

Action Ideas Worksheets

Use the Action Ideas worksheets on the following pages for community groups to generate lists of ideas in brainstorming sessions. (Make 12 copies for each group, one for each month.) Hold an annual brainstorming session during which participants address every month of the year or schedule monthly sessions. Encourage each group to use the worksheets as a checklist, marking off ideas as they make them happen. You could also collect the worksheets from each group, and every month send a copy back to them as a reminder of what they planned to do.

A coordinating co-chair should follow up with every group to establish an annual or monthly community calendar published in the local newspaper, on the Web, on cable TV, or as a special publication fund-raiser. (It's easier for the others to reward action when they're aware of, and anticipating, your published plans.)





Action Ideas for Schools

What can you do to infuse trustworthiness, respect, responsibility, fairness, caring, and citizenship into your ongoing efforts? How can you teach, enforce, advocate, and model good character while meeting your instructional requirements? How can you create a Six Pillar climate in your school? How can your school send a broad message about good character without diminishing other aspects of instruction?

With the Six Pillar framework, you can emphasize one word a month so parents and community groups can reinforce a particular behavior goal or message. Imagine your entire town working on a focused community-wide goal or Pillar for four weeks!

Pillar-Related Behavior Goal for This Month:

| | Topic | What We'll Do To "Pillarize" It | Who's in |
|---|----------------------------------|------------------------------------|----------|
| ┢ | Monthly Pillar-Related Behavior | 10 Filialize It | Charge? |
| ╵ | • | | |
| | Focus | | |
| | Published Rules and Expectations | | |
| | for Students | | |
| | Published Rules and Expectations | | |
| | for Staff/Faculty | | |
| | Teacher Lounge | | |
| | Front Office Climate and Conduct | | |
| | Staff/Faculty Recruitment | | |
| | Hiring | | |
| | Supervision | | |
| | Performance Appraisal | | |
| | Promotion | | |
| | Staff Disciplinary Action | | |
| | Staff/Faculty Training | | |
| | Principal as Faculty Role Model | | |





| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|------------------------------------|------------------------------------|---------------------|
| Teachers as Student Role Models | | |
| Older Students as Role Models for | | |
| Younger Students | | |
| Student Council as Role Models | | |
| Athletes as Role Models | | |
| Art as a Character Teaching Tool | | |
| Band and Music as Character | | |
| Teaching Tools | | |
| Physical Education as a TRRFCC | | |
| Opportunity | | |
| Teacher-Staff Relationships | | |
| Teacher-Teacher Relationships | | |
| Administration-Staff-Faculty | | |
| Relationships | | |
| Playground Behavior | | |
| Playground Graphics and | | |
| Reminders | | |
| Hallway Graphics as TRRFCC | | |
| Teaching Tools | | |
| Bulletin Boards | | |
| Signage as Monthly Pillar Reminder | | |
| Daily/Weekly/Monthly Pillar | | |
| Recognition for Students | | |
| Daily/Weekly/Monthly Pillar | | |
| Recognition for Staff | | |
| Daily/Weekly Monthly Pillar | | |
| Recognition for Faculty | | |
| Cafeteria as a CHARACTER | | |
| COUNTS! Environment | | |
| TRRFCC Transportation | | |
| Weekly/Monthly Reward Activities | | |
| | | |





| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|--|------------------------------------|------------------|
| Athletic Fields as Six Pillar Teaching | | |
| Tools | | |
| Graphics on Vehicles | | |
| Monthly Pillar Assemblies | | |
| Student Elections | | |
| Honor Societies/Clubs | | |
| American Youth Character Awards | | |
| Scholarships for Six Pillar Behavior | | |
| Drill Team/Cheerleaders as | | |
| TRRFCC Role Models | | |
| School Newspaper as a Monthly | | |
| Pillar Teaching Tool | | |
| Monthly Pillar-related Behavior | | |
| Goals | | |
| Parent Meetings | | |
| Parent Training | | |
| Service Learning Programs | | |
| Yearbook | | |
| Drama Club/Class as Character | | |
| Educators | | |
| Morning Announcements | | |
| Posters | | |
| School Pride | | |
| Quotes of the Week | | |
| Library Exhibits and Booklists | | |
| Contests | | |
| Ceremonies and Rituals | | |
| TRRFCC Street Signs for Corridors | | |
| TRRFCC Honor Roll | | |
| Student/Faculty/Staff Task Force | | |
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Action Ideas for Youth Sports

