

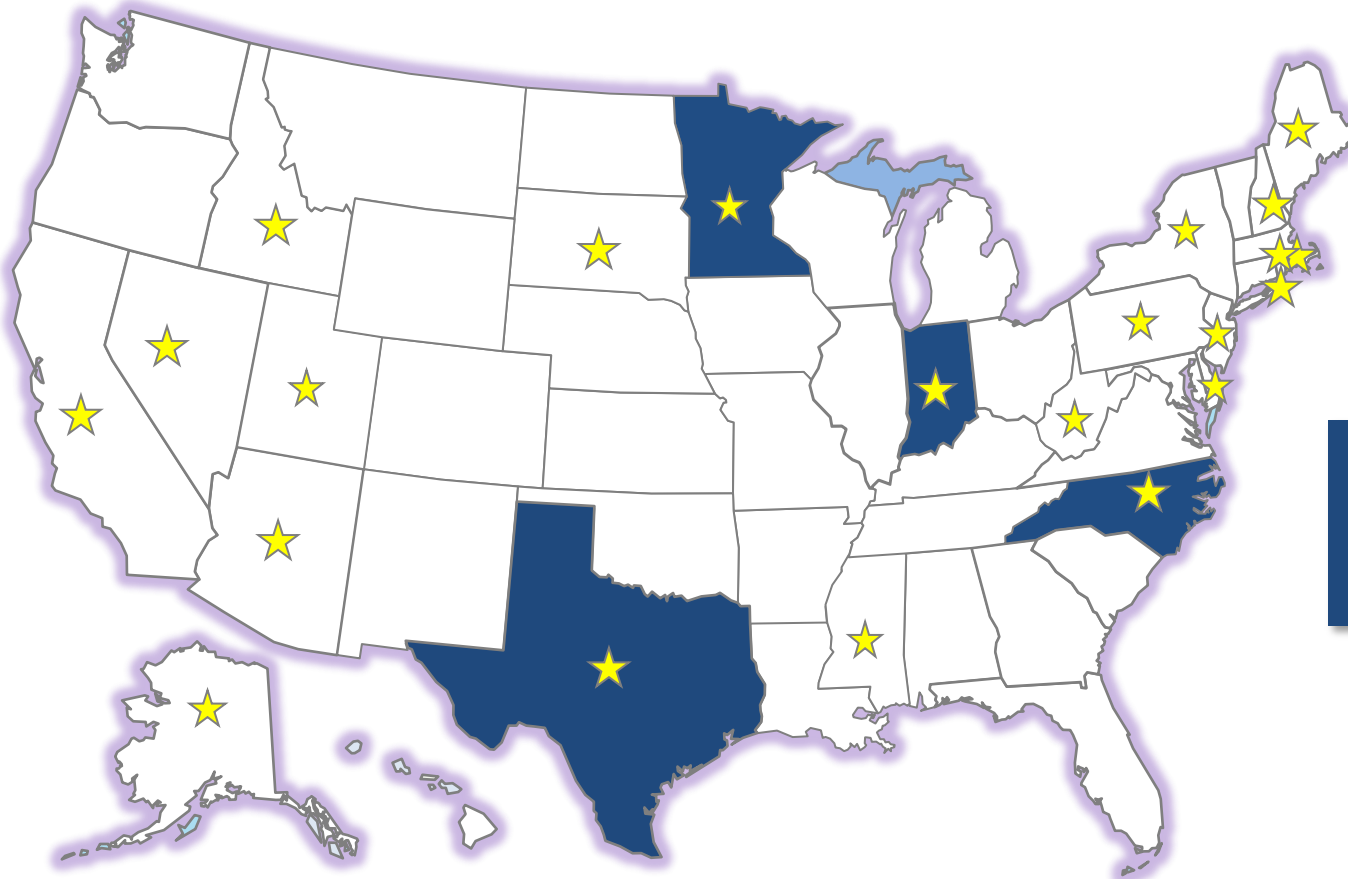
# ACCUPLACER Overview

**Suzanne McGurk**  
Senior Assessment Manager, ACCUPLACER/CLEP  
Higher Ed Outreach



# Program Overview

# ACCUPLACER is the most widely used Placement Assessment in the US



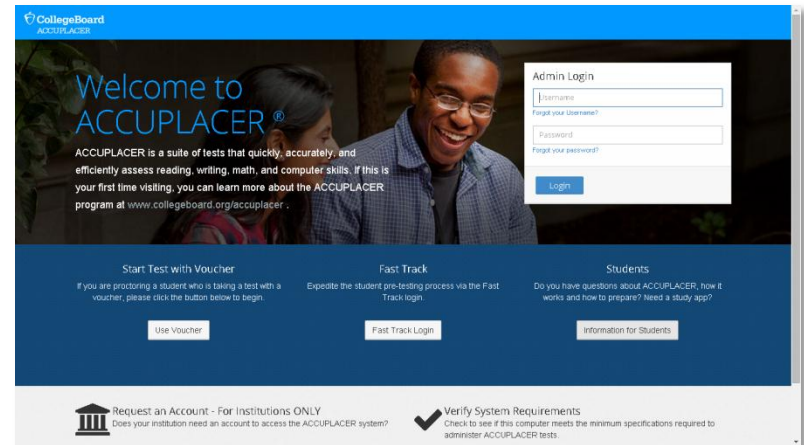
Institutions:  
2 year  
4 year  
High schools



State or system-wide ACCUPLACER use

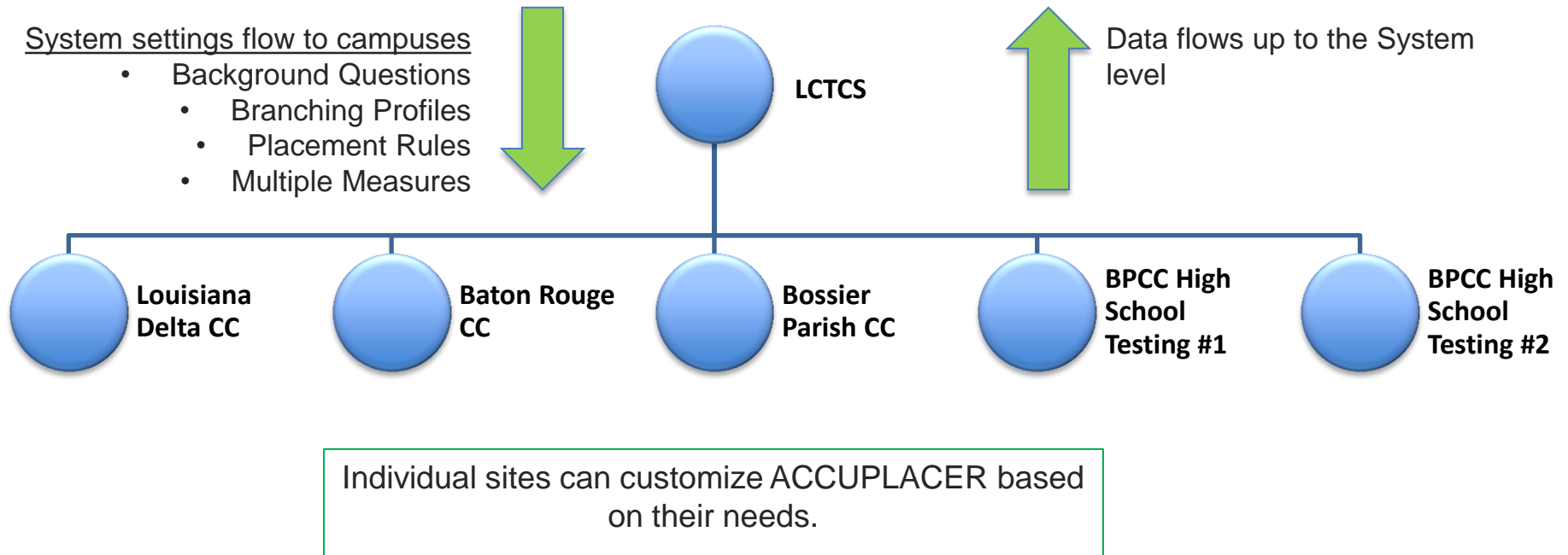
# ACCUPLACER Features

- Internet based (no downloads or registrations required)
- Computer-adaptive testing format
- Local control of welcome screen, report messages, and student directions
- Standardized accessibility formats (online & paper/pencil)
- Real-time Field Testing to refresh item pool; new items added/retire over exposed items
- 24/7 access with 99.75% platform reliability



