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2021-2022

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Please take a moment to review our advanced practice nursing catalog. Our titles are written by APNs for APNs...a difference that is important to us and of which we are very proud because it reflects our commitment to listen to you and respond with the resources and support you need to ensure outstanding outcomes for your students.

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As educators, we know this is an especially challenging time as you navigate through new models of teaching and learning. If you need ideas to transition to Distance Education, or are looking for ways to make your virtual classrooms more interactive, visit our Davis Cares page at www.FADavis.com/Davis-Cares for free access to a variety of resources. We created Davis Cares to make it easier for you to create a student experience that promotes successful learning.

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In 1964, Martha E. Rogers, Chairperson of the Department of Nursing Education, New York University, came out with a small red and white volume, soft-covered and a total of 96 pages, titled *Reveille in Nursing*, published by F. A. Davis. It was a book, she was later to comment, “that scared the pants off a lot of people.” Fifty years later, much has changed, but much remains the same. In a world increasingly dominated by consolidation in both publishing and health care, F. A. Davis is still independent and family owned, and Advanced Practice Nurses are still leading the charge toward the patient-centered care that will improve the quality of health care for all of us.

Building the future.

We share your dedication to the advancement of nursing knowledge and the education of nurses, and recognize the challenging, yet rewarding path advanced practice nurses have embarked on and the very special nature of those who have chosen it.

“We are not really in doubt about the more serious of our shared aims. We know what they are. We know they are difficult. And we know that we have not achieved them.”

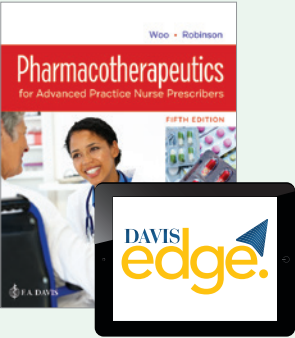
— John Gardner, *Excellence*, p. 155, as quoted by Martha E. Rogers, *Reveille in Nursing*, p.1 Published by F.A. Davis Company, 1964

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¹Martha E. Rogers, personal communication, June 22, 1988, from the Preface, Dunphy et al., *Primary Care: The Art and Science of Advanced Practice Nursing*, 4th Edition, F.A. Davis Company, 2015.

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5th Edition

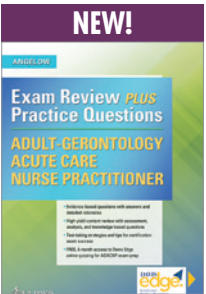
- Help students master key Pharmacology concepts
- Engage students in a distance education environment
- Monitor progress and performance throughout the course

[See page 5 to learn more](#)

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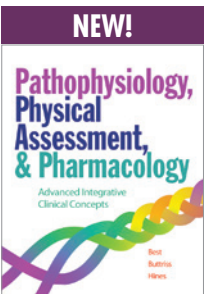
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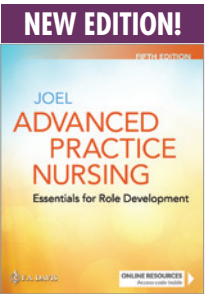
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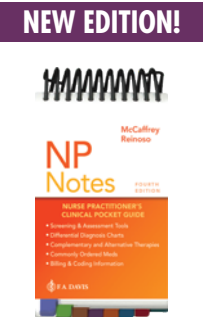
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Joel
**Advanced Practice Nursing
Essentials for Role
Development, 5th Edition**

Prepare students for the challenges
of professional practice.

[See page 14 to learn more](#)

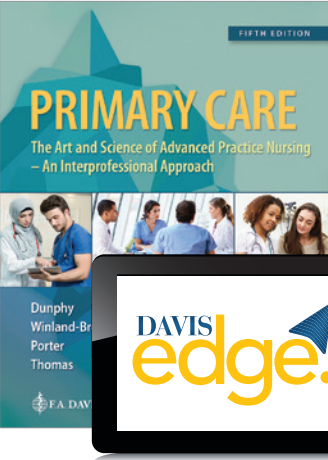


McCaffrey | Reinoso
NP Notes, 4th Edition

Provide need-to-know
information in a handy pocket
guide format.

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PRIMARY CARE



now with DAVIS EDGE ONLINE QUIZZING!

