

Course 1



### To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# **Unit 1: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Animal Attraction: Dale-Chall: 3.9, Objectives • Analyze the literary elements of informational media • Apply strategies for reading informational media • Answer the Big Question	ALABAMA ST	TATE STANDARDS 1, 1.4, 2, 3.4, 3.5, 4.1; COS 5, 6 3.4, 4, 4.1; COS 5, 6, 12, 13
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 0–7  SE TWE Genre Focus: Informational Media, pp. 4–5  SE TWE Genre Focus Selection: Animal Attraction, pp. 6–7  Bellringer Options Transparencies	TeacherW	iterature Web Site (www.glencoe.com)  /orks Plus CD-ROM  ion Plus! CD-ROM
& bearinger Options transparencies	313	
Unit 1 Resources, pp. 2–7	INDEPENDEN	NT READING
Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks  Plus CD-ROM)	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT  TWE Reading Fluency: Reading Along, TWE p. 1  TWE Literature Focus Lesson: Text Features, TWE p. 5  Active Learning and Note Taking Guide (Enriched), pp. 1–2	Active Lea	GE LEARNERS (ELL)  arning and Note Taking Guide (ELL), pp. 1–2  anguage Coach: Plurals, TWE p. 4
PP 2		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	pp. 1–2  TWE Reading i  TWE Reading i	nrning and Note Taking Guide (Adapted), In the Real World: Citizenship, TWE p. 3 In the Real World: Citizenship, TWE p. 6 Tated Instruction: Use Graphic Organizers,

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# Reading Workshop 1: Setting a Purpose for Reading Ballpark Food and How He Did It

### \_\_\_\_

me		Class
adability Scores: Ballpark Food: Dale-Chall: 4.9,	ALABAMA STATE STAN	IDADDC
P: 58, Lexile: 1040	SE: COS/ARMT 1, 3, 3.5; COS 12	
v He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910	TWE: COS/ARMT 3, 3.3, 3.5; CO	
ective	TWE: CO3/ARWIT 3, 3.3, 3.5, CC	) io
t a purpose for reading		
t a parpose for reading	TEACHING TOOLS AND RES	DURCES
CENTIAL LECCON CURRORT	_	eb Site (www.glencoe.com)
SENTIAL LESSON SUPPORT	💿 TeacherWorks Plus CD	)-ROM
sson-Specific Instruction	\tag{Pubrics for Assessing}	Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 8–25	Speaking	
🐇 Bellringer Options Transparencies	I	le on TeacherWorks Plus CD-RON
\times_ Unit 1 Resources, pp. 9–16	Vocabulary PuzzleMai	
	Presentation Plus! CD-	ROM
Active Learning and Note Taking Guide, pp. 3–10		
🏅 Literary and Text Analysis Transparency 53	350	
sessment	INDEPENDENT READI	NG
Selection Quick Checks, pp. 1–2		reading of at least 30 minutes a d
Selection Quick Checks (Spanish), pp. 1–2	You may want to choose from t	
© Checkpoint Questions on Presentation Plus! CD-ROM	· '	• Glencoe BookLink 3 CD-RON
Selection and Unit Assessments, pp. 1–2	• inTIME magazine	• Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 1–12	Ů.	
ExamView Assessment Suite CD-ROM		
_ •	ENGLISH LANGUAGE LEARN	ERS (ELL)
egrated Language Arts Instruction	🗁 English Language Co	oach
Grammar and Language Workbook	💿 Listening Library CD	
🐇 Grammar and Language Transparencies 59, 19	💿 Spanish Listening Libr	ary CD
	Sou	ırcebook: Strategies and Activities
	🗁 Fluency Practice and	Assessment
TEACHING AND ENRICHMENT	•	Development (ELL), pp. 1–2
Revising with Style		Note Taking Guide (ELL), pp. 3–10
Sentence Diagraming	a -	ach: Parts of Speech, TWE p. 10
Spelling Power		ach: Comparative and Superlative
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Adjectives, TWE p. 15	
Leveled Vocabulary Development (Enriched), pp. 1–2		
Active Learning and Note Taking Guide (Enriched),	SPECIAL NEEDS/STRATEGIC	INTERVENTION
pp. 3–10	( Listening Library CD	
TWE Literature Focus Lesson: Text Features, TWE p. 11	1 — ° '	ırcebook: Strategies and Activities
TWE Literature Focus Lesson: Text Features, TWE p. 19	I '	· ·
	-	Development (Adapted), pp. 1–2
	pp. 3–10	Note Taking Guide (Adapted),
	TWE Reading in the Real V	Vorld: College TWF n 21
		Vorld: Citizenship, TWE p. 23
	-	tion: Pronouncing Unfamiliar
	Words, TWE p. 18	Sion. Fronouncing Officialist
	•	Based Language Arts Game CD-RO

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# Writing Workshop Part 1: Summary

### LESSON PLAN AND RESOURCE MANAGER

EESSOIT EMITAILE	LESCONCE WITH	Wideli
Name	Date	Class
Objectives  • Write a summary of a selection  • State the main idea in your own words  • Include important details while leaving out minor details	ALABAMA STA SE: COS/ARMT 4.1; CO TWE: COS/ARMT 1, 1.	
ESSENTIAL LESSON SUPPORT	<b>TEACHING TOOLS A</b>	ND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 26–29  Unit 1 Resources, pp. 15–16  Writing Workshop Transparencies 1–2  RETEACHING AND ENRICHMENT  TWE Differentiated Instruction: Organizing Ideas, TWE p. 26	TeacherWorn  Rubrics for Speaking  Block Sched  Presentation	Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Clarity Check, TWE p. 28	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
	<b>ENGLISH LANGUAG</b>	E LEARNERS (ELL)
	TWE English Lar	nguage Coach: Linking Verbs TWE p. 29

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# Reading Workshop 2: Skimming and Scanning

# Messaging Mania and Climate

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Messaging Mania: Dale-Chall: 8.1, DRP: 59, Lexile: 1020 Objectives	SE: COS/ARMT	A STATE STANDARDS 1.4, 3.2, 3.3, 3.5; COS 12 T 1, 3, 3.1, 3.3, 3.5; COS 9, 13, 17.3
<ul> <li>Skim and scan to preview and analyze texts</li> <li>Use subtitles to find and understand information</li> </ul>	🖳 Glenc	control of the contro
ESSENTIAL LESSON SUPPORT		ics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Spea	y y
SE TWE Lit. Selections and TWE side notes, pp. 30–47  Bellringer Options Transparencies  Unit 1 Resources, pp. 17–21  Leveled Vocabulary Development, pp. 3–4  Active Learning and Note Taking Guide, pp. 11–18	Vocabl	Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM
Literary and Text Analysis Transparency 55	INDEPEN	DENT READING
Assessment  Selection Quick Checks, p. 3  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, p. 3 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	Be sure to assig You may want to • Glencoe Lite • inTIME mag  ENGLISH LANG  Engli Listenii	n independent reading of at least 30 minutes a day. to choose from these collections: terature Library
Integrated Language Arts Instruction		h Listening Library CD
i Grammar and Language Workbook & Grammar and Language Transparency 44	& Fluer	ning Library Sourcebook: Strategies and Activities acy Practice and Assessment led Vocabulary Development (ELL), p. 3 Learning and Note Taking Guide (ELL), pp. 11–18
DETERCHING AND ENDICHMENT	a-	sh Language Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE	
& Read Aloud, Think Aloud Transparencies 1-9 & Revising with Style		sh Language Coach: Multiple-Meaning Words,
Sentence Diagraming	CDECIAL NEEDS	CTRATECIC INTERVENTION
Spelling Power		S/STRATEGIC INTERVENTION
💿 Skill Level Up! A Skills-Based Language Arts Game CD-ROM	_	ng Library CD
Leveled Vocabulary Development (Enriched), p. 3	1	ning Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide (Enriched),	/-	led Vocabulary Development (Adapted), p. 3
pp. 11–18	Active	Learning and Note Taking Guide (Adapted),
TWE p. 72		ing in the Real World: Career, TWE p. 31
TWE p. 32 TWE Literature Focus Lesson: Character Identification,		ing in the Real World: Career, TWE p. 34
TWE p. 40	1	rentiated Instruction: Internet Safety Brochures,
	I _	vel Up! A Skills-Based Language Arts Game CD-ROM

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# Reading Workshop 3: Understanding Graphics

# Make Your Own Kite and from The Great Cow Race

### **LESSON PLAN AND RESOURCE MANAGER**

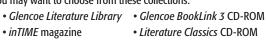
Name	Date	Class
Readability Scores: Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720 from <i>The Great Cow Race</i> : Dale-Chall: 6.5, Lexile: 280	ALABAMA ST SE: COS/ARMT 3, 3 TWE: COS/ARMT 3,	
Objectives	TWE. COS/ARIVIT 5,	3.3, 3.4, <b>CO3</b> 9, 13
Use graphics to understand reading	TEACHING TOOLS	AND PESOUPCES
• Identify steps in a process	🖳 Glencoe L	iterature Web Site (www.glencoe.com) orks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	_	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 48–63		duling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies	I =	v PuzzleMaker CD-ROM
<i>Unit 1 Resources</i> , pp. 22–29	:	on Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 19–25		
Leveled Vocabulary Development, pp. 5–6	A - 2	
Literary and Text Analysis Transparency 40		
Ellerary and Text Analysis Transparency 40	<b>INDEPENDEN</b>	IT READING
Assessment		dependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 5–6	· · · · · · · · · · · · · · · · · · ·	oose from these collections:
Selection Quick Checks (Spanish), pp. 5–6		• Glencoe BookLink 3 CD-ROM
(See Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazin	• Literature Classics CD-ROM
Selection and Unit Assessments, pp. 5–6		
Assessment by Learning Objectives, pp. 1–12	ENGLISH LANGUA	GE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction		
Grammar and Language Workbook	1 3	stening Library CD
& Grammar and Language Transparencies 20, 35, 44		Library Sourcebook: Strategies and Activities
Grammar and Language Transparences 20, 55, 44	-	Practice and Assessment
	1	/ocabulary Development (ELL), pp. 5–6
RETEACHING AND ENRICHMENT	/_	rning and Note Taking Guide (ELL), pp. 19–25
RETEACHING AND ENRICHMENT  Revising with Style	8	anguage Coach: Understanding Multiple-
\sigma Kevising with style \sigma Sentence Diagraming		Words, TWE p. 50
	TWE English La	anguage Coach: Slang Translation, TWE p. 59
Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	CDECIAL NEEDS/CT	PATEGIS INTERVENTION
Active Learning and Note Taking Guide (Enriched), pp. 19–25	_	RATEGIC INTERVENTION
TWE Literature Focus Lesson: How to Process, TWE p. 49	💿 Listening L	-
Enteractive rocus Lesson. How to rrocess, TWL p. 49	-	Library Sourcebook: Strategies and Activities
	I	ocabulary Development (Adapted),
	p. 6	urning and Note Taking Cuide (Adented)
	pp. 19–25	rning and Note Taking Guide (Adapted),
		n the Real World: Career, TWE p. 57
	-	n the Real World: Citizenship, TWE p. 60
	-	ated Instruction: Timeline Process, TWE p. 53
	I _	<i>Ip! A Skills-Based Language Arts Game</i> CD-ROM
	(A) JIMII LCVCI C	

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# Writing Workshop Part 2: Summary

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Include main ideas and supporting details using your own words Stay focused on the main idea across paragraphs Revise writing to improve the organization and consistency of ideas	SE: COS/ARMT 4.1; C	ATE STANDARDS OS 8.1, 8.3, 8.4, 8.5, 12, 17.4 ., 3; COS 8.2, 10.1, 14.1, 17.4
	<b>TEACHING TOOLS A</b>	ND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 64–67  ———————————————————————————————————	Glencoe Lit  TeacherWor  Rubrics for Speaking Block Sched	erature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Evaluating Messages, TWE p. 67	_	<b>T READING</b> ependent reading of at least 30 minutes a day. ose from these collections:



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### Reading Workshop 4: Identifying Main Idea and Supporting Details

# To Young Readers and Why Books are Dangerous

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Why Books are Dangerous: Dale-	Chall: 5.9. DRP: 55.	Lexile: 1090
Objectives  Identify main idea and supporting details  Distinguish between significant and minor details	ALABAMA ST. SE: COS/ARMT 1.1, 2,	ATE STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	_	terature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 68–83  Bellringer Options Transparencies  Unit 1 Resources, pp. 30–47  Leveled Vocabulary Development, p. 5  Active Learning and Note Taking Guide, pp. 26–31  Literary and Text Analysis Transparency 3	Rubrics fo Speaking Block Scheo	rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 7–8 Selection Quick Checks (Spanish), pp. 7–8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	You may want to cho	lependent reading of at least 30 minutes a day. sose from these collections:  re Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction		
Grammar and Language Workbook  Grammar and Language Transparency 29	ENGLISH LANGUAG  English La  Listening Li  Sagnish Li	inguage Coach
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 5	Listening I Listening I Leveled Vo	Library Courcebook: Strategies and Activities ractice and Assessment cocabulary Development (ELL), pp. 7–9 rning and Note Taking Guide (ELL), pp. 26–31 nguage Coach: Word References, TWE p. 77
Active Learning and Note Taking Guide (Enriched), pp. 26–31 TWE Literature Focus Lesson: Main Idea, TWE p. 68 TWE Literature Focus Lesson: Metaphor, TWE p. 72	Listening Ling Listening Ling Company	RATEGIC INTERVENTION  Substantial Control of the Intervention of t
	TWE Differentia	n the Real World: Citizenship, TWE p. 79 ated Instruction: Personal Response, TWE p. 73 Ip! A Skills-Based Language Arts Game CD-ROM

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# **Comparing Literature Workshop: Author's Purpose**

# The Southpaw and Concha

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The South Paw: Dale-Chall: 4.2, Di Concha: Dale-Chall: 6.9, DRP: 53, Lexile: 860 Objectives • Find similarities • Identify the author's purpose • Evaluate how effectively the purpose has been achieved	ALABAMA SE: COS 6, 13, 14	A STATE STANDARDS
	TEACHING TOO	LS AND RESOURCES
ESSENTIAL LESSON SUPPORT		pe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 84–99  Bellringer Options Transparencies  Unit 1 Resources, p. 35  Leveled Vocabulary Development, pp. 6-7  Active Learning and Note Taking Guide, pp. 32–36	Teache.  Rubric Speal  Block S  Vocabu	rWorks Plus CD-ROM cs for Assessing Student Writing, Listening, and
Assessment  Selection Quick Checks, pp. 9–10  Selection Quick Checks (Spanish), pp. 9–10  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 1–12  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction	Be sure to assign You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In active Library  In activ
Grammar and Language Workbook		
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 6–7  Active Learning and Note Taking Guide (Enriched), pp. 32–36  TWE Literature Focus Lesson: Author's Purpose, TWE p. 84	Englis Englis Listenir Englis Spanisl Fluen Evelo	JAGE LEARNERS (ELL) Sch Language Coach Ing Library CD Sch Listening Library CD Sch Listening Library Sourcebook: Strategies and Activities Scy Practice and Assessment Sed Vocabulary Development (ELL), p. 10 Learning and Note Taking Guide (ELL), pp. 32–36 Sch Language Coach: Word References, TWE p. 86
Literature Focus Lesson: Setting, TWE p. 94	Listenir Listenir Levele pp. 10 Active pp. 32 TWE Readin TWE T	Learning and Note Taking Guide (Adapted), –36 ng in the Real World: Citizenship, TWE p. 88 entiated Instruction: Writing a News Article,
SE Student Edition TWE Teacher Wranground Edition	I	

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# Unit 1: Wrap-Up

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class	
<b>Readability Scores:</b> The Scribe: Dale-Chall: 5.3, DRP: 47, Lexile: 690	ALABAMA STATE STANDARDS  SE: COS 8.2, 17, 17.3  TWE: COS/ARMT 1, 1.3, 2; COS 5, 5.2, 6, 7		
	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 100–113  Bellringer Options Transparencies  Unit 1 Resources, p. 36  Assessment  Assessment by Learning Objectives, pp. 1–12  Selection and Unit Assessment, pp. 9–12	TeacherWor  TeacherWor  Presentation  Standardize Edition)  ARMT and Stander Edition  ARMT and Stander Edition  Writing Co	erature Web Site (www.glencoe.com)  Irks Plus CD-ROM In Plus! CD-ROM In Plus! CD-ROM In Test Prep and Practice (Student Edition) In Test Prep and Practice (Teacher Annotated In SAT-10 Preparation and Practice Idition) In SAT-10 Preparation and Practice Innotated Edition) In Satructive Responses Sourcebook In Assessing Student Writing, Listening, and	
RETEACHING AND ENRICHMENT	INDEPENDENT  Be sure to assign inde	T READING ependent reading of at least 30 minutes a day.	

