CSCI-4530/6530 Advanced Computer Graphics

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S19/

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Luxo Jr.



Pixar Animation Studios, 1986

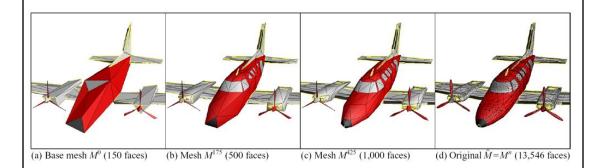
Topics for the Semester

- Meshes
 - representation
 - simplification
 - subdivision surfaces
 - construction/generation
 - volumetric modeling
- Simulation
 - particle systems, cloth
 - rigid body, deformation
 - wind/water flows
 - collision detection
 - weathering

- Rendering
 - ray tracing, shadows
 - appearance models
 - local vs. global illumination
 - radiosity, photon mapping, subsurface scattering, etc.
- · procedural modeling
- texture synthesis
- non-photorealistic rendering
- hardware & more ...

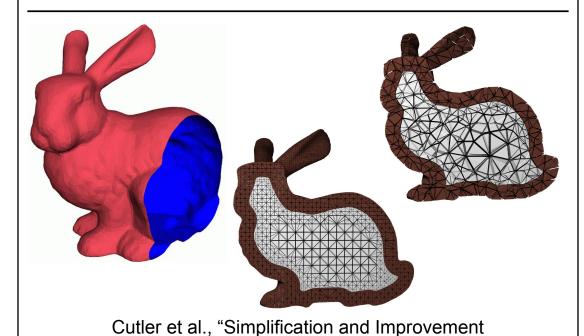
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Mesh Simplification



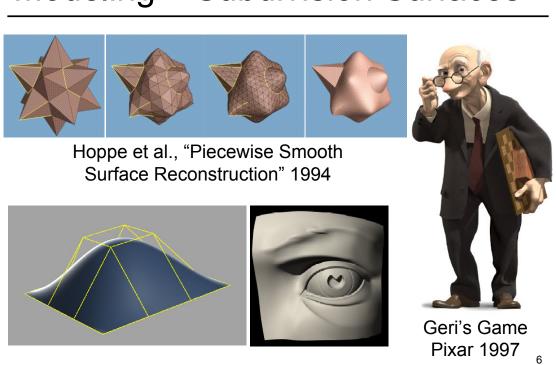
Hoppe "Progressive Meshes" SIGGRAPH 1996

Mesh Generation & Volumetric Modeling

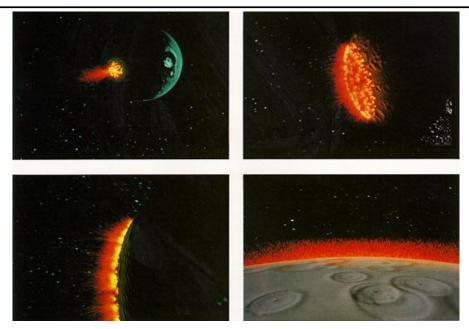


Modeling – Subdivision Surfaces

of Tetrahedral Models for Simulation" 2004



Particle Systems



Star Trek: The Wrath of Khan 1982

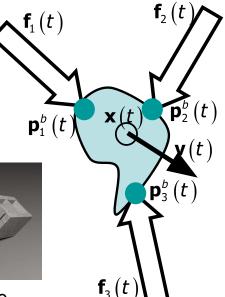
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Physical Simulation

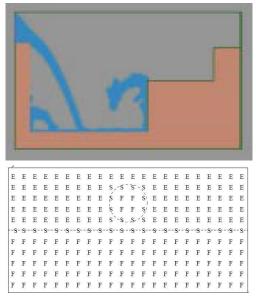
- Rigid Body Dynamics
- Collision Detection
- Fracture
- Deformation



