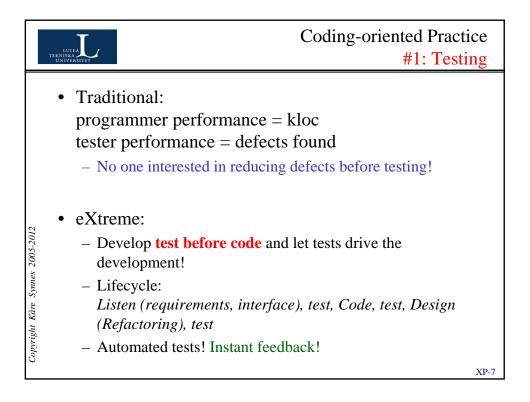
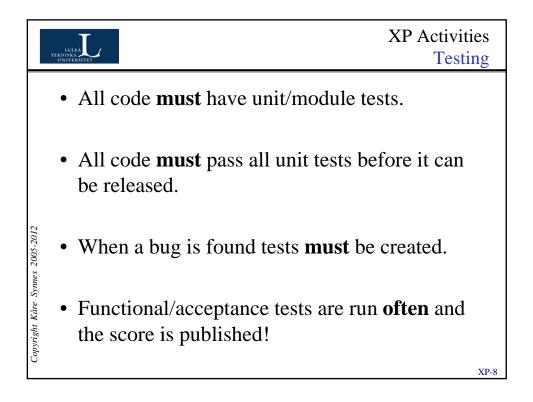
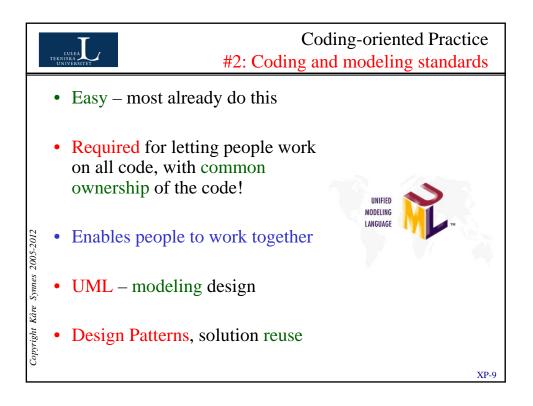
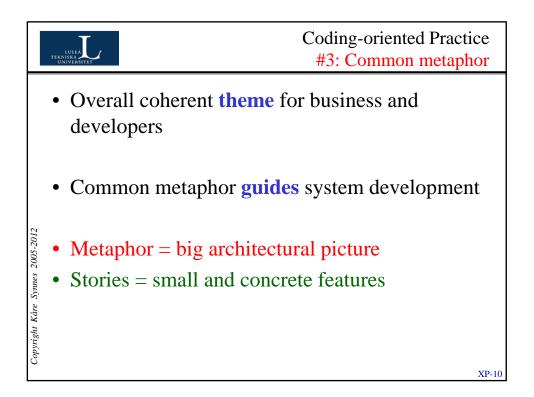


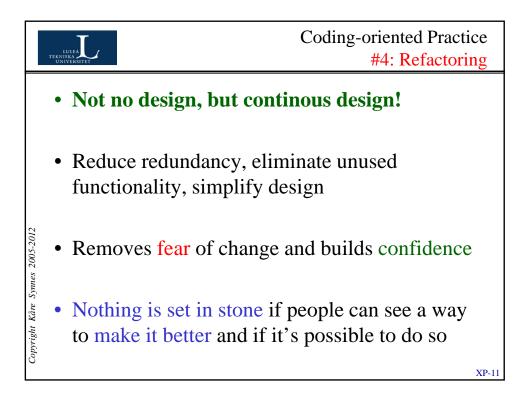
|                       | IUIEA<br>TEKNISKA<br>UNIVERSITET   | The 12 Practices  |
|-----------------------|--|---|
|                       | Coding-oriented practices<br>#1 Testing<br>#2 Coding standards<br>#3 Common metaphor | Social, Psychological, and<br>Organizational Practices<br>#8 The planning game<br>#9 Pair programming               |
|                       | #4 Refactoring   | <ul><li>#10 Collective ownership of code</li><li>#11 40-hour week</li></ul>   |
| Synnes 2005-2012      | Design-oriented practices<br>#5 Simple design  | #12 On-site customer  |
| Copyright Kåre Synnes | <ul><li>#6 Small releases</li><li>#7 Continuous integration</li></ul>                | <ul> <li>Bonus Practices</li> <li>Small steps*</li> <li>Stand-up meetings*</li> <li>Continuous learning*</li> </ul> |

