

Activities for Preparing for the New *Roman Missal*

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This resource provides the following activities to help you to prepare young people for the implementation of the *Roman Missal*, third edition, in November 2011:

- Activity 1: Practicing Prayers (all ages)
- Activity 2: Mass Prayers: Fill-in-the-Blank Activity (lower elementary)
- Activity 3: Mass Prayers Matching Activity (upper elementary and middle school)
- Activity 4: *Roman Missal* WebQuest (high school)
- Activity 5: Scripture-Missal Matching Game (middle school and high school)
- Activity 6: Exploring Changes to the Text (high school and adults)
- Activity 7: Mystagogical Reflection (high school and adults)

Activity 1

Practicing Prayers

Overview

This activity is intended to help the participants to become familiar with the upcoming changes in the *Roman Missal*. Familiarity is a simple but important objective. It will help to keep the new wording from becoming a distraction that prevents people from full participation in the celebration. Familiarity is also the first step in the process of understanding the meaning of the changes.

Suggested Age: All Ages

Materials and Preparation

Materials Needed

- the Order of Mass (accessible on the Web site of the United States Conference of Catholic Bishops [USCCB])
- a copy of resource 1, "Prayers"
- a copy of resource 2, "Overview of the Mass"
- copies of the worship aid your parish will use during Mass beginning in Advent 2011, one for each participant (optional)



Preparation Tasks

- Identify the portions of the Order of Mass you plan to review during this activity. Suggestions include the following:
 - Greeting
 - Penitential Act
 - *Gloria*
 - Nicene Creed
 - Preface Dialogue
 - Mystery of Faith (formerly the Memorial Acclamation)
 - Sign of Peace
 - Lamb of God

Note: The Penitential Act (the *Confiteor*), the *Gloria*, and the Nicene Creed are provided on resource 1, “Prayers.” The new words are set in bold to help you to quickly identify them while leading this activity.

Note: The activity steps presume that you are leading this activity in the context of a workshop or educational setting rather than a prayer setting. If you are using this activity in a prayer setting, prepare your environment accordingly and be sure to make clear to the participants, especially if they are young, that they are not participating in Mass.

Activity Steps

1. Provide age-appropriate background information so that the participants understand that changes to the English version of many Mass prayers will be implemented in November 2011. Emphasize that the changes are due to a new translation of the *Roman Missal* and that the essential aspects of the Mass remain unchanged.

2. Explain that you will lead the group through a review of a number of prayer texts that will change with the implementation of the new English-language missal.

Note: The introduction of the new *Roman Missal* provides an opportunity to review the parts of the Mass and their meaning. When introducing prayers to practice, consider offering an age-appropriate explanation of the parts of the Mass that the selected prayers are from. Resource 2, “Overview of the Mass,” offers brief explanations of parts of the Mass and is provided to help you with this task. To prepare more in-depth overviews of the parts of the Mass, consult the *General Instruction of the Roman Missal*, 46–90, and the *Catechism of the Catholic Church*, 1345–1355. Both are available on the USCCB Web site.

3. Distribute worship aids, if using them. You may find it necessary to remind the participants that your focus is to help them to become familiar with hearing and saying the new words rather than to explain the changes. Let them know when your parish or school will provide opportunities for studying the changes and their meanings. In the meantime, explain that being familiar with the new prayer texts enables us to participate more fully in prayer during Mass and that this participation is an important avenue to discovering the meaning of what we hear and say in liturgy.



Note: Follow your review of the Order of Mass with activity 2, using handout 1, “Mass Prayers: Fill-in-the-Blank Activity” (a worksheet-based activity for lower elementary grades), or activity 3, using handout 2, “Say What?” (a worksheet-based matching activity for upper elementary grades or middle school), if you are working with these age-groups.

Activity 2

Mass Prayers: Fill-in-the-Blank Activity

Overview

This activity, which uses a fill-in-the-blank worksheet, is intended to help children in lower elementary grades to become familiar with the new missal. It is meant to be used after the participants have been guided through a practice session that involves listening to both the priest’s parts and the people’s parts in the Order of Mass.