# ACCUPLACER Platform Design

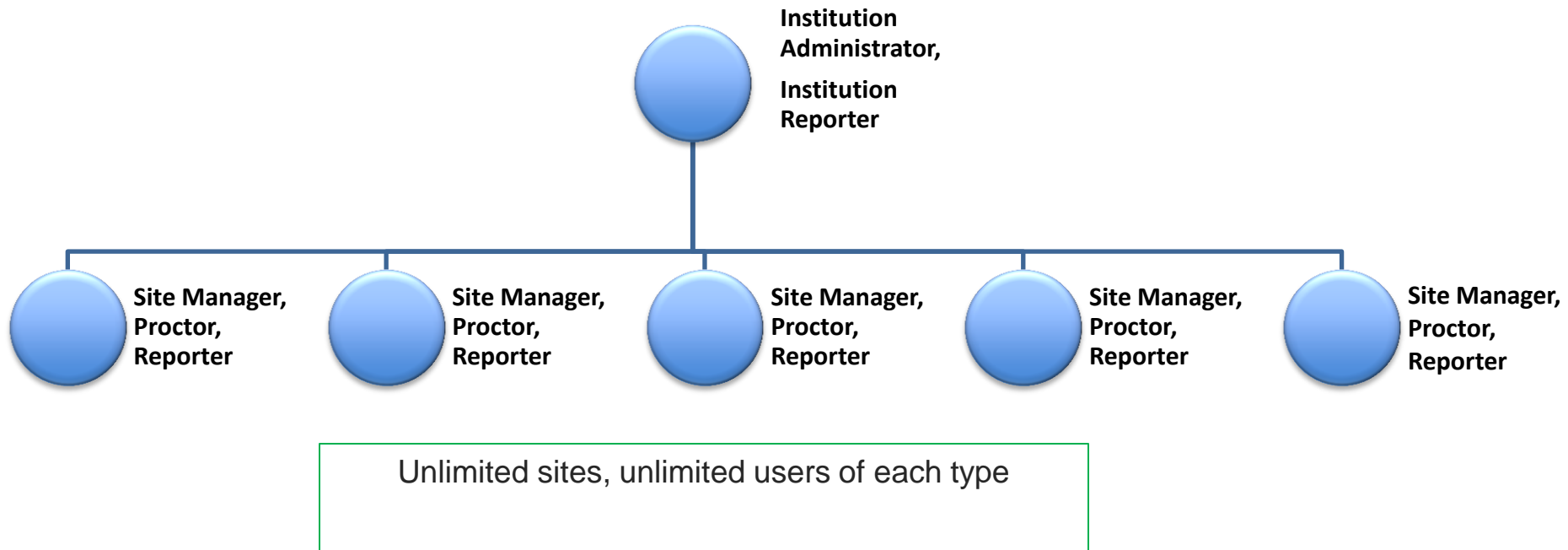
# Account Hierarchy



# User Permission Levels

- ▶ **Institutional Administrator**  
Controls the entire institution account
- ▶ **Site Manager**  
Controls an individual testing site
- ▶ **Proctor**  
Tests and prints Individual Score Reports
- ▶ **Proctor Reporter**  
Tests and generates reports
- ▶ **Reporters**
  - Institutional or Site Reporters  
Generates reports
  - Institutional or Site Score Reporters  
Reprints Individual Score Reports
  - WritePlacer Reporters  
Prints essays written during testing

# Permission Levels





# ACCUPLACER Subject Assessments

# ACCUPLACER Tests

## Placement

- Reading Comprehension (20)
- Sentence Skills (20)
- Arithmetic (17)
- Elementary Algebra (12)
- College Level Math (20)
- WritePlacer
  - Computer Skills Placement (30/70)
  - “Local” Tests

## ESL Suite

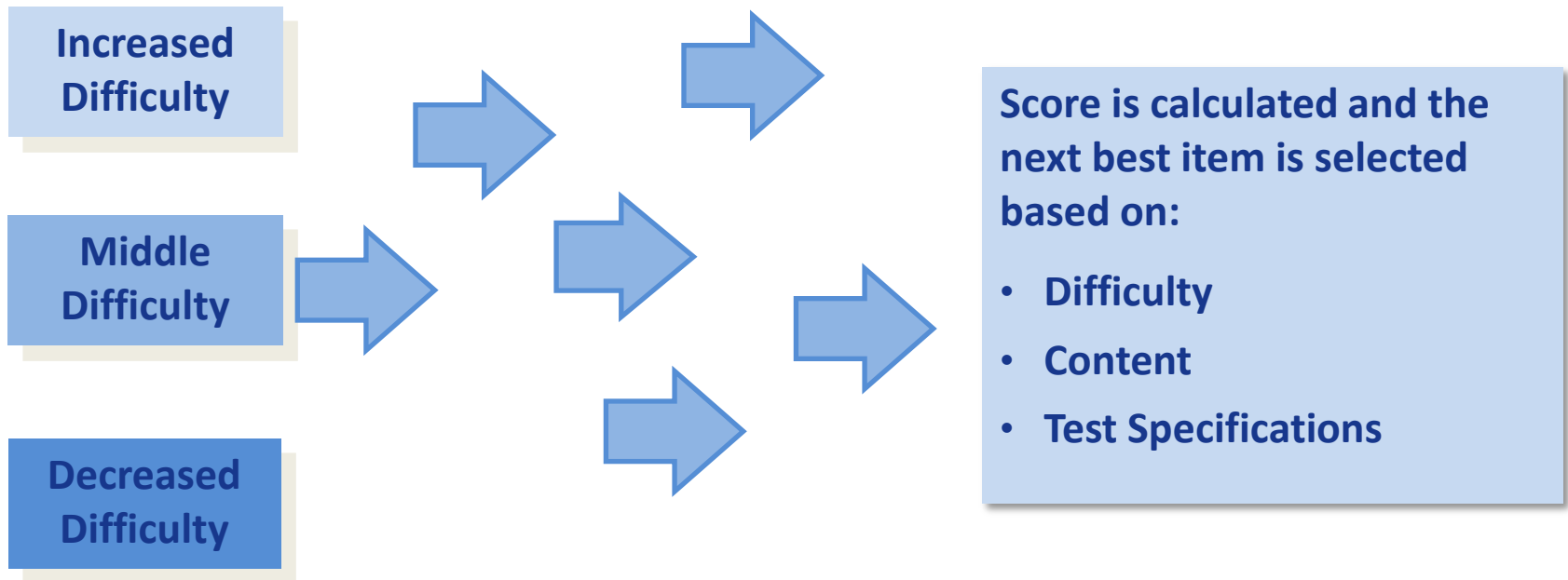
- Reading Skills (20)
- Sentence Meaning (20)
- Language Usage (20)
- Listening (20)
- WritePlacer ESL

## Diagnostics

- Reading Comprehension (40)
- Sentence Skills (40)
- Arithmetic (40)
- Elementary Algebra (40)

# Computer Adaptive Testing

Delivers a customized testing experience by using prior answers to estimate which items the student is likely to answer successfully.



