

Adapting Teaching for Traditional, Remote, and Hybrid Learning

Ensure that your staff is prepared for the new school year, whether your instruction will take place in person, remotely, or as a combination of the two. Scholastic can provide resources, strategies, and practitioner support as you and your teachers adapt to the unprecedented challenges we are facing.

Here's how we can help:

- ✓ **Free consultation** support from our expert Directors of Professional Learning to help school and district leaders guide remote learning initiatives.
- ✓ **A free collection of the latest research from leading voices in the field** to provide teachers with innovative ideas for their remote instruction and strategies for helping parents and caregivers improve their children's learning at home.
- ✓ **Live webinars** and virtual coaching led by our certified literacy and family engagement specialists to help educators implement effective remote and blended teaching experiences. The experts conducting our live webinars are here to provide strategies and answer your questions in real time, guiding you through your own unique process for meeting the needs of your teaching and learning community.

Read on to see our full list of webinar topics to help you and your team take the guesswork out of providing the best and most comprehensive learning experiences for your students!

To request additional information or schedule Professional Learning Services, please contact your local Scholastic Education partner or call us at **1-800-387-1437**.

New for **Back to School (Grades PreK–12)** **Virtual Learning Communities**

Grades PreK–12

Grade-level teams or content teams will discuss questions such as “What self-care do I need to think about as we return to school?” “How can I keep students engaged virtually?” “How can I make up for lost learning time?” and many more.

 **Virtual Co-Planning / Virtual Co-Teaching**

Grades PreK–12

During this session educators will work with an expert partner to plan and teach virtual, blended, or in-person lessons for back to school with a focus on student engagement, accelerated learning, formative assessment, and differentiation for EL and SPED learners.

 **School Staff Reboot: Addressing the Social and Emotional Needs of Teachers and Staff**

Grades PreK–12

Back to school, coupled with the uncertainties of COVID-19, has elevated the need for transition plans for teachers, principals, and staff. This session will provide educators with high-impact strategies to address their concerns and the challenges they face.

 **Elevating Conditions for Student Learning: Reopening with a Learning Supports Focus**


Grades PreK–12

This session will provide the latest research-informed practices for school leadership teams and real-time strategies to rebuild adult-student relationships and re-engage students.

 **How Leaders Can Support Teachers with Remote Teaching**

Grades PreK–12

Leaders will learn about the top challenges for teachers when it comes to remote or blended learning and explore how they can help teachers address these challenges.

 **Uncovering the “Mask”: How to Reduce the Social Stigma and Fear of Facial Masks and Other COVID-19 Mitigations in the Elementary Classroom**

Grades PreK–5

Educators will learn how to talk to elementary students about COVID-19 precautions and build trust and classroom community in our new environment.

 **Formative Assessment in a Virtual or Blended Learning Environment**

Grades PreK–12

We’ll identify common formative assessment strategies that educators can use in a virtual or blended classroom environment to monitor student understanding and adjust instruction.

 **Flipped Classroom/Learning**

Grades PreK–12

We’ll examine what flipped learning is, how it works, and how to use this approach in a virtual or blended environment.

New for **Back to School (Grades PreK–12)**—continued

Grades 2–12

 **Differentiated Instruction in a Virtual Environment Part II**

Participants will expand their understanding of differentiated instruction, explore strategies for a virtual or blended classroom, and examine the important role that assessment plays in a differentiated classroom.

Grades PreK–12

 **Building Independent, Self-Motivated, and Capable Learners**

One of the most important things we can do in an online learning environment is to empower our students to take ownership of their learning. In this session we will explore strategies for helping students build instructional independence.

Grades PreK–12

 **Navigating a Day of Virtual Teaching and Learning**

In this session we will tackle the challenge of how to organize learning in a virtual or blended classroom environment. We will explore sample daily schedules and routines, identify best practices for synchronous and asynchronous learning, design experiences for in-depth and active learning, and much more.

Grades PreK–12

 **Direct Instruction in a Virtual Environment**

We'll explore best practices for teaching concepts, skills, and procedures through online presentations, screencasts, demonstrations, videos, and lectures that promote a gradual release model.

Grades PreK–12

 **Virtual Small-Group Instruction**

Participants will learn how to structure and conduct lessons for small groups of students that include engagement activities, turn-taking, discussion, and checks for understanding.

Grades PreK–12

 **Structuring Independent Study for a Virtual or Blended Classroom**

In this session we will explore how to structure independent study for easy student navigation and success in a virtual or blended classroom environment. We will explore sample daily schedules and routines based on the research into developmentally appropriate practices and design experiences for in-depth and active learning.

Grades 3–8

 **Leading Collaboration and Discussion in a Socially Distanced Classroom**

Participants will learn creative ways to engage students in collaboration and discussion while adhering to social distancing guidelines.