Primary Care
The Art and Science of Advanced Practice Nursing—
An Interprofessional Approach, 5th Edition

Lynne M. Dunphy, PhD, APRN, FNP-BC, FAAN, FAANP
Jill E. Winland-Brown, EdD, APRN, FNP-BC, FAANP
Brian Oscar Porter, MD, PhD, MPH, MBA
Debra J. Thomas, DNS, RN, FNP/ANP

The premier reference for Primary Care!

Primary Care, 5th Edition, online case studies, and Davis Edge online quizzing work together to create an all-new learning experience that prepares students for their roles as APNs in primary care settings.

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Written by nurse practitioners for nurse practitioners in collaboration with a physician, this popular text builds a firm theoretical foundation, while also presenting comprehensive coverage of the diagnosis and treatment of diseases and disorders of every body system across the life span.

- NEW CHAPTERS! Sports Physicals and Primary Care of Older Adults
- NEW! Color-coded features to enhance understanding of the APN's role
- NEW & UPDATED! Coverage of adult immunizations, genetic and genomic testing, uninsured or underinsured populations, infectious diseases, emergency and integrative care, gender-related health, and much more

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Online, real-world case studies develop students' clinical decision-making skills as they learn how to properly diagnose and treat patients.

ASSESS

The power of Davis Edge online quizzing—now included FREE with the textbook. This interactive Q&A review platform provides the practice students need to master course content and improve their scores on classroom exams. Real-time analytics track student performance to help you easily identify strengths and weaknesses.

Question 4: A 21-year-old man who has ingested "herbal ecstasy" containing epinephrine is agitated and tremulous. Blood pressure 230/128 mm Hg; pulse 152/min; and respirations 24/min. Sinus tachycardia is noted on cardiac monitoring. Intravenous administration of which of the following is the preferred initial therapy to reduce the blood pressure?

1. Acetazolamide
2. Adenosine
3. Nifedipine
4. Phentolamine

Rationales
Option 1: Acetazolamide is a carbonic anhydrase inhibitor diuretic that is used to prevent and treat acute high mountain sickness. It has no sympatholytic effect.
Option 2: Adenosine is administered to patients who have paroxysmal supraventricular tachycardia. However, this agent should not be given to patients who have asthma or chronic obstructive lung disease because adenosine can precipitate acute bronchospasm.
Option 3: Nifedipine is a dihydropyridine calcium channel blocker. It has no anti-arrhythmic effect. It is a potent vasodilator that elicits a strong reflex beta-adrenergic response resulting in tachycardia. This limits its efficacy in treatment of angina pectoris unless the patient is also taking a beta-adrenergic blocker. Long-acting nifedipine is commonly used to treat the patient who has isolated systolic hypertension.
Option 4: Epinephrine and cocaine cause stimulation of the sympathetic nervous system in the brain and peripherally. Patients have hypertension, tachycardia, agitation, psychosis, and seizures. Intravenous administration of phentolamine (an alpha-adrenergic blocker) is indicated to lower blood pressure.

Over 1,000 board-style questions aligned to Primary Care, 5th Edition with page references

Comprehensive rationales for both correct and incorrect answers

PHARMACOLOGY



now with DAVIS EDGE ONLINE QUIZZING!

Pharmacotherapeutics for Advanced Practice Nurse Prescribers, 5th Edition

Teri Moser Woo, PhD, APRN, CNL, CPNP-PC, FAANP
Marylou V. Robinson, PhD, FNP-C

An innovative approach to Pharmacology.

This text, in combination with online case studies and Davis Edge online quizzing, creates an interactive learning experience that helps students master Pharmacology content to prepare them for their roles as Advanced Practice Nurse Prescribers.

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Here's the in-depth information your students need to be safe and effective prescribers of medications. They'll learn how to apply pharmacologic principles to clinical practice, understand diagnostic and treatment reasoning, and make rational drug selections. Updated to reflect the most current standards of practice, the 5th Edition continues to focus on the medications and prescribing applications for conditions most relevant to Advanced Practice Nurse Prescribers.

- NEW CHAPTERS! Transgendered Clients as Patients, Drugs Affecting the Bones and Joints, and Attention-Deficit Hyperactivity Disorder
- NEW & EXPANDED! New content on Men's Health and Pediatrics
- NEW! Restructured Table of Contents and chapter organization for improved presentation of content

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Online case studies for each body system let students exercise their clinical-reasoning skills by applying what they've learned in the textbook to real-world scenarios.

