



SAN DIEGO STATE
UNIVERSITY

San Diego State University Senate Agenda

November 1, 2016

AL 101

2:00 to 4:30 pm

1. Agenda (Cadiero-Kaplan)
2. Minutes (Cadiero-Kaplan)
3. Announcements (Bober-Michel)
 - 3.1 Action Memos
 - 3.2 Campus Development Committee
 - 3.3 CSU Chairs meeting
 - 3.4 Freedom of Expression Task Force
 - 3.5 November tasks: launch Maloy and Aztec Shops reviews
 - 3.6 SDSUId / faculty
 - 3.7 Travel restrictions
 - 3.8 Wang Family Award
4. Academic Affairs (Enwemeka)
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 - 5.2 Update / faculty gift policy
 - 5.3 Resolution in support of Prop 554
 - 5.4 CSU Academic Conference (February 2017)
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9.1	GE reform (Shultz)	
10.	Other Business	
11.	Adjournment	

Committee	Date	Item	Referred by
Academic Policy and Planning	December 2016	Propose revisions to the Policy File that would clearly articulate university policies and procedures regarding academic misconduct.	Officers
Constitution and Bylaws	December 2016	Student Email Policy	Officers

RESOLUTION IN SUPPORT OF PROPOSITION 55: TAX EXTENSION TO FUND EDUCATION AND HEALTHCARE

RESOLVED: That the San Diego State University Senate support Proposition 55 on the California November 2016 ballot: Tax Extension to Fund Education and Healthcare; and be it further

RESOLVED: That this resolution be distributed to the CSU Board of Trustees, the Academic Senate CSU, Campus Senate Chairs, the California State Student Association (CSSA), the California Faculty Association (CFA), Governor Brown, Senate President pro Tempore of the California State Senate, the Speaker of the California State Assembly and the Yes on Prop 55 campaign.

RATIONALE: *In 2012 California voters passed Proposition 30 that created temporary increases in the sales tax and income taxes on the top 2% of California income earners. Those tax increases are due to expire in 2018. There was no direct funding for the CSU in Prop 30, but had it failed, there would have been a \$250 million cut in funding for the system.*

Proposition 55 extends the temporary income tax increase for twelve more years and directs the increased revenues to K-12 schools, California Community Colleges, and health care programs. The Legislative Analysts Office estimates that Prop 55 will raise \$4 billion to \$9 billion each year from 2019 through 2030, depending upon the economy. No direct funding for the CSU is tied to Prop 55. However, without the additional revenue to the general fund, public higher education may face \$4 billion in budget cuts. As the Academic Senate CSU stated in its resolution AS-3267-16/FGA, "Predictable state support for other education partners is critical to preserving stable funding for the CSU." The San Diego State University Senate joins the CSU Board of Trustees, the Academic Senate CSU, the California Faculty Association, the California State Student Association, and the Sonoma State University Senate in support of Prop 55.

Sources

Official California Voter Information Guide

<http://voterguide.sos.ca.gov/en/propositions/55/title-summary.htm>

CSU Board of Trustees Committee Governmental Relations, "Proposition 55: Tax Extension to Fund Education and Healthcare," Agenda Item 1, September 20-21, 2016

<https://www.calstate.edu/bot/agendas/sep16/govrel.pdf>

AS-3267-16/FGA Support of Proposition 55 on the November 2016 Ballot: Tax Extension to Fund Education and Healthcare

<http://www.calstate.edu/acadsen/Records/Resolutions/2016-2017/documents/3267.shtml>

California Faculty Association: Yes on 55

<http://www.calfac.org/proposition-55>

TO: Senate
 FROM: Tonika Duren Green, Chair, Committee on Committees and Elections
 DATE: October 26, 2016
 RE: Action Items

CCE Members are working with committee chairs, Associate Students, and staff to fill vacancies. There are several committees that have vacancies, but many vacancies have been filled (or reappointments made) over the last two months. The greatest need is filling student vacancies/appointments.

The CCE moves to approve the following appointments/reappointments to the Senate Committees (marked with an asterisk along with committee chairs) with terms to begin and end as noted below. Additionally, we provide a list of terms that need reappointments or new appointments.

Thank you to all committee chairs that have provided updated rosters. This makes our job easier! If you have updated rosters please email them to me.

In an effort to recruit students, please email me a paragraph explaining the purpose of your committee, meeting times, and committee member commitment/responsibilities. I am working closely with Zackary Albrecht, AS Chief of Staff to fill student positions.

We end this report with a list of Senators who are not currently serving on a committee. Senators have been contacted and we hope to have full Senate committee representation by the end of October.

NEW COMMITTEE CHAIR APPOINTMENTS

GE Curriculum and Assessment

*Chair: Doreen Mattingly

Student Media Advisory

*Giselle Luevanos

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS AND VACANCIES

*Names marked with an asterisk need approval for reappointment or appointment

Academic Policy and Planning *All vacancies filled*

*Chimezie Ebiriekwe

*Nancy Nguyen

Academic Resources and Planning *Need IVC rep and 2 students*

Need IVC Rep

*Jose Preciado (Staff) term renewed May 2019
2 students needed

AS Facilities Senate Member Appointed

*Crawford, Carin (Senate) appointed Sept, 2016 term ends May 2019

Bookstore Advisory 1 student

*Jessica Robinson, CHHS new appointment (term ending May 2019)
*Ben Delbick, AS Student

Campus Development Need 2 faculty

Needs 2 faculty (open)
*Carmel Alon (AS Student Designee for Jamie Miller)

Committee on Committees and Elections Need 1 Faculty (ENG)

*Sarah Elkind (A&L)

Constitution and Bylaws Need 1 Student

*Khaled Morsi reappointed terms May 2019
1 student needed

Copyrights and Patents All Vacancies Filled

Reappointments:

*Douglas Grotjahn reappointed-term ends May 2019
*Karen May-Newman reappointed-term ends May 2019
*Yusuf Ozturk reappointed-term ends May 2019
*William Tong reappointed- term ends May 2019
*Marilee Bresciani term ends May 2019 (Senate)
*Sam Kassegene term ends May 2019
*Gail Robinson term ends May 2019
*Lisa Kath term ends May 2019
*Samuel Kassegne reappointed term ends May 2019

Disability Access and Compliance All faculty/staff vacancies filled needs 1 student

1 additional student needed
* Christine Horton student appointment (Graduate Student EDU)

Diversity, Equity, and Outreach All faculty/staff and student vacancies filled

*Rachel Muntz (Student)
*Arnelle Sambile (Student)

Environment and Safety Need 2 faculty and 2 students

Rebecca Egipto term ended May 2016
Sherry Ryan term ended May 2016
Eunha Hoh term ending May 2017

2 students needed

Extended Studies

roster under construction

Faculty Affairs *Need 1 faculty*

*Nellie Tran appointed August 2016 (replaced Brent Taylor)

*Paula Peter appointed Sept 2016 term ends May 2019

Larry Beck-term ended 2015 (reappointment or new replacement needed)

Faculty Honors and Awards *Need 2 alumni and 1 student*

Fee Advisory *Need 6 students*

Freedom of Expression *All faculty vacancies filled, need 4 students*

*Carmelo Interlando (Senator and Professor of Mathematics, SCI)-1 year appoint (replacing J. Graubart)

*Steve Barbone reappointed term ends May 2019

*Madhavi McCall reappointed term ends May 2019

*Mark Freeman reappointed term ends May 2019

*Mark Wheeler reappointed term ends May 2019

4 students needed (Mark Freeman is working with President of AS to fill student vacancies)

GE Curriculum and Assessment *Needs 1 IVC faculty and 1 student*

*George Youssef (ENG) new appointment term ends May 2019

*Larry Verity extended appointment term ends May 2019

Graduate Council *needs IVC faculty member, all student vacancies filled*

New Appointments:

*Damon Fleming (BUS)

*Nikhil Varaiya (BUS)

*Marva Cappello (EDU)

*Chuck Degeneffe (EDU)

*Khaled Morsi (ENG)

*Vanessa Malcarne (SCI)

*Rita Bauman (GRA)

students Crystal English (DOC) and Llewelyn Labio (Masters)

Honorary Degrees

Elsa Romero (President of SDSU Alumni Association) need replacement or reappointment

Instructional and Information Technology *Need 2 faculty and 1 rep*

Yusuf Ozturk term ended May 2016

Bob Hoffman term ended May 2015

Need rep from Academic Affairs Information Technology Coordinator (or designee)

Intercollegiate Athletic Council *Need 6 faculty (4 need to be Presidential Appointee), 1 community member, 3 students, and 1 alumnus*

*Fred Kolkhorst reappointed as chair, term ends May 2019

*Beth Pollard appointed term ends May 2019

Ben Bagnas term ended May 2015

Susan Cayleff term ended May 2015

Joyce Gattas term ended May 2015

Patrick Papin term ended May 2015

Doug Stow term ended May 2016

International Programs-*under construction*

Liberal Studies *All faculty and staff vacancies filled 1 student needed*

1 student needed

Library and Information Access *Need 1 faculty and 2 students*

Reappointments:

*Lana Buskirk recommended for appointment

*David Engstrom (possible reappointment)

*Keven Deldago—reappointment

*Leslie Seiters—reappointment

*AS Students: Michael Cline and Keagan Casey

Need replacement for Soh-Leong Lim-retired (EDU)

Scholarships Committee-roster under construction

SDSU Press Editorial Board *All vacancies filled*

Staff Affairs *All Vacancies Filled*

*Frederick Conway, Anthropology (CAL) appointed term ending May 2019

*John Mercurio, Staff (CAL) appointed term ending May 2019

*Amy Newell, AS (Student)

Student Affairs-*roster under construction*

Student Grievance *Needs 1 admin, 1 faculty and 4 students*

*Mark Wheeler (Fac Full-time) reappointed term ends May 2019

*Hisham, Foad

Julie Williams (Fac Full-time) term ended May 2016

Rayanne Williams (Admin Full time) term ended May 2015

- *Zackary Albrecht, AS Chief of Staff (student)
 - *Christopher Thomas, AS Recreation and Wellness Commissioner (student)
- 4 students needed

Student Health Advisory Board-*Senate member needed*

- *Eric Walsh Buhi appointed, term ends May 2019

Student Learning Outcomes *Needs 3 faculty*

- Larry Verity (HHS) term ended May 2016
- Mike Sabath (IVC) term ended May 2016
- Stephen Schellenberg (Chair) term ended May 2016

Student Media Advisory- *Need 5 students and Designees*

- *Alexander Shapiro Associated Students - Vice President for Finance reappointed
- * Christina Brown Associated Students - Executive Director) reappointed
- *Barbara Mueller (Member of Journalism Program) reappointed, term ends May 2019
- *Amy Schmitz reappointed, term ends May 2019
- *Mariana De Maia reappointed, term ends May 2019
- * Megan Collins, University President Designee
- *Dylan Colliflower, AS Student

Sustainability *Need 1 faculty and 2 students*

- *Chris Kjonas (representative for Nora Shultz)
 - Bruce Appleyard term ended May 2015
- 2 students

Teacher Education Advisory Council-roster under construction

Undergraduate Council-*Needs IVC Representative*

Undergraduate Curriculum *All faculty and student vacancies filled*

- *Steve Barbone (A&L) reappointed term ends May 2019
- *David DeBoskey (BUS) new appointment term ends May 2019 replacing Tita Gray
- *Regina Brandon (EDU) reappointed, term ends May 2019
- *Cathie Atkins (SCI) reappointed, term ends May 2019
- *Sandra Cook (AVP Academic Sciences) new appointments, term ends May 2019
(Stephanie Samuels, designee)
- Magdalena Altamirano (IVC) term ended May 2019
- Patty Masengale (AS representative)
- Michael Kagan (AS Student)

University Research Council *Needs 6 Faculty (2 from PFSA), IRB Rep, Grad Research Affairs Rep*

- *Marilee Bresciani (EDU) reappointed
- *Ege Engin (ENG) rep, appointed October 2016 term ends May 2019

October 11, 2016

To: University Senate/Senate Executive Committee
From: Eniko Csomay, Chair of Constitution and Bylaws Committee
Action: Adopt proposed changes in language to the Policy File concerning the email policy for students.