Suggested Age: Lower Elementary

Materials and Preparation

Materials Needed

- copies of handout 1, “Mass Prayers: Fill-in-the-Blank Activity,” one for each participant
- pencils, one for each participant

Activity Steps

- 1. Guide** the participants through a practice session if they have not already practiced listening and responding to the priest’s and people’s parts of the Mass that will use new wording.
- 2. Distribute** the handout and the pencils. Review the handout directions. If some of the participants are still learning to read, be prepared to guide them through the handout by reading it aloud.
- 3. Review** the answers with the group when all the participants have finished working. The answers are (1) spirit, (2) sinned, (3) will, (4) God, (5) believe, (6) I, (7) hosts, (8) Resurrection, (9) peace, spirit, (10) Lamb, and (11) roof.
- 4. Select** additional prayer excerpts and conduct a fill-in-the-blank activity verbally as a way to extend this activity. If the participants struggle to identify the missing words, return to practicing the prayers.



Activity 3

Mass Prayers: Matching Activity

Overview

This matching activity, which is supported by a handout, is intended to help older children to increase their familiarity with the new missal. It is meant to be used after the participants have been guided through a practice session that involves listening to both the priest's parts and the people's parts in the Order of Mass.

Suggested Age: Upper Elementary and Middle School

Materials and Preparation

Materials Needed

- copies of handout 2, "Say What?" one for each participant
- pencils, one for each participant

Activity Steps

1. **Guide** the participants through a practice session if they have not already practiced listening and responding to the priest's and people's parts of the Mass that will use new wording.
2. **Distribute** and the handout and the pencils. Review the directions.
3. **Review** the answers with the group after everyone has finished working. The answers are (1) e, (2) k, (3) f, (4) g, (5) b, (6) i, (7) j, (8) a, (9) l, (10) h, (11) d, (12) c.
4. **Select** additional prayer excerpts if you wish to extend this activity. Read them aloud and ask the participants to say what comes next. If the participants struggle with this, return to practicing the prayers.



Activity 4

Roman Missal WebQuest

Overview

This activity is designed to help the participants to navigate and learn from the United States Conference of Catholic Bishops Web site on the new *Roman Missal*. It can be an in-class activity that spans a couple class periods or a take-home activity with some in-class discussion after the WebQuest is completed.

Suggested Age: High School

Materials and Preparation

Materials Needed

- copies of handout 3, “*Roman Missal* WebQuest,” one for each participant
- Internet access for each participant or for teams of two or three participants

Preparation Tasks

- Familiarize yourself with the Web site of the United States Conference of Catholic Bishops.
- Review handout 3, “*Roman Missal* WebQuest,” and determine whether the quest will be a take-home assignment or if some or all of it will be completed in class. Also determine whether you would like the participants to work individually or in small teams.

Activity Steps

1. Distribute handout 3, “*Roman Missal* WebQuest.” If the participants will be working in small teams, invite them to form teams of two or three. Provide appropriate logistical information about accessing the Internet.

2. Lead the participants in a discussion of their responses to the following questions they were asked to respond to in the final step of the WebQuest:

- What did you learn? Identify two or three noteworthy things you learned.
- What are you wondering about? Identify two or three questions the WebQuest raised for you.
- What additional practice or study would help you to prepare for the implementation of the new *Roman Missal*?



Activity 5

Scripture-Missal Matching Game

Overview

This activity is intended to help the participants to gain a deeper appreciation for the scriptural basis of many prayers from the Mass. In small groups, the participants work to match quotations from the new *Roman Missal* with Scripture passages.

Suggested Age: Middle School and High School

Materials and Preparation

Materials Needed

- copies of resource 3, “*Roman Missal*–Scripture Matching Game,” one for each small group of three or four
- rolls of tape, one for each small group of three or four
- envelopes, two for each small group of three or four

Preparation Tasks

- Cut apart each copy of the resource along the lines in the table. Place each set of *Roman Missal* quotations in its own envelope and do the same for the passages from the Scriptures. Label the outsides of the envelopes “*Roman Missal*” and “Scripture” so that you can easily identify the contents during the activity.