New for **Back to School (Grades PreK–12)**—continued **Virtual Back to School Nights, Orientations, and Family Conferences**

Grades PreK–12

During Part I of this session, we will tackle the challenge of how to organize virtual back to school nights and orientations that engage families and strengthen their capacity to support their children's learning at home, in virtual or blended classrooms, or in classrooms with social distancing and other COVID-19 precautions. In Part II we will navigate how to prepare for and conduct a virtual family conference that honors the voices of the students, families, and teachers.

 **Building Student and Family Resilience**

Grades PreK–12

Participants will explore how to help students and families overcome new challenges arising from the COVID-19 pandemic.

 **Helping Parents Support Digital Learning at Home**

Grades PreK–6

Participants will learn best practices for helping parents access Scholastic digital programs and structuring their home learning environment for maximum achievement.

 **Using BookFlix with Distance Learning (Requires BookFlix Purchase)**

Grades PreK–3

Participants will learn how to use paired classic fiction and nonfiction animated texts to bridge learning to read and reading to learn in a remote learning environment.

 **Using Watch and Learn for Early Childhood Distance Learning (Requires Watch and Learn Purchase)**

Grades PreK–3

Participants will learn how to use this video-based program to support early learners as they discover the joy of reading.

Early **Literacy (Grades PreK–2)** **Ideas to Engage Young Writers**

Grades PreK–2

We'll discuss how to tailor your writing instruction to a remote learning environment. Just a few tweaks of your lesson plan and a familiarity with digital resources can help your young writers continue to find their voice at home.

 **Supporting Parents with the Home Learning Environment, Dramatic Play, and Learning Activities**

Grades PreK–K

Discover innovative ways to help families provide opportunities for learning through dramatic play. Empower your families to use imagination, role-playing, and communication to keep their children learning with these easy tips.

Early Literacy (Grades PreK–2)—continued

**Supporting Literacy Foundations in a Virtual Environment**

Grades PreK–1

Engage your students with activities and lessons that promote reading readiness and foundational skills. We'll look at ideas for teaching strategies that address the big ideas in reading within a virtual classroom environment.

**Supporting Parents to Develop Oral Language, Vocabulary, and Knowledge**

Grades PreK–K

Empower your families to use daily routines, nursery rhymes, stories, and communication to keep their children learning with these easy tips. Keep it playful, purposeful, and powerful!

**Supporting Students with Independent Reading**

Grades K–2

This session explores the importance of voluminous reading and how you can increase comprehension and a love of books. We'll also share practical strategies for remotely managing and monitoring independent reading time.

Literacy Development (Grades 3–12)

**Leading Literature Circles in a Virtual Environment**

Grades 3–12

Group participation in literature circles provides countless benefits, especially while students are isolated at home. We'll explore how to conduct literature circles in a virtual environment and keep students reading and learning.

**Project-Based Learning in a Virtual Environment**

Grades 3–12

Project-based learning provides students with engaging, authentic, and rigorous opportunities to learn. This session will take you through the process of creating transformative educational experiences in a virtual learning environment.

**Book Reports for the 21st Century**

Grades 3–12

Expectations for learning are changing. We'll explore how to transform the traditional book report into authentic reading actions that ask students to create, collaborate, communicate, and use critical thinking.

**Leading Debates in a Virtual Environment**

Grades 6–12

Explore the benefits of engaging students in online debates. This session includes a walk-through of how to remotely conduct a debate and explores resources for debate topics, structure, and scoring rubrics.

Literacy Development (Grades 3–12)—continued

Grades 6–12

 **Leading Virtual Socratic Seminars**

Socratic seminars engage students in the critical thinking, active listening, and discourse that expands their understanding of the world. This session will explore how to effectively conduct Socratic seminars in a virtual learning environment.

Grades 6–12

 **Structuring Research Projects in a Virtual Environment**

We'll discuss the steps in the process that students will use to design a research project. Then we'll review digital resources and create a plan to provide virtual support to students at each step in the research process.

Comprehensive Literacy (Grades PreK–12)

Grades PreK–12

 **Learning through Everyday Activities**

Learning doesn't always need to happen through a screen, a book, or a lesson packet. Join us as we turn everyday experiences into learning adventures!

Grades K–2 | Grades 3–6 | Grades 7–12

 **Integrating Social and Emotional Learning Support with Your Virtual Lessons**

In these uncertain times, it's critical to promote social-emotional skills in our lessons. Join us as we share ideas and strategies for Grades K–12 to support our students socially and emotionally in their virtual learning environments.

Grades 3–5 | Grades 6–12

 **Managing and Supporting the Writing Process in a Virtual Environment**

Explore new ways to teach writing, especially using the writing process in a virtual environment. Discover new tools and ideas that you can use to help plan your online lessons.