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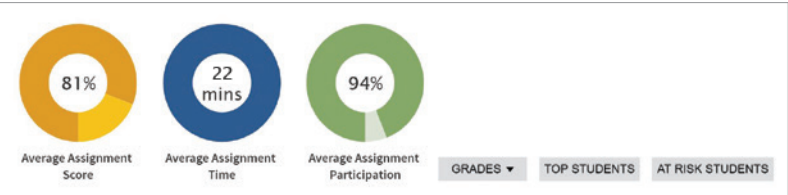
Instructor

- eBook
- Davis Edge Online Quizzing
- Test Bank
- PowerPoint Presentations
- Answers to Student Case Studies
- Additional Case Studies
- Animations

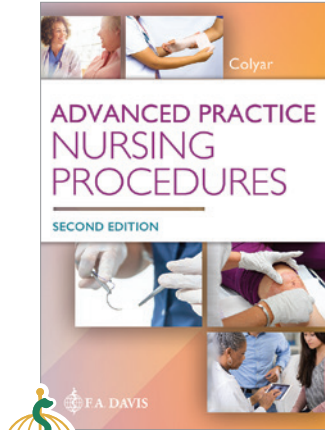
Student

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- Davis Edge Online Quizzing
- Case Studies
- Animations

Create quizzing assignments that correspond with the textbook content. Easily monitor class participation, time spent, and assignment scores. Or drill down to review individual student performance.



Assignment Grades							
Assignment Name	Number Of Questions	Date Assigned	Due Date	Completion Rate %	Average Score %	Average Time Spent	Action
Drugs Affecting the Autonomic Nervous System	20	February 21, 2019	May 31, 2022	100 (11 out of 11)	82	00h 18m 11s	Previous Copy Edit Delete
Drugs Affecting the Endocrine System	20	February 21, 2019	May 31, 2022	91 (10 out of 11)	82	00h 22m 14s	Previous Copy Edit Delete
Drugs Affecting the Cardiovascular and Renal Systems	20	February 21, 2019	May 31, 2022	91 (10 out of 11)	80	00h 26m 39s	Previous Copy Edit Delete



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Advanced Practice Nursing Procedures,
2nd Edition

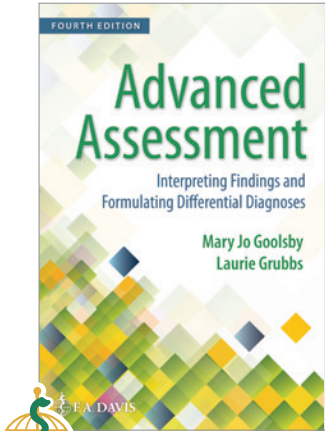
Margaret R. Colyar, DSN, ARPN, C-FNP

The go-to guide for clinical and practice.

Here is an illustrated, easy-to-reference handbook with step-by-step instructions for 115 of the most commonly performed procedures by primary care clinicians in office, hospital, and other outpatient settings.

A consistent format with full-color illustrations for each procedure features...

- Coding Guidelines—Lists CPT codes as well as modifiers
- Overview—Outlines causes, incidence, and other procedure-specific information
- Health Promotion/Prevention—Offers tips to pass on to the client to promote health or prevent the need for the procedure in the future
- Options—Lists one to four methods on how to perform the procedure
- Rationale—Presents the reasons to perform the procedure
- Indications & Contraindications—Explains when the procedure should/should not be performed
- Procedure—Lists the required equipment and provides illustrated, step-by-step instructions for performing each procedure listed under "Options"



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Advanced Assessment
Interpreting Findings and Formulating Differential
Diagnoses, 4th Edition

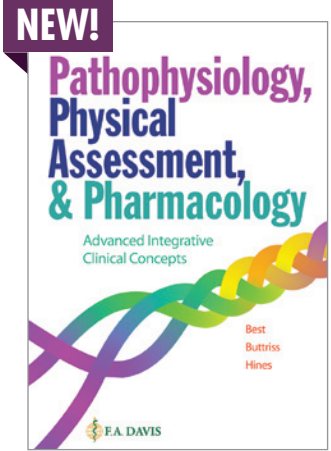
Mary Jo Goolsby, EdD, MSN, NP-C, FAANP, FAAN | Laurie Grubbs, PhD, ARNP-C

An essential guide in the assessment and diagnostic process.

Step by step, students will hone their ability to perform effective health assessments, obtain valid data, interpret the findings, and recognize the range of conditions that can be indicated by specific findings to reach an accurate differential diagnosis.