How can you maximize character development in your sports program? First, create a Six Pillar climate with your staff and participants. Then teach, enforce, advocate, and model the Six Pillars of Character by helping your team members, staff, parents, and spectators focus on Pillar of the Month behaviors.

| | ect, responsibility, fairness, caring, and | | trustwortniness |
|--------|--|------------------------------------|------------------|
| Mon | th:Pilla | r of the Month: | |
| Pilla | r-Related Behavior Goal for This Mont | h· | |
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| | | | 1 |
| | Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
| | Recruiting Announcements | | |
| | Mission (add character | | |
| | development element) | | |
| | Try-Outs/Selection | | |
| | Parental Involvement | | |
| | Coach Selection | | |
| | Coach Training | | |
| | Printed Rules | | |
| | Policies | | |
| | Schedules | | |
| | Newsletters | | |
| | Player Conduct Standards for | | |
| | Practice | | |
| | Player Conduct Standards in Games | | |
| | Conduct Standards for Spectators | | |
| | Conduct Standards for Coaches | | |
| | Conduct Standards for Cheerleaders | | |
| | and Drill Team | | |
| | Umpire/Referee Standards | | |



| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|------------------------------------|------------------------------------|------------------|
| Pre- and Post-Game Rituals | | |
| Locker Room Signs/Graphics | | |
| Sports Camps | | |
| Travel Time | | |
| Boosters and Donors | | |
| Networking with CDS Coaches and | | |
| CC! Coalition Sports Organizations | | |
| Pursuing Victory with Honor | | |
| Coaches' Training | | |
| Uniforms and Patches | | |
| Field Signage | | |
| Refreshment and Merchandise | | |
| Sales | | |
| Awards Banquets | | |
| Trophy Cases and Walls of Honor | | |
| Pillar of the Month Recognition | | |
| Six Pillar Scholarships | | |
| American Youth Character Awards | | |
| Team Members as Mentors/Role | | |
| Models for Younger Athletes | | |
| Thought for the Day at Practice | | |
| Sessions | | |
| Other | | |
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Action Ideas for Youth Organizations

How can you support character development in your community and boost it in your own organization? Begin by creating a TRRFCC climate within the organization. Then teach, enforce, advocate, and model the Six Pillars. Help your participants focus on Pillar of the Month behavior. Work on your community's monthly conduct/behavior goals.

Use this list of ideas to involve staff, participants, and parents in generating a TRRFCC to-do

| list. Infuse the Six Piliars into every asp | pect of your organization. |
|---|----------------------------|
| Month: | _Pillar of the Month: |
| Pillar-Related Behavior Goal for This M | lonth. |

| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|--------------------------------|------------------------------------|---------------------|
| Club Meeting | | |
| New Member Welcome | | |
| Recruitment | | |
| Mission: Character Development | | |
| Parent Involvement | | |
| Adult Advisor Selection | | |
| Adult Advisor Training | | |
| Adult Advisor Code of Conduct | | |
| Adult Advisor Evaluation | | |
| Volunteer Selection | | |
| Volunteer Training | | |
| Volunteer Code of Conduct | | |
| Volunteer Evaluation | | |
| Member Code of Conduct | | |
| Parent Guidelines | | |
| Club Meetings | | |
| Projects and Activities | | |
| Facilities | | |
| Graphics/signs inside | | |
| | | |
| | | |



