

AIM: WHAT IS THE DBQ ESSAY?

DO NOW: WHAT ARE THINGS TO
AVOID WHEN WRITING AN ESSAY?
WHY?

REMINDER

- HOMEWORK DUE FRIDAY
- NEXT EXAM 1/7/13
- PROJECT TBH 1/17/13

WHAT IS THE DOCUMENT BASED QUESTION

- Presents you with 9 historical documents on a single subject. (EX: War, Human Rights, Technology)
- It could be letters, speeches, written records, maps, charts, political cartoons, and secondary sources.

BASIC CHARACTERISTICS OF DBQ:

PART A SHORT ANSWERS

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Document 9

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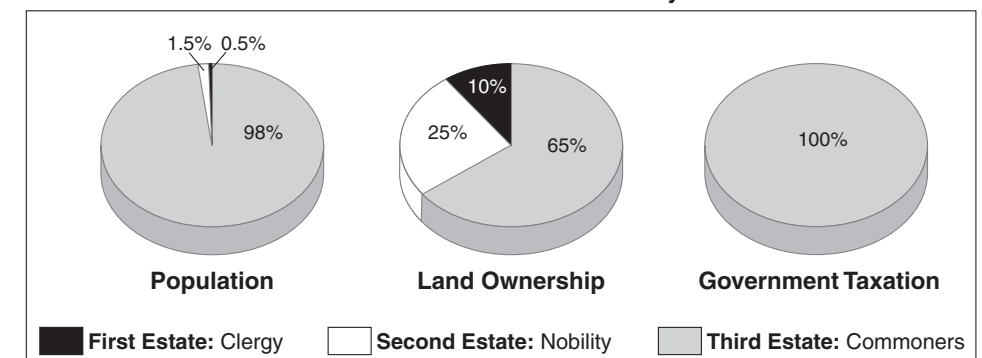
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The Three Estates in Pre-Revolutionary France



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2 Based on the information in these graphs, identify **one** cause of the French Revolution. [1]

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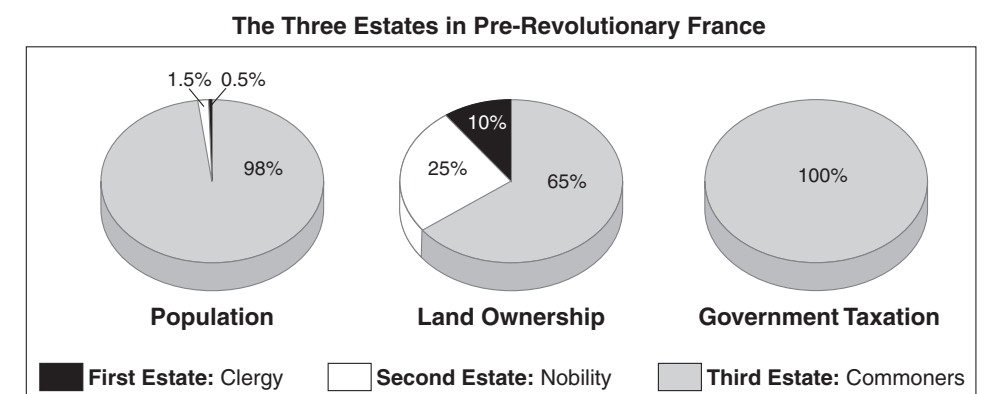
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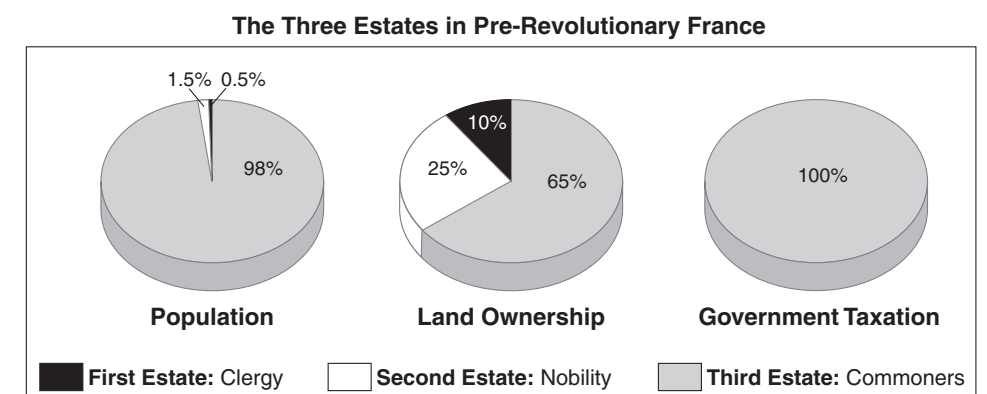
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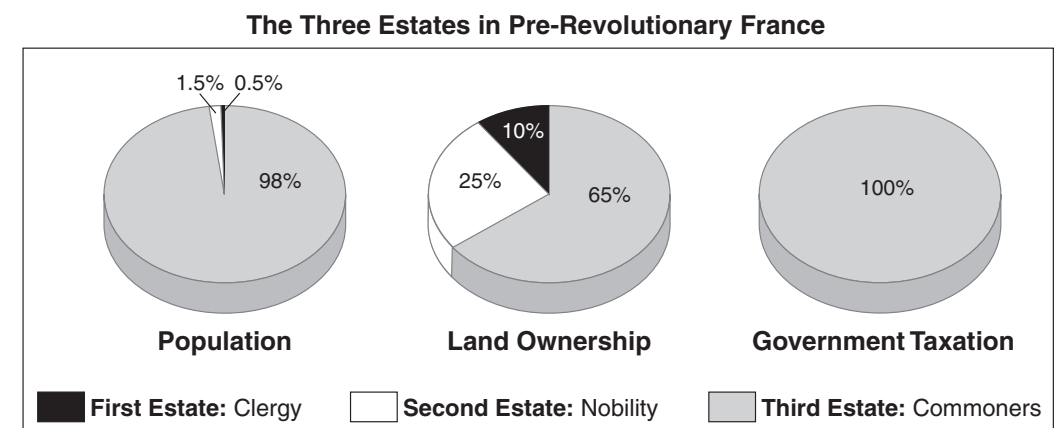
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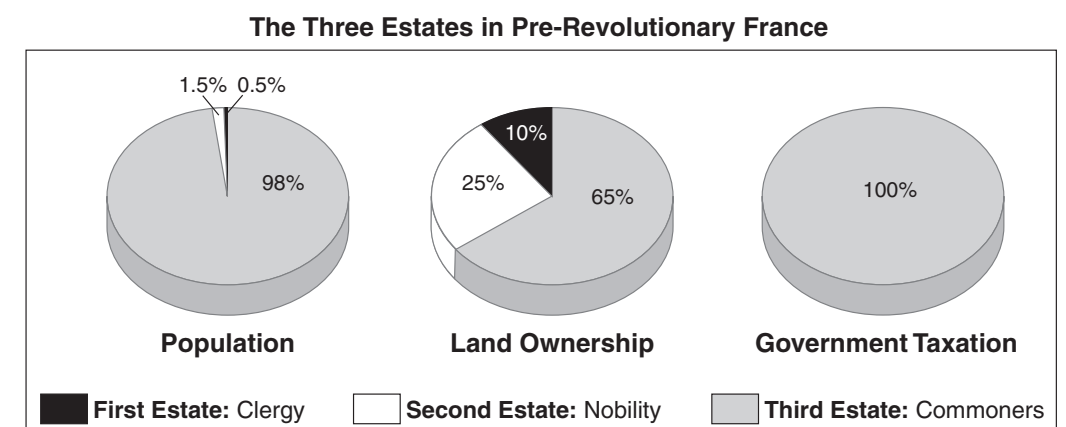
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- **Why? Because author's may have a bias.**
- **You as a historian have to be able to decipher truth from a person's personal bias on a subject.**

