

**Activity Title and Summary**

## Nature Walk or Scavenger Hunt

Children will walk around the garden or other outdoor space to notice nature. When they return to the classroom, they will orally tell or write about an item they observed.

**Learning Goals/Objectives (measurable outcomes)**

Notice nature and increase observation skills.

The children will be able to identify various items in nature and make a detailed oral or written description of one or more items.

**Target Grade(s)/Age(s) and Adaptation for other Grades/Ages**

Any age with worksheets geared toward their level; pictures for younger students on the worksheet. (Worksheets are on the page after the vocabulary words.)

**Time required**

Instructions: 5 minutes

Nature Walk: 10 to 15 minutes depending on how far garden is from school building

Reflection and sharing: 10 to 15 minutes

**Preparation, Space Requirements, Personnel needed, Supply List**

Worksheet with items to observe (edit the items to reflect your garden or outdoor space). List of adjectives such as hard, soft, wet, prickly, smooth. Pencils and clipboards. Can assign various points to the items and have children add up their observations. Writing paper, if children will write about observations. Younger children will need more adults or older children to supervise and assist with finding items.

**Activity instructions****Intro/Engage the Students: (5 minutes)**

Give nature walk instructions, remind children not to pick up any items, just observe and check items they see on their worksheet. (Children may work individually, in pairs, or in small groups; depending on children's ages, assign adult group leaders.)

What can you find on your walk in the garden? Stay on the path with your class and when you see something on this list, write a check next to its name. When we get to the garden, I will give you an adjective. Find an example of your adjective (hard, soft, wet, prickly, smooth) and draw a picture of it on the back of your worksheet. Everyone might see something different because some of these are insects or other critters that move! Do not pick up any items, just look.

When we return to the classroom we will share our findings so look closely, use your five senses, and remember details.

**Activity: (10-15 minutes)**

Walk to the garden or outdoor space, remind children of the guidelines, give out pencils, clipboards, and worksheets. Give groups of children their adjective. Allow children to explore.

Reflection/Review: (10-15 minutes)

Return to classroom where children will share a finding/observation either orally or written including details and sensory information. If using points, add up the points to see who spotted the most items.

Vocabulary
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observation/observe	
scavenger hunt	
details	
identify	
adjective	
five senses	

*Adapted from Grass Valley and Camas Roots Gardens*

Name \_\_\_\_\_

What can you find on your walk in the garden?


flower 

worm 

garden art 

bird 

slug 

gardening tool 

leafy vegetable

garden sign



butterfly or  
moth



## Nature Walk

Name \_\_\_\_\_

### Can you find...

bunny

slug or worm

plant with thorns

tree with yellow  
branches

two water sources

evidence that a  
woodpecker has lived  
nearby

deer

bird's nest

bird (what kind is it?)

seed or seed pod

tadpole habitat

marsh

litter

moss or lichen

insects

something you've never  
seen before

**Write down three things you can hear:**

1.                              2.                              3.

**Draw three different shapes of leaves you see:**

1.                              2.                              3.

## **Garden Scavenger Hunt**

What can you find on your walk in the garden? Stay on the path with your class and when you see something on this list, write a check next to the name. Add up the points to see who spots the most items. Everyone might see something different because some of these are insects or other critters that move! Do not pick up any items, just look for them. Have fun!

<u>Item</u>	<u>Points</u>
<input type="checkbox"/> moth or butterfly	3
<input type="checkbox"/> caterpillar	2
<input type="checkbox"/> 6-inch or bigger leaf	1
<input type="checkbox"/> flower	1
<input type="checkbox"/> earthworm	1
<input type="checkbox"/> insect feeding on a plant	2
<input type="checkbox"/> slug	2
<input type="checkbox"/> rabbit	4
<input type="checkbox"/> hand gardening tool	1
<input type="checkbox"/> vegetable plant	1



<input type="checkbox"/>	<b>dandelion</b>	<b>1</b>
<input type="checkbox"/>	<b>lettuce</b>	<b>1</b>
<input type="checkbox"/>	<b>moss</b>	<b>1</b>
<input type="checkbox"/>	<b>cat</b>	<b>2</b>
<input type="checkbox"/>	<b>nut shell</b>	<b>2</b>
	<b>Total</b>	<b>_____</b>