Note: If you are working with young middle schoolers, consider reducing the size of the matching task by selecting only a portion of the quotations from the resource.

Note: If you are working with older teens, consider introducing them to “Order of Mass—Annotated” after they finish with the activity (on the *Roman Missal* page of the USCCB Web site). Hover the mouse over the “Sample Texts” button and then select “Order of Mass—Annotated” from the pull-down menu.) This document provides the text of the Order of Mass annotated with footnotes that show connections between the Roman Missal and the Scriptures.

Activity Steps

1. Introduce this activity by explaining that the Mass has a close relationship to the Scriptures. Remind the participants that the Liturgy of the Word, during which the Scriptures are proclaimed, is an essential part of the Mass but that many other elements are rooted in the Scriptures. Point out that those who translated the *Roman Missal* from Latin to English paid close attention to this and that because of this the prayers we hear and say at Mass echo the Scriptures in many places.



2. Invite the participants to form small groups of three or four. Explain to the participants that they will be doing a matching activity that will help them to see some of the connections between the prayers in the *Roman Missal* and the Scriptures.

3. Distribute to each group a set of *Roman Missal* quotations, a set of Scripture passages, and a roll of tape. Ask the groups to empty the envelopes, keeping the two types of quotations separate. Explain that their task is to match each *Roman Missal* quotation with the appropriate Scripture passage and to connect the pairs with a piece of tape.

Note: For older participants, consider adding a challenge by inviting them to arrange the pairs in the order in which the *Roman Missal* quotations are spoken during the Mass.

4. Use the intact version of resource 3, “*Roman Missal–Scripture Matching Game*,” in this document to review the correct pairings. Conclude by inviting the participants to offer their reflections on the activity and the connection between the Mass and the Scriptures.

Activity 6

Exploring Changes to the Text

Overview

This activity uses a DVD, published by the United States Conference of Catholic Bishops, to explore the changes to the Mass.

Suggested Age: High School and Adults

Materials and Preparation

Materials Needed

- a copy of the interactive DVD titled *Become One Body, One Spirit in Christ* (available from USCCB Publishing)
- a computer with the capacity to play a DVD, and projection equipment

Preparation Tasks

- Preview the section of the DVD titled “Changes to the Text,” found in the path named “Receiving the New Translation.” This section compares excerpts from the current and new missals and provides written commentary or a brief video of someone explaining the meaning of the newly translated text.
- Familiarize yourself with the DVD’s navigational tools.



- Select the prayer excerpts that you want to explore with the participants and preview the associated written or video commentary in the DVD. Following is a list of suggested excerpts to cover (the DVD provides video commentary for each) with parenthetical notes about where to find them on the DVD:
 1. “. . . the communion of the Holy Spirit be with all of you.” (Go to “Introductory Rites: Greeting”)
 2. “And with your Spirit.” (Go to “Introductory Rites: Greeting”)
 3. “I believe in one God.” (Go to “Liturgy of the Word: Niceno-Constantinople Creed”)
 4. “. . . consubstantial with the Father . . .” (Go to “Liturgy of the Word: Niceno-Constantinople Creed”)
 5. “. . . sending down your Spirit upon them like dewfall.” (Go to “Liturgy of the Eucharist: Eucharistic Prayer II: Epiclesis”)
 6. “. . . he took the chalice . . .” (Go to “Liturgy of the Eucharist: Eucharistic Prayer II: Consecration”)
 7. “We proclaim your Death, O Lord . . .” (Go to “Liturgy of the Eucharist: Eucharistic Prayer II: Memorial Acclamation”)
 8. “Blessed are those called to the supper of the Lamb.” (Go to “Liturgy of the Eucharist: Communion Rite: Invitation to Communion”)
 9. “Lord I am not worthy for you to enter under my roof.” (Go to “Liturgy of the Eucharist: Communion Rite: Invitation to Communion”)
 10. “Go forth, the Mass is ended.” (Go to “Concluding Rite: Dismissal”)

Activity Steps

1. **Announce** that this activity is intended to help the participants to gain a deeper understanding of the meaning of some the new words and phrases that they will hear and say after the new missal is implemented.
2. **Guide** the participants through a review of all the excerpts you selected in advance, allowing for time for brief discussion after viewing each DVD segment.

