



ADED

2021 ANNUAL CONFERENCE

COLUMBUS, OH | ~~SEPTEMBER 17-21~~

NOW JANUARY 14-18

ADED 45th Annual Conference
Columbus, OH
January 14-18, 2022

2022 Conference Overview*

**subject to change*

ADED • 200 1st Avenue NW • Suite 505 • Hickory, NC 28601 • 866-672-9466
Website: www.aded.net • Email: info@aded.net

**ADED cordially invites you to participate in the 45th Annual Conference & Exhibits
January 14-18, 2022, in Columbus, OH**

- Working collaboratively with diverse professionals with backgrounds in healthcare and/or driver education we are...
- Working in cooperation with related associations we are...
- Teaming up with equipment manufacturers and dealers we are...
- Learning through mentorship and peer education we are...
- Ensuring our clients remain active and connected with others through safe driving and be...
- Collaborating with referral and funding sources to provide services for those in need we are...
- Advocating for our clients to maintain their community independence as a driver or passenger we are...

Better Together

Conference Goal: ADED's 45th Annual Conference will explore procedures, research, and technology related to driver's rehabilitation. Exploring the multifaceted approach to care and highlighting how we are **Better Together**, attendees will receive cutting edge information that they can immediately implement into client care. The workshops, seminars, and Auto Mobility Expo will provide ample opportunities for participants to learn, engage and interact. The conference will bring us together and combine camaraderie, experience, and education. Professionals of all levels (introductory, intermediate, advanced) will enjoy attendance.

Learning Objectives: This multi-day conference is aimed at providing participants with current processes, procedures, and research relevant to the field of driver rehabilitation. Attendees will:

- Define the driver assessment process and implications for driver assessment and training.
- Compare and contrast adaptive driving equipment and/or interventions and vehicle modifications.
- Analyze the psychomotor, cognitive, visual, and behavioral aspects of driving that result in competent driving skills.
- Recognize the use of research for advancing the practice of driver rehabilitation.
- Identify alternative choices for equipment/ modifications.
- Develop problem-solving skills specific to optimizing the safety and independence of their clients.
- Identify the value, skills, and contributions of driver rehabilitation professionals in senior mobility safety.
- Correlate current evidence and clinical practice used by the driver rehabilitation professionals as they make driving recommendations for their clients.

Target Audience: Driver Rehabilitation Specialists, driver educators, equipment manufacturers, kinesiotherapists, mobility equipment dealers, occupational therapists, physical therapists, rehabilitation engineers, rehabilitation technologists, speech-language pathologists, therapeutic recreation therapists, vocational rehabilitation professionals, and allied health students.

Accommodations: We want to provide the best learning experience for everyone. In compliance of the ADA, should you require any accommodation to fully participate in this conference, please email Lynn@driver-ed.org.

Continuing Education:

Earn up to 28 ADED contact hours by attending 2-day course and all conference activities.

Earn up to 21 ADED contact hours by attending a pre-conference workshop and all conference activities.

Earn up to 14 ADED contact hours by attending the ADED Conference

Earn up to 28 ADED Contact Hours / 2.8 AOTA, COPSKT, RESNA, CEUs



ADED is an AOTA Approved Provider of continuing education. Provider # 9245

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Proof of COVID vaccination or negative COVID test will be required for attendance.

Complete information on the Columbus Safe Meeting Info webpage:

<https://www.aded.net/page/columbussafe>

Thursday, January 13, 2022 Board of Directors Reception 7 PM – 9 PM
Friday, January 14, 2022 Board of Directors Meeting 9 AM – 5 PM
Friday, January 14, 2022 New Attendee Reception 6:00 PM - 7:00 PM

Friday & Saturday January 14 & 15, 2022 – 2-day Course – 8:00 AM – 5:00 PM

2-day Course – Earn the Autism Badge for attending Attendance limited to 65 Participants

Driving and Autism Spectrum Disorder: Evaluation and Training Methods

Two-day Course + Autism Badge

14 Contact hours

Learning Level: Intermediate/Advanced

Miriam Monahan, OTD OTR/L CDRS LDI, Allison Curry PhD, MPH, Emma Sartin, PhD, MPH,

Karen Smith OTR/L, CDRS, SIPT

Individuals with autism spectrum disorder (ASD) require unique approaches for evaluation and training. This workshop will review the latest research on autism and driving including epidemiological studies, driver education methods, types of driving-related difficulties commonly experienced, real-world driving outcomes for those who become licensed, and the availability of clinical assessment tools. Participants will also learn how sensory integration profiles can lead to certain driving behaviors. Through lecture, case examples, and hands on activities, participants will understand the challenges and opportunities for autistic drivers. Participants will learn methods to evaluate whether an autistic is ready to pursue driving and use a decision tree to decide the best approach for driver education. The workshop will also cover driver-training techniques that support the learning preferences of individuals with ASD. In addition, participants will be introduced to tools and resources for driver rehabilitation specialists, students learning to drive, and family members.