Over 170 conditions and symptoms across the lifespan.

- **NEW CHAPTERS!** *Assessment of the Transgender or the Gender Diverse Adult and Persons with Disabilities*
- **NEW!** Contemporary, full-color design and art program
- Step-by-step how-tos for taking a focused history, performing a physical based on presenting complaints/problems, and interpreting the findings
- Guidance on selecting diagnostic tests and interpreting those studies to help narrow down the diagnoses
- Quick-reference features, including red flags, assessment pearls, medications causing symptoms, and selected causes of symptoms
- Prediction rules for selected disorders



NEW!

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- Test Bank
- Power Point Presentations
(include case studies
with questions)

Pathophysiology, Physical Assessment,
and Pharmacology

Advanced Integrative Clinical Concepts

Janie T. Best, DNP, RN, ACNS-BC, CN
Grace Buttriss, DNP, RN, FNP-BC, CNL
Annette Hines, RN, PhD, CNE

Integrate the 3Ps for a real-world, holistic approach to nursing care.

This first-of-its-kind text integrates the "3Ps"—pathophysiology, pharmacology, and physical assessment—into an integrative whole that reflects the real-world of how students learn and nurses practice. This groundbreaking approach promotes a deeper understanding of these three essential and often challenging content areas.

Its lifespan approach features six major population-based sections that cover the key conditions and disorders that nurses are likely to encounter in practice, reviewing the important pathophysiology, pharmacology, and physical exam and assessment information relative to each disorder.

- Content aligns with AACN guidelines, with an emphasis on the applicable clinical content across the lifespan for diverse care settings.
- A lifespan approach divides the text into six major sections by population (Adult, Maternity, Newborn, Pediatric, Geriatrics, and Mental Health Disorders Across the Lifespan).
- “Learning Objectives” at the beginning of each chapter outline the knowledge to be mastered.
- “Clinical Pearls” and “Assessment Pearls” highlight information important to care.
- “Red Flag” warnings alert students to potentially life-threatening situations.
- “High-Yield Facts for Testing” call out information that commonly appears on exams.
- “Key Points” summarize the major concepts in every chapter.
- “Review Questions” at the end of every chapter assess mastery of the content.
- A “Case Study” with “Review Questions” at the end of every section focuses on a new, commonly encountered disorder to demonstrate how to apply knowledge in real-world settings.

CONTENTS

Introduction: Foundations of
Integrative Practice

I. Adult

1. Hypertension
 2. Diabetes Mellitus
 3. Obesity
 4. IBS and IBD
 5. Myocardial Infarction
- Case Study 1 (Adult): Glaucoma

II. Maternity

6. Hypertensive Disorders of Pregnancy
 7. Gestational Diabetes
 8. High-Risk Pregnancy
 9. Hyperemesis Gravidarum
- Case Study 2 (Maternity): Vaginal Bleeding

III. Newborn

10. Hyperbilirubinemia in the Newborn
 11. Congenital Heart Disease
 12. Respiratory Conditions
 13. Prematurity and Newborn Conditions
- Case Study 3 (Newborn): Nutrition

IV. Pediatrics

14. Asthma
 15. Allergic and Hypersensitivity Disorders
 16. Gastroesophageal Reflux Disease
 17. Traumatic Brain Injury
 18. Otitis Media
- Case Study 4 (Pediatrics):
Acute Lymphoblastic Leukemia

V. Geriatric

19. Healthy Aging
 20. Heart Failure
 21. Pneumonia
 22. Osteoarthritis and Rheumatoid Arthritis
 23. Chronic Kidney Disease
- Case Study 5 (Geriatric): Osteoporosis

VI. Mental Health Disorders across the Lifespan

24. Altered Cognitive Function
 25. Anxiety and Depression
 26. Psychotic Disorders
 27. Substance Abuse Disorders
- Case Study 6 (Mental Health): ADHD

Appendix: Answers to Review Questions

Nurse Practitioner Certification Exam Prep,
6th Edition

Margaret A. Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, FAAN, DCC, FNAP

Prepare your students for their future...today!

This award-winning text, written by renowned NP educator and certification preparation expert Dr. Margaret Fitzgerald, teaches the how, what, and why of NP practice that are critical to passing the NP boards.