Note: As you navigate through the DVD’s offerings, which are plentiful, the participants may see things you didn’t plan to cover that spark their interest, so be prepared to be flexible.



Activity 7

Mystagogical Reflection

Overview

This activity invites the participants to reflect on their experience of the Mass after the implementation of the new *Roman Missal*. It is intended to help them to recall and to reflect on the words spoken during the previous Sunday's Mass and to prepare for their participation in the upcoming Sunday's Mass.

Suggested Age: High School and Adults

Materials and Preparation

Materials Needed

- a copy of the *Roman Missal*, third edition, or a copy of the worship aid your parish will use during the Mass beginning in Advent 2011

Preparation Tasks

- Using either the *Roman Missal* or a parish worship aid, select words and phrases spoken at the Mass celebrated on the Sunday just prior to the session you are planning. Include a mix of changed and unchanged prayer texts. Practice reading them with a reflective tone.
- Prepare an environment for this activity that is conducive to reflection.
- During this activity the participants will be asked several reflection questions. Determine a manner of answering that suits the participants. For example, you might decide to ask the participants to respond silently in their minds, to write down answers in a journal, to share responses with one or two other people, or to share thoughts with the entire group.

Activity Steps

1. **Introduce** the activity by inviting the participants to reflect on their experience of the spoken language of the Mass.
2. **Invite** the participants to recall the words and phrases they said or heard at Mass the previous Sunday as they listen to you. Read aloud the words and phrases you selected in advance.
3. **Ask** the participants to answer the following questions:
 - What words or phrases struck you?
 - What about them caught your attention?
 - What images came to mind as you recalled the prayers from the Mass?



4. Continue by asking these questions about the meaning of the words and phrases:

- What do these words and phrases tell us about who God is?
- What do they tell us about who we are?
- What do they tell us about our relationships with one another?
- How does our liturgical prayer convey these meanings?

5. Invite the participants to think ahead to the coming Sunday and their participation in the Mass. Ask the following question:

- What type of preparation might help you to participate more fully in the spoken language of the Mass next Sunday?

Note: Be prepared to offer suggestions, such as practicing some of the new language, studying the meanings of new terms, or reviewing the meaning and significance of the parts of the Mass so they better understand the context of the spoken words.



Resource 1

Prayers

Penitential Act (The *Confiteor*)

I confess to almighty God
and to you, my brothers and sisters,
that I have **greatly** sinned,
in my thoughts and in my words,
in what I have done and in what I have failed to do,

And, striking their breast, they say:
**through my fault, through my fault,
through my most grievous fault;
therefore** I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.

The *Gloria*

Glory to God in the highest,
and **on earth peace to people of good will.**

**We praise you,
we bless you,
we adore you,
we glorify you,
we give you thanks for your great glory,
Lord God, heavenly King,
O God, almighty Father.**

Lord Jesus Christ, **Only Begotten Son,**
Lord God, Lamb of God, **Son of the Father,**
you take away the sins of the world,
have mercy on us;
**you take away the sins of the world,
receive our prayer;**
you are seated at the right hand of the Father,
have mercy on us.

For you alone are the Holy One,
you alone are the Lord,
you alone are the Most High,



Jesus Christ,
with the Holy Spirit,
in the glory of God the Father.
Amen.

The Nicene Creed

I believe in one God,
the Father almighty,
maker of heaven and earth,
of all **things visible and invisible**.

