

# AGENDA – 8/30

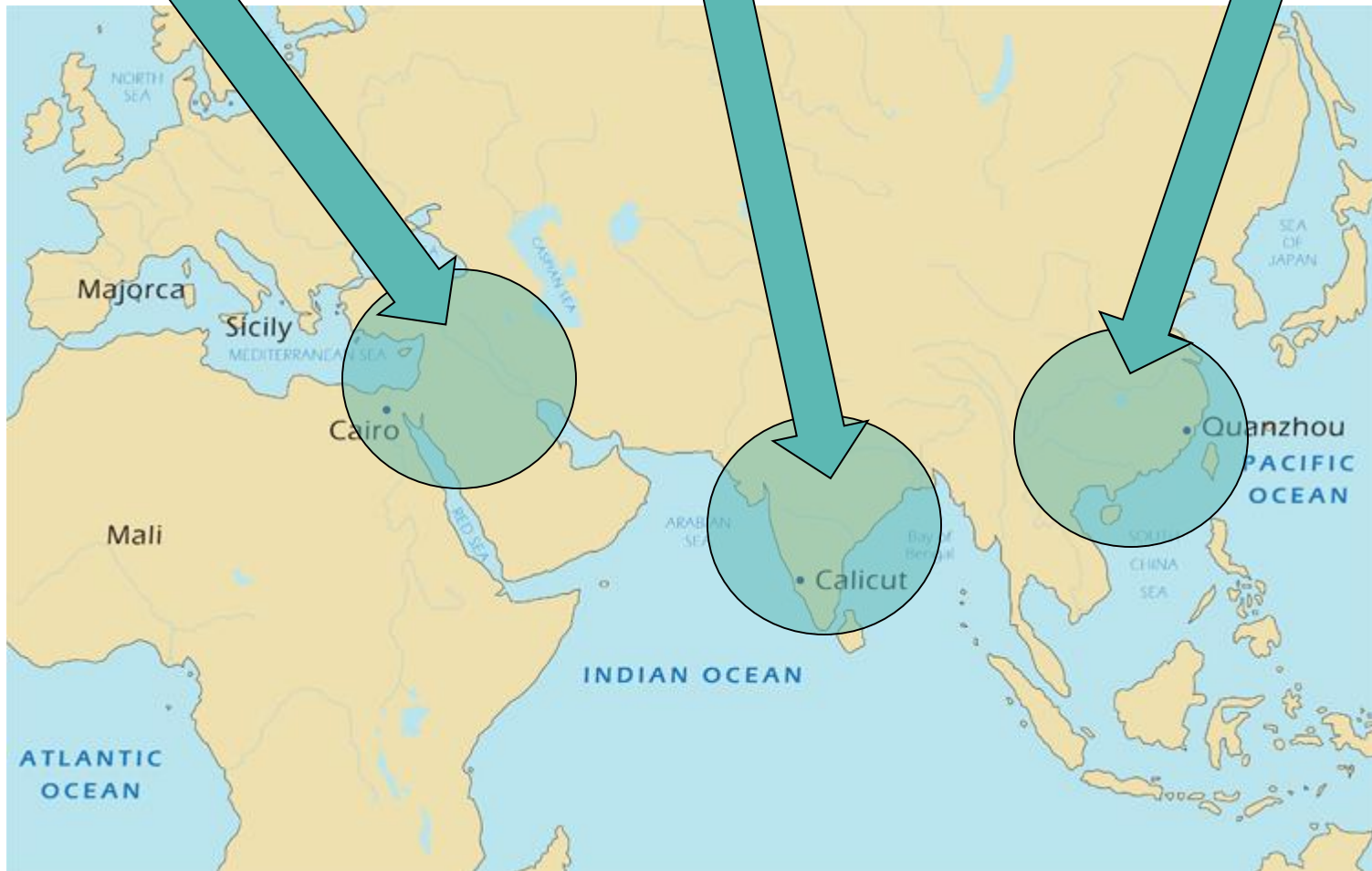
- Belief systems: closure
- Writing skills day!
- Homework: you have a quiz on Tuesday! We will start a project next week!



