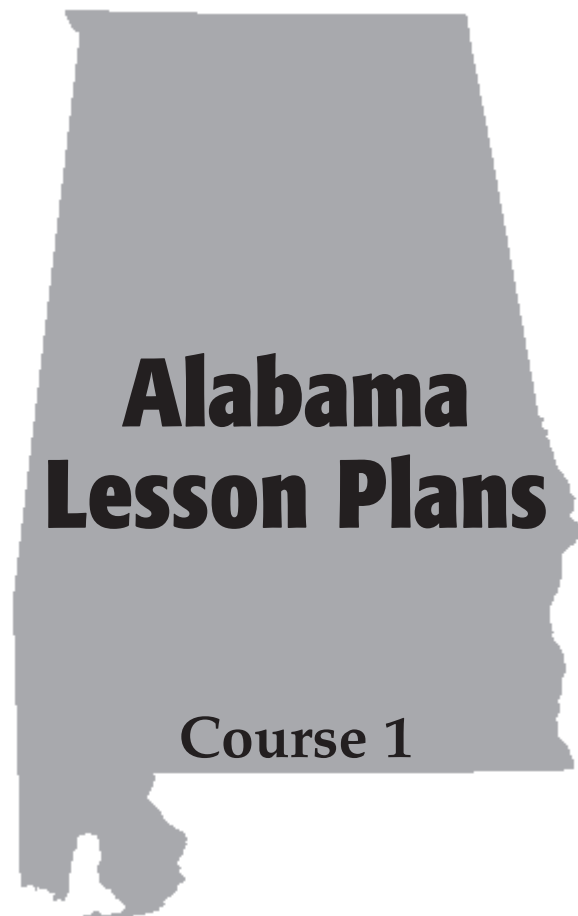


Glencoe
Literature
Reading with Purpose



To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Reading Across Texts Workshop
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Unit 8 Wrap-Up 72

Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Animal Attraction: Dale-Chall: 3.9, DRP: 49, Lexile: 710

Objectives

- Analyze the literary elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question






ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.1, 1.4, 2, 3.4, 3.5, 4.1; **COS** 5, 6




TWE: COS/ARMT 1, 3.4, 4, 4.1; **COS** 5, 6, 12, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 0–7
- _____ **SE TWE** Genre Focus: Informational Media, pp. 4–5
- _____ **SE TWE** Genre Focus Selection: Animal Attraction, pp. 6–7
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 1–2
- _____  *Unit 1 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


RETEACHING AND ENRICHMENT

- _____ **TWE** Reading Fluency: Reading Along, TWE p. 1
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 5
- _____  *Active Learning and Note Taking Guide* (Enriched), pp. 1–2

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide* (ELL), pp. 1–2
- _____ **TWE** English Language Coach: Plurals, TWE p. 4

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide* (Adapted), pp. 1–2
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 3
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 6
- _____ **TWE** Differentiated Instruction: Use Graphic Organizers, TWE p. 7

Ballpark Food and How He Did It

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040
 How He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910

Objective

- Set a purpose for reading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 8–25
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, pp. 9–16
- _____ Leveled Vocabulary Development, pp. 1–2
- _____ Active Learning and Note Taking Guide, pp. 3–10
- _____ Literary and Text Analysis Transparency 53

Assessment

- _____ Selection Quick Checks, pp. 1–2
- _____ Selection Quick Checks (Spanish), pp. 1–2
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 1–2
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparencies 59, 19

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 1–2
- _____ Active Learning and Note Taking Guide (Enriched), pp. 3–10
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 11
- _____ **TWE** Literature Focus Lesson: Text Features, TWE p. 19

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 3, 3.5; **COS** 12
TWE: COS/ARMT 3, 3.3, 3.5; **COS** 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 1–2
- _____ Active Learning and Note Taking Guide (ELL), pp. 3–10
- _____ **TWE** English Language Coach: Parts of Speech, TWE p. 10
- _____ **TWE** English Language Coach: Comparative and Superlative Adjectives, TWE p. 15

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 1–2
- _____ Active Learning and Note Taking Guide (Adapted), pp. 3–10
- _____ **TWE** Reading in the Real World: College, TWE p. 21
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 23
- _____ **TWE** Differentiated Instruction: Pronouncing Unfamiliar Words, TWE p. 18
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Summary

