

Family Activities

Activities to Help Introduce the Bible Lesson

(Choose one or all options to do with your family prior to reading the scriptures)

Option 1: Blind gathering

Clear an area for kids to play an exploration game. Form two teams. Blindfold one player from each team. Instruct the blindfolded players to get on their hands and knees. Assign each team a color and scatter paper wads of both teams' colors throughout the area.

Explain that each player should crawl around and try to gather as many of his team's paper wads as he can. The blindfolded player's teammates should give him verbal instructions to lead him to the paper wads. Players should not pick up paper wads that belong to the other team.

Play until one kid gathers all of his team's paper wads. As time allows, give other players a turn to be blindfolded.

Say •What was the hardest part about gathering your team's paper wads? You couldn't see! You had to listen to your teammates to figure out where the paper wads were and what color you needed to collect. Today's Bible story is about a man who could not see. He relied on others for help.

Option 2: Zoom in

Print the "Zoom In" pictures. Tape them to a focal wall or display them on a table. Give kids several minutes to study the pictures and determine what they are.

Invite kids to share their guesses about what each picture shows. (*peacock feather, dollar bill, dandelion, parrot feathers, leaf, rope*)

Say All of these pictures are close-ups of much bigger objects. You had to look closely and think about things you have seen to figure out what the pictures are. Today we are going to hear a Bible story about a man who could not see. Even though he had never seen Jesus, he heard about Him and believed the truth about who Jesus is.

Activities to Help Review the Bible Lesson

(Choose an activity a day)

Option 1: Facts about eyes

Provide paper and markers. Invite each kid to draw a picture of an eye. You may choose to provide hand mirrors for kids to study their own eyes. As kids work, share the following facts about eyes:

1. The average person blinks 12 times per minute— about 10,000 blinks on an average day.
2. The colored area around the pupil is called the iris.
3. Eyelashes work to catch dust and debris before they reach the eyeball.
4. The eye is able to detect bright light or dim light, but it cannot sense objects in the dark.
5. The average adult eyeball is about two-thirds the size of a table tennis ball.
6. The giant squid has the largest eyeball on earth. It's 11 inches across—about the size of a soccer ball.

Say God designed the human eye to be so complex! In today's Bible story, Jesus showed His power over sickness. ***How did Jesus show His power over sickness? Jesus opened the eyes of people who were blind.***

Option 2: Ball bounce review

Position a 12-cup muffin pan in the center of the table. Write single-digit point values on 12 slips of paper and place them in separate muffin cups. Consider marking each table tennis ball with a colored dot to resemble an eyeball.

Form two groups of kids and instruct each group to line up on opposite sides of the table. Provide table tennis balls and lead kids to take turns tossing or bouncing a table tennis ball toward the muffin pan.

If a ball lands in a cup, pause the game and ask the player to give one detail from the Bible story. If the player gives an answer that has not already been shared, she collects the slip of paper and the game continues. When players have collected all the paper slips, end the game. The winner is the player with the most points indicated on her slips of paper.

Say ***How did Jesus show His power over sickness? Jesus opened the eyes of people who were blind.***

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Option 3: Bible skills

Write the answers to the review question on separate strips of paper. If more than one Gospel reference is given, make separate strips for each reference. If necessary, make duplicates so each kid has one answer strip. Place the answer strips in a basket and invite each kid to draw a strip. Distribute all of the strips.

Guide them to find in the Bible the Scripture reference listed on the answer strip. When a kid has located the passage, she may sit down. Assist any kids who need help.

Read the following review questions about the Bible story. If a kid has the answer, he should shout, "I want to see!" Then invite him to read his answer strip. Gently correct any incorrect answers. Note that more than one kid may have the correct answer.

1. What town was Jesus near when He passed the blind man? (*Jericho; Matt. 20:29; Mark 10:46; Luke 18:35*)
2. What was the blind man doing by the side of the road? (*begging; Mark 10:46; Luke 18:35*)
3. What was the blind man's name? (*Bartimaeus, Mark 10:46*)
4. What did the blind man call out to Jesus? (*"Jesus, Son of David, have mercy on me!" Mark 10:47; Luke 18:38*)
5. What did the blind man tell Jesus? (*"I want to see!" Mark 10:51; Luke 18:41*)
6. What did Jesus say had healed the blind man? (*the blind man's faith; Mark 10:52; Luke 18:42*)
7. What did the man do when he was healed? (*He followed Jesus; Mark 10:52; Luke 18:43*)
8. How did the people who saw this miracle react? (*They gave praise to God; Luke 18:43*)
9. **How did Jesus show His power over sickness? Jesus opened the eyes of people who were blind.**

