

# ACP GEOMETRY – MIDTERM REVIEW

## Chapter 1 Review

1. Find the next two terms in the sequence:

a) 384, 192, 96, 48, \_\_\_\_\_, \_\_\_\_\_

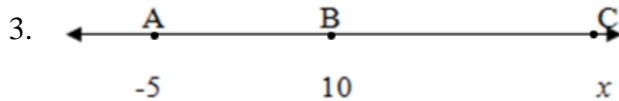
b) -4, -8, 24, 48, -144, \_\_\_\_\_, \_\_\_\_\_

c)  $\frac{1}{4}, \frac{1}{16}, \frac{1}{64}, \frac{1}{256},$  \_\_\_\_\_, \_\_\_\_\_

2. Which is the next figure in the sequence?



e) None of the above



If  $AC = 36$ , then  $x =$  \_\_\_\_\_



The distance between the two points is \_\_\_\_\_.

5. Identify what each of the following means:

a)  $AB$

b)  $\overline{AB}$

c)  $\overline{AB}$

d)  $\overline{AB}$

6. Find a counterexample to show that each conjecture is false:

a) A number squared is greater than the number.

b) The difference of two positive integers is positive.

7. Use the figure to answer the questions:



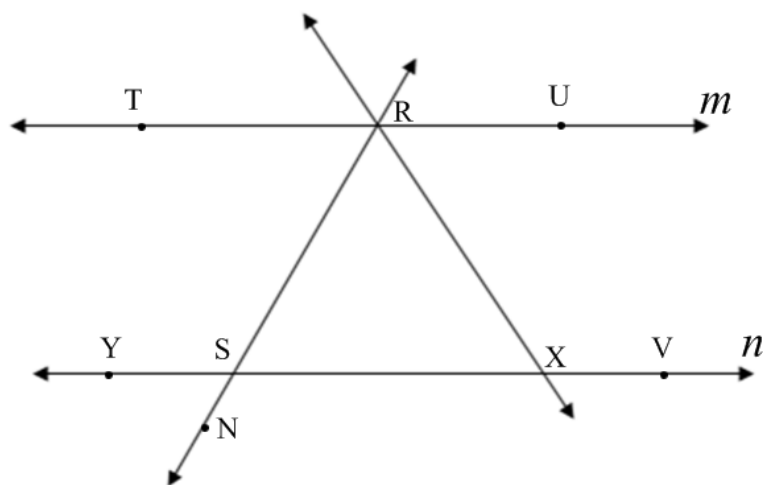
- a) Name two collinear points.
- b) Name two lines that intersect at point B.
- c) Name three planes that intersect at point F.
- d) Name two planes that do not intersect.
- e) Name four points that are not coplanar.
- f) Plane EFGH and  $\overleftrightarrow{CH}$  intersect at \_\_\_\_\_.
- g) Name a line that is skew to  $\overleftrightarrow{FE}$ .

8. a) Name a line segment.

b) Name a pair of opposite rays.

c) Name line  $m$  three different ways.

d) Name 2 lines which appear parallel.



9. a) M is a point on  $\overline{GS}$ , between G and S.

b) G is the midpoint of  $\overline{LS}$ .

$$\begin{aligned}
 GS &= 32 \\
 GM &= 3x + 10 \\
 MS &= x - 2 \\
 \text{Find: } x, GM, MS
 \end{aligned}$$

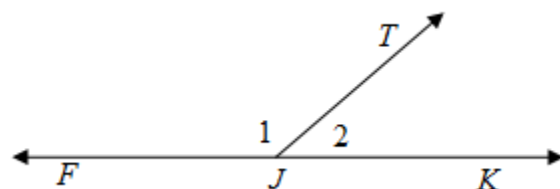
$$\begin{aligned}
 LG &= 6x + 5 \\
 GS &= 2x + 9 \\
 \text{Find } x, LS, GS, LG
 \end{aligned}$$

10. a. Name  $\angle 1$  two other ways.

b. If  $m\angle 1 = 142^\circ$ , find  $m\angle 2$ .

c.  $\angle KJT$  and  $\angle TJF$  are \_\_\_\_\_.

d. If  $m\angle 2 = 5x + 2$  and  $m\angle 1 = 24x + 2$ , find  $x$ .



11. Use the points below to answer the following questions

A(0, 3)

B(-1, -4)

C(-7, -9)

D (8, 10)

E (0, -2)

Find: a)  $AE$

b)  $BC$

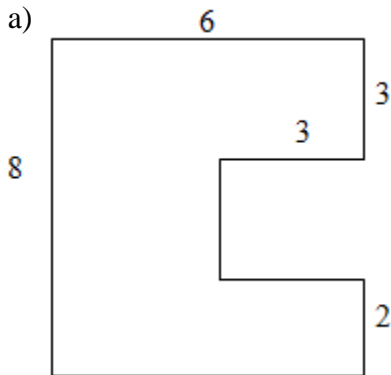
c) midpoint of  $\overline{BE}$

d) midpoint of  $\overline{CD}$

12. The midpoint of  $\overline{QT}$  is (-5, 1). The coordinates of point Q are (-7,4). Find the coordinates of point T.