You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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# **Unit 2: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Madam C. J. Walker:		
Dale-Chall: 5.8, DRP: 58, Lexile: 1080		
Objectives		STATE STANDARDS
Analyze the literary elements of a biography and	SE: COS/ARMT 2,	
<ul><li>autobiography</li><li>Apply strategies for reading biography and</li></ul>	TWE: COS/ARMT	2, 3, 3.4; <b>COS</b> 2, 5, 7, 8.2, 8.3, 13, 17.3
autobiography		
Answer the Big Question	TEACHING TOOL	S AND RESOURCES
· ·	🖳 Glenco	e Literature Web Site (www.glencoe.com)
	<b> Teache</b>	rWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	💽 Present	tation Plus! CD-ROM
Lesson-Specific Instruction		
SE TWE Warm-Up and TWE side notes, pp. 114–125	A	
SE TWE Genre Focus: Biography and Autobiography, p. 118	INDEPEND	ENT DEADING
·		ENT READING
SE TWE Genre Focus Selection: Madam C. J. Walker, pp. 119–125		independent reading of at least 30 minutes a day. choose from these collections:
🐇 Bellringer Options Transparencies	• Glencoe Liter	rature Library • Literature Classics CD-ROM
Active Learning and Note Taking Guide, pp. 37–38	• inTIME maga	zine • Glencoe BookLink 3 CD-ROM
Unit 2 Resources, pp. 2-7		
Literature Launchers Teacher's Guide (on TeacherWorks	ENGLISH LANGU	AGE LEARNERS (ELL)
Plus CD-ROM)	Active	Learning and Note Taking Guide (ELL), pp. 37–38
	TWE English	n Language Coach: Language From the Past,
	TWE p	. 122
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Narrator, TWE p. 118		
TWE Literature Focus Lesson: Point of View, TWE p. 121	SPECIAL NEEDS/	STRATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched), pp. 37–38	<i>Active i</i>	Learning and Note Taking Guide (Adapted), 38
		ng in the Real World: Career, TWE p. 116
		ng in the Real World: Career, TWE p. 124
		entiated Instruction: Using the Context,

# **Reading Workshop 1: Activating Prior Knowledge**

# The Jacket and The World is Not a Pleasant Place to Be

### **LESSON PLAN AND RESOURCE MANAGER**

Name		
Name	Date Class	—
Readability Scores: The Jacket: Dale-Chall: 4.6, DRP:	54, Lexile: 1030	
Objectives		
Activate prior knowledge before reading	ALABAMA STATE STANDARDS	
<ul><li>Identify the narrator of what you read</li><li>Recognize the effect of the narrator on the story</li></ul>	SE: COS/ARMT 1, 2 COS 7, 9, 10, 12, 17.1	
- Recognize the effect of the Halfator off the story	TWE: COS/ARMT 1, 2, 3.5; COS 5, 5.1, 5.2, 9, 13	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)	
SE TWE Lit. Selections and TWE side notes, pp. 126–141	💿 TeacherWorks Plus CD-ROM	
& Bellringer Options Transparencies	Tubrics for Assessing Student Writing, Listening, and	
	Speaking	
Leveled Vocabulary Development, p. 8	Block Scheduling Guide on TeacherWorks Plus CD-RON	1
Active Learning and Note Taking Guide, pp. 39–44		
🐇 Literary and Text Analysis Transparency 32	Presentation Plus! CD-ROM	
Assessment		
Selection Quick Checks, pp. 11–12	INDEPENDENT READING	
Selection Quick Checks (Spanish), pp. 11–12	Be sure to assign independent reading of at least 30 minutes a d	av
( Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choose from these collections:	۵,۰
Selection and Unit Assessments, pp. 13–14  Assessment by Learning Objectives, pp. 13–24	• Glencoe Literature Library • Glencoe BookLink 3 CD-RON	١
Assessment by Learning Objectives, pp. 13–24  © ExamView Assessment Suite CD-ROM	• inTIME magazine • Literature Classics CD-ROM	
<del></del>		
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)	
Grammar and Language Workbook	English Language Coach	
🐇 Grammar and Language Transparency 11	( Listening Library CD	
		_
	Listening Library Sourcebook: Strategies and Activities  Fluency Practice and Assessment	5
RETEACHING AND ENRICHMENT	Leveled Vocabulary Development (ELL), pp. 11–12	
Tevising with Style	Active Learning and Note Taking Guide (ELL), pp. 39–4	14
Sentence Diagraming	TWE English Language Coach: Synonyms, TWE p. 129	
Spelling Power	TWE English Language Coach: Elements of Autobiography,	
💿 Skill Level Up! A Skills-Based Language Arts Game CD-ROM	TWE p. 133	
\times Leveled Vocabulary Development (Enriched), p. 8	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Active Learning and Note Taking Guide (Enriched),		
pp. 39–44  TWE Literature Focus Lesson: Autobiography, TWE p. 128	\times Eistening Library Courcebook: Strategies and Activitie.	ς
TWE Literature Focus Lesson: Simile and Metaphor,	Leveled Vocabulary Development (Adapted),	
TWE p. 132	p. 14	
·	Active Learning and Note Taking Guide (Adapted),	
	pp. 39–44	
	TWE Reading in the Real World: Career, TWE p. 127 TWE Differentiated Instruction: Using Text Features,	
	TWE p. 131	
	💿 Skill Level Up! A Skills-Based Language Arts Game CD-RO	M
SE Student Edition TWE Teacher Wraparound Edition		

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# Writing Workshop Part 1: Autobiographical Narrative

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write an autobiography using the writing process  • Include details and descriptions  • Describe events in chronological order	ALABAMA ST. SE: COS 8, 8.1, 8.3, 8.3 TWE: COS/ARMT 1, 2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction  SE TW3 Writing Workshop and TWE side notes, pp. 142–145  Unit 2 Resources, pp. 15–16  Writing Workshop Transparencies 3–4	TeacherWood  Rubrics for Speaking  Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
TWE Literature Focus Lesson: Autobiography, TWE p. 143  TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 144	You may want to cho	T READING  ependent reading of at least 30 minutes a day.  sose from these collections:  are Library • Glencoe BookLink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM



# Reading Workshop 2: Connecting

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# Satchel Paige and Song for a Surf-Rider

### **LESSON PLAN AND RESOURCE MANAGER**

Date	Class
SE: COS/ARMT 2, 3, 4	ATE STANDARDS 1.1; COS 8.5, 9, 12 1, 3, 3.3, 3.4, 4.1; COS 5.2, 8, 8.2, 9, 12, 13, 14.1,
TEACHING TOOLS A	ND RESOURCES
🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
Rubrics for Speaking  Block Sched	rks Plus CD-ROM r Assessing Student Writing, Listening, and Iuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM
You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
& English La	nguage Coach
	ibrary Sourcebook: Strategies and Activities
Leveled Vo	nactice and Assessment ocabulary Development (ELL), pp. 13–14 ning and Note Taking Guide (ELL), pp. 45–50 nguage Coach: Positive and Negative ons, TWE p. 157
Listening Li  Listening Li  Listening Li  Leveled Vo  Active Lear  pp. 45–50  TWE Reading in  TWE Differentia	charry CD  cibrary CD  cibrary Sourcebook: Strategies and Activities  cabulary Development (Adapted), pp. 15–17  ning and Note Taking Guide (Adapted),  the Real World: College TWE p. 149  the Real World: Citizenship, TWE p. 155  ted Instruction: Research, TWE p. 156  of A Skills-Based Language Arts Game CD-ROM
	ALABAMA STA  SE: COS/ARMT 2, 3, 4  TWE: COS/ARMT 1, 2  15, 17.1  TEACHING TOOLS A  Glencoe Lit  Fuency Presentation  INDEPENDEN  Be sure to assign inder  You may want to cho  Glencoe Literatur  inTIME magazine  ENGLISH LANGUAG  English Languag  Spanish List  Listening Lit  Fluency Pr  Leveled Vo  Active Learn  TWE English Languag  Connotation  SPECIAL NEEDS/STE  Listening Lit  Listening Lit  Active Learn  TWE Reading in  TWE Reading in  TWE Differentia

# Eleanor Roosevelt and In Eleanor Roosevelt's Time

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Eleanor Roosevelt: Dale-Chall: 6.5, DRP: 58, Lexile: 960  Objectives  Make predictions about reading Recognize and understand chronological order	SE: COS/ARMT 3, 3.4	3, 3.3, 3.4, 4.1; <b>COS</b> 9, 13, 14.2, 17.4
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IWE Lit. Selections and TWE side notes, pp. 164–183  Bellringer Options Transparencies  Unit 2 Resources, pp. 22–28  Leveled Vocabulary Development, pp. 11–13  Active Learning and Note Taking Guide, pp. 51–64		terature Web Site (www.glencoe.com)  rks Plus CD-ROM  r Assessing Student Writing, Listening, and  fulling Guide on TeacherWorks Plus CD-ROM  PuzzleMaker CD-ROM  In Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 15–16  Selection Quick Checks (Spanish), pp. 15–16  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 17–18  Assessment by Learning Objectives, pp. 13–24  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction		ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM  E LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Spanish Listening Lil Spanish Listening Lil Listening Li Fluency Pr Leveled Vo	
Leveled Vocabulary Development (Enriched), pp. 11–13  Active Learning and Note Taking Guide (Enriched), pp. 51–64  Literature Focus Lesson: Time Order Words, TWE p. 165  TWE Literature Focus Lesson: Chronological Order, TWE p. 168	Listening Ling Listening Ling Listening Ling Listening Ling Leveled Volume Leveled Volume Leveled Volume Learn pp. 51–64	RATEGIC INTERVENTION  brary CD  Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 18–20 ning and Note Taking Guide (Adapted),  the Real World: College, TWE p. 167
SE Student Edition TWE Teacher Wraparound Edition	TWE Differentia	the Real World: Citizenship, TWE p. 175 ted Instruction: Characterization Chart, 9 p! A Skills-Based Language Arts Game CD-ROM

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# Writing Workshop Part 2: Autobiographical Narrative

### **LESSON PLAN AND RESOURCE MANAGER**

		77.0217
Name	Date	Class
Objectives • Revise writing for word choice, tone, and style • Use adjectives and adverbs to enhance writing • Support statements with details and elaborations	SE: COS 8, 8.1, 8.3, 8.5,	TE STANDARDS , 12, 16, 17 4; <b>COS</b> 5, 8.1, 8.3, 14.2, 17
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SI IWE Writing Workshop and TWE side notes, pp. 184–187  Writing Workshop Transparencies 19–20	TeacherWorl  TeacherWorl  Rubrics for Speaking  Block Schedu  Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: First-person Point of View, TWE p. 184  TWE Literature Focus Lesson: Autobiographies, TWE p. 186  TWE Differentiated Instruction: Discussion Techniques, TWE p. 187	You may want to choo	pendent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

# Gentleman of the Pool and Primary Lessons

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Gentleman of the Pool: Dale-Chall: 6.1, DRP: 58, Lexile: 920 Primary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 1060	SE: COS/ARMT 3; C	TATE STANDARDS OS 7, 8, 12, 14.2, 17.1 , 3, 3.3; COS 6, 9, 13, 14.2
Objectives	TEACHING TOOLS	AND DECOUDERS
Ask questions	TEACHING TOOLS	AND RESOURCES
Understand characters	💿 TeacherW	Literature Web Site (www.glencoe.com)  **Corks Plus CD-ROM**
ESSENTIAL LESSON SUPPORT	Speaking	for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	`	eduling Guide on TeacherWorks Plus CD-ROM
<b>SE</b> TWE Lit. Selections and TWE side notes, pp. 188–207		ry PuzzleMaker CD-ROM
Bellringer Options Transparencies	I =	ion Plus! CD-ROM
Unit 2 Resources, pp. 29–46	Tresentati	UITTUS: CD-NOW
Leveled Vocabulary Development, pp. 14–16		
	33 = 3	
Literary and Text Analysis Transparency 5	INDEPENDE	NT READING
	Be sure to assign in	dependent reading of at least 30 minutes a day.
Assessment	_	noose from these collections:
Selection Quick Checks, pp. 17–18	• Glencoe Literat	ture Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 17–18	• inTIME magazii	ne • Literature Classics CD-ROM
( Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 19–20	ENGLISH LANGUA	CELEARNIERS (ELL)
Assessment by Learning Objectives, pp. 13–24		GE LEARNERS (ELL)
( ExamView Assessment Suite CD-ROM		Language Coach
Integrated Language Arts Instruction	( Listening I	-
Grammar and Language Workbook		istening Library CD
& Grammar and Language Transparencies 1, 37	1	g Library Sourcebook: Strategies and Activities
is ordininal and Language Transparencies 1, 57	•	Practice and Assessment
	/-	Vocabulary Development (ELL), pp. 17–18
RETEACHING AND ENRICHMENT	8	arning and Note Taking Guide (ELL), pp. 65–71
\times Revising with Style		anguage Coach: Word References, TWE p. 190
Sentence Diagraming	TWE p. 2	anguage Coach: Multiple-Meaning Words,
Spelling Power	I VVL p. 2	
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
\times_Leveled Vocabulary Development (Enriched),	💽 Listening	<i>Library</i> CD
pp. 14–16	🗁 Listening	g Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide (Enriched), pp. 65–71	\times_ Leveled	Vocabulary Development (Adapted), pp. 21–23
Literature Focus Lesson: Author's Purpose, TWE p. 198	8	arning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Character, TWE p. 204	pp. 65–71	
		in the Real World: Citizenship, TWE p. 202
		in the Real World: Citizenship, TWE p. 205
	I =	iated Instruction: Diagrams, TWE p. 203
	Skill Level	Up! A Skills-Based Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		

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### Comparing Literature Workshop: Character

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# from The Pigman & Me and The Goodness of Matt Kaizer

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: from The Pigman & Me: Dale-Chall:	5.6, DRP: 51, Lexile:	830
The Goodness of Matt Kaizer:		
Dale-Chall: 5.2, DRP: 46, Lexile: 620	ALABAMA STA	TE STANDARDS
Objectives	SE: COS/ARMT 1; COS	
<ul> <li>Understand and evaluate author's use of</li> </ul>	TWE: COS/ARMT 1, 2;	
characterization		200 512, 511, 5, 15
<ul> <li>Connect, compare, and contrast characters across te</li> </ul>	xts	
Make connections from text to self	TEACHING TOOLS A	ND RESOURCES
	Glencoe Lite	erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	( TeacherWork	, ,
Lesson-Specific Instruction	1	Assessing Student Writing, Listening, and
l	Speaking	rissessing stadent virtuing, Eisterning, and
SE TWE Selections and TWE side notes, pp. 208–235		ıling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies	I =	PuzzleMaker CD-ROM
Vnit 2 Resources, p. 34	® Presentation	
Leveled Vocabulary Development, pp. 17–20		
Active Learning and Note Taking Guide, pp. 72–76		
Assessment	36	
Selection Quick Checks, pp. 19–20	<b>INDEPENDENT</b>	READING
Selection Quick Checks (Spanish), pp. 19–20	Be sure to assign inde	pendent reading of at least 30 minutes a day.
( Checkpoint Questions on Presentation Plus! CD-ROM		se from these collections:
Sssessment by Learning Objectives, pp. 13–24	Glencoe Literature	e Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	<ul> <li>Literature Classics CD-ROM</li> </ul>
Integrated Language Arts Instruction		
Grammar and Language Workbook	<b>ENGLISH LANGUAGE</b>	LEARNERS (ELL)
	\tag{English Lar}	nguage Coach
	<b>(</b> Listening Lib	
RETEACHING AND ENRICHMENT	( Spanish Liste	
Revising with Style		brary Sourcebook: Strategies and Activities
Sentence Diagraming	-	cabulary Development (ELL), pp. 19–20
Spelling Power		ning and Note Taking Guide (ELL),
💿 Skill Level Up! A Skills-Based Language Arts Game CD-ROM	pp. 72–76	3 ( //
Leveled Vocabulary Development (Enriched),	TWE English Lan	guage Coach: Hyperbole, TWE p. 216
pp. 17–20		
<i>for the Learning and Note Taking Guide</i> (Enriched),		
pp. 72–76	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
TWE Literature Focus Lesson: Types of Characters,	💿 Listening Lib	rary CD
TWE p. 209	Eistening Li	brary Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Suspense, TWE p. 217	Eveled Vo	cabulary Development (Adapted),
	pp. 24-27	
	Active Learn pp. 72–76	ning and Note Taking Guide (Adapted),
	TWE Reading in	the Real World: Citizenship, TWE p. 212
	TWE Reading in	the Real World: Citizenship, TWE p. 231
	TWE Differentiat	ed Instruction: Fact Checking, TWE p. 215
SE Student Edition TWE Teacher Wraparound Edition		

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# Unit 2: Wrap-Up

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Ta-Na-E-Ka: Dale-Chall: 5.9, DRP: 55, Lexile: 720	ALABAMA STA SE: COS 8.2, 17.1 TWE: COS/ARMT 1, 1	ATE STANDARDS .3, 2; COS 5, 9, 13
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TW3 SE Lesson and TWE side notes, pp. 236–251  Bellringer Options Transparencies  Unit 2 Resources, p. 35  Assessment  Assessment  Selection and Unit Assessment, pp. 21–24	TeacherWor  TeacherWor  Presentation  Standardize Edition)  ARMT and Standardize  Standardize  Edition  ARMT and Standardize  Teacher Ar  Writing Co	erature Web Site (www.glencoe.com)  sks Plus CD-ROM  n Plus! CD-ROM  ed Test Prep and Practice (Student Edition)  ed Test Prep and Practice (Teacher Annotated)  SAT-10 Preparation and Practice
RETEACHING AND ENRICHMENT		