Learning Objectives:

- Summarize the research around driving risk, behaviors, outcomes, and opportunities for driver's education
- Apply research findings to evaluation and treatment methods
- Identify sensory integration concepts to better tailor your client's intervention
- Make recommendations for readiness to drive before clients have a learners' permit
- Apply the learning preferences of the ASD population to driver training
- Construct a progression of lesson plans to promote confidence and success



Attendees will earn ADED's Autism Badge for participation in the live, interactive 2-day course! Don't miss these expert presenters offering a dynamic and collaborative program. Participants will be provided instructions for securing their digital badge post program. There is no additional fee for the badge. Science, research, and technology make this specific area of practice very fluid; this badge will expire on 1/15/2024.

What is a Badge?

Be recognized for your knowledge and skills in a specialized area of driver rehabilitation. Badges are accolades issued by ADED that attest to the qualifications, competencies, and knowledge or skill attainment within a small scope of practice in driver rehabilitation. Badges may be stackable, or part of a sequence accumulated over time toward earning a microcredential or certification. Badges may also be offered to those holding the CDRS® certification to recognize highly specialized skills or services.

Badges are a part of ADED's Educational Roadmap. Badges, microcredentials, and the CDRS® certification are all credentials available to those on the professional journey towards excellence in driver rehabilitation. These credentials are earned, endorsed by ADED, and verifiable. The verifiable data tells a viewer what the earner did, how they did it and if they are still in good standing.

Once a badge has been awarded, the earner will receive a digital icon that recognizes the credential earned. This is an outward symbol of skills, abilities, and accomplishments. These icons can be shared digitally in email signatures, business cards, web pages, on social media, and resumes. Anywhere the badge holder wants to proudly promote their specialized skills. Earning a badge signifies to colleagues, employers, referral sources, and the public a comment to excellence in the field of driver rehabilitation.

Saturday, January 15, 2022 **Pre-Conference Workshops – 8:00 AM – 5:00 PM**
Workshops run concurrently; attendees shall select one if attending pre-conference.

Workshop A:
Strategies for Establishing & Enhancing a Sustainable Driving Program

Jenny Nordine, OTR/L, CDRS & Susan Touchinsky, OTR/L, SCDCM, CDRS

Learning Level: Intermediate

7 Contact Hours

Whether you are establishing a new driving program or looking to enhance your current program, this workshop will provide you with strategies, insights, successes, and failures to help you navigate the road to building a driving program. During this workshop, consider the role of the needs' assessment; identify marketing pathways; explore ways to develop & strengthen program structure; discuss typical expenses, revenue, & billing practices; and identify forms to support a sustainable driving program. Specifically, this workshop will explore driving program development in a variety of settings from inpatient to outpatient programs to private practice. We will identify strategies for establishing sustainable referrals sources, collaboration with healthcare providers, & development of referral pathway; explore marketing considerations from websites to social media & beyond; and identifying & discussing program guidelines, policies & procedures, liability insurances, documentation, & more to a solid program structure. In addition, identify common expense considerations; discuss common revenue sources; review pertinent forms (privacy statements, HIPAA, medical release, consent, liability, etc.) & explore ADED's updated Driver Rehab Program Development Toolkit. Learn the ins and outs of developing a driving program, benefit from hand-selected program development activities, and leave with specific strategies to ensure your program is sustainable.