I believe in one Lord Jesus Christ,
the Only **Begotten** Son of God,
born of the **Father before all ages**.
God from God, Light from Light,
true God from true God,
begotten, not made, **consubstantial** with the Father;
through him all things were made.
For us men and for our salvation
he came down from heaven,
(At the words that follow, up to and including "and became man," all bow.)
and by the Holy Spirit **was incarnate** of the Virgin Mary,
and became man.

For our sake he was crucified under Pontius Pilate,
he suffered death and was buried,
and rose again on the third day
in **accordance with** the Scriptures.
He ascended into heaven
and is seated at the right hand of the Father.
He will come again in glory
to judge the living and the dead
and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son,
who with the Father and the Son **is adored** and glorified,
who has spoken through the prophets.
I believe in one, holy, **catholic** and **apostolic** Church.
I confess one Baptism for the forgiveness of sins
and **I look forward** to the **resurrection** of the dead
and the life of the world to come. Amen.

(The prayers on this resource are from the English translation of *The Roman Missal* © 2010, International Commission on English in the Liturgy [ICEL]. All rights reserved.)



Resource 2

Overview of the Mass

Introductory Rites

Greeting The priest extends a greeting to the assembly, which signifies Christ's presence, and the people respond. This dialogue manifests the mystery of the Church.

Penitential Act The assembly prays for the forgiveness of sins and the priest grants absolution, though this gift lacks the efficacy of the Sacrament of Penance and Reconciliation.

Kyrie This is an acclamation through which the assembly asks for God's mercy.

Gloria This is an ancient hymn of praise based on the hymn sung by angels at Christ's birth (see Luke 2:14).

Collect Also referred to as the Opening Prayer, it summarizes or collects the prayers of all who are gathered and concludes the introductory rites.

Liturgy of the Word

Biblical Readings Readings from the Scriptures are proclaimed. The Gospel is the high point of the Liturgy of the Word.

Responsorial Psalm This Psalm, usually sung, is a meditative response to the first reading.

Gospel Acclamation A response, usually the Alleluia, is sung by the assembly, which prepares everyone for the Gospel.

Homily This is an explanation of the scriptural readings given by the priest or other ordained minister.

Profession of Faith The assembly responds to the Scripture readings and the homily by professing their beliefs, usually by reciting the Nicene Creed.

Prayer of the Faithful The assembly offers prayers to God for the Church and for the salvation of all people.

Liturgy of the Eucharist

Presentation and Preparation of the Gifts The bread and wine are placed on the altar.

Prayer over the Offerings This prayer over the gifts of bread and wine prepares us for the Eucharistic Prayer.



Eucharistic Prayer This is the Church's great prayer of thanksgiving. It is the center and high point of the entire liturgy.

Communion Rite This part of the Mass includes the Lord's Prayer, the Sign of Peace, the Lamb of God, and Communion.

Lord's Prayer Also called the Our Father, this prayer that Jesus taught is prayed by the assembly.

Sign of Peace The members of the assembly exchange a sign of Christ's peace with one another.

Lamb of God The priest breaks the consecrated host while the assembly sings a litany to Jesus, the Lamb of God.

Communion The members of the assembly receive the Body and Blood of Christ.

Concluding Rites

Final Blessing The priest greets and blesses the assembly.

Dismissal The deacon or priest sends the assembly forth to live as Christians in the world by serving and loving others.



Handout 1**Mass Prayers: Fill-in-the-Blank Activity**

Complete the following sentences using these words:

believe	spirit	I	roof
hosts	God	Resurrection	will
Lamb	Peace	sinned	spirit

1. *Priest:* The Lord be with you. *People:* And with your _____.
2. I confess to almighty God and to you, my brothers and sisters, that I have greatly _____.
3. Glory to God in the highest, and on earth peace to people of good _____.
4. I believe in one _____.
5. I _____ in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages.
6. _____ believe in the Holy Spirit, the Lord, the giver of life.
7. Holy, Holy, Holy Lord God of _____.
8. We proclaim your death, O Lord, and profess your _____ until you come again.
9. *Priest:* The _____ of the Lord be with you always. And with your _____.
10. Blessed are those called to the supper of the _____.
11. Lord I am not worthy that you should enter under my _____.