### **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 🕥 CD-ROM 🖳 Web







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# **Unit 3: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: And Ain't I a Woman: Dale-Chall: 4 Objectives • Analyze the literary elements of persuasive writing • Apply strategies for reading persuasive writing • Answer the Big Question		ATE STANDARDS COS 6
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 252–259  SE TWE Genre Focus: Persuasive Writing, p. 256  SE TWE Genre Focus Selection: And Ain't I a Woman, pp. 257–259	💿 TeacherWo	ND RESOURCES  erature Web Site (www.glencoe.com)  orks Plus CD-ROM  on Plus! CD-ROM
Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 77–78  Unit 3 Resources, pp. 2–7  Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		ependent reading of at least 30 minutes a day. ose from these collections: e Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Stereotypes, TWE p. 256  TWE Literature Focus Lesson: Tone, TWE p. 259  Active Learning and Note Taking Guide (Enriched), pp. 77–78	pp. 77–78	ning and Note Taking Guide (ELL), nguage Coach: Understanding Dialect,
	Active Lear pp. 77–78 TWE Differentia TWE Reading in	ATEGIC INTERVENTION  rning and Note Taking Guide (Adapted),  ated Instruction: Perform a Skit, TWE p. 254  the Real World: Citizenship, TWE p. 257  the Real World: Citizenship, TWE p. 257

SE	Student Edi	ition	TWE Teacher Wra	paround Edition		
осиносии	Workbook		Blackline masters	Transparency	CD-ROM	■ We

# Reading Workshop 1: Distinguishing Fact and Opinion

# Preserving a Great American Symbol and Looking for America

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Preserving a Great American Sym Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: 8		, DRP: 62, Lexile: 1010
Objectives		
Distinguish fact and opinion	ALABAMA ST	TATE STANDARDS
Make connections from text to self	SE: COS/ARMT 3, 4;	<b>COS</b> 5.2, 6, 10, 17.3
	TWE: COS/ARMT 2,	3, 3.3; <b>COS</b> 5, 11, 13, 15
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS /	AND DESCUIDES
Lesson-Specific Instruction		
SE TWE Lit. Selections and TWE side notes, pp. 260–277	•	iterature Web Site (www.glencoe.com)
💪 Bellringer Options Transparencies	_	orks Plus CD-ROM
Unit 3 Resources, pp. 9–13	I	or Assessing Student Writing, Listening, and
\times Leveled Vocabulary Development, pp. 21–22	Speaking	
Active Learning and Note Taking Guide, pp. 79–85	I -	duling Guide on TeacherWorks Plus CD-ROM
& Literary and Text Analysis Transparency 50	1 _ '	PuzzleMaker CD-ROM
	Presentatio	on Plus! CD-ROM
Assessment		
Selection Quick Checks, pp. 21–22 Selection Quick Checks (Spanish), pp. 21–22	3330	
_	INDEPENDEN	IT READING
( Checkpoint Questions on Presentation Plus! CD-ROM 		dependent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 25–36		cose from these collections:
Assessment by Learning Objectives, pp. 23–36  ExamView Assessment Suite CD-ROM		ure Library • Glencoe BookLink 3 CD-ROM
EXUITIVIEW ASSESSITIENT SUITE CD-ROW	• inTIME magazin	•
Integrated Language Arts Instruction		
Grammar and Language Workbook	ENGLISH LANGUAC	CE LEADNEDS /ELL)
🐇 Grammar and Language Transparency 5		
		anguage Coach
	( Listening Li	•
RETEACHING AND ENRICHMENT		stening Library CD Library Sourcebook: Strategies and Activities
Revising with Style	•	
Sentence Diagraming	_	ocabulary Development (ELL), pp. 21–23
Spelling Power	8	rning and Note Taking Guide (ELL), pp. 79–85
🕟 Skill Level Up! A Skills-Based Language Arts Game CD-ROM	-	anguage Coach: Word Origins, TWE p. 260
\( \sum_ \) Leveled Vocabulary Development (Enriched), pp.	TWE English La	inguage Coach: Connotation, TWE p. 262
21–22		
<i>for Active Learning and Note Taking Guide</i> (Enriched),	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
pp. 79–85	( Listening L	
TWE Literature Focus Lesson: Style, TWE p. 263		Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Onomatopoeia and	I	
Personification, TWE p. 265		Yocabulary Development (Adapted), pp. 28–29 rning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Personal Narrative, TWE p. 268	pp. 79–85	3 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	•	n the Real World: Citizenship, TWE p. 261
	•	n the Real World: Citizenship, TWE p. 269
	*	ated Instruction: Fact and Opinion Clues,
	TWE p. 27	·
		lp! A Skills-Based Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		,
Staucht Edition 1995 leacher Widparound Edition		

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# Writing Workshop 1: Persuasive Essay

### **LESSON PLAN AND RESOURCE MANAGER**

	LOCOILCE IVIA	MOLIN
Name	_ Date	Class
Objectives  • Write persuasive paragraphs and compositions  • Provide persuasive evidence and details to support arguments and conclusions  • Use an organizing structure appropriate to a specific purpose	ALABAMA STA SE: COS 8, 8.1, 8.2, 8.3, TWE: COS 8, 8.2, 11	TE STANDARDS , 8.5, 10, 14.1
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 278–281		ks Plus CD-ROM Assessing Student Writing, Listening, and
	Speaking	
Unit 3 Resources, pp. 14–15	I =	uling Guide on TeacherWorks Plus CD-ROM
🐇 Writing Workshop Transparencies 5-6	Presentation	Plus! CD-ROM
	Elencoe On	line Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Differentiated Instruction: Using a Chart, TWE p. 279	INDEPENDENT	PEADING
TWE Differentiated Instruction: Using Adjectives and Adverbs	-	
in Writing, TWE p. 281	_	pendent reading of at least 30 minutes a day. ose from these collections:
TWE English Language Coach: Rhythm, TWE p. 280	· · · · · · · · · · · · · · · · · · ·	re Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	,

### ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Learning English, TWE p. 278

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# Two Advertisements and Stray

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780  Objectives  • Clarify ideas and text  • Recognize author's bias	SE: COS/ARMT 1, 1 TWE: COS/ARMT 1	.2, 2, 3; <b>COS</b> 6, 8.2, 10, 17.4 , 2, 3, 3.3, 4.1; <b>COS</b> 6, 13
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 282–297  & Bellringer Options Transparencies  Unit 3 Resources, pp. 16–20	Glencoe  TeacherM  Rubrics Speakin  Block Sch	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM for Assessing Student Writing, Listening, and
Leveled Vocabulary Development, pp. 23–24  Active Learning and Note Taking Guide, pp. 86–94  Literary and Text Analysis Transparency 4  Assessment  Selection Quick Checks, pp. 23–24  Selection Quick Checks (Spanish), pp. 23–24  Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign in You may want to c	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library • Glencoe BookLink 3 CD-ROM ine • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 27–28  Assessment by Learning Objectives, pp. 25–36  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language Workbook  Grammar and Language Transparency 61	English  Listening  Spanish L  Listening  Fluency	AGE LEARNERS (ELL)  Language Coach  Library CD  istening Library CD  g Library Sourcebook: Strategies and Activities  Practice and Assessment  Vocabulary Development (ELL), pp. 24–26
RETEACHING AND ENRICHMENT  ———————————————————————————————————	Active Le	arning and Note Taking Guide (ELL), pp. 86–94 Language Coach: Building Background,
Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 23–24 Active Learning and Note Taking Guide (Enriched), pp. 86–94 Literature Focus Lesson: Author's Purpose, TWE p. 287	Listening Listening Listening Leveled Active Le pp. 86–9 TWE Differen TWE p. 2	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 30–31 varning and Note Taking Guide (Adapted), 4 tiated Instruction: Web Graphic Organizers,
SE Student Edition TWE Teacher Wraparound Edition		,

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

# Dressed for Success? and Eleven

### LESSON PLAN AND RESOURCE MANAGER

LESSUN PLAN AND R	ESOURCE IVIA	ANAGER
Name	Date	Class
<b>Readability Scores:</b> Dressed for Success?: Dale-Chall: Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090	4.6, DRP: 64, Lexil	ile: 970
Objectives	ALARAMA S	STATE STANDARDS
Make inferences		1.2, 3, 4.1; <b>COS</b> 8.3, 8.5, 12, 17.2
Understand stereotype and bias		1, 1.2, 2, 3; <b>COS</b> 5.2, 8, 9, 16
Make connections from text to self	1112. 603/111111111	1, 1.2, 2, 3, 203 3.2, 6, 3, 10
ESSENTIAL LESSON SUPPORT		S AND RESOURCES
Lesson-Specific Instruction	1 -	Literature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 298–313	1	Norks Plus CD-ROM
🐇 Bellringer Options Transparencies		for Assessing Student Writing, Listening, and
\times Unit 3 Resources, pp. 21–26	Speaking	-
	_	heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM
Active Learning and Note Taking Guide, pp. 95–101	I -	tion Plus! CD-ROM
🐇 Literary and Text Analysis Transparency 4, 42	\ Presentau	IION PIUS! CD-ROW
Assessment		_
Selection Quick Checks, pp. 25–26	<u> </u>	
Selection Quick Checks (Spanish), pp. 25–26		ENT READING
Checkpoint Questions on Presentation Plus! CD-ROM		independent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 29–30		choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 25–36	• inTIME magazii	•
ExamView Assessment Suite CD-ROM	mining magazin	The Literature classics ed Now
Integrated Language Arts Instruction	ENGLISH LANGUA	AGE LEARNERS (ELL)
Grammar and Language Workbook		Language Coach
& Grammar and Language Transparency 57	\( \bigsize \) Listening \( \bigsize \)	
	1 -	Listening Library CD
		ng Library Sourcebook: Strategies and Activities
	· · · · · · · · · · · · · · · · · · ·	d Vocabulary Development (ELL), pp. 27–28
RETEACHING AND ENRICHMENT	Active Lea	earning and Note Taking Guide (ELL), pp. 95–101
🚨 Read Aloud, Think Aloud Transparencies 20–24	TWE English L	Language Coach: Building Background,
Revising with Style	TWE p. 2	
\alpha Revising with Style \alpha Sentence Diagraming	TWE English L	Language Coach: Semantic Slanting, TWE p. 307
Selling Power		
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	SPECIAL NEEDS/ST	STRATEGIC INTERVENTION
Skill Level Op! A Skills-based Language Arts Gaine CD-ROW    Active Learning and Note Taking Guide (Enriched),		
pp. 95–101		ng Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Sources in News Articles,		d Vocabulary Development (Adapted), p. 32
TWE p. 300	/-	earning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Similes, TWE p. 306	pp. 95–10	
	•	g in the Real World: Career, TWE p. 299
	I	ntiated Instruction: Debate, TWE p. 303
	_	ntiated Instruction: Illustrating, TWE p. 308
	( Skill Level	l Up! A Skills-Based Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		
Workbook → Blackline masters  Transparency  CD-ROM  \□ \	Neb	

# Writing Workshop Part 2: Persuasive Essay

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write persuasively using the writing process  • Revise writing for word choice, tone, and style  • Practice and use effective speaking techniques		TATE STANDARDS 8.3, 8.5, 10, 14.1, 15, 16, 17.3 17.4
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Writing Workshop and TWE side notes, pp. 314–317	<b> </b> _	Literature Web Site (www.glencoe.com)  Forks Plus CD-ROM
Unit 3 Resources, pp. 27–28	Speaking  Block Scho	for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROI on Plus! CD-ROM
RETEACHING AND ENRICHMENT		Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Visual Aids, TWE p. 314 TWE Reading Fluency: Reading Models, TWE p. 315	INDEPENDE	NT READING
	_	dependent reading of at least 30 minutes a d

nutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM

CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Multiple-Meaning Words, TWE p. 316

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### Reading Workshop 4: Identifying Problems and Solutions

# from 50 Simple Things Kids Can Do to Save the Earth and Greyling

### **LESSON PLAN AND RESOURCE MANAGER**

Readability Scores: from 50 Simple Things Kids Can Do to		
	_	
Save the Earth: Dale-Chall: 3.4, DRP: 51, Lexile: 810		
Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880		TE STANDARDS
Dbjectives	<b>SE: COS/ARMT</b> 1, 2, 3;	
Identify problem and solution	TWE: COS/ARMT 1, 2,	3.5, 4; <b>COS</b> 5, 7, 8, 8.3, 10, 13, 16
Make inferences		
Make connections between text and self	TEACHING TOOLS AN	ND RESOURCES
Identify semantic slanting	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
FOOTNITIAL LEGGON CURRORT	💿 TeacherWork	ks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 318–335	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	💿 Vocabulary F	PuzzleMaker CD-ROM
mit 3 Resources, pp. 29-33	Presentation	Plus! CD-ROM
Ceveled Vocabulary Development, p. 26		
Active Learning and Note Taking Guide, pp. 102–108	33 30	
🐇 Literary and Text Analysis Transparency 31, 56	INDEPENDENT	READING
Assessment		pendent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 27–28		ose from these collections:
Selection Quick Checks (Spanish), pp. 27–28	· · · · · · · · · · · · · · · · · · ·	• Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Selection and Unit Assessments, pp. 31–32		
	ENGLISH LANGUAGE	LEARNERS (ELL)
ExamView Assessment Suite CD-ROM		
	<b>\bigsilon</b> Listening Libi	
Integrated Language Arts Instruction		
Grammar and Language Workbook		ibrary Sourcebook: Strategies and Activities
🐇 Grammar and Language Transparency 3	1	cabulary Development (ELL), pp. 29–30
	-	ing and Note Taking Guide (ELL),
DETEACHING AND ENDICHMENT	pp. 102–108	
RETEACHING AND ENRICHMENT  ———————————————————————————————————	TWE English Lan	guage Coach: Vocabulary and Concept,
• /	TWE p. 318	
Sentence Diagraming	TWE English Lang	guage Coach: Cultural Exchange, TWE p. 327
Spelling Power		
(Skill Level Up! A Skills-Based Language Arts Game CD-ROM	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
\times Leveled Vocabulary Development (Enriched),	💿 Listening Lib	<i>rary</i> CD
pp. 25–26	\times Listening Li	brary Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide (Enriched), pp. 102–108	\to Leveled Voc	cabulary Development (Adapted), p. 33
TWE Literature Focus Lesson: Rhetoric, TWE p. 320		ing and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Folktales, TWE p. 326	pp. 102–108	
TWE Literature Focus Lesson: Moral, TWE p. 332	-	the Real World: Career, TWE p. 319
Enclude Focus Ecosoff, Moral, 1992 p. 552		ed Instruction: Building Background,
	TWE p. 321	ed Instruction: Levels of Meaning, TWE p. 333
	I _	ed instruction: Levels of Meaning, TWE p. 333 ! A Skills-Based Language Arts Game CD-ROM
	SKIII LEVEI UD:	: A Skiiis-Dasea Language Arts Game CD-ROM

### Comparing Literature Workshop: Conflict

# The Scholarship Jacket and The Circuit

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Scholarship Jacket: Dale-Chall: 6.1, DRP: 54, Lexile: 790 The Circuit: Dale-Chall: 4.2, DRP: 50, Lexile: 730 Objectives Identify tone and mood	ALABAMA STA SE: COS/ARMT 2; CO TWE: COS/ARMT 1, 2	
Compare and contrast tone and mood across texts	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT	_	terature Web Site (www.glencoe.com)  rks Plus CD-ROM
Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 336–355  Bellringer Options Transparencies  Unit 3 Resources, pp. 34  Leveled Vocabulary Development, pp. 27–28  Active Learning and Note Taking Guide, pp. 109–113	Rubrics for Speaking  Block Sched	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment  Selection Quick Checks, pp. 29–30  Selection Quick Checks (Spanish), pp. 29–30  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 25–36  ExamView Assessment Suite CD-ROM	You may want to cho	ependent reading of at least 30 minutes a day. lose from these collections: re Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction		
Grammar and Language Workbook	ENGLISH LANGUAG	
RETEACHING AND ENRICHMENT  & Read Aloud, Think Aloud Transparencies 25–32  Revising with Style  Sentence Diagraming  & Spelling Power  & Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched),	Listening I  Listening I  Fluency P.  Leveled V.  Active Lean  pp. 109–11	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment ocabulary Development (ELL), pp. 31–32 rning and Note Taking Guide (ELL), 3 nguage Coach: Vocabulary, TWE p. 342
pp. 27–30  Active Learning and Note Taking Guide (Enriched), pp. 109–113  TWE Literature Focus Lesson: Descriptive Language, TWE p. 336	Listening Ling Listening Ling Ling Ling Ling Listening Ling Leveled Vo. pp. 34–35	Library Sourcebook: Strategies and Activities ocabulary Development (Adapted),
	pp. 109–11  TWE Reading in TWE Reading in	

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Workbook Selackline masters Transparency CD-ROM Web