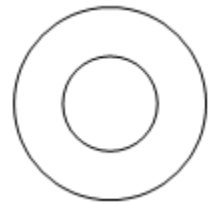
13. Find the area of the region:

a)



b) Radius of larger circle = 4  
Radius of smaller circle = 2

Find the area of the 'donut'

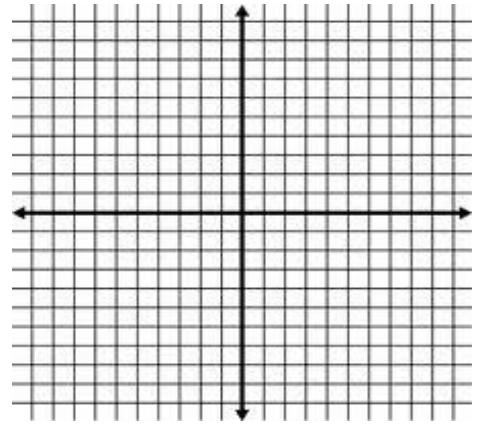


14. Dave wants to put a fence around his rectangular pool. His pool measures 33 feet by 39 feet. The pool has a path around it that is 3 feet wide. How much fencing material does Dave need to enclose the pool and the path?

15. Find the perimeter of a four sided figure with the following vertices:

A (-4, 5), B(3, 5), C(5, -2) and D(-4, -2).

(Use the coordinate plane if necessary)



16. Write each radical in simplest radical form.

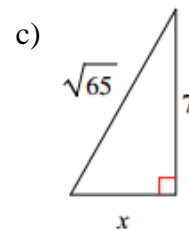
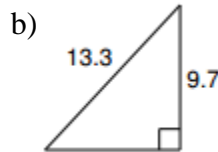
a)  $\sqrt{121}$

b)  $\sqrt{40}$

c)  $\sqrt{72}$

d)  $\sqrt{112}$

17. Find the length of each missing side. Write each answer as an exact answer and rounded to the nearest hundredth.



18. Jayden is admiring a statue in Trumbull Park from 9 meters away. If the distance between the top of the statue to Jayden's head is 15 meters, how much taller is the statue than Jayden? (Hint: draw a picture)

19. Greenville is 17 miles due north of the airport, and Livingston is 8 miles due east of the airport. How far apart are Greenville and Livingston?

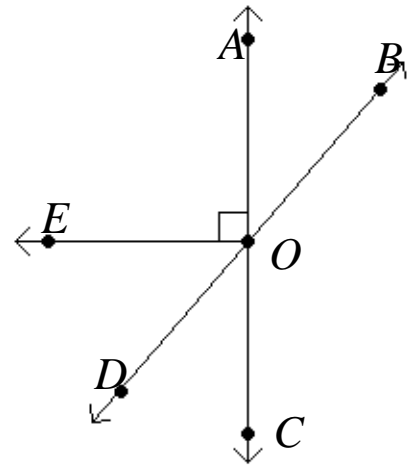
## Chapter 2 Review

Use the given property to complete each statement.

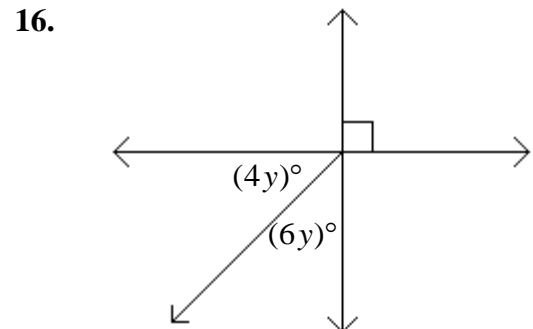
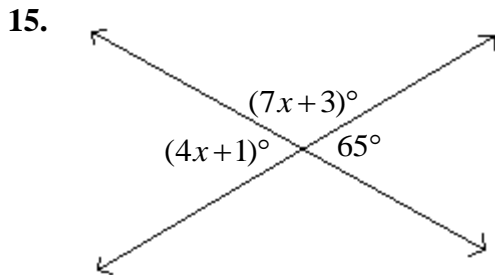
1. Addition Property of Equality: If  $2x - 5 = 10$ , then  $2x = \underline{\hspace{2cm}}$ .
2. Subtraction Property of Equality: If  $5x + 6 = 21$ , then  $\underline{\hspace{2cm}} = 15$ .
3. Symmetric Property of Equality: If  $AB = YU$ , then  $\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ .
4. Symmetric Property of Equality: If  $\angle H \cong \angle K$ , then  $\underline{\hspace{2cm}} \cong \angle H$ .
5. Reflexive Property of Equality:  $\angle PQR \cong \underline{\hspace{2cm}}$ .
6. Distributive Property:  $3(x - 1) = \underline{\hspace{2cm}}$ .
7. Substitution Property: If  $LM = 7$  and  $EF + LM = NP$ , then  $\underline{\hspace{2cm}} = NP$ .
8. Transitive Property of Congruence: If  $\angle XYZ \cong \angle AOB$  and  $\angle AOB \cong \angle WYT$ , then  $\underline{\hspace{2cm}}$ .
9. Multiplication Property of Equality: If  $\frac{1}{3}TR = UW$ , then  $\underline{\hspace{2cm}}$ .