The Senate Officers have approached the Constitution and Bylaws Committee to review the proposal to change language in the Senate Policy File pertinent to the email policy for students following the implementation of the new Microsoft all-in-one system.

Rationale: Students included the new all-in-one Microsoft system will be given an SDSU account in order that all constituents on campus (including faculty, staff, and administrators) communicate through a valid and reliable account directly associated with the University (SDSU).

Recommended changes: Deletions are crossed out, and additions are underlined.

Student Official E-Mail Address Use Policy

1.0 University Responsibility

1.1 E-mail is an official means of communication with San Diego State University students.

1.2 A student’s official e-mail address is retained as part of the student’s record. Official e-mail addresses will be confidential directory information unless the student requests otherwise.

1.3 Confidentiality regarding student records is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). All use of official e-mail addresses will be consistent with FERPA and other applicable state and federal laws.

1.4 Official e-mail addresses may be used by university staff and faculty for communications that meet the academic and administrative needs of the university. Official e-mail addresses shall not be used for solicitations.

1.5 Official e-mail addresses shall not be used for notification of disciplinary hearings or any legal actions involving the court system.

1.6 Operational procedures for official e-mail address usage shall be provided by Enrollment Services and subject to review by the Instructional and Information Technology Committee of the Senate.

1.7 The university ~~shall~~ will provide a student with an e-mail account to use as his or her official e-mail address for SDSU related communication.

2.0 Student Responsibility’

~~2.1~~ It is the responsibility of the student to ensure his or her official e-mail address is functional and able to receive e-mail from San Diego State University. “Mailbox full,” ~~or~~ Spam blockers are not acceptable reasons for missing university messages.

~~2.2~~ Each admitted and matriculated student is expected to check his or her official e-mail address in order to stay current with university communications.

Deleted: 2.1 Each student is expected to supply an individual and private e-mail address to Enrollment Services for use as an official e-mail address. Upon request the university shall provide a student with an email - ... [1]

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2.1 Each student is expected to supply an individual and private e-mail address to Enrollment Services for use as an official e-mail address. Upon request the university shall provide a student with an email account to use as his or her official e-mail address. If a student wishes to use a non-San Diego State University e-mail address as his or her official e-mail address, he or she may do so, provided that the address is owned by and private to the student.

October 13, 2016

TO: SEC/Senate

FROM: Yusuf Ozturk, Chair, Faculty Honors and Awards Committee

SUBJECT: Emeritus Status

The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following lecturers. Support letters are attached:

Name	College
1. Liane Bryson 20 years of service	Rhetoric and Writing Studies
2. Randi Elise McKenzie 36 years of service	College of Professional Studies and Fine Arts
3. Patricia Morgan 32 years of service	Rhetoric and Writing Studies

Sincerely,

Yusuf Ozturk
Chair, Faculty Honors and Awards Committee

TO: Senate Executive Committee / Senate

FROM: Doreen J. Mattingly, Chair
General Education Curriculum and Assessment Committee

DATE: October 12, 2016

RE: GENERAL EDUCATION PROGRAM

Action

IV. EXPLORATIONS OF HUMAN EXPERIENCE

C. Humanities

New course.

***CLASS 360. Sex, Gender, and the Erotic in the Ancient World (3) [GE]**

Prerequisites: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200 with a grade of C (2.0) or better.

Women's lives and experiences in ancient Greek and Roman history and literature. Gender/feminist theory and application to readings of ancient texts and material culture. Ancient attitudes toward love and sexual activity. Gender identity, homosexuality, and pederasty.

***Cultural diversity course**

Report prepared and respectfully submitted by Curriculum Services on behalf of the General Education Curriculum and Assessment Committee.

Date: October 6, 2016
To: The Senate
From: The Graduate Council
Subject: Action
JDP in Computational Science, change of partner institution

Background:

The PhD in Computational Science was established in 2002 as a joint doctoral program (JDP) administered between the SDSU Computational Science Research Center (CSRC) and Claremont Graduate University (CGU). The CSRC is an interdisciplinary center with over 60 associated and affiliated faculty from the biosciences, earth sciences, engineering, physical sciences, computer science, statistics, and applied mathematics. The PhD program added a Computational Statistics concentration in 2008, and has graduated more than 50 students to date. The interdisciplinary training students acquire is in exceptionally high demand; graduates of the program are employed in universities, national laboratories, and industry.

The partnership with CGU is strained by tuition increases at the private university since 2002. Program leadership at SDSU began exploring an alternative partnership several years ago, and an agreement with the Schools of Information and Computer Science and College of Engineering at UC Irvine is expected to earn approval from the UCI Senate and the office of the UC President this academic year. The attached executive summary is from that proposal.

The new partnership offers a substantial cost saving for SDSU. The agreement stipulates that UC Irvine will provide tuition and stipend support for all program students during enrollment at UCI. Additionally, UCI offers greater breadth of participating faculty expertise and coursework than CGU.

Process:

The CSU Dean for Academic Programs advised that the proposed change in partnership requires Chancellor's office approval following appropriate campus approval. The campus was further advised that approval could be organized by an ad hoc action item originating from the Graduate Council.

Once approved by the CSU and UC, the program will terminate the CGU partnership under the terms of the original agreement, requiring 1 year notice. The agreement also specifies that SDSU and CGU will honor commitments to students enrolled in the program at the time of termination.

