Adaptive Behavior Assessment System

Technical Supplement

New Adaptive Domain Composite Scores

The *Adaptive Behavior Assessment System* (ABAS; Harrison & Oakland, 2000) uses a behavior-rating format to assess adaptive behavior and related skills for individuals 5 through 89 years of age. Information on children can be provided by parents and/or teachers; information on adults can be provided by significant others, care providers, supervisors, and/or the client independently.

ABAS scores help describe a person's general adaptive behavior as well as his or her functioning in ten related adaptive skill areas: communication, community use, functional academics, school/home living, health and safety, leisure, self-care, self-direction, social, and work (for older adolescents and adults). These skill areas encompass the practical, everyday skills required to function and meet environmental demands, including those needed to effectively and independently care for oneself and to interact with others.

The ABAS was developed using three types of information: (1) a concept of adaptive skills promoted by the American Association on Mental Retardation (AAMR) (AAMR, 1992; AAMR, 2002; Grossman, 1983; Heber, 1959); (2) legal and professional standards applicable to various special education and disability classifications (e.g., Individuals with Disabilities Education Act, 1997; the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders–Fourth Edition* (*DSM–IV*), 1994; 2000); and (3) research investigating diagnoses and interventions for persons with various disabilities.

Professionals can use the ABAS to assess the level of functioning of persons who may have a variety of disabilities (e.g., Alzheimer's disease, Attention-Deficit/ Hyperactivity Disorders, Autistic Disorder and other Pervasive Developmental Disorders, behavioral and emotional disorders, neuropsychological disorders, learning disabilities, and sensory and physical impairments). The ABAS is used frequently in the assessment of persons with mental retardation.

In 1992, AAMR defined mental retardation as

> …characterized by significant subaverage intellectual functioning, existing concurrently with related limitations in two or more of the following applicable adaptive skill areas: communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure, and work. Mental retardation manifests before age 18 (p. 5).

The definition of mental retardation in the *DSM–IV* does not significantly differ from the AAMR's 1992 definition.

Both the AAMR and the *DSM–IV* stress that in addition to acquiring information on a person's general adaptive behavior, it is important to assess the ten adaptive skill areas when diagnosing mental retardation. Knowledge of these adaptive skill areas is also thought to have considerable value for the therapist during evaluation and in program planning.

The AAMR (2002) recently revised its definition of mental retardation to state: "Mental retardation is a disability characterized by significant limitations both in intellectual functioning and in adaptive behavior as expressed in conceptual, social, and practical adaptive skills. This disability originates before age 18" (p. 8). Under these new guidelines, a significant limitation in adaptive behavior is operationally defined as performance that is at least two standard deviations below the mean of any one of the three broad adaptive skill areas, or of an overall score on a standardized measure.

Thus, the AAMR reaffirms the importance of examining the ten adaptive skill areas measured by the ABAS, and groups them into three broad domains: **conceptual, social, and practical**. The **conceptual** domain includes the skill areas of communication, functional academics, self-direction, and health and safety. The **social** domain includes the social and leisure skill areas. The **practical** domain includes the skill areas of self-care, home living, community use, health and safety, and work. Although the AAMR places the health and safety skill area in both the conceptual and practical domains, the authors of ABAS have placed it only in the practical domain. This placement is based on item content and simplifies the creation of the new domain composites.

In light of the AAMR's 2002 definition, professionals who use the ABAS to assess mental retardation are likely to rely on three levels of scores: the General Adaptive Composite; the three newly established composite scores for the conceptual, social, and practical adaptive domains; and the scaled scores for the ten skill areas. The scores provide three different perspectives of behavior important to diagnosis and intervention.

The General Adaptive Composite and scaled scores for the ten adaptive skill areas are reported in the ABAS *Manual* (Harrison & Oakland, 2000). To be consistent with the new AAMR definition, this Technical Supplement provides composite scores for the three adaptive domains. These composites are based on data reported in the ABAS *Manual*. Tables 1 and 2 of this Technical Supplement show evidence of internal consistency reliability and the standard errors of measurement for the three new composites, respectively. The normative data for the three composites are provided in Appendix A for each Rating Form (Teacher, Parent, Adult-Self Report, and Adult-Rated by Others).

Table 1 ABAS Reliability Coefficients for the New Composites

Teacher Form	Age Group											
Composite	5	6	7	8	9	10	11	12	13–14	15–16	17–21	Average r_{xx}
Conceptual	.96	.97	.97	.98	.98	.98	.99	.98	.98	.99	.98	.98
Social	.96	.97	.96	.97	.97	.97	.98	.97	.97	.98	.97	.97
Practical	.95	.97	.96	.98	.97	.97	.98	.98	.98	.98	.97	.97

Parent Form	Age Group											
Composite	5	6	7	8	9	10	11	12	13–14	15–16	17–21	Average r_{xx}
Conceptual	.96	.97	.96	.97	.96	.96	.96	.97	.97	.97	.98	.97
Social	.94	.95	.94	.95	.95	.95	.95	.96	.96	.96	.96	.95
Practical	.96	.96	.95	.97	.94	.95	.95	.97	.96	.96	.98	.96

Adult Form, Self Report	Age Group							
Composite	16–21	22–29	30–39	40–49	50–64	65–74	75–89	Average r_{xx}
Conceptual	.96	.96	.97	.97	.97	.97	.97	.97
Social	.96	.96	.97	.96	.96	.97	.97	.96
Practical4*	.96	.96	.97	.97	.96	.97	.97	.97
Practical5*	.97	.97	.97	.97	.97	.98	–	.97

Adult Form, Rated by Others	Age Group							
Composite	16–21	22–29	30–39	40–49	50–64	65–74	75–89	Average r_{xx}
Conceptual	.98	.98	.98	.98	.98	.97	.99	.98
Social	.96	.97	.96	.97	.97	.97	.98	.97
Practical4*	.98	.98	.98	.98	.98	.96	.99	.98
Practical5*	.98	.98	.98	.98	.98	.97	–	.98

*When using the Adult Forms, the Practical Composite score can be determined using either four or five Adaptive Skill Areas, depending on whether the Work Skill Area is included.

Note. Average reliability coefficients (r_{xx}) were calculated using Fisher's *z* transformation.

Table 2 ABAS Standard Errors of Measurement for the New Composites

Teacher Form	Age Group											
Composite	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13–14**	**15–16**	**17–21**	**Average *SEM***
Conceptual	3.00	2.60	2.60	2.12	2.12	2.12	1.50	2.12	2.12	1.50	2.12	2.22
Social	3.00	2.60	3.00	2.60	2.60	2.60	2.12	2.60	2.60	2.12	2.60	2.60
Practical	3.35	2.60	3.00	2.12	2.60	2.60	2.12	2.12	2.12	2.12	2.60	2.52

Parent Form	Age Group											
Composite	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13–14**	**15–16**	**17–21**	**Average *SEM***
Conceptual	3.00	2.60	3.00	2.60	3.00	3.00	3.00	2.60	2.60	2.60	2.12	2.75
Social	3.67	3.35	3.67	3.35	3.35	3.35	3.35	3.00	3.00	3.00	3.00	3.29
Practical	3.00	3.00	3.35	2.60	3.67	3.35	3.35	2.60	3.00	3.00	2.12	3.03

Adult Form, Self Report	Age Group							
Composite	**16–21**	**22–29**	**30–39**	**40–49**	**50–64**	**65–74**	**75–89**	**Average *SEM***
Conceptual	3.00	3.00	2.60	2.60	2.60	2.60	2.60	2.72
Social	3.00	3.00	2.60	3.00	3.00	2.60	2.60	2.84
Practical4*	3.00	3.00	2.60	2.60	3.00	2.12	2.12	2.78
Practical5*	2.60	2.60	2.60	2.60	2.60	2.12	2.12	2.47

Adult Form, Rated by Others	Age Group							
Composite	**16–21**	**22–29**	**30–39**	**40–49**	**50–64**	**65–74**	**75–89**	**Average *SEM***
Conceptual	2.12	2.12	2.12	2.12	2.12	2.60	1.50	2.12
Social	3.00	2.60	3.00	2.60	2.60	2.60	2.12	2.66
Practical4*	2.12	2.12	2.12	2.12	2.12	2.60	1.50	2.19
Practical5*	2.12	2.12	2.12	2.12	2.12	2.60	1.50	2.12

*When using the Adult Forms, the Practical Composite score can be determined using either four or five Adaptive Skill Areas, depending on whether the Work Skill Area is included.

Note. The average *SEM*s were calculated by averaging the sum of the squared *SEM*s for each age group and obtaining the square root of the result.

Determining Domain Composite Scores

To obtain a composite score for each adaptive domain, sum the scaled scores from the appropriate skill areas. Table 3 shows which skill areas to sum for each domain.

Table 3 ABAS Adaptive Domain–Skill Area Classifications

Domain	Skill Areas
Conceptual	Communication, Functional Academics, Self-Direction
Social	Social, Leisure
Practical	Self-Care, Home/School Living, Community Use, Health and Safety, Work*

*For the Adult Forms, the Practical Composite score can be determined using either four or five Adaptive Skill Areas, depending on whether the Work Skill Area is included.

Using the individual's chronological age and the type of Rating Form completed (Parent, Teacher, Adult-Self Report, or Adult-Rated by Others), identify the correct Adaptive Domain Composite equivalency table in Appendix A (Tables A.1, A.2, A.3, and A.4) of this supplement (e.g., to obtain composite scores for an adult age 45 years who was rated by a respondent, find the appropriate age group within Table A.4).

Identify the sum of scaled scores for each adaptive domain and read across the row to the corresponding composite score and percentile rank. All three composite scores for one individual can be found on the same page. To determine a confidence interval for each composite score, use the critical values listed just beneath the heading of the column containing that composite for either a 90% or 95% confidence level. Subtract and then add this critical value to the composite score to find the lower and upper limits of the confidence interval. Record the composite score, percentile, and confidence interval for each domain in the space below the Strength/Weakness Analysis table on the Summary Page of the rating form (see Fig. 1).

We hope that these new domain composites prove to be both clinically useful and theoretically interesting, and that they will enhance the assessment value of the ABAS.

SAMPLE

ABAS™ Adaptive Behavior Assessment System™

Summary Page

Patti L. Harrison Thomas Oakland

Student Name: _____

Grade: _____ **ID:** _____

Rater Name: _____

Psychologist Name: _____

	Year	Month	Day
Today's Date			
Date of Birth			
Age			

Score Conversion

(see Table A.2 and A.10)

Adaptive Skill Areas	Raw Score	Scaled Score
Communication		
Community Use		
Functional Acad.		
School Living		
Health and Safety		
Leisure		
Self-Care		
Self-Direction		
Social		
Work		( )
Sum of Scaled Scored		/ =
General Adaptive Composite		
Percentile		
Confidence Interval		

minus MSS → (Difference from Mean)

Mean Scaled Score (MSS)

Strength/Weakness Analysis

(see Table B.1)

Difference from Mean	Statistical Significance ____ Level*	Frequency of Difference in Standardization Sample

* a=.05 or .15

Adaptive Domain Composite Score Conversion

Domain	Sum of Scaled	Composite Score	Percentile	Confidence Interval__%
Conceptual				-
Social				-
Practical (4/5)				-

Skill Area Profile

Adaptive Skill Areas	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Communication	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Community Use	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Functional Academics	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
School Living	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Health and Safety	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Leisure	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Self-Care	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Self-Direction	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Social	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
Work	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I

Figure 1 Sample Summary Page with Adaptive Domain Composite Table

Appendix A

Adaptive Domain Composite Norms Tables

The data presented in these appendix tables are derived from data presented in Appendix A, Tables A.2, A.6, A.10, and A.13, of the *Adaptive Behavior Assessment System–Second Edition* (Harrison & Oakland, 2003).

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 5**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	3	5	5	6	90% Confidence Interval ±	3	5	5	6
95% Confidence Interval ±	4	6	6	7	95% Confidence Interval ±	4	6	6	7