Learning Objectives:

- Assess the need for a driving program in a variety of settings
- Identify and discuss strategies for establishing and enhancing sustainable referrals sources and pathways
- Discuss program guidelines, policies & procedures, and resources to support driving program structure that promotes excellence and reduce liability risk
- Discuss common driving program expenses and revenue sources including establishing rates, insurance coverage, and billing strategies
- Analyze pertinent forms including privacy statements, HIPAA, medical release, consent to treat, liability release, license attestation

Workshop B:
Developing & Implementing A Formalized Program of Bioptic Driver Screening, Training, Assessment and Testing

Chuck Huss, COMS

Learning Level: ALL

7 Contact Hours

The majority of states allow or accept the use of prescription bioptic lens systems for visual assistance in the driving task. Recent research illustrates a strong positive relationship between qualified low vision driver applicants who participate and complete formalized bioptic driver training practices and demonstrated driver performance. As a result, there is a growing interest amongst driver rehabilitation professionals nationwide to obtain the necessary type of basic in-service or other staff training to work with driver candidates with mild to moderate levels of central vision loss who wish to explore the driving privilege. This workshop is intended to provide the novice service provider with information and experiences about: the basics about bioptics and their application to the driving task; client case histories involving successful vs. unsuccessful bioptic driving outcomes; hands-on vertical spotting exercises with

mock-up bioptic lens systems; sampling of results of a 2019 survey questionnaire re vision standards; type, extent and mode of delivery of formalized training; driving restrictions; driver testing, appeals process, and number of states with formalized services for bioptic driving across the USA; how best to advocate for legislative change to expand vision standards for driving purposes; cost-effective ways to screen, train, assess and test persons with known vision conditions who wish to obtain or retain the driving privilege; and areas of consideration when developing and implementing a formalized program of bioptic driver training.

Learning Objectives:

- Identify bioptic driving and visual acuity standards for driving across the USA
- Compare and contrast bioptic lens systems and better understanding of their optical advantages and limitations
- Identify how to advocate for legislative change to expand vision standards, including the benefits of formalized bioptic driver training
- Identify cost effective ways to screen, train, assess and test persons with mild to moderate levels of central vision loss who wish to explore or retain the driving privilege
- Describe areas of consideration when developing and implementing a formalized program of bioptic driver training

Workshop C: Unraveling the Mystery of High Tech Driving

Learning Level: Intermediate/Advanced

7 Contact Hours

Chad Strowmatt, OT, OTD, CDRS & Kaitlin Finch, MOT, OTR/L, CDRS

This course will introduce driver rehab specialists to the specialized area of high-tech driving equipment. The presenter will review terminology, explore multiple manufactures and their system characteristics, and present client diagnoses as it relates to considerations for prescribing high-tech equipment. This course seeks to increase the participant's knowledge of high-tech driving systems to gain understanding of the assessment and training needed for clients in need of a high-tech system. The program will review how to analyze systems that might best fit a program and how to incorporate high-tech into current programs.

Learning Objectives:

- Analyze the fundamental safety and operational elements of multiple high-tech driving systems and review characteristics of systems currently available on the mobility market
- Analyze client diagnosis and prescription to identify products that would have technical advantages based on client need
- Develop confidence in recommending and referring clients for high-tech system based on safety, simplicity and need
- Identify local resources for high-tech driver services and installation
- Establish the skillset to understand how to integrate a high-tech program into services offered

Saturday, January 15, 2022 Auto Mobility Expo Grand Opening 6:00 PM – 9:00 PM

Sunday, January 16, 2021 Opening Address & Welcome 8:15 AM – 8:45 AM

Sunday, January 16, 2022 Keynote 8:45 AM – 9:45 AM

Life Rolls On

Ian Burkhart

Learning Level: ALL

1 Contact Hour

Ian Burkart is not only a firm believer in the promise and power of medical technology, he embodies it. If you ask him, though, this certainly did not come about by choice. Shortly after his freshman year of college and while on summer vacation with a group of friends, the Dublin, Ohio native made an ill-fated dive into a wave off the shores of the outer banks of North Carolina. That dive changed his life forever. Ian was paralyzed from the shoulders down and had to process the news that he was a quadriplegic. Ian could have given up and just accepted his lot in life, but he didn't; he viewed his situation as a challenge to do better than what his doctors had predicted for his future. Ian became a participant in a clinical trial involving a brain machine interface to control his arm muscles. Ian had brain surgery to implant a microchip, which facilitates the "reanimation" of his right hand, wrist, and fingers when he is wired to a computer, which in turn is wired to a specially designed sleeve on his arm. The device functions as a surrogate for his spinal cord, capturing and interpreting signals from his brain to stimulate the muscles in his arm. Ian is, in effect, controlling his hand with his mind.