# Language Arts: Reading Comprehension

***Placement content*** categories are:

- Identifying Main Ideas
- Secondary / Supporting Idea
- Inference
- Applications
- Sentence Relationships

***Diagnostic content*** categories are:

- Main Idea
- Supporting Detail
- Sentence Relationships
- Inference
- Author's Purpose/Rhetorical Strategies

Placement = 20 items

Diagnostic = 40 items

# Language Arts: Sentence Skills

***Placement content*** categories are:

- Recognizing Complete Sentences
- Coordination/Subordination
- Sentence Relationship

***Diagnostic Content*** Categories are:

- Agreement
- Modifiers
- Diction/Logic
- Sentence Structure
- Sentence Boundaries

Placement = 20 items

Diagnostic = 40 items

# Language Arts: Writing Essay

## WritePlacer

8-point holistic scoring rubric with 6 dimensions:

- Purpose and Focus
- Organization and Structure
- Development and Support
- Sentence Variety and Style
- Mechanical Conventions
- Critical Thinking

13 prompts available

## • WritePlacer Options:

- Timed or Untimed
  - In 10 minute increments up to 2 hours
- Clock
  - On or off
  - Count down or count up
- Word count
  - On or off
- Timing alert
  - On or off
  - 10 minutes left
  - 5 minutes left

# Mathematics: Arithmetic

***Placement content*** categories are:

- Whole numbers and Fractions
- Decimals and Percents
- Applications

***Diagnostic content*** categories are:

- Computation with Integers and Fractions
- Computation with Decimal Numbers
- Problems Involving Percent
- Estimation, Ordering, and Number Sense
- Word Problems and Applications

Placement = 17 items

Diagnostic = 40 items

# Mathematics: Elementary Algebra

***Placement content*** categories are:

- Integers and Rationals
- Algebraic Expressions
- Equations, Inequalities, and Word Problems

Placement = 12 items

Diagnostic = 40 items

***Diagnostic content*** categories are:

- Real Numbers
- Linear Equations, Inequalities, and Systems
- Quadratic Expressions and Equations
- Algebraic Expressions and Equations
- Word Problems and Applications



# Mathematics: College Level Math

## College Level Math

***Placement content*** categories are:

- Algebraic Operations
- Solutions of Equations and Inequalities
- Coordinate Geometry
- Applications and Other Algebra Topics
- Functions
- Trigonometry

*Each student is administered a total of 20 items (placement test only).*

## Calculators

- Recommend students not allowed to use hand-held calculators
- Calculators are available in the platform on item-appropriate basis
- Applies to all Math tests

# ESL Placement Tests

## Language Use

- Grammar

## Sentence Meaning

- Vocabulary in context

## Reading Skills

- Passage-based reading comprehension

## Listening

- Conversations and lectures

## ESL WritePlacer

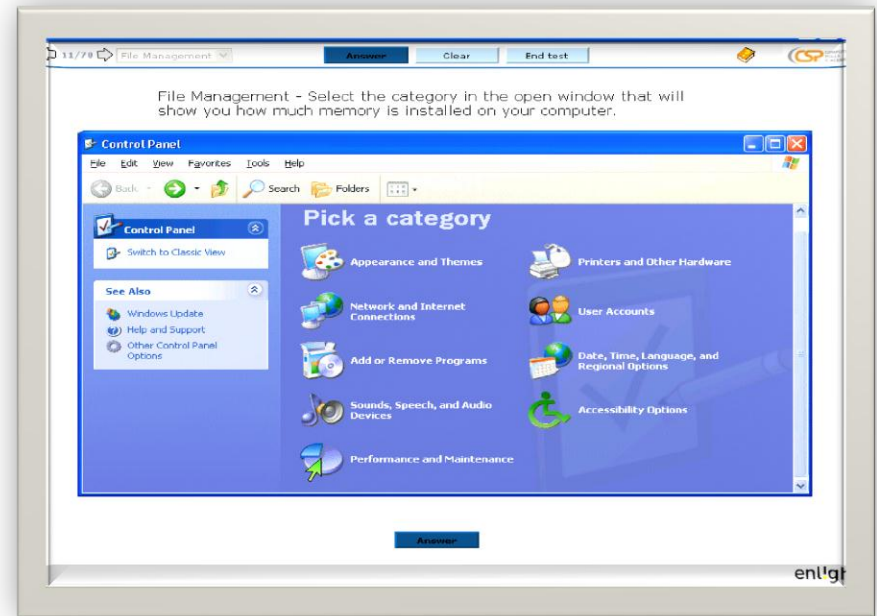
- 6 point holistic scoring guide
- 4 dimensions
- Word use
- Sentence Use
- Grammar
- Organization and Development

*Each student is administered a total of 20 items for each ESL section.  
ESL WritePlacer has six prompts available.*

# Computer Skills Placement Test

Two versions:

- Internet and email
- Managing files
- Word Processing
- Basic concepts of computing
- Spreadsheets
- Databases
- Presentation skills
  
- Windows 7 and Office 2010
- Windows 8 and Office 2013



***Overall Placement Score and Diagnostics in one test***

# COMPANION: Accessibility Formats

CollegeBoard  
ACCUPLACER™  
COMPANION™  
ANSWER SHEET  
PAGE 1

MARKS MUST BE COMPLETE

COMPLETE MARK EXAMPLES OF INCOMPLETE MARKS

You must use a No. 2 pencil. Do not use a mechanical pencil. It is very important that you fill in the entire circle evenly and completely. If you change your response, write as completely as possible. Incomplete marks or answers may affect your score. It is very important that you follow these instructions when filling out your answer sheet.

**1 Your Name**  
Last Name - First 15 letters  
First Name - Last 12 letters  
Let

**2 Student ID**

**3 Date of Test**  
Month Day Year

**4 Are you a test proctor recording responses for this student?**  
Yes   
No

**5 How do you describe yourself?**  
 American Indian or Alaska Native  
 Asian, Asian American, or Pacific Islander  
 Black or African American  
 Mexican or Mexican American  
 Puerto Rican  
 Other Hispanic, Latinx, or Latin American  
 White  
 Other  
 Multiracial  
 I choose not to answer

**6 Date of Birth**  
Month Day Year

**7 Gender**  
 Female  
 Male  
 I choose not to answer

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036-16

- Braille version
- Large print version
- Audio CDs
- Pencil/paper versions
- New scannable answer sheets—upload to ACCUPLACER platform with ACCUscan program
- Additional:
  - ACCUPLACER online is compatible with reading software programs
  - ACCUPLACER online has wizard feature for visually impaired

NOTE: All tests are untimed

# Ability to Benefit Testing

- ▶ ACCUPLACER continues to be an approved ATB test by the Department of Education.
- ▶ The policies and procedures for administering ATB test **have not changed**, but the eligibility requirements for students have:
  - ▶ *Students must now be enrolled in an eligible career pathway program in order to qualify for ATB. (To find out more information, see the recent Dear Colleague Letter published by the US Department of Education - <http://www.ifap.ed.gov/dpcletters/GEN1509.html>)*
- ▶ Qualifying ACCUPLACER scores:
  - ▶ Reading Comprehension – 55
  - ▶ Sentence Skills - 60
  - ▶ Arithmetic - 34

# Future Plans for ACCUPLACER

- ▶ Enhanced content
  - Placement and diagnostic solution anchored by essential knowledge and skills
  - Greater alignment to CCSS and other state standards
  - Math content supporting different Math Pathways (STEM vs. non-STEM)
  - Reading and writing content with more passage-based items and authentic texts
- ▶ Transition to updated content
  - Existing and new tests available simultaneously
  - Concordance tables provided

# Flexible Test Administration

# Flexible Technical Requirements

## System Requirements

The following information shows if this workstation meets the minimum system requirements necessary to run ACCUPLACER. In some cases, a more recent software version may fail validation, however, the system will still operate, but has not been certified for an optimal user experience.