Handout 2

Say What?

Below are excerpts from the Mass as we will celebrate it with the new *Roman Missal*. Match the each statement in the left column with the correct word in the right column by drawing a line to connect the two. The first one is completed as an example.

- | | |
|--|--|
| <p>1. The Lord be with you.</p> | <p>a. It is right and just.</p> |
| <p>2. . . . through my fault, through my fault,</p> | <p>b. maker of heaven and earth, of all things visible and invisible</p> |
| <p>3. Glory to God in the highest,</p> | <p>c. that you should enter under my roof, . . .</p> |
| <p>4. We praise you, we bless you,</p> | <p>d. to the supper of the Lamb.</p> |
| <p>5. I believe in one God, the Father almighty,</p> | <p>e. And with your spirit.</p> |
| <p>6. I believe in one Lord Jesus Christ,</p> | <p>f. and on earth peace to people of good will.</p> |
| <p>7. I believe in the Holy Spirit,</p> | <p>g. we adore you, we glorify you, . . .</p> |
| <p>8. Let us give thanks to the Lord our God.</p> | <p>h. And with your spirit.</p> |
| <p>9. We proclaim your death, O Lord,</p> | <p>i. the Only Begotten Son of God, . . .</p> |
| <p>10. The peace of the Lord be with you always.</p> | <p>j. the Lord and giver of life, . . .</p> |
| <p>11. Bless are those called</p> | <p>k. through my most grievous fault;</p> |
| <p>12. Lord, I am not worthy</p> | <p>l. and profess your Resurrection until you come again.</p> |