Learning Objectives:

- Assess the clinical trial Ian participated in that empowered him to regain conscious control of his fingers, hand, and wrist
- Analyze Ian's journey to use technology to master simple to complex tasks including driving
- Discuss how technology can be implemented to bypass damaged areas of an individual's nervous system and communicate directly with the muscles in the paralyzed limb

Sunday, January 16, 2022

Auto Mobility Expo 10:00 – 2:00 PM

Sunday, January 16, 2022

Seminars 2:00 -5:15

Concurrent Conference Sessions

Seminar 1 A Pathway to the Finish Line!

Timothy Jones OTR, CDRS, CDI, Brian Martin, BS, CDI, CDRD, Jill Sclase, CTRS, CDRS

Learning Level: Advanced

3 contact hours

This course is designed to provide a pathway towards evaluating severely complex drivers with disabilities. Participants will see real case studies of various clients from each presenter using different driving equipment, assessment challenges, and training solutions. The seminar will present a list of barriers, attempts at alternative equipment, and final solutions with attendee participation encouraged. The seminar will share personal outcome thoughts after the fact, so we all may learn and continue to grow serving the complex driver population.

Learning Objectives:

- Recognize clinical reasoning skills needed to evaluate the medically complex driver
- Identify a list of barriers that are present during the initial assessment phase of each case study
- Identify alternative solutions for each barrier through group breakout sessions
- Identify a list of alternative solutions that could have achieved a similar outcome for each barrier
- Identify possible barriers that may arise during the fitting phase and solutions to address each problem

Seminar 2 Drugged Driving and Medication Management

Donna Stessel-Tice, OTR/L, CDI, CDRS

Learning Level: Introductory

3 contact hours

Prescription medications have provided, and will continue to provide, many positive benefits in both improving quality of life and extending the lives of patients. However, people driving under the influence of prescription drugs seem to represent an increasing share of drugged drivers involved in fatal collisions. This presentation will look at the statistics involving medication related crashes, side effects and how potentially drug-impairing medications are labeled, and how senior drivers are particularly vulnerable. The role the patient, physician, pharmacist, and criminal justice system have in dealing with medications and driving will be explored. Participants will be encouraged to share how they educate clients on smart medication management and the resources that are available.

Learning Objectives:

- Discuss the risks prescription medications can have on driving safety
- Describe how senior drivers are particularly vulnerable when it comes to medication management and driving
- Recognize the role patients, health care providers and the criminal justice system have in dealing with medications and driving
- Assess the legal consequences of driving while ability is impaired by medications
- Identify resources that are available to educate patients about their medications and potential impairing side effects

Seminar 3 Product Demonstrations in the Auto Mobility Expo

Learning Level: Introductory /Intermediate

3 contact hours

This seminar, held in the exhibit hall, is designed to provide information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment. The presenters will be representatives from the manufacturers of these products.

Learning Objectives:

- Develop skills in operating the products presented
- Identify clients that need secondary control systems
- Develop skills to write prescriptions for adaptive equipment for vehicle modifications
- Discuss loading/unloading scooters and wheelchairs with different types of vehicles
- Analyze various pieces of adaptive driving equipment for appropriate vehicles

Sunday, January 16, 2022 COLO General Session 5:30 PM - 6:30 PM

A Look Back, A Look Ahead; Collaborating for the Future

Panelists: Bryan Everett, Bryan Garrison, Amy Lane, Gina Lewis Moderator: David Goch

Learning Level: All

1 Contact Hour

Join our inaugural COLO general session featuring a panel of influencers from auto mobility and driver rehabilitation discussing the state of the industry, challenges, changes, and plans for the future.

Learning Objectives:

- Discuss the current status and project what the future could look like for auto mobility and driver rehabilitation
- Discuss the impact of current situations (pandemic, chip shortage, etc.) on auto mobility and driver rehabilitation

Monday, January 17, 2022 Auto Mobility Expo 8:30 AM – 11:30 AM

Monday, January 17, 2022 Soapbox Sessions 9:00 AM– 11:00 AM

Learning Level: All

2 Contact Hours

The presenter, a CDRS or ADED Ambassador, conducts a variety of mini-seminars, each 15 minutes long, over the course of the 2-hour block of time in a designated exhibitors' booth in the Auto Mobility Expo and focuses on how they apply their product(s) and services in their practice. Designed to provide case study type information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment.