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	86	17.5	66	–	–	29
41	<0.1	10	–	–	4	87	19.3	67–68	21	15	30
42	<0.1	11	–	–	–	88	21.2	69–70	–	–	–
43	<0.1	12	–	–	5	89	23.2	71–72	22	–	31
44	<0.1	13	–	–	–	90	25.2	73–74	–	16	32
45	<0.1	14	–	–	6	91	27.4	75	23	–	–
46	<0.1	15	–	–	–	92	29.7	76–77	–	17	33
47	<0.1	16	–	–	7	93	32	78–79	24	–	34
48	<0.1	17	3	–	–	94	34.5	80	–	18	35
49	<0.1	18	–	–	8	95	36.9	81–82	25	–	36
50	<0.1	19	–	–	–	96	39.5	83–84	–	19	–
51	<0.1	20	4	–	9	97	42.1	85	26	–	37
52	<0.1	21	–	–	–	98	44.7	86–87	–	20	38
53	<0.1	22	5	–	10	99	47.3	88	27	–	39
54	0.1	23	–	–	–	100	50	89–90	28	21	40
55	0.1	24	6	2	11	101	52.7	91	29	–	–
56	0.2	25	–	–	–	102	55.3	92–93	–	–	41
57	0.2	26	7	–	12	103	57.9	94	30	22	42
58	0.3	27	–	3	–	104	60.5	95	–	–	43
59	0.3	28	8	–	13	105	63.1	96–97	31	23	–
60	0.4	29	–	–	–	106	65.5	98	–	–	44
61	0.5	30	9	4	14	107	68	99	–	–	45
62	0.6	31–32	–	–	–	108	70.3	100	32	24	–
63	0.7	33–34	10	–	15	109	72.6	101–102	–	–	46
64	0.8	35–36	–	5	–	110	74.8	103	33	–	47
65	1.0	37–38	11	–	16	111	76.8	104	–	–	–
66	1.2	39–40	–	6	–	112	78.8	105	34	25	48
67	1.4	41–42	12	–	17	113	80.7	106	–	–	–
68	1.6	43–44	–	7	–	114	82.5	107	–	–	49
69	1.9	45–46	13	–	18	115	84.1	108	35	–	–
70	2.3	47–48	14	8	19	116	85.7	109	–	26	50
71	2.7	49	–	–	–	117	87.1	110	36	–	–
72	3.1	50	15	9	20	118	88.5	111	–	–	–
73	3.6	51	–	–	21	119	89.7	112	37	–	51
74	4.2	52	–	–	–	120	90.9	113	–	27	–
75	4.8	53	16	10	22	121	91.9	114	38	–	52
76	5.5	54	–	–	–	122	92.9	115	–	–	–
77	6.3	55	–	–	23	123	93.7	116	39	–	–
78	7.1	56	17	11	24	124	94.5	117	–	–	53
79	8.1	57	–	–	–	125	95.2	–	40	28	–
80	9.1	58	–	–	25	126	95.8	118	–	–	–
81	10.3	59	18	12	26	127	96.4	119	41	–	54
82	11.5	60	–	–	–	128	96.9	120	42	–	–
83	12.9	61	19	13	27	129	97.3	121	43	–	–
84	14.3	62–63	–	–	28	130	>97.3	122–131	44–57	29–38	55–76
85	15.9	64–65	20	14	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 6**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	4	4	4	90% Confidence Interval ±		2	4	4	4
95% Confidence Interval ±		3	5	5	5	95% Confidence Interval ±		3	5	5	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	–	86	17.5	63–64	19	–	26
41	<0.1	10	–	–	–	87	19.3	65–66	–	14	27
42	<0.1	11	–	–	–	88	21.2	67–69	20	–	28
43	<0.1	12	–	–	4	89	23.2	70–71	–	–	29
44	<0.1	13	–	–	–	90	25.2	72	21	15	30
45	<0.1	14	–	–	5	91	27.4	73–74	–	–	31
46	<0.1	15	–	–	–	92	29.7	75–76	22	–	32
47	<0.1	16	–	–	6	93	32	77–78	–	16	33
48	<0.1	17	–	–	–	94	34.5	79	23	–	34
49	<0.1	18	3	–	7	95	36.9	80–81	–	17	35
50	<0.1	19	–	–	–	96	39.5	82–83	24	–	36
51	<0.1	20	–	–	8	97	42.1	84	25	18	37
52	<0.1	21	4	–	–	98	44.7	85	26	–	38
53	<0.1	22	–	–	9	99	47.3	86	27	19	39
54	0.1	23	–	–	–	100	50	87–88	28	–	40
55	0.1	24	5	2	10	101	52.7	89	–	20	–
56	0.2	25	–	–	–	102	55.3	90	29	–	41
57	0.2	26	6	–	11	103	57.9	91	–	–	42
58	0.3	27	–	3	–	104	60.5	92	30	21	–
59	0.3	28	7	–	12	105	63.1	93–94	31	–	43
60	0.4	29	–	–	–	106	65.5	95	–	–	–
61	0.5	30	8	4	13	107	68	96	32	–	44
62	0.6	31	–	–	–	108	70.3	97	–	22	–
63	0.7	32	9	–	14	109	72.6	98	33	–	45
64	0.8	33	–	5	–	110	74.8	99	–	–	–
65	1.0	34	10	–	15	111	76.8	100	–	–	–
66	1.2	35	–	6	–	112	78.8	101	34	23	46
67	1.4	36–37	11	–	16	113	80.7	102	–	–	–
68	1.6	38–39	–	7	–	114	82.5	103	35	–	47
69	1.9	40–41	12	–	17	115	84.1	104	–	–	–
70	2.3	42–43	13	8	18	116	85.7	105	36	24	–
71	2.7	44	–	–	–	117	87.1	106	–	–	48
72	3.1	45	14	9	19	118	88.5	107	–	–	–
73	3.6	46	–	–	–	119	89.7	108	37	–	49
74	4.2	47	–	–	–	120	90.9	109	–	–	–
75	4.8	48	15	10	20	121	91.9	110	38	25	–
76	5.5	49	–	–	–	122	92.9	111	–	–	50
77	6.3	50	–	–	–	123	93.7	112	–	–	–
78	7.1	51	16	11	21	124	94.5	113	39	–	–
79	8.1	52	–	–	–	125	95.2	–	–	–	–
80	9.1	53	–	–	–	126	95.8	114	–	26	51
81	10.3	54	17	12	22	127	96.4	115	40	–	–
82	11.5	55	–	–	–	128	96.9	116	–	–	–
83	12.9	56–57	–	–	23	129	97.3	117	–	–	52
84	14.3	58–59	18	13	24	130	>97.3	118–131	41–57	27–38	53–76
85	15.9	60–62	–	–	25						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 7**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	4	5	5	90% Confidence Interval ±		2	4	5	5
95% Confidence Interval ±		3	5	6	6	95% Confidence Interval ±		3	5	6	6
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	–	–	–	–	86	17.5	65–67	–	14	27
41	<0.1	9	–	–	–	87	19.3	68–69	19	–	28
42	<0.1	10	–	–	–	88	21.2	70–71	–	15	29
43	<0.1	11	–	–	4	89	23.2	72–73	20	–	30
44	<0.1	12	–	–	–	90	25.2	74–75	–	16	31
45	<0.1	13	–	–	5	91	27.4	76–77	21	–	32
46	<0.1	14	–	–	–	92	29.7	78	–	17	33
47	<0.1	15	–	–	6	93	32	79–80	22	–	34
48	<0.1	16	–	–	–	94	34.5	81–82	23	18	35
49	<0.1	17	3	–	7	95	36.9	83	24	–	36
50	<0.1	18	–	–	–	96	39.5	84–85	25	–	37
51	<0.1	19	–	–	8	97	42.1	86	26	19	38
52	<0.1	20	4	–	–	98	44.7	87	27	–	39
53	<0.1	21	–	–	9	99	47.3	88–89	28	20	40
54	0.1	22	–	–	–	100	50	90	29	–	41
55	0.1	23	5	2	10	101	52.7	91	30	21	–
56	0.2	24	–	–	–	102	55.3	92	–	–	42
57	0.2	25	6	–	11	103	57.9	93–94	31	–	–
58	0.3	26	–	3	–	104	60.5	95	–	22	43
59	0.3	27	7	–	12	105	63.1	96	32	–	–
60	0.4	28	–	–	–	106	65.5	97	–	–	44
61	0.5	29	8	4	13	107	68	98	–	–	–
62	0.6	30	–	–	–	108	70.3	99	33	23	45
63	0.7	31	9	–	14	109	72.6	100	–	–	–
64	0.8	32	–	5	–	110	74.8	101	34	–	–
65	1.0	33	10	–	15	111	76.8	102	–	–	46
66	1.2	34	–	6	–	112	78.8	103	35	–	–
67	1.4	35	11	–	16	113	80.7	104	–	24	–
68	1.6	36	–	7	–	114	82.5	105	–	–	47
69	1.9	37	12	–	17	115	84.1	106	36	–	–
70	2.3	38	13	8	18	116	85.7	107	–	–	–
71	2.7	39	–	–	–	117	87.1	108	37	–	48
72	3.1	40	14	9	19	118	88.5	109	–	–	–
73	3.6	41	–	–	–	119	89.7	110	–	25	–
74	4.2	42	–	–	–	120	90.9	–	38	–	49
75	4.8	43	15	10	20	121	91.9	111	–	–	–
76	5.5	44	–	–	–	122	92.9	112	–	–	–
77	6.3	45	–	–	–	123	93.7	113	39	–	50
78	7.1	46	16	11	21	124	94.5	114	–	–	–
79	8.1	47	–	–	–	125	95.2	115	–	26	–
80	9.1	48–49	–	–	22	126	95.8	116	40	–	51
81	10.3	50–52	17	12	–	127	96.4	–	–	–	–
82	11.5	53–56	–	–	23	128	96.9	117	41	–	52
83	12.9	57–59	–	–	24	129	97.3	118	42	–	–
84	14.3	60–61	18	13	25	130	>97.3	119–131	43–57	27–38	53–76
85	15.9	62–64	–	–	26						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 8**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	2	3	4	3	90% Confidence Interval ±	2	3	4	3
95% Confidence Interval ±	3	4	5	4	95% Confidence Interval ±	3	4	5	4

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	81	10	56	16	12	–
41	<0.1	10	–	–	4	82	12	57–58	–	–	24
42	<0.1	11	–	–	–	83	13	59–60	–	–	25
43	<0.1	12	–	–	5	84	14	61–63	17	13	26–27
44	<0.1	13	–	–	–	85	16	64–66	–	–	28
45	<0.1	14	–	–	6	86	18	67–68	18	14	29
46	<0.1	15	–	–	–	87	19	69–70	19	–	30–31
47	<0.1	16	–	–	7	88	21	71–72	20	15	32
48	<0.1	17	–	–	–	89	23	73–74	21	16	33
49	<0.1	18	–	–	8	90	25	75–76	22	17	34
50	<0.1	19	3	–	–	91	27	77	23	–	35
51	0.1	20	–	–	9	92	30	78–79	24	18	36
52	0.1	21	–	–	–	93	32	80	25	–	37
53	0.1	22	4	–	10	94	34	81–82	26	19	–
54	0.1	23	–	–	–	95	37	83	–	–	38
55	0.1	24	–	2	11	96	39	84–85	27	20	39
56	0.2	25	5	–	–	97	42	86	–	–	–
57	0.2	26	–	–	12	98	45	87	28	21	40
58	0.3	27	–	3	–	99	47	88	29	–	41
59	0.3	28	6	–	13	100	50	89–90	30	–	–
60	0.4	29	–	–	–	101	53	91	–	22	42
61	0.5	30	7	4	14	102	55	92	31	–	–
62	1	31	–	–	–	103	58	93	–	–	43
63	1	32	8	–	15	104	61	94	–	–	–
64	1	33	–	5	–	105	63	95	32	23	–
65	1	34–35	9	–	16	106	66	96	–	–	44
66	1	36–37	–	6	–	107	68	97	–	–	–
67	1	38–39	10	–	17	108	70	98–99	33	–	45
68	2	40–41	–	7	–	109	73	100	–	–	–
69	2	42–43	11	–	18	110	75	101	–	24	–
70	2	44–45	12	8	19	111	77	102	34	–	46
71	3	46	–	–	–	112	79	103	–	–	–
72	3	47	13	9	20	113	81	104	–	–	–
73	4	48	–	–	–	114	82	105	–	–	47
74	4	49	–	–	–	115	84	106	35	–	–
75	5	50	14	10	21	116	86	107	–	25	–
76	5	51	–	–	–	117	87	108	–	–	48
77	6	52	–	–	–	118	88	109	–	–	–
78	7	53	15	11	22	119	90	110	36	–	–
79	8	54	–	–	–	120	>90	111–131	37–57	26–38	49–76
80	9	55	–	–	23						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 9**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	3	4	4	90% Confidence Interval ±		2	3	4	4
95% Confidence Interval ±		3	4	5	5	95% Confidence Interval ±		3	4	5	5
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	81	10	52	16	12	22
41	<0.1	10	–	–	–	82	12	53	–	–	–
42	<0.1	11	–	–	–	83	13	54–55	–	–	23
43	<0.1	12	–	–	4	84	14	56–58	17	13	24
44	<0.1	13	–	–	–	85	16	59–61	–	–	25–26
45	<0.1	14	–	–	5	86	18	62–64	–	–	27
46	<0.1	15	–	–	–	87	19	65–67	18	14	28–29
47	<0.1	16	–	–	6	88	21	68–69	–	–	30
48	<0.1	17	–	–	–	89	23	70–71	19	15	31–32
49	<0.1	18	–	–	7	90	25	72–73	20	–	33
50	<0.1	19	3	–	–	91	27	74–75	21	16	34
51	0.1	20	–	–	8	92	30	76–77	22	–	35
52	0.1	21	–	–	–	93	32	78	23	17	36
53	0.1	22	4	–	9	94	34	79–80	24	–	37
54	0.1	23	–	–	–	95	37	81	25	18	38
55	0.1	24	–	2	10	96	39	82–83	–	19	–
56	0.2	25	5	–	–	97	42	84	26	–	39
57	0.2	26	–	–	11	98	45	85	27	20	–
58	0.3	27	–	3	–	99	47	86	28	–	40
59	0.3	28	6	–	12	100	50	87–88	29	–	41
60	0.4	29	–	–	–	101	53	89	30	21	–
61	0.5	30	7	4	13	102	55	90	–	–	42
62	1	31	–	–	–	103	58	91	31	–	–
63	1	32	8	–	14	104	61	92	–	–	–
64	1	33	–	5	–	105	63	93	–	22	43
65	1	34	9	–	15	106	66	94	32	–	–
66	1	35	–	6	–	107	68	95	–	–	44
67	1	36	10	–	16	108	70	96	–	–	–
68	2	37	–	7	–	109	73	97	33	–	–
69	2	38–39	11	–	17	110	75	98	–	23	45
70	2	40–41	12	8	18	111	77	99	–	–	–
71	3	42	–	–	–	112	79	100	34	–	–
72	3	43	13	9	19	113	81	101	–	–	46
73	4	44	–	–	–	114	82	102	–	–	–
74	4	45	–	–	–	115	84	103	35	–	–
75	5	46	14	10	20	116	86	104	–	24	–
76	5	47	–	–	–	117	87	105	–	–	47
77	6	48	–	–	–	118	88	106	–	–	–
78	7	49	15	11	21	119	90	107	36	–	–
79	8	50	–	–	–	120	>90	108–131	37–57	25–38	48–76
80	9	51	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 10**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	3	4	4	90% Confidence Interval ±		2	3	4	4
95% Confidence Interval ±		3	4	5	5	95% Confidence Interval ±		3	4	5	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	–	81	10	59	16	–	23
41	<0.1	10	–	–	–	82	12	60	–	12	24
42	<0.1	11	–	–	–	83	13	61	–	–	25–26
43	<0.1	12	–	–	4	84	14	62	17	13	27
44	<0.1	13	–	–	–	85	16	63–64	–	–	28–29
45	<0.1	14	–	–	5	86	18	65–66	–	14	30
46	<0.1	15	–	–	–	87	19	67–68	18	–	31
47	<0.1	16	–	–	6	88	21	69–70	–	15	32
48	<0.1	17	–	–	–	89	23	71–72	19	16	33
49	<0.1	18	–	–	7	90	25	73–74	–	–	34
50	<0.1	19	3	–	–	91	27	75	20	17	35
51	0.1	20	–	–	8	92	30	76–77	21	–	36
52	0.1	21	–	–	–	93	32	78	22	18	–
53	0.1	22	4	–	9	94	34	79–80	23	–	37
54	0.1	23	–	–	–	95	37	81	24	19	38
55	0.1	24	–	2	10	96	39	82	25	–	–
56	0.2	25	5	–	–	97	42	83	26	20	39
57	0.2	26	–	–	11	98	45	84–85	27–28	–	–
58	0.3	27	–	3	–	99	47	86	29	–	40
59	0.3	28	6	–	12	100	50	87	30	21	–
60	0.4	29	–	–	–	101	53	88	–	–	41
61	0.5	30	7	4	13	102	55	89	31	–	–
62	1	31–32	–	–	–	103	58	90	–	22	–
63	1	33–34	8	–	14	104	61	91–92	32	–	42
64	1	35–36	–	5	–	105	63	93	–	–	–
65	1	37–38	9	–	15	106	66	94	–	–	43
66	1	39–40	–	6	–	107	68	95	33	23	–
67	1	41–42	10	–	16	108	70	96	–	–	–
68	2	43–44	–	7	–	109	73	97	–	–	44
69	2	45–46	11	–	17	110	75	98	–	–	–
70	2	47–48	12	8	18	111	77	99	34	–	–
71	3	49	–	–	–	112	79	100	–	24	–
72	3	50	13	9	19	113	81	101	–	–	45
73	4	51	–	–	–	114	82	102	–	–	–
74	4	52	–	–	–	115	84	103	35	–	–
75	5	53	14	10	20	116	86	104	–	–	46
76	5	54	–	–	–	117	87	105	–	–	–
77	6	55	–	–	–	118	88	106	–	25	–
78	7	56	15	–	21	119	90	107	–	–	–
79	8	57	–	11	–	120	>90	108–131	36–57	26–38	47–76
80	9	58	–	–	22						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 11**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	2	3	3	90% Confidence Interval ±		2	2	3	3
95% Confidence Interval ±		3	3	4	4	95% Confidence Interval ±		3	3	4	4
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	–	–	–	–	81	10	49–50	16	12	21
41	<0.1	9	–	–	–	82	12	51–53	–	–	–
42	<0.1	10	–	–	–	83	13	54–57	–	–	22
43	<0.1	11	–	–	–	84	14	58–61	17	13	23
44	<0.1	12	–	–	–	85	16	62–64	–	–	24
45	<0.1	13	–	–	4	86	18	65–66	18	–	25
46	<0.1	14	–	–	–	87	19	67–68	–	14	26–27
47	<0.1	15	–	–	5	88	21	69–70	19	–	28–29
48	<0.1	16	–	–	–	89	23	71–72	20	15	30–31
49	<0.1	17	–	–	6	90	25	73	21	–	32
50	<0.1	18	3	–	–	91	27	74–75	22	16	33
51	0.1	19	–	–	7	92	30	76	23	17	34
52	0.1	20	–	–	–	93	32	77	24	18	35
53	0.1	21	4	–	8	94	34	78–79	25	–	36
54	0.1	22	–	–	–	95	37	80	26	19	37
55	0.1	23	–	2	9	96	39	81	27	–	38
56	0.2	24	5	–	–	97	42	82	28	–	39
57	0.2	25	–	–	10	98	45	83–84	29	20	–
58	0.3	26	–	3	–	99	47	85	–	–	40
59	0.3	27	6	–	11	100	50	86	30	–	–
60	0.4	28	–	–	–	101	53	87	–	–	–
61	0.5	29	7	4	12	102	55	88	–	21	41
62	1	30	–	–	–	103	58	89	31	–	–
63	1	31	8	–	13	104	61	90	–	–	–
64	1	32	–	5	–	105	63	91	–	–	42
65	1	33	9	–	14	106	66	92	–	–	–
66	1	34	–	6	–	107	68	93	32	22	–
67	1	35	10	–	15	108	70	94	–	–	–
68	2	36	–	7	–	109	73	95	–	–	43
69	2	37	11	–	16	110	75	96	–	–	–
70	2	38	12	8	17	111	77	97	33	–	–
71	3	39	–	–	–	112	79	98	–	23	–
72	3	40	13	9	18	113	81	99	–	–	44
73	4	41	–	–	–	114	82	100	–	–	–
74	4	42	–	–	–	115	84	101	–	–	–
75	5	43	14	10	19	116	86	102	34	–	–
76	5	44	–	–	–	117	87	103	–	–	–
77	6	45	–	–	–	118	88	104	–	24	45
78	7	46	15	11	20	119	90	105	–	–	–
79	8	47	–	–	–	120	>90	106–131	35–57	25–38	46–76
80	9	48	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Age 12**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	2	3	4	3	90% Confidence Interval ±	2	3	4	3
95% Confidence Interval ±	3	4	5	4	95% Confidence Interval ±	3	4	5	4

