AGACNP Rotation Description and Guidelines-Students

It is ideal for the students to establish a preceptor for the entire year, to allow the preceptor the ability to monitor and report the student's progress. Students may establish an additional site and/or preceptor to meet the required amount of hours, each semester. The students are required to complete a minimum of 720 hours over the course of 3 semesters (180/Spring, 180/Summer, 360/Fall). Details per semester are listed below.

Who would be an appropriate preceptor? An appropriate preceptor would be an MD, DO, ACNP or AGACNP who have been licensed a minimum of one year and without license restrictions. You can verify the license by going to the States Board of Nursing License Look-up page. It would be ideal to have an AGACNP as a preceptor throughout the duration of the clinical practicum rotations. However, due to the shortage in preceptors, it is recommended to work to work at least 90 hours with an AGACNP, if possible. Students will work with the preceptor to establish a schedule and inform the College. It is highly recommended to work as many hours with a Hospitalist or Intensivist as possible.

What is an appropriate site? Appropriate sites include, Acute Care Hospitals, Subacute Hospitals, and Rehabilitation sites. Hospitalist or Emergency Medicine services are highly recommended. Urgent Care is not acceptable. Site must be true a true emergency medicine setting.

Can I work a specialty rotation? Special rotations must be approved by the Specialty Coordinator. Students will submit their resume to the OSSCE Graduate Coordinator to process the request. Request should include student's resume, information on the site setting and preceptor. Keep in mind, it is highly recommended to work as many hours with a Hospitalist or Intensivist as possible.

Are there any specific requirements? Students may provide care only to adult patients 18 years of age and above. Students can only assist or perform the procedures learned in the Clinical Skills Intensive (CSI). Students are NOT to care for any patients on a hospital unit on which they currently work or are employed.

What do I do when I find a preceptor?

1. It is best to check in with your Graduate Coordinator to verify if the preceptor is already in our database and if there is an existing contract with the site.
2. When you find a preceptor that meets all of the requirements mentioned above, the next step is send your preceptor the preceptor information link. You can find this link on the College of Nursing (CON) website under Student Resources/DNP& Certificates/Clinical Placements. Let your preceptor know that the form only takes 1-2 minutes to complete and will ask for them to upload their CV. An office manager or assistant can complete this form for them.

http://www.jotformpro.com/form/51595309474968

Contracts

1. If your Graduate Coordinator tells you that a contract is required, students must submit a Students Request for Contract form to the Graduate Coordinator.
2. This form is also located on the Clinical Placement page of the CON website. The student needs to complete this form, not the site. https://www.nursing.arizona.edu/resources/clinical-placements
3. Do not leave any items on this form blank and be sure to provide accurate contact information. The contracts office will return this form if it is not complete.
4. The contract request will be processed once the Preceptor Form and the Student Request for Contract form is received by your OSSCE Graduate Coordinator.
5. Most AGACNP preceptors are employed by a providers group. The College MUST have a contract with the Site (Hospital) and Provider Group before the student will be approved to begin. Students must submit a Student Request for Contract form if the Provider Group is not in the CON's database.

Tips for a Successful Clinical Placement Experience…

Track Your Placement Status

1. It is the student's responsibility to ensure all onboarding forms have been submitted to your OSSCE Graduate Coordinator for processing and submitted to the clinical site.
2. Students must check in with their OSSCE Graduate Coordinator on the status any business related to clinical placement in a timely manner.
3. It is preferred to check in with your Graduate Coordinator on a monthly basis from the start of the program.

Be Proactive

1. Keep Castle Branch updated.
2. Enter the dates your immunizations/certifications will expire in your calendar, so that this will not stop you from beginning or remaining in your clinical site anytime during the year. This happens more often than you think.

Keep Communication Efficient - The more information given, the less back and forth for everyone!

1. If you plan on working at multiple sites and have multiple preceptors, please include the information below when emailing me an update.
2. Try to keep the same thread for tracking purposes. Subject line should be the semester (Spring Placement, Summer Placement, Fall Placement).
3. Below is an example of a plan for the year.

Items to include in your email:

Site Name & Specific locations (if there are multiple locations within the organization)
Preceptor Name & Credentials
Provider Group (if applies)
Number of hours you plan to work
Define which semester

Monitor your hours

1. You will have the ability to monitor your hours in EXXAT. Schedule bi-Monthly reminders to review your hours to ensure that you are on track to meet your goal.
2. Be proactive, let your Clinical Supervising Faculty (CSF) and your OSSCE Graduate Coordinator know when you are concerned about your hours as soon as possible. An average of 12-15 hours per week should allow you to meet your goal.
3. Extra hours will not roll over to the next semester. Please do not let this stop you from working more hours. The time you spend with your preceptor is precious time!

Rotation Description

First Clinical Rotation- Spring

NURS 615: Diagnosis & Management of Chronic and Acute Illness I

HOUR REQUIREMENTS: 180 hours over 15 weeks (average 12 hours per week)

Course Description: This course is designed to develop theoretical and clinical competencies in the care of the chronically and acutely ill adult. The course builds on concepts and skills derived from prerequisite courses and focuses on developing advanced practice skills in comprehensive assessment, diagnosis, and management strategies of the chronically and acutely ill adult. This course also includes theoretical and clinical competencies in primary and acute care advanced assessment, diagnosis and collaborative management as well as interpretation of commonly encountered diagnostic tests.

Students are encouraged to arrange consecutive clinical days.