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write a summary of a selection
- State the main idea in your own words
- Include important details while leaving out minor details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 26–29
- _____  *Unit 1 Resources*, pp. 15–16
- _____  *Writing Workshop Transparencies 1–2*







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Organizing Ideas, TWE p. 26
- _____ **TWE** Differentiated Instruction: Clarity Check, TWE p. 28

ALABAMA STATE STANDARDS

- SE: COS/ARMT 4.1; COS 8.1, 8.3, 8.5, 12**
- TWE: COS/ARMT 1, 1.1, 1.4; COS 8.2, 12**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)



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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Linking Verbs TWE p. 29

Messaging Mania and Climate

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

Messaging Mania: Dale-Chall: 8.1, DRP: 59, Lexile: 1020

Objectives

- Skim and scan to preview and analyze texts
- Use subtitles to find and understand information

ALABAMA STATE STANDARDS

SE: COS/ARMT 1.4, 3.2, 3.3, 3.5; **COS** 12

TWE: COS/ARMT 1, 3, 3.1, 3.3, 3.5; **COS** 9, 13, 17.3

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 30–47
- _____ *Bellringer Options Transparencies*
- _____ *Unit 1 Resources*, pp. 17–21
- _____ *Leveled Vocabulary Development*, pp. 3–4
- _____ *Active Learning and Note Taking Guide*, pp. 11–18
- _____ *Literary and Text Analysis Transparency* 55

Assessment

- _____ *Selection Quick Checks*, p. 3
- _____ *Selection Quick Checks (Spanish)*, p. 3
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, p. 3
- _____ *Assessment by Learning Objectives*, pp. 1–12
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency* 44

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, p. 3
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 11–18
- _____ **TWE** *English Language Coach: Building Background*, TWE p. 30
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 36

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies* 1–9
- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, p. 3
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 11–18
- _____ **TWE** *Literature Focus Lesson: Abbreviated Communication*, TWE p. 32
- _____ **TWE** *Literature Focus Lesson: Character Identification*, TWE p. 40

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 3
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 11–18
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 31
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 44
- _____ **TWE** *Differentiated Instruction: Internet Safety Brochures*, TWE p. 35
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Make Your Own Kite and from *The Great Cow Race*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720
 from *The Great Cow Race*: Dale-Chall: 6.5, Lexile: 280

Objectives

- Use graphics to understand reading
- Identify steps in a process

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 48–63
- _____ *Bellringer Options Transparencies*
- _____ *Unit 1 Resources*, pp. 22–29
- _____ *Active Learning and Note Taking Guide*, pp. 19–25
- _____ *Leveled Vocabulary Development*, pp. 5–6
- _____ *Literary and Text Analysis Transparency 40*

Assessment

- _____ *Selection Quick Checks*, pp. 5–6
- _____ *Selection Quick Checks (Spanish)*, pp. 5–6
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 5–6
- _____ *Assessment by Learning Objectives*, pp. 1–12
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparencies 20, 35, 44*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 19–25
- _____ **TWE** Literature Focus Lesson: How to Process, TWE p. 49

ALABAMA STATE STANDARDS

- SE: COS/ARMT 3, 3.3; COS 12**
- TWE: COS/ARMT 3, 3.3, 3.4; COS 9, 13**

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 5–6
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 19–25
- _____ **TWE** English Language Coach: Understanding Multiple-Meaning Words, TWE p. 50
- _____ **TWE** English Language Coach: Slang Translation, TWE p. 59

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 6
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 19–25
- _____ **TWE** Reading in the Real World: Career, TWE p. 57
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 60
- _____ **TWE** Differentiated Instruction: Timeline Process, TWE p. 53
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*

Writing Workshop Part 2: Summary

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Include main ideas and supporting details using your own words
- Stay focused on the main idea across paragraphs
- Revise writing to improve the organization and consistency of ideas

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 64–67
- _____  Unit 1 Resources, pp. 28–29
- _____  Writing Workshop Transparencies 17–18







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Track Ideas, TWE p. 64
- _____ **TWE** Differentiated Instruction: Evaluating Messages, TWE p. 67