Action:

The Graduate Council seeks approval from the SDSU Senate for the existing Joint Doctoral Program in Computational Science to be administered under a new partnership with UC Irvine.

October 16, 2016

TO: Marcie Bober-Michel, Senate Chair

FROM: Donna Conaty, AR&P co-chair
Cheryl James-Ward, AR&P co-chair

RE: September and October 2016 AR&P Committee Report

AR&P has two primary responsibilities 1) review and approve university requests that require expenditure of one time funds for a myriad of reasons, and 2) make general policy recommendations regarding present and future resource decisions. Both of these responsibilities may include review and approval of curricular items tied to funding. Therefore, we began this academic year with the committee learning and reviewing the budget process and funding stream for SDSU with presentations from VP Tom McCarron, Business and Financial Affairs and &P member Cristal Little.

At the October 11, 2016, AR&P meeting four curriculum proposals were discussed and/or approved. Below is a summary of the meeting notes regarding the curriculum proposals.

- BA Degree in Liberal Arts and Sciences, Islamic and Arabic studies. All approved.
- New degree, MS in Big Data Analytics. Two new courses and 3 units of AT for Program Director. AR&P will recommend for approval as long as no new resources are required from Academic Affairs.
- New degree, MS Degree in Computer Science. No budget implications thus recommend approval.
- Somatic Studies Minor in the Dance Division. No budget implications thus recommend approval.

CAMPUS DEVELOPMENT COMMITTEE MINUTES

Tuesday, September 20, 2016

- CHAIR: Laura Shinn, Director, Facilities Planning, FPD&C
- MEMBERS PRESENT: John Putman, History & International Business
 Steven Kiczek, Library & Information Access
 Brandon Weber, Associated Students
 Teresa Cisneros-Donahue, College of Business
 Eric Elson, SDSU Foundation
- MEMBERS ABSENT: Robert Schulz, Business and Financial Affairs
 Edward Aguado, Geography, Arts and Letters
 Takis Mitropoulos, Civil, Constr. & Environ. Eng.

The meeting was called to order by the Chair, Laura Shinn at approximately 9:40 a.m.

Agenda Item:

1. Synopsis of a few of the last meetings

September 8th 2015

- Update on Capital Projects (Information Item)
- Naming of Day Quadrangle at EIS Complex (Information Item)
- CES Classroom Renovation (Passed – Unanimously)
- Student Recreation Field (Passed - Unanimously)

October 12, 2015

- Cal Coast Credit Union Open Air Theater Renovation (Passed – Unanimously)
- Confucius Institute (Passed – Unanimously)

November 10, 2015

- Vehicular Wayfinding (Passed – Unanimously)

December 8, 2015

- Tour of completed project: Zura Hall

February 9, 2016

- Tour of project under construction: South Campus Plaza

April 12, 2016

- Update on Capital Projects (Information Item)

May 10, 2016

- Turf Removal Projects (Information Item)

2. Status of Other Current Projects

- a. Extended Studies Renovation – 3rd Floor – \$4.5M -- completed 8/16.
- b. Recreation Field – \$3.5 M -- multi-purpose synthetic turf field – completed July 2016.
- c. Open Air Theater -- \$3.8 M – replaces restrooms and concession stands – completion March 2017.
- d. Confucius Institute -- \$3.5M, 5,740 GSF – construction began April 2017 – completion April 2017.

- e. Destination SDSU – Vehicular/Parking Signage; Ph I (campus streets) installed in late September/early October; Ph II (City Streets) requires permits. Main gateway -- \$1 M; \$400K for pedestrian and roadway improvements. Completion: October 2016.
- f. Turf Removal: Centennial Mall -- \$300,000 TPC – reduces grass and provide usable seating areas; 150,000 Gallons of water saved. Construction start: July 2016; completion: September 2016.
- g. South Campus Plaza – 600 beds; 35,000 SF retail; 6 stories, \$143M. Completion: early 2017.
- h. Engineering & Interdisciplinary Sciences -- \$79.4 M, 82,000 GSF; under construction, occupy: Jan. 2018.

3. Additional Project Updates

Gender Neutral Restrooms

- 11 existing ones were signed, additional ones identified
- Three are to be added:
 - Peterson Gym: September 2016 to December 2016
 - Calpulli Center: September 2016 to December 2016
 - Love Library: December 2016 to February 2017
- Tenochca Maintenance Projects:
 - Phase 1 completed August 2016
 - Phase 2 & 3 to begin January 2017 to August 2018

4. Emerging Projects

- PSFA Refresh
- Tenochca /Tula Community Space & Conference Center
- Capital Requests
 - a. Infrastructure Upgrade Phase I – Electrical
 - b. Don Powell Theater ADA Replacement
- Additional Housing?
- Master Plan for Arts District

Information Item

The meeting was adjourned at approximately 10:20 a.m. The next meeting will be Tuesday, October 18th, 2016. Touring the Engineering & Interdisciplinary Sciences is on the agenda for the next meeting.

To: Senate
From: Charles Toombs, Chapter President, CFA
Date: 26 October 2016
Re: Information Item

CFA Report:

Bargaining Update

Yes, it was only last spring that together we won, just before a strike, and faculty got good raises among other things. And now, we are preparing for the launch of contract talks on our successor contract. To get ready for those negotiations, which begin in Summer 2017, CFA wants to know what you think. “All CFA members are invited to participate,” explains Antonio Gallo, chair of the CFA Contract Development & Bargaining Strategy Committee. “We need to know what’s on your mind.”

Please go to calfac.org to take the survey. It only takes about 15 minutes to complete; respondents will remain confidential.

If you have a colleague who has yet to join CFA, please encourage him or her to become a CFA member and complete the survey.

Prop 55

Proposition 55, the California Children’s Education and Health Care Protection Act, would accomplish many things for education in California, including:

- Generate an estimated \$4 billion to \$9 billion in revenue each year to public schools in the state.
- Allow the regressive sales tax portion of a 2012 initiative to expire, providing a tax cut for millions of working Californians.
- Extend current income tax rates on the wealthiest Californians for 12 more years, directing 89% of its revenues to K-12 education and 11% to the state’s community colleges.