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TWE p. 346

# **Unit 3: Wrap-Up**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> All Summer in a Day: Dale-Chall: 8.6, DRP: 51, Lexile: 950	ALABAMA STA SE: COS 8.2, 17, 17.3 TWE: COS/ARMT 1, 2	TTE STANDARDS ; COS 5, 5.1
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 356–369  Bellringer Options Transparencies  Unit 3 Resources, p. 35  Assessment  Assessment  Selection and Unit Assessment, pp. 33–36	TeacherWork Presentation Standardize Standardize Edition ARMT and S (Student Ed	Plus! CD-ROM d Test Prep and Practice (Student Edition) d Test Prep and Practice (Teacher Annotated SAT-10 Preparation and Practice
RETEACHING AND ENRICHMENT	Writing Co	nstructive Responses Sourcebook Assessing Student Writing, Listening, and

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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# **Unit 4: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  Identify, understand, and apply the unit's key reading skills  Identify, understand, and apply the unit's key literary elements  Answer the Big Question	ALABAMA ST SE: COS/ARMT 1; CO TWE: COS/ARMT 1,	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 370–375  SE TWE Genre Focus: Poetry, p. 374	💿 TeacherW	AND RESOURCES iterature Web Site (www.glencoe.com) forks Plus CD-ROM fon Plus! CD-ROM
SE TWE Genre Focus Selection: Whatif, p. 375  Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 115–116  Unit 4 Resources, pp. 2–7  Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		dependent reading of at least 30 minutes a day pose from these collections: are Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Point of View, TWE p. 374  Active Learning and Note Taking Guide (Enriched), pp. 115–116	pp. 115–11	rning and Note Taking Guide (ELL),
	Active Lea	RATEGIC INTERVENTION  arning and Note Taking Guide (Adapted),  16  in the Real World: Citizenship, TWE p. 372

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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# Reading Workshop 1: Visualizing

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# My Father Is a Simple Man and The All-American Slurp

### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: The All-American Slurp: Dale-Chall Objectives	: 5.1, DRP: 53, Le	exile: 890
<ul><li> Visualize</li><li> Interpret text</li><li> Understand poetry forms</li></ul>	SE: COS/ARMT 1, 1	STATE STANDARDS 1.2; COS 5, 8.3, 10, 12 1, 1.2, 2; COS 5, 10, 13
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	CAND DECOURGE
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 376–397  Bellringer Options Transparencies  Unit 4 Resources, pp. 9–13  Leveled Vocabulary Development, pp. 29–31  Active Learning and Note Taking Guide, pp. 117–123  Literary and Text Analysis Transparency 32, 38	Glencoe Gotelone Gote	S AND RESOURCES  Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  If for Assessing Student Writing, Listening, and  Ing  heduling Guide on TeacherWorks Plus CD-ROM  Interpretation Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 31–32  Selection Quick Checks (Spanish), pp. 31–32  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 37–38  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM	Be sure to assign in You may want to c	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Integrated Language Arts Instruction		
Grammar and Language Workbook & Grammar and Language Transparency 49	& English & Listening & Spanish I	Listening Library CD
RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 33–34  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Leveled Active Le pp. 117– TWE English TWE p.	Language Coach: Building Background, 376 Language Coach: Using Context Clues,
Leveled Vocabulary Development (Enriched), pp. 31–33	SPECIAL NEEDS/9	STRATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched), pp. 117–123  TWE Literature Focus Lesson: Speaker, TWE p. 378  TWE Literature Focus Lesson: Titles, TWE p. 384  TWE Literature Focus Lesson: Point of View, TWE p. 388	Listening Listening Listening Leveled Active Le pp. 117– TWE Differen	g Library CD ng Library Sourcebook: Strategies and Activities of Vocabulary Development (Adapted), pp. 36–37 earning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition  Workbook Blackline masters Transparency CD-ROM We	TWE Reading	g in the Real World: Career, TWE p. 389 I Up! A Skills-Based Language Arts Game CD-ROM

# Writing Workshop Part 1: Poetry

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write a poem about what makes you who you are  • Use poetic forms such as lines and stanzas  • Choose words appropriate to your purpose and audience	ALABAMA S SE: COS 8.1, 8.2, 8.4 TWE: COS/ARMT 1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 398–401  Line Unit 4 Resources, pp. 14–15	TeacherW Rubrics is Speaking Block Sch	Literature Web Site (www.glencoe.com)  Yorks Plus CD-ROM  for Assessing Student Writing, Listening, and  g  eduling Guide on TeacherWorks Plus CD-ROM  ion Plus! CD-ROM  Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Supporting Details, TWE p. 398  Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400	You may want to ch	ndependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM

<b>ENGLISH LANGUAGE LEARNERS</b>	(ELL)

TWE English Language Coach: Synonyms TWE p. 399

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### Reading Workshop 2: Responding to What You Read

### Life Doesn't Frighten Me and Geraldine Moore the Poet

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Geraldine Moore the Poet: Dale-Objectives  Respond to the text  Make connections from text to self and from text to world	ALABAMA SE: COS/ARMT 1	STATE STANDARDS , 1.2, 2; COS 5, 8.3, 10
Identify literary devices; rhyme, rhythm, and meter	TWE: COS/ARM	1 1, 1.2; <b>COS</b> 5, 10
Use context clues	TEACHING TOOL	S AND RESOURCES
ESSENTIAL LESSON SUPPORT	A Glenco	e Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE WE Lit. Selections and TWE side notes, pp. 402–419  Bellringer Options Transparencies  Unit 4 Resources, pp. 16–20  Leveled Vocabulary Development, pp. 32–33  Active Learning and Note Taking Guide, pp. 124–130  Literary and Text Analysis Transparency 39, 43	Rubric Speak Speak Block St Wocabu	Works Plus CD-ROM ess for Assessing Student Writing, Listening, and essing estimate on TeacherWorks Plus CD-ROM elary PuzzleMaker CD-ROM eation Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 33–34  Selection Quick Checks (Spanish), pp. 33–34  Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign	DENT READING independent reading of at least 30 minutes a day. choose from these collections:
Selection and Unit Assessments, pp. 43–44  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM		rature Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGU	JAGE LEARNERS (ELL)
& Grammar and Language Workbook & Grammar and Language Transparencies 32, 43	( Listenin ( Spanish Listen	h Language Coach g Library CD n Listening Library CD ing Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Active pp. 124	nd Vocabulary Development (ELL), p. 35 Learning and Note Taking Guide (ELL), H-130 In Language Coach: Build Background, TWE p. 402 In Language Coach: Context Clues, TWE p. 410
Leveled Vocabulary Development (Enriched), pp. 34–35  Active Learning and Note Taking Guide (Enriched), pp. 124–130  TWE Literature Focus Lesson: Repetition, TWE p. 404  TWE Literature Focus Lesson: Sensory Language, TWE p. 413  TWE Literature Focus Lesson: Theme, TWE p. 417	Listenir.  Listenir.  Listenir.  Levele  pp. 124  TWE Readir  TWE Differe	ng in the Real World: Careers, TWE p. 403 entiated Instruction: Meter, TWE p. 405 entiated Instruction: Understanding Characters,
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### Reading Workshop 3: Interpreting

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## Same Song and Flowers and Freckle Cream

#### LESSON PLAN AND RESOURCE MANAGER

Name		Class
Name	Date	Class
Readability Scores: Flowers and Freckle Cream: Dale-	Chall: 6.4, DRP: 54	4, Lexile: 1020
Objectives		•
Interpret text	ALABAMA S	STATE STANDARDS
Monitor comprehension		1.2, 2; <b>COS</b> 5.2, 8.3, 10, 17.1
<ul> <li>Identify literary devices: sound devices</li> </ul>		1, 1.2, 2; <b>COS</b> 5.2, 8.2, 8.3, 12, 13
Make connections from text to self	TWE. COS/ARMIT 1,	, 1.2, 2, 603 3.2, 6.2, 6.3, 12, 13
	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe	Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction	1 -	Works Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 420–435	1	for Assessing Student Writing, Listening, and
🕹 Bellringer Options Transparencies	Speakin	
Punit 4 Resources, pp. 21–26	I	neduling Guide on TeacherWorks Plus CD-ROM
\tag{\subseteq} Leveled Vocabulary Development, pp. 34–35	I =	ry PuzzleMaker CD-ROM
Active Learning and Note Taking Guide, pp. 131–136	I -	tion Plus! CD-ROM
Literary and Text Analysis Transparency 39, 43		
Assessment	2300	
Selection Quick Checks, pp. 35–36	INDEPENDE	NT READING
Selection Quick Checks (Spanish), pp. 35–36		ndependent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM		hoose from these collections:
Selection and Unit Assessments, pp. 45–46	· · · · · · · · · · · · · · · · · · ·	ture Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 37–48	• inTIME magazi	•
	Ů	
( ExamView Assessment Suite CD-ROM	ENGLISH LANGUA	AGE LEARNERS (ELL)
Integrated Language Arts Instruction		Language Coach
i Grammar and Language Workbook		
🐇 Grammar and Language Transparency 34	1	Listening Library CD
( Comman and Language manop arene, 5 .		g Library Sourcebook: Strategies and Activities
	1	Vocabulary Development (ELL), pp. 36–37
RETEACHING AND ENRICHMENT		earning and Note Taking Guide (ELL),
Revising with Style	pp. 131-1	
\tag{ Sentence Diagraming}	TWE English L	Language Coach: Slang, TWE p. 420
Spelling Power	TWE English L	Language Coach: Context Clues, TWE p. 422
Leveled Vocabulary Development (Enriched), p. 36	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched),	Listening	
pp. 131–136		g Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Alliteration, TWE p. 423	1	Vocabulary Development (Adapted), pp. 39–40
TWE Literature Focus Lesson: Narrator, TWE p. 429	/-	earning and Note Taking Guide (Adapted),
	pp. 131-1	
	TWE Different	tiated Instruction: Rewriting Verbs, TWE p. 424
		tiated Instruction: Conducting Research,
	TWE p. 4	
		in the Real World: Citizenship, TWE p. 431
	Skill Level	Up! A Skills-Based Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		

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## Writing Workshop Part 2: Poetry

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Use word choices that express your thoughts and emotions  • Use figurative language, such as similes and metaphors  • Use sensory details and sound patterns	<b>SE: COS</b> 8.1, 8.4, 8.5, 1	ATE STANDARDS 5, 16 2; <b>COS</b> 5, 5.2, 8.1, 8.5, 15
	<b>TEACHING TOOLS A</b>	ND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 436–439  Unit 4 Resources, pp. 27–28  Writing Workshop Transparencies 7–8, 23–24	TeacherWorn  Rubrics for Speaking  Block Sched	Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Sound Devices, TWE p. 437  TWE Literature Focus Lesson: Supporting Details,  TWE p. 438	You may want to choo	Prepart of the second of the s



### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Sensory Language, TWE p. 436

Course 1 **33** 

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### The March of the Dead and The Gene Scene

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790  Objectives  • Use a variety of reading strategies to monitor	SE: COS/ARMT 1,	, 1.2, 3, 3.3; <b>COS</b> 5.2, 9, 12, 17.1 T 1, 1.2, 2, 3, 3.3; <b>COS</b> 5, 5.2, 12
• Identify literary devices: figurative language  • ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  ■ SEL TWE Lit. Selections and TWE side notes, pp. 440–457  ■ Bellringer Options Transparencies  ■ Unit 4 Resources, pp. 29–33  ■ Leveled Vocabulary Development, pp. 36–37  ■ Active Learning and Note Taking Guide, pp. 137–144  ■ Literary and Text Analysis Transparency 35, 46  Assessment  ■ Selection Quick Checks, pp. 37–38  ■ Selection Quick Checks (Spanish), pp. 37–38  ■ Checkpoint Questions on Presentation Plus! CD-ROM  ■ Selection and Unit Assessments, pp. 43–44	Glenco Teacher Rubric Speak Block S Vocabu Present INDEPEND Be sure to assign You may want to	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM  DENT READING independent reading of at least 30 minutes a day. choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language Workbook  RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Englis  Listenin  Spanish  Listenin  Listenin  Active of pp. 137	JAGE LEARNERS (ELL)  th Language Coach  ing Library CD  in Listening Library CD  ing Library Sourcebook: Strategies and Activities  the Vocabulary Development (ELL), pp. 38–40  Learning and Note Taking Guide (ELL),  7–144  th Language Coach: Context Clues, TWE p. 442  th Language Coach: Sensory Language, TWE p. 445
Leveled Vocabulary Development (Enriched), pp. 37–40  Active Learning and Note Taking Guide (Enriched), pp. 137–144  TWE Literature Focus Lesson: Theme, TWE p. 444  TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 450	Listenin Listenin Listenin Levele pp. 137 TWE Differe TWE Readin	ASTRATEGIC INTERVENTION  Ing Library CD  Ing Library Sourcebook: Strategies and Activities  Ind Vocabulary Development (Adapted), pp. 41–43  Learning and Note Taking Guide (Adapted),  Individual of the Instruction: Using Math Skills, TWE p. 452  Indiated Instruction: Critical Thinking, TWE p. 454  Ing in the Real World: Citizenship, TWE p. 453  Indiated Instruction: Critical Thinking, TWE p. 453

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34 Course 1 Alabama Lesson Plans

### Comparing Literature Workshop: Figurative Language

### maggie and milly and molly and may and Daydreamers

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Understand and evaluate the author's use of figurative language  • Compare and contrast figurative language in two pieces of literature  • Recognize how the author uses literary devices (metaphor, simile, personification, and alliteration)	ALABAMA ST SE: COS/ARMT 1; CO TWE: COS/ARMT 1,	1.2; <b>COS</b> 5.2, 7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE IWE Selections and TWE side notes, pp. 458–467  Bellringer Options Transparencies  Unit 4 Resources, p. 34  Active Learning and Note Taking Guide, pp. 145–149  Assessment  Selection Quick Checks, pp. 39–40	Glencoe L Glencoe L TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentation	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Selection Quick Checks (Spanish), pp. 39–40  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 37–48  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language Workbook	You may want to ch • Glencoe Literatu • inTIME magazin	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 35–38  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Active Learning and Note Taking Guide (Enriched), pp. 145–149  Literature Focus Lesson: Imagery, TWE p. 458  WE Literature Focus Lesson: Meter, TWE p. 460	English L  Listening L  Spanish Li  Listening L  Active Lec pp. 145–1  SPECIAL NEEDS/ST  Listening L  Listening L  Active Lec pp. 145–1  IWE Reading i  WE Reading i	stening Library CD Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 41–42 arning and Note Taking Guide (ELL), 49  RATEGIC INTERVENTION Library CD Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 43 arning and Note Taking Guide (Adapted),

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## **Unit 4: Wrap-Up**

#### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ALABAMA STATE	TE STANDARDS COS 5.2
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 468–479  Bellringer Options Transparencies  Unit 4 Resources, p. 35  Assessment  Assessment  Selection and Unit Assessment, pp. 45–48	Glencoe Liter  TeacherWork  Fresentation  Standardized  Edition)  ARMT and SA  (Student Edit  ARMT and SA  (Teacher Anr  Writing Cor	rature Web Site (www.glencoe.com) s Plus CD-ROM Plus! CD-ROM I Test Prep and Practice (Student Edition) I Test Prep and Practice (Teacher Annotated
RETEACHING AND ENRICHMENT	Speaking	issessing statetic mining, Esterning, and

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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## **Unit 5: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Fan Club: Dale-Chall: 6.4, D Objectives • Apply literary elements for analyzing short stories • Apply strategies for reading short stories • Answer the Big Question		
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 480–493  SE TWE Genre Focus: Short Story, p. 484  SE TWE Genre Focus Selection: The Fan Club, pp. 485–493	💿 TeacherV	AND RESOURCES  Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  tion Plus! CD-ROM
Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 151–152  Unit 5 Resources, pp. 2–7  Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  Active Learning and Note Taking Guide (Enriched), pp. 151–152  TWE Literature Focus Lesson: Short Story, TWE p. 484  TWE Literature Focus Lesson: Narrator, TWE p. 488	Active Lea	GE LEARNERS (ELL)  arning and Note Taking Guide (ELL), p. 151–152  anguage Coach: Vocabulary Focus, 191
	Active Lec pp. 151–1  TWE Reading  TWE Reading	TRATEGIC INTERVENTION  arning and Note Taking Guide (Adapted), 152  in the Real World: Career, TWE p. 483  in the Real World: Citizenship, TWE p. 487  iiated Instruction: Build Background, TWE p. 485