[← Back](#)

[Report a Problem](#)

### ☰ Minimum Requirements

Features	Recommended	You Have	Pass/Fail	Upgrades
Browser type and versions	<b>PC:</b> Internet Explorer 9+ or 10+ Firefox 30+ Chrome 35+ <b>MAC:</b> Safari 7 <b>Mobile:</b> IOS Safari Android Chrome	Chrome 40.0.2272.101	Pass	Not Required
Platform (Operating system)	Windows 7 Windows 8 Windows 8.1 Mac OS X v10.7 IOS 7 Android	Windows 7	Pass	Not Required
Adobe Flash	Adobe Flash 10.0+	Not Required	Not Required	Not Required
Adobe Acrobat Reader 6.0+	Adobe Acrobat Reader 6.0+	Acrobat Reader Chrome PDF Viewer is Installed	Pass	Not Required
Pop-up blockers	Pop-ups are not blocked	Pop-ups are not blocked	Pass	Not Required
Screen Resolution	1024 x 768	1366 x 768	Pass	Not Required
Java Runtime Environment	JRE 1.5.0+	JRE11.31.2.0	Pass	Not Required

Windows, Mac, and Mobile  
Supports tablet testing



# Flexible Test Administration



## On Demand Testing

- No scheduling or pre-planning required
- Walk in testing on campus
- Runs on tablets



## Fast Track Test Administration

- No scheduling or pre-planning required
- Designed for group testing on or off campus



## Vouchers

- Pre-register students in advance
- Designed for group testing on or off campus



## Remote Testing Network

- Pre-register students in advance
- Testing at participating colleges



## Remote Virtual Proctoring

- Pre-register students in advance
- 24/7 virtual proctoring anywhere


# Virtual Remote Proctoring

Allows Students to test at a time that is convenient for them:

- working adults
- on-line students
- home bound students
- International students

Saves travel time to a campus

Four students per Virtual Proctor



**Virtual Remote Proctoring for ACCUPLACER®**  
Provided by B Virtual Inc., an approved vendor of The College Board.

**B Virtual Inc.** has partnered with **The College Board** to offer a secure, online proctoring service that allows your institution's students to take **ACCUPLACER®** exams online at a time and place that is convenient for them.

**Virtual Remote Proctoring is:**

- Trustworthy** Online proctors who monitor student testing are dependable, well trained, and certified.
- Cost-effective** Virtual remote proctoring costs \$25 per online proctored session per student.
- Flexible** Students can take any ACCUPLACER exam 24 hours a day, seven days a week, from just about any location.



**Sign up for Virtual Remote Proctoring in three simple steps.**

- 1 Visit [accuadmin.onlineproctormow.com](https://accuadmin.onlineproctormow.com). Enter the password **proctor123**.
- 2 Fill in your institution's contact information.
- 3 Select who will be paying for the Virtual Remote Proctoring service.

B Virtual's dedicated ACCUPLACER Program Manager will contact you within 48 hours of receiving your sign-up request.

**Questions?**  
Contact B Virtual Inc. at **877-210-1847**.

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# Flexible Test Administration Test Center Management Dashboard

- Home
- Dashboard Menu
  - Test Center Management
  - Summary Dashboard
- Users
- Vouchers
- Test Setup
- Placement Setup
- Administer Test
- Reports
- Resources
- Order Tests
- Help & Information

**Build Details**  
 Version# : 0.0.0  
 Sprint# : 10  
 Time Stamp : 2015-01-23T07:31  
 Git code :  
 79e4aa8ee355e3645eb5b395a  
 c6e5e4f66d59207

SETH  
 CB EA SITE 1  
 Site Manager

## Test Center Management

### Live Stats

<b>0</b> ACTIVE SESSIONS	<b>2</b> SESSIONS STARTED TODAY	<b>2</b> SESSIONS COMPLETED TODAY	<b>2</b> UNITS USED TODAY	<b>36</b> UNITS REMAINING
-----------------------------	------------------------------------	--------------------------------------	------------------------------	------------------------------

### Today's Sessions

10

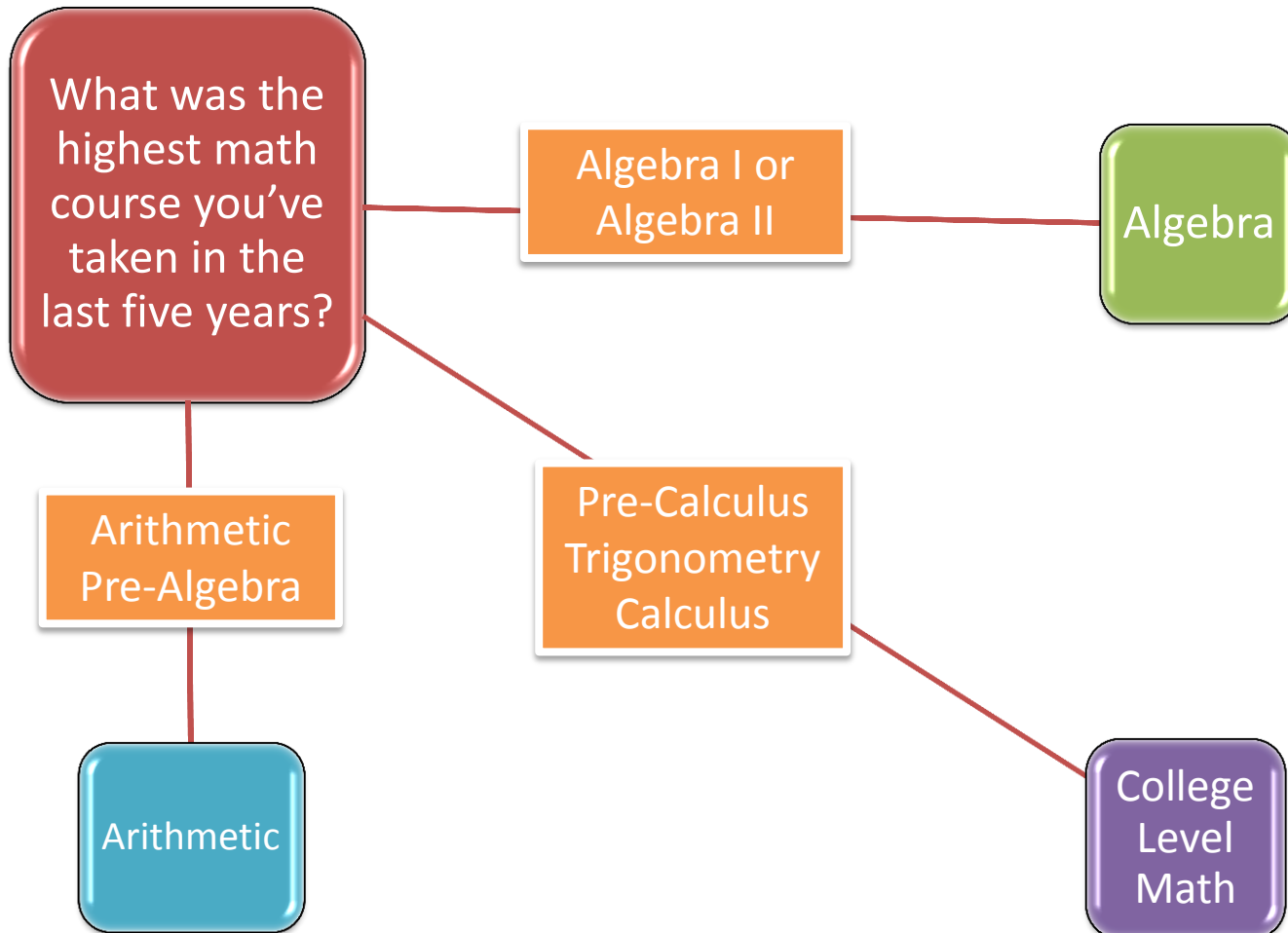
First Name	Last Name	Student ID	Start Date	End Date	Branching Profile	Current Status	Status Details	Actions
Nora	Schmitz	99988877	2015-01-25 12:33 AM	2015-01-25 12:36 AM	Arithmetic	Completed		
Nora	Schmitz	99988877	2015-01-25 12:17 AM	2015-01-25 12:21 AM	Arithmetic	Completed		