Learning Objectives:

- Identify clients' needs and options available for equipment
- Develop skills to write prescriptions for adaptive equipment for vehicle modifications
- Analyze various pieces of adaptive driving equipment for appropriate vehicles

Monday, January 17, 2022 ADED Membership Meeting 11:45 AM– 1:00 PM

Monday, January 17, 2022 ADED Chapter Socials 1:00 PM – 1:45 PM

Monday, January 17, 2022 Seminars 2:00 - 5:15 Concurrent sessions

Seminar 4 Understanding Vision Impairments: Using Compensatory Strategies to Improve Driver Training and Driving Performance

Faye Tripp, MS, OTR/L, CDRS, CLVT & Jan Stephanides, MS, OTR/L, CDRS, CDI

Learning Level: Intermediate/Advanced

3 contact hours

The presence of vision impairment in a driver does not always equate to the inability to safely drive, and a knowledgeable driver rehabilitation specialist can accurately evaluate and instruct the driver to realize the driver's potential. This seminar will provide detailed instruction of primary vision related impairments and disease processes that affect drivers across the driving age span. Vision related limitations highlighted in this seminar will include low vision diagnoses common to teen drivers (myopia, ocular albinism, Stargardt's disease); common adult and geriatric eye disease processes (age-related macular degeneration, glaucoma, diabetic retinopathy, cataracts, refractive error); and general visual limitations (refractive error, visual perception and processing, visual field deficits, monocular vision, diplopia). We will review common optometric and clinical assessments for testing visual acuity and visual fields with application to on-road driving performance challenges and highlight a few clinical screening tools used to assess your client's functional visual. Participants will learn compensatory strategies and vehicle modifications to incorporate into the driver training process to enhance on-road driving performance and safety, including a review of glare control options, visual field awareness and scanning, use of bioptic telescope lens system, and vehicle modifications. Resource information for products discussed will be provided.

Learning Objectives:

- Discuss functional vision deficits of 3 common visual limitations of the teen driver and compensatory strategies to enhance on-road driving performance.
- Discuss functional vision deficits of 5 common adult and age-related eye disease processes and compensatory strategies to enhance on-road driving performance.

- Describe standard optometric testing techniques for visual function deficits to improve understanding of the potential impact on driving performance and safety.
- Increase understanding of possible remaining visual performance of eye disease processes to make more accurate referrals for on-road driver training and evaluation.
- Identify 5 compensatory driving strategies for functional vision deficits to maximize driving safety and independence.

Seminar 5 BTW - Is it Really the Gold Standard?

Rosamond Gianutsos, PhD, CDRS, FAAO

Learning Level: ALL

3 Contact Hours

To determine fitness to drive clients, therapists, the general public and even licensing authorities regard the “road test” or behind the wheel (BTW) observation as the ultimate determinant. Dr. Gianutsos challenges the prevailing view that the BTW observation is the “gold standard” of driver evaluation. In general practice, few BTW procedures have a psychometric foundation. She will present a case for use of evidence-based clinical procedures, such as Carr et al’s Probability of Failing a (validated) Road Test and Ann Clark’s Driving Risk Calculator. Situations will be described where the BTW is not necessary, not adequate, and, in some cases, contraindicated. Circumstances where BTW is essential will also be identified.

Learning Objectives: Audience members will be able to -

- Describe the psychometric elements necessary for evidence-based assessments
- Evaluate the psychometric reliability and validation of ordinary behind-the-wheel assessments
- Calculate the unmet need to establish the predictive validity of the measures we use, especially for cognitively challenged drivers that we recommend to resume or continue driving
- Identify circumstances where BTW is (1) essential and (2) where it is either unnecessary or contraindicated

Seminar 6 Driver Training Methods for Novice Drivers with Autism Spectrum Disorders

Kate Lopez, OTR/L, CDRS, CDI

Learning Level: Intermediate

1.5 Contact Hours 2:00 PM – 3:30 PM

Driving is one of the most complex activities that can be developed. An individual experiencing autism spectrum disorder (ASD) can have difficulty with motor, processing and/or social interaction performance skills which could impact their successful participation in driving. A skilled intervention from a driver rehabilitation specialist for novice drivers with ASD could yield the best opportunity for obtaining a driver's license. This course will evaluate the correlation of ASD characteristics and their impact on learning and driving performance. The course will then identify and explore potential interventions and methods for driver training on the road to yield successful participation in driving.