ALABAMA STATE STANDARDS

- SE: COS/ARMT 4.1; COS 8.1, 8.3, 8.4, 8.5, 12, 17.4**
- TWE: COS/ARMT 1, 2, 3; COS 8.2, 10.1, 14.1, 17.4**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  TeacherWorks Plus CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____  Presentation Plus! CD-ROM
- _____  Glencoe Online Essay Grader (www.glencoe.com)



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- *Glencoe Literature Library*
 - *Glencoe BookLink 3* CD-ROM
 - *inTIME* magazine
 - *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 4: Identifying Main Idea and Supporting Details

To Young Readers and Why Books are Dangerous

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Why Books are Dangerous: Dale-Chall: 5.9, DRP: 55, Lexile: 1090

Objectives

- Identify main idea and supporting details
- Distinguish between significant and minor details

ALABAMA STATE STANDARDS

SE: COS/ARMT 1.1, 2, 4, 4.1; **COS** 6, 12
TWE: COS/ARMT 1, 1.3, 2, 3, 4.1; **COS** 5, 5.1, 5.2, 6, 9, 13, 16

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 68–83
- _____ *Bellringer Options Transparencies*
- _____ *Unit 1 Resources*, pp. 30–47
- _____ *Leveled Vocabulary Development*, p. 5
- _____ *Active Learning and Note Taking Guide*, pp. 26–31
- _____ *Literary and Text Analysis Transparency 3*

Assessment

- _____ *Selection Quick Checks*, pp. 7–8
- _____ *Selection Quick Checks (Spanish)*, pp. 7–8
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 7–8
- _____ *Assessment by Learning Objectives*, pp. 1–12
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency 29*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, p. 5
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 26–31
- _____ **TWE** Literature Focus Lesson: Main Idea, TWE p. 68
- _____ **TWE** Literature Focus Lesson: Metaphor, TWE p. 72

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 7–9
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 26–31
- _____ **TWE** English Language Coach: Word References, TWE p. 77

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 7–9
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 26–31
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 79
- _____ **TWE** Differentiated Instruction: Personal Response, TWE p. 73
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Southpaw and Concha

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The South Paw: Dale-Chall: 4.2, DRP: 49, Lexile: 640
 Concha: Dale-Chall: 6.9, DRP: 53, Lexile: 860

Objectives

- Find similarities
- Identify the author's purpose
- Evaluate how effectively the purpose has been achieved

ALABAMA STATE STANDARDS

SE: COS 6, 13, 14.1
TWE: COS/ARMT 1, 1.2, 1.3, 2; COS 5.2, 6, 7, 8, 8.3, 9, 14.1

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 84–99
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, p. 35
- _____ Leveled Vocabulary Development, pp. 6-7
- _____ Active Learning and Note Taking Guide, pp. 32–36

Assessment

- _____ Selection Quick Checks, pp. 9–10
- _____ Selection Quick Checks (Spanish), pp. 9–10
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 6–7
- _____ Active Learning and Note Taking Guide (Enriched), pp. 32–36
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 84
- _____ **TWE** Literature Focus Lesson: Setting, TWE p. 94

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), p. 10
- _____ Active Learning and Note Taking Guide (ELL), pp. 32–36
- _____ **TWE** English Language Coach: Word References, TWE p. 86

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 10–13
- _____ Active Learning and Note Taking Guide (Adapted), pp. 32–36
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 88
- _____ **TWE** Differentiated Instruction: Writing a News Article, TWE p. 89
- _____ **TWE** Differentiated Instruction: Sequence Chart, TWE p. 93

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Scribe: Dale-Chall: 5.3,
DRP: 47, Lexile: 690

ALABAMA STATE STANDARDS

SE: COS 8.2, 17, 17.3

TWE: COS/ARMT 1, 1.3, 2; **COS** 5, 5.2, 6, 7

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 100–113

_____  *Bellringer Options Transparencies*

_____  *Unit 1 Resources*, p. 36

Assessment

_____  *Assessment by Learning Objectives*, pp. 1–12

_____  *Selection and Unit Assessment*, pp. 9–12


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Standardized Test Prep and Practice (Student Edition)

_____  Standardized Test Prep and Practice (Teacher Annotated Edition)

_____  ARMT and SAT-10 Preparation and Practice (Student Edition)


_____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

_____  *Writing Constructive Responses Sourcebook*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Madam C. J. Walker:






Dale-Chall: 5.8, DRP: 58, Lexile: 1080

Objectives


- Analyze the literary elements of a biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 114–125
- _____ **SE TWE** Genre Focus: Biography and Autobiography, p. 118
- _____ **SE TWE** Genre Focus Selection: Madam C. J. Walker, pp. 119–125
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 37–38
- _____  *Unit 2 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT




- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 118
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 121
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 37–38

ALABAMA STATE STANDARDS

SE: COS/ARMT 2, 3, 3.4; COS 7

TWE: COS/ARMT 2, 3, 3.4; COS 2, 5, 7, 8.2, 8.3, 13, 17.3

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide* (ELL), pp. 37–38
- _____ **TWE** English Language Coach: Language From the Past, TWE p. 122

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 37–38
- _____ **TWE** Reading in the Real World: Career, TWE p. 116
- _____ **TWE** Reading in the Real World: Career, TWE p. 124
- _____ **TWE** Differentiated Instruction: Using the Context, TWE p. 120

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Jacket and The World is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Jacket: Dale-Chall: 4.6, DRP: 54, Lexile: 1030

Objectives

- Activate prior knowledge before reading
- Identify the narrator of what you read
- Recognize the effect of the narrator on the story

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2 **COS** 7, 9, 10, 12, 17.1

TWE: COS/ARMT 1, 2, 3.5; **COS** 5, 5.1, 5.2, 9, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. Selections and TWE side notes, pp. 126–141

_____ *Bellringer Options Transparencies*

_____ *Unit 2 Resources*, pp. 9–15

_____ *Leveled Vocabulary Development*, p. 8

_____ *Active Learning and Note Taking Guide*, pp. 39–44

_____ *Literary and Text Analysis Transparency 32*

Assessment

_____ *Selection Quick Checks*, pp. 11–12

_____ *Selection Quick Checks (Spanish)*, pp. 11–12

_____ *Checkpoint Questions on Presentation Plus!* CD-ROM

_____ *Selection and Unit Assessments*, pp. 13–14

_____ *Assessment by Learning Objectives*, pp. 13–24

_____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

_____ *Grammar and Language Workbook*

_____ *Grammar and Language Transparency 11*

RETEACHING AND ENRICHMENT

_____ *Revising with Style*

_____ *Sentence Diagraming*

_____ *Spelling Power*

_____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

_____ *Leveled Vocabulary Development (Enriched)*, p. 8

_____ *Active Learning and Note Taking Guide (Enriched)*, pp. 39–44

_____ **TWE** Literature Focus Lesson: Autobiography, TWE p. 128

_____ **TWE** Literature Focus Lesson: Simile and Metaphor, TWE p. 132

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____ *Vocabulary PuzzleMaker* CD-ROM

_____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ *English Language Coach*

_____ *Listening Library* CD

_____ *Spanish Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Fluency Practice and Assessment*

_____ *Leveled Vocabulary Development (ELL)*, pp. 11–12

_____ *Active Learning and Note Taking Guide (ELL)*, pp. 39–44

_____ **TWE** *English Language Coach: Synonyms*, TWE p. 129

_____ **TWE** *English Language Coach: Elements of Autobiography*, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ *Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Leveled Vocabulary Development (Adapted)*, p. 14

_____ *Active Learning and Note Taking Guide (Adapted)*, pp. 39–44

_____ **TWE** *Reading in the Real World: Career*, TWE p. 127

_____ **TWE** *Differentiated Instruction: Using Text Features*, TWE p. 131

_____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write an autobiography using the writing process
- Include details and descriptions
- Describe events in chronological order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 142–145
- _____  *Unit 2 Resources*, pp. 15–16
- _____  *Writing Workshop Transparencies 3–4*

RETEACHING AND ENRICHMENT







- _____ **TWE** Literature Focus Lesson: Autobiography, TWE p. 143
- _____ **TWE** Differentiated Instruction: Using Graphic Organizers, TWE p. 144

ALABAMA STATE STANDARDS

SE: COS 8, 8.1, 8.3, 8.5, 11, 12

TWE: COS/ARMT 1, 2; COS 5, 8.2, 11

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Satchel Paige and Song for a Surf-Rider

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Satchel Paige: Dale-Chall: 6.4, DRP: 58, Lexile: 1130