Showing 1 to 2 of 2 records

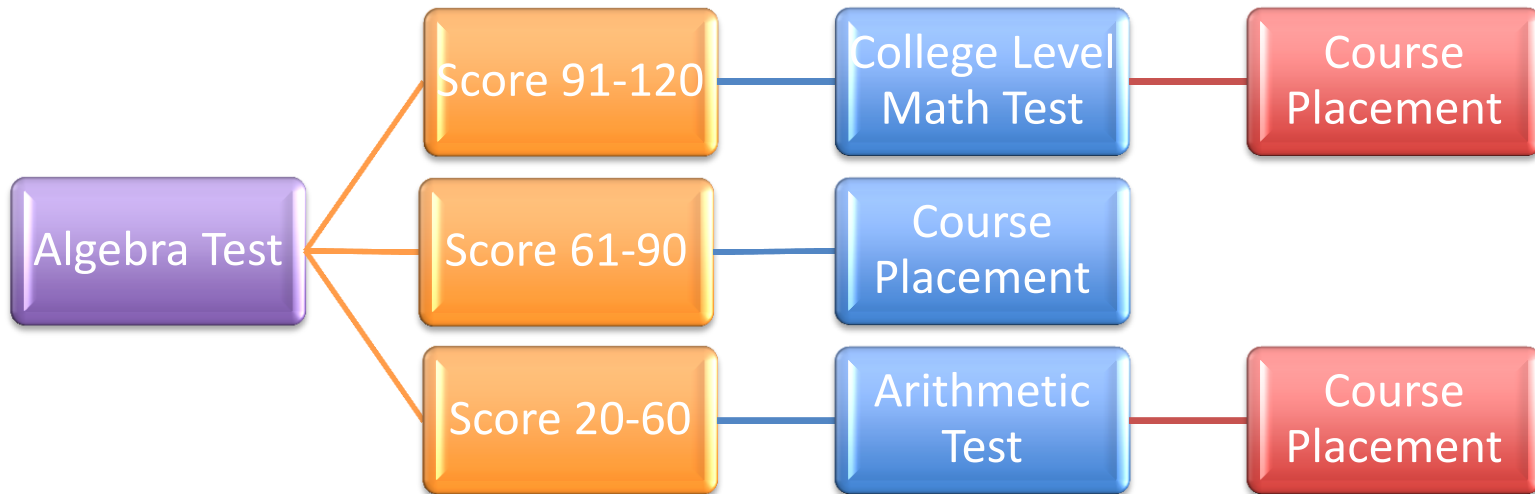
View/Print ISR  
 Email ISR  
 Invalidate Test Session

# Flexible Testing with Branching Profiles

# Branching Profiles: Background Questions

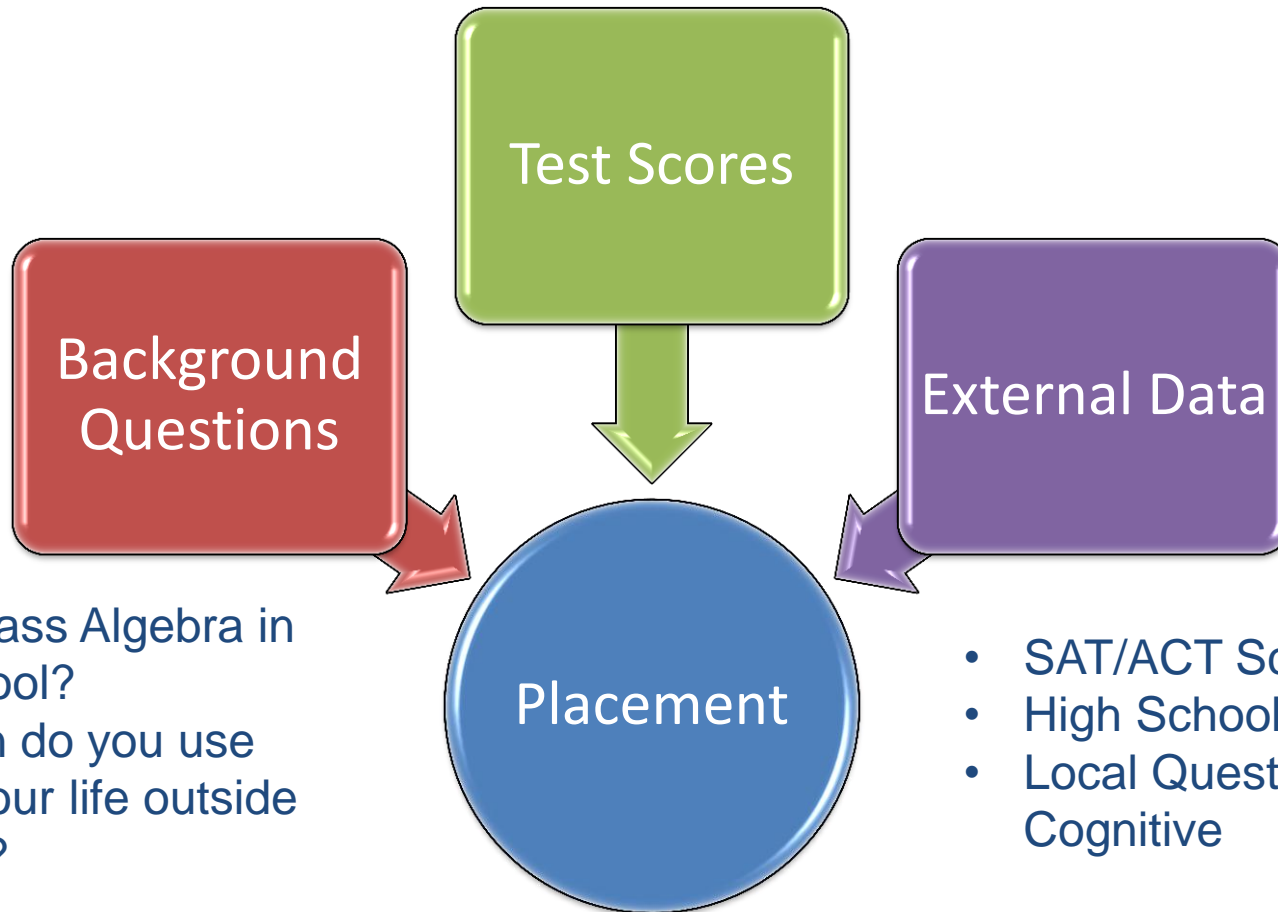


# Branching Profiles: Test Scores



# Flexible Placement with Multiple Measures

# Robust Support of Multiple Measures



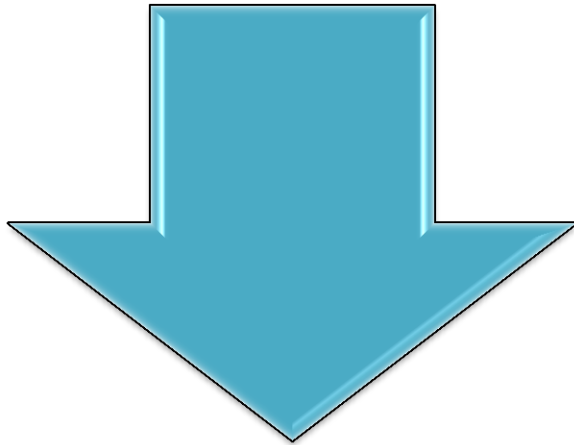
- Did you pass Algebra in High School?
- How often do you use math in your life outside of school?