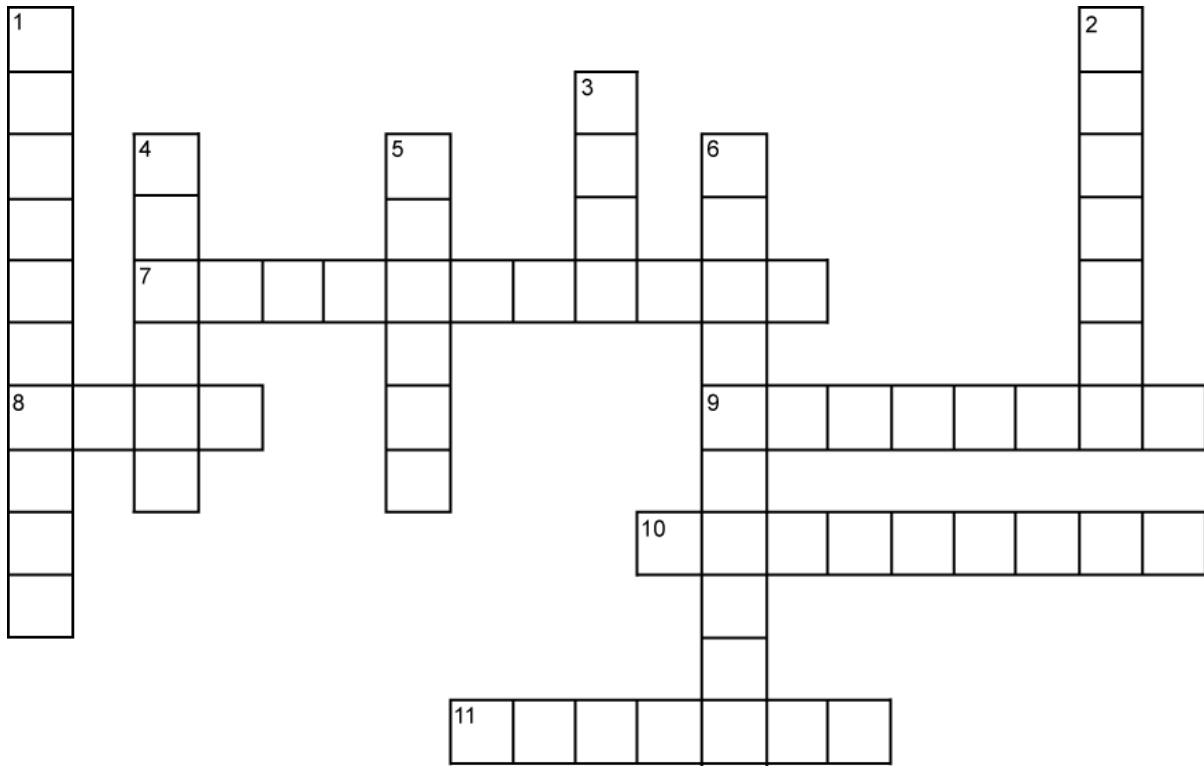
Handout 3

Roman Missal WebQuest

This WebQuest invites you to learn about the *Roman Missal*, third edition, by exploring a Web site developed by the United States Catholic Bishops. To complete the WebQuest, follow these steps.

1. Begin by doing an Internet search for “USCCB *Roman Missal*.” This should take you to the *Roman Missal* page of the USCCB Web site. Familiarize yourself with the site by hovering the mouse over the buttons labeled “FAQs,” “Sample Texts,” “General Resources,” and “Parish Resources” and by noting what is listed in the drop-down menus that appear. (If you can read Spanish, click on the tab labeled “Español” and take note of the Spanish-language resources.)
2. Hover the mouse over the button labeled “General Resources,” and then select “Background” in the drop-down menu that appears. Read “Explaining the history of the Roman Missal” and respond to the following questions in the space provided
 - What is the *Roman Missal*?
 - Why did the Church develop the practice of using books in liturgy?
 - How does the *Roman Missal* contribute to uniformity in the celebration of the Mass?
3. Familiarize yourself with key terms related to the *Roman Missal* by completing the following crossword puzzle. Refer to the glossary on the Web site as you work. (To find the glossary, hover the mouse over the button labeled “General Resources” and select “Glossary.”)





Across

Down

7. The overall structure of the Mass and the “fixed” parts of the Mass (those that are the same at any Mass).

8. The committee charged with preparing English translations of liturgical texts on behalf of the conferences of bishops of English-speaking countries.

9. All of the faithful—priest, assisting ministers, and congregation—gathered for the celebration of the Mass.

10. The one who officiates and presides over the celebration of the liturgy.

11. A type of equivalency that describes a translation principle that aims to translate basic thoughts rather than words.

1. An authoritative approval of texts that grants permission for their use.

2. The name of the official Latin edition of a liturgical text, from which English translations are prepared.

3. A four-letter abbreviation for the introductory material in the *Roman Missal*.

4. A collection of prayers for the parts of Mass that vary depending on the day.

5. A type of equivalency that describes a translation principle that aims for literal, word-for-word translations.

6. The Latin name for the *Roman Missal*.

(Crossword puzzle content is based on Roman Missal Formation Material provided by the Secretariat for the Liturgy of the United States Conference of Catholic Bishops, 2010.)



Resource 3

Roman Missal–Scripture Matching Game

<i>Roman Missal</i>	Scripture
“In the name of the Father, and of the Son, and of the Holy Spirit.”	“Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit.” (Matthew 28:19)
“The Lord be with you.”	“Boaz himself came from Bethlehem and said to the harvesters, ‘The LORD be with you!’ and they replied, ‘The LORD bless you!’” (Ruth 2:4)
“And with your spirit.”	“The grace of our Lord Jesus Christ be with your spirit, brothers. Amen.” (Galatians 6:18) “The Lord be with your spirit.” (2 Timothy 4:22)
“I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned, . . .”	“Then David said to God, ‘I have sinned greatly in doing this thing.’” (1 Chronicles 21:8)
“Show us, O Lord, your mercy. And grant us your salvation.”	“Show us, LORD, your love; / grant us your salvation.” (Psalm 85:8)
“Glory to God in the highest, and on earth peace to people of good will.”	“Glory to God in the highest / and on earth peace to those on whom his favor rests.” (Luke 2:14)
“Lord God, Lamb of God, Son of the Father, you take away the sins of the world, . . .”	“Behold, the Lamb of God, who takes away the sin of the world.” (John 1:29)
“For you alone are the Holy One, . . .”	“For you alone are holy.” (Revelation 15:4)
“. . . you alone are the Lord, . . .”	“Show them you alone are the LORD, / the Most High over all the earth.” (Psalm 83:19)