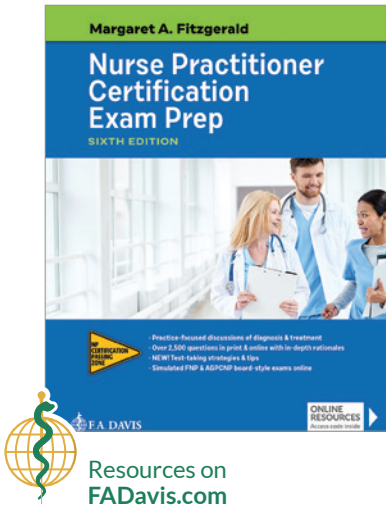
Key information about pathophysiology, mechanism of disease, physical assessment, differential diagnosis, pharmacodynamics, and pharmacokinetics promotes the sound clinical-reasoning skills needed to succeed on the NP boards and in practice.

Gain critical knowledge essential for exam preparation and practice.

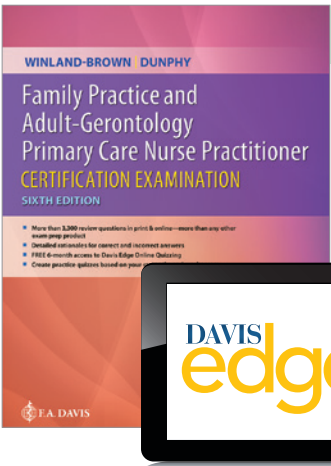
- **UPDATED!** Information on clinical preventative services and interventions
- **NEW!** "Clinical Concepts" and "Test-Taking Tips" that provide brief, high-yield clinical pearls or test tips near the related question or content area
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- More than 2,500 practice questions (with detailed rationales) that represent every major clinical condition
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- A wealth of algorithms, tables and charts to facilitate learning and practice
- In-depth discussions of disorders with the appropriate diagnoses and treatments
- Emphasis on analysis and synthesis of knowledge to enhance diagnostic and treatment reasoning skills
- Special chapter on test-taking strategies to help unlock challenging question stems
- Chapter on professional issues with key information for the exam and practice
- Online exams—two for students and one for faculty—with rationales for both correct and incorrect responses

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Family Practice and Adult-Gerontology
Primary Care Nurse Practitioner
Certification Examination, 6th Edition

Jill E. Winland-Brown, EdD, APRN, FNP-BC, FAANP
Lynne M. Dunphy, PhD, APRN, FNP-BC, FAAN, FAANP

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Over 3,300 practice questions in text and online.

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The book and Davis Edge's online Q&A review platform work together to offer a responsive learning experience for testing, assessment, and remediation. Students will have over 3,300 unique questions in total and receive on-the-spot remediation with answers and in-depth rationales that help advance mastery.

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- **NEW! Free 6-month access to Davis Edge online quizzing!** Over 1,800 board-style questions provide additional practice to better prepare for the Adult-Gero or Family Nurse Practitioner certification exams.

Question 1: A 56-year-old man who does not drink alcohol has acute epigastric pain. He is diagnosed as having acute pancreatitis. Which of the following is the most likely etiology?

- Hypocalcemia
- Decreased intraluminal pressure at sphincter of Oddi
- ✗ **Increased viscosity of bile**
- ✓ **Passed gallstone in the common bile duct**

Immediate feedback with comprehensive rationales helps students understand why they answered a question correctly or incorrectly.

A Comprehensive Exam Builder that lets students select a 75- or 150-question practice test simulates the board exam experience.

Question 12: Which of the following differentiates an indirect inguinal hernia from a direct inguinal hernia?

Course Topic: Gastrointestinal/Nutritional

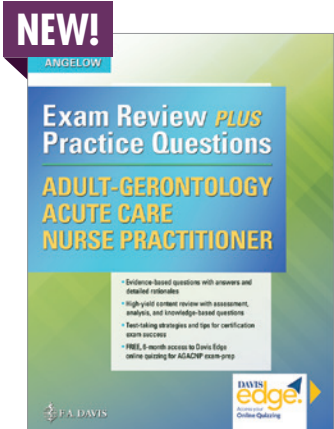
Area of Practice: Adult-Gerontology Primary Care, Family Practice

Cognitive Level: Comprehension [Understanding]

- 1. Is more commonly associated with ipsilateral varicocele
- 2. Develops in Hesselbach triangle
- ✗ **3. Is more commonly associated with torsion of ipsilateral testis**
- ✓ **4. Develops lateral to the inferior epigastric artery**

Rationale:

- Option 1: Neither direct nor indirect hernia is associated with varicocele. A "sports hernia" is groin pain without demonstrable inguinal hernia in an athlete related to overuse of abdominal and upper thigh muscles.
- Option 2: A direct hernia occurs through Hesselbach triangle.
- Option 3: Torsion of the testis typically occurs after vigorous exercise and is unrelated to inguinal hernia. Nearly 90% of patients who have testicular torsion have nausea and vomiting. The testis is swollen, elevated, and may lie horizontally.
- Option 4: An indirect hernia develops at the internal inguinal ring and is lateral to the inferior epigastric artery.