- Help protect funding for public higher education in California. Prop 55 would free up money in the General Fund for other needs, such as funding for the California State University system and other vital services.
- Without 55, the CSU could face a \$250 million annual cut to its base budget. Passage of Prop 55 will help provide stability to the CSU's annual base funding.

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

To: Senate Executive Committee / Senate

From: Larry S. Verity, Chair
Undergraduate Curriculum Committee

Date: October 12, 2016

Re: 2017-2018 *General Catalog*

INFORMATION (5I-11-16)

ADMINISTRATION, REHABILITATION AND POSTSECONDARY EDUCATION

1. Change in program.

Administration, Rehabilitation and Postsecondary Education

Leadership Development Minor

(Minor Code: 08271) (SIMS Code: 331907)

The minor in leadership development consists of a minimum of 15 units to include Administration, Rehabilitation and Postsecondary Education 205, 207, 403, 404, 405; and six units of electives selected from Asian Studies 480, Business Administration 350, Communication 307, 371, 485, 492, International Security and Conflict Resolution 324, Management 475, Philosophy 329, 330, 332 [or Sustainability 332], 340, Psychology 319, 320, 321, Public Administration 330, 340, 480, or other upper division elective courses with consent of the adviser.

Remainder of description (*no change*)

Change(s): ASIAN 480, B A 350, COMM 307, 485, 492, ISCOR 324, MGT 475, PSY 319, 320, 321 were added as elective options. POL S 375 was removed as an elective option.

AFRICANA STUDIES

1. New course.

Africana Studies

WRITING IN VARIOUS SETTING (C-3)

AFRAS 305W. Writing in Various Settings (3)

Prerequisites: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C [2.0] or higher in Rhetoric and Writing Studies 280, 281, or Linguistics 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Compose effective texts for a wide range of situations in and out of the university. Adjust textual elements for specific audiences, purposes, and settings. Enhance critical

reading and writing skills by exploring how content contributes to meaning and effectiveness.

CHEMISTRY

1. New course.

Chemistry

CHEM APPS OF CALC PHYS (C-4)

CHEM 210. Chemical Applications of Calculus and Physics (1)

Chemical problems that utilize calculus and physics relevant to upper division chemistry. Chemical rate laws, chemical thermodynamics, and molecular quantum mechanics. Recommended if a grade of C- (1.7) or below was received in Mathematics 150, 151, 252, Physics 195, or 196.

CLASSICS

1. New course.

Classics

SEX GENDER EROTIC ANCIENT (C-2)

CLASS 360. Sex, Gender, and the Erotic in the Ancient World (3) [GE]

Prerequisites: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200 with a grade of C (2.0) or better.

Women's lives and experiences in ancient Greek and Roman history and literature. Gender/feminist theory and application to readings of ancient texts and material culture. Ancient attitudes toward love and sexual activity. Gender identity, homosexuality, and pederasty.

DANCE

1. New course.

Dance

FRESHMAN SEMINAR (C-5)

DANCE 140. Freshman Seminar (1)

Introduction to concepts, theories, and best current practices of dance as a contemporary art form.

2. New course.

Dance

DANCEMAKING I (C-7)

DANCE 145. Dancemaking I (3)

Six hours of activity.

Practice of compositional, generative, and performance aspects of dancemaking from classical to contemporary perspectives. Ecosystem of encouragement, learning, and support through shared processes of making dances. Not open to students with credit in Dance 253, 255, and 256. (Formerly numbered Dance 250, or 253 and 255, or 253 and 256.)

3. New course.

Dance

CONTACT IMPROVISATION I (C-7)

DANCE 156. Contact Improvisation I (1)

Two hours of activity.

Somatic perspectives on gravity, momentum, weight sharing, and other laws of physics. Duet improvisational skills to include partnering that requires immediacy, responsiveness, and trust.

4. New course.

Dance

SOMATIC MOVEMENT PRAC I (C-7)

DANCE 190. Somatic Movement Practices I (1)

Two hours of activity.

Body-mind practices focused on first-person experience of movement. Awareness of sensations and perceptions are cultivated through the practice of somatic systems to include Bartenieff Fundamentals, Body-Mind Centering, and the Feldenkrais Method. Maximum credit three units.

5. New course.

Dance

DANCEMAKING II (C-7)

DANCE 245. Dancemaking II (3)

Six hours of activity.

Prerequisite: Dance 145.

Continued practice of compositional, generative, and performance aspects of dancemaking from classical to contemporary perspectives. Ecosystem of encouragement, learning, and support through shared processes of making dances. (Formerly numbered Dance 350, or 353 and 354.)

6. Deactivation of course.

Dance

DANCE 250. Dance Making I (3)

One lecture and four hours of activity.

Prerequisite: Dance 241.

Traditional and contemporary principles, methods and practices of choreography, and improvisational dance making. Dance activity explores practices and orchestrates all aspects of composition and dance performance. May be repeated once. Not open to students with credit in Dance 253, 255, and 256. (Formerly numbered Dance 253 and 255 or 253 and 256.)

Change(s): Course is being replaced by Dance 145.

7. New course.

Dance

DANCEMAKING III (C-7)

DANCE 345. Dancemaking III (3)

Six hours of activity.

Prerequisites: Dance 245 and upper division standing in dance.

Traditional and contemporary methods, practices, and principles of choreography and improvisational dancemaking. Practices and orchestrations of all aspects of composition and dance performance.

8. Deactivation of course.

Dance

DANCE 350. Dance Making II (3)

One lecture and four hours of activity.

Prerequisites: Dance 250 and upper division standing in dance.

Traditional and contemporary principles, methods and practices of choreography, and improvisational dance making. Dance activity explores practices and orchestrates all aspects of composition and dance performance. (Formerly numbered Dance 353 and 354.)