Use the figure to identify the following.

10. an angle supplementary to  $\angle AOD$  \_\_\_\_\_
11. an angle adjacent AND congruent to  $\angle AOE$  \_\_\_\_\_
12. an angle supplementary to  $\angle EOA$  \_\_\_\_\_
13. an angle complementary to  $\angle EOD$  \_\_\_\_\_
14. a pair of vertical angles \_\_\_\_\_

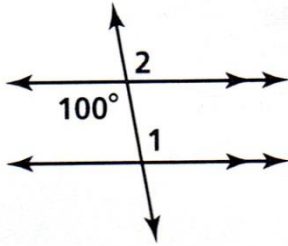


Find the value of the variables.

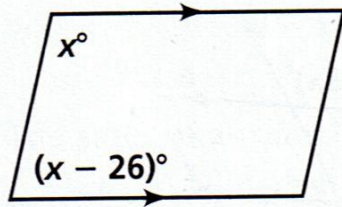


## Chapter 3 Review

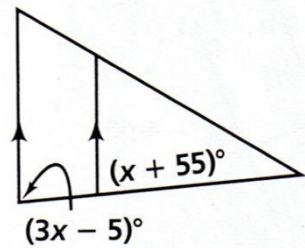
1) Find  $m\angle 1$  and then  $m\angle 2$ . Justify each answer.



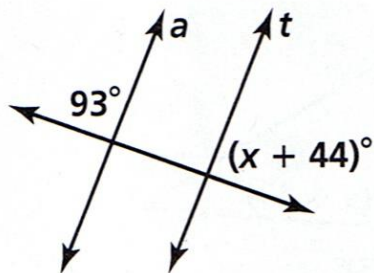
2) Find the value of  $x$ . Then find the measure of each angle.



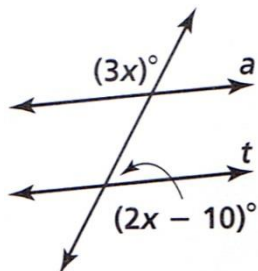
3) Find the value of  $x$ . Then find the measure of each angle.



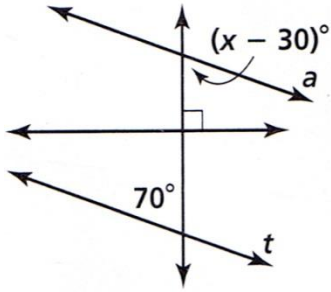
4) Find the value of  $x$  for which  $a \parallel t$ .



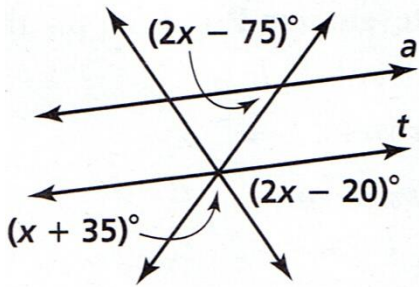
5) Find the value of  $x$  for which  $a \parallel t$ .



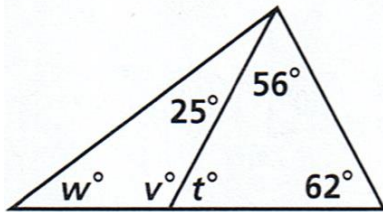
6) Find the value of  $x$  for which  $a \parallel t$ .