### **Reading Workshop 1: Drawing Conclusions**

### Street Magic and What Kids Say About Bullying

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: What Kids Say About Bullying: Dale-Chall: 6.8, DRP: 56, Lexile: 910  Objectives Draw conclusions	SE: COS/ARMT 1, 2,	TATE STANDARDS 3.1, 3.3; COS 6, 12 2, 3, 3.1; COS 5, 6, 8.3, 12, 15
ldentify dialogue in a short story Recognize how dialogue helps develop plot,	TEACHING TOOLS	AND RESOURCES .iterature Web Site (www.glencoe.com)
or a story's events Identify author's purpose	TeacherWo	orks Plus CD-ROM or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 494–515  Bellringer Options Transparencies  Unit 5 Resources, pp. 9–13	💿 Vocabular	eduling Guide on TeacherWorks Plus CD-ROM y PuzzleMaker CD-ROM on Plus! CD-ROM
Leveled Vocabulary Development, pp. 38–39  Active Learning and Note Taking Guide, pp. 153–161  Literary and Text Analysis Transparency 13, 3  Assessment  Selection Quick Checks, pp. 41–42  Selection Quick Checks (Spanish), pp. 41–42	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections:  ure Library • Glencoe BookLink 3 CD-ROM
<ul> <li>Checkpoint Questions on Presentation Plus! CD-ROM</li> <li>Selection and Unit Assessments, pp. 53–54</li> <li>Assessment by Learning Objectives, pp. 49–60</li> </ul>		GE LEARNERS (ELL) anguage Coach
ExamView Assessment Suite CD-ROM	💽 Listening L	ibrary CD
Integrated Language Arts Instruction		stening Library CD Library Sourcebook: Strategies and Activities
Grammar and Language Workbook	\times Leveled \	Vocabulary Development (ELL), pp. 43–45 arning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT	• • • • • • • • • • • • • • • • • • • •	anguage Coach: Base Words, TWE p. 496
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM	TWE p. 49	anguage Coach: Idiomatic Expressions, 99 anguage Coach: Base Words, TWE p. 502 anguage Coach: Base Words, TWE p. 508
Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 41–42		
Active Learning and Note Taking Guide (Enriched), pp. 153–161	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION Library CD
TWE Literature Focus Lesson: Graphic Novel, TWE p. 497  TWE Literature Focus Lesson: Informational Text, TWE p. 509  TWE Literature Focus Lesson: Writing a Narrative,  TWE p. 511	Leveled \	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 44–45 urning and Note Taking Guide (Adapted), 61 in the Real World: Citizenship, TWE p. 495
SE Student Edition TWE Teacher Wraparound Edition  Workbook Two Blackline masters Transparency CD-ROM W	TWE Reading i  TWE Differenti Dialogue,  Skill Level U	in the Real World: Career, TWE p. 504 iated Instruction: Building Characters Through , TWE p. 498 Up! A Skills-Based Language Arts Game CD-ROM

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## Writing Workshop Part 1: Short Story

#### **LESSON PLAN AND RESOURCE MANAGER**

LL330II I LAII AIID	KESOOKCE WA	MOLIN
Name	Date	Class
Objectives  Organize a plot and establish a setting Create characters and conflict Identify dependent and independent clauses	ALABAMA STA SE: COS 8.1, 8.2, 8.3, 8. TWE: COS/ARMT 2; CO	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID DECOLIDERS
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 516–519 Twisting Workshop Transparencies 9–10  Writing Workshop Transparencies 9–10	TeacherWork  Rubrics for Speaking  Block Schedu  Presentation	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Descriptive Writing, TWE p. 517 TWE Literature Focus Lesson: Short Stories, TWE p. 518	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM



TWE English Language Coach: Latin Words, TWE p. 516

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### Reading Workshop 2: Understanding Cause and Effect

### Tuesday of the Other June and My Parents

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Tuesday of the Other June: Dale-Chall: 4.9, DRP: 47, Lexile: 790  Objectives  Understand cause and effect Identify and analyze conflict Identify suffixes	SE: COS/ARMT 1, 2 TWE: COS/ARMT 1	, 2; COS 5, 13  AND RESOURCES
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 520–543  Bellringer Options Transparencies  Unit 5 Resources, pp. 16–21  Leveled Vocabulary Development, p. 40  Active Learning and Note Taking Guide, pp. 162–167  Literary and Text Analysis Transparency 9  Assessment  Selection Quick Checks, pp. 43–44  Selection Quick Checks (Spanish), pp. 43–44  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 55–56  Assessment by Learning Objectives, pp. 49–60  ExamView Assessment Suite CD-ROM	INDEPENDE  Be sure to assign in You may want to che in TIME magazi	NT READING Independent reading of at least 30 minutes a day. Independent reading of at least 30
Integrated Language Arts Instruction  & Grammar and Language Transparency 59  & Grammar and Language Workbook	Listening  Listening  Spanish L  Listening  Leveled	istening Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), p. 46
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 43 Active Learning and Note Taking Guide (Enriched), pp. 162–167 Literature Focus Lesson: Conflict, TWE p. 523 Literature Focus Lesson: Poetry, TWE p. 538 Literature Focus Lesson: Dialogue, TWE p. 541	pp. 162-  TWE English L  TWE English L  SPECIAL NEEDS/S  Listening  Listening  Leveled  Active Lee  pp. 162-  TWE Reading  TWE Reading  TWE Different  TWE p. 5	Language Coach: Suffixes, TWE p. 522 Language Coach: Build Background, TWE p. 525  TRATEGIC INTERVENTION  Library CD  g Library Sourcebook: Strategies and Activities  Vocabulary Development (Adapted), pp. 46–47  arning and Note Taking Guide (Adapted),  167  in the Real World: Career, TWE p. 520  in the Real World: Citizenship, TWE p. 530  tiated Instruction: Cause and Effect Chart,

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### Reading Workshop 3: Identifying Sequence

## Priscilla and the Wimps and Let the Bullies Beware

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Priscilla and the Wimps: Dale-Cha Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile		xile: 830
Objectives • Identify and understand sequence • Explain and analyze plot structure, including action, climax, and resolution • Understand word structure: prefixes	ALABAMA ST	TATE STANDARDS 2, 2.1, 3.4, 3.5; <b>COS</b> 10.4, 12 3, 2, 3, 3.4, 3.5; <b>COS</b> 2, 5.2, 13
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 544–561  Bellringer Options Transparencies  Unit 5 Resources, pp. 22–26  Leveled Vocabulary Development, pp. 41–43  Active Learning and Note Taking Guide, pp. 168–175  Literary and Text Analysis Transparency 37, 55	TeacherWo  Rubrics fo Speaking  Block Sche  Vocabulary	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 45–46  Selection Quick Checks (Spanish), pp. 45–46  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 57–58  Assessment by Learning Objectives, pp. 49–60  ExamView Assessment Suite CD-ROM	You may want to cho	dependent reading of at least 30 minutes a day. cose from these collections:  ure Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAG	GE LEARNERS (ELL)
& Grammar and Language Transparency 7 Grammar and Language Workbook	& English L	anguage Coach
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 44–46 Active Learning and Note Taking Guide (Enriched),	Listening L Leveled V Active Lea pp. 168–1 TWE pn. 54	ibrary Sourcebook: Strategies and Activities focabulary Development (ELL), pp. 49–50 rning and Note Taking Guide (ELL), 75 anguage Coach: Understanding Root Words,
pp. 168–175  TWE Literature Focus Lesson: Character, TWE p. 546  TWE Literature Focus Lesson: Extended Metaphor,  TWE p. 549  TWE Literature Focus Lesson: Resolution, TWE p. 551  TWE Literature Focus Lesson: Dialogue, TWE p. 555	Listening L Listening L Leveled V Active Lea pp. 168–1	Library Sourcebook: Strategies and Activities focabulary Development (Adapted), pp. 48–49 rning and Note Taking Guide (Adapted), 75
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	TWE Differention Skill Level L	n the Real World: Career, TWE p. 547 ated Instruction: Characterization, TWE p. 548 Up! A Skills-Based Language Arts Game CD-ROM

## Writing Workshop Part 2: Short Story

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives Include specific details that describe characters and setting Observe the rules of punctuation, capitalization, and spelling Review, evaluate, and revise writing for meaning and clarity  ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 562–565 Writing Workshop Transparencies, 25–26	SE: COS 8.1, 8.2, TWE: COS 5.2, 8  TEACHING TOO  Glenc Rubri Spea Block S Presen	LS AND RESOURCES  oe Literature Web Site (www.glencoe.com)  erWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Dialogue, TWE p. 562  TWE Literature Focus Lesson: Figurative Language,	Be sure to assig You may want to • Glencoe Lite	DENT READING  In independent reading of at least 30 minutes a day. To choose from these collections:  Perature Library  Glencoe BookLink 3 CD-ROM  Literature Classics CD-ROM

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### Reading Workshop 4: Paraphrasing and Summarizing

### Don't Let the Bedbugs Bite and The New Kid on the Block

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Poodshilts Course Dou't Lat the Dodhuse Dite.	-	
<b>Readability Scores:</b> Don't Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720		A STATE STANDARDS
		1, 2; <b>COS</b> 8, 10.3, 10.4, 14, 17.1
Objectives • Paraphrase and summarize	TWE: COS/ARM	<b>T</b> 1, 1.2, 2; <b>COS</b> 5, 7, 10.4, 17.1
Understand characterization		
Understand word structure: roots	<b>TEACHING TOO</b>	LS AND RESOURCES
onderstand word structure. Tools	A Glence	pe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	_	rWorks Plus CD-ROM
	_	cs for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Spear	
SE TWE Lit. Selections and TWE side notes, pp. 566–585	💿 Block S	Scheduling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	💿 Vocabı	ılary PuzzleMaker CD-ROM
Unit 5 Resources, pp. 29–32	Present	tation Plus! CD-ROM
Leveled Vocabulary Development, pp. 44–45		
Active Learning and Note Taking Guide, pp. 176–181		
Literary and Text Analysis Transparency 6	INDEDEN	DENT DEADING
Assessment		DENT READING
Selection Quick Checks, pp. 47–48		n independent reading of at least 30 minutes a day. o choose from these collections:
Selection Quick Checks (Spanish), pp. 47–48		erature Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME mag	
Selection and Unit Assessments, pp. 59–60	minut mag	Enclutare classics ed Now
Assessment by Learning Objectives, pp. 49–60		
💽 ExamView Assessment Suite CD-ROM	ENGLISH LANG	UAGE LEARNERS (ELL)
Integrated Language Arts Instruction	& Englis	sh Language Coach
🐇 Grammar and Writing Workshop Transparency 40	💽 Listenii	ng Library CD
Grammar and Language Workbook	💽 Spanis	h Listening Library CD
	\tag{Lister}	ning Library Sourcebook: Strategies and Activities
	Level	ed Vocabulary Development (ELL), pp. 51–52
RETEACHING AND ENRICHMENT	alle-	Learning and Note Taking Guide (ELL),
🐇 Read Aloud, Think Aloud Transparencies 39–50	pp. 17	
Revising with Style	1	th Language Coach: Build Background, TWE p. 570
Sentence Diagraming		h Language Coach: Roots, TWE p. 573
	TWE Englis	h Language Coach: Cultural Literacy, TWE p. 576
Spelling Power		
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	SPECIAL NEEDS	STRATEGIC INTERVENTION
Leveled Vocabulary Development (Enriched), pp. 47–48	_	ng Library CD
Active Learning and Note Taking Guide (Enriched), pp. 176–181	_	ning Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Characterization, TWE p. 569		ed Vocabulary Development (Adapted), p. 50
TWE Literature Focus Lesson: Point of View, TWE p. 572	/-	Learning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Characterization, TWE p. 575	pp. 17	
TWE Literature Focus Lesson: Teach TWE p. 583	TWE Readi	ng in the Real World: Career, TWE p. 566
	_ I	entiated Instruction: Learning to Summarize,
	TWE	
	Skill Let	vel Up! A Skills-Based Language Arts Game CD-ROM
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Workbook Blackline masters Transparency CD-ROM	Web	

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### **Reading Across Texts Workshop: Comparing Solutions**

### **Bullies in the Park and The Bully Battle**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Bullies in the Park: Dale-Chall: 7.3, DRP: 62, Lexile: 930 The Bully Battle: Dale-Chall: 6.3, DRP: 61, Lexile: 1050 Objectives • Make connections across texts • Compare and contrast information in different texts • Analyze problem/solution text structure	SE: COS/ARMT 3; CO TWE: COS/ARMT 1, 3	3.1, 3, 4; <b>COS</b> 6, 17.4
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Selections and TWE side notes, pp. 586–597  Bellringer Options Transparencies  Unit 5 Resources, p. 34  Leveled Vocabulary Development, pp. 46–47  Active Learning and Note Taking Guide, pp. 182–186	TeacherWo TeacherWo Rubrics for Speaking Block Schee	terature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment  Selection Quick Checks, pp. 49–50  Selection Quick Checks (Spanish), pp. 49–50  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 49–60  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction	You may want to cho	lependent reading of at least 30 minutes a day. bose from these collections: bre Library • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Listening L.  Spanish Lis  Listening  Leveled V	anguage Coach ibrary CD tening Library CD Library Sourcebook: Strategies and Activities Yocabulary Development (ELL), pp. 53–54 rning and Note Taking Guide (ELL),
Leveled Vocabulary Development (Enriched), pp. 49–50 Active Learning and Note Taking Guide (Enriched), pp. 182–186 Literature Focus Lesson: Anecdote, TWE p. 586 Literature Focus Lesson: Anthropomorphism, TWE p. 590	Listening L. Listening L. Listening L. Leveled V pp. 51–52 Active Lea pp. 182–18	Library Sourcebook: Strategies and Activities Yocabulary Development (Adapted), ! rning and Note Taking Guide (Adapted),

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TWE Differentiated Instruction: Writing Realistic Fiction,

TWE p. 591

## Unit 5: Wrap-Up

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> El Enano: Dale-Chall: 5.0, DRP: 57, Lexile: 1190	ALABAMA ST. SE: COS 5, 8.3, 17.1 TWE: COS/ARMT 1, 1	ATE STANDARDS  .3, 2 COS 2, 7
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 598–613  Bellringer Options Transparencies  Unit 5 Resources, p. 35  Assessment  Assessment  Selection and Unit Assessment, pp. 57–60	TeacherWood  Teacher And  Teach	terature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM ed Test Prep and Practice (Student Edition) ed Test Prep and Practice (Teacher Annotated  SAT-10 Preparation and Practice
RETEACHING AND ENRICHMENT	You may want to cho	T READING  ependent reading of at least 30 minutes a day. ose from these collections: are Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

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## **Unit 6: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

LLSSON FLAN AND N	L300KCL WAI	MAGEN
Name	Date	Class
<b>Readability Scores: Persephone:</b> Dale-Chall: 5.5, DR <b>Objectives</b>	P: 55, Lexile: 860	
Analyze the literary elements of folktale, fantasy, and myth	AI ARAMA STA	TE STANDARDS
<ul> <li>Apply strategies for reading folktale, fantasy, and myth</li> </ul>	SE: COS/ARMT 1, 2; CO TWE: COS/ARMT 1, 2;	<b>DS</b> 5, 7
Answer the Big Question		
	TEACHING TOOLS AN	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🔼 Glencoe Lite	rature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWor	ks Plus CD-ROM
TWE Warm-Up and TWE side notes, pp. 614–623	Presentation	n Plus! CD-ROM
SE TWE Genre Focus: Folktale, Fantasy, and Myth, p. 618		
SE TWE Genre Focus Selection: Persephone, pp. 619–623	A	
& Bellringer Options Transparencies		
Active Learning and Note Taking Guide, pp. 187–188	INDEPENDENT	
\times Unit 6 Resources, pp. 2–7		pendent reading of at least 30 minutes a day. se from these collections:
Diterature Launchers: Pre-Reading Videos DVD		Library • Literature Classics CD-ROM
Literature Launchers Teacher's Guide (on TeacherWorks	• inTIME magazine	·
Plus CD-ROM)		
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
TWE Literature Focus Lesson: Folktale, Fantasy, and Myth,	<i>Active Learn</i> pp. 187–188	ing and Note Taking Guide (ELL),
TWE p. 618 TWE Literature Focus Lesson: Heroes, TWE p. 621	TWE English Lar	guage Coach: Names, TWE p. 620
Literature rocus Lesson: Heroes, TWE p. 621 Active Learning and Note Taking Guide (Enriched),	Ů	
pp. 187–188		
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	Active Learn	ning and Note Taking Guide (Adapted),

Active Learning and Note Taking Guide (Adapted),
pp. 187–188

TWE Reading in the Real World: Career, TWE p. 616

TWE Reading in the Real World: Career, TWE p. 623

TWE Differentiated Instruction: Spatial Learning, TWE p. 619

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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### **Reading Workshop 1: Activating Prior Knowledge**

### Hurricane Heroes and All Stories are Anansi's

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Hurricane Heroes: Dale-Chall: 4.9, I All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile:		910
<ul> <li>Objectives</li> <li>Activate prior knowledge</li> <li>Distinguish real-life heroes from literary heroes</li> <li>Understand the heroes of folktales</li> <li>Understand word origins</li> </ul>	ALABAMA SE: COS/ARMT 1, TWE: COS/ARMT	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	Glencoe	S AND RESOURCES  Literature Web Site (www.glencoe.com)
■ SE TWE Lit. Selections and TWE side notes, pp. 624–641  ■ Bellringer Options Transparencies  ■ Unit 6 Resources, pp. 9–14  ■ Leveled Vocabulary Development, pp. 48–50  ■ Active Learning and Note Taking Guide, pp. 189–197  ■ Literary and Text Analysis Transparency 21	Rubrics Speakin  Block Sci  Vocabule	Works Plus CD-ROM s for Assessing Student Writing, Listening, and ing heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM stion Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 51–52  Selection Quick Checks (Spanish), pp. 51–52	INDEPENDI	ENT READING
Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 65–66  Assessment by Learning Objectives, pp. 61–72  ExamView Assessment Suite CD-ROM	Be sure to assign	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction  Grammar and Language Workbook	ENGLISH LANGU	AGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT  Read Aloud, Think Aloud Transparencies 51–54  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 51–52	Listening Spanish Listening Listening Leveled Active Lu pp. 189-	Listening Library CD ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 55–56 earning and Note Taking Guide (ELL),
Active Learning and Note Taking Guide (Enriched), pp. 189–197  TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 627  TWE Literature Focus Lesson: Compare and Contrast, TWE p. 630  TWE Literature Focus Lesson: Origin Tales, TWE p. 635	Listening Listening Listening Levelecc Active Lo pp. 189-	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), pp. 53–54 earning and Note Taking Guide (Adapted), –197 g in the Real World: Careers, TWE p. 629
SE Student Edition TWE Teacher Wraparound Edition  Workbook Blackline masters Transparency CD-ROM Web	<b>TWE</b> Differer	g in the Real World: Citizenship, TWE p. 637 ntiated Instruction: Group Discussion, TWE p. 634 el Up! A Skills-Based Language Arts Game CD-ROM

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## Writing Workshop Part 1: Fable

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Objectives  • Describe a setting, create characters, and develop a plot  • Develop voice  • Adjust style of writing, including voice and language used, according to purpose	ALABAMA S SE: COS 8.1, 8.2, 8.3, TWE: COS/ARMT 1;	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 642–645  Unit 6 Resources, pp. 15–16  Grammar and Language Transparency 15  Writing Workshop Transparencies 11–12	TeacherW.  Rubrics the Speaking  Block School	Literature Web Site (www.glencoe.com)  Orks Plus CD-ROM  For Assessing Student Writing, Listening, and
TWE Literature Focus Lesson: Fables, TWE p. 643  TWE Differentiated Instruction: Role-Play, TWF p. 644	-	NT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web Copyright © by The McGraw-Hill Companies, Inc.