- SAT/ACT Scores
- High School GPA
- Local Questions/Non-Cognitive



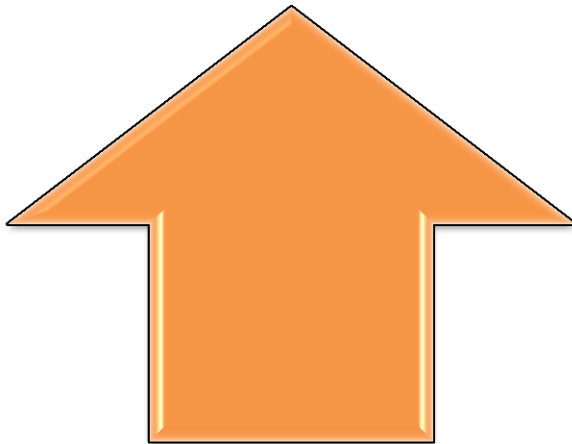
# An Example: Fine Tuning Placement

## Test Score + Background Question Responses



Scores barely above the cut

Background responses indicate less desirable characteristics



Scores barely below the cut

Background responses indicate highly desirable characteristics

# ACCUPLACER Reports


# Reporting Features

- ▶ Immediate results
- ▶ Multiple report options available (11)
  - Individual Score Reports
  - Diagnostic Summary Reports
  - Custom Reports
- ▶ Exportable file formats
  - Excel
  - XML
  - CSV
  - Delimited Text
- ▶ Web Score Service for automatic data export

# Individual Score Report

- ▶ Available to the student at the conclusion of testing
- ▶ Customizable to institutional specifications
- ▶ Can display:
  - Test scores
  - Testing times
  - Course Placements
  - Custom Messages
  - Background Question responses

3/24/2015 Exam: 1729601 Branching Profile Name: Arithmetic

 Student Name: Keith Henry  
Student ID: 8308477250

### Individual Score Report

Date of Birth 1992-07-01	Major Name Engineering	Site Name Henry Community College
Date of Testing 2015-03-16	Administered By Henry Community, Site Manager	Voucher Number -NA-

#### Message from the Institution

Thank you for taking ACCUPLACER which is an important part of your enrollment at Henry Community College. Please schedule an appointment with your adviser to complete your schedule and register for classes.

#### Time Record

Test Session Started	Test Session Ended	Total Time
2015-03-16 02:26 PM EDT	2015-03-16 02:30 PM EDT	00Hr:03Min:18Sec

#### Test Results

Test Name	Score
Arithmetic	20

#### Course Placements - Determined on 2015-03-16

<b>Math 097</b> Math 097 - Review of Basic Mathematics
---

#### Standard Background Questions

Question Name	Answers
Self Description	White

# Diagnostic Individual Score Report

## Diagnostic Test Results

### Diagnostic Arithmetic

Domain	Needs Improvement	Limited Proficiency
--------	-------------------	---------------------

#### Computation with Integers and Fractions

Needs Improvement

Your performance on Computation with Integers and Fractions suggests that you need to improve significantly in this area. These questions test your ability to divide whole numbers and fractions, recognize equivalent fractions and mixed numbers, and take squares and square roots.

#### Computation with Decimal Numbers

Needs Improvement

Your performance on Computation with Decimal Numbers suggests that you need to improve significantly in this area. These questions test your ability to perform operations with decimal numbers, recognize equivalent fractions and decimal numbers, and take squares and square roots of decimal numbers.

#### Problems Involving Percent

Needs Improvement

Your performance on Problems Involving Percent suggests that you need to improve significantly in this area. These questions test your ability to recognize percent and decimal equivalences, find a percent of a number, find what percent one number is of another, find a number when a percent of it is known, and solve word problems involving percents.

#### Estimation, Ordering, and Number Sense

Limited Proficiency

9

Your performance on Estimation, Ordering, and Number Sense suggests that while you have some skill in this area there is room for improvement. These questions test your ability to estimate sums, differences, products, and quotients of fractions and mixed numbers; order fractions, decimals, and percents; round numbers, and solve problems involving the number line.

#### Word Problems and Applications

Limited Proficiency

9

Your performance on Word Problems and Applications suggests that while you have some skill in this area there is room for improvement. These questions test your ability to solve word problems involving rates, ratios, proportions, and fractional parts of a quantity; solve word problems involving measurement; and solve word problems involving averages, graphs and tables.

## Scores

Domain scores range from 1 to 15.

Category scores

- Needs Improvement (1-4)
- Limited Proficiency (5-9)
- Proficient (10-15)

# Web Score Service

- ▶ Automatically transfer data from ACCUPLACER to a specified location
- ▶ Select download interval
- ▶ Select file Format
- ▶ Can be setup on a per campus basis and also system-wide

**ACCUPLACER**  
Web Service Client - Score

Choose the folder location that student score files will be saved to

C:\Scores

Choose how often student score files will be downloaded

Days  Hours  Min

Enter the email id to receive download failure notifications

khenry@collegeboard.org

Chose the Download Format :

XML  
XML  
Comma Delimited  
Pipe Delimited  
Semicolon Delimited  
Windows Format

Download Scores

# Student Engagement and Preparation

# Student Engagement and Preparation

## Sample Questions for Students

- Downloadable PDF
- Questions with Answer Key

## Web Study App

- Free to students as of mid-May
- Scored mini-tests with overall and strand scores
- Rationale on answering each question

## Remediation Planner

- Interpret Diagnostic scores
- Assign topics for study based on Diagnostic scores
- Plan individual intervention or design curriculum

## MyFoundationsLab

- Results from Diagnostic provide individualized learning paths
- Online content available 24/7



# Web Study App

ACCUPLACER®

Take Test

History

 Logout

History / Arithmetic 03/23/15 / Computation with Integers and Fractions / Question 13

## Arithmetic



Directions

Solve the following problem and select your answer from the choices given.

Question 13 of 23

$$\frac{85}{5} - 12 \times 3 + 4 \times 3 =$$

**\* Incorrect**

You selected answer A, the correct answer was B.

**✓ B** -7

**\* A** -19

Rationale

Choice (B) is correct. To compute the value of  $\frac{85}{5} - 12 \times 3 + 4 \times 3$ , follow the order of operations. First, perform all multiplications and divisions, reading from left to right:  $\frac{85}{5} - 12 \times 3 + 4 \times 3 =$   
 $\left(\frac{85}{5}\right) - (12 \times 3) + (4 \times 3) = 17 - 36 + 12$ . Next,