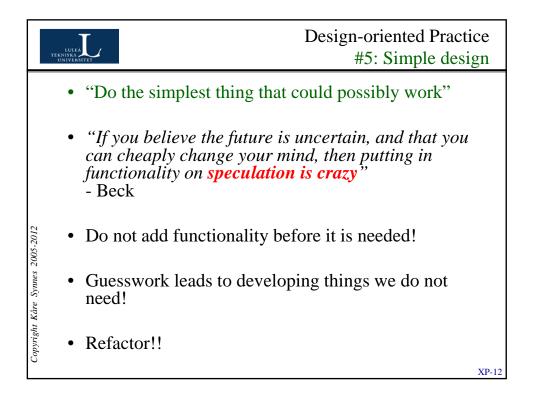


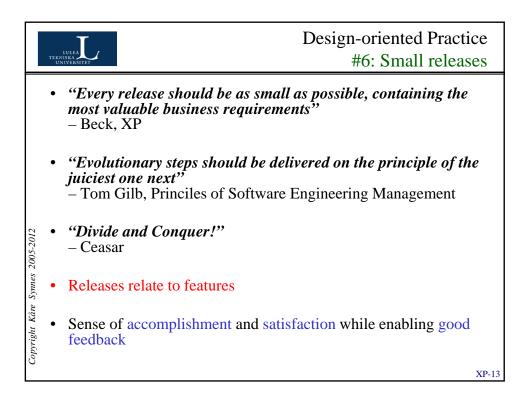


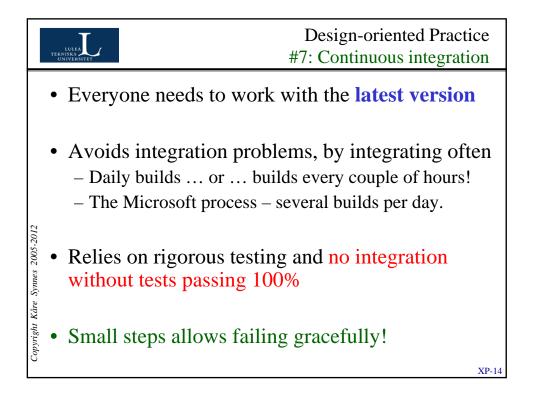


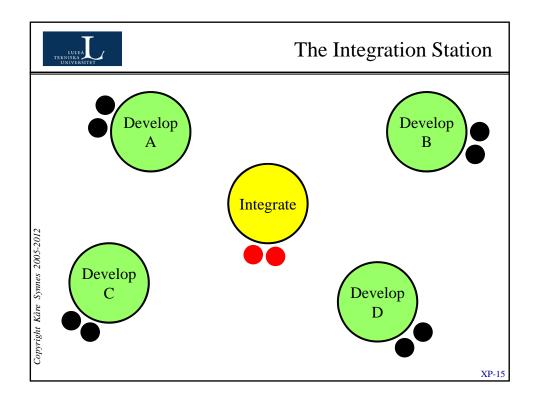


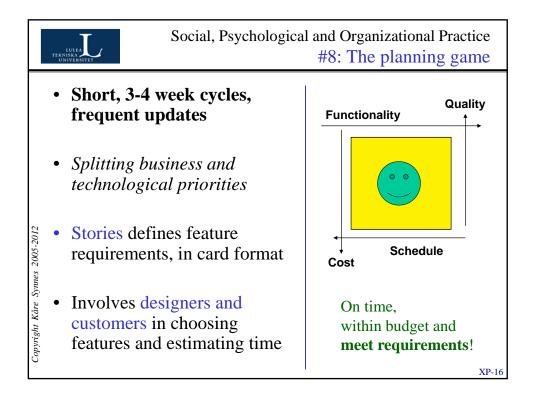


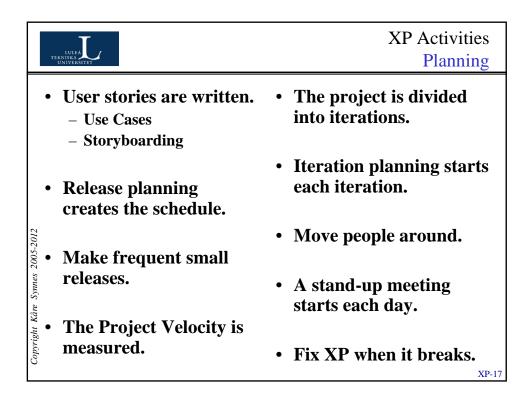


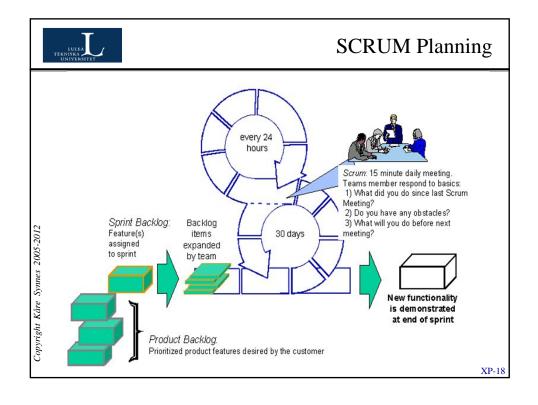


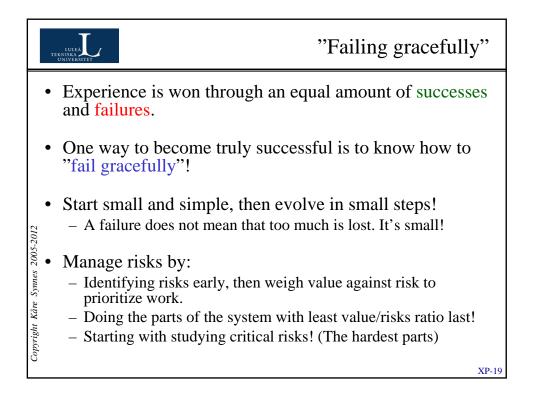




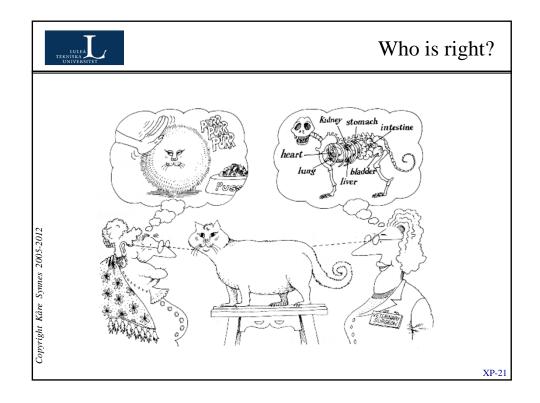




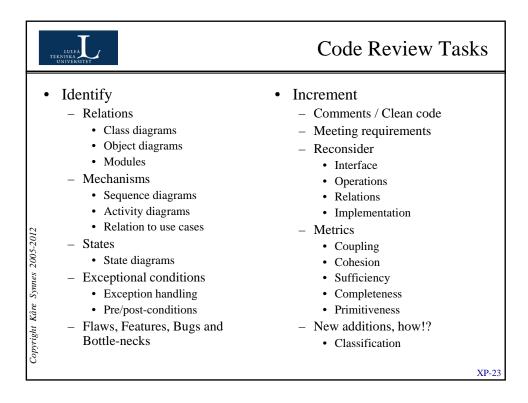


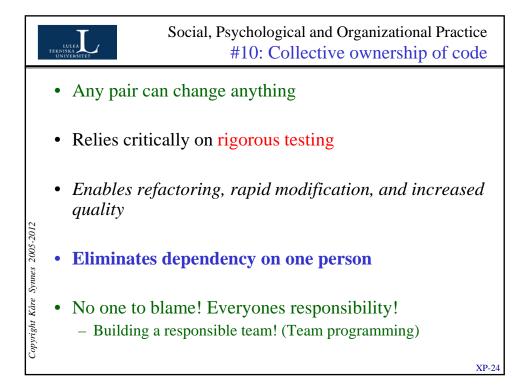


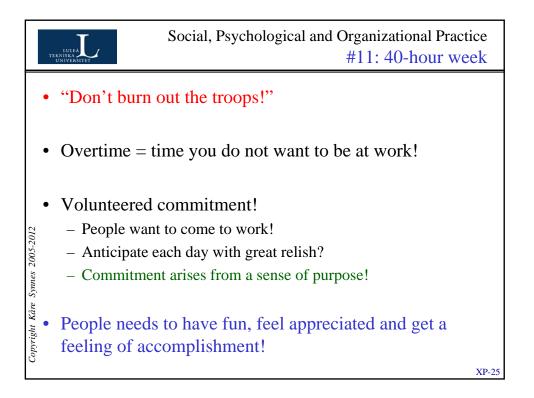
| Social, Psych  | Social, Psychological and Organizational Practice<br>#9: Pair programming  |  |  |
|--|--|--|--|
| • All code is written by 2 people at one machine   | • Pairs change often   |  |  |