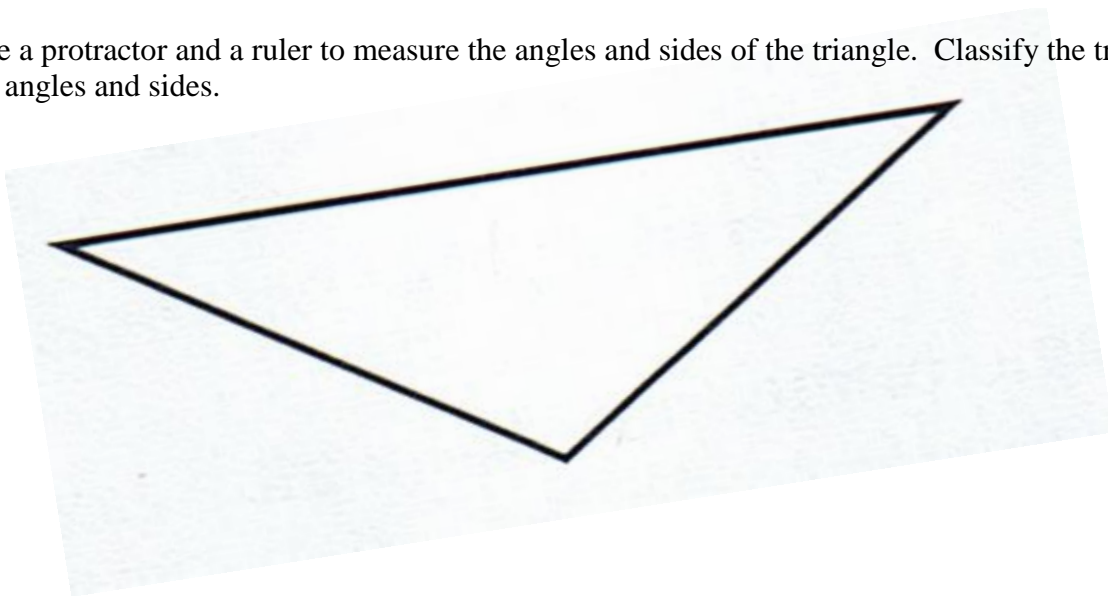
7) Find the value of  $x$  for which  $a \parallel t$ .



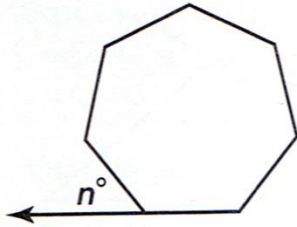
8) Find the value of each variable.



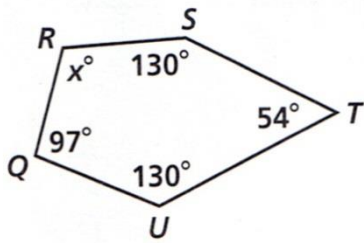
9) Use a protractor and a ruler to measure the angles and sides of the triangle. Classify the triangle by its angles and sides.



10) Find the values of the variable for the regular polygon below.



11) Find the missing angle measure.

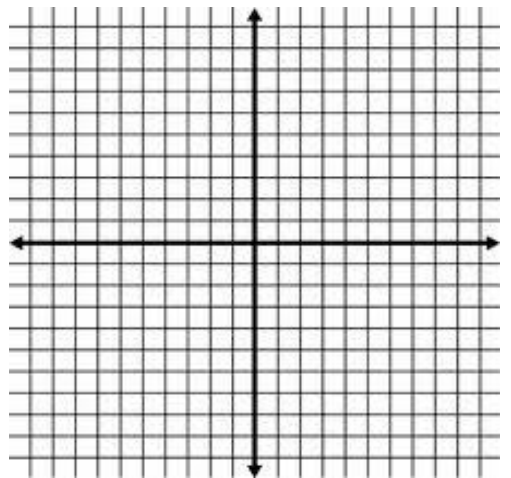


12) What is the interior angle sum of a convex 22-gon?

13) What is the measure of an exterior angle of a regular 13-gon?

14) The measure of an interior angle of a regular polygon is  $135^\circ$ . Find the number of sides.

15) a) Graph  $3x+9y=18$  on the coordinate plane.



b) Write the equation of a line parallel to the line from part a.

c) Graph the parallel line.



16) Are the lines parallel, perpendicular or neither? Explain.

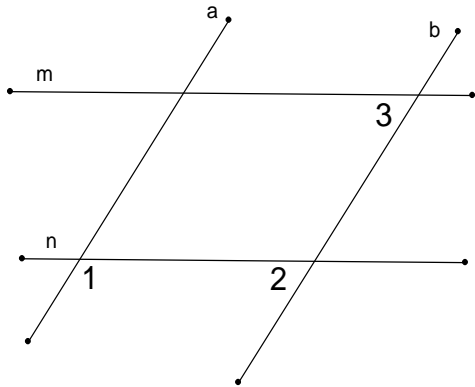
a)  $y = 3x - 2$   
 $y = \frac{1}{3}x + 2$

b)  $2x - 3y = 17$   
 $-6x + 9y = -2$

c)  $x = -4$   
 $y = 10$

17) Given:  $m \parallel n$ ,  $a \parallel b$

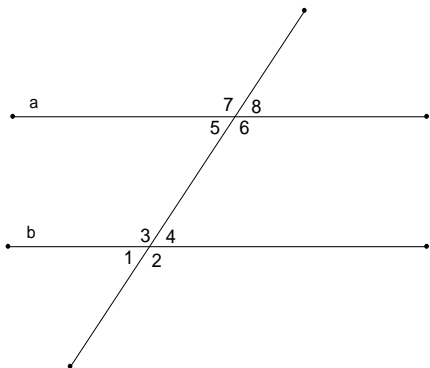
Prove:  $\angle 1$  and  $\angle 3$  are supplementary