Change(s): Course is being replaced by Dance 245.

9. Changes to course description, prerequisite, staffing formula, title, and units.

Dance

CONTACT IMPROVISATION II (C-7)

DANCE 356. Contact Improvisation II (1)

Two hours of activity.

Prerequisite: Dance 156 with a grade of C (2.0) or better.

Continuing somatic approaches to gravity, momentum, weight sharing, and other laws of physics. Further development to duet improvisational skills to include partnering that requires immediacy, responsiveness, and trust. Maximum credit three units.

Change(s): Description updated from *Weight sharing, gravity, and momentum. Duet improvisational skills to include partnering work that requires trust, responsiveness, and immediacy. Maximum credit six units.* to what is reflected above. Prerequisite updated

from Dance 250 to 156. Staffing formula updated from C-4 to C-7. Title updated with a *II* appended. Units updated from two to one.

10. Changes to course description, prerequisite, staffing formula, title, and units.

Dance

SOMATIC MOVEMENT PRAC II (C-7)

DANCE 390. Somatic Movement Practices II (1)

(Same course as Music 390)

Two hours of activity.

Prerequisite: Dance 190 and 290 [or Music 290] with a grade of C (2.0) or better in each course.

Continuing body-mind practices focused on first-person experience of movement. Increasing awareness of sensations and perceptions are cultivated through additional practices of somatic systems to include Bartenieff Fundamentals, Body-Mind Centering, and the Feldenkrais Method. Maximum credit three units.

Change(s): Description updated from *Analysis, investigation, and physical realization of movement theory systems to include body modalities of yoga, Pilates, Alexander technique.* to what is reflected above. Dance 190 added as a prerequisite. Staffing formula updated from to C-4 to C-7. Title updated from *Somatic Practices for Performers* to what is reflected above. Units updated from two to one.

11. Change in program.

Dance

Dance Major

With the B.F.A. Degree in Applied Arts and Sciences

(Major Code: 10082) (SIMS Code: 666571)

Paragraphs 1-5 (*no change*)

Preparation for the Major. Dance 100D, 140, 145, 156, 171, 181, 190, 210, 221 (four units), 241 (12 units), 245, 289, 290 [or Music 290]; Biology 100. (41 units)

Dance 145, 290 [or Music 290] must be completed with a grade of C (2.0) or better.

To qualify for upper division study, students must pass a Junior Level Review.

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

Major. A minimum of 40 upper division units to include Dance 345, 356, 365 (two units), 371, 380, 385, 390 [or Music 390], 410, 421 (four units), 441 (12 units), 453, 471, 481; and two additional units selected from one of either Dance 356 or 390 [or Music 390].

Change(s): Dance 140, 145, 156, 190, 245 were added to the preparation for the major section, while Dance 183 and 250 were removed. In the major section, Dance 345 and the option of either 356 or 390 were added while Dance 350 was removed.

12. Change in program.

Dance

Dance Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 10081) (SIMS Code: 666517)

Paragraphs 1-5 (*no change*)

Preparation for the Major. Dance 100D, 140, 145, 156, 171, 181, 190, 221 (four units), 241 (six units), 245, 289, 290 [or Music 290]; Biology 100. (33 units)

Dance 290 [or Music 290] must be completed with a grade of C (2.0) or better.

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

Major. A minimum of 25 upper division units to include Dance 345, 371, 380, 385, 390 [or Music 390] (two units), 410 (two units), 441 (six units), 481; and three units of upper division dance electives.

Change(s): Dance 100D, 140, 145, 156, 190, 245 were added to the preparation for the major section, while Dance 250 was removed. In the major section, Dance 345 and two units of Dance 390 and 410 were added while Dance 350 was removed.

EDUCATION

1. New course.

Education

FOUNDATIONS CULTURAL COMP (C-2)

ED 203. Foundations of Cultural Competency (3)

Developing intercultural skills, establishing intercultural relationships, serving as an ally against discrimination, and understanding culture in order to participate in a global society.

EXERCISE AND NUTRITIONAL SCIENCES

1. Change to grading method, staffing formula, and units.

Exercise and Nutritional Sciences

(C-1)

ENS 465. Seminar in Organization and Administration in Athletic Training (3)

Prerequisite: Exercise and Nutritional Sciences 389A.

Professional issues in athletic training discipline, including topics in organization and administration.

Change(s): Credit/no credit grading option was removed. Staffing formula changed from C-5 to C-1, Units increased from two to three.

GERONTOLOGY

1. New course.

Gerontology

BIOLOGY OF AGING (C-4)

GERO 310. Biology of Aging (3)

Prerequisite: Gerontology 101 or 250.

Biological aging processes and their impact on the development of disease in later life. Definitions and concepts of age-associated diseases, approaches to prevent or reverse the adverse effects of biological aging to promote healthy span, characteristics of biological aging in various body systems, lifespans, mortality rates and senescence, and theories of aging.

2. Change in program.

Gerontology

Gerontology Major

With the B.A Degree in Liberal Arts and Sciences

(Major Code: 21043) (SIMS Code: 551902)

Paragraphs 1-2 (*no change*)

Preparation for the Major. (*no change*)

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

International Experience. (*no change*)

Major. A minimum of 36 upper division units to include Gerontology 310, 360, 370, 380, 400A, 520, Social Work 381, 391; and 12 units selected with approval of the adviser from Gerontology 400B, 496, 499, and 596 (when appropriate); Communication 321, Exercise and Nutritional Sciences 433, General Studies 420, Psychology 380, 456; Public Health 362, Social Work 382*, 483A*.

* Prerequisites waived.

Change(s): GERO 310 and 380 were added to the list of required courses and GERO 350 and 402 were removed. COMM 321, PSY 456, and P H 362 were added as elective options.

3. Change in program.

Gerontology

Gerontology Minor

(SIMS Code: 551901)

The minor in gerontology consists of a minimum of 18 units selected from Gerontology 101, 310, 360, 370, 380, 400A, 499, 520, 596; Exercise and Nutritional Sciences 433; General Studies 420; Psychology 380; Social Work 120, 381.