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	–	–	–	–	81	10	49	16	12	21
41	<0.1	9	–	–	–	82	12	50	–	–	–
42	<0.1	10	–	–	–	83	13	51	–	–	–
43	<0.1	11	–	–	–	84	14	52–53	17	13	22
44	<0.1	12	–	–	–	85	16	54–56	–	–	–
45	<0.1	13	–	–	4	86	18	57–60	–	–	23
46	<0.1	14	–	–	–	87	19	61–63	18	14	24–25
47	<0.1	15	–	–	5	88	21	64–66	–	–	26–27
48	<0.1	16	–	–	–	89	23	67–68	19	–	28
49	<0.1	17	–	–	6	90	25	69–70	–	15	29–30
50	<0.1	18	3	–	–	91	27	71	20	–	31
51	0.1	19	–	–	7	92	30	72–73	21–22	16	32
52	0.1	20	–	–	–	93	32	74–75	23–24	–	33
53	0.1	21	4	–	8	94	34	76	25	17	34
54	0.1	22	–	–	–	95	37	77	26	18	35
55	0.1	23	–	2	9	96	39	78–79	27	–	–
56	0.2	24	5	–	–	97	42	80	28	19	36
57	0.2	25	–	–	10	98	45	81	29	–	–
58	0.3	26	–	3	–	99	47	82–83	–	–	37
59	0.3	27	6	–	11	100	50	84	30	20	38
60	0.4	28	–	–	–	101	53	85	–	–	39
61	0.5	29	7	4	12	102	55	86	–	–	–
62	1	30	–	–	–	103	58	87	31	–	40
63	1	31	8	–	13	104	61	88	–	21	–
64	1	32	–	5	–	105	63	89	–	–	41
65	1	33	9	–	14	106	66	90	–	–	–
66	1	34	–	6	–	107	68	91	32	–	–
67	1	35	10	–	15	108	70	92	–	–	42
68	2	36	–	7	–	109	73	93	–	22	–
69	2	37	11	–	16	110	75	94	–	–	–
70	2	38	12	8	17	111	77	95	33	–	43
71	3	39	–	–	–	112	79	96	–	–	–
72	3	40	13	9	18	113	81	97	–	–	–
73	4	41	–	–	–	114	82	98	–	23	–
74	4	42	–	–	–	115	84	99	–	–	44
75	5	43	14	10	19	116	86	100	34	–	–
76	5	44	–	–	–	117	87	101	–	–	–
77	6	45	–	–	–	118	88	102	–	–	–
78	7	46	15	11	20	119	90	103	–	–	45
79	8	47	–	–	–	120	>90	104–131	35–57	24–38	46–76
80	9	48	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Ages 13–14**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	3	4	3	90% Confidence Interval ±		2	3	4	3
95% Confidence Interval ±		3	4	5	4	95% Confidence Interval ±		3	4	5	4
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	81	10	59	16	12	22
41	<0.1	10	–	–	–	82	12	60	–	–	–
42	<0.1	11	–	–	–	83	13	61	–	–	23
43	<0.1	12	–	–	4	84	14	62	17	13	–
44	<0.1	13	–	–	–	85	16	63	–	–	24
45	<0.1	14	–	–	5	86	18	64	–	–	25
46	<0.1	15	–	–	–	87	19	65	18	14	26
47	<0.1	16	–	–	6	88	21	66	–	–	27
48	<0.1	17	–	–	–	89	23	67–68	19	15	28–29
49	<0.1	18	–	–	7	90	25	69–70	20	–	30
50	<0.1	19	3	–	–	91	27	71–72	21	16	31
51	0.1	20	–	–	8	92	30	73–74	22	–	32
52	0.1	21	–	–	–	93	32	75	23	17	33
53	0.1	22	4	–	9	94	34	76–77	24	18	34
54	0.1	23	–	–	–	95	37	78	25	–	35
55	0.1	24	–	2	10	96	39	79–80	26	19	36
56	0.2	25	5	–	–	97	42	81	–	–	37
57	0.2	26	–	–	11	98	45	82–83	27	–	38
58	0.3	27	–	3	–	99	47	84	28	20	39
59	0.3	28	6	–	12	100	50	85	29	–	40
60	0.4	29	–	–	–	101	53	86–87	–	–	–
61	0.5	30	7	4	13	102	55	88	30	–	41
62	1	31–32	–	–	–	103	58	89	–	21	–
63	1	33–34	8	–	14	104	61	90	31	–	–
64	1	35–36	–	5	–	105	63	91–92	–	–	42
65	1	37–38	9	–	15	106	66	93	–	–	–
66	1	39–40	–	6	–	107	68	94	32	–	–
67	1	41–42	10	–	16	108	70	95	–	22	43
68	2	43–44	–	7	–	109	73	96–97	–	–	–
69	2	45–46	11	–	17	110	75	98	–	–	–
70	2	47–48	12	8	18	111	77	99	33	–	44
71	3	49	–	–	–	112	79	100–101	–	–	–
72	3	50	13	9	19	113	81	102	–	23	–
73	4	51	–	–	–	114	82	103	–	–	45
74	4	52	–	–	–	115	84	104–105	34	–	–
75	5	53	14	10	20	116	86	106	–	–	–
76	5	54	–	–	–	117	87	107–108	–	–	–
77	6	55	–	–	–	118	88	109	–	–	46
78	7	56	15	11	21	119	90	110–111	–	24	–
79	8	57	–	–	–	120	>90	112–131	35–57	25–38	47–76
80	9	58	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Ages 15–16**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	2	2	3	3	90% Confidence Interval ±	2	2	3	3
95% Confidence Interval ±	3	3	4	4	95% Confidence Interval ±	3	3	4	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	–	81	10	59	16	12	21
41	<0.1	10	–	–	–	82	12	60	–	–	–
42	<0.1	11	–	–	–	83	13	61	–	–	22
43	<0.1	12	–	–	–	84	14	62	17	13	23
44	<0.1	13	–	–	–	85	16	63	–	–	24
45	<0.1	14	–	–	4	86	18	64	–	14	25–26
46	<0.1	15	–	–	–	87	19	65–66	18	–	27–28
47	<0.1	16	–	–	5	88	21	67–69	–	15	29–30
48	<0.1	17	–	–	–	89	23	70–71	19	–	31–32
49	<0.1	18	–	–	6	90	25	72–73	20	16	33
50	<0.1	19	3	–	–	91	27	74–75	21	–	34
51	0.1	20	–	–	7	92	30	76	22	17	35
52	0.1	21	–	–	–	93	32	77–78	23	–	36
53	0.1	22	4	–	8	94	34	79	24	18	37
54	0.1	23	–	–	–	95	37	80–81	25	19	38
55	0.1	24	–	2	9	96	39	82	26	–	39
56	0.2	25	5	–	–	97	42	83–84	27	20	40
57	0.2	26	–	–	10	98	45	85	28	–	–
58	0.3	27	–	3	–	99	47	86	29	–	41
59	0.3	28	6	–	11	100	50	87–88	–	21	–
60	0.4	29	–	–	–	101	53	89	30	–	–
61	0.5	30	7	4	12	102	55	90	–	–	42
62	1	31–32	–	–	–	103	58	91–92	–	–	–
63	1	33–34	8	–	13	104	61	93	31	22	–
64	1	35–36	–	5	–	105	63	94	–	–	–
65	1	37–38	9	–	14	106	66	95	–	–	43
66	1	39–40	–	6	–	107	68	96	–	–	–
67	1	41–42	10	–	15	108	70	97–98	32	–	–
68	2	43–44	–	7	–	109	73	99	–	23	–
69	2	45–46	11	–	16	110	75	100	–	–	44
70	2	47–48	12	8	17	111	77	101–102	–	–	–
71	3	49	–	–	–	112	79	103	–	–	–
72	3	50	13	9	18	113	81	104	33	–	–
73	4	51	–	–	–	114	82	105–106	–	–	45
74	4	52	–	–	–	115	84	107	–	24	–
75	5	53	14	10	19	116	86	108–109	–	–	–
76	5	54	–	–	–	117	87	110	–	–	46
77	6	55	–	–	–	118	88	111–112	34	–	–
78	7	56	15	11	20	119	90	113–115	–	–	–
79	8	57	–	–	–	120	>90	116–131	35–57	25–38	47–76
80	9	58	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.1 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Teacher Form — **Ages 17–21**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	2	3	4	4	90% Confidence Interval ±	2	3	4	4
95% Confidence Interval ±	3	4	5	5	95% Confidence Interval ±	3	4	5	5

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	–	–	–	–	81	10	56–58	18	13	26–27
41	<0.1	9	–	–	–	82	12	59–61	–	–	28–29
42	<0.1	10	–	–	–	83	13	62–63	19	–	30
43	<0.1	11	–	–	4	84	14	64–65	–	14	31
44	<0.1	12	–	–	–	85	16	66–67	20	–	32
45	<0.1	13	–	–	5	86	18	68–69	–	–	33
46	<0.1	14	–	–	–	87	19	70–71	21	15	34
47	<0.1	15	–	–	6	88	21	72–73	22	–	35
48	<0.1	16	3	–	–	89	23	74	23	–	36
49	<0.1	17	–	–	7	90	25	75–76	24	16	37
50	<0.1	18	–	–	–	91	27	77	25	–	38
51	0.1	19	4	–	8	92	30	78	26	–	–
52	0.1	20	–	–	–	93	32	79–80	27	17	39
53	0.1	21	5	–	9	94	34	81	28	–	–
54	0.1	22	–	2	–	95	37	82	–	18	40
55	0.1	23	6	–	10	96	39	83–84	29	19	–
56	0.2	24	–	–	–	97	42	85	–	–	–
57	0.2	25	7	3	11	98	45	86	–	20	41
58	0.3	26	–	–	–	99	47	87	30	–	–
59	0.3	27	8	–	12	100	50	88	–	–	–
60	0.4	28	–	4	–	101	53	89–90	–	21	–
61	0.5	29	9	–	13	102	55	91	–	–	42
62	1	30	–	5	–	103	58	92	31	–	–
63	1	31	10	–	14	104	61	93	–	–	–
64	1	32	–	6	–	105	63	94	–	22	–
65	1	33	11	–	15	106	66	95	–	–	43
66	1	34	–	7	–	107	68	96	–	–	–
67	1	35	12	–	16	108	70	97	32	–	–
68	2	36	–	8	–	109	73	98	–	–	–
69	2	37	13	–	17	110	75	99–100	–	23	–
70	2	38	14	9	18	111	77	101	–	–	44
71	3	39	–	–	–	112	79	102	–	–	–
72	3	40	15	10	19	113	81	103	–	–	–
73	4	41	–	–	–	114	82	104	33	–	–
74	4	42	–	–	–	115	84	105–106	–	–	45
75	5	43	16	11	20	116	86	107	–	24	–
76	5	44	–	–	–	117	87	108	–	–	–
77	6	45–46	–	–	21	118	88	109–110	–	–	46
78	7	47–49	17	12	22–23	119	90	111–112	34	–	–
79	8	50–52	–	–	24	120	>90	113–131	35–57	25–38	47–76
80	9	53–55	–	–	25						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 5**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	3	5	6	5	90% Confidence Interval ±	3	5	6	5
95% Confidence Interval ±	4	6	7	6	95% Confidence Interval ±	4	6	7	6

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	86	17.5	67	–	–	–
41	<0.1	10	–	–	–	87	19.3	68–69	22	15	29
42	<0.1	11	–	–	5	88	21.2	70	–	–	30
43	<0.1	12	–	–	–	89	23.2	71–72	23	–	31
44	<0.1	13	–	–	6	90	25.2	73–74	–	16	–
45	<0.1	14	3	–	–	91	27.4	75	24	–	32
46	<0.1	15	–	–	7	92	29.7	76	25	17	33
47	<0.1	16	4	–	–	93	32	77–78	–	–	34
48	<0.1	17	–	–	8	94	34.5	79	26	–	–
49	<0.1	18	5	–	–	95	36.9	80–81	27	18	35
50	<0.1	19	–	–	9	96	39.5	82	–	–	36
51	<0.1	20	6	–	–	97	42.1	83–84	28	–	37
52	<0.1	21	–	–	10	98	44.7	85	–	19	–
53	<0.1	22	7	–	–	99	47.3	86–87	29	–	38
54	0.1	23	–	2	11	100	50	88	30	–	39
55	0.1	24	8	–	–	101	52.7	89–90	31	20	40
56	0.2	25	–	–	12	102	55.3	91	–	–	–
57	0.2	26	9	3	–	103	57.9	92–93	32	21	41
58	0.3	27	–	–	13	104	60.5	94	–	–	42
59	0.3	28	10	–	–	105	63.1	95	33	–	–
60	0.4	29	–	4	14	106	65.5	96–97	–	22	43
61	0.5	30	11	–	–	107	68	98	34	–	44
62	0.6	31–32	–	5	15	108	70.3	99–100	–	23	–
63	0.7	33–34	12	–	–	109	72.6	101	35	–	45
64	0.8	35–36	–	6	–	110	74.8	102–103	–	–	46
65	1.0	37–38	13	–	16	111	76.8	104	36	24	–
66	1.2	39–40	–	7	–	112	78.8	105–106	–	–	47
67	1.4	41–42	14	–	–	113	80.7	107	–	25	48
68	1.6	43–44	–	8	17	114	82.5	108–109	37	–	49
69	1.9	45–46	15	–	–	115	84.1	110	–	–	–
70	2.3	47–48	16	9	18	116	85.7	111–112	38	26	50
71	2.7	49	–	–	–	117	87.1	113	–	–	51
72	3.1	50	17	10	19	118	88.5	114–115	39	–	–
73	3.6	51	–	–	–	119	89.7	116	–	27	52
74	4.2	52	–	–	20	120	90.9	117–118	40	–	53
75	4.8	53	18	11	–	121	91.9	119	–	28	–
76	5.5	54	–	–	21	122	92.9	120–121	41	–	54
77	6.3	55	–	–	22	123	93.7	122	–	–	55
78	7.1	56	19	12	–	124	94.5	123–124	–	29	56
79	8.1	57	–	–	23	125	95.2	125	42	–	–
80	9.1	58	–	–	24	126	95.8	126–127	–	–	57
81	10.3	59–60	20	13	25	127	96.4	128	43	30	58
82	11.5	61	–	–	–	128	96.9	129–130	–	–	59
83	12.9	62–63	–	–	26	129	97.3	131–132	44	–	–
84	14.3	64	21	14	27	130	>97.3	133–152	45–57	31–38	60–76
85	15.9	65–66	–	–	28						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 6**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		3	4	6	5	90% Confidence Interval ±		3	4	6	5
95% Confidence Interval ±		4	5	7	6	95% Confidence Interval ±		4	5	7	6
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	4	86	17.5	68	–	–	29
41	<0.1	10	–	–	–	87	19.3	69–70	23	–	–
42	<0.1	11	–	–	5	88	21.2	71	–	15	30
43	<0.1	12	–	–	–	89	23.2	72	24	–	31
44	<0.1	13	–	–	6	90	25.2	73–74	–	–	32
45	<0.1	14	–	–	–	91	27.4	75	25	16	33
46	<0.1	15	–	–	7	92	29.7	76–77	–	–	–
47	<0.1	16	–	–	–	93	32	78	26	17	34
48	<0.1	17	–	–	8	94	34.5	79–80	27	–	35
49	<0.1	18	3	–	–	95	36.9	81	–	–	36
50	<0.1	19	–	–	9	96	39.5	82–83	28	18	37
51	<0.1	20	4	–	–	97	42.1	84	–	–	–
52	<0.1	21	–	–	10	98	44.7	85	29	19	38
53	<0.1	22	5	–	–	99	47.3	86–87	–	–	39
54	0.1	23	–	2	11	100	50	88	30	20	40
55	0.1	24	6	–	–	101	52.7	89–90	–	–	–
56	0.2	25	–	–	12	102	55.3	91	31	21	41
57	0.2	26	7	3	–	103	57.9	92–93	–	–	42
58	0.3	27	–	–	13	104	60.5	94	32	22	–
59	0.3	28	8	–	–	105	63.1	95–96	–	–	43
60	0.4	29–30	–	4	14	106	65.5	97	33	–	44
61	0.5	31–32	9	–	–	107	68	98–99	–	23	–
62	0.6	33–34	–	5	15	108	70.3	100	34	–	45
63	0.7	35–36	10	–	–	109	72.6	101–102	–	24	46
64	0.8	37–38	–	6	–	110	74.8	103	35	–	–
65	1.0	39–40	11	–	16	111	76.8	104–105	–	–	47
66	1.2	41–42	–	7	–	112	78.8	106	36	25	48
67	1.4	43–44	12	–	–	113	80.7	107–108	–	–	–
68	1.6	45–46	–	8	17	114	82.5	109	37	26	49
69	1.9	47–48	13	–	–	115	84.1	110–111	–	–	–
70	2.3	49–50	14	9	18	116	85.7	112–113	38	–	50
71	2.7	51	–	–	–	117	87.1	114	–	27	51
72	3.1	52	15	10	19	118	88.5	115–116	39	–	–
73	3.6	53	–	–	–	119	89.7	117–118	–	–	52
74	4.2	54	–	–	20	120	90.9	119	40	–	53
75	4.8	55	16	11	–	121	91.9	120–121	–	28	–
76	5.5	56	–	–	21	122	92.9	122–123	41	–	54
77	6.3	57	17	–	–	123	93.7	124	–	–	55
78	7.1	58	18	–	22	124	94.5	125–126	42	–	56
79	8.1	59	–	12	23	125	95.2	127–128	–	29	–
80	9.1	60	19	–	24	126	95.8	129–130	43	–	57
81	10.3	61	–	–	–	127	96.4	131–132	–	–	58
82	11.5	62	20	13	25	128	96.9	133	44	–	59
83	12.9	63–64	21	–	26	129	97.3	134–135	–	–	60
84	14.3	65	–	–	27	130	>97.3	136–152	45–57	30–38	61–76
85	15.9	66–67	22	14	28						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — Age 7