# Remediation Planner

## Create a Unique Plan for Student

Diagnostic Test Results

Diagnostic Arithmetic	Needs Improvement	Limited Proficiency	Proficient	Score										
Computation with Integers and Fractions	<div style="border: 1px solid black; padding: 10px;"> <h3 style="text-align: center;">Remediation Planner</h3> <div style="text-align: right;"> </div> <p>Student: _____ Student ID: _____ Grade: _____</p> <p>Date: _____ School: _____ Counselor: _____</p> <p>ACCUPLACER® is a testing tool used by colleges to determine whether students are college ready when they begin higher education. You are considered college ready if you are able to take credit-bearing courses in your program of study immediately. If you are not considered college ready, you must take remediation courses before you can move into courses in your program.</p> <p>When you took ACCUPLACER Diagnostics, you received a score report with both a numeric score (from 1 to 15) and a proficiency level for each domain tested. If you scored in the Needs Improvement (score of 1-4) or Limited Proficiency (score of 5-9) range in any of the domains tested, you can find recommended topics for study below. If you scored in the Proficient range (score of 10-15) in any of the domains tested, your score indicates that you are proficient, and no additional work is needed in that area.</p> <div style="text-align: center; background-color: #f0f0f0; padding: 5px;">ARITHMETIC DIAGNOSTIC</div> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="width: 20%;">Computation with Integers and Fractions</th> <th style="width: 20%;">Computation with Decimal Numbers</th> <th style="width: 20%;">Problems Involving Percent</th> <th style="width: 20%;">Estimation, Ordering, and Number Sense</th> <th style="width: 20%;">Word Problems and Applications</th> </tr> </thead> <tbody> <tr> <td> <input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓   <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓             Your Score: _____         </td> <td> <input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓   <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓             Your Score: _____         </td> <td> <input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓   <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓             Your Score: _____         </td> <td> <input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓   <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓             Your Score: _____         </td> <td> <input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓   <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓             Your Score: _____         </td> </tr> </tbody> </table> </div>			Computation with Integers and Fractions	Computation with Decimal Numbers	Problems Involving Percent	Estimation, Ordering, and Number Sense	Word Problems and Applications	<input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓  <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓  Your Score: _____	<input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓  <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓  Your Score: _____	<input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓  <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓  Your Score: _____	<input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓  <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓  Your Score: _____	<input type="checkbox"/> <b>NEEDS IMPROVEMENT</b> (Score 1-4) Work on all topics checked ✓  <input type="checkbox"/> <b>LIMITED PROFICIENCY</b> (Score 5-9) Work on all topics checked ✓  Your Score: _____	4
Computation with Integers and Fractions	Computation with Decimal Numbers	Problems Involving Percent	Estimation, Ordering, and Number Sense	Word Problems and Applications										
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Your performance on Computation with Integers and Fractions is in the Proficient range. You are able to divide whole numbers and multiply, and divide.				3										
Computation with Decimals				4										
Your performance on Computation with Decimals is in the Proficient range. You are able to divide decimal numbers, recognize equivalent fractions, and divide.				4										
Problems Involving Percent				9										
Your performance on Problems Involving Percent is in the Limited Proficiency range. You are able to find a percent of a number, find a percent of a number, and find a percent of a number.				9										
Estimation, Ordering, and Number Sense				9										
Your performance on Estimation, Ordering, and Number Sense is in the Limited Proficiency range. You are able to estimate sums, differences, and products, and estimate.				9										
Word Problems and Applications				9										
Your performance on Word Problems and Applications is in the Limited Proficiency range. You are able to solve word problems involving rates, ratios, and proportions, and solve word problems involving rates, ratios, and proportions.				9										

# Individualized Intervention Through Online Content

Reading Writing **Math**

[Course Home](#) / **Math Learning Path** >> [My Course Documents](#)

1 Complete your learning path modules Extra Practice

Needs Study: 5 Mastered: 5 Needs Study All Modules

**Computation with Integers and Fractions**   
Mastered on assessment

**Estimation, Ordering and Number Sense**

**Computation with Decimal Numbers**

**Problems Involving Percent**

**Word Problems and Applications I**

**Real Numbers**

**Linear Equations, Inequalities and Systems**   
Mastered on assessment

**Algebraic Expressions and Equations**   
Mastered on assessment

# ACCUPLACER Pricing

# Unit-Based Pricing

- ▶ Institutions purchase units in advance of testing and use units on a declining basis
- ▶ All tests are 1 unit except WritePlacer (2), WritePlacer ESL (2) and ESL Listening (2.5 units)
- ▶ Unit Pricing is
  - ▶ Basic \$2.20 per unit
  - ▶ College Board Members \$2.05 per unit
  - ▶ System-wide adoption \$1.85 per unit
- ▶ There are no additional costs beyond the unit price. The following are included in the unit cost:
  - ✓ *Training*
  - ✓ *Set-Up Assistance*
  - ✓ *Maintenance*
  - ✓ *Licensing*
  - ✓ *Unlimited Sites/Users*
  - ✓ *Validity Studies*

# Implementation

# Getting Started Policy Development



## Faculty and Leadership

- Take tests in the platform  
*Free Demo Units provided*
- Review test blueprints and proficiency statements
- Examine cut scores from other institutions
- Develop policies on:
  - ✓ Tests to be used and any conditions
  - ✓ Use of Background Questions
  - ✓ Multiple Measures
  - ✓ Placement Policies

Training provided on test design, supporting documents, and process of testing.

Survey of ACCUPLACER Mathematics Tests Scores Used for Placement into Developmental Math Courses

AR = Arithmetic, EA = Elementary Algebra, CLM = College-Level Math

Basic Math			Pre-Algebra			Elementary Algebra			Intermediate Algebra			Other			
AR	EA	CLM	AR	EA	CLM	AR	EA	CLM	AR	EA	CLM	AR	EA	CLM	Course
20-34			35-74			75-120	35-53			54-89					
				20-52						53-72					
20-27	20-25		28-86	26-50		87-120	51-105			106-120	20-40				
20-36				37-71						72-94					
							20-70			71-120					
20-40				20-49			50-66								
										20-63					
			20-52	20-37		53-120	38-52			53-72					
20-36						75-120			75-120	20-60					
	20-72						73-120	40-66			67-120				
20-59						20-59	20-79					20-45			With RC 54-83 Immersion Math
20-51						69-79	51-75		69-120	79-89					
51-79	20-50					80-120	20-75		69-120	90-120	20-45				
20-29	20-71		30-64	20-71		65-120	20-71			72-89					
										90-120	20-39				
30-57			57-120	20-57		30-57	20-57		57-120	57-76		20-30			Adult Basic

- estimate products and squares of decimals and square roots of whole numbers and decimals
- solve simple percent problems of the form  $p\%$  of  $q = ?$  and  $?\%$  of  $q = r$
- divide whole numbers by decimals and fractions
- solve simple word problems involving fractions, ratio, percent increase and decrease, and area

# Getting Started Account Setup



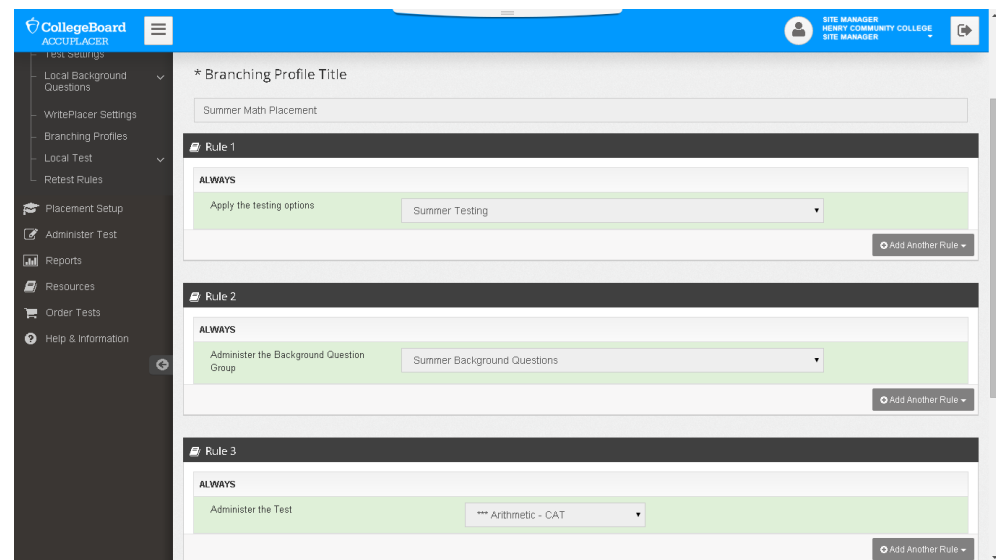
## Institution Administrators

- Create account structure of testing sites
- Create account users
- Set up account to reflect adopted policy

## Individual Campus Site Managers

- Adapt institution created account setup to local campus needs

Training provided on account setup and reporting.