Statements	Reasons

18) Given:  $\angle 1 \cong \angle 8$

Prove:  $a \parallel b$



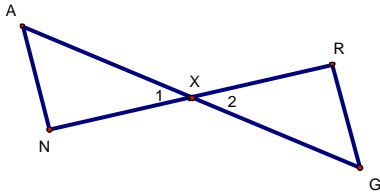
Statements	Reasons

# Chapter 4 Review

1) If  $\triangle HIL \cong \triangle SUV$  name the corresponding angles and sides. (Sections 4-1)

2) Supply the reasons in the two-column proof. (Sections 4-2)

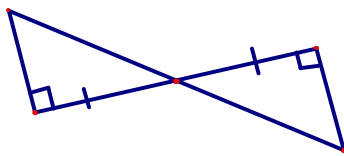
Given: X is the midpoint of  $\overline{AG}$  and of  $\overline{NR}$ .  
 Prove:  $\triangle ANX \cong \triangle GRX$



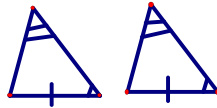
Statements	Reasons
a) X is the midpoint of $\overline{AG}$	
b) $\overline{AX} \cong \overline{GX}$	
c) $\angle 1 \cong \angle 2$	
d) X is the midpoint of $\overline{NR}$	
e) $\overline{NX} \cong \overline{RX}$	
f) $\triangle ANX \cong \triangle GRX$	

In #3 - 8 state which postulate/theorem, if any, could be used to prove the two triangles congruent? If not enough information is given, write not possible. (sections 4-2, 4-3, 4-6)

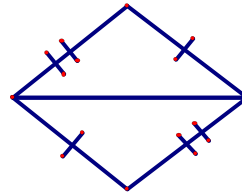
3)



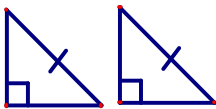
4)



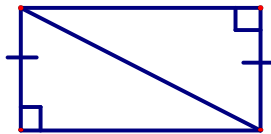
5)



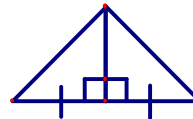
6)



7)

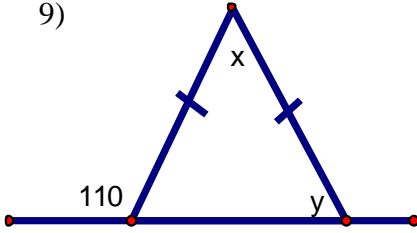


8)

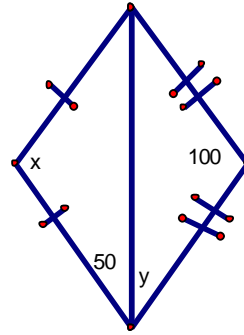


In #9 – 10, find the values of the variables (section 4-5).

9)



10)

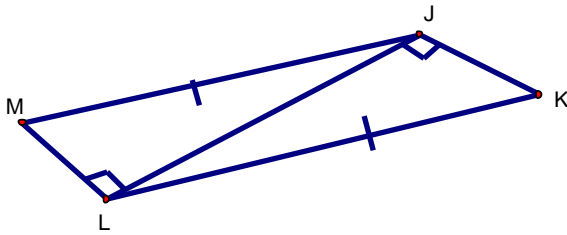


11- 12) Prove using a two- column proof . (Section 4-6 and 4-7)

11)

Given:  $\overline{JL} \perp \overline{LM}$ ,  $\overline{LJ} \perp \overline{JK}$ , and  $\overline{MJ} \cong \overline{KL}$

Prove:  $\triangle MJL \cong \triangle KLJ$



Statements

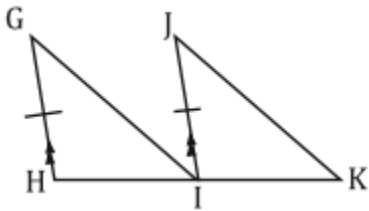
Reasons

12)

Given:  $\overline{GH} \cong \overline{JI}$ ,  $\overline{GH} \parallel \overline{JI}$