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		3	5	6	6	90% Confidence Interval ±		3	5	6	6
95% Confidence Interval ±		4	6	7	7	95% Confidence Interval ±		4	6	7	7
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	4	86	17.5	66–67	20	–	28
41	<0.1	10	–	–	–	87	19.3	68	21	14	29
42	<0.1	11	–	–	5	88	21.2	69–70	22	–	–
43	<0.1	12	–	–	–	89	23.2	71–72	23	15	30
44	<0.1	13	–	–	6	90	25.2	73	24	–	31
45	<0.1	14	–	–	–	91	27.4	74–75	25	16	32
46	<0.1	15	–	–	7	92	29.7	76	26	–	–
47	<0.1	16	–	–	–	93	32	77	–	17	33
48	<0.1	17	–	–	8	94	34.5	78–79	27	–	34
49	<0.1	18	–	–	–	95	36.9	80	28	18	35
50	<0.1	19	3	–	9	96	39.5	81–82	–	–	–
51	<0.1	20	–	–	–	97	42.1	83	29	19	36
52	<0.1	21	–	–	10	98	44.7	84–85	–	–	37
53	<0.1	22	4	–	–	99	47.3	86	30	–	38
54	0.1	23	–	–	11	100	50	87–88	–	20	–
55	0.1	24	–	2	–	101	52.7	89	31	–	39
56	0.2	25	5	–	12	102	55.3	90	–	21	40
57	0.2	26	–	–	–	103	57.9	91–92	32	–	41
58	0.3	27	–	3	13	104	60.5	93	–	22	–
59	0.3	28	6	–	–	105	63.1	94–95	33	–	42
60	0.4	29	–	–	14	106	65.5	96	–	–	43
61	0.5	30	7	4	–	107	68	97	34	23	44
62	0.6	31–32	–	–	15	108	70.3	98–99	–	–	–
63	0.7	33–34	8	–	–	109	72.6	100	35	–	45
64	0.8	35–36	–	5	–	110	74.8	101	–	24	46
65	1.0	37–38	9	–	16	111	76.8	102–103	–	–	47
66	1.2	39–40	–	6	–	112	78.8	104	36	–	–
67	1.4	41–42	10	–	–	113	80.7	105	–	25	48
68	1.6	43–44	–	7	17	114	82.5	106–107	37	–	49
69	1.9	45–46	11	–	–	115	84.1	108	–	–	–
70	2.3	47–48	12	8	18	116	85.7	109–110	–	26	50
71	2.7	49	–	–	–	117	87.1	111	38	–	–
72	3.1	50	13	9	19	118	88.5	112	–	–	51
73	3.6	51	–	–	–	119	89.7	113–114	–	–	52
74	4.2	52	–	–	20	120	90.9	115	39	27	–
75	4.8	53	14	10	21	121	91.9	116	–	–	53
76	5.5	54	–	–	–	122	92.9	117–118	40	–	–
77	6.3	55	–	–	22	123	93.7	119	–	–	54
78	7.1	56	15	11	23	124	94.5	120–121	–	28	–
79	8.1	57	–	–	–	125	95.2	122	41	–	55
80	9.1	58	–	–	24	126	95.8	123	–	–	–
81	10.3	59	16	12	–	127	96.4	124–125	–	–	56
82	11.5	60–61	–	–	25	128	96.9	126	42	29	–
83	12.9	62	17	–	26	129	97.3	127–128	–	–	57
84	14.3	63–64	18	13	–	130	>97.3	129–152	43–57	30–38	58–76
85	15.9	65	19	–	27						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 8**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	4	6	4	90% Confidence Interval ±		2	4	6	4
95% Confidence Interval ±		3	5	7	5	95% Confidence Interval ±		3	5	7	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	4	81	10	59	17	12	25
41	<0.1	10	–	–	–	82	12	60	18	–	–
42	<0.1	11	–	–	5	83	13	61	19	–	26
43	<0.1	12	–	–	–	84	14	62–63	20	13	27
44	<0.1	13	–	–	6	85	16	64–65	–	–	28
45	<0.1	14	–	–	–	86	18	66–67	21	–	29
46	<0.1	15	–	–	7	87	19	68–69	22	14	30
47	<0.1	16	–	–	–	88	21	70–71	23	–	–
48	<0.1	17	–	–	8	89	23	72–73	–	15	31
49	<0.1	18	–	–	–	90	25	74–75	24	–	32
50	<0.1	19	3	–	9	91	27	76	–	16	33
51	0.1	20	–	–	–	92	30	77–78	25	–	–
52	0.1	21	–	–	10	93	32	79–80	26	–	34
53	0.1	22	4	–	–	94	34	81	–	17	35
54	0.1	23	–	–	11	95	37	82–83	27	–	36
55	0.1	24	–	2	–	96	39	84–85	–	18	–
56	0.2	25	5	–	12	97	42	86	28	–	37
57	0.2	26	–	–	–	98	45	87–88	–	19	38
58	0.3	27	–	3	13	99	47	89	29	–	39
59	0.3	28	6	–	–	100	50	90–91	30	20	–
60	0.4	29	–	–	14	101	53	92	31	–	40
61	0.5	30	7	4	–	102	55	93	–	21	41
62	1	31–32	–	–	15	103	58	94–95	32	–	–
63	1	33–34	8	–	–	104	61	96	–	–	42
64	1	35–36	–	5	–	105	63	97–98	33	22	43
65	1	37–38	9	–	16	106	66	99	–	–	–
66	1	39–40	–	6	–	107	68	100	34	–	44
67	1	41–42	10	–	–	108	70	101–102	–	23	45
68	2	43–44	–	7	17	109	73	103	35	–	–
69	2	45–46	11	–	–	110	75	104	–	–	46
70	2	47–48	12	8	18	111	77	105–106	–	24	–
71	3	49	–	–	–	112	79	107	36	–	47
72	3	50	13	9	19	113	81	108	–	–	–
73	4	51	–	–	–	114	82	109	37	25	–
74	4	52	–	–	–	115	84	110–111	–	–	48
75	5	53	14	10	20	116	86	112	–	–	–
76	5	54	–	–	–	117	87	113	38	–	–
77	6	55	–	–	21	118	88	114–115	–	26	49
78	7	56	15	11	22	119	90	116	–	–	–
79	8	57	–	–	23	120	>90	117–152	39–57	27–38	50–76
80	9	58	16	–	24						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — Age 9

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	3	5	6	6	90% Confidence Interval ±	3	5	6	6
95% Confidence Interval ±	4	6	7	7	95% Confidence Interval ±	4	6	7	7

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	69	–	13	28
41	<0.1	10	–	–	5	82	12	70	20	–	–
42	<0.1	11	–	–	6	83	13	71	–	–	29
43	<0.1	12	–	–	7	84	14	72	21	14	–
44	<0.1	13	–	–	8	85	16	73	22	–	30
45	<0.1	14	–	–	9	86	18	74	–	–	–
46	<0.1	15	–	–	10	87	19	75	23	15	31
47	<0.1	16	–	–	–	88	21	76	–	–	–
48	<0.1	17	–	–	11	89	23	77	24	–	32
49	<0.1	18	3	–	–	90	25	78	–	16	–
50	<0.1	19	–	–	12	91	27	79	25	–	33
51	0.1	20	4	–	–	92	30	80	–	–	–
52	0.1	21–22	–	–	13	93	32	81	26	17	34
53	0.1	23–24	5	–	–	94	34	82	27	–	–
54	0.1	25–26	–	2	14	95	37	83	–	–	35
55	0.1	27–28	6	–	–	96	39	84	28	18	–
56	0.2	29–30	–	–	15	97	42	85	–	–	36
57	0.2	31–32	7	3	–	98	45	86	29	19	37
58	0.3	33–34	–	–	16	99	47	87	–	–	–
59	0.3	35–36	8	–	–	100	50	88	30	20	38
60	0.4	37–38	–	4	17	101	53	89	–	–	39
61	0.5	39–40	9	–	–	102	55	90–91	31	21	–
62	1	41–42	–	5	18	103	58	92	–	–	40
63	1	43–44	10	–	–	104	61	93	32	22	41
64	1	45–46	–	6	–	105	63	94–95	33	–	42
65	1	47–48	11	–	19	106	66	96	–	–	–
66	1	49–50	–	7	–	107	68	97–98	34	23	43
67	1	51–52	12	–	–	108	70	99	–	–	44
68	2	53–54	–	8	20	109	73	100–101	–	–	45
69	2	55–56	13	–	–	110	75	102	35	24	–
70	2	57–58	14	9	21	111	77	103–104	–	–	46
71	3	59	–	–	–	112	79	105	–	–	–
72	3	60	15	10	22	113	81	106–107	–	–	47
73	4	61	–	–	–	114	82	108	36	25	–
74	4	62	16	–	23	115	84	109–110	–	–	–
75	5	63	–	11	–	116	86	111	–	–	48
76	5	64	17	–	24	117	87	112–113	–	–	–
77	6	65	–	–	25	118	88	114–115	37	26	–
78	7	66	18	12	26	119	90	116	–	–	49
79	8	67	–	–	27	120	>90	117–152	38–57	27–38	50–76
80	9	68	19	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 10**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		3	5	6	6	90% Confidence Interval ±		3	5	6	6
95% Confidence Interval ±		4	6	7	7	95% Confidence Interval ±		4	6	7	7
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**				**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**			
40	<0.1	9	–	–	4	81	10	60–61	–	12	–
41	<0.1	10	–	–	5	82	12	62–63	19	–	27
42	<0.1	11	–	–	6	83	13	64–65	20	–	28
43	<0.1	12	–	–	–	84	14	66–67	–	13	–
44	<0.1	13	–	–	7	85	16	68	21	–	29
45	<0.1	14	–	–	–	86	18	69–70	22	–	30
46	<0.1	15	–	–	8	87	19	71–72	–	14	31
47	<0.1	16	–	–	–	88	21	73	23	–	–
48	<0.1	17	–	–	9	89	23	74–75	24	15	32
49	<0.1	18	3	–	–	90	25	76	–	–	33
50	<0.1	19	–	–	10	91	27	77–78	25	16	–
51	0.1	20	4	–	–	92	30	79	26	–	34
52	0.1	21	–	–	11	93	32	80–81	–	17	35
53	0.1	22	5	–	–	94	34	82	27	–	36
54	0.1	23	–	–	12	95	37	83–84	28	18	–
55	0.1	24	6	2	–	96	39	85	–	–	37
56	0.2	25	–	–	13	97	42	86–87	29	19	38
57	0.2	26	7	–	–	98	45	88	–	–	39
58	0.3	27	–	3	14	99	47	89–90	30	20	–
59	0.3	28	8	–	–	100	50	91	31	–	40
60	0.4	29	–	–	15	101	53	92	–	21	41
61	0.5	30	9	4	–	102	55	93–94	32	–	–
62	1	31–32	–	–	16	103	58	95	–	–	42
63	1	33–34	10	–	–	104	61	96	33	22	43
64	1	35–36	–	5	–	105	63	97–98	–	–	44
65	1	37–38	11	–	17	106	66	99	34	–	–
66	1	39–40	–	6	–	107	68	100	–	23	45
67	1	41–42	12	–	–	108	70	101–102	35	–	–
68	2	43–44	–	7	18	109	73	103	–	–	46
69	2	45–46	13	–	–	110	75	104	36	24	–
70	2	47–48	14	8	19	111	77	105–106	–	–	–
71	3	49	–	–	–	112	79	107	–	–	47
72	3	50	15	9	20	113	81	108	37	–	–
73	4	51	–	–	–	114	82	109	–	25	–
74	4	52	–	–	21	115	84	110–111	–	–	–
75	5	53	16	10	22	116	86	112	38	–	48
76	5	54	–	–	23	117	87	113	–	–	–
77	6	55	–	–	24	118	88	114–115	–	26	–
78	7	56	17	11	–	119	90	116	–	–	49
79	8	57–58	–	–	25	120	>90	117–152	39–57	27–38	50–76
80	9	59	18	–	26						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 11**

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	3	5	6	6	90% Confidence Interval ±	3	5	6	6
95% Confidence Interval ±	4	6	7	7	95% Confidence Interval ±	4	6	7	7

