 Submit

Click **Submit** to finish. Click **Cancel** to quit.

Creating rich text? Use headings.



The image shows a screenshot of a rich text editor interface. The top toolbar is visible, with a red circle highlighting the 'Heading 2' dropdown menu and the '5' level indicator. The font is set to 'Times New Roman'. The content area below the toolbar shows a blue heading 'About This Page' followed by a paragraph of text: 'This page contains items that demonstrate accessible content that instructors can add to their Blackboard course.' The bottom status bar shows the path: 'Path: body » h2'.

Heading 2 5 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons]

About This Page

This page contains items that demonstrate accessible content that instructors can add to their Blackboard course.

Path: [body](#) » [h2](#)

Linking to video? Caption it.



Broadcast Yourself™

Search

[Home](#) [Videos](#) [Channels](#) [Shows](#)

[My Account](#) ▾ / **Captions and Subtitles**

[Info & Settings](#) | [AudioSwap](#) | [Annotations](#) | **Captions and Subtitles**

World Wide Access



Available Caption Tracks

[English](#)

Add a Caption Track

[Add New Captions or Transcript](#)



Uploading documents?

Take time to be sure
your documents are
accessible to all students.

What makes an electronic document accessible?

- Draft Information and Communication Technology (ICT) Standards and Guidelines (U.S. Access Board)
- Released for public comment
Comments due June 21, 2010
- <http://access-board.gov/508.htm>

Electronic Document Accessibility

(Slide 1 of 3)

- Text alternatives for non-text content
- Adaptable presentation of content
 - Information, structure, & relationships
 - Logically correct reading sequence
- Distinguishable Presentation of text content
 - Foreground/background contrast
 - Resize and reflow text

Electronic Document Accessibility

(Slide 2 of 3)

- Navigation and Orientation
 - Document titles
 - Link purpose
 - Descriptive headings and labels
- Readability
 - Identify human language
- Input Assistance
 - Labels and instructions on forms

Electronic Document Accessibility

(Slide 3 of 3)

- Compatible Technologies
 - Markup Language used according to specification
 - User interface components used according to their specification

HTML

- Highly structured language
- Possible for authors to create highly structured documents
- Possible for authors to create documents with little or no structure
- Structure is well-supported by AT
- Structure facilitates navigation for AT users (and has many other advantages)

Microsoft Word

- Heading structure possible through *styles and formatting*
- Alternate text can be added to images.
- No HTML-like accessible table structure
- Structural information (e.g., headings, alternate text) is communicated to AT
- Most structure is passed on to other file formats when documents are exported

Adobe PDF

- Three general types:
 - Unstructured (image)
 - Structured (embedded fonts)
 - Tagged (optimized for accessibility)

Tagged PDF

- Has HTML-like structure
- Supports alternate text for images
- Supports reflow (text wraps when zoomed)
- Is well-supported by AT
- Many PDF authoring tools and techniques do NOT create tagged PDF
- Untagged PDF docs can be tagged in Adobe Acrobat via the Accessibility menu
- Tags don't make a document accessible. They make accessibility possible.

Accessible On-line Slides

- My slides from a 2007 presentation
“PowerPoint & Friends: Accessible Slides on the Web”
<http://staff.washington.edu/tft/talks/powerpoint>
- These slides are available in PowerPoint
 - Standard templates have been used
 - All images have alternate text
 - Not everyone has PowerPoint
- These slides are available in tagged PDF

More Resources

- WebAIM
 - Creating accessible Microsoft Word docs
<http://www.webaim.org/techniques/word>
 - PDF Accessibility
<http://www.webaim.org/techniques/acrobat/>
- California State University PDF Tutorials
 - <http://tinyurl.com/y2dnyl2>
- Adobe Accessibility:
 - <http://www.adobe.com/accessibility/>

Still More Resources

- PowerPoint & Friends:
Accessible Slides on the Web
 - <http://staff.washington.edu/tft/talks/powerpoint/>
- DO-IT
<http://washington.edu/doit>
- AccessComputing
<http://washington.edu/accesscomputing>
- These slides
<http://staff.washington.edu/tft>