Objectives

- Connect text to self
- Identify the author's point of view

ALABAMA STATE STANDARDS

SE: COS/ARMT 2, 3, 4.1; **COS** 8.5, 9, 12

TWE: COS/ARMT 1, 2, 3, 3.3, 3.4, 4.1; **COS** 5.2, 8, 8.2, 9, 12, 13, 14.1, 15, 17.1

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 146–163
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, pp. 9–10
- _____ Active Learning and Note Taking Guide, pp. 45–50
- _____ Literary and Text Analysis Transparency 39

Assessment

- _____ Selection Quick Checks, pp. 13–14
- _____ Selection Quick Checks (Spanish), pp. 13–14
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 15–16
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparencies 46, 52

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 13–14
- _____ Active Learning and Note Taking Guide (ELL), pp. 45–50
- _____ **TWE** English Language Coach: Positive and Negative Connotations, TWE p. 157

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 10–19
- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 9–10
- _____ Active Learning and Note Taking Guide (Enriched), pp. 45–50
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 150
- _____ **TWE** Literature Focus Lesson: Tone, TWE p. 154

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 15–17
- _____ Active Learning and Note Taking Guide (Adapted), pp. 45–50
- _____ **TWE** Reading in the Real World: College TWE p. 149
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 155
- _____ **TWE** Differentiated Instruction: Research, TWE p. 156
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Eleanor Roosevelt and In Eleanor Roosevelt's Time

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Eleanor Roosevelt:
Dale-Chall: 6.5, DRP: 58, Lexile: 960

Objectives

- Make predictions about reading
- Recognize and understand chronological order

ALABAMA STATE STANDARDS

SE: COS/ARMT 3, 3.4; **COS** 8.2, 10, 17.1
TWE: COS/ARMT 2.1, 3, 3.3, 3.4, 4.1; **COS** 9, 13, 14.2, 17.4

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 164–183
- _____ *Bellringer Options Transparencies*
- _____ *Unit 2 Resources*, pp. 22–28
- _____ *Leveled Vocabulary Development*, pp. 11–13
- _____ *Active Learning and Note Taking Guide*, pp. 51–64
- _____ *Literary and Text Analysis Transparency* 44

Assessment

- _____ *Selection Quick Checks*, pp. 15–16
- _____ *Selection Quick Checks (Spanish)*, pp. 15–16
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 17–18
- _____ *Assessment by Learning Objectives*, pp. 13–24
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 15–16
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 51–64
- _____ **TWE** *English Language Coach: Negating Prefixes*, TWE p. 166
- _____ **TWE** *English Language Coach: Context Clues*, TWE p. 170

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 11–13
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 51–64
- _____ **TWE** *Literature Focus Lesson: Time Order Words*, TWE p. 165
- _____ **TWE** *Literature Focus Lesson: Chronological Order*, TWE p. 168

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 18–20
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 51–64
- _____ **TWE** *Reading in the Real World: College*, TWE p. 167
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 175
- _____ **TWE** *Differentiated Instruction: Characterization Chart*, TWE p. 169
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Writing Workshop Part 2: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Revise writing for word choice, tone, and style
- Use adjectives and adverbs to enhance writing
- Support statements with details and elaborations

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 184–187
- _____  *Unit 2 Resources*, pp. 27–28
- _____  *Writing Workshop Transparencies* 19–20

RETEACHING AND ENRICHMENT







- _____ **TWE** Literature Focus Lesson: First-person Point of View, TWE p. 184
- _____ **TWE** Literature Focus Lesson: Autobiographies, TWE p. 186
- _____ **TWE** Differentiated Instruction: Discussion Techniques, TWE p. 187

ALABAMA STATE STANDARDS

SE: COS 8, 8.1, 8.3, 8.5, 12, 16, 17

TWE: COS/ARMT 2, 3.4; COS 5, 8.1, 8.3, 14.2, 17

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Gentleman of the Pool and Primary Lessons

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Gentleman of the Pool:
Dale-Chall: 6.1, DRP: 58, Lexile: 920
Primary Lessons: Dale-Chall: 5.9, DRP: 57,
Lexile: 1060