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	62	–	14	25
41	<0.1	10	–	–	5	82	12	63–64	19	–	26
42	<0.1	11	–	–	6	83	13	65	–	–	–
43	<0.1	12	–	–	7	84	14	66	20	15	27
44	<0.1	13	–	–	8	85	16	67–68	–	–	28
45	<0.1	14	–	–	–	86	18	69	21	–	29
46	<0.1	15	–	–	9	87	19	70	22	16	–
47	<0.1	16	–	–	–	88	21	71–72	–	–	30
48	<0.1	17	–	–	10	89	23	73	23	–	31
49	<0.1	18	3	–	–	90	25	74–75	24	17	32
50	<0.1	19	–	–	11	91	27	76	–	–	33
51	0.1	20	4	–	–	92	30	77	25	–	–
52	0.1	21	–	–	12	93	32	78–79	26	18	34
53	0.1	22	5	2	–	94	34	80	–	–	35
54	0.1	23	–	–	13	95	37	81	27	–	36
55	0.1	24	6	–	–	96	39	82–83	28	–	37
56	0.2	25	–	3	14	97	42	84	–	19	–
57	0.2	26	7	–	–	98	45	85	29	–	38
58	0.3	27	–	4	15	99	47	86–87	30	–	39
59	0.3	28	8	–	–	100	50	88	–	20	40
60	0.4	29	–	5	16	101	53	89	31	–	–
61	0.5	30	9	–	–	102	55	90–91	–	21	41
62	1	31–32	–	6	17	103	58	92	32	–	42
63	1	33–34	10	–	–	104	61	93	33	–	–
64	1	35–36	–	7	–	105	63	94–95	–	22	43
65	1	37–38	11	–	18	106	66	96	34	–	–
66	1	39–40	–	8	–	107	68	97	–	–	44
67	1	41–42	12	–	–	108	70	98–99	–	23	–
68	2	43–44	–	9	19	109	73	100	35	–	45
69	2	45–46	13	–	–	110	75	101–102	–	–	–
70	2	47–48	14	10	20	111	77	103	–	–	–
71	3	49	–	–	–	112	79	104	36	24	46
72	3	50	15	11	21	113	81	105–106	–	–	–
73	4	51	–	–	–	114	82	107	–	–	–
74	4	52	–	–	–	115	84	108	–	–	–
75	5	53–54	16	12	22	116	86	109–110	37	25	47
76	5	55	–	–	–	117	87	111	–	–	–
77	6	56	–	–	23	118	88	112–113	–	–	–
78	7	57–58	17	13	–	119	90	114	–	–	48
79	8	59	–	–	24	120	>90	115–152	38–57	26–38	49–76
80	9	60–61	18	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Age 12**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	4	5	4	90% Confidence Interval ±		2	4	5	4
95% Confidence Interval ±		3	5	6	5	95% Confidence Interval ±		3	5	6	5
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	59	18	12	–
41	<0.1	10	–	–	–	82	12	60	–	–	23
42	<0.1	11	–	–	5	83	13	61	19	–	24
43	<0.1	12	–	–	–	84	14	62–63	–	13	25
44	<0.1	13	–	–	6	85	16	64–65	20	–	26
45	<0.1	14	–	–	–	86	18	66–67	21	–	27
46	<0.1	15	–	–	7	87	19	68–69	–	14	28
47	<0.1	16	–	–	–	88	21	70–71	22	–	–
48	<0.1	17	–	–	8	89	23	72–73	23	–	29
49	<0.1	18	3	–	–	90	25	74–75	–	15	30
50	<0.1	19	–	–	9	91	27	76	24	–	31
51	0.1	20	4	–	–	92	30	77–78	–	16	–
52	0.1	21	–	–	10	93	32	79	25	–	32
53	0.1	22	5	–	–	94	34	80–81	26	17	33
54	0.1	23	–	–	11	95	37	82	–	–	34
55	0.1	24	6	2	–	96	39	83–84	27	18	35
56	0.2	25	–	–	12	97	42	85	–	–	36
57	0.2	26	7	–	–	98	45	86	28	19	37
58	0.3	27	–	3	13	99	47	87	29	–	38
59	0.3	28	8	–	–	100	50	88–89	30	20	39
60	0.4	29	–	–	14	101	53	90	31	–	40
61	0.5	30	9	4	–	102	55	91	–	21	41
62	1	31–32	–	–	15	103	58	92	32	–	–
63	1	33–34	10	–	–	104	61	93	–	–	42
64	1	35–36	–	5	–	105	63	94–95	–	22	–
65	1	37–38	11	–	16	106	66	96	33	–	43
66	1	39–40	–	6	–	107	68	97	–	–	44
67	1	41–42	12	–	–	108	70	98	–	23	–
68	2	43–44	–	7	17	109	73	99	34	–	45
69	2	45–46	13	–	–	110	75	100	–	–	–
70	2	47–48	14	8	18	111	77	101	–	–	46
71	3	49	–	–	–	112	79	102	35	24	–
72	3	50	15	9	19	113	81	103	–	–	47
73	4	51	–	–	–	114	82	104	–	–	–
74	4	52	–	–	–	115	84	105–106	36	–	48
75	5	53	16	10	20	116	86	107	–	25	–
76	5	54	–	–	–	117	87	108	–	–	49
77	6	55	–	–	–	118	88	109	37	–	–
78	7	56	17	11	21	119	90	110	–	–	–
79	8	57	–	–	–	120	>90	111–152	38–57	26–38	50–76
80	9	58	–	–	22						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — Ages 13–14

	GAC	CON	SO	PR		GAC	CON	SO	PR
90% Confidence Interval ±	3	4	5	5	90% Confidence Interval ±	3	4	5	5
95% Confidence Interval ±	4	5	6	6	95% Confidence Interval ±	4	5	6	6

Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	59–60	–	12	25
41	<0.1	10	–	–	–	82	12	61–62	19	–	26
42	<0.1	11	–	–	5	83	13	63–64	20	–	27
43	<0.1	12	–	–	–	84	14	65–66	–	13	28
44	<0.1	13	–	–	6	85	16	67–68	21	–	29
45	<0.1	14	–	–	–	86	18	69–70	22	–	–
46	<0.1	15	–	–	7	87	19	71	23	14	30
47	<0.1	16	–	–	–	88	21	72–73	–	–	31
48	<0.1	17	–	–	8	89	23	74–75	24	–	32
49	<0.1	18	3	–	–	90	25	76	–	15	33
50	<0.1	19	–	–	9	91	27	77–78	25	–	34
51	0.1	20	4	–	–	92	30	79	26	16	–
52	0.1	21	–	–	10	93	32	80–81	–	17	35
53	0.1	22	5	–	–	94	34	82	27	–	36
54	0.1	23	–	–	11	95	37	83–84	–	18	37
55	0.1	24	6	2	–	96	39	85	28	–	–
56	0.2	25	–	–	12	97	42	86	–	19	38
57	0.2	26	7	–	–	98	45	87–88	29	20	39
58	0.3	27	–	3	13	99	47	89	–	–	–
59	0.3	28	8	–	–	100	50	90	30	21	40
60	0.4	29	–	–	14	101	53	91	31	–	41
61	0.5	30	9	4	–	102	55	92–93	–	–	–
62	1	31–32	–	–	15	103	58	94	32	22	42
63	1	33–34	10	–	–	104	61	95	–	–	43
64	1	35–36	–	5	–	105	63	96	33	–	–
65	1	37–38	11	–	16	106	66	97	–	–	44
66	1	39–40	–	6	–	107	68	98	–	23	–
67	1	41–42	12	–	–	108	70	99–100	34	–	45
68	2	43–44	–	7	17	109	73	101	–	–	46
69	2	45–46	13	–	–	110	75	102	35	–	–
70	2	47–48	14	8	18	111	77	103	–	24	47
71	3	49	–	–	–	112	79	104	36	–	–
72	3	50	15	9	19	113	81	105	–	–	48
73	4	51	–	–	–	114	82	106	37	–	–
74	4	52	–	–	–	115	84	107–108	–	25	–
75	5	53	16	10	20	116	86	109	–	–	49
76	5	54	–	–	–	117	87	110	38	–	–
77	6	55	–	–	21	118	88	111	–	–	–
78	7	56	17	11	22	119	90	112	39	–	–
79	8	57	–	–	23	120	>90	113–152	40–57	26–38	50–76
80	9	58	18	–	24						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form — **Ages 15–16**

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		3	4	5	5	90% Confidence Interval ±		3	4	5	5
95% Confidence Interval ±		4	5	6	6	95% Confidence Interval ±		4	5	6	6
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	66–67	19	12	27
41	<0.1	10	–	–	5	82	12	68	20	–	28
42	<0.1	11	–	–	6	83	13	69–70	–	–	29
43	<0.1	12	–	–	7	84	14	71	21	13	30
44	<0.1	13	–	–	8	85	16	72–73	–	–	–
45	<0.1	14	–	–	–	86	18	74	22	–	31
46	<0.1	15	–	–	9	87	19	75–76	23	14	32
47	<0.1	16	–	–	–	88	21	77	–	–	33
48	<0.1	17	–	–	10	89	23	78	24	15	34
49	<0.1	18	3	–	–	90	25	79	25	–	35
50	<0.1	19	–	–	11	91	27	80–81	–	16	36
51	0.1	20	4	–	–	92	30	82	26	–	–
52	0.1	21	–	–	12	93	32	83	27	17	37
53	0.1	22	5	–	–	94	34	84	–	18	38
54	0.1	23	–	–	13	95	37	85	28	–	39
55	0.1	24	6	2	–	96	39	86	29	19	40
56	0.2	25–26	–	–	14	97	42	87	–	–	–
57	0.2	27–28	7	–	–	98	45	88–89	30	20	41
58	0.3	29–30	–	3	15	99	47	90	–	–	42
59	0.3	31–32	8	–	–	100	50	91	31	–	–
60	0.4	33–34	–	–	16	101	53	92	–	21	43
61	0.5	35–36	9	4	–	102	55	93	32	–	–
62	1	37–38	–	–	17	103	58	94	–	22	44
63	1	39–40	10	–	–	104	61	95	33	–	–
64	1	41–42	–	5	–	105	63	96	–	–	45
65	1	43–44	11	–	18	106	66	97	34	23	–
66	1	45–46	–	6	–	107	68	98	–	–	46
67	1	47–48	12	–	–	108	70	–	–	–	–
68	2	49–50	–	7	19	109	73	99	35	–	–
69	2	51–52	13	–	–	110	75	100	–	24	47
70	2	53–54	14	8	20	111	77	101	–	–	–
71	3	55	–	–	–	112	79	102	36	–	–
72	3	56	15	9	21	113	81	103	–	–	48
73	4	57	–	–	–	114	82	104	–	25	–
74	4	58	–	–	22	115	84	105	–	–	–
75	5	59	16	10	23	116	86	106	37	–	49
76	5	60	–	–	24	117	87	107	–	–	–
77	6	61	17	–	–	118	88	108	–	–	–
78	7	62	–	11	25	119	90	109	–	26	50
79	8	63	18	–	26	120	>90	110–152	38–57	27–38	51–76
80	9	64–65	–	–	–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.2 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores

Parent Form		Ages 17–21								
		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	3	5	3	90% Confidence Interval ±		2	3	5	3
95% Confidence Interval ±		3	4	6	4	95% Confidence Interval ±		3	4	6	4
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	4	81	10	61–63	19	–	27
41	<0.1	10	–	–	–	82	12	64–65	–	13	28
42	<0.1	11	–	–	5	83	13	66–67	20	–	29
43	<0.1	12	–	–	–	84	14	68–69	21	14	30
44	<0.1	13	–	–	6	85	16	70	22	–	31
45	<0.1	14	–	–	–	86	18	71–72	23	15	32
46	<0.1	15	–	–	7	87	19	73–74	–	–	33
47	<0.1	16	–	–	–	88	21	75	24	16	34
48	<0.1	17	–	–	8	89	23	76–77	25	–	35
49	<0.1	18	3	–	–	90	25	78–79	26	17	36
50	<0.1	19	–	–	9	91	27	80	–	–	37
51	0.1	20	4	–	–	92	30	81	27	18	38
52	0.1	21	–	–	10	93	32	82–83	–	–	–
53	0.1	22	5	–	–	94	34	84	28	–	39
54	0.1	23	–	–	11	95	37	85–86	–	19	40
55	0.1	24	6	2	–	96	39	87	29	–	–
56	0.2	25	–	–	12	97	42	88	–	–	41
57	0.2	26	7	–	–	98	45	89	30	20	42
58	0.3	27	–	3	13	99	47	90–91	31	–	–
59	0.3	28	8	–	–	100	50	92	–	–	43
60	0.4	29	–	–	14	101	53	93	32	21	–
61	0.5	30	9	4	–	102	55	94	–	–	44
62	1	31–32	–	–	15	103	58	95–96	–	–	–
63	1	33–34	10	–	–	104	61	97	33	–	45
64	1	35–36	–	5	–	105	63	98	–	22	–
65	1	37–38	11	–	16	106	66	99	–	–	46
66	1	39–40	–	6	–	107	68	100	34	–	–
67	1	41–42	12	–	–	108	70	101–102	–	–	–
68	2	43–44	–	7	17	109	73	103	–	23	47
69	2	45–46	13	–	–	110	75	104	–	–	–
70	2	47–48	14	8	18	111	77	105	35	–	48
71	3	49	–	–	–	112	79	106	–	–	–
72	3	50	15	9	19	113	81	107	–	–	–
73	4	51	–	–	–	114	82	108–109	–	24	49
74	4	52	–	–	20	115	84	110	36	–	–
75	5	53	16	10	–	116	86	111	–	–	–
76	5	54	–	–	21	117	87	112	–	–	50
77	6	55	–	–	22	118	88	113–114	–	–	–
78	7	56	17	11	23	119	90	115	–	25	–
79	8	57–58	–	–	24	120	>90	116–152	37–57	26–38	51–76
80	9	59–60	18	12	25–26						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 16–21

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work			GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	5	5	5	4	90% Confidence Interval ±		2	2	5	5	5	4
95% Confidence Interval ±		3	3	6	6	6	5	95% Confidence Interval ±		3	3	6	6	6	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**					
40	<0.1	9	–	–	–	4	5	81	10	64	73	20	13	–	36
41	<0.1	10	10	–	–	–	–	82	12	65	74	–	–	29	–
42	<0.1	11	11	–	–	5	6	83	13	66	75	–	–	–	37
43	<0.1	12	12	–	–	–	–	84	14	67–68	76	21	14	30	38
44	<0.1	13	13	–	–	6	7	85	16	69	77–78	–	–	–	–
45	<0.1	14	14	–	–	–	–	86	18	70–71	79	22	–	31	39
46	<0.1	15	15	–	–	7	8	87	19	72	80–81	–	15	32	40
47	<0.1	16	16	3	–	–	–	88	21	73–74	82	23	–	–	–
48	<0.1	17	17–18	–	–	8	9	89	23	75	83–84	–	16	33	41
49	<0.1	18	19–20	4	–	–	–	90	25	76	85–86	24	–	–	42
50	<0.1	19	21–22	–	–	9	10	91	27	77–78	87	–	17	34	–
51	0.1	20	23–24	5	–	–	11	92	30	79	88–89	25	–	35	43
52	0.1	21	25–26	–	–	10	12	93	32	80–81	90–91	–	18	–	44
53	0.1	22	27–28	6	–	–	13	94	34	82	92	26	–	36	45
54	0.1	23	29–30	–	2	11	14	95	37	83–84	93–94	27	19	37	46
55	0.1	24	31–32	7	–	–	15	96	39	85	95	–	–	38	47
56	0.2	25	33–34	–	–	12	16	97	42	86–87	96–97	28	20	–	48
57	0.2	26–27	35–36	8	3	–	17	98	45	88	98–99	–	–	39	49
58	0.3	28–29	37–38	–	–	13	18	99	47	89–90	100	29	–	40	50
59	0.3	30–31	39–40	9	–	–	19	100	50	91	101–102	30	21	–	51
60	0.4	32–33	41–42	–	4	14	20	101	53	92	103–104	–	–	41	52
61	0.5	34–35	43–44	10	–	–	21	102	55	93–94	105	31	22	42	53
62	1	36–37	45–46	–	5	15	22	103	58	95–96	106–107	32	–	43	54
63	1	38–39	47–48	11	–	–	23	104	61	97	108	–	–	–	55
64	1	40–41	49–50	–	6	16	24	105	63	98–99	109–110	33	23	44	56
65	1	42–43	51–52	12	–	17	25	106	66	100	111–112	34	–	45	57
66	1	44–45	53–54	–	7	18	26	107	68	101–102	113	–	–	46	–
67	1	46–47	55–56	13	–	19	27	108	70	103–104	114–115	35	24	–	58
68	2	48–49	57–58	–	8	20	28	109	73	105	116	–	–	47	59
69	2	50–51	59–60	14	–	21	29	110	75	106–107	117–118	–	–	–	60
70	2	52–53	61–62	15	9	22	30	111	77	108	119	36	–	48	–
71	3	54	63	–	–	23	–	112	79	109	120–121	–	25	–	61
72	3	55	64	16	10	–	31	113	81	110–111	122	–	–	49	–
73	4	56	65	–	–	24	–	114	82	112	123	37	–	–	62
74	4	57	66	–	–	–	32	115	84	113–114	124–125	–	–	–	–
75	5	58	67	17	11	25	–	116	86	115	126	–	26	50	63
76	5	59	68	–	–	–	33	117	87	116	127–128	–	–	–	–
77	6	60	69	18	–	26	–	118	88	117	129	38	–	–	64
78	7	61	70	–	12	–	34	119	90	118–119	130	–	–	51	–
79	8	62	71	19	–	27	35	120	>90	120–124	131–138	39–57	27–38	52–76	65–95
80	9	63	72	–	–	28	–								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 22–29

	GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±	3	2	5	5	5	4
95% Confidence Interval ±	4	3	6	6	6	5