Learning objectives:

- Identify key characteristics of autism spectrum disorders (ASD) and how they could impact learning and participation
- Relate how those key characteristics could impact driving performance
- List potential interventions and methods for on-the-road

Seminar 7 Driver Rehab and the Department of Veterans Affairs System – Will the VA give my client a vehicle?

Kelly Wood, OTR/L, CDRS & Marlowe Eash, MS, OTR/L, CDRS

Learning Level: ALL

1.5 Contact Hours 3:45 PM – 5:15 PM

Do you currently have clients who are Veterans, but are unsure how to navigate the VA Healthcare System? Have you always wondered what the VA can provide to Veterans with regards to driving or being a passenger? Do you know what to do if a Veteran comes to you for services but isn't connected to a VA medical center? This course will provide an overview of the Department of Veterans Affairs healthcare system, discuss the Automobile Adaptive Equipment application process, provide attendees with strategies for contacting their local VA to facilitate services, and highlight best practice processes for enhancing collaboration between community providers and the VA.

Learning Objectives:

- Develop an understanding of the VA healthcare system and driving/automobile equipment programs available to veterans
- Identify two different ways the VA can assist with paying for vehicle modifications/adaptations
- Discuss the process for obtaining services for veterans
- Identify common points of contact who can assist with navigating the VA system with your veteran clients
- Identify “best practice” processes for working with a VA medical center
- Analyze possible misconceptions or issues when working with the VA as a payor source

Monday, January 17, 2022 Volunteer Reception-by invitation 6:00 PM – 6:30 PM

Monday, January 17, 2022 ADED Banquet 7:00 PM – 10:00 PM

Tuesday, January 18, 2022 General Session 8:00 AM – 9:00 AM

General Session If I Knew Then What I Know Now

1-hour General Session

Panelists: Leah Belle OTR/L, CDI, CDRS, Tim Brant, CDRS, CEO, Bryan Garrison, RKT, CDRS, Judi Hamelburg, PT, CDRS, Pamela Post, Jill Sclease, CTRS, CDRS Moderator: Lynn Rocap

Learning Level: All

1 Contact Hour

If we could go back and give ourselves advice to keep from making a mistake, most of us would probably take that opportunity however, sometimes challenges provide the biggest life lessons. Join us for this interactive panel discussion as we dive into the good, the bad, and the unforgettable related to a career in driver rehabilitation.

Learning Objectives:

- Discuss challenges in the field and some of the best ways to overcome them
- Develop an appreciation for the multi-discipline approach to client care
- Develop a plan for professional development through all stages of a driver rehabilitation career

Tuesday, January 18, 2022 Seminars 9:15 AM – 12:30 PM

Concurrent Conference Sessions

Seminar 8 Clinical Decision-Making and Adaptive Equipment

Leah Belle, OTR/L, CDI, CDRS & Nathalie Drouin, OTR/L, CDRS, CDI

Learning Level: All

3 Contact Hours

Clinicians working in the field of Driver Rehabilitation often serve clients who require adaptive equipment

options to become successful independent drivers. The clinical decision-making process these clinicians use is based on continuing education, mentoring, self-learning and sometimes trial and error. Building these decisional skills and knowledge is essential in growing as a clinician. Fostering relationships with others in the field, such as Mobility Dealers, Equipment Manufacturers and other experienced Professionals, along with use of this acquired knowledge leads us to evidenced-based choices. Participants will build on their clinical decision-making skills using case studies, group interactions and product information.

Learning Objectives:

- Analyze and develop knowledge in the plan of care, after completing the initial driving evaluation
- Identify what types of adaptive equipment and vehicle modifications best suit their clients' needs
- Identify ADED supported resources that will enhance their growth in the clinical decision-making process, as it applies to adaptive equipment

Seminar 9 How to Lead When You Are Not Sure Where to Go!

Jenny Nordine, OTR/L, CDRS & Panel of ADED Leadership

Learning Level: All

3 contact hours

Each of us take on roles every day, professionally and personally. Leadership is one role we may be comfortable taking on in some situations and not others. We will explore different styles of leadership and leadership traits. Attendees will identify their own style of leadership and explore methods to that will help you discover how to find your inner leader. This program will help attendees analyze and develop the leadership skills necessary to take on a leadership or mentoring role in your workplace, become part of ADED leadership, or discover how to lead your client through their driving journey. An experienced panel of ADED's current and past leadership will discuss ethical leadership, actions, goals, and values that have shaped the profession of driver rehabilitation and ADED. Our panel will offer tips to help you cultivate your leadership strengths when mentoring colleagues or in your personal community. Even if you don't know your destination, as a skillful leader you will find your personal path to success.