<p>“I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in the Holy Spirit, the Lord”</p>	<p>“For in him were created all things in heaven and on earth, / the visible and the invisible.” (Colossians 1:16)</p>
<p>“. . . the giver of life”</p>	<p>“Now the Lord is the Spirit” (2 Corinthians 3:17)</p>
<p>“. . . who proceeds from the Father”</p>	<p>“. . . but the Spirit gives life.” (2 Corinthians 3:6)</p>
<p>“. . . and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. Blessed are you, Lord God of all creation, for through your goodness we have received the bread we offer you: fruit of the earth and work of human hands, it will become for us the bread of life.”</p>	<p>“. . . the Spirit of truth that proceeds from the Father” (John 15:26)</p>
<p>“Blessed be God for ever.”</p>	<p>“. . . for no prophecy ever came through human will; but rather human beings moved by the holy Spirit spoke under the influence of God.” (2 Peter 1:21).</p>
<p>“Holy, Holy, Holy Lord God of hosts.”</p>	<p>“I am the bread of life.” (John 6:48)</p>
<p>“Make holy, therefore, these gifts, we pray, by sending down your Spirit upon them like the dewfall,”</p>	<p>“. . . the creator, who is blessed forever.” (Romans 1:25)</p>
<p>“Take this, all of you, and drink from it, for this is the chalice of my blood, the blood of the new and eternal covenant, which will be poured out for you and for many”</p>	<p>“‘Holy, holy, holy is the LORD of hosts!’ they cried one to the other. ‘All the earth is filled with his glory!’” (Isaiah 6:3)</p>



<p>“We proclaim your Death, O Lord, and profess your Resurrection until you come again . . .”</p>	<p>“May God give to you of the dew of the heavens / And of the fertility of the earth abundance of grain and wine.” (Genesis 27:28)</p>
<p>“Lord Jesus Christ, who said to your Apostles: Peace I leave you, my peace I give you . . .”</p>	<p>“Drink from it, all of you, for this is my blood of the covenant, which will be shed on behalf of many for the forgiveness of sins.” (Matthew 26:27–28). “This is my blood of the covenant, which will be shed for many.” (Mark 14:24)</p>
<p>“Lamb of God, you take away the sins of the world . . .”</p>	<p>“For as often as you eat this bread and drink the cup, you proclaim the death of the Lord until he comes.” (1 Corinthians 11:26)</p>
<p>“Blessed are those called to the supper of the Lamb.”</p>	<p>“Peace I leave with you; my peace I give to you.” (John 14:27)</p>
<p>“Lord, I am not worthy that you should enter under my roof, but only say the word and my soul shall be healed . . .”</p>	<p>“The next day he saw Jesus coming toward him and said, ‘Behold, the Lamb of God, who takes away the sin of the world.’” (John 1:29)</p>
	<p>“Then the angel said to me, ‘Write this: Blessed are those who have been called to the wedding feast of the Lamb.’” (Revelation 19:9)</p>
	<p>“And Jesus went with them, but when he was only a short distance from the house, the centurion sent friends to tell him, ‘Lord, do not trouble yourself, for I am not worthy to have you enter under my roof. Therefore, I did not consider myself worthy to come to you; but say the word and let my servant be healed.’” (Luke 7:6–7)</p>

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