Composite Score	Percentile Rank	Sums of Scaled Scores					
40	<0.1	9	–	–	–	4	–
41	<0.1	10	10	–	–	5	–
42	<0.1	11	11	–	–	–	–
43	<0.1	12	12	–	–	6	5
44	<0.1	13	13	–	–	–	–
45	<0.1	14	14	–	–	7	6
46	<0.1	15	15	–	–	–	–
47	<0.1	16	16	3	–	8	7
48	<0.1	17	17	–	–	–	–
49	<0.1	18	18	4	–	9	8
50	<0.1	19	19	–	–	–	–
51	0.1	20	20	5	–	10	9
52	0.1	21	21	–	–	–	–
53	0.1	22	22	6	2	11	10
54	0.1	23	23–24	–	–	–	–
55	0.1	24	25–26	7	–	12	11
56	0.2	25	27–28	–	3	–	12
57	0.2	26	29–30	8	–	13	13
58	0.3	27	31–32	–	4	–	14
59	0.3	28	33–34	9	–	14	15
60	0.4	29	35–36	–	5	–	16
61	0.5	30–31	37–38	10	–	15	17
62	1	32–33	39–40	–	6	–	18
63	1	34–35	41–42	11	–	16	19
64	1	36–37	43–44	–	7	–	20
65	1	38–39	45–46	12	–	17	21
66	1	40–41	47–48	–	8	–	22
67	1	42–43	49–50	13	–	18	23
68	2	44–45	51–52	–	9	–	24
69	2	46–47	53–54	14	–	19	25
70	2	48–49	55–56	15	10	20	26
71	3	50	57	–	–	–	–
72	3	51	58	16	11	21	27
73	4	52	59	–	–	–	28
74	4	53	60	–	–	22	29
75	5	54	61	17	12	23	30
76	5	55	62	–	–	24	31
77	6	56	63	–	–	–	–
78	7	57–58	64	18	13	25	32
79	8	59	65–66	–	–	26	33
80	9	60	67–68	19	–	27	34

90% Confidence Interval ±	GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
95% Confidence Interval ±	3	2	5	5	5	4
	4	3	6	6	6	5

Composite Score	Percentile Rank	Sums of Scaled Scores					
81	10	61–62	69	–	14	–	35
82	12	63	70–71	–	–	28	36
83	13	64–65	72–73	20	–	29	37
84	14	66	74	–	15	30	38
85	16	67–68	75–76	21	–	31	39
86	18	69	77–78	–	–	32	40
87	19	70–71	79–80	22	16	–	41
88	21	72	81	23	–	33	42
89	23	73–74	82–83	–	–	34	43
90	25	75–76	84–85	24	17	35	44–45
91	27	77–78	86–87	–	–	36	46
92	30	79	88–89	25	–	37	47
93	32	80–81	90–91	26	18	38	48
94	34	82–83	92–93	27	–	39	49
95	37	84–85	94–95	–	–	–	–
96	39	86–87	96–97	28	19	40	50
97	42	88–89	98–99	29	–	41	51
98	45	90	100–101	30	20	42	52
99	47	91–92	102–103	–	21	–	53
100	50	93–94	104–105	31	–	43	54
101	53	95–96	106–107	32	22	–	–
102	55	97–98	108–109	33	–	44	55
103	58	99	110	–	–	45	56
104	61	100–101	111–112	34	23	–	57
105	63	102–103	113–114	–	–	46	–
106	66	104	115–116	35	–	–	58
107	68	105–106	117	–	24	47	–
108	70	107	118–119	36	–	–	59
109	73	108–109	120–121	–	–	–	–
110	75	110	122	37	–	48	60
111	77	111	123	–	25	–	–
112	79	112	124–125	–	–	–	61
113	81	113	126	38	–	49	–
114	82	114	127	–	–	–	62
115	84	115	128–129	–	–	–	–
116	86	116	130	39	26	50	–
117	87	117	131	–	–	–	63
118	88	118	132	–	–	–	–
119	90	119	133	–	–	51	–
120	>90	120–124	134–138	40–57	27–38	52–76	64–95

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 30–39

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work			GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	4	4	4	90% Confidence Interval ±		2	2	4	4	4	4
95% Confidence Interval ±		3	3	5	5	5	5	95% Confidence Interval ±		3	3	5	5	5	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**					
40	<0.1	9	–	–	–	–	–	81	10	60	69–70	–	12	26	35
41	<0.1	10	10	–	–	–	–	82	12	61	71–72	19	–	27	36
42	<0.1	11	11	–	–	–	–	83	13	62–63	73–74	–	–	28	37
43	<0.1	12	12	–	–	4	5	84	14	64–65	75–76	20	13	29	38
44	<0.1	13	13	–	–	–	–	85	16	66–67	77–78	–	–	30	39–40
45	<0.1	14	14	–	–	5	6	86	18	68–69	79–80	21	14	31–32	41
46	<0.1	15	15	–	–	–	–	87	19	70–72	81–82	22	–	33	42–43
47	<0.1	16	16	–	–	6	7	88	21	73–74	83–84	23	15	34	44
48	<0.1	17	17	–	–	–	–	89	23	75–76	85–87	–	–	35	45–46
49	<0.1	18	18	3	–	7	8	90	25	77–78	88–89	24	16	36–37	47
50	<0.1	19	19	–	–	–	–	91	27	79–80	90–91	25	17	38	48
51	0.1	20	20	4	–	8	9	92	30	81–83	92–93	26	–	39	49–50
52	0.1	21	21	–	–	–	–	93	32	84–85	94–96	27	18	40	51
53	0.1	22	22	5	–	9	10	94	34	86–87	97–98	28	19	–	52
54	0.1	23	23	–	–	–	–	95	37	88–89	99–100	29	–	41	–
55	0.1	24	24–25	6	2	10	11	96	39	90	101–102	30	20	42	53
56	0.2	25	26–27	–	–	–	12	97	42	91–92	103–104	31	–	–	54
57	0.2	26	28–29	7	–	11	13	98	45	93–94	105–106	–	21	43	–
58	0.3	27	30–31	–	3	–	14	99	47	95	107	32	–	–	55
59	0.3	28	32–33	8	–	12	15	100	50	96	108–109	33	–	44	56
60	0.4	29	34–35	–	–	–	16	101	53	97	110	–	22	–	–
61	0.5	30–31	36–37	9	4	13	17	102	55	98	111	34	–	45	57
62	1	32–33	38–39	–	–	–	18	103	58	99	112	–	–	–	–
63	1	34–35	40–41	10	–	14	19	104	61	100	113	35	–	46	58
64	1	36–37	42–43	–	5	–	20	105	63	101	114	–	23	–	–
65	1	38–39	44–45	11	–	15	21	106	66	102	115	–	–	–	–
66	1	40–41	46–47	–	6	–	22	107	68	103	116	36	–	47	59
67	1	42–43	48–49	12	–	16	23	108	70	104	117	–	–	–	–
68	2	44–45	50–51	–	7	–	24	109	73	105	118	–	24	–	–
69	2	46–47	52–53	13	–	17	25	110	75	106	119	37	–	48	60
70	2	48–49	54–55	14	8	18	26	111	77	107	120	–	–	–	–
71	3	50	56	–	–	–	27	112	79	108	121	–	–	–	–
72	3	51	57	15	9	19	–	113	81	109	122	–	–	–	–
73	4	52	58	–	–	–	28	114	82	110	123	38	25	49	61
74	4	53	59	–	–	20	29	115	84	111	124	–	–	–	–
75	5	54	60	16	10	21	–	116	86	112	125	–	–	–	–
76	5	55	61–62	–	–	22	30	117	87	113	126	–	–	–	62
77	6	56	63	–	–	23	31	118	88	114	127	39	–	50	–
78	7	57	64–65	17	11	–	32	119	90	115	128	–	–	–	–
79	8	58	66–67	–	–	24	33	120	>90	116–124	129–138	40–57	26–38	51–76	63–95
80	9	59	68	18	–	25	34								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 40–49

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	5	4	4	90% Confidence Interval ±	2	2	4	5	4	4
95% Confidence Interval ±		3	3	5	6	5	5	95% Confidence Interval ±	3	3	5	6	5	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**				
40	<0.1	9	–	–	–	–	–	81	10	60	69	–	13	26	–
41	<0.1	10	10	–	–	–	–	82	12	61	70–71	19	–	27	35
42	<0.1	11	11	–	–	–	–	83	13	62–63	72	20	–	28	36–37
43	<0.1	12	12	–	–	4	5	84	14	64	73–74	–	14	29	38
44	<0.1	13	13	–	–	–	–	85	16	65–66	75–76	21	–	30	39
45	<0.1	14	14	–	–	5	6	86	18	67–68	77–78	–	–	31	40
46	<0.1	15	15	–	–	–	–	87	19	69–70	79–80	22	15	32	41
47	<0.1	16	16	–	–	6	7	88	21	71–72	81–82	23	–	33	42–43
48	<0.1	17	17	–	–	–	–	89	23	73–74	83–84	–	–	34	44
49	<0.1	18	18	3	–	7	8	90	25	75–76	85–86	24	16	35	45
50	<0.1	19	19	–	–	–	–	91	27	77–78	87–88	25	–	36	46–47
51	0.1	20	20	4	–	8	9	92	30	79–80	89–91	–	–	37	48
52	0.1	21	21–22	–	–	–	–	93	32	81	92–93	26	17	38	49
53	0.1	22	23–24	5	–	9	10	94	34	82–83	94–95	27	–	39	50
54	0.1	23	25–26	–	2	–	–	95	37	84–85	96–97	28	18	40	51
55	0.1	24	27–28	6	–	10	11	96	39	86–87	98–99	–	–	41	52
56	0.2	25	29–30	–	–	–	12	97	42	88–89	100–101	29	19	–	53
57	0.2	26	31–32	7	3	11	13	98	45	90–91	102–103	30	20	42	54
58	0.3	27	33–34	–	–	–	14	99	47	92	104–105	31	–	43	55
59	0.3	28	35–36	8	–	12	15	100	50	93–94	106–107	–	21	–	–
60	0.4	29	37–38	–	4	–	16	101	53	95–96	108	32	–	44	56
61	0.5	30–31	39–40	9	–	13	17	102	55	97	109–110	33	–	–	57
62	1	32–33	41–42	–	5	–	18	103	58	98–99	111–112	–	22	45	–
63	1	34–35	43–44	10	–	14	19	104	61	100	113	34	–	–	58
64	1	36–37	45–46	–	6	–	20	105	63	101–102	114–115	–	–	46	–
65	1	38–39	47–48	11	–	15	21	106	66	103	116	35	–	–	59
66	1	40–41	49–50	–	7	–	22	107	68	104	117	–	23	47	–
67	1	42–43	51–52	12	–	16	23	108	70	105	118–119	–	–	–	–
68	2	44–45	53–54	–	8	–	24	109	73	106	120	36	–	–	60
69	2	46–47	55–56	13	–	17	25	110	75	107	121	–	–	48	–
70	2	48–49	57–58	14	9	18	26	111	77	108	122	–	–	–	–
71	3	50	59	–	–	–	–	112	79	109	123	37	24	–	61
72	3	51	60	15	10	19	27	113	81	110	124	–	–	49	–
73	4	52	61	–	–	20	28	114	82	111	125	–	–	–	–
74	4	53	62	–	–	–	–	115	84	112	126	38	–	–	62
75	5	54	63	16	11	21	29	116	86	113	127	–	25	–	–
76	5	55	64	–	–	22	30	117	87	114	128	–	–	50	–
77	6	56	65	–	–	23	31	118	88	115	129	–	–	–	–
78	7	57	66	17	12	24	32	119	90	116	130	39	–	–	63
79	8	58	67	–	–	25	33	120	>90	117–124	131–138	40–57	26–38	51–76	64–95
80	9	59	68	18	–	–	34								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 50–64

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work			GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	5	5	4	90% Confidence Interval ±		2	2	4	5	5	4
95% Confidence Interval ±		3	3	5	6	6	5	95% Confidence Interval ±		3	3	5	6	6	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**					
40	<0.1	9	–	–	–	4	–	81	10	57	69–70	18	12	25	35
41	<0.1	10	10	–	–	5	5	82	12	58–59	71–72	–	–	26	36
42	<0.1	11	11	–	–	–	–	83	13	60	73–74	19	–	27	37
43	<0.1	12	12	–	–	6	6	84	14	61–62	75–76	–	13	28	38
44	<0.1	13	13	–	–	–	–	85	16	63	77–78	20	–	29	39
45	<0.1	14	14	–	–	7	7	86	18	64–65	79–80	–	–	30	40
46	<0.1	15	15	–	–	–	–	87	19	66–67	81–82	21	14	31	41–42
47	<0.1	16	16	–	–	8	8	88	21	68	83–84	22	–	32	43
48	<0.1	17	17	–	–	–	–	89	23	69–70	85–86	–	–	33	44–45
49	<0.1	18	18	3	–	9	9	90	25	71–72	87–88	23	15	34–35	46
50	<0.1	19	19	–	–	–	–	91	27	73–74	89–90	–	–	36	47
51	0.1	20	20	4	–	10	10	92	30	75–76	91–92	24	16	37	48
52	0.1	21	21	–	–	–	–	93	32	77–78	93–94	25	–	38	49–50
53	0.1	22	22	5	–	11	11	94	34	79–80	95–96	26	17	39	51
54	0.1	23	23	–	–	–	–	95	37	81–82	97–98	–	–	–	–
55	0.1	24	24	6	2	12	12	96	39	83–84	99–100	27	18	40	52
56	0.2	25	25–26	–	–	–	13	97	42	85–86	101	28	–	41	53
57	0.2	26	27–28	7	–	13	14	98	45	87–88	102–103	29	19	42	54
58	0.3	27	29–30	–	3	–	15	99	47	89–90	104–105	30	20	–	–
59	0.3	28	31–32	8	–	14	16	100	50	91–92	106–107	31	–	43	55
60	0.4	29	33–34	–	–	–	17	101	53	93–94	108	–	21	–	56
61	0.5	30	35–36	9	4	15	18	102	55	95–96	109–110	32	–	44	–
62	1	31	37–38	–	–	–	19	103	58	97–98	111	33	–	–	57
63	1	32	39–40	10	–	16	20	104	61	99	112–113	–	22	45	–
64	1	33–34	41–42	–	5	–	21	105	63	100–101	114	34	–	–	58
65	1	35–36	43–44	11	–	17	22	106	66	102	115–116	–	–	46	–
66	1	37–38	45–46	–	6	–	23	107	68	103–104	117	35	–	–	59
67	1	39–40	47–48	12	–	18	24	108	70	105	118	–	23	–	–
68	2	41–42	49–50	–	7	–	25	109	73	106	119	–	–	47	–
69	2	43–44	51–52	13	–	19	26	110	75	107	120	36	–	–	60
70	2	45–46	53–54	14	8	20	27	111	77	108	121	–	–	–	–
71	3	47	55	–	–	–	–	112	79	109	122	–	24	48	–
72	3	48	56	15	9	21	28	113	81	110	123	37	–	–	–
73	4	49	57	–	–	–	29	114	82	111	124	–	–	–	61
74	4	50	58	–	–	–	–	115	84	112	125	–	–	–	–
75	5	51	59–60	16	10	22	30	116	86	113	126	38	–	49	–
76	5	52	61	–	–	–	31	117	87	114	127	–	25	–	–
77	6	53	62–63	–	–	23	–	118	88	115	128	–	–	–	62
78	7	54	64–65	17	11	–	32	119	90	116	129	39	–	50	–
79	8	55	66–67	–	–	24	33	120	>90	117–124	130–138	40–57	26–38	51–76	63–95
80	9	56	68	–	–	–	34								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 65–74

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	4	4	3
95% Confidence Interval ±		3	3	5	5	5	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**					
40	<0.1	9	–	–	–	–	–
41	<0.1	10	10	–	–	–	–
42	<0.1	11	11	–	–	–	–
43	<0.1	12	12	–	–	4	5
44	<0.1	13	13	–	–	–	–
45	<0.1	14	14	–	–	5	6
46	<0.1	15	15	–	–	–	–
47	<0.1	16	16	–	–	6	7
48	<0.1	17	17	–	–	–	–
49	<0.1	18	18	3	–	7	8
50	<0.1	19	19	–	–	–	–
51	0.1	20	20	4	–	8	9
52	0.1	21	21	–	–	–	–
53	0.1	22	22	5	–	9	10
54	0.1	23	23	–	–	–	–
55	0.1	24	24	6	2	10	11
56	0.2	25	25	–	–	–	12
57	0.2	26	26	7	–	11	13
58	0.3	27	27–28	–	3	–	14
59	0.3	28	29–30	8	–	12	15
60	0.4	29	31–32	–	–	–	16
61	0.5	30	33–34	9	4	13	17
62	1	31	35–36	–	–	–	18
63	1	32	37–38	10	–	14	19
64	1	33	39–40	–	5	–	20
65	1	34	41–42	11	–	15	21
66	1	35–36	43–44	–	6	–	22
67	1	37–38	45–46	12	–	16	23
68	2	39–40	47–48	–	7	–	24
69	2	41–42	49–50	13	–	17	25
70	2	43–44	51–52	14	8	18	26
71	3	45	53	–	–	–	–
72	3	46	54	15	9	19	27
73	4	47	55	–	–	–	–
74	4	48	56	–	–	20	–
75	5	49	57	16	10	21	28
76	5	50	58	–	–	–	–
77	6	51–52	59	17	–	22	29
78	7	53	60	–	11	23	–
79	8	54–55	61	18	–	–	30
80	9	56	62	–	–	24	31