Müller et al., "Stable Real-Time Deformations" 2002



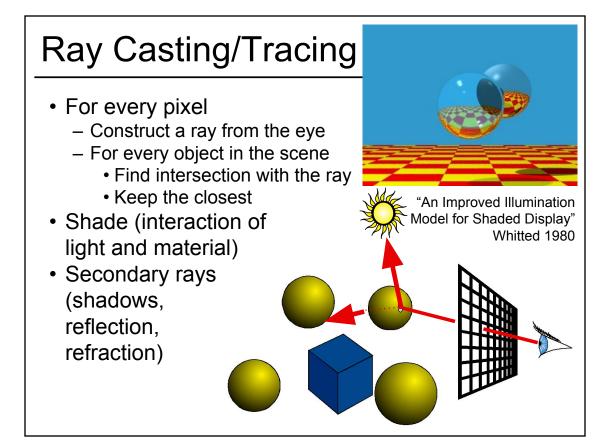
Fluid Dynamics



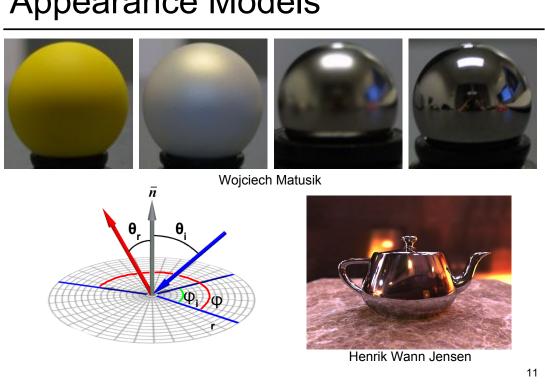
Foster & Mataxas, 1996



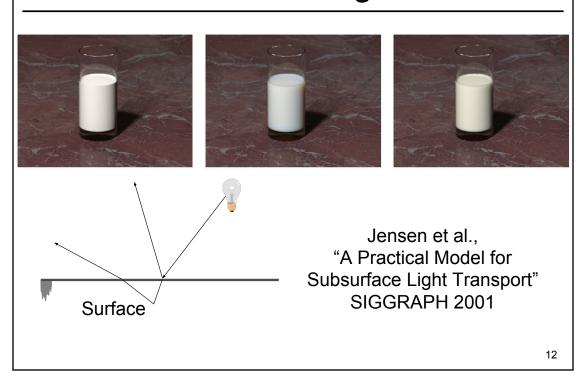
"Visual Simulation of Smoke" Fedkiw, Stam & Jensen SIGGRAPH 2001



Appearance Models



Subsurface Scattering



Syllabus & Course Website

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S19/

Which version should I register for?

CSCI 6530 : 4 units of graduate credit

CSCI 4530 : 4 units of undergraduate credit

 This is an intensive course aimed at graduate students and undergraduates interested in graphics research, involving significant reading & programming each week. Taking this course in a 5 course overload semester is discouraged.

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Grades

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S19/

- This course counts as "communications intensive" for undergraduates. As such, you must satisfactorily complete all readings, presentations, project reports to pass the course.
- As this is an elective (not required) course, I expect to grade this course: "A", "A-", "B+", "B", "B-", or "F"
 - Don't expect C or D level work to "pass"
 - I don't want to give any "F"s

Participation/Laptops in Class Policy

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S19/

- Lecture is intended to be discussion-intensive
- Laptops, tablet computers, smart phones, and other internet-connected devices are not allowed
 - Except during the discussion of the day's assigned paper: students may use their laptop/tablet to view an electronic version of the paper.
 - Other exceptions to this policy are negotiable;
 please see the instructor in office hours

Questic	ns?		

Outline

- Course Overview
- Classes of Transformations
- Representing Transformations
- Combining Transformations
- Orthographic & Perspective Projections
- Example: Iterated Function Systems (IFS)

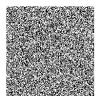
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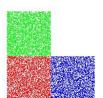
What is a Transformation?

 Maps points (x, y) in one coordinate system to points (x', y') in another coordinate system

$$x' = ax + by + c$$
$$y' = dx + ey + f$$

For example, Iterated Function System (IFS):



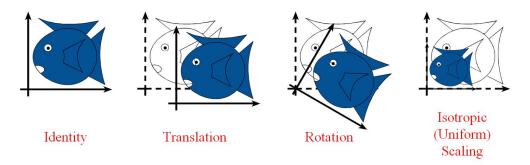








Simple Transformations



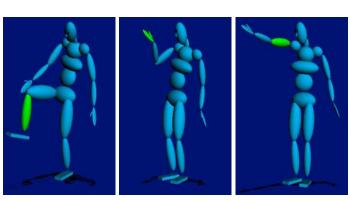
- Can be combined
- Are these operations invertible?