| • One person tactical (writing code and tests), the other strategic (reviewing and thinking)   | <ul> <li>Quality is a big win</li> <li>People stay more focused and 'on target'</li> </ul>   |  |  |
| <ul> <li>Time to isolate defect:</li> <li>15 hours per defect testing</li> <li>2-3 hours per defect using inspection</li> <li>15 minutes per defect before inspection!</li> <li>Few minutes with pair programming!!</li> </ul> | <ul> <li>Inspection! Code reviews and<br/>Walkthroughs.</li> <li>Collaborative interaction</li> <li>Speed learning, better<br/>programming practices</li> <li>Uncover and prevent defects,<br/>cost-efficiently</li> </ul> |  |  |

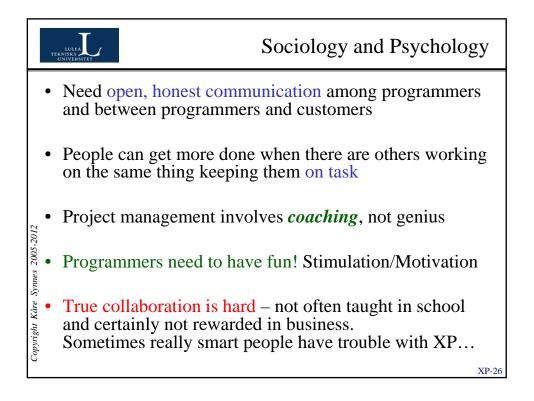


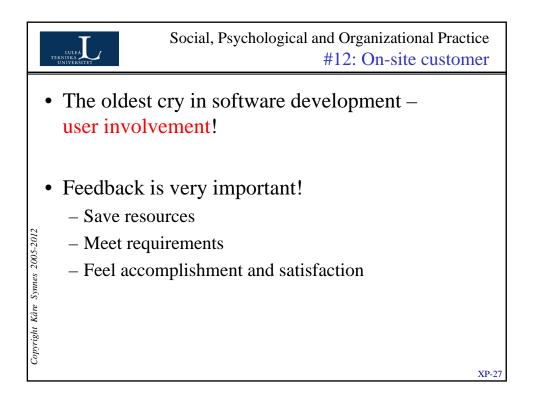
| LU<br>TEKNISI<br>UNIV           | ULEÀ<br>KA<br>VERSITET | C   | ode Review |
|---------------------------------|------------------------|---|------------|
|                                 | •                      | Weekly for a team of designers/developers           |            |
|                                 | •                      | Share information about the system<br>– Redundancy! |            |
| 012                             | •                      | Create a common view of the system!                 |            |
| Copyright Kåre Synnes 2005-2012 | •                      | Documents the code design – Diagrams in UML         |            |
| ght Kåre Sj                     | •                      | Find flaws, bugs, features and bottlenecks          |            |
| Сорупі,                         | •                      | Classification!                                     | XP-22      |