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	4	4	3
95% Confidence Interval ±		3	3	5	5	5	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**					
81	10	57–58	63–64	19	12	25	32
82	12	59–60	65–66	–	–	26	33
83	13	61	67–68	20	–	27	34
84	14	62–63	69–70	21	13	28	35
85	16	64–65	71–72	–	–	29	36–37
86	18	66–67	73–74	22	–	30	38
87	19	68–69	75–76	23	14	31	39
88	21	70	77–78	–	–	32–33	40
89	23	71–72	79–80	24	15	34	41–42
90	25	73–75	81–82	25	16	35	43
91	27	76–77	83–84	26	17	36	44
92	30	78–79	85–86	–	18	37	45–46
93	32	80–81	87–88	27	19	38	47
94	34	82–83	89–91	28	–	39	48
95	37	84–85	92–93	–	20	40	49
96	39	86–88	94–95	29	–	41	50
97	42	89–90	96–97	30	21	–	51
98	45	91–92	98–99	31	–	42	52
99	47	93–94	100–101	–	–	43	53
100	50	95–96	102–103	32	22	–	–
101	53	97–98	104–105	–	–	44	54
102	55	99–100	106–107	33	–	–	55
103	58	101	108–109	–	–	45	–
104	61	102–103	110–111	34	23	–	56
105	63	104–105	112–113	–	–	46	–
106	66	106	114–115	35	–	–	57
107	68	107	116	–	–	–	–
108	70	108	117–118	36	–	47	58
109	73	109	119–120	–	24	–	–
110	75	110	121	–	–	–	59
111	77	111	122–123	37	–	48	–
112	79	112	124	–	–	–	–
113	81	113	125	–	–	–	60
114	82	114	126–127	38	–	–	–
115	84	115	128	–	25	49	–
116	86	116	129	–	–	–	61
117	87	117	130–131	–	–	–	–
118	88	118	132	39	–	–	–
119	90	119	133	–	–	50	62
120	>90	120–124	134–138	40–57	26–38	51–76	63–95

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.3 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Self Report

Ages 75–89

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	4	4	4	90% Confidence Interval ±		2	4	4	4
95% Confidence Interval ±		3	5	5	5	95% Confidence Interval ±		3	5	5	5
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	81	10	59	–	–	26
41	<0.1	10	–	–	–	82	12	60–61	20	13	27
42	<0.1	11	–	–	–	83	13	62–63	–	–	28
43	<0.1	12	–	–	4	84	14	64–65	–	14	–
44	<0.1	13	–	–	–	85	16	66–67	21	–	29
45	<0.1	14	–	–	5	86	18	68	–	15	30
46	<0.1	15	–	–	–	87	19	69–70	22	–	31
47	<0.1	16	3	–	6	88	21	71–72	23	16	32
48	<0.1	17	–	–	–	89	23	73–74	–	–	33
49	<0.1	18	4	–	7	90	25	75–76	24	17	34
50	<0.1	19	–	–	–	91	27	77–78	–	–	35
51	0.1	20	5	–	8	92	30	79–80	25	18	36
52	0.1	21	–	–	–	93	32	81–82	26	–	37
53	0.1	22	6	–	9	94	34	83–84	27	19	38
54	0.1	23	–	–	–	95	37	85–86	–	–	39
55	0.1	24	7	2	10	96	39	87–88	28	–	40
56	0.2	25	–	–	–	97	42	89–90	29	20	–
57	0.2	26	8	–	11	98	45	91	30	–	41
58	0.3	27	–	3	–	99	47	92–93	31	–	42
59	0.3	28	9	–	12	100	50	94–95	32	21	43
60	0.4	29	–	–	–	101	53	96–97	33	–	–
61	0.5	30	10	4	13	102	55	98	–	–	44
62	1	31–32	–	–	–	103	58	99–100	34	22	–
63	1	33–34	11	–	14	104	61	101	–	–	45
64	1	35–36	–	5	–	105	63	102–103	35	–	46
65	1	37–38	12	–	15	106	66	104	–	–	–
66	1	39–40	–	6	–	107	68	105–106	36	23	47
67	1	41–42	13	–	16	108	70	107	–	–	–
68	2	43–44	–	7	–	109	73	108	–	–	–
69	2	45–46	14	–	17	110	75	109	37	–	48
70	2	47–48	15	8	18	111	77	110–111	–	24	–
71	3	49	–	–	–	112	79	112	–	–	49
72	3	50	16	9	19	113	81	113	–	–	–
73	4	51	–	–	–	114	82	114	38	–	–
74	4	52	–	–	20	115	84	115	–	–	50
75	5	53	17	10	–	116	86	116	–	25	–
76	5	54	–	–	21	117	87	117	39	–	–
77	6	55	–	–	22	118	88	118	–	–	51
78	7	56	18	11	23	119	90	119	–	–	–
79	8	57	–	–	24	120	>90	120–124	40–57	26–38	52–76
80	9	58	19	12	25						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 16–21

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	3	5	3	3	90% Confidence Interval ±	2	2	3	5	3	3
95% Confidence Interval ±		3	3	4	6	4	4	95% Confidence Interval ±	3	3	4	6	4	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**				
40	<0.1	9	10	–	–	–	5	81	10	67	75–76	–	13	–	37
41	<0.1	10	11	–	–	–	–	82	12	68	77–78	20	–	27	38
42	<0.1	11	12	–	–	–	6	83	13	69	79	21	–	28	39
43	<0.1	12	13	–	–	4	–	84	14	70	80–81	–	14	29	–
44	<0.1	13	14	–	–	–	7	85	16	71	82–83	22	–	30	40
45	<0.1	14	15	–	–	5	–	86	18	72	84	–	15	31	41
46	<0.1	15	16	–	–	–	8	87	19	73	85–86	23	–	32	42
47	<0.1	16	17	–	–	6	–	88	21	74	87–88	–	–	33	–
48	<0.1	17	18	–	–	–	9	89	23	75	89	24	16	34	43
49	<0.1	18	19	3	–	7	–	90	25	76	90–91	25	–	–	44
50	<0.1	19	20	–	–	–	10	91	27	77	92–93	–	17	35	45
51	0.1	20	21	4	–	8	11	92	30	78–79	94	26	–	36	46
52	0.1	21	22	–	–	–	12	93	32	80–81	95–96	–	–	37	47
53	0.1	22	23	5	–	9	13	94	34	82–83	97	27	18	38	48
54	0.1	23–24	24	–	2	–	14	95	37	84–85	98–99	28	–	39	49
55	0.1	25–26	25–26	6	–	10	15	96	39	86–87	100	–	19	–	50
56	0.2	27–28	27–28	–	–	–	16	97	42	88–89	101–102	29	–	40	51
57	0.2	29–30	29–30	7	3	11	17	98	45	90–91	103	–	20	41	–
58	0.3	31–32	31–32	–	–	–	18	99	47	92–93	104–105	30	–	42	52
59	0.3	33–34	33–34	8	–	12	19	100	50	94	106	31	21	–	53
60	0.4	35–36	35–36	–	4	–	20	101	53	95–96	107–108	–	–	43	54
61	0.5	37–38	37–38	9	–	13	21	102	55	97	109	32	–	44	55
62	1	39–40	39–40	–	5	–	22	103	58	98	110–111	–	22	–	56
63	1	41–42	41–42	10	–	14	23	104	61	99–100	112	33	–	45	57
64	1	43–44	43–44	–	6	–	24	105	63	101	113	–	–	–	–
65	1	45–46	45–46	11	–	15	25	106	66	102	114	34	23	46	58
66	1	47–48	47–48	–	7	–	26	107	68	103–104	115–116	–	–	–	–
67	1	49–50	49–50	12	–	16	27	108	70	105	117	35	–	47	59
68	2	51–52	51–52	–	8	–	28	109	73	106	118	–	24	–	60
69	2	53–54	53–54	13	–	17	29	110	75	107	119	36	–	48	–
70	2	55–56	55–56	14	9	18	30	111	77	108–109	120	–	–	–	61
71	3	57	57–58	–	–	–	–	112	79	110	121–122	37	–	49	–
72	3	58	59–60	15	10	19	31	113	81	111	123	–	25	–	62
73	4	59	61–62	–	–	–	32	114	82	112	124	–	–	50	–
74	4	60	63–64	16	–	20	–	115	84	113	125	38	–	–	–
75	5	61	65	–	11	21	33	116	86	114	126	–	–	51	63
76	5	62	66–67	17	–	22	34	117	87	115	127	–	–	–	–
77	6	63	68–69	–	–	23	–	118	88	116	128	–	26	–	–
78	7	64	70–71	18	12	24	35	119	90	117	129	39	–	52	–
79	8	65	72	–	–	25	36	120	>90	118–125	130–138	40–57	27–38	53–76	64–95
80	9	66	73–74	19	–	26	–								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 22–29

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work			GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	3	4	3	3	90% Confidence Interval ±		2	2	3	4	3	3
95% Confidence Interval ±		3	3	4	5	4	4	95% Confidence Interval ±		3	3	4	5	4	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**					
40	<0.1	9	10	–	–	–	–	81	10	68	67	19	13	26	32–33
41	<0.1	10	11	–	–	–	5	82	12	69	68	20	–	27	34
42	<0.1	11	12	–	–	–	–	83	13	70	69–70	–	–	28	35
43	<0.1	12	13	–	–	4	6	84	14	71	71–72	21	14	29	36
44	<0.1	13	14	–	–	–	–	85	16	72	73–75	22	–	30	37
45	<0.1	14	15	–	–	5	7	86	18	73	76–77	–	–	31	38–39
46	<0.1	15	16	–	–	–	–	87	19	74	78–80	23	15	32	40
47	<0.1	16	17	–	–	6	8	88	21	75	81–82	24	–	33	41
48	<0.1	17	18	–	–	–	–	89	23	76	83–84	–	–	34	42
49	<0.1	18	19	3	–	7	9	90	25	77–78	85–87	25	16	35	43
50	<0.1	19	20	–	–	–	–	91	27	79–80	88–89	26	–	36	44–45
51	0.1	20	21	4	–	8	10	92	30	81–82	90–91	27	17	37	46
52	0.1	21	22	–	–	–	–	93	32	83–84	92–94	–	–	–	47
53	0.1	22–23	23	5	–	9	11	94	34	85–86	95–96	28	18	38	48
54	0.1	24–25	24	–	2	–	–	95	37	87–88	97–98	29	19	39	49
55	0.1	26–27	25–26	6	–	10	12	96	39	89–90	99–100	30	–	40	50
56	0.2	28–29	27–28	–	–	–	–	97	42	91	101–102	–	20	41	51
57	0.2	30–31	29–30	7	3	11	13	98	45	92–93	103–104	31	–	42	52
58	0.3	32–33	31–32	–	–	–	14	99	47	94–95	105	–	21	–	53
59	0.3	34–35	33–34	8	–	12	15	100	50	96	106–107	32	–	43	–
60	0.4	36–37	35–36	–	4	–	16	101	53	97–98	108–109	33	–	44	54
61	0.5	38–39	37–38	9	–	13	17	102	55	99	110	–	22	–	55
62	1	40–41	39–40	–	5	–	18	103	58	100–101	111–112	34	–	45	56
63	1	42–43	41–42	10	–	14	19	104	61	102	113	–	–	–	–
64	1	44–45	43–44	–	6	–	20	105	63	103	114–115	–	23	46	57
65	1	46–47	45–46	11	–	15	21	106	66	104	116	35	–	–	58
66	1	48–49	47–48	–	7	–	22	107	68	105	117–118	–	–	47	–
67	1	50–51	49–50	12	–	16	23	108	70	106	119	36	–	–	59
68	2	52–53	51–52	–	8	–	24	109	73	107	120	–	24	48	–
69	2	54–55	53–54	13	–	17	25	110	75	108	121	–	–	–	60
70	2	56–57	55–56	14	9	18	26	111	77	109	122	37	–	49	61
71	3	58	57	–	–	–	–	112	79	110	123	–	–	–	–
72	3	59	58	15	10	19	27	113	81	111	124	–	25	–	62
73	4	60	59	–	–	20	–	114	82	112	125	38	–	50	–
74	4	61	60	–	–	–	–	115	84	113	126	–	–	–	63
75	5	62	61	16	11	21	28	116	86	114	127	–	–	–	–
76	5	63	62	–	–	22	–	117	87	115	128	–	–	51	–
77	6	64	63	17	–	23	29	118	88	116	129	39	26	–	64
78	7	65	64	–	12	24	–	119	90	117	130	–	–	–	–
79	8	66	65	18		25	30	120	>90	118–125	131–138	40–57	27–38	52–76	65–95
80	9	67	66	–	–	–	31								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 30–39

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	3	5	3	3	90% Confidence Interval ±	2	2	3	5	3	3
95% Confidence Interval ±		3	3	4	6	4	4	95% Confidence Interval ±	3	3	4	6	4	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**				
40	<0.1	9	10	–	–	–	–	81	10	61	70–71	–	13	27	35
41	<0.1	10	11	–	–	–	5	82	12	62–63	72–73	20	–	28	36
42	<0.1	11	12	–	–	–	–	83	13	64–65	74	–	–	29	37
43	<0.1	12	13	–	–	4	6	84	14	66–67	75–76	21	–	30	38
44	<0.1	13	14	–	–	–	–	85	16	68–69	77–78	22	14	31	39
45	<0.1	14	15	–	–	5	7	86	18	70–71	79	–	–	32	40
46	<0.1	15	16	–	–	–	–	87	19	72–73	80–81	23	–	33	41
47	<0.1	16	17	–	–	6	8	88	21	74–75	82–83	24	15	34	42
48	<0.1	17	18	–	–	–	–	89	23	76–77	84–85	–	–	–	43
49	<0.1	18	19	3	–	7	9	90	25	78–79	86–87	25	16	35	44
50	<0.1	19	20	–	–	–	–	91	27	80	88–89	26	17	36	45
51	0.1	20	21	4	–	8	10	92	30	81–82	90–91	27	–	37	46
52	0.1	21	22	–	–	–	–	93	32	83–84	92–93	–	18	38	47
53	0.1	22	23	5	–	9	11	94	34	85–86	94–95	28	–	–	48
54	0.1	23	24	–	2	–	–	95	37	87	96–97	29	19	39	49
55	0.1	24	25	6	–	10	12	96	39	88–89	98–99	30	20	40	50
56	0.2	25	26	–	–	–	–	97	42	90–91	100–101	–	–	41	51
57	0.2	26	27–28	7	3	11	13	98	45	92	102–103	31	21	–	52
58	0.3	27	29–30	–	–	–	14	99	47	93–94	104–105	32	–	42	–
59	0.3	28	31–32	8	–	12	15	100	50	95–96	106	–	–	–	53
60	0.4	29–30	33–34	–	4	–	16	101	53	97	107–108	33	22	43	54
61	0.5	31–32	35–36	9	–	13	17	102	55	98–99	109–110	34	–	44	–
62	1	33–34	37–38	–	5	–	18	103	58	100	111–112	–	–	–	55
63	1	35–36	39–40	10	–	14	19	104	61	101	113	35	23	45	56
64	1	37–38	41–42	–	6	–	20	105	63	102–103	114–115	–	–	–	–
65	1	39–40	43–44	11	–	15	21	106	66	104	116–117	–	–	46	57
66	1	41–42	45–46	–	7	–	22	107	68	105	118	36	–	–	–
67	1	43–44	47–48	12	–	16	23	108	70	106–107	119	–	24	47	58
68	2	45–46	49–50	–	8	–	24	109	73	108	120–121	–	–	–	–
69	2	47–48	51–52	13	–	17	25	110	75	109	122	37	–	48	59
70	2	49–50	53–54	14	9	18	26	111	77	110	123	–	–	–	–
71	3	51	55	–	–	–	27	112	79	111–112	124	–	25	–	–
72	3	52	56–57	15	10	19	–	113	81	113	125	38	–	49	60
73	4	53	58	–	–	20	28	114	82	114	126	–	–	–	–
74	4	54	59–60	–	–	21	29	115	84	115	127	–	–	–	–
75	5	55	61	16	11	22	30	116	86	116	128	–	–	–	61
76	5	56	62–63	–	–	23	31	117	87	117	129	39	26	50	–
77	6	57	64	17	–	24	–	118	88	118	130	–	–	–	–
78	7	58	65–66	–	12	25	32	119	90	119	131	–	–	–	–
79	8	59	67–68	18	–	–	33	120	>90	120–125	132–138	40–57	27–38	51–76	62–95
80	9	60	69	19	–	26	34								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 40–49