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NOW LET'S BREAK DOWN THE ESSAY

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Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from *at least four* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Technological advancements such as the *combined use of the bow and the stirrup by the Mongols, the use of the caravel by the Spanish, and the use of the railroad in India* have affected how certain civilizations and societies have interacted with each other. Changes have resulted from these interactions.

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Throughout history, protest movements have formed in response to government policies and actions. Some examples of protest movements are *the woman's rights movement in Great Britain, the prodemocracy movement in China, and the anti-apartheid movement in South Africa*. These protest movements have resulted in different government responses.

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- Discuss an action taken by the protesters
- Discuss a government response to this protest movement

three bullets

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
- Incorporate information from *at least four* documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

Four documents

Part B

Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from *at least four* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Throughout history, governments have adopted policies or have taken actions that have contributed to the denial of human rights to certain groups. These groups include **Ukrainians**, **Cambodians**, and **Rwandans**. This denial of human rights has had an impact on the region in which it occurred as well as on the international community.

Task: Using the information from the documents and your knowledge of global history, write an essay in which you

Select **two** groups mentioned in the historical context whose human rights have been denied and for **each**

- Describe the historical circumstances that contributed to the denial of this group's human rights
- Explain how a specific policy or action contributed to the denial of this group's human rights
- Discuss the impact this denial of human rights has had on the region in which it occurred and/or on the international community

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NOW YOU TRY ONE ON YOUR OWN

Part B

Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from *at least four* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Economic development in some countries has resulted in a variety of changes. These economic developments have affected the people and the country in positive and negative ways. Three countries experiencing economic development are **China (1976–present)**, **Mexico (1980–present)**, and **Botswana (1966–present)**.

Task: Using the information from the documents and your knowledge of global history, write an essay in which you

Choose **two** of the countries mentioned in the historical context and for **each**

- Describe a change that resulted from economic development within the country
- Discuss positive **and/or** negative effects this economic development has had on the people and/or the country

Guidelines:

In your essay, be sure to

- Develop all aspects of the task
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NOW YOU TRY ONE ON YOUR OWN

Part B

Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at *least four* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Throughout history, various societies unified and controlled regions using transportation systems. These systems include ***roads, canals, and railroads.***

Task: Using the information from the documents and your knowledge of global history, write an essay in which you

Select ***two*** transportation systems mentioned in the historical context and for ***each***

- Explain how various societies unified ***and/or*** controlled regions by using the transportation system

Do not use road systems, canal systems, or railroad systems found within the United States in your response.

Guidelines:

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NOW YOU TRY ONE ON YOUR OWN

THINGS TO AVOID IN PART B: ESSAY

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- **Documents + Outside Information= HIGH SCORE :)**

DBQ OUTLINES

	Document(s) Used	Outside Information
BULLET #1		
BULLET #2		
BULLET #3		