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with DAVIS EDGE ONLINE QUIZZING!

AGACNP Exam Review

Anthony M. Angelow, PhD, CRNP, ACNPC, ACNP-BC, AGACNP-BC, CEN, FAEN, FAANP,

Equip students with content review and practice questions to successfully prepare for certification.

Assure that your students have the in-depth understanding of advanced pathophysiology, advanced pharmacology, advanced health assessment, diagnostic reasoning, clinical decision-making, and the interplay between these concepts that are required for exam success.

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TEXT

- A review of core content prepares students for exam success.
- The approximately 240 questions reflect the domains and content areas of the American Nurses Credentialing Center and the American Association of Critical Care exams.
- The first chapter, *Successful Test Taking Strategies*, explains the types of questions on the exams, the question formats, and how to analyze the questions to understand how they are developed and what they are asking, as well as study tips.
- Higher-level assessment, analysis, and knowledge-based questions mirror the various types of questions on the examinations.
- “Evidence-Based Knowledge Builders” are detailed rationales for both correct and incorrect responses that offer succinct reviews of content.
- “Quick Hints” offer brief, high-yield clinical pearls or test tips near the related question or area of content review.

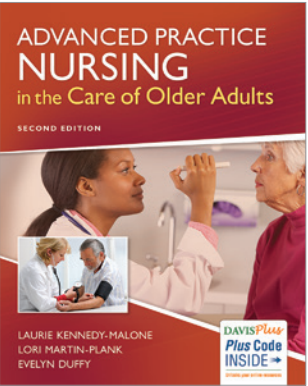
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CONTENTS

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|-------------------------------------------------|-------------------------------------------------------|
| 1. Successful Test-Taking Strategies | 10. Renal and Genitourinary Disorders |
| 2. Professional Role of the AGACNP | 11. Musculoskeletal Disorders |
| 3. Health Promotion and Disease Prevention | 12. Endocrine Disorders |
| 4. Integumentary Disorders | 13. Hematologic Disorders |
| 5. Neurological Disorders | 14. Immunological and Oncological Disorders |
| 6. Head, Ears, Eyes, Nose, and Throat Disorders | 15. Psychosocial, Behavioral, and Cognitive Disorders |
| 7. Pulmonary Disorders | 16. Complex and Multisystem Disorders |
| 8. Cardiovascular Disorders | 17. The Geriatric Population |
| 9. Gastrointestinal Disorders | |



528 pages | 40 illustrations
Soft cover | 2019

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Advanced Practice Nursing Care of Older Adults, 2nd Edition

Laurie Kennedy-Malone, PhD, GNP-BC, FAANP, FGSA
Lori Martin-Plank, PhD, FNP-BC, NP-C, GNP-BC, FAANP
Evelyn Duffy, AGPCNP-BC, FAANP

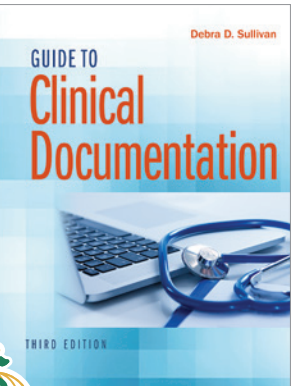
Prepare your students to meet the diverse health care needs of older adults.

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Ensure your students have the skills they need to master the increasingly complex challenges of documenting patient care. This step-by-step approach teaches them how to write SOAP notes, document care for all age groups in office and hospital settings, and write prescriptions.