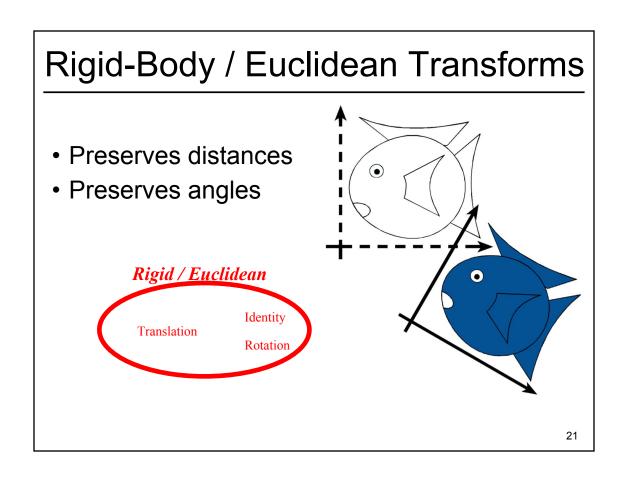
Yes, except scale = 0

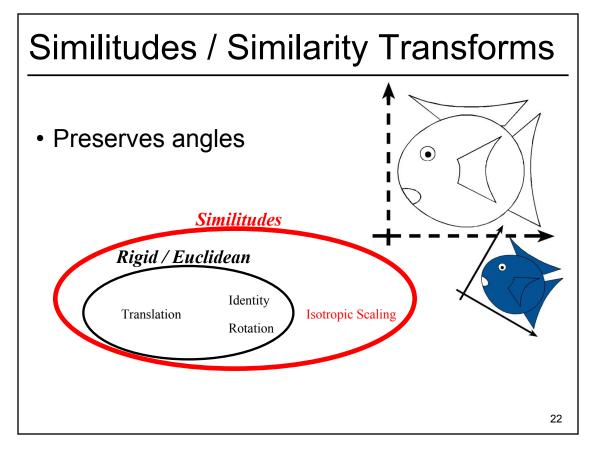
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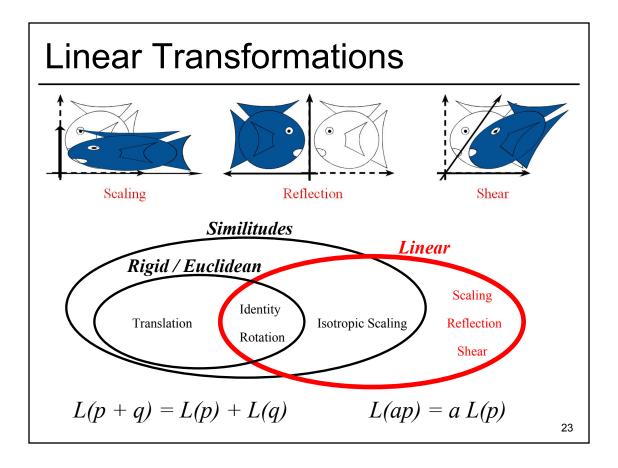
Transformations are used to:

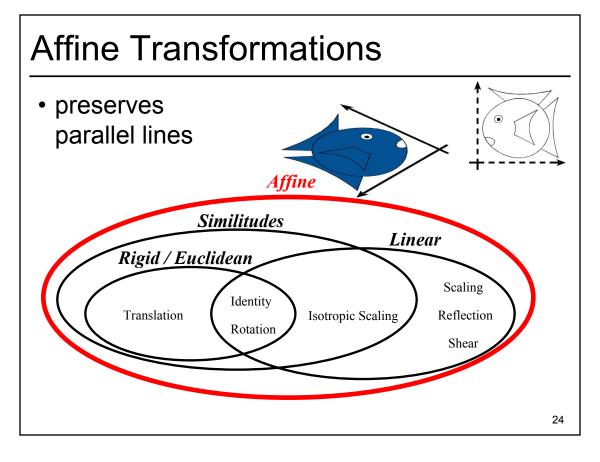
- Position objects in a scene
- Change the shape of objects
- Create multiple copies of objects
- Projection for virtual cameras
- Describe animations