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## The Twelve Labors of Hercules and Pecos Bill

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Twelve Labors of Hercules: Dale-Chall: 7.8, DRP: 59, Lexile: 1030 Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950  Objectives Clarify meaning while reading Recognize the cultural context of Greek mythology Recognize the cultural context of the Wild West  ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction BELIES INSTRUCTION BELIES OPTIONS Transparencies Bellringer Options Transparencies Unit 6 Resources, pp. 17–22	ALABAMA  SE: COS/ARMT  TWE: COS/ARMT  TEACHING TOO  Glenco Rubric Speak Block S Wocabu	I STATE STANDARDS ; COS 7, 8.3, 10, 17.2 I 1, 2; COS 5, 7, 14.2, 15  LS AND RESOURCES the Literature Web Site (www.glencoe.com) the Works Plus CD-ROM tes for Assessing Student Writing, Listening, and
Leveled Vocabulary Development, pp. 51–53  Active Learning and Note Taking Guide, pp. 198–208  Literary and Text Analysis Transparency 10  Assessment  Selection Quick Checks, pp. 53–54  Selection Quick Checks (Spanish), pp. 53–54  Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign You may want to	DENT READING  Independent reading of at least 30 minutes a day. Independent reading of at least
Selection and Unit Assessments, pp. 67–68	ENCLICITIANCE	IACE LEADNEDS (ELL)
Assessment by Learning Objectives, pp. 61–72  ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction  Grammar and Language Transparency 53  Grammar and Language Workbook	Englis Englis Listenin Listen Levele	JAGE LEARNERS (ELL)  Sh Language Coach  In Listening Library CD  In Listening Library CD  In Library Sourcebook: Strategies and Activities  In Library Counced Council
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 53–56	TWE English Langu TWE English	8–208 h Language Coach: Borrowed Words, TWE p. 648 h Language Coach: English as a Changing age, TWE p. 654 h Language Coach: Dialect, TWE p. 660 h Language Coach: Word Origins, TWE p. 661
Active Learning and Note Taking Guide (Enriched),	SDECIAL NEEDS	STRATEGIC INTERVENTION
pp. 198–208  TWE Literature Focus Lesson: Heroes, TWE pp. 649, 662  TWE Literature Focus Lesson: Theme, TWE p. 653  TWE Literature Focus Lesson: Setting, TWE p. 659  TWE Literature Focus Lesson: Humor, TWE p. 664  TWE Literature Focus Lesson: Tall Tale, TWE p. 667	Listenir Listen Levele Active pp. 196	ng Library CD ing Library Sourcebook: Strategies and Activities and Vocabulary Development (Adapted), pp. 55–56 Learning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	TWE Difference TWE p	entiated Instruction: Writing from Reading,

### **Reading Workshop 3: Comparing and Contrasting**

### Dragon, Dragon and The King of Mazy May

### **LESSON PLAN AND RESOURCE MANAGER**

	STANDARDS
1 WE: COS/ARIVIT 1, 1.3, 2,	<b>CO3</b> 5, 5.2, 9, 15
TEACHING TOOLS AND I	RESOURCES
Glencoe Literatur	re Web Site (www.glencoe.com)
_	
Rubrics for Asse	ssing Student Writing, Listening, and
	Guide on TeacherWorks Plus CD-ROM
Presentation Plus	! CD-ROM
<u> </u>	
3-1	
INDEPENDENT RE/	ADING
Be sure to assign independ	lent reading of at least 30 minutes a day.
You may want to choose fr	om these collections:
Glencoe Literature Libi	rary • Glencoe BookLink 3 CD-ROM
• inTIME magazine	• Literature Classics CD-ROM
ENGLISH LANGUAGE LEA	ARNERS (ELL)
	y Sourcebook: Strategies and Activities
	lary Development (ELL), pp. 60–61
	and Note Taking Guide (ELL),
pp. 209–224	
	e Coach: Idioms, TWE pp. 677, 695
	• • •
	e Coacii. Building Background,
1 W L p. 000	
SPECIAL NEEDS/STRATE	GIC INTERVENTION
	y Sourcebook: Strategies and Activities
	lary Development (Adapted), pp. 57–58
	and Note Taking Guide (Adapted),
pp. 209–224	J ( ) ( )
	eal World: Careers, TWE p. 691
	eal World: Citizenship, TWE p. 687
	struction: Building Background,
Skill Level Up! A Sk	kills-Based Language Arts Game CD-ROM
	Glencoe Literatur  TeacherWorks Plu  Rubrics for Asses Speaking  Block Scheduling Vocabulary Puzzle Presentation Plus  INDEPENDENT RE  Be sure to assign independ You may want to choose free Glencoe Literature Libre InTIME magazine  ENGLISH LANGUAGE LE  English Languag Listening Library  Spanish Listening Listening Library  Listening Library  Listening Library  English Languag TWE P. 688  SPECIAL NEEDS/STRATE  Listening Library  Listening Library  Listening Library  Listening Library  Listening Library  Active Learning of pp. 209–224  TWE Reading in the Reading in t

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# Writing Workshop Part 2: Fable

### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
Objectives  • Make corrections to improve voice, point of view, and dialogue  • Correct errors in spelling and grammar  • Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose	ALABAMA SE: COS 8.1, 8.2, 8.1 TWE: COS 8.1, 10.1,	
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 702–705  Writing Workshop Transparencies 7–8, 27–28	Glencoe TeacherV Rubrics Speakin Block Scl	Literature Web Site (www.glencoe.com)  Works Plus CD-ROM  for Assessing Student Writing, Listening, and  ng  heduling Guide on TeacherWorks Plus CD-ROM  tion Plus! CD-ROM  Online Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Dialogue, TWE p. 702  TWE Reading Fluency: Reading to Revise, TWE p. 703	Be sure to assign i You may want to c	ENT READING  Independent reading of at least 30 minutes a day. The shoose from these collections:  Indicators and the shoot of the shoo

• inTIME magazine

• Literature Classics CD-ROM





## Aunt Millicent and A Mason-Dixon Memory

### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
<b>Readability Scores:</b> Aunt Millicent: Dale-Chall: 5.1, DR A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880	ALABAMA STA	ATE STANDARDS
Objectives • Predict • Analyze the setting	SE: COS/ARMT 1, 2; C	C <b>OS</b> 8.3, 10, 17.3 , 3; <b>COS</b> 8.3, 10, 13, 15, 17.2
Understand English word histories	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SI WE Lit. Selections and TWE side notes, pp. 706–743  Bellringer Options Transparencies  Unit 6 Resources, pp. 31–35  Leveled Vocabulary Development, pp. 58–60  Active Learning and Note Taking Guide, pp. 225–237  Literary and Text Analysis Transparency 45  Assessment  Selection Quick Checks, pp. 57–58	TeacherWork  Rubrics for Speaking  Block Sched  Vocabulary  Presentation  INDEPENDENT  Be sure to assign index	Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM  TREADING Pependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 57–58  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 71–72 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language Transparency 42  Grammar and Language Workbook	• Glencoe Literatur • inTIME magazine  ENGLISH LANGUAG  English Languag  Listening Lib  Spanish Liste  Listening L  Leveled Vo  Active Learn	E LEARNERS (ELL)  Inguage Coach  Parary CD  Inguing Library CD  Inguing Library CD  Inguing Sourcebook: Strategies and Activities  Incabulary Development (ELL), pp. 62–63  Ining and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 60–62  Active Learning and Note Taking Guide (Enriched), pp. 225–237  TWE Literature Focus Lesson: Heroes, TWE p. 709  TWE Literature Focus Lesson: Character Sketch, TWE p. 712  TWE Literature Focus Lesson: Conclusion, TWE p. 727  TWE Literature Focus Lesson: Theme, TWE p. 738	TWE English Lar TWE p. 717 TWE English Lar TWE p. 717 TWE English Lar  SPECIAL NEEDS/STR  Listening Lil  Listening L  Leveled Vo  Active Learn pp. 225–23 TWE Reading in	nguage Coach: Word Parts, TWE p. 708 Inguage Coach: Colloquialisms, TWE p. 713 Inguage Coach: Prefixes and Suffixes, Inguage Coach: Characterization, TWE p. 721  INTERCIC INTERVENTION  Interpretation of the second of the secon
SE Student Edition TWE Teacher Wranground Edition	TWE Differential	the Real World: Citizenship, TWE p. 718 ted Instruction: Building Background, of A Skills-Based Language Arts Game CD-ROM

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### **Comparing Literature Workshop: Comparing Heroes**

### The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

### **LESSON PLAN AND RESOURCE MANAGER**

Name	_ Date	Class
<b>Readability Scores:</b> The Toad and the Donkey: Dale-Ch Doc Rabbit, Bruh Fox, and Tar Baby:	nall: 4.8, DRP: 4	19, Lexile: 820
Dale-Chall: 5.2, DRP: 45, Lexile: 600	ALABAM	A STATE STANDARDS
Objectives	SE: COS/ARMT	2; <b>COS</b> 8.2
<ul> <li>Make connections across texts</li> <li>Compare and contrast myths, fables, and their heroes</li> </ul>	TWE: COS/ARN	IT 1, 2; <b>COS</b> 5, 15
Recognize and analyze heroes	TEACHING TOO	DLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	I _	coe Literature Web Site (www.glencoe.com)  erWorks Plus CD-ROM
Lesson-Specific Instruction		rics for Assessing Student Writing, Listening, and
SE TWE Selections and TWE side notes, pp. 744–757	1	iking
& Bellringer Options Transparencies	💿 Block	Scheduling Guide on TeacherWorks Plus CD-ROM
	💿 Vocab	ulary PuzzleMaker CD-ROM
\times Unit 6 Resources, p. 36	💽 Presei	ntation Plus! CD-ROM
\to \text{Leveled Vocabulary Development, p. 61}		
Active Learning and Note Taking Guide, pp. 238–242	STE	
Assessment	INDEPEN	DENT READING
Selection Quick Checks, pp. 59–60		n independent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 59–60		o choose from these collections:
© Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Lit	erature Library • Glencoe BookLink 3 CD-ROM
Assessment by Learning Objectives, pp. 61–72	• inTIME ma	gazine • Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANG	UAGE LEARNERS (ELL)
Grammar and Language Workbook		ish Language Coach
Grammar und Edniguage Workbook		ing Library CD
	<b>⑤</b> Spani.	sh Listening Library CD
RETEACHING AND ENRICHMENT	1	ning Library Sourcebook: Strategies and Activities
Tevising with Style		led Vocabulary Development (ELL), pp. 64–65
Sentence Diagraming	Qp-	e Learning and Note Taking Guide (ELL), 38–242
Spelling Power		ish Language Coach: Dialect, TWE p. 747
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	this cligi	ish Language Coach. Dialect, TWL p. 747
Teveled Vocabulary Development (Enriched),		
p. 63	SPECIAL NEEDS	S/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched), pp. 238–242		ing Library CD
TWE Literature Focus Lesson: Folktales, TWE p. 746		ning Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Humor, TWE p. 753	1	led Vocabulary Development (Adapted), 52–63
		e Learning and Note Taking Guide (Adapted),
	Q.	38–242
		ing in the Real World: Careers, TWE p. 744
		rentiated Instruction: Building Background,
	I	p. 750 rentiated Instruction: Role-Play, TWE p. 754
		remated instruction. Role-Flay, TWL p. 734
SE Student Edition TWE Teacher Wraparound Edition		
Workbook  ☐ Blackline masters ♣ Transparency  ⑥ CD-ROM  ☐ We	b	

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## **Unit 6: Wrap-Up**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> The Sand Castle: Dale-Chall: 5.9, DRP: 55, Lexile: 850	ALABAMA STA SE: COS 5, 8.3, 17 TWE: COS/ARMT 1, 1	ATE STANDARDS 1.2, 2; <b>COS</b> 5, 7
ECCENTIAL LECCON CURRENT		AND RESOURCES terature Web Site (www.glencoe.com) rks Plus CD-ROM
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 758–771  Bellringer Options Transparencies  Unit 6 Resources, p. 37  Assessment  Assessment by Learning Objectives, pp. 61–72  Selection and Unit Assessment, pp. 69–72	Presentation  Standardize Standardize Edition)  ARMT and (Student Edition)  ARMT and (Teacher Address	n Plus! CD-ROM ed Test Prep and Practice (Student Edition) ed Test Prep and Practice (Teacher Annotated  SAT-10 Preparation and Practice dition) SAT-10 Preparation and Practice nnotated Edition) onstructive Responses Sourcebook or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT   ExamView Assessment Suite CD-ROM	INDEPENDEN  Be sure to assign ind	T READING ependent reading of at least 30 minutes a day.

You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition	
Workbook 🗁 Blackline masters 🌡 Transparency 🕡 CD-ROM	Web

Interactive Tutor Self-Assessment CD-ROM

## **Unit 7: Warm-Up and Genre Focus**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Great Radio Scare: Dale-Chall: 6.7, DRP: 67, Lexile: 1200  Objectives  • Apply the unit's key reading strategies to historical fiction and nonfiction  • Analyze the literary elements of historical fiction and nonfiction  • Answer the Big Question	ALABAMA S SE: COS/ARMT 3, 3. TWE: COS/ARMT 1,	1.3, 2, 3, 3.4; <b>COS</b> 6
ESSENTIAL LESSON SUPPORT	💿 TeacherV	Literature Web Site (www.glencoe.com)  Vorks Plus CD-ROM
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 772–781  SE TWE Genre Focus: Historical Fiction and Nonfiction,	🕑 Presentat	tion Plus! CD-ROM
pp. 776  pp. 776  pp. 776  se		dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Literature Classics CD-ROM
Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks  Plus CD-ROM)		GE LEARNERS (ELL) arning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Author's Purpose, TWE p. 778		Language Coach: Base Words and Roots,
Literature Focus Lesson: Sequence, TWE p. 780  Active Learning and Note Taking Guide (Enriched), pp. 243–244	Active Le pp. 243- TWE Reading TWE Differen TWE p. 7	in the Real World: Career, TWE p. 774 tiated Instruction: Build Background, 776 tiated Instruction: Writing a Radio Play,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