Learning Objectives:

- Differentiate between leadership types and recognize leadership traits. Discover their own leadership type and leadership skills they possess
- Identify methods to grow their leadership skills and discover potential pathways to explore in leadership. Examine how others have used different leadership approaches to accomplish goals
- Explore ways to utilize leadership skills in their personal and professional lives

Seminar 10 Anxiety Management in Driver Rehabilitation-the EFT Tapping Method

Donna Guigas-Siegman, OTR/L, CDRS, CDI

Learning Level: Introductory/Intermediate

1.5 Contact Hours 9:15 AM – 10:45 AM

This presentation will explore the Emotional Freedom Technique (EFT), now also known as "Tapping Meditation", and how it can trigger emotional and physiological responses calming the central nervous system. Its use in driver rehabilitation including on-the-road training for quick and effective anxiety relief will be covered including several actual case examples. Participants will be instructed and practice EFT.

Learning Objectives:

- Identify the basic premises of the Emotional Freedom Technique
- Identify 2 ways that EFT can be effectively use in driver rehabilitation
- Demonstrate basic EFT technique

Seminar 11 QAP – What's in it for me?

Amy Lane, OTR/L, CDRS & Amy Schoppman, NMEDA Director of Government Relations

Driver rehabilitation specialists are frequently on the forefront in providing information to clients seeking adaptive driving and transportation equipment solutions. Current trends reveal that clients arrive to evaluation sessions armed with knowledge obtained from friends, social media, or web-based searches on how to proceed with obtaining and installing adaptive equipment. These clients have their own perceptions of the driver rehabilitation and auto mobility industry, often based on unsafe, inaccurate, or outdated information. Driver rehabilitation specialists are key players in educating clients and providing thorough information and reliable resources with respect to auto mobility equipment. This engaging presentation will use audience participation, role playing, and client case scenarios to reveal why Quality Assurance Program (QAP) accreditation is a critical consideration when recommending who will install adaptive equipment and complete vehicle modifications for our clients' safety and satisfaction. Attendees will gain knowledge about available and helpful resources, as well as learn strategies for successful conversations with clients, referral sources, and funding sources about the benefits of using a QAP certified dealer.

Learning Objectives:

- Recognize and examine common scenarios and real-life situations when clients attempt to bypass recommended best practices for equipment and vehicle modification installation (and realize the negative consequences that may occur)
- Develop a greater understanding of the qualifications a dealer or installer might have regardless of his or her QAP accreditation or lack thereof, and what a CDRS may or may not be able to verify
- Develop skills to communicate with and respond to challenging questions posed by clients and referral sources about working with a QAP mobility equipment dealer, including the benefits of a recognized and respected accreditation program
- Recognize and make use of available resources, including NMEDA staff, to assure driver rehabilitation clients are equipped with the information necessary to make informed decisions regarding safe and reliable equipment selections and vehicle modifications

ADED Conference Information

Hotel: Hyatt Regency Columbus 350 North High Street Columbus OH 43215

Please see the ADED website for Reservations Link and Group Code

Telephone: 614-463 1234

Ask for the special conference room rate of \$168.00 for single or double occupancy.

Special Conference Rate is only available until December 23, 2021

Located within walking distance of Nationwide Arena and the trendy Arena District, Hyatt Regency Columbus redefines the modern hotel experience. Connected to the Greater Columbus Convention Center and steps to the Short North Arts District, the Hyatt is the hotel in which to meet and play in downtown Columbus. The Hyatt is within 15 minutes' drive from the John Glenn Columbus International Airport (CMH)

Map, Parking & Transportation:

<https://www.hyatt.com/en-US/hotel/ohio/hyatt-regency-columbus/cmhc/maps-parking-transportation>

Dress: Casual is recommended for all sessions and receptions. Please bring a sweater or jacket as the temperature in meeting rooms may be cool. Dress for the awards banquet is cocktail/evening attire.

Continuing Education Contact Hours: The ADED courses, workshops, seminars, product demonstrations, poster presentations and Soapbox session have been approved for CDRS contact hours. **A total of up to 28 ADED contact hours** are available to those attending the 2-day course and all conference opportunities offered. Credit hours will only be awarded to those attending sessions in their entirety; ADED does not offer partial credit. ADED will be offering approved provider credits from multiple entities in addition to ADED Contact Hours. Please see our conference webpage for additional information and a listing of additional credits offered.

Auto Mobility Expo Hours: Saturday 6–9 pm, Sunday 10 am–2 pm, and Monday 8:30–11:30am

10 hours of unopposed exhibit time have been scheduled to provide ample time for collaborating with exhibitors. Product Demonstrations (Sunday) offer 3 contact hours the expo is CLOSED for viewing during this education session. Soap Box Sessions (Monday) will offer up to 2 contact hours.

Confirmations/Refunds: Registration confirmation and payment receipts are e-mailed to the attendee. All cancellations for courses, workshops and conference must be made in writing to the ADED Executive Office prior to December 15, 2021; a 20% handling fee will be charged. Refunds will not be issued after December 15 or for “no-shows.” Substitutions are accepted with a written notice provided that the replacement meets the same registration fee criteria. If an additional fee structure applies to the substitute registrant, all additional fees must be paid at the time the substitution is made. Partial refunds will not be granted. ADED reserves the right to cancel seminars due to unforeseen/unavoidable circumstances at any time. ADED is not responsible for nonrefundable airline and hotel reservations that a participant incurred due to cancellation. All complaints relative to the content, instructor, facilities, and registration procedures are to be directed to the ADED executive office: 200 1st Ave NW #505 Hickory NC 28601.

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ADED | 200 1st Ave. NW #505 | Hickory NC 28601 | 866.672.9466 | info@aded.net | www.aded.net

Please contact ADED directly if you need assistance registering for conference. 866-672-9466 or info@aded.net

REGISTER ON-LINE! www.aded.net/event/adedconference2022

Proof of COVID vaccination or negative COVID test will be required for attendance.
Complete information on the Columbus Safe Meeting Info webpage:
<https://www.aded.net/page/columbussafe>

REGISTER ON-LINE!

www.aded.net/event/adedconference2022

45th Annual ADED Conference & Auto Mobility Expo Registration Fees

Registration must be received by November 22 for Early Bird Rates

Registration after January 3 will incur an additional \$ 75 handling fee.

2-Day Course & Badge: January 14 & 15, 2022
Driving and Autism Spectrum Disorder: Evaluation and Training Methods

ADED Course AND Conference Combo:
January 16-18, 2022

This option is for those planning on attending: course and conference. When registering on-line, select a course choice plus conference options. Registration includes exhibit hall pass and admission to awards banquet.

Course/Conference COMBO Early Bird Rates– Expire Nov 22

- \$1,600 (nonmembers)
- \$900 (members)

Course/Conference COMBO registration fees after Nov 22

- \$1,950 (nonmembers)
- \$1,250 (members)

Discounted rates are applied to logged in members only.

ADED Pre-Conference Workshops: January 15, 2021
Workshop options:

- A. Strategies for Establishing & Enhancing a Sustainable Driving Program
- B. Developing & Implementing A Formalized Program of Bioptic Driver Screening, Training, Assessment and Testing
- C. Decoding High Tech Driving

Workshop/Conference COMBO Early Bird Rates– Expire Nov 22

- \$1,345 (nonmembers)
- \$710 (members)

Workshop/Conference COMBO registration fees after Nov 22

- \$1,695 (nonmembers)
- \$1,060 (members)

Discounted rates are applied to logged in members only.

ADED Pre-Con Workshop AND Conference Combo:
January 16-18, 2022

This option is for those planning on attending: workshop and conference. When registering on-line, select a workshop choice plus conference options. Registration includes exhibit hall pass and admission to awards banquet.

ADED Annual Conference: January 16-18, 2022

*This selection is for those planning on attending only the **ADED Annual Conference & Exhibits**, without pre-conference workshops or courses. Registration includes exhibit hall pass and admission to awards banquet.*

Conference seminar selections are on a first come, first serve basis on-site at the event.

ADED Conference ONLY registration fees
Early Bird Rates—Expire Nov 22

- \$700 (nonmembers)
- \$550 (members)

Conference only rates after Nov 22

- \$1,050 (nonmembers)
- \$900 (members)

Student Rate

- \$325 (verification of status required)

Discounted rates are applied to logged in members only.

Banquet Tickets *Each combo and conference attendee receives (1) banquet ticket with their registration.*

Banquet Ticket

- \$75 (member and nonmember rate)