I is the midpoint of  $\overline{HK}$

Prove:  $\angle G \cong \angle J$

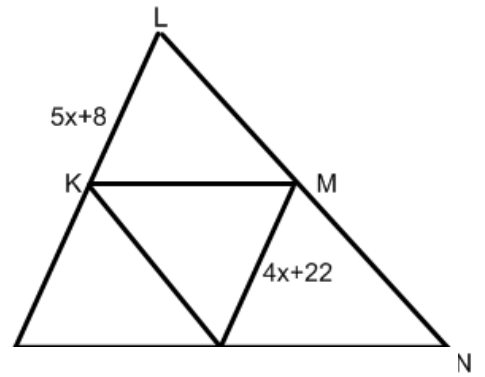


Statements

Reasons

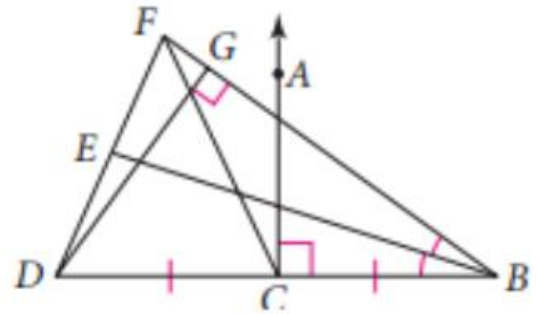


5. In the diagram,  $K$ ,  $O$ , and  $M$  are midpoints. Find the value of  $x$ .

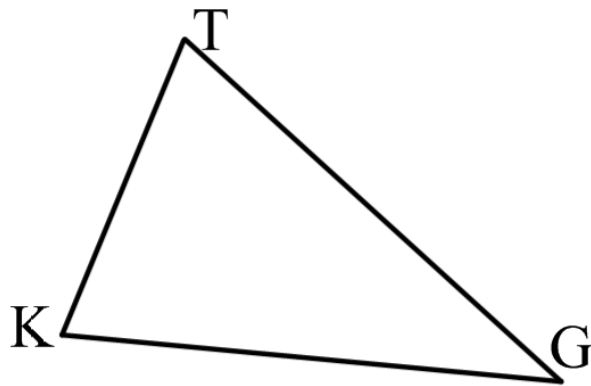


6. In  $\triangle FDB$  name a(n)...

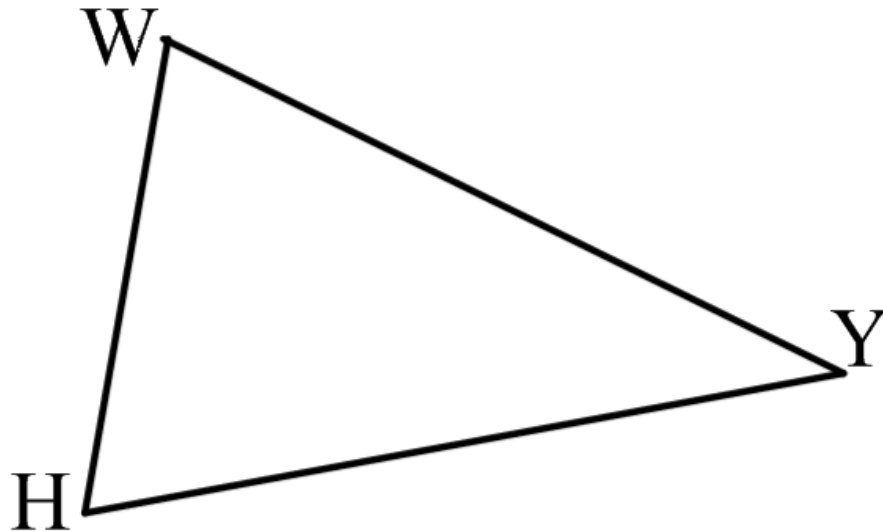
- a) ...altitude. \_\_\_\_\_
- b) ...median. \_\_\_\_\_
- c) ...perpendicular bisector. \_\_\_\_\_
- d) ...angle bisector. \_\_\_\_\_



7. Use a compass and a straightedge to construct a median from point  $G$ .



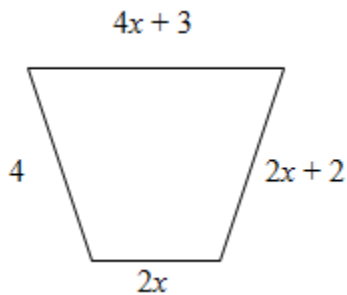
8. Construct  $\overline{HI}$  so that it is an angle bisector of  $\angle H$ .