### Reading Workshop 1: Synthesizing

### The Gold Cadillac and Nadia the Willful

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Gold Cadillac: Dale-Chall: 3.9 Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900	9, DRP: 47, Lexile:	780
Objectives	ALABAMA	STATE STANDARDS
Synthesize information		2, 2.1, 3; <b>COS</b> 8.3, 12, 17.1
Learn and use new vocabulary		1, 2, 3; <b>COS</b> 5, 5.2, 8.3, 12, 13
• Make connections from text to self		., _, .,
Identify literary elements: symbol	TEACHING TOOL	S AND RESOURCES
ECCENTIAL LECCON CURRONT		
ESSENTIAL LESSON SUPPORT	_	e Literature Web Site (www.glencoe.com)  Works Plus CD-ROM
Lesson-Specific Instruction	1	s for Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 782–813	Speaki	
占 Bellringer Options Transparencies	I	heduling Guide on TeacherWorks Plus CD-ROM
\times Unit 7 Resources, pp. 9-14	_	_
\times Leveled Vocabulary Development, pp. 62–64	1 -	ary PuzzleMaker CD-ROM
Active Learning and Note Taking Guide, pp. 245–256	Presenta	tion Plus! CD-ROM
占 Literary and Text Analysis Transparency 37, 51		
Assessment		
Selection Quick Checks, pp. 61–62		ENT READING
Selection Quick Checks (Spanish), pp. 61–62		independent reading of at least 30 minutes a day.
( Checkpoint Questions on Presentation Plus! CD-ROM		choose from these collections:
Selection and Unit Assessments, pp. 73–74		ature Library • Glencoe BookLink 3 CD-ROM
\alpha Assessment by Learning Objectives, pp. 73–84	• inTIME maga:	ine • Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM		
	ENGLISH LANGU	AGE LEARNERS (ELL)
Integrated Language Arts Instruction	\tag{English}	n Language Coach
🐇 Grammar and Language Transparency 19	( Listening	
Grammar and Language Workbook	( Spanish	Listening Library CD
		ng Library Sourcebook: Strategies and Activities
	I	d Vocabulary Development (ELL), pp. 66–68
RETEACHING AND ENRICHMENT		earning and Note Taking Guide (ELL),
Revising with Style	pp. 245	-256
	TWE English	Language Coach: Base Words and Roots,
Spelling Power	TWE p.	784
	<b>TWE</b> English	Language Coach: Irregular Verbs, TWE p. 797
Skill Level Up! A Skills-Based Language Arts Game CD-ROM		
\times Leveled Vocabulary Development (Enriched), pp. 64–65 \times Active Learning and Note Taking Guide (Enriched),	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
pp. 245–256	💿 Listenin	a Library CD
TWE Literature Focus Lesson: Symbol, TWE p. 785		ng Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Narrator, TWE p. 790	I	d Vocabulary Development (Adapted), pp. 64–65
TWE Literature Focus Lesson: Plot, TWE p. 805	/-	earning and Note Taking Guide (Adapted),
Int Literature rocus Lesson. Flot, TWL p. 003	pp. 245	3 ( )
		ntiated Instruction: Write an Alternative Ending,
	TWE p.	<b>o</b> .
		ntiated Instruction: Freewriting, TWE p. 799
	I	g in the Real World: Citizenship, TWE p. 796
	·	of Up! A Skills-Based Language Arts Game CD-ROM
	Skill Leve	7 Op. 71 Skills Buseu Lunguage ALG Guille CD-KOIVI
SE Student Edition TWE Teacher Wraparound Edition		
آ Workbook 🗁 Blackline masters 퉣 Transparency 💿 CD-ROM 📙 🛚	Web	

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## Writing Workshop Part 1: Personal Narrative

#### **LESSON PLAN AND RESOURCE MANAGER**

		710211
Name	Date	Class
Objectives Share a personal experience including important details Write an essay with a beginning, middle, and end Use chronological time order	ALABAMA STA SE: COS 8.1, 8.2, 8.3, 8.4 TWE: COS/ARMT 2; CO	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 814–817 Unit 7 Resources, pp. 14–15 & Writing Workshop Transparencies 13–14	TeacherWork  Rubrics for a Speaking  Block Schedu  Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Prewriting, TWE p. 814  TWE Literature Focus Lesson: Descriptive Language, TWE p. 815	You may want to choo	READING  Dendent reading of at least 30 minutes a day.  se from these collections:  E Library • Glencoe BookLink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM



### Reading Workshop 2: Identifying Main Idea and Supporting Details

### The Bracelet and Too Soon a Woman

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> The Bracelet: Dale-Chall: 4.7, DRP: 51, Lexile: 830 Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730	SE: COS/ARMT 1,	STATE STANDARDS 1.1, 2; COS 8.3, 10, 12, 16 1, 1.1, 2; COS 7, 8.3, 12, 13, 15
Objectives     Identify main ideas and supporting details     Learn and use new vocabulary     Identify and analyze narration     Analyze text      ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction     SE TWE Lit. Selections and TWE side notes, pp. 818–839     Bellringer Options Transparencies	Glenco Teacher Rubric Speak Block Sc	LES AND RESOURCES  The Literature Web Site (www.glencoe.com)  The Works Plus CD-ROM  The Start of Assessing Student Writing, Listening, and the sing and the start of the star
— Unit 7 Resources, pp. 16–21  — Leveled Vocabulary Development, pp. 65–67  — Active Learning and Note Taking Guide, pp. 257–268  — Literary and Text Analysis Transparency 32  Assessment — Selection Quick Checks, pp. 63-64 — Selection Quick Checks (Spanish), pp. 63-64 — Selection Quick Checks (Spanish), pp. 63-64 — Selection and Unit Assessments, pp. 75–76 — Assessment by Learning Objectives, pp. 73–84 — ExamView Assessment Suite CD-ROM  Integrated Language Arts Instruction — Grammar and Language Transparency 62 — Grammar and Language Workbook	Be sure to assign You may want to • Glencoe Liter • inTIME maga  ENGLISH LANGU ————————————————————————————————————	JAGE LEARNERS (ELL)  th Language Coach g Library CD tistening Library CD ting Library Sourcebook: Strategies and Activities the Vocabulary Development (ELL), p. 69 Learning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 66–67 Active Learning and Note Taking Guide (Enriched), pp. 257–268 Literature Focus Lesson: Theme, TWE p. 837	SPECIAL NEEDS/  Listenin  Listenin  Levele  Active I  pp. 257  TWE Differe  TWE Differe  TWE Readin	n Language Coach: Latin Roots, TWE p. 820 n Language Coach: Building Background, . 823  STRATEGIC INTERVENTION ng Library CD ing Library Sourcebook: Strategies and Activities nd Vocabulary Development (Adapted), pp. 66–67 Learning and Note Taking Guide (Adapted), 7–268 entiated Instruction: Small Group Activity,

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### Reading Workshop 3: Evaluating

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### President Cleveland, Where are You? and Nobody's Perfect

#### LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
<b>Readability Scores:</b> President Cleveland, Where Are Yo Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790		6.4, DRP: 59, Lexile: 1040
Objectives • Evaluate text • Identify literary elements: description • Identify word structure: Greek roots	SE: COS/ARMT 1,	A STATE STANDARDS 1, 2, 3; COS 10, 12 T 1, 1.3, 2, 3; COS 5, 8.3, 12, 13
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	LS AND RESOURCES
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 840–865  Bellringer Options Transparencies  Unit 7 Resources, pp. 20–26  Leveled Vocabulary Development, pp. 68–70  Active Learning and Note Taking Guide, pp. 269–277  Literary and Text Analysis Transparency 11	Teacher  Rubric Speak  Block Sc  Vocabul	the Literature Web Site (www.glencoe.com)  In Works Plus CD-ROM  Ics for Assessing Student Writing, Listening, and  Iking  Icheduling Guide on TeacherWorks Plus CD-ROM  Illary PuzzleMaker CD-ROM  Itation Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 65–66  Selection Quick Checks (Spanish), pp. 65–66  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77–78  Assessment by Learning Objectives, pp. 73–84  ExamView Assessment Suite CD-ROM	Be sure to assign You may want to	point reading of at least 30 minutes a day. o choose from these collections:  arature Library  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGU	UAGE LEARNERS (ELL)
Grammar and Language Workbook	& English	sh Language Coach ng Library CD
RETEACHING AND ENRICHMENT		h Listening Library CD ning Library Sourcebook: Strategies and Activities
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 68–70 Active Learning and Note Taking Guide (Enriched), pp. 269–277	Levele  Active L pp. 269  TWE English	ed Vocabulary Development (ELL), pp. 70–71  Learning and Note Taking Guide (ELL), 9–277  th Language Coach: Greek Roots, TWE p. 843  th Language Coach: Building Background,
TWE Literature Focus Lesson: First-Person Narration,	SPECIAL NEEDS/	STRATEGIC INTERVENTION
TWE p. 846  TWE Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852  TWE Literature Focus Lesson: Sports Writing, TWE p. 858	(§) Listenin \tilde{Listenin} Listeni	ng Library CD ning Library Sourcebook: Strategies and Activities ed Vocabulary Development (Adapted), pp. 68–70 Learning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition	TWE Readin TWE Readin TWE Differe TWE D	ng in the Real World: Career, TWE p. 840 ng in the Real World: Career, TWE p. 862 entiated Instruction: Neighborhood Maps,

Alabama Lesson Plans Course 1 59

Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 📃 Web

## Writing Workshop Part 2: Personal Narrative

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write in your own voice using tone appropriate to purpose and audience  • Revise draft for word choice  • Use suggestions from other students to improve your narrative	ALABAMA S SE: COS 8.1, 8.2, 8.3, TWE: COS 8.1, 8.4, 1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 866–869  Unit 7 Resources, pp. 28–29  Writing Workshop Transparencies 29–30	Glencoe L Glencoe L TeacherWi Rubrics fr Speaking Block Sche Presentation	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
TWE Differentiated Instruction: Tips for Peer Revision, TWE p. 866 TWE Reading Fluency: Pace, TWE p. 867 TWE Literature Focus Lesson: Transitions, TWE p. 868	You may want to ch	NT READING  dependent reading of at least 30 minutes a day. House from these collections:  ture Library • Glencoe BookLink 3 CD-ROM

• inTIME magazine

• Literature Classics CD-ROM



### The Shutout and The Talking Skull

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date Class	
<b>Readability Scores:</b> The Shutout: Dale-Chall: 9.3, DRF The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700	: 67, Lexile: 1270	
Objectives	ALABAMA STATE STANDARDS	
Take and review notes	SE: COS/ARMT 1, 1.3, 3, 3.4; COS 8.5, 10, 12	
Learn and use new vocabulary	TWE: COS/ARMT 1, 1.3, 1.4, 3, 3.4; COS 5, 5.1, 8.3, 12, 13	
Understand sequence of events: time order		
Activate prior knowledge	TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE Lit. Selections and TWE side notes, pp. 870–893		nd
Bellringer Options Transparencies	Speaking	u
Unit 7 Resources, pp. 30–34	Block Scheduling Guide on TeacherWorks Plus CD-Re	OM
Leveled Vocabulary Development, pp. 71–72	Vocabulary PuzzleMaker CD-ROM	
Active Learning and Note Taking Guide, pp. 278–288	Presentation Plus! CD-ROM	
Literary and Text Analysis Transparency 44		
Assessment	INDEPENDENT READING	
Selection Quick Checks, pp. 67–68  Selection Quick Checks (Spanish), pp. 67–68	Be sure to assign independent reading of at least 30 minutes a	a day.
_	You may want to choose from these collections:	
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 79–80	• Glencoe Literature Library • Glencoe BookLink 3 CD-RO	
Assessment by Learning Objectives, pp. 73–84	• inTIME magazine • Literature Classics CD-RON	VI
	ENGLISH LANGUAGE LEARNERS (ELL)	
Integrated Language Arts Instruction	English Language Coach	
Grammar and Language Transparency 1	Listening Library CD	
Grammar and Language Workbook	Spanish Listening Library CD	
	Listening Library Sourcebook: Strategies and Activity	
	Leveled Vocabulary Development (ELL), pp. 72–73	
RETEACHING AND ENRICHMENT	Active Learning and Note Taking Guide (ELL), pp. 278–288	
Revising with Style	TWE English Language Coach: Build Background, TWE p.	873
Sentence Diagraming	TWE English Language Coach: Baseball Terms, TWE p. 87	
Spelling Power	English Eurigaage coach. Baseban Ternis, TVTE p. 07	
Skill Level Up! A Skills-Based Language Arts Game CD-ROM	SPECIAL NEEDS/STRATEGIC INTERVENTION	
teveled Vocabulary Development (Enriched), pp. 71–73	💽 Listening Library CD	
Active Learning and Note Taking Guide (Enriched),	Eistening Library CD	ities
pp. 278–288	Leveled Vocabulary Development (Adapted), pp. 71	
Literature Focus Lesson: Fable, TWE p. 882	Active Learning and Note Taking Guide (Adapted),	
	pp. 278–288	
	TWE Reading in the Real World: College, TWE p. 871	
	TWE Differentiated Instruction: Historical Research,	
	TWE p. 872	
	Differentiated Instruction: Character Interaction,	
	TWE p. 885   Skill Level Up! A Skills-Based Language Arts Game CD-I	ROM
SE Student Edition TWE Teacher Wranaround Edition	Skill Level Op: A Skills-bused Language Arts dame CD-	KOWI

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### **Reading Across Texts Workshop: Author's Credibility**

### from The Great Fire and Letters About the Fire

#### **LESSON PLAN AND RESOURCE MANAGER**

ALABAMA STATE STANDARDS SE: COS 3, 6, 8, 8.2, 14.1 TWE: COS/ARMT 2, 3, 3.4; COS 6, 12, 13	
EACHING TOOLS AND RESOURCES	
Glencoe Literature Web Site (w TeacherWorks Plus CD-ROM Rubrics for Assessing Student Speaking Block Scheduling Guide on Teach Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM  INDEPENDENT READING Be sure to assign independent reading or You may want to choose from these colle Glencoe Literature Library Interior	Writing, Listening, and cherWorks Plus CD-ROM DM f at least 30 minutes a day. ections:
NGLISH LANGUAGE LEARNERS (EL	.L)
English Language Coach  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook:  Leveled Vocabulary Develop.  Active Learning and Note Tak.  pp. 289–293  TWE English Language Coach: Con  PECIAL NEEDS/STRATEGIC INTERV  Listening Library CD  Listening Library Sourcebook:  Leveled Vocabulary Develop.  pp. 73–74	E Strategies and Activities ment (ELL), pp. 74–75 ing Guide (ELL), njunctions, TWE p. 903  ENTION  E Strategies and Activities ment (Adapted),
	SE: COS 3, 6, 8, 8.2, 14.1  TWE: COS/ARMT 2, 3, 3.4; COS 6, 12, 13  EACHING TOOLS AND RESOURCES  Glencoe Literature Web Site (w. TeacherWorks Plus CD-ROM  Rubrics for Assessing Student Speaking  Block Scheduling Guide on Tea  Vocabulary PuzzleMaker CD-ROM  Presentation Plus! CD-ROM  INDEPENDENT READING  Be sure to assign independent reading o You may want to choose from these colle flencoe Literature Library Glence inTIME magazine Literature inTIME magazine Literature CD  English Language Coach  Listening Library CD  Spanish Listening Library CD  Listening Library Sourcebook.  Leveled Vocabulary Develop.  Active Learning and Note Take pp. 289–293  TWE English Language Coach: Core  PECIAL NEEDS/STRATEGIC INTERV  Listening Library Sourcebook.  Leveled Vocabulary Develop.  Listening Library CD  Listening Library CD  Listening Library CD  Listening Library CD  Listening Library CD

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Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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Reading in the Real World: Career, TWE p. 895
 Reading in the Real World: Career, TWE p. 906
 Differentiated Instruction: Research Report, TWE p. 899

## Unit 7: Wrap-Up

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
	SE: COS 5, 8.2, 17, TWE: COS/ARMT	1, 1.1, 1.3, 2
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction  SE TWE SE Lesson and TWE side notes, pp. 910–925  Bellringer Options Transparencies  Unit 7 Resources, p. 36  Assessment  Assessment  Selection and Unit Assessment, pp. 81–84	TeacherWork  TeacherWork  Presentation  Standardize  Edition)  ARMT and S  (Student Edit  ARMT and S  (Teacher An	d Test Prep and Practice (Student Edition) d Test Prep and Practice (Teacher Annotated AT-10 Preparation and Practice ition) AT-10 Preparation and Practice notated Edition)
	Writing Co	nstructive Responses Sourcebook
RETEACHING AND ENRICHMENT	' Rubrics for Speaking	Assessing Student Writing, Listening, and
ExamView Assessment Suite CD-ROM		
Interactive Tutor Self-Assessment CD-ROM	3380	
W interactive futor sen-Assessment CD-ROM	INDEPENDENT	READING
	T	the Profession to the

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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## **Unit 8: Warm-Up and Genre Focus**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives • Apply strategies for reading dramas • Analyze the literary elements of dramas • Answer the Big Question	ALABAMA ST SE: COS/ARMT 1, 2; TWE: COS/ARMT 1,	
Lesson-Specific Instruction  SE TWE Warm-Up and TWE side notes, pp. 926–937  SE TWE Genre Focus: Drama, p. 930  SE TWE Genre Focus Selection: Novio Boy, pp. 931–937  Bellringer Options Transparencies  Active Learning and Note Taking Guide, pp. 295–296	® TeacherW	iterature Web Site (www.glencoe.com)  **Jorks Plus CD-ROM  **ion Plus! CD-ROM
Unit 8 Resources, pp. 2–7  Literature Launchers: Pre-Reading Videos DVD  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections:  ure Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT  TWE Literature Focus Lesson: Characterization, TWE p. 930  TWE Literature Focus Lesson: Stage Directions, TWE p. 933  Active Learning and Note Taking Guide (Enriched), pp. 295–296	Active Lec	GE LEARNERS (ELL)  arning and Note Taking Guide (ELL), 196  anguage Coach: Slang, TWE p. 934
	Active Le pp. 295-2	arning and Note Taking Guide (Adapted), 296 in the Real World: Career, TWE p. 932 tiated Instruction: Visualizing, TWE p. 935 Fluency: Build Fluency, TWE p. 937

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Workbook Delackline masters Transparency CD-ROM Web

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## Reading Workshop 1: Visualizing

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## The Reluctant Dragon, Scenes 1 and 2