PRECEPTOR RESPONSIBILITIES:

1) Supervise student in the clinical setting. Monitor their progression from shadowing to competent independence
2) Work with the Clinical Supervising Faculty on student performance by completing a mid-term and end of term evaluation.

OBJECTIVES:

1) Gather a focused history, perform physical examinations and develop a rudimentary problem list (including differential diagnoses for the chief complaint) for acutely ill patients.
2) Write complete progress notes, histories and physicals.
3) Develop a plan for health maintenance.
4) Write prescriptions and orders (for preceptor signature).
5) Present patients to preceptor verbally and propose appropriate diagnostic studies and treatment options.
6) Provide ongoing daily evaluation management of patients (under preceptor supervision).

STUDENT PRACTICE GUIDELINES:

1) Students schedule clinical time directly with the preceptor, consistent with the preceptor's availability/schedule (this may include evenings and/or weekends).
2) Students are NOT to care for any patients on a hospital unit on which they are currently employed
3) Students are NOT allowed to interview, examine, or perform procedures on patients 17 years of age and younger.
4) During this semester, students can only assist or perform the procedures learned in the Clinical Skills Intensive (CSI), regardless of a preceptor's willingness to supervise the student in performing procedures.
5) May shadow preceptor for first few days of the clinical experience only.

Second Clinical Rotation –Summer

NURS 616: Diagnosis & Management of Chronic and Acute Illness II

HOUR REQUIREMENTS: 180 hours over 12-13 weeks

Course Description: This course is designed to continue the acquisition of knowledge and skills begun in NURS 615 Diagnosis & Management of Chronic and Acute Illness I. The focus is on further development of advanced practice skills in the management of chronically and acutely ill patients. Acquisition of collaborative management skills in the care of critically ill patients is also emphasized. Applicable nutritional science concepts are explored. Study of the physiological and biochemical alternations that occur during disease states and their effect on nutritional requirements and methods of providing nutrients is included. This course includes laboratory training related to acute care diagnostics and procedures.

PRECEPTOR RESPONSIBILITIES:

3) Supervise student in the clinical setting. Monitor their progression from shadowing to competent independence
4) Work with the Clinical Supervising Faculty on student performance by completing a mid-term and end of term evaluation.

OBJECTIVES:

1. Gather a comprehensive or focused history, perform a physical examination, and develop a complete problem list (including differential diagnoses for the chief complaint) for complicated, unstable patients.

2. Write comprehensive progress notes, histories and physicals.

3. Develop a comprehensive plan for health maintenance.

4. Write prescriptions and orders (for preceptor signature).

5. Present patients to preceptor verbally and propose appropriate diagnostic studies and treatment options.

6. Perform selected diagnostic and therapeutic skills and procedures under direct preceptor supervision.

7. During this semester, students can only assist or perform the procedures learned in the Clinical Skills Intensive (CSI), regardless of a preceptor's willingness to supervise the student in performing procedures.

AGACNP STUDENT PRACTICE GUIDELINES:

1. Students schedule clinical time directly with the preceptor, consistent with the preceptor's availability/schedule.

2. Students are NOT allowed to interview, examine, or perform procedures on patients 17 years of age and younger.

3. Students may perform only the following selected diagnostic and therapeutic skills and procedures under direct supervision: ECG and CXR interpretation, percutaneous suturing, airway management, including orotracheal intubation, tube thoracostomy, lumbar puncture, and central venous (IJ, subclavian, femoral) and arterial (radial) cannulation. (No other procedures may be performed by the student under any circumstances. This is irrespective of a preceptor's willingness to supervise the student in performing other procedures.)

Third Clinical Rotation-Fall

NURS 693: Nurse Practitioner Internship

HOUR REQUIREMENTS: 360 hours over Fall semester (average of 24 hours a week).

Course Description: A five-credit course designed to provide individualized advanced instruction and clinical practice working with clients and families in urban and/or rural primary health care settings. Focus on reinforcement, application, and extension of theory, knowledge, and skills from previous courses within the nurse practitioner scope of practice.

PRECEPTOR RESPONSIBILITIES:

1) Supervise student in the clinical setting. **Students should perform independently, requiring minimal preceptor supervision. Students are expected to evaluate and manage common presentations to common problems.**
2) Work with the Clinical Supervising Faculty on student performance by completing a mid-term and end of term evaluation.

OBJECTIVES:

1) Independently gather a comprehensive or focused history, ROS, perform a physical examination and develop a comprehensive problem list (including differential diagnoses for the chief complaint).

2) Write comprehensive progress notes, histories and physicals.

3) Write prescriptions and orders (for preceptor signature).

4) Present patients to preceptor verbally and propose detailed treatment plan, including further work-up, as needed (e.g., labs, diagnostic studies).

5) Provide ongoing daily management (under preceptor supervision).

6) Perform selected diagnostic and therapeutic skills and procedures under direct supervision.

7) Demonstrate the ability to address clinical problems and triage them appropriately, recognizing what requires immediate intervention, what can be deferred, and what must be referred to another clinician.

AGACNP STUDENT PRACTICE GUIDELINES:

1) Students schedule clinical time directly with the preceptor, consistent with the preceptor's availability/schedule.

2) Students may perform only the following selected diagnostic and therapeutic skills and procedures under direct supervision: ECG and CXR interpretation, percutaneous suturing, airway management, including orotracheal intubation, tube thoracostomy, lumbar puncture, and central venous (IJ, subclavian, femoral) and arterial (radial) cannulation. (No other procedures may be performed by the student under any circumstances. This is irrespective of a preceptor's willingness to supervise the student in performing other procedures.)