Grades 2–5 | Grades 6–12

 **Differentiated Instruction in a Virtual Environment Part I**

Each student's journey is unique, and addressing so many different needs in a virtual classroom can seem overwhelming. We'll explore how to use student information to personalize your instruction.

Grades PreK–2 | Grades 3–6 | Grades 7–12

 **Building Comprehension through Read-Alouds**

This session explores the importance and the components of an interactive read-aloud. We'll identify and plan ways to increase comprehension through a hands-on experience with your book of choice.

Comprehensive Literacy (Grades PreK–12)—continued

 **Engaging Students with Virtual Tools**

Grades K–2 | Grades 3–12

Take the mystery out of virtual learning technology! We'll help you discover how to engage students with tools to create a safe and supportive virtual learning environment at home.

 **Promoting Accountability in a Virtual Environment**

Grades K–2 | Grades 3–12

Create a virtual learning environment that promotes collaboration among students while ensuring that they're meeting the objectives of the lesson. We'll identify strategies to maintain a culture of accountability while students learn from home.

 **Read-Alouds in a Virtual Environment**

Grades PreK–12

Explore resources and establish best practices for reading aloud in a virtual environment. We'll tackle the challenges of providing an intimate learning environment online and explore solutions to make your read-alouds intentional and effective.

 **Supporting Students with Independent Reading**

Grades K–2 | Grades 3–12

This session explores the importance of voluminous reading and how you can increase comprehension and a love of reading. We'll also share practical strategies for remotely managing and monitoring independent reading time.

Implementing Scholastic Learning Technology Programs (Grades K–6)

 **Getting Started with Scholastic F.I.R.S.T. (Requires Scholastic F.I.R.S.T. Purchase)**

Grades PreK–2

Learn how to engage your students with Scholastic F.I.R.S.T., which helps build foundational reading skills, creates personalized instructional paths based on individual needs, and generates critical data for differentiating instruction.

 **Getting Started with Scholastic Literacy Pro (Requires Scholastic Literacy Pro Purchase)**

Grades K–6

Discover how to engage your students with Literacy Pro! You'll learn how to implement structured independent reading that promotes student choice, access, and goal-setting, as well as how to apply student data for meaningful conferring.

Family Engagement (Grades PreK–12)

 Supporting Parents with Setting Up Home Learning Environments

Grades PreK–12

As a result of the pandemic, families find themselves converting the dining room into a classroom, the kitchen into the cafeteria, and the bathroom into a science lab. This session will explore ideas for helping families create a home learning environment that doesn't upend the structure of their daily lives.

 Conducting a Virtual Home Visit

Grades PreK–12

Though nothing can replace the benefits of meeting with a family in person, it's more important than ever to give them the support they need. This session focuses on conducting a virtual visit that helps families be effective partners in their children's education.

 Supporting Parents with Read-Alouds

Grades PreK–12

Reading aloud to children is one of the most important ways for families to support their children's literacy development. Learn how to strengthen families' confidence in reading aloud and share ideas for incorporating reading into their daily routine.

 Supporting Parents with the Home Learning Environment, Dramatic Play, and Learning Activities

Grades PreK–K

Discover innovative ways to help families provide opportunities for learning through dramatic play. Empower your families to use imagination, role-playing, and communication to keep their children learning with these easy tips.

 Supporting Parents to Develop Oral Language, Vocabulary, and Knowledge

Grades PreK–K

Empower your families to use daily routines, nursery rhymes, stories, and communication to keep their children learning with these easy tips. Keep it playful, purposeful, and powerful!

Teaching with Scholastic Magazines (Grades K–12)

 Teaching with *Scholastic News* Magazines

Grades 1–2

Scholastic News magazines provide engaging content to build nonfiction reading skills and increase content-area knowledge. We'll explore ways to use these digital and print resources to promote student literacy and invite their families to take part.

 Teaching with *Let's Find Out* Magazine

Kindergarten

Let's Find Out magazine provides engaging content to build nonfiction reading skills and increase content-area knowledge. We'll explore ways to use these digital and print resources to promote student literacy and invite their families to take part.

Teaching with **Scholastic Magazines (Grades K–12)**—continued

Grades 6–12 | Striving Readers

 Teaching with **Action Magazine**

Action magazine provides a wealth of learning opportunities for students in Grades 6–12. In this session we'll explore the magazine and how its online resource site can be an effective virtual learning tool for students.

Grades 6–8

 Teaching with **Junior Scholastic Magazine**

Junior Scholastic provides a variety of opportunities for students in Grades 6–8 to engage with ELA, writing, and social studies standards. Learn about the magazine and its online resource site, and practice planning a lesson.

Grades 6–8

 Teaching with **Scope Magazine**

Scope magazine offers high-interest stories in multiple genres and supports teachers with robust online resources. We'll explore how *Scope's* resources and a variety of instructional strategies can increase engagement and achievement.

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