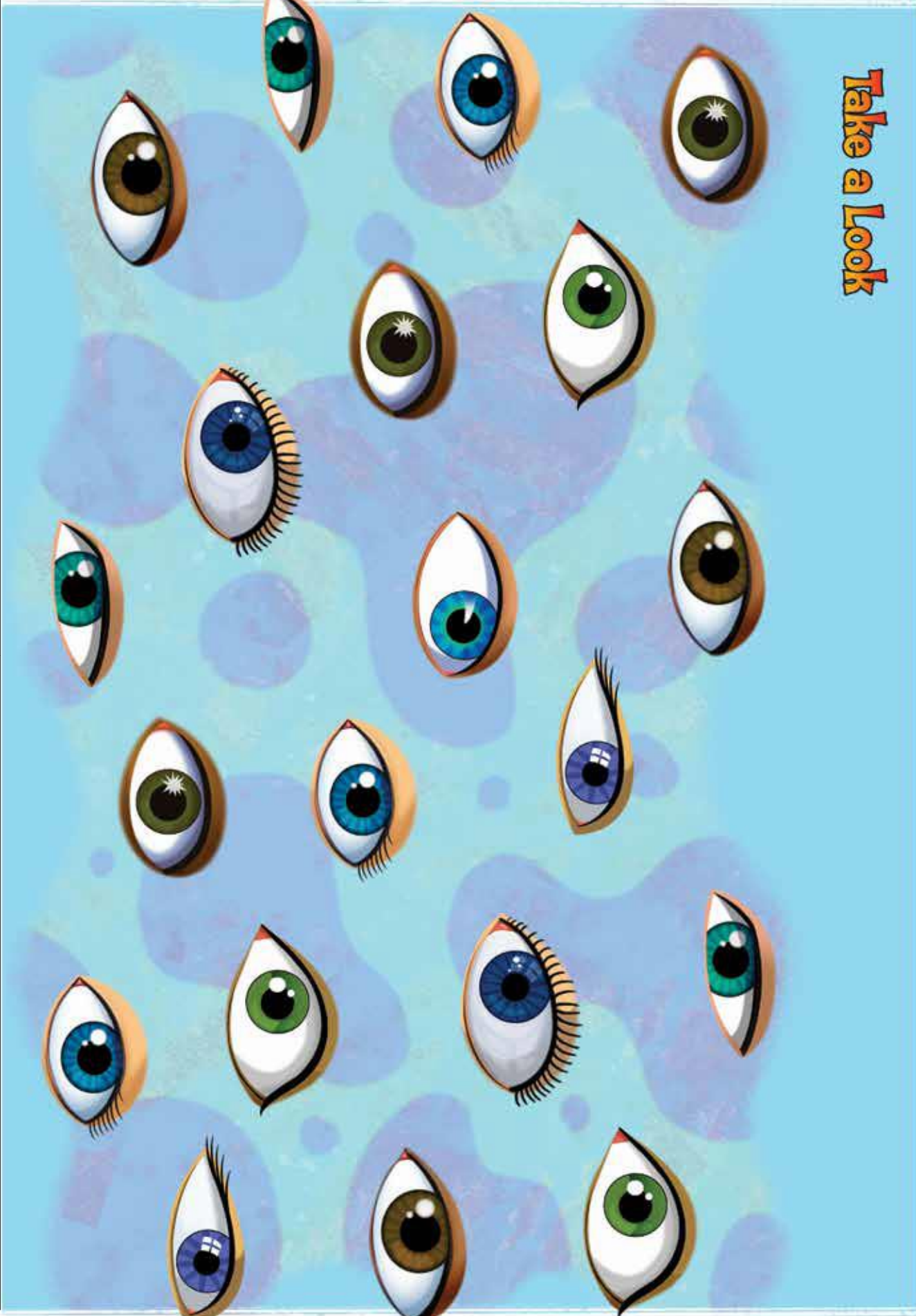
Option 4: Activity Page

Lead kids to complete the activity page "Take a Look" (part of this document)

Option 5: Activity Page

Lead kids to complete the activity page "What Do You Want?" (part of this document)

Take a Look



What Do You Want?

COLOR CODE • Green • Yellow





**I am the resurrection, and the life.
Whoever believes in me, though he
die, yet shall he live, and everyone
who lives and believes in me shall
never die.**

John 11:25-26



How did Jesus show His power over sickness?

Jesus opened the eyes
of people who were blind.