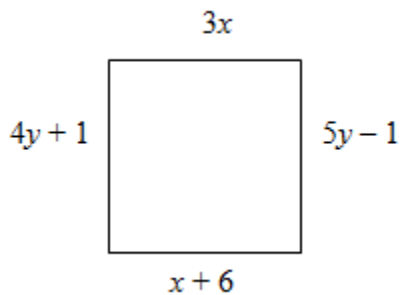
## Chapter 6 Review

- 1) A parallelogram is a quadrilateral with 2 pairs of \_\_\_\_\_.
- 2) A trapezoid is a quadrilateral with exactly 1 pair of \_\_\_\_\_.
- 3) A rectangle is a parallelogram with 4 \_\_\_\_\_.
- 4) A rhombus is a parallelogram with 4 \_\_\_\_\_.
- 5) A quadrilateral that is both a rhombus and a rectangle is called a \_\_\_\_\_.

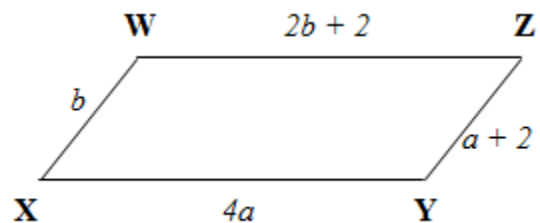
- 6) Find the perimeter of this isosceles trapezoid.



- 7) Find  $x$  and  $y$  for the square.



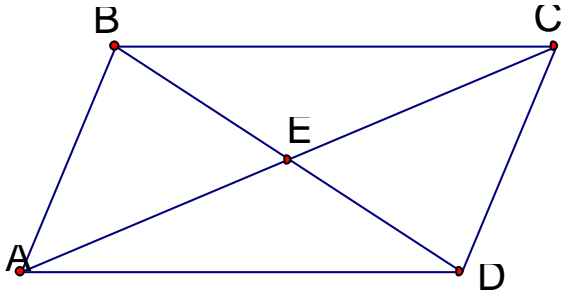
- 8) Find the perimeter of parallelogram WXYZ.



9) Given parallelogram ABCD and  $m\angle A = 40^\circ$ , find  $m\angle B$ ,  $m\angle C$ , and  $m\angle D$ .

10) Determine the values of  $x$  and  $y$  for which quadrilateral ABCD would be a parallelogram.

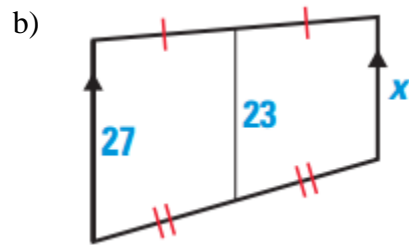
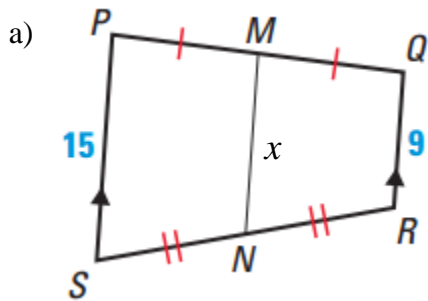
$BE = y$      $ED = 9 - 2x$      $AE = 3y$      $EC = 11 + 2x$



11) Determine the values of  $x$  and  $y$  for which quadrilateral ABCD would be a parallelogram.

$m\angle A = x^\circ$      $m\angle B = (x + 30)^\circ$      $AB = 4y - 1$      $CD = 3y + 3$

12) Find  $x$  in each trapezoid.



# ACP Geometry – Midterm Review ANSWERS

## Chapter 1

- 1a. 24, 12      1b. -288, 864      1c.  $\frac{1}{1024}, \frac{1}{4096}$
2. C
3. 31
4. 20
- 5a. length of the segment from  $A$  to  $B$
- 5b. segment from  $A$  to  $B$
- 5c. line containing points  $A$  and  $B$
- 5d. ray with endpoint at  $A$  and goes through  $B$
- 6a. 0, 1      6b. 3–7
- 7&8. Multiple Answers
- 9a.  $x = 6, GM = 28, MS = 4$       9b.  $x = 1, GS = 11, LG = 11, LS = 22$
- 10a.  $\angle T J F$  and  $\angle F J T$       10b.  $38^\circ$       10c. Adjacent and Supplementary      10d.  $\frac{176}{29} \approx 6.067$
- 11a. 5      11b.  $\sqrt{61} \approx 7.8$       11c.  $(-0.5, -3)$       11d.  $(0.5, 0.5)$
12.  $(-3, -2)$
- 13a. 39      13b.  $12\pi \approx 37.68$
14.  $45+45+39+39= 168$  feet
15.  $7+7+9+\sqrt{53} \approx 7+7+9+7.2 \approx 30.2$
- 16a. 11      16b.  $2\sqrt{10}$       16c.  $6\sqrt{2}$       16d.  $4\sqrt{7}$
- 17a.  $\sqrt{149} \approx 12.21$       17b.  $\sqrt{82.8} \approx 9.10$       17c.  $\sqrt{16} = 4$
18. 12 meters
19.  $\sqrt{353} \approx 18.79$  miles