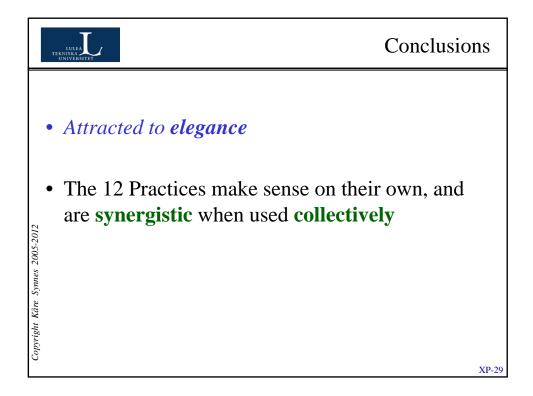


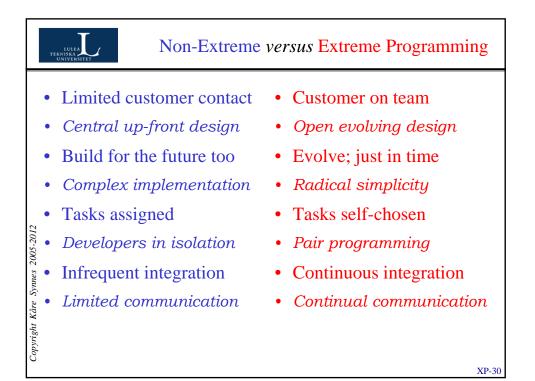


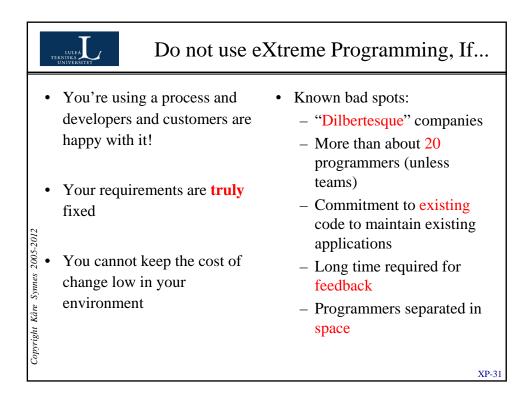


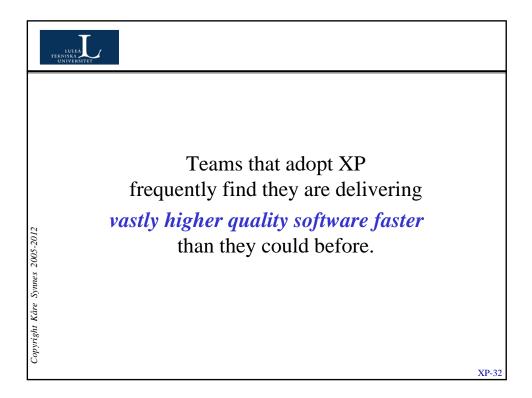


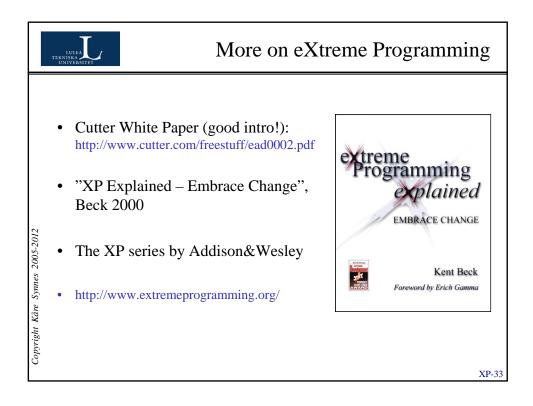
| LUIEA<br>TEKNIKA<br>UNIVERSITET   | XP Activities<br>Coding                    |
|---|--|
| • The customer is always available.   | • Only one pair integrates code at a time. |
| • Code must be written to agreed standards.                                 | • Integrate often.                         |
| • Code the unit test first.   | • Use collective code ownership.           |
| • Code the unit test first.<br>• All production code is<br>pair programmed. | • Leave optimization till last.            |
|   | XP-28                                      |