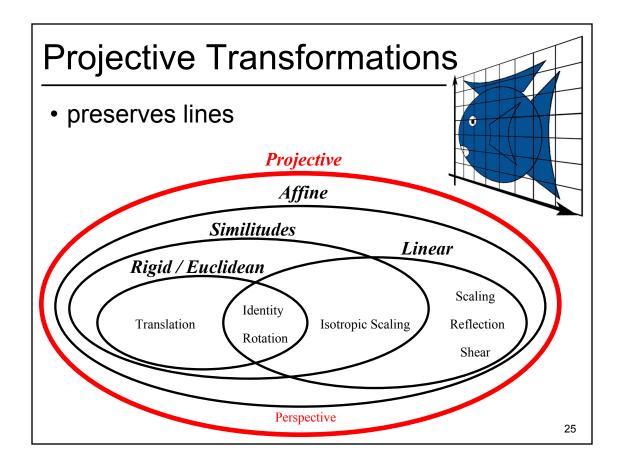












General (Free-Form) Transformation

- Does not preserve lines
- Not as pervasive, computationally more involved



Fig 1. Undeformed Plastic

Fig 2. Deformed Plastic

Sederberg and Parry, Siggraph 1986

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How are Transforms Represented?

$$x' = ax + by + c$$
$$y' = dx + ey + f$$

$$\begin{pmatrix} x' \\ y' \end{pmatrix} = \begin{pmatrix} a & b \\ d & e \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} + \begin{pmatrix} c \\ f \end{pmatrix}$$

$$p' = Mp + t$$

Homogeneous Coordinates

- Add an extra dimension
 - in 2D, we use 3 x 3 matrices
 - In 3D, we use 4 x 4 matrices
- Each point has an extra value, w

$$\begin{bmatrix} x' \\ y' \\ z' \\ w' \end{bmatrix} = \begin{bmatrix} a & b & c & d \\ e & f & g & h \\ i & j & k & l \\ m & n & o & p \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ w \end{bmatrix}$$

$$p' = Mp$$

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Translation in homogeneous coordinates

$$x' = ax + by + c$$
$$y' = dx + ey + f$$

Affine formulation

$$\begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} a & b \\ d & e \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} c \\ f \end{bmatrix}$$

$$p' = Mp + t$$

Homogeneous formulation

$$\begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} a & b \\ d & e \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} c \\ f \end{bmatrix} \qquad \begin{bmatrix} x' \\ y' \\ 1 \end{bmatrix} = \begin{bmatrix} a & b & c \\ d & e & f \\ 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ 1 \end{bmatrix} \\
p' = Mp \qquad p' = Mp$$

$$p' = Mp$$

Homogeneous Coordinates

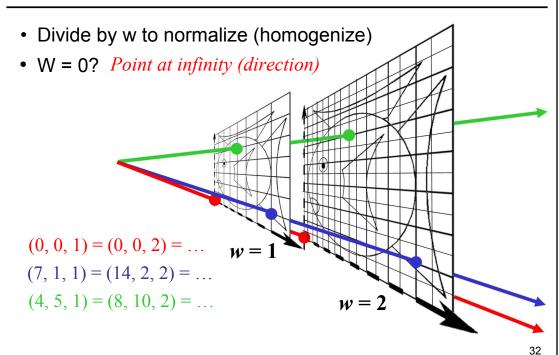
• Most of the time w = 1, and we can ignore it

$$\begin{bmatrix} x' \\ y' \\ z' \\ 1 \end{bmatrix} = \begin{bmatrix} a & b & c & d \\ e & f & g & h \\ i & j & k & l \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

• If we multiply a homogeneous coordinate by an *affine matrix*, w is unchanged

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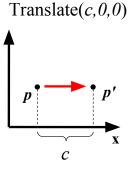
Homogeneous Visualization



Translate (tx, ty, tz)

Why bother with the extra dimension?

Because now translations can be encoded in the matrix!