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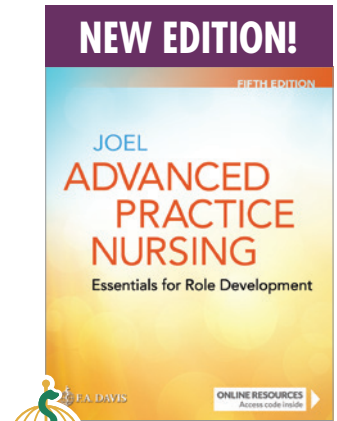
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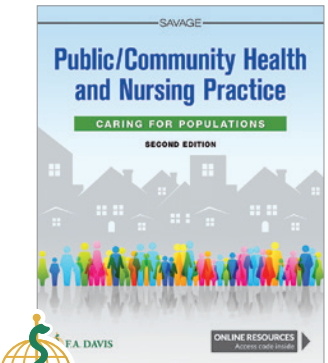
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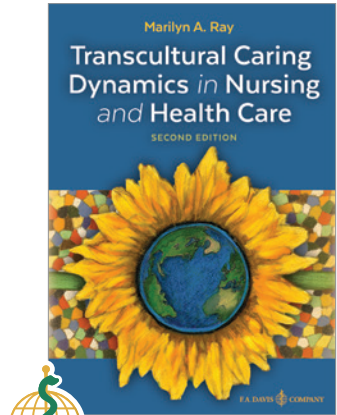
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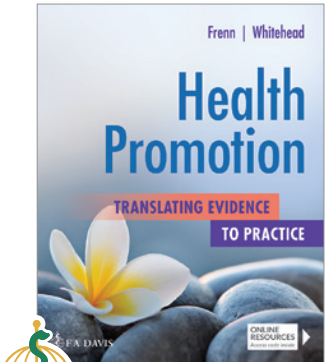
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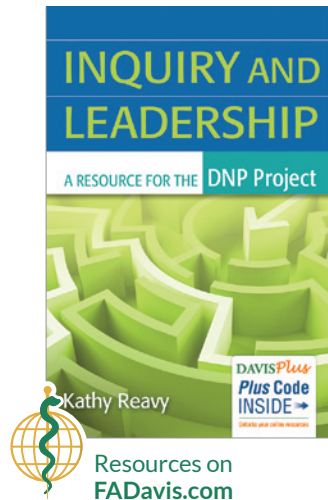
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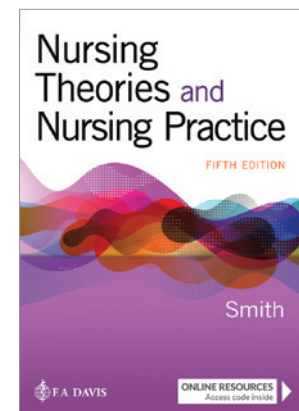
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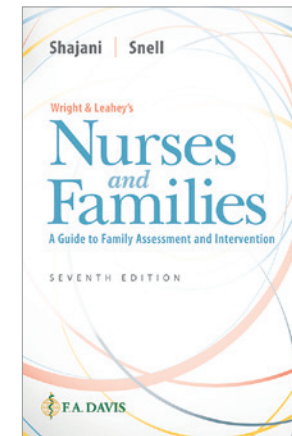
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Zahra Shajani, RN, MPH, EdD, CCHN(c) | Diane Snell, MN, RN

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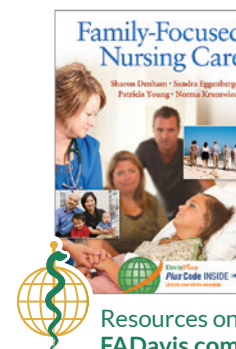
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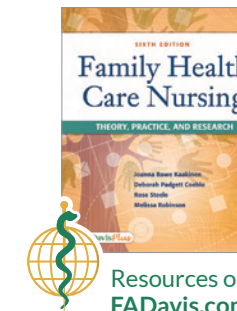
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Joanna Rowe Kaakinen, PhD, RN
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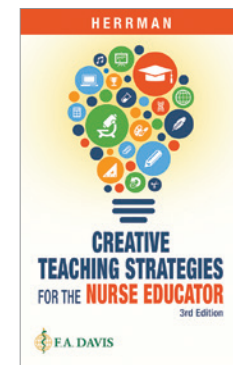
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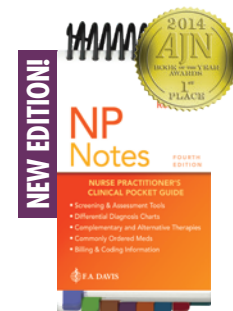


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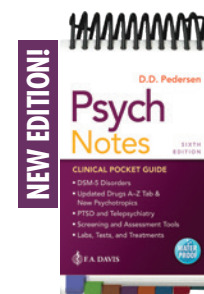


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