| То | pic | What We'll Do To "Pillarize" It | Who's in Charge? |
|---------------------|------------------|------------------------------------|---------------------|
| ☐ Graphics/signs | outside | | |
| ☐ Conduct Standa | ords for Trips, | | |
| ☐ Conventions, Fie | eld Trips | | |
| ☐ Rituals, Oaths, 0 | Creeds | | |
| □ Songs | | | |
| □ Uniforms | | | |
| □ T-Shirts | | | |
| ☐ Patches, ribbon | s, pins | | |
| ☐ Printed rules, gu | uidelines | | |
| ☐ Printed schedule | es and calendars | | |
| ☐ Awards and Red | cognition | | |
| ☐ Character Deve | lopment | | |
| ☐ Seminar Gradua | tes | | |
| ☐ Chapters/Branc | hes nation-wide, | | |
| □ involved in CC! | | | |
| ☐ Teen Mentoring | | | |
| ☐ Presentations for | or Younger | | |
| ☐ Children | | | |
| ☐ Service Learning | g/Service | | |
| □ Projects | | | |
| ☐ Presentations for | or Civic Groups | | |
| ☐ Camps and Day | Camps | | |
| □ Other | | | |
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Action Ideas for Peace Officers

What can you do to help the community focus on positive behavior changes? How can you teach, enforce, advocate, and model trustworthiness, respect, responsibility, fairness, caring, and citizenship for young people in the community?

| Use this list as a springboard for your own brainstorming and action. | | |
|---|-----------------------|--|
| Month: | _Pillar of the Month: | |
| Pillar-Related Behavior Goal for This | Month: | |
| | | |

| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|------------------------------|------------------------------------|------------------|
| Recruiting | | |
| Hiring | | |
| Training | | |
| Character-Building Mission | | |
| Interventions | | |
| Ticketing | | |
| Arrests | | |
| DARE Program | | |
| Police Athletic League | | |
| Volunteer Coaching | | |
| Mentoring children | | |
| Mentoring teens | | |
| Mentoring new officers | | |
| Uniforms and patches | | |
| Bumper Stickers | | |
| Mottos | | |
| Officer Conduct Standards | | |
| Monitoring and Discipline | | |
| Probation Officers | | |
| Correction Facility Graphics | | |



| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|-----------------------------|------------------------------------|---------------------|
| Judiciary | | |
| Prosecutor | | |
| Guardian ad Litem | | |
| Graphics | | |
| Incarceration | | |
| Workshops/Lessons | | |
| Parent Workshops | | |
| Traffic Court and Courses | | |
| Jail and detention graphics | | |
| (lobby, halls, cells) | | |
| Vehicle Graphics | | |
| Other | | |
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Action Ideas for Faith Communities

How can you support a community-wide effort to surround children with a consistent and unified message about good character while maximizing character development in your own youth program? Begin by helping your group refine its Six Pillar climate. Then infuse the teaching, enforcing, advocating, and modeling of the Six Pillars into every aspect of your fellowship. Encourage your members to focus on the Pillar of the Month behavior goals identified by the community.

| citizenship. | ustworthiness, respect, responsibility, fairness, caring, and | | |
|--|---|--|--|
| Month: | _Pillar of the Month: | | |
| Pillar-Related Behavior Goal for This Month: | | | |

Use this list of ideas to involve staff, members, teens, children, and parents in generating your

| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|-------------------------------|------------------------------------|------------------|
| Worship | | |
| Sermons | | |
| Youth Organizations | | |
| Youth Education and Religious | | |
| Training | | |
| Choir | | |
| Volunteer Networks | | |
| Printed Schedules and Notices | | |
| Newsletters, Bulletins | | |
| Parent Training | | |
| Adult Education | | |
| Education Department Training | | |
| Fellowship Hall Graphics | | |
| Teen Room Graphics | | |
| Hallway Graphics | | |
| Father-Daughter Activities | | |
| Mother-Son Activities | | |
| Mother-Daughter Retreats | | |
| Father-Son Weekends | | |
| | | |



| Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
|------------------------------|------------------------------------|---------------------|
| Ladies' Day | | |
| Men's Retreat | | |
| Vacation Bible School | | |
| Youth Rallies | | |
| Lock-in's for Youth | | |
| Church Camp | | |
| Teen Mentors | | |
| Pillar-Related Messages on | | |
| Projection Screen | | |
| Family weekends | | |
| Pillar-of-the-Month | | |
| Recognition for Children, | | |
| Teens, Adults | | |
| Stress Community's Conduct | | |
| Goal Behaviors | | |
| Prayer Breakfasts | | |
| Fellowship Meals | | |
| Small Group Studies in Homes | | |
| Bus Ministry | | |
| Older Member Programs | | |
| Grandparent Network | | |
| Six-Pillar Scholarship or | | |
| Recognition for Graduating | | |
| Senior | | |
| Puppet Ministry | | |
| Benevolent Program | | |
| Character Development | | |
| Seminar (Trainer Training) | | |
| Community Service | | |
| Other | | |
| | | |
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Action Ideas for Civic Organizations

How can you support the community's efforts to make it a TRRFCC place for children and adults? Begin by focusing on trustworthiness, respect, responsibility, fairness, caring, and citizenship and work from there. Teach, enforce, advocate, and model the Six Pillars in everything you do. Support the community CC! action plan. Do your part in helping the community reach its monthly Pillar-related behavior goals.

| Moı | Month:Pillar of the Month: | | | | |
|-------|--|------------------------------------|------------------|--|--|
| Pilla | ar-Related Behavior Goal for This Mont | h: | | | |
| | Торіс | What We'll Do To "Pillarize" It | Who's in Charge? | | |
| | Member Recruitment | | | | |
| | New Member Welcome | | | | |
| | Organization Signage | | | | |
| | Printed Programs | | | | |
| | Meeting Agenda | | | | |
| | Banners, Posters, Visuals | | | | |
| | Fund-raising | | | | |
| | Special Projects | | | | |
| | Code of Conduct | | | | |
| | Scholarships for Character | | | | |
| | Development Seminars | | | | |
| | Scholarships for Pursuing Victory | | | | |
| | with Honor | | | | |
| | American Youth Character Awards | | | | |
| | Recognition for Pillar-of-the- | | | | |
| | Month students | | | | |
| | Recognition for Pillar-of-the- | | | | |
| | Month Adults | | | | |
| | Members as Mentors | | | | |
| | Thought for the Day | | | | |
| | Service Projects | | | | |
| | Social Events | | | | |
| | Family Events | | | | |
| | Other | | | | |





Action Ideas for Local Government

How can you make good character a priority in your community? Begin by creating a Six-Pillar climate in your system and departments. Then teach, enforce, advocate, and model the Six Pillars. Help your citizens have an independent and unified focus on Pillar of the Month behavior.

Use this list of ideas to involve staff and other citizens in generating your own to-do list

| relat | ted to trustworthiness, respect, respons | sibility, fairness, caring, and citiz | zenship. |
|------------|--|---------------------------------------|------------------|
| Month:Pill | | ar of the Month: | |
| Pilla | r-Related Behavior Goal for This Montl | h: | |
| | | | |
| | | | |
| | Topic | What We'll Do To "Pillarize" It | Who's in Charge? |
| | Staff Recruitment | | |
| | Hiring | | |
| | Orientation | | |
| | Training | | |
| | Performance Appraisal | | |
| | Promotion | | |
| | Disciplinary Action | | |
| | Code of Conduct for Employees | | |
| | Employees as Role Models | | |
| | Written Publications | | |
| | Reports | | |
| | Community Relations | | |
| | Graphics in Public Buildings | | |
| | Street Banners | | |
| | Public Vehicle Graphics | | |
| lп | Public Equipment Graphics | | |



Uniforms and Patches

□ Fairs, Parades, etc.□ Community Events

City/County Council Meetings