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Reluctant Dragon: Dale-Chall: 4.3 Objectives • Visualize author's ideas or descriptions • Understand scene	SE:COS/ARMT 1, 2; 0 TWE: COS/ARMT 1,	1.3, 2; <b>COS</b> 5.2, 9, 15
	TEACHING TOOLS	
ESSENTIAL LESSON SUPPORT	I =	iterature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 938–965  Bellringer Options Transparencies  Unit 8 Resources, pp. 9–15  Leveled Vocabulary Development, pp. 75–76  Active Learning and Note Taking Guide, pp. 297–311	Rubrics for Speaking  Block Sche  Comparison  Rubrics for Speaking  Speaking  Rubrics for Rubrics for Speaking  Speaking  Rubrics for Rubrics for Rubrics for Speaking  Speaking  Rubrics for Rubrics for Rubrics for Speaking	orks Plus CD-ROM or Assessing Student Writing, Listening, and oduling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM
🐇 Literary and Text Analysis Transparency 1	SIA	
Assessment  Selection Quick Checks, pp. 71–72  Selection Quick Checks (Spanish), pp. 71–72  Checkpoint Questions on Presentation Plus! CD-ROM  Selection and Unit Assessments, pp. 85–86  Assessment by Learning Objectives, pp. 85–96	You may want to cho	dependent reading of at least 30 minutes a day. cose from these collections:  ure Library • Glencoe BookLink 3 CD-ROM
( ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAG	GE LEARNERS (ELL)
Integrated Language Arts Instruction  Grammar and Language Workbook	( Listening L	
RETEACHING AND ENRICHMENT  Revising with Style  Sentence Diagraming  Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Leveled Vocabulary Development (Enriched), pp. 75–78	Listening Fluency F Leveled V Active Lea pp. 297–3	Stening Library CD  Library Sourcebook: Strategies and Activities  Practice and Assessment  Procabulary Development (ELL), pp. 76–77  Irning and Note Taking Guide (ELL),  11  anguage Coach: Slang, TWE p. 945  anguage Coach: Idioms, TWE p. 950
Active Learning and Note Taking Guide (Enriched), pp. 297–311		
TWE Literature Focus Lesson: Setting, TWE p. 942 TWE Literature Focus Lesson: Characterization, TWE p. 948	Listening L Listening L Listening L Leveled V Active Lea pp. 297–3 TWE Reading in	Library Sourcebook: Strategies and Activities Yocabulary Development (Adapted), pp. 75–76 rning and Note Taking Guide (Adapted),
SE Student Edition  We Teacher Wraparound Edition	TWE Differenti	ated Instruction: Writing Activity, TWE p. 953  Ip! A Skills-Based Language Arts Game CD-ROM
Workbook ⇐ Blackline masters ♣ Transparency ♠ CD-ROM 📃	vved	

## Writing Workshop Part 1: Speech

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Objectives  • Write expository paragraphs to explain and inform  • Gather information from a variety of sources  • Maintain a clear purpose and focus	SE: COS 8, 8.1, 8.3, 8.5 TWE: COS/ARMT 1; 6	COS 8.3, 10, 15, 16, 17, 17.3
ESSENTIAL LESSON SUPPORT  Lesson-Specific Instruction  SE TWE Writing Workshop and TWE side notes, pp. 966–969  Unit 8 Resources, pp. 14–15  Grammar and Writing Workshop Transparencies 15–16	TeacherWork TeacherWork TeacherWork Rubrics for Speaking Block Sched	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT  TWE Differentiated Instruction: Auditory Learners, TWE p. 967  TWE Reading Fluency: Reading and Writing, TWE p. 968	You may want to cho	ependent reading of at least 30 minutes a day. sose from these collections:  are Library • Glencoe BookLink 3 CD-ROM

#### **ENGLISH LANGUAGE LEARNERS (ELL)**

TWE English Language Coach: Idioms and Slang, TWE p. 966

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### Reading Workshop 2: Clarifying

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### Damon and Pythias and Charlie Johnson

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
<b>Readability Scores:</b> Charlie Johnson: Dale-Chall: 4.0, D <b>Objectives</b>	RP: 48, Lexile: 780	
<ul> <li>Connect and clarify main ideas and concepts</li> <li>Clarify meaning by questioning and rereading</li> <li>Predict what will happen in the selection</li> </ul>	ALABAMA STATE S SE: COS/ARMT 1, 2; COS 8 TWE: COS/ARMT 1, 1.2; CO	3.3, 10, 10.2, 15, 17
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 970–995  Bellringer Options Transparencies  Unit 8 Resources, pp. 16–20  Active Learning and Note Taking Guide, pp. 312–322  Literary and Text Analysis Transparency 6  Assessment	( TeacherWorks Pla ( Rubrics for Asse Speaking	essing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
Selection Quick Checks, pp. 73–74  Selection Quick Checks (Spanish), pp. 73–74  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96  ExamView Assessment Suite CD-ROM	You may want to choose fr	dent reading of at least 30 minutes a day.
Integrated Language Arts Instruction		
RETEACHING AND ENRICHMENT  Revising with Style Sentence Diagraming Spelling Power  Skill Level Up! A Skills-Based Language Arts Game CD-ROM Active Learning and Note Taking Guide (Enriched), pp. 312–322  TWE Literature Focus Lesson: Drama, TWE p. 974  TWE Literature Focus Lesson: Point of View, TWE p. 991	Fluency Practice Leveled Vocabu Active Learning of pp. 312–322 TWE English Languag TWE p. 980	age Coach CD g Library CD ry Sourcebook: Strategies and Activities
	SPECIAL NEEDS/STRATE	GIC INTERVENTION
SE Student Edition TWE Teacher Wraparound Edition	Leveled Vocabu  Active Learning of pp. 312–322  TWE Reading in the	ry CD ry Sourcebook: Strategies and Activities ulary Development (Adapted), pp. 77–78 and Note Taking Guide (Adapted), Real World: Citizenship, TWE p. 977 Real World: Citizenship, TWE p. 982 Instruction: Writing a Letter, TWE p. 992 Skills-Based Language Arts Game CD-ROM

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### Reading Workshop 3: Skimming and Scanning

### The Bully of Barksdale Street and Tales of the Tangled Tresses

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: The Bully of Barksdale Street: Database of the Tangled Tresses: Dale-Chall: 5.0  Objectives  • Skim to get an overview of a selection  • Scan to find specific information styles  • Understand stage directions in a play	ALABAMA S SE: COS/ARMT 1, 2	; <b>COS</b> 8.3, 10, 15 , 1.2, 1.3, 1.4, 2; <b>COS</b> 5, 15
	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe	Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 996–1031  Bellringer Options Transparencies  Unit 8 Resources, pp. 21–28  Leveled Vocabulary Development, pp. 77–78  Active Learning and Note Taking Guide, pp. 323–339  Literary and Text Analysis Transparency 49	Rubrics Speakin  Speakin  Block Sch	for Assessing Student Writing, Listening, and g g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM
Assessment  Selection Quick Checks, pp. 75–76  Selection Quick Checks (Spanish), pp. 75–76  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 89–90  Assessment by Learning Objectives, pp. 85–96	Be sure to assign ir You may want to cl	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library  • Glencoe BookLink 3 CD-ROM  • Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM	ENCLICH LANCHA	CE LEADNEDS (ELL)
Integrated Language Arts Instruction  Grammar and Language Workbook	English  Listening  Spanish L	Language Coach Library CD istening Library CD g Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		Practice and Assessment
Read Aloud, Think Aloud Transparencies 67–81 Revising with Style Sentence Diagraming Spelling Power Leveled Vocabulary Development (Enriched), pp. 79–81	Leveled Active Lecopp. 323- TWE English I	Vocabulary Development (ELL), pp. 79–80 arning and Note Taking Guide (ELL),
Active Learning and Note Taking Guide (Enriched), pp. 323–339  TWE Literature Focus Lesson: Stereotypes, TWE p. 1007  TWE Literature Focus Lesson: Character, TWE p. 1010	Listening Listening Listening Leveled Active Le pp. 323- TWE Reading TWE Reading	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 79–80 arning and Note Taking Guide (Adapted),

Student Edition

We Teacher Wraparound Edition

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Blackline masters Transparency

CD-ROM

Web

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Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Writing Workshop Part 2: Speech

#### LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE WANAGER			
Name	Date	Class	
Objectives  • Write a speech with three main parts: the beginning, the middle, and the end  • Include relevant stories or anecdotes  • Practice and use effective speaking techniques	ALABAMA S SE: COS 8, 8.1, 8.3, 8 TWE: COS 8, 8.5, 16,		
ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction  SI TWI Writing Workshop and TWE side notes, pp. 1032–1035  Writing Workshop Transparencies 31–32	TeacherWo Rubrics fo Speaking Block Sche Presentatio	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and	
RETEACHING AND ENRICHMENT			
TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033 TWE Reading Fluency: Public Speaking, TWE p. 1035		IT READING  dependent reading of at least 30 minutes a day.  cose from these collections:	

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

• inTIME magazine





### **Zlateh the Goat and Best of Buddies**

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810 Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930 Objectives • Predict what will happen in a story • Read dialogue to find out information	SE: COS/ARMT 1, 2 TWE: COS/ARMT	STATE STANDARDS 2, 3, 4; COS 5.2, 10, 15, 17.1 1, 2, 3, 4; COS 5, 5.2, 13 S AND RESOURCES
Identify the speaker's personality through dialogue	🖳 Glencoe	Literature Web Site (www.glencoe.com)  Vorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		for Assessing Student Writing, Listening, and
Lesson-Specific Instruction  SE TWE Lit. Selections and TWE side notes, pp. 1036–1055  Bellringer Options Transparencies  Unit 8 Resources, pp. 29–47	💿 Vocabula	ng neduling Guide on TeacherWorks Plus CD-ROM nry PuzzleMaker CD-ROM tion Plus! CD-ROM
Leveled Vocabulary Development, pp. 79–80  Active Learning and Note Taking Guide, pp. 340–347  Literary and Text Analysis Transparency 13	INDEPENDE	ENT READING
Assessment  Selection Quick Checks, pp. 77–78  Selection Quick Checks (Spanish), pp. 77–78  Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 91–92	You may want to o	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library • Glencoe BookLink 3 CD-ROM ine • Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGUA	AGE LEARNERS (ELL)
( ExamView Assessment Suite CD-ROM	\tag{English}	Language Coach
Integrated Language Arts Instruction	💽 Listening	Library CD
f Grammar and Language Workbook		Listening Library CD
Grammar and Language Transparency 8	\to Fluency	g Library Sourcebook: Strategies and Activities Practice and Assessment Vocabulary Development (ELL), pp. 81–83
RETEACHING AND ENRICHMENT		earning and Note Taking Guide (ELL), -347
Sentence Diagraming		
Spelling Power	_	TRATEGIC INTERVENTION
Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 82–83 Active Learning and Note Taking Guide (Enriched), pp. 340–347 Literature Focus Lesson: Dialogue, TWE p. 1038 Literature Focus Lesson: Informational Text, TWE p. 1052	Leveled  Active Le pp. 340-  TWE Reading  TWE Differen  TWE p.	In the Real World: Category Twee Real Words (2013) The Real World: Category Twee Real World: Cat

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Workbook 🗁 Blackline masters Transparency ① CD-ROM 🖳 Web

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# Reading Across Texts Workshop: Comparing Primary and Secondary Source Documents

Baby Hippo Orphan Finds a Friend and from The Caretaker's Diary

### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
Readability Scores: Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020 from <i>The Caretakers's Diary</i> : Dale-Chall: 5.2, DRP: 54, Lexile: 990  Objectives  Compare and contrast information in different texts	SE: COS/ARMT 3; C TWE: COS/ARMT 2	, 3, 3.1, 3.2, 3.4; <b>COS</b> 6, 13, 14.2
Analyze multiple points of view on a real-world	TEACHING TOOLS	AND RESOURCES
<ul> <li>situation</li> <li>Read and understand informative texts and primary source documents</li> </ul> ESSENTIAL LESSON SUPPORT	( Teacher W Teacher W Rubrics Speakin	-
Lesson-Specific Instruction	I =	eduling Guide on TeacherWorks Plus CD-ROM
SE TWE Selections and TWE side notes, pp. 1056–1071 & Bellringer Options Transparencies Unit 8 Resources, p. 35	I =	ry PuzzleMaker CD-ROM ion Plus! CD-ROM
\times Leveled Vocabulary Development, pp. 81–82	37.0	
Active Learning and Note Taking Guide, pp. 348–352	INDEPENDE	NT READING
Assessment  Selection Quick Checks, pp. 79–80  Selection Quick Checks (Spanish), pp. 79–80  Checkpoint Questions on Presentation Plus! CD-ROM  Assessment by Learning Objectives, pp. 85–96	Be sure to assign in You may want to cl	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM		
& Examiniew Assessment suite CD-ROW	ENGLISH LANGUA	GE LEARNERS (ELL)
Integrated Language Arts Instruction	& English	Language Coach
Grammar and Language Workbook	( Listening  Spanish L	Library CD istening Library CD
		g Library Sourcebook: Strategies and Activities
	\times Listenin	
RETEACHING AND ENRICHMENT	1	Vocabulary Development (ELL), pp. 84–85
RETEACHING AND ENRICHMENT  Revising with Style	\times_ Leveled	Vocabulary Development (ELL), pp. 84–85 arning and Note Taking Guide (ELL),
Revising with Style	\times_ Leveled	arning and Note Taking Guide (ELL),
Revising with Style Sentence Diagraming Spelling Power	Leveled Active Lee pp. 348-	arning and Note Taking Guide (ELL),
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM	Leveled Active Lee pp. 348-	arning and Note Taking Guide (ELL), 352
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched),	Leveled Active Le pp. 348-	arning and Note Taking Guide (ELL), 352 .anguage Coach: Word Origins, TWE p. 1061
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85	Leveled Active Le pp. 348- TWE English	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061 TRATEGIC INTERVENTION
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched),	Leveled Active Le pp. 348- TWE English  SPECIAL NEEDS/S Listening	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352	Listening  Leveled  Active Le pp. 348- TWE English  SPECIAL NEEDS/S  Listening Listening	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061 TRATEGIC INTERVENTION Library CD Ig Library Sourcebook: Strategies and Activities
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 Literature Focus Lesson: Author's Purpose, TWE p. 1056	Listening  Leveled  Active Le pp. 348- TWE English  SPECIAL NEEDS/S  Listening Listening	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted),
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352	Leveled Active Le pp. 348- TWE English  SPECIAL NEEDS/S Listening Listening Leveled pp. 83-8	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD  G Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35 Lanning and Note Taking Guide (Adapted), pp.
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 Literature Focus Lesson: Author's Purpose, TWE p. 1056	SPECIAL NEEDS/S  Listening  Leveled  pp. 83-6  Active Le  pp. 348-352	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD  G Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35  arning and Note Taking Guide (Adapted), pp.
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 Literature Focus Lesson: Author's Purpose, TWE p. 1056	Leveled Active Le pp. 348-  IWE English  SPECIAL NEEDS/S  Listening Listening pp. 83-6 Active Le 348-352  IWE Reading	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD  G Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35 Lanning and Note Taking Guide (Adapted), pp.
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 Literature Focus Lesson: Author's Purpose, TWE p. 1056	Leveled Active Le pp. 348-  TWE English  SPECIAL NEEDS/S  Listening Listening Leveled pp. 83-4  Active Le 348-352  TWE Reading TWE Reading	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD 9 Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35 Arning and Note Taking Guide (Adapted), pp. in the Real World: Careers, TWE p. 1057 in the Real World: Citizenship, TWE p. 1065 citated Instruction: Creating a Storyboard,
Revising with Style Sentence Diagraming Spelling Power Skill Level Up! A Skills-Based Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 Literature Focus Lesson: Author's Purpose, TWE p. 1056	Leveled Active Le pp. 348- TWE English  SPECIAL NEEDS/S Listening Listening Leveled pp. 83-4 Active Le 348-352 TWE Reading TWE Reading TWE Different	arning and Note Taking Guide (ELL), 352 Language Coach: Word Origins, TWE p. 1061  TRATEGIC INTERVENTION  Library CD 9 Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), 35 Arning and Note Taking Guide (Adapted), pp. in the Real World: Careers, TWE p. 1057 in the Real World: Citizenship, TWE p. 1065 citated Instruction: Creating a Storyboard,

## **Unit 8: Wrap-Up**

#### **LESSON PLAN AND RESOURCE MANAGER**

Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	ALABAMA STAT  SE: COS/ARMT 2; COS  TWE: COS/ARMT 1, 1.2  TEACHING TOOLS AN  Glencoe Liter	5, 8.5
SE TWE SE Lesson and TWE side notes, pp. 1072–1081  Bellringer Options Transparencies  Unit 8 Resources, p. 36  Assessment  Assessment  Selection and Unit Assessment, pp. 93–96	Presentation F Standardized Edition) ARMT and SA (Student Editi ARMT and SA (Teacher Ann Writing Cons	Test Prep and Practice (Student Edition) Test Prep and Practice (Teacher Annotated T-10 Preparation and Practice
RETEACHING AND ENRICHMENT	Speaking  INDEPENDENT	READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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