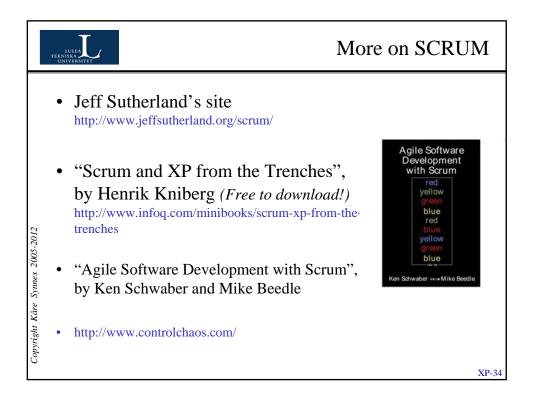


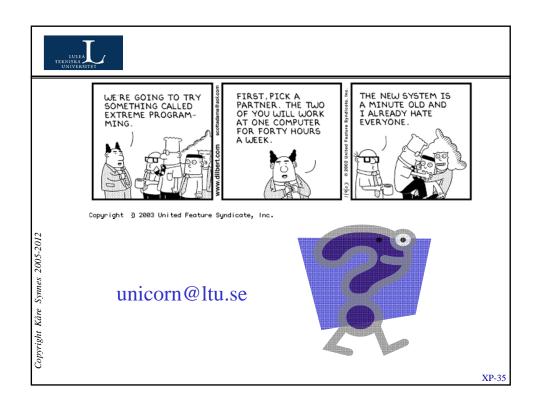


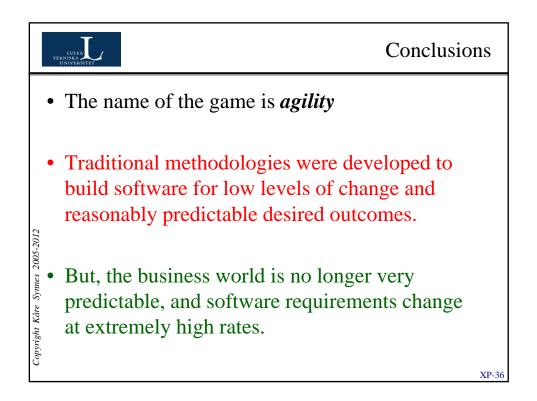


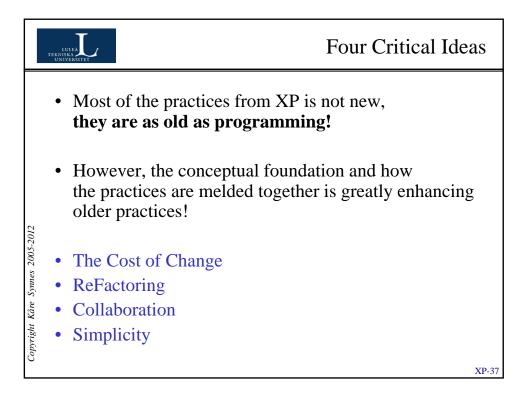


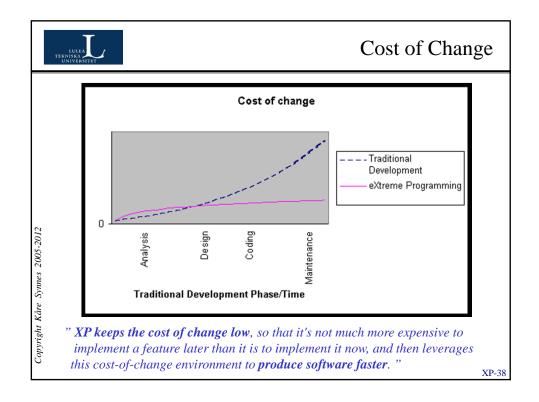


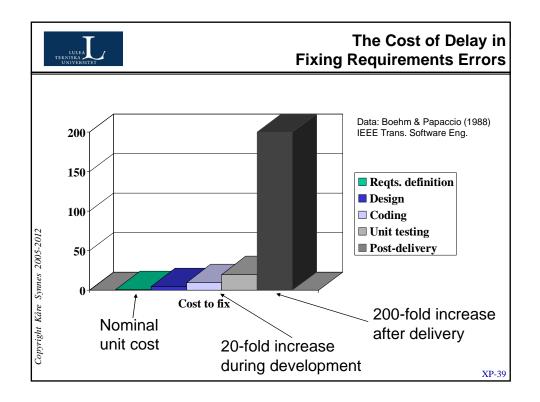












| IUIEA<br>TENISKA<br>UNIVERSITET   | eXtreme Programming Values |  |  |
|---|----------------------------|--|--|
| • Open, honest communication  | • Small initial investment |  |  |
|   | • Embrace Change           |  |  |
| • Rapid feedback at al levels   | • Travel light             |  |  |
| • Quality Work  | • Teach learning           |  |  |
| <ul> <li>Quality Work</li> <li>Assume Simplicity</li> <li>Incremental Change</li> </ul> | • Courage - play to win    |  |  |
| • Incremental Change  | • Local adaptation         |  |  |