Objectives

- Ask questions
- Understand characters

ALABAMA STATE STANDARDS

SE: COS/ARMT 3; **COS** 7, 8, 12, 14.2, 17.1
TWE: COS/ARMT 2, 3, 3.3; **COS** 6, 9, 13, 14.2

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 188–207
- _____ *Bellringer Options Transparencies*
- _____ *Unit 2 Resources*, pp. 29–46
- _____ *Leveled Vocabulary Development*, pp. 14–16
- _____ *Active Learning and Note Taking Guide*, pp. 65–71
- _____ *Literary and Text Analysis Transparency 5*

Assessment

- _____ *Selection Quick Checks*, pp. 17–18
- _____ *Selection Quick Checks (Spanish)*, pp. 17–18
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 19–20
- _____ *Assessment by Learning Objectives*, pp. 13–24
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparencies 1, 37*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 14–16
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 65–71
- _____ **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 198
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 204

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 17–18
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 65–71
- _____ **TWE** *English Language Coach: Word References*, TWE p. 190
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 201

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 21–23
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 65–71
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 202
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 205
- _____ **TWE** *Differentiated Instruction: Diagrams*, TWE p. 203
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: from *The Pigman & Me*: Dale-Chall: 5.6, DRP: 51, Lexile: 830

The Goodness of Matt Kaizer:

Dale-Chall: 5.2, DRP: 46, Lexile: 620

Objectives

- Understand and evaluate author's use of characterization
- Connect, compare, and contrast characters across texts
- Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 208–235
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, p. 34
- _____ Leveled Vocabulary Development, pp. 17–20
- _____ Active Learning and Note Taking Guide, pp. 72–76

Assessment

- _____ Selection Quick Checks, pp. 19–20
- _____ Selection Quick Checks (Spanish), pp. 19–20
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 17–20
- _____ Active Learning and Note Taking Guide (Enriched), pp. 72–76
- _____ **TWE** Literature Focus Lesson: Types of Characters, TWE p. 209
- _____ **TWE** Literature Focus Lesson: Suspense, TWE p. 217

ALABAMA STATE STANDARDS

SE: COS/ARMT 1; COS 8.2, 9

TWE: COS/ARMT 1, 2; COS 5.2, 8.1, 9, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 19–20
- _____ Active Learning and Note Taking Guide (ELL), pp. 72–76
- _____ **TWE** English Language Coach: Hyperbole, TWE p. 216

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 24–27
- _____ Active Learning and Note Taking Guide (Adapted), pp. 72–76
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 212
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 231
- _____ **TWE** Differentiated Instruction: Fact Checking, TWE p. 215

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Ta-Na-E-Ka:
Dale-Chall: 5.9, DRP: 55, Lexile: 720



ALABAMA STATE STANDARDS

SE: COS 8.2, 17.1



TWE: COS/ARMT 1, 1.3, 2; **COS** 5, 9, 13

ESSENTIAL LESSON SUPPORT










Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 236–251
- _____  *Bellringer Options Transparencies*
- _____  *Unit 2 Resources*, p. 35



Assessment

- _____  *Assessment by Learning Objectives*, pp. 13–24
- _____  *Selection and Unit Assessment*, pp. 21–24

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Student Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: And Ain't I a Woman: Dale-Chall: 4.2, DRP: 48, Lexile: 690

Objectives

- Analyze the literary elements of persuasive writing
- Apply strategies for reading persuasive writing
- Answer the Big Question






ALABAMA STATE STANDARDS

SE: COS/ARMT 3, 4; **COS** 6




TWE: COS/ARMT 1, 2, 3; **COS** 15

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 252–259
- _____ **SE TWE** Genre Focus: Persuasive Writing, p. 256
- _____ **SE TWE** Genre Focus Selection: And Ain't I a Woman, pp. 257–259
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 77–78
- _____  *Unit 3 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Stereotypes, TWE p. 256
- _____ **TWE** Literature Focus Lesson: Tone, TWE p. 259
- _____  *Active Learning and Note Taking Guide* (Enriched), pp. 77–78

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide* (ELL), pp. 77–78
- _____ **TWE** English Language Coach: Understanding Dialect, TWE p. 258

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide* (Adapted), pp. 77–78
- _____ **TWE** Differentiated Instruction: Perform a Skit, TWE p. 254
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 255
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 257

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Preserving a Great American Symbol: Dale-