## Chapter 2

1. 15
2.  $5x$
3.  $YU = AB$
4.  $\angle K$
5.  $\angle PQR$
6.  $3x - 3$
7.  $EF + 7$
8.  $\angle XYZ \cong \angle WYT$
9.  $TR = 3(UW)$
10.  $\angle AOB$  or  $\angle DOC$
11.  $\angle EOC$
12.  $\angle EOC$
13.  $\angle DOC$
14.  $\angle DOC$  &  $\angle BOA$  or  $\angle BOC$  &  $\angle DOA$
15.  $x = 16$
16.  $y = 9$



### Chapter 3

1)  $m\angle 1 = 100^\circ$  Alternate interior.  $m\angle 2 = 100^\circ$  Alternate interior or vertical

2)  $x = 103, 77^\circ, 103^\circ$

3)  $x = 30, 85^\circ, 85^\circ$

4) 43

5) 38

6) 100

7) 48

8)  $v = 118, w = 37, t = 62$

9) obtuse isosceles

10)  $n = 360/7 = 51.43$

11)  $x = 129$

12) 3600

13) 27.69

14) 8

15a) slope  $= -\frac{1}{3}$ , y-intercept at 2

15b)  $y = -\frac{1}{3}x + [\text{any number except 2}]$

15c) Draw a line with the same slope through your y-intercept.

16a) Neither...not the same, not opposite and reciprocal

16b) Parallel, both slopes are  $\frac{2}{3}$ .

16c) Perpendicular...a horizontal and vertical line

17) Statement

Reason

1) m is parallel to n

1) Given

2) a is parallel to b

2) Given

3) Angle 2 is congruent to Angle 3

3) Corresponding angles are congruent

4) Angle 1 and 2 are supplementary

4) Same side interior angles are supplementary

5) Angle 1 and 3 are supplementary

5) Substitution

18) Statement

Reason...one of several possible answers.

1) Angle 1 is congruent to Angle 8

1) Given

2) Angle 1 is congruent to Angle 4

2) Vertical angles are congruent

3) Angle 4 is congruent to Angle 8

3) Substitution property

4) a is parallel to b

4) Converse of Corresponding Angles Postulate

### Chapter 4

1. Sides:  $HI=SU, IL=UV, LH=VS$

Angles:  $\angle H=\angle S, \angle I=\angle U, \angle L=\angle V$

2. a. Given, b. Definition of Midpoint, c. Vert. angle Thm.,

d. Given, e. Definition of midpoint., f. SAS

3. ASA or AAS 4. AAS or ASA

5. SSS 6. not possible 7. HL 8. SAS

9.  $x = 40$   $y = 70$

10.  $x = 80$   $y = 40$

11. Statement	Reason
1	1 Given
2. $\angle MLJ$ and $\angle KJL$ are right angles	2 Definition of perpendicular
3 $\angle MLJ \cong \angle KJL$	3 All Right angles are congruent
4 $JL \cong JL$	4 Reflexive Property
5. $\triangle MLJ$ and $\triangle KJL$ are right triangles	5. Definition of Right Triangles
6 $\triangle MLJ \cong \triangle KJL$	6 HL Thm.

12.

Statement	Reason
1	1. Given
2 $\angle H \cong \angle JIK$	2. Corresponding Angle Post
3 $HI \cong IK$	3. Definition of Midpoint
4 $\angle G \cong \angle J$	4. SAS Postulate
5 $\angle G \cong \angle J$	5. CPCTC

### Chapter 5

- GI = 7, EC = 28, FI = 4, AC = 16
- JM = 45, LO = 11, KN = 48
- angle bisector
  - $y = 11, 66^\circ$
  - 18.5
  - I is on the angle bisector of  $\angle HEK$ . I is equidistant from  $\overline{EH}$  and  $\overline{EK}$
- CB = 12, AD = 13
- $y = 14$
- $\overline{DG}$
  - $\overline{FC}$
  - $\overline{AC}$
  - $\overline{EB}$
- <https://www.youtube.com/watch?v=aVDjxVMa6do>
- <https://www.youtube.com/watch?v=qBw0Ly-wF4U>

### Chapter 6

- opposite sides are parallel
- parallel sides
- right angles
- congruent sides
- square
- perimeter = 17
- $x = 3, y = 2$
- $a = 3, b = 5$
- $m\angle B = 140^\circ$   
 $m\angle C = 40^\circ$   
 $m\angle D = 140^\circ$
- $x = 2, y = 5$
- $x = 75^\circ, y = 4$
- MN = 12,  $x = 19$