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	3	4	3	3	90% Confidence Interval ±	2	2	3	4	3	3
95% Confidence Interval ±		3	3	4	5	4	4	95% Confidence Interval ±	3	3	4	5	4	4
Composite Score	Percentile Rank	Sums of Scaled Scores						Composite Score	Percentile Rank	Sums of Scaled Scores				
40	<0.1	9	10	–	–	–	–	81	10	70	68–69	19	–	27	34–35
41	<0.1	10	11	–	–	–	5	82	12	71	70–71	–	13	28	36
42	<0.1	11	12	–	–	–	–	83	13	72	72–74	20	–	29	37
43	<0.1	12	13	–	–	4	6	84	14	73	75–76	21	14	30	38
44	<0.1	13	14	–	–	–	–	85	16	74	77–78	–	–	31	39–40
45	<0.1	14	15	–	–	5	7	86	18	75	79–80	22	–	32	41
46	<0.1	15	16	–	–	–	–	87	19	76	81–82	23	15	33	42
47	<0.1	16	17	–	–	6	8	88	21	77	83–85	24	–	34	43
48	<0.1	17	18	–	–	–	–	89	23	78	86–87	25	16	35	44
49	<0.1	18	19	3	–	7	9	90	25	79	88–89	26	–	36	45
50	<0.1	19	20	–	–	–	–	91	27	80–81	90–91	–	17	37	46
51	0.1	20–21	21	4	–	8	10	92	30	82–83	92–93	27	–	38	47
52	0.1	22–23	22	–	–	–	–	93	32	84–85	94–95	28	18	39	48
53	0.1	24–25	23	5	–	9	11	94	34	86–87	96–97	29	–	40	49
54	0.1	26–27	24	–	2	–	–	95	37	88–89	98–99	30	19	–	50
55	0.1	28–29	25	6	–	10	12	96	39	90	100–101	–	–	41	51
56	0.2	30–31	26	–	–	–	–	97	42	91–92	102–103	31	20	42	52
57	0.2	32–33	27	7	3	11	13	98	45	93–94	104–105	32	–	–	–
58	0.3	34–35	28	–	–	–	14	99	47	95	106	–	21	43	53
59	0.3	36–37	29	8	–	12	15	100	50	96–97	107–108	33	–	–	54
60	0.4	38–39	30	–	4	–	16	101	53	98	109–110	–	22	44	–
61	0.5	40–41	31	9	–	13	17	102	55	99–100	111	34	–	–	55
62	1	42–43	32	–	5	–	18	103	58	101	112–113	–	–	45	56
63	1	44–45	33	10	–	14	19	104	61	102	114	35	23	–	–
64	1	46–47	34	–	6	–	20	105	63	103	115–116	–	–	46	57
65	1	48–49	35–36	11	–	15	21	106	66	104	117	–	–	–	–
66	1	50–51	37–38	–	7	–	22	107	68	105	118	36	–	–	58
67	1	52–53	39–40	12	–	16	23	108	70	106	119–120	–	24	47	–
68	2	54–55	41–42	–	8	–	24	109	73	107	121	–	–	–	59
69	2	56–57	43–44	13	–	17	25	110	75	108	122	37	–	–	–
70	2	58–59	45–46	14	9	18	26	111	77	109	123	–	–	48	–
71	3	60	47	–	–	–	–	112	79	110	124	–	–	–	60
72	3	61	48–49	15	10	19	27	113	81	111	125	–	25	–	–
73	4	62	50–52	–	–	20		114	82	112	126	38	–	49	61
74	4	63	53–54	–	–	21	28	115	84	113	127	–	–	–	–
75	5	64	55–56	16	11	–	–	116	86	114	128	–	–	–	–
76	5	65	57–58	–	–	22	29	117	87	115	129	–	–	–	62
77	6	66	59–60	–	–	23	30	118	88	116	130	39	26	50	–
78	7	67	61–62	17	–	24	31	119	90	117	131	–	–	–	–
79	8	68	63–65	–	12	25	32	120	>90	118–125	132–138	40–57	27–38	51–76	63–95
80	9	69	66–67	18	–	26	33								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 50–64

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	3	4	3	3	90% Confidence Interval ±	2	2	3	4	3	3
95% Confidence Interval ±		3	3	4	5	4	4	95% Confidence Interval ±	3	3	4	5	4	4
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**				
40	<0.1	9	10	–	–	–	–	81	10	69	70–71	–	13	27	35
41	<0.1	10	11	–	–	4	5	82	12	70	72–73	19	–	28	–
42	<0.1	11	12	–	–	–	–	83	13	71	74–75	–	–	29	36
43	<0.1	12	13	–	–	5	6	84	14	72	76–77	20	14	–	37
44	<0.1	13	14	–	–	–	–	85	16	73	78–79	21	–	30	38
45	<0.1	14	15	–	–	6	7	86	18	74	80–81	–	15	31	39
46	<0.1	15	16	–	–	–	–	87	19	75	82–83	22	–	32	40
47	<0.1	16	17	–	–	7	8	88	21	76	84	23	–	–	41
48	<0.1	17	18	–	–	–	–	89	23	77	85–86	–	16	33	42
49	<0.1	18	19	3	–	8	9	90	25	78	87–88	24	–	34	43
50	<0.1	19	20	–	–	–	–	91	27	79	89–90	25	17	–	44
51	0.1	20	21	4	–	9	10	92	30	80	91–92	–	–	35	45
52	0.1	21–22	22	–	–	–	–	93	32	81	93	26	18	36	46
53	0.1	23–24	23	5	–	10	11	94	34	82	94–95	27	–	37	47
54	0.1	25–26	24	–	2	–	–	95	37	83–84	96–97	28	19	–	–
55	0.1	27–28	25	6	–	11	12	96	39	85–86	98	–	–	38	48
56	0.2	29–30	26	–	–	–	–	97	42	87–88	99–100	29	20	39	49
57	0.2	31–32	27	7	3	12	13	98	45	89	101	30	–	–	50
58	0.3	33–34	28	–	–	–	14	99	47	90–91	102–103	–	21	40	51
59	0.3	35–36	29	8	–	13	15	100	50	92	104–105	31	–	41	–
60	0.4	37–38	30	–	4	–	16	101	53	93–94	106	32	–	–	52
61	0.5	39–40	31	9	–	14	17	102	55	95	107–108	–	22	42	53
62	1	41–42	32	–	5	–	18	103	58	96–97	109	33	–	43	54
63	1	43–44	33	10	–	15	19	104	61	98	110–111	–	–	–	–
64	1	45–46	34	–	6	–	20	105	63	99	112	34	23	44	55
65	1	47–48	35–36	11	–	16	21	106	66	100–101	113–114	–	–	–	56
66	1	49–50	37–38	–	7	–	22	107	68	102	115	35	–	45	57
67	1	51–52	39–40	12	–	17	23	108	70	103	116	–	24	46	–
68	2	53–54	41–42	–	8	–	24	109	73	104–105	117–118	36	–	–	58
69	2	55–56	43–44	13	–	18	25	110	75	106	119	–	–	47	59
70	2	57–58	45–46	14	9	19	26	111	77	107	120–121	–	–	–	–
71	3	59	47	–	–	20	–	112	79	108–109	122	37	25	48	60
72	3	60	48–49	15	10	–	27	113	81	110	123	–	–	–	–
73	4	61	50–52	–	–	21	–	114	82	111	124–125	–	–	–	61
74	4	62	53–54	–	–	22	28	115	84	112	126	38	–	49	
75	5	63	55–57	16	11	23	–	116	86	113	127	–	26	–	62
76	5	64	58–59	–	–	–	29	117	87	114–115	128–129	–	–	–	–
77	6	65	60–62	–	–	24	30	118	88	116	130	–	–	50	63
78	7	66	63–64	17	12	25	31	119	90	117	131	39	–	–	–
79	8	67	65–66	–		26	32	120	>90	118–125	132–138	40–57	27–38	51–76	64–95
80	9	68	67–69	18	–	–	33–34								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 65–74

		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work		GAC w/out Work	GAC w/Work	CON	SO	PR w/out Work	PR w/Work
90% Confidence Interval ±		2	2	4	4	5	4	90% Confidence Interval ±	2	2	4	4	5	4
95% Confidence Interval ±		3	3	5	5	6	5	95% Confidence Interval ±	3	3	5	5	6	5
Composite Score	**Percentile Rank**	**Sums of Scaled Scores**						**Composite Score**	**Percentile Rank**	**Sums of Scaled Scores**				
40	<0.1	9	10	–	–	–	–	81	10	64–65	66–68	19	–	29	33
41	<0.1	10	11	–	–	–	5	82	12	66–67	69–71	20	13	30	34
42	<0.1	11	12	–	–	–	–	83	13	68–69	72–75	21	14	31	35
43	<0.1	12	13	–	–	4	–	84	14	70–71	76–78	22	–	32	36–37
44	<0.1	13	14	–	–	–	–	85	16	72–73	79–81	23	15	33	38
45	<0.1	14	15	–	–	5	6	86	18	74–76	82–83	24	16	34	39–40
46	<0.1	15	16	–	–	–	–	87	19	77–78	84–86	25	–	35	41
47	<0.1	16	17	–	–	6	–	88	21	79–80	87–88	26	17	36	42
48	<0.1	17	18	–	–	–	7	89	23	81–82	89–91	27	18	–	43
49	<0.1	18	19	3	–	7	–	90	25	83	92–93	28	–	37	44
50	<0.1	19	20	–	–	–	–	91	27	84–85	94–95	29	19	38	45
51	0.1	20	21	4	–	8	8	92	30	86–87	96–97	30	–	39	46
52	0.1	21	22	–	–	–	–	93	32	88–89	98–99	–	20	–	47
53	0.1	22	23	5	–	9	9	94	34	90	100	31	–	40	48
54	0.1	23	24	–	–	–	10	95	37	91–92	101–102	–	21	–	49
55	0.1	24	25	6	2	10	11	96	39	93	103–104	32	–	41	50
56	0.2	25	26	–	–	–	12	97	42	94–95	105	–	–	42	51
57	0.2	26	27	7	3	11	13	98	45	96	106–107	33	22	–	52
58	0.3	27	28	–	–	–	14	99	47	97	108	–	–	43	53
59	0.3	28	29	8	–	12	15	100	50	98	109	–	–	–	54
60	0.4	29–30	30	–	–	–	16	101	53	99	110	34	–	44	55
61	0.5	31–32	31	9	4	13	17	102	55	100	111	–	23	–	–
62	1	33–34	32	–	–	–	18	103	58	101	112	–	–	45	56
63	1	35–36	33	10	–	14	19	104	61	102	113	35	–	–	–
64	1	37–38	34	–	5	–	20	105	63	103	114	–	–	46	57
65	1	39–40	35–36	11	–	15	21	106	66	104	115	–	24	–	58
66	1	41–42	37–38	–	6	–	22	107	68	105	116	–	–	–	–
67	1	43–44	39–40	12	–	16	23	108	70	106	117	36	–	47	59
68	2	45–46	41–42	–	7	–	24	109	73	107	118	–	–	–	–
69	2	47–48	43–44	13	–	17	25	110	75	108	119	–	–	48	60
70	2	49–50	45–46	14	8	18	26	111	77	109	120	–	25	–	–
71	3	51	47	–	–	–	–	112	79	110	121	–	–	–	–
72	3	52	48	15	9	19	27	113	81	111	122	37	–	49	61
73	4	53	49	–	–	20	–	114	82	112	123	–	–	–	–
74	4	54	50	–	–	21	–	115	84	113	124	–	–	–	62
75	5	55	51	16	10	22–23	28	116	86	114	125	–	26	–	–
76	5	56	52	–	–	24	–	117	87	115	126	–	–	50	63
77	6	57	53–54	–	–	25	29	118	88	116	127	38	–	–	–
78	7	58–59	55–57	17	11	26	–	119	90	117	128	–	–	–	–
79	8	60–61	58–61	–	–	27	30	120	>90	118–125	129–138	39–57	27–38	51–76	64–95
80	9	62–63	62–65	18	12	28	31–32								

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

Table A.4 GAC and Adaptive Domain Composite Equivalents of Sums of Scaled Scores: Adult Form, Rated by Others

Ages 75–89

		GAC	CON	SO	PR			GAC	CON	SO	PR
90% Confidence Interval ±		2	2	3	2	90% Confidence Interval ±		2	2	3	2
95% Confidence Interval ±		3	3	4	3	95% Confidence Interval ±		3	3	4	3
Composite Score	Percentile Rank	Sums of Scaled Scores				Composite Score	Percentile Rank	Sums of Scaled Scores			
40	<0.1	9	–	–	–	81	10	63	17	–	20
41	<0.1	10	–	–	–	82	12	64	–	12	–
42	<0.1	11	–	–	–	83	13	65	–		21
43	<0.1	12	–	–	–	84	14	66	18	13	–
44	<0.1	13	–	–	–	85	16	67	–	–	22
45	<0.1	14	–	–	4	86	18	68	19	14	23
46	<0.1	15	–	–	–	87	19	69	–	–	24
47	<0.1	16	–	–	–	88	21	70	20	–	25
48	<0.1	17	–	–	5	89	23	71	–	15	26
49	<0.1	18	–	–	–	90	25	72–73	21	–	27
50	<0.1	19	3	–	–	91	27	74–75	22	16	28
51	0.1	20	–	–	6	92	30	76–77	23	–	29
52	0.1	21	–	–	–	93	32	78–79	24	17	30
53	0.1	22	4	–	7	94	34	80–81	25	–	31–32
54	0.1	23	–	–	–	95	37	82–83	26	18	33–34
55	0.1	24	5	2	8	96	39	84–85	27	–	35–36
56	0.2	25	–	–	–	97	42	86–87	28	–	37–38
57	0.2	26	6	3	9	98	45	88–89	29	19	39–40
58	0.3	27–28	–	–	–	99	47	90–91	30	–	41
59	0.3	29–30	7	–	10	100	50	92–93	31	20	42
60	0.4	31–32	–	–	–	101	53	94–95	32	–	–
61	0.5	33–34	8	4	11	102	55	96–97	33	21	43
62	1	35–36	–	–	–	103	58	98–99	–	–	44
63	1	37–38	9	–	12	104	61	100–101	34	22	–
64	1	39–40	–	5	–	105	63	102	–	–	45
65	1	41–42	10	–	13	106	66	103–104	35	23	–
66	1	43–44	–	6	–	107	68	105	–	–	46
67	1	45–46	11	–	14	108	70	106	36		–
68	2	47–48	–	7	–	109	73	107–108	–	24	47
69	2	49–50	12		15	110	75	109	37	–	
70	2	51–52	13	8	16	111	77	110	–	–	48
71	3	53	–	–	–	112	79	111	–	–	–
72	3	54	14	9	17	113	81	112	38	25	–
73	4	55	–	–	–	114	82	113	–	–	49
74	4	56	–	–	–	115	84	114	–	–	–
75	5	57	15	10	18	116	86	115	39	–	–
76	5	58	–	–	–	117	87	116	–	26	50
77	6	59	–	–	–	118	88	117	–	–	–
78	7	60	16	–	19	119	90	118	40	–	–
79	8	61	–	11	–	120	>90	119–125	41–57	27–38	51–76
80	9	62	–		–						

Note. **CON** = Conceptual Adaptive Domain; **SO** = Social Adaptive Domain; **PR** = Practical Adaptive Domain.

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