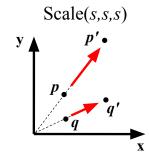


$$\begin{bmatrix} x' \\ y' \\ z' \\ 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & t_x \\ 0 & 1 & 0 & t_y \\ 0 & 0 & 1 & t_z \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

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Scale (sx, sy, sz)

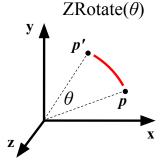
• Isotropic (uniform) scaling: $s_x = s_y = s_z$



$$\begin{bmatrix} x' \\ y' \\ z' \\ 1 \end{bmatrix} = \begin{bmatrix} s_x & 0 & 0 & 0 \\ 0 & s_y & 0 & 0 \\ 0 & 0 & s_z & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

Rotation

About z axis

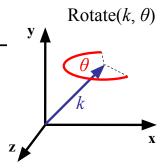


$$\begin{bmatrix} x' \\ y' \\ z' \\ 1 \end{bmatrix} = \begin{bmatrix} \cos \theta & -\sin \theta & 0 & 0 \\ \sin \theta & \cos \theta & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

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Rotation

 About (kx, ky, kz), a unit vector on an arbitrary axis (Rodrigues Formula)



$$\begin{pmatrix} x' \\ y' \\ z' \\ 1 \end{pmatrix} = \begin{pmatrix} k_x k_x (1-c) + c & k_z k_x (1-c) - k_z s & k_x k_z (1-c) + k_y s & 0 \\ k_y k_x (1-c) + k_z s & k_z k_x (1-c) + c & k_y k_z (1-c) - k_x s & 0 \\ k_z k_x (1-c) - k_y s & k_z k_x (1-c) - k_x s & k_z k_z (1-c) + c & 0 \\ 0 & 0 & 1 & 1 \end{pmatrix}$$

where $c = \cos \theta$ & $s = \sin \theta$

Storage

- Often, w is not stored (always 1)
- Needs careful handling of direction vs. point
 - Mathematically, the simplest is to encode directions with w = 0
 - In terms of storage, using a 3-component array for both direction and points is more efficient
 - Which requires to have special operation routines for points vs. directions

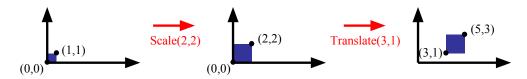
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How are transforms combined?

Scale then Translate



Use matrix multiplication: p' = T(Sp) = TSp

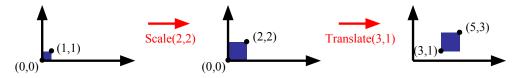
$$TS = \begin{pmatrix} 1 & 0 & 3 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 2 & 0 & 3 \\ 0 & 2 & 1 \\ 0 & 0 & 1 \end{pmatrix}$$

Caution: matrix multiplication is NOT commutative!

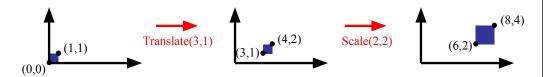
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Non-commutative Composition

Scale then Translate: p' = T(Sp) = TSp



Translate then Scale: p' = S(Tp) = STp



Non-commutative Composition

Scale then Translate: p' = T(Sp) = TSp

$$TS = \begin{pmatrix} 1 & 0 & 3 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 2 & 0 & 3 \\ 0 & 2 & 1 \\ 0 & 0 & 1 \end{pmatrix}$$

Translate then Scale: p' = S(Tp) = STp

$$ST = \begin{pmatrix} 2 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & 0 & 3 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 2 & 0 & 6 \\ 0 & 2 & 2 \\ 0 & 0 & 1 \end{pmatrix}$$

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Pop Worksheet!

Teams of 2!

Raise your hand if you don't have a partner.

Write down the 3x3 matrix that transforms this set of 4 points:

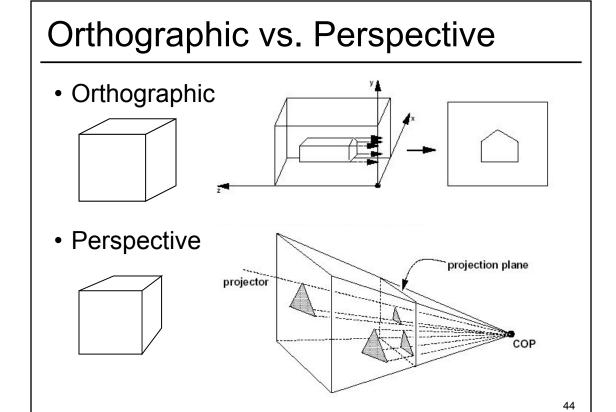
NOTE: We'll be doing pair worksheets throughout the term. You should aim to meet your classmates and to the work with a new and different partner on EVERY worksheet. We'll track who you work with and a portion of the worksheet grade will be based on the number of unique worksheet partners.