Reminder of description (*no change*)

Change(s): GERO 310 and 380 were added to select from list; GERO 350 and 402 were removed.

4. Change in program.

Gerontology

Applied Gerontology Certificate**(Offered only in the College of Extended Studies)****(SIMS Code: 551903)**Paragraphs 1-6 (*no change*)**Certificate Requirements** (*no change*)**Required Courses for the Certificate Program**

A minimum of 12 semester units must be selected from four of the five following areas, inclusive of the practicum:

I. Introduction to Gerontology

Gerontology 101. Introduction to Human Aging (3)

II. Biological Aspects of Aging

Gerontology 310. Biology of Aging (3)

III. Psychological Aspects of Aging

Psychology 350. Abnormal Psychology (3)

IV. Sociological Aspects of Aging

Gerontology 380. Social Issues of Aging (3)

V. Practicum

Gerontology 400A or 400B. Practicum in Gerontology (3) (Cr/NC)

Elective Courses

A minimum of six semester units selected from the following:

Gerontology 360. Diversity and Aging (3)

Gerontology 370. Images of Aging in Contemporary Society (3)

Gerontology 499. Special Study (1-3)

Gerontology 520. Analysis of Programs for the Aging (3)

Gerontology 596. Advanced Special Topics in Gerontology (1-4)

Women's Studies 310. Global Cultures and Women's Lives (3)

Change(s): Biological aspects of aging area added, along with the GERO 310 course. GERO 250 and 350 replaced with GERO 380 in the sociological aspects of aging area. GERO 402 removed as an elective option.

HEALTH AND HUMAN SERVICES

1. New course.

Health and Human Services

INTERNATIONAL EXPERIENCE (C-8)

HHS 290. International Experience (1)

Practical work experience in a health-related field. Work done under joint direction of activity sponsor and instructor. Approved international internships may count

towards international experience requirement for majors in the College of Health and Human Services only.

SOCIAL WORK

1. Change to units.

Social Work

SWORK 489A. Field Experience in Social Work (4-8) Cr/NC

Prerequisites: Completion of all 300-level social work courses; Social Work 381 and 382 with a grade of C (2.0) or better and consent of instructor; arrangements made during prior semester with director of undergraduate field education. Concurrent registration in Social Work 483A for students taking 489A and Social Work 483B for students taking 489B.

A minimum of eight units (four in Social Work 489A and four in Social Work 489B) is required. Students spend 16 hours per week per semester in practice field assignments in selected social work agencies or settings.

Change(s): Units updated from 3-9 to 4-8.

TO: SEC

FROM: Mary Ruth Carleton, Vice President, University Relations and Development

DATE: October 18, 2016

RE: Information

The Campaign for SDSU:

The Campaign for SDSU has now reached the \$729M benchmark. The following are gifts of note since the last report:

The Boeing Company gifted \$50,000 to the Troops to Engineers Program in the College of Engineering.

Mary Curran, an alumna and TCF Board Member, made a \$10,000 gift to support the SDSU Athletic Director Excellence Fund.

Alumna Michele Schlecht made a \$15,000 pledge to establish the Michele Schlecht MFA Musical Theatre Scholarship in the College of Professional Studies and Fine Arts.

A \$30,000 gift from alumnus Dennis Cruzan and his wife, Janet, will support the Aztec Club Director's Cabinet.

Pave-Tech, Inc. made a \$30,000 gift supporting Athletics.

Alumnus Darren Greenhalgh and Teresa, his wife, made a \$25,000 pledge to name the Greenhalgh Family Student Study Area in the Engineering and Interdisciplinary Sciences Complex in the College of Engineering.

The following are gifts supporting the 2016 Aztec Club Fund Drive: \$12,800 from Alumni Paul and Dian Denyer; \$11,700 from Matt Spathas; \$7,400 from Alumnus Jeffrey Smith; \$6,000 from Alumnus William Dietz and his wife, Sherry; \$5,950 from Richard and Cristin Warfield and \$5,500 from Glenn and Lynne Rossman.

The Filanc Family Trust made gifts totaling \$20,800 supporting Athletics.

Faculty Emeriti Glen and Betty Broom have increased their planned gift by \$1,000,000 adding funding to the Glenn M. Broom Center for Professional Development in Public Relations and establishing the Betty Broom Faculty Research Endowment fund within the School of Nursing.

Alumni Timothy and Krista Day made a \$275,000 gift-in-kind that will support the Engineering and Interdisciplinary Sciences Complex.

Alumnus and TCF Board Chair, Jack McGrory, made a \$6,731 gift to support the TCF Campaign Fund.

Dr. Eli Comay and his wife, Helen, made a \$30,000 gift to support the Josh A. Comay Endowed Scholarship in Child Development in the College of Education.

Alumnus Luis Cruz made gifts totaling \$10,000 to support the CBA Dean's Fund and the Dean's Strategic Initiative Fund in the College of Business Administration.

Fred Solomon, an alumnus, gifted \$7,600 toward Los Angeles Regional Council Endowed Scholarships in Undergraduate Studies.

Alumnus Christopher Pendleton pledged \$50,000 to establish the Christopher Michael Pendleton Endowed MIS Scholarship in the College of Business Administration.

A \$5,000 gift-in-kind from Doug Highsmith will provide support to the Love Library Special Collections.

Tom Page has pledged \$600,000 to establish the Thomas and Evelyn Page Dean of the College of Business Administration Endowment.

Campaign, Presidential & Special Events:

President Hirshman and Vice President Carleton hosted the annual dinner for The Campanile Foundation at the La Jolla Beach and Tennis Club on Wednesday, September 7. Nearly 90 guests attended the dinner, which included 12 past board members and 26 current board members, including three new board members. Men's head basketball coach delivered a compelling presentation on leadership and success. A day-long retreat was held the following day for current board members and campus leaders.