Southwest Asia:  
**Judaism,  
Christianity,  
Zoroastrianism**

South Asia (India  
and Nepal):  
**Hinduism and  
Buddhism**

East Asia (China):  
**Legalism,  
Confucianism,  
Daoism**

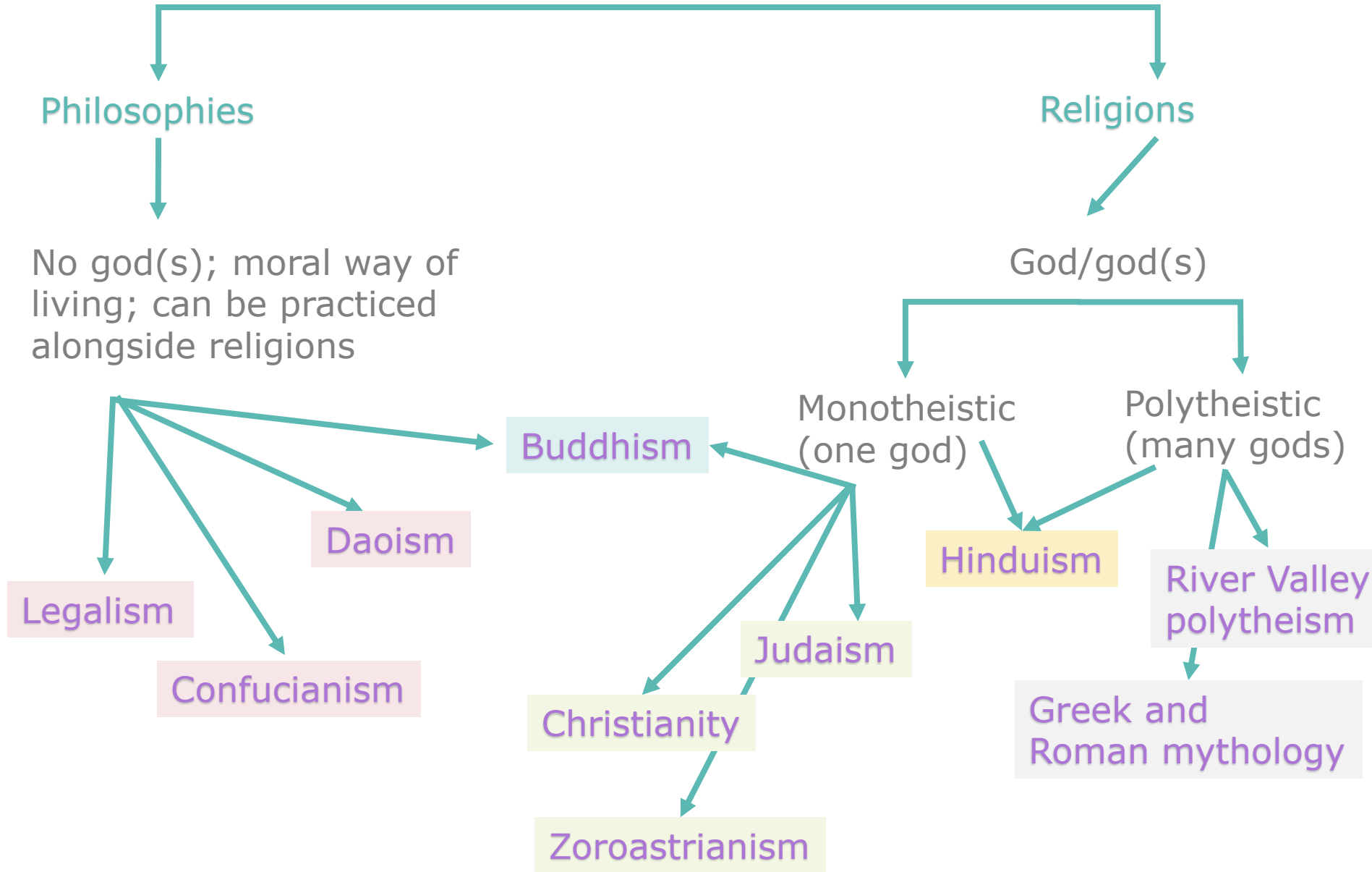


# WARM UP

- With a partner, answer the six questions about Zoroastrianism, Judaism, and Christianity, paying attention to similarities and differences between the three religions



# BELIEF SYSTEMS



# BELIEF SYSTEMS: CLOSURE QUESTIONS

How do belief systems promote unity within a civilization?



# BELIEF SYSTEMS: CLOSURE QUESTIONS

How do belief systems promote disunity within a civilization?



# BELIEF SYSTEMS: CLOSURE QUESTIONS

Why might rulers want to establish a popular religion?

What's the purpose of a leader announcing and embracing a specific religion?



# QUESTIONS/COMMENTS/CONCERNS

We will continue to talk about these (and more!) belief systems throughout the year. Any questions now, so that you won't be confused in the future?





# WRITING SKILLS DAY

*THE BEST!*



# HOW TO WRITE GOOD SHORT ANSWER QUESTIONS (SAQS)

It's easy! You already do this in science! It's called **CER**.

## **Claim.**

*Answer the question!*

## **Evidence.**

*Support your answer with specific evidence!*

## **Reasoning.**

*Explain your evidence!*

This is the same thing as ACE (answer, cite, explain) and APE (answer, provide, explain)



# LET'S PRACTICE

“Identify and explain one change from your middle school years to your high school years.”

## Claim.

*Answer the question.*

## Evidence.

*Give me specific evidence.*

## Reasoning.

*Explain how the evidence supports your answer.*



# LET'S PRACTICE

“Identify and explain one change from your middle school years to your high school years.”

**One thing that changed from middle school to high school was my height.** From 6<sup>th</sup> grade to my freshman year, I grew from 5' to 5'8. *This is because my growth spurt occurred during 8<sup>th</sup> grade, and I grew six inches that year.*



# LET'S PRACTICE

“Identify and explain one change from your middle school years to your high school years.”

**One thing that changed from middle school to high school was my writing skill.** In sixth grade, I was a weak writer, and struggled with articulating my thoughts; by my senior year of high school, I was an excellent writer and made A's on most of my English papers. *This changed because, as I grew older, I grew smarter. I also had excellent English teachers, such as Ms. Rogers, who helped me learn how to make a coherent argument supported by evidence.*



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain effect of the Neolithic Revolution on social structures.”



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain effect of the Neolithic Revolution on social structures.”

**One effect of the Neolithic Revolution was population growth.** With the advent of agriculture, a larger population could be supported due to a reliable surplus of grains like wheat and barley. *Because food was more readily available and was easier to acquire, families could support more children, which led to an overall population increase.*



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain one similarity between Zoroastrianism and Judaism.”





# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain one similarity between Hinduism and Buddhism.”



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain one difference between Hinduism and Christianity.”



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain one difference between Legalism and Confucianism.”



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain how Legalism impacted political development in China.”



# LET'S PRACTICE – THIS TIME WITH HISTORY

“Identify and explain one effect of Ashoka’s conversion to Buddhism.”