# Getting Started Testing

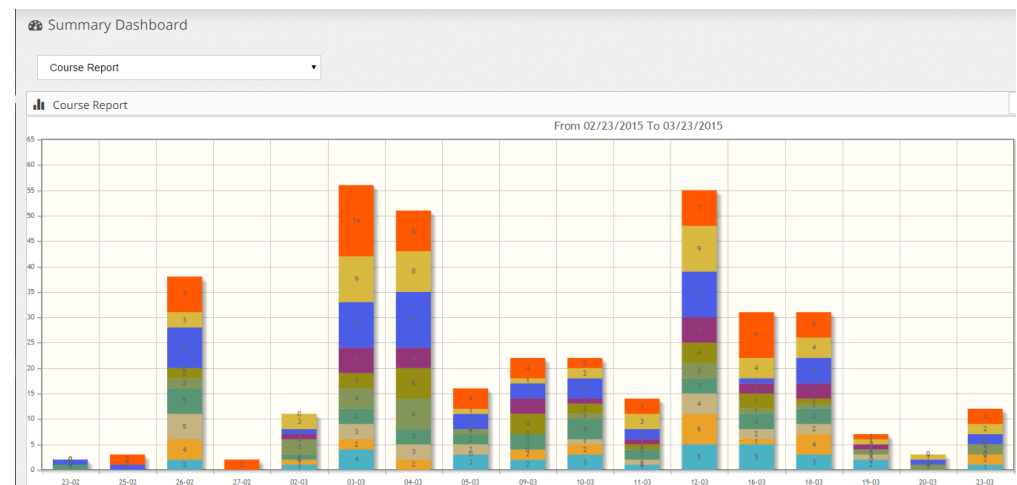


## Individual Campus Site Managers and Proctors

- Testing Procedures
- Reporting
- Ongoing account maintenance

## System Institution Administrators

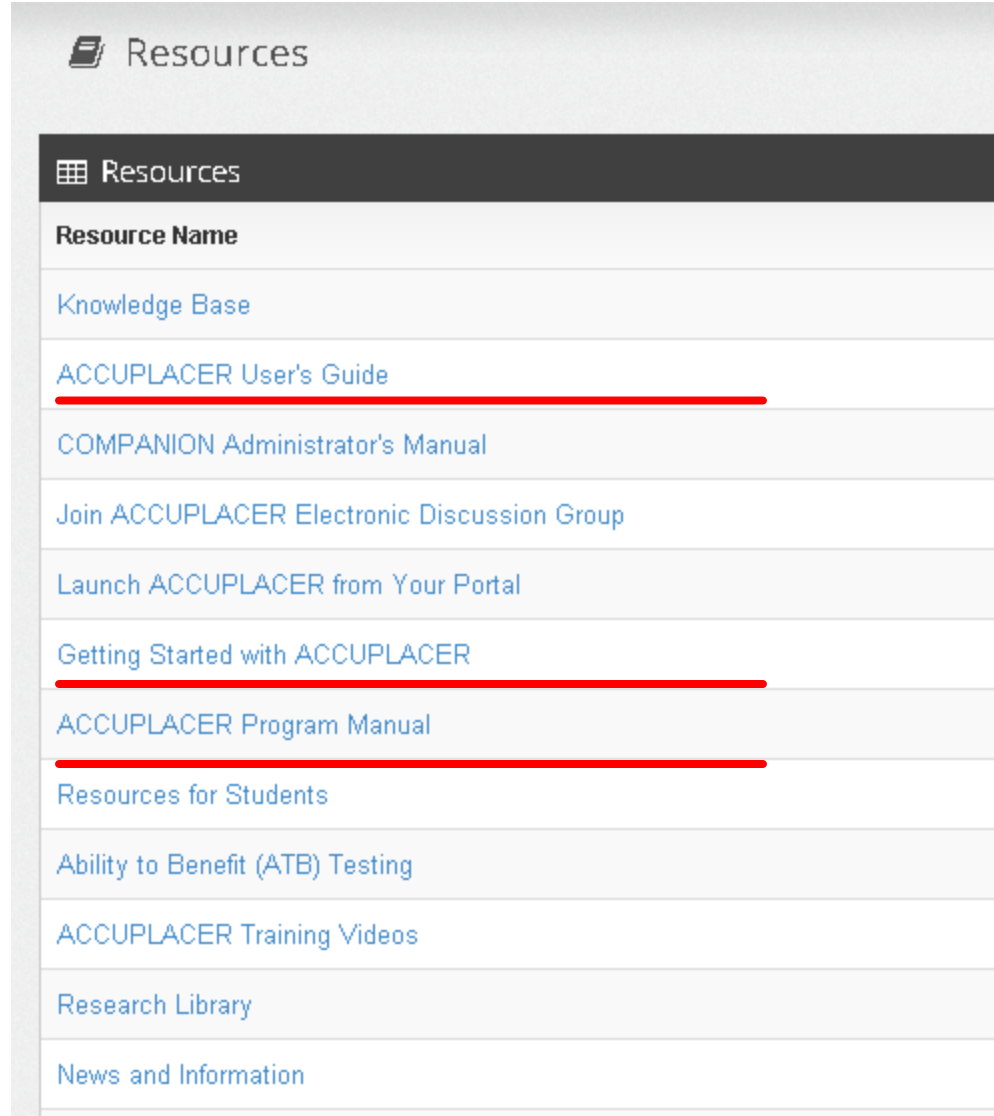
- Reporting
- Ongoing account maintenance



Training provided on account setup and reporting.

# Resources Inside ACCUPLACER

- ▶ Getting Started with ACCUPLACER
- ▶ ACCUPLACER User's Guide
- ▶ ACCUPLACER Program Manual



The screenshot shows a web interface for ACCUPLACER resources. At the top, there is a header with a book icon and the word "Resources". Below this is a dark grey navigation bar with a grid icon and the word "Resources". The main content area is a table with a light grey background and white rows. The first row is a header with the text "Resource Name". The following rows list various resources, with three of them underlined in red: "ACCUPLACER User's Guide", "Getting Started with ACCUPLACER", and "ACCUPLACER Program Manual".

Resource Name
<a href="#">Knowledge Base</a>
<a href="#">ACCUPLACER User's Guide</a>
<a href="#">COMPANION Administrator's Manual</a>
<a href="#">Join ACCUPLACER Electronic Discussion Group</a>
<a href="#">Launch ACCUPLACER from Your Portal</a>
<a href="#">Getting Started with ACCUPLACER</a>
<a href="#">ACCUPLACER Program Manual</a>
<a href="#">Resources for Students</a>
<a href="#">Ability to Benefit (ATB) Testing</a>
<a href="#">ACCUPLACER Training Videos</a>
<a href="#">Research Library</a>
<a href="#">News and Information</a>

# Professional Development Resources

<http://accuplacer.collegeboard.org/professionals/professional-development>

- ▶ Live webcasts held on selected special topics
- ▶ Recorded sessions on a variety of topics
- ▶ ACCUPLACER Account Setup presentation
  - Setup process overview
  - Step by step instructions
  - Links to video demonstrations

# ACCUPLACER Outreach and Support Teams

## The Outreach Team

- ▶ Senior Assessment Managers
- ▶ Provide service to institutions at the campus, system, and state levels
- ▶ Consultation, training, professional development, and advocacy
- ▶ On campus, face-to-face service
- ▶ Virtual service via webcast and phone

## ACCUPLACER Support

- ▶ Staff dedicated to troubleshooting, problem solving, Q/A
- ▶ Available 12 hours/day – 6 days/week
- ▶ Phone: 866-607-5223
- ▶ Email: [info@accuplacer.org](mailto:info@accuplacer.org)
- ▶ Live chat

# Q&A?

## Contact

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Higher Education Outreach

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