Show your work.

If you finish early... Solve the problem using a different technique.

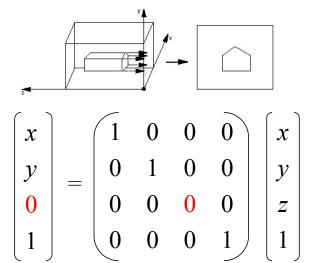
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Simple Orthographic Projection

• Project all points along the z axis to the z = 0 plane



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Simple Perspective Projection

• Project all points along the z axis to the z = d plane, eyepoint at the origin:

By similar triangles:

$$x^2/x = d/z$$

 $x^2 = (x*d)/z$
homogenize
$$x * d/z$$

$$x * d/z$$

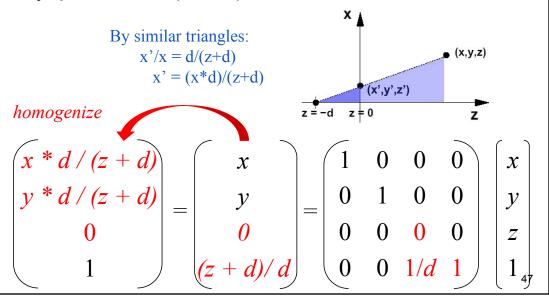
$$x * d/z$$

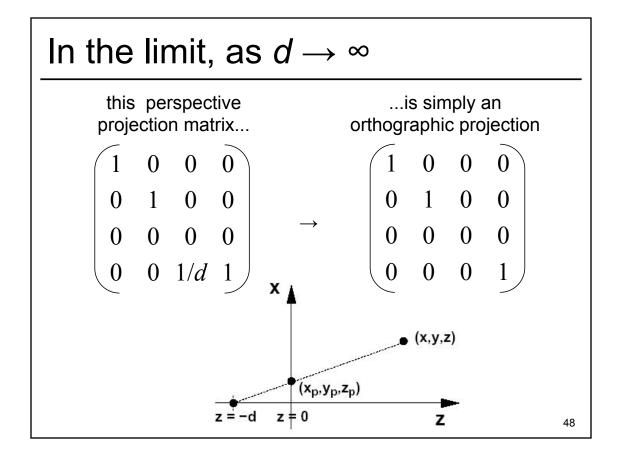
$$x * d/z$$

$$\begin{pmatrix} x * d/z \\ y * d/z \\ d \\ 1 \end{pmatrix} = \begin{pmatrix} x \\ y \\ z \\ z/d \end{pmatrix} = \begin{pmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 1/d & 0 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \\ 1 \end{pmatrix}$$

Alternate Perspective Projection

• Project all points along the z axis to the z = 0 plane, eyepoint at the (0,0,-d):





Outline

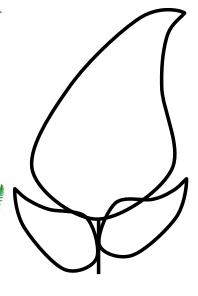
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Iterated Function Systems (IFS)

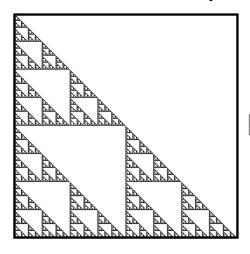
- Capture self-similarity
- Contraction (reduce distances)
- An attractor is a fixed point

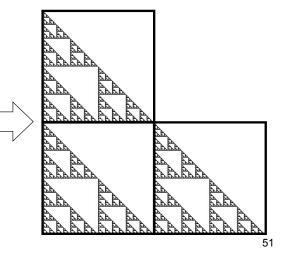
$$A = \prod f_i(A)$$



Example: Sierpinski Triangle

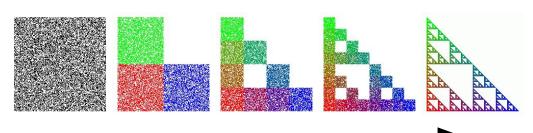
- Described by a set of n affine transformations
- In this case, n = 3
 - translate & scale by 0.5