The annual Tower Society appreciation reception was held at Jack McGrory (The Campanile Foundation Board Chair) and Una Davis' La Jolla home. The purpose of this annual event is to steward Tower Society members, who have donated over \$50,000 to San Diego State. Over 140 guests attended the annual event and were entertained by the SDSU Marching Band and Dance/Cheer teams as well as student performers from SDSU's School of Music.

A welcome reception for Dan Montoya, the new Assistant Vice President for Alumni Engagement was held after the Alumni board meeting and provided an opportunity for current and past Alumni board members and campus community members to meet Dan and learn more about his vision for Alumni Engagement.

Dr. Hirshman hosted a reception for members of the President's Latino Advisory Council at the University House. This was an informal gathering for Council members to share ideas and brainstorm on new and innovative ways to work together moving forward.

Media Relations:

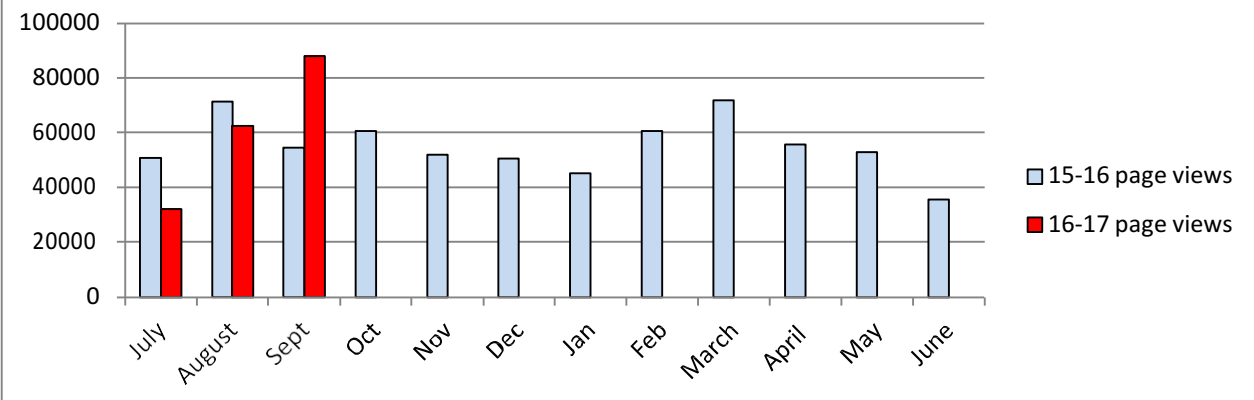
2016-17 Marketing and Communications Key Metrics Goals

	<i>Month</i>	<i>*goal met</i> <i>Year to Date</i>	<i>Annual Goals</i>
SDSU NewsCenter			SDSU NewsCenter
Visitors	55,695	114,608	440,000
Page Views	87,827	170,324	720,000
Twitter			Twitter
Followers		68,256	65,000
Impressions (paid)	99,892	165,129	5,000,000
Clicks (organic)	3,455	5,156	6,500
Clicks (paid)	4,346	12,610	61,000
Facebook			Facebook
Fans		104,907	115,000
Impressions (paid)	820,816	1,343,344	43,000,000
Likes/Comments (organic)	42,850	109,962	610,000
Clicks (paid)	24,358	38,025	135,000
YouTube			YouTube
Views (organic)	5,779	21,108	132,000
Views (paid)		32,358	575,000
Instagram			Instagram
Followers	20,900	20,900	22,000
Likes (organic)	16,800	38,833	28,000
Impressions (paid)	NA	-	550,000
Video views (paid)	NA	-	115,000
Media Relations			Media Relations
Total Clips	1,530	5,264	
National Hits	163	520	3,600
Major Hits	28	73	275
Merit			Merit
Students Reached	306	9,634	10,000
High Schools reached	190	225	775
Social Media Impressions	304	64,605	TBD
Community Relations			Community Relations
Community Members brought to campus for event or activity		32	600
Significant individual meetings and interactions in the community		71	240

Detail

SDSU NewsCenter Top Stories This Month
 SDSU Continues to Move up in U.S. News Rankings (14,626), SDSU Among Princeton Review's Best (12,521), Broken
 Yolk Cafe (3,590)

Traffic Sources to SDSU NewsCenter this month Facebook (24,595), Google (19,585), SDSU (3,766), Twitter (1,700), LinkedIn (1,145)



Media Relations National Hits
 Caroline Thompson’s research about cancer deaths in Asian Americans in Time Magazine; Georg Matt’s study on the effects of thirdhand smoke and tobacco traces in homes in the LA Times, Medical Express, The Daily Mail and the San Diego Union Tribune; Jean Twenge’s research about millennials being more politically conservative than prior generations on CNN, Yahoo and in the LA Times ; and John Ayers’ study about people playing Pokemon GO while driving on Reuters, NPR, Forbes and ABC News.

Media Relations Local Hits
 SDSU being ranked No. 74 public school in the nation by U.S. News and World Report in the Union Tribune, Times of San Diego as well as on KUSI, KFMB and KOGO radio; several SDSU professors appeared on local TV stations to analyze the first presidential debate, including Wendy Patrick and Luke Winslow on KGTV and William Snavley on KUSI; and KNSD covered the announcement about Broken Yolk being added to South Campus Plaza.

Merit Monthly Achievements	Total Students	Student Open Rate	Student Click Rate	Media Outlets
Biggest Honors Class	281	87%	52	506
Graduate Research Fellows	12	100%	92	32
Presidential Scholars	13	100%	69%	51

Community Relations
 We worked very closely with SDSUPD and the **Aztec Nights** committee to address issues within our control, such as amplified sound. We also focused on communicating with the community about measures we have taken to address concerns and examine the connection, if any, to Aztec Nights and police interventions. ... We were able to procure a letter of support from the Business District for the road closures required for the upcoming **Clay Gateway** Celebration ...