



**ADJ 107, Survey of Criminology
Elite Learning—Spring 2018
Supporting Colleges: MECC SVCC WCC VHCC**

Southwest Virginia Education and Training Network

Contact Information

Instructor: Mrs. Gina Hamm

Office/Office Hours: Asynchronous Course

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I will sign into Moodle at least once every day, probably several times. Usually, if your email does not require an answer, I will not return the email. Remember, that if I feel it is necessary, I will copy your facilitator, your principal, and your college representative into the email. When sending me email, make sure you are specific. I need *specific information* from you in order to answer your questions accurately. Always remember to put ADJ 107 in any email subject line.

Course (Catalog) Description

VCCS Master Course Description:

Surveys the volume and scope of crime; considers a variety of theories developed to explain the causation of crime and criminality.

Students that successfully complete this course will earn 1 high school credit and 3 hours of college credit for ADJ 107 as well as have a basic overview of our criminal justice system and related topics.

Course Materials

Title: *Criminology: The Core*

Authors: Larry Siegal

Edition: 4th

Copyright: 2011

Publishers: Wadsworth Publishing

ISBN: 0495809837

Ordering Information: This book is available through most book sellers including those online such as Amazon, Barnes and Noble, Wal-Mart, EBay, etc.

Time & Location of Class Meeting:

This course is asynchronous, which means you will be able to access your course material at any time of the day or night. You should have a specific time in the day that you will be assigned to work on your assignments for this course.

Technology Requirement:

Students will be required to complete and submit assignments by using Moodle, the learning management system for Elite Learning. The course can be accessed at www.svetn.org.

Students will need use of the Internet for all coursework. Access to word processing and presentation software is also required.

Technical Support:

Technical problems are not common but occur from time-to-time. To receive prompt support, students must submit a trouble ticket by going to www.svetn.org and then selecting the Contact tab. The trouble ticket form will be distributed to the informational support team. You should receive a response within 24 hours (usually much sooner). After you have submitted the trouble ticket, please send me a message to let me know what problems you have been experiencing.

Course Learning Outcomes/Objectives

This course will provide students with an overview of the current and historical theories explaining the causation of criminal and other deviant behavior. Critical evaluation and discussion of statistics on crime, crime victims, and categories of criminal offenses will be explored. The treatment and punishment of these criminal offenses will also be examined as well as the impact of police, judicial, and the correctional system on this treatment or punishment.

Students will be asked to communicate on a regular basis, sharing thoughts and ideas about current events, readings, and other criminal justice beliefs. They will also be responsible for reading and work from the book as well as research and essay type assignments.

All assignments are posted on Assignment Sheets in course. Students are responsible for knowing and adhering to due dates for readings, essays, and other in-class activities. Changes to the schedule will be announced. Students are responsible for noting all changes and adhering to them.

Specific goals for each chapter will be stated on Assignment Sheets in course.

Method of Evaluating Student Achievement

Criteria for Student Grading:

Quizzes	33.3%
Assignments (including short essays, court case answers, etc)	33.3%
Class Participation/Discussion Forums	33.4%

Your final grade will be determined by the following scale:

Grading Scale:

<i>Scale</i>	
90 -100	A
80 - 89	B

70 - 79	C
60 - 69	D
Below 60	F

How to be Successful:

- Make sure you read through this entire document. There is useful information here.
- Stay on task by printing off your assignment sheets and keeping them in a notebook with a calendar.
- Plan ahead, and do not procrastinate. The dual enrollment classes are college classes. An asynchronous class requires discipline. If you are not self-disciplined in your studies, then you need to rethink your ability to take this class. I DO NOT hound you for your work. This is a college class. If you do it, then you do. If you do not, then you do not.
- You must stay focused and keep a steady pace, or you will fall behind.
- Expect technical difficulties. Remember that technical difficulties happen with online courses. Here is what you do. Remember that all technical problems should be reported to your facilitator and SVETN. Technical problems mean you cannot send email, or you keep getting error messages. Remain calm, and understand that if you having problems then more than likely your instructors are too having problems. This means that **time** will take care of the problem, and when the systems come back up, we will pick up where we left off.

Attendance Policy:

- Students are required to log in to Moodle at least once a day to check messages, email, due dates, changes, etc. They are required to work for at least 45-90 minutes per day on class assignments. This consists of all week days throughout the semester, including snow days, unless otherwise noted on their calendar.

Assignment Information:

- **Late Work Policy:** Everything is assigned upfront, and you have due dates for everything set forth on day one of this class. You are given one week after due date before work closes for good. Therefore, there are no excuses for late work. If there is an emergency, then you need to contact me via email or telephone immediately!
- When you turn in an assignment, name it appropriately. For example: [ghamm_ch1assignment_ebstanley](#). There is a combination here. Your first initial and last name, assignment name, and school name.
- All assignments need to be properly formatted in Moodle or word processing software. All four margins are to be left at default; font face is to be set at Times New Roman; font size is set at 12-point.
- I expect writing to be grade-level proficient. Your guidance counselor and other teachers have recommended you to this class; therefore, I expect your academic performance to meet their recommendations and my expectations.
- I try to grade papers quickly, but with different schools being on different schedules, it does become challenging.
- Do not email me and ask me what you need to complete. You have your assignment sheets to use. It takes you just as long as it does me to do this, and this is your responsibility not mine.

- Keep all your assignments in a folder on your computer or on a jump drive. This is your responsibility to keep up with your work!

Resources:

- **Wikipedia or Wiki-Anything is not ALLOWED!** What some students do not realize is that Wiki-etc websites can be edited by just about anyone, and this feature challenges Wiki's validity.

Plagiarism:

- COPY and PASTING is called Plagiarism.
- Copying the work of another person whether an essay or answers during a test, is considered plagiarism.
- Using someone's work without giving them credit is considered plagiarism.
- Anyone who plagiarizes will receive an "F" on the assignment.
- I will report this to your guidance counselor, your principal, and your college representative.

Disabilities:

Students may request academic accommodations for disabilities through the Office of Student Services. That office will evaluate the request and make recommendations for appropriate and reasonable accommodations, which the student will provide to the instructor. Please contact your guidance counselor or SVETN for more information.

Emergency Policy:

Follow all emergency policies for your home school.

Academic Integrity:

Each student will be bound by the academic codes of their school. Any violations will be reported to the student's school for appropriate disciplinary action. Cheating will not be tolerated. Because these courses are considered college courses, each student is considered a responsible adult, and will face the consequences of their chosen actions. It is assumed that students will maintain standards of conduct appropriate to membership in Elite Learning as well as the community college. Emphasis is placed on standards of student conduct rather than on limits or restrictions. Guidelines and regulations governing student conduct are developed by the Elite Learning faculty, staff, and administration. More detailed information is found in the *Elite Learning Student Guide*.

It is critical that all students read the Elite Learning Guide for Students. This guide is located at www.svetn.org as well as within your course. Contact Dawn Stafford, SVETN Executive Director, if you have questions or concerns.

Course syllabus and schedule is subject to change at the discretion of the instructor.

Course Information

Unit 1: Concepts of Crime, Law, and Criminology	
Week 1	Introduction Materials
Week 2	Chapter 1—Crime and Criminology
Week 3	Chapter 2—The Nature and Extent of Crime
Week 4	Chapter 3—Victims and Victimization
Extra Week???	Completion of Concepts Chapters (if needed)
Unit 2: Theories of Crime Causation	
Week 5	Chapter 4—Choice Theory: Because They Want To
Week 6	Chapter 5—Trait Theory: It's In Their Blood
Week 7	Chapter 6—Social Structure Theory: Because They're Poor
Week 8	Chapter 7—Social Process Theories: Socialized to Crime
Week 9	Chapter 8—Critical Criminology: It's a Class Thing
Week 10	Chapter 9—Developmental Theories: Things Change...Or Do They?
Week 11	Completion of Theories Chapters—Theory Paper
Unit 3: Crime Typologies	
Week 12	Chapter 10—Violent Crime
Week 13	Chapter 11—Property Crimes Chapter 12—Enterprise Crime: White Collar, Cyber, and Organized
Week 14	Chapter 12—Enterprise Crime: White Collar, Cyber, and Organized
Week 15	Chapter 13—Public Order Crimes
Unit 4: The Criminal Justice System	
Week 16	Chapter 14—The Criminal Justice System
Week 17	Completion of Crime Typologies and The Criminal Justice System

SVETN Criminology

Students: Please print this page off and return it to your guidance counselor.

Subject Material

Due to the nature of this course, there will be times that reading material and graphics are extremely mature. I understand that there will be material relating to violence, death, drugs, sex crimes, and other mature subjects. I also understand that these negative acts are what shape our criminal justice system. Therefore, I will deal with this material with professional college student manner and use them only for purposes of my course.

SVETN Syllabus Acknowledgment

I have reviewed the syllabus for SVETN's Criminology class. By affixing my signature below, I signify that I understand the course requirements and know how my final grade will be determined. Further, I know how to contact my instructor for assistance and/or for clarification of points on this syllabus. My signature also signifies that I have read and understand SVETN's, my home school's, and community college's (if applicable) Academic Honesty Policies and will abide by their guidelines.

(Student's Signature)

(Date)

(Facilitator's Signature)

(Date)

(Parent/ Guardian's Signature)

(Date)