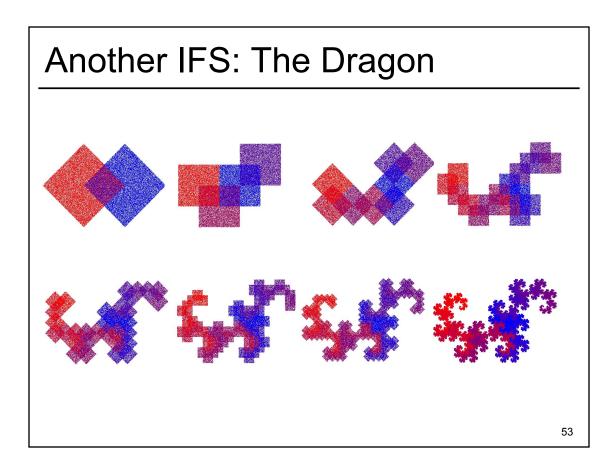


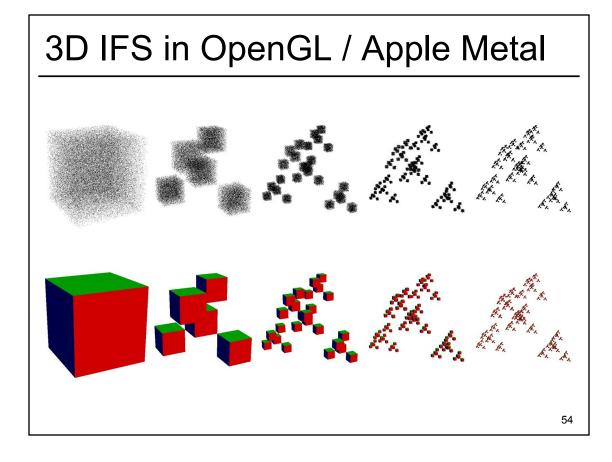
Example: Sierpinski Triangle

for "lots" of random input points $(\mathbf{x}_0, \mathbf{y}_0)$ for j=0 to num_iters randomly pick one of the transformations $(\mathbf{x}_{k+1}, \mathbf{y}_{k+1}) = \mathbf{f}_i (\mathbf{x}_k, \mathbf{y}_k)$ display $(\mathbf{x}_k, \mathbf{y}_k)$



Increasing the number of iterations





Assignment 0: OpenGL/Metal Warmup

- · Get familiar with:
 - C++ environment
 - OpenGL / Metal
 - Transformations
 - simple Vector & Matrix classes
- · Have Fun!
- Due ASAP (start it today!)
- ¼ of the points of the other HWs
 (but you should still do it and submit it!)

er HWs

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Questions?

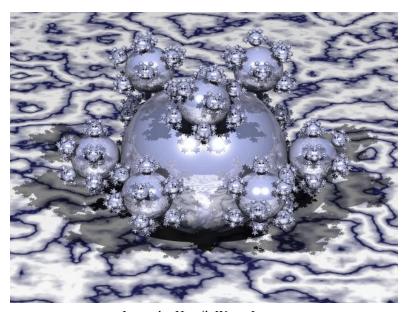


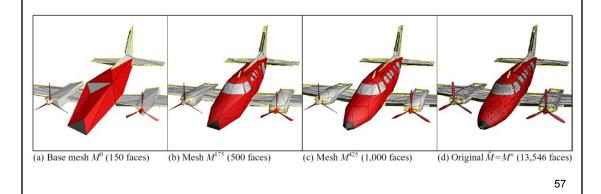
Image by Henrik Wann Jensen

For Next Time:

Volunteer to be "Discussant"?

Note: This is not a "presentation". Don't make slides! Be sure to read blurb (& linked webpage) on course webpage about Assigned Readings & Discussants.

- Read Hugues Hoppe "Progressive Meshes" SIGGRAPH 1996
- Post a comment or question on the course Submitty discussion forum by 10am on Friday



Questions to think about:

- How do we represent meshes?
- How to automatically decide what parts of the mesh are important / worth preserving?
- Algorithm performance: memory, speed?
- What were the original target applications?
 Are those applications still valid?
 Are there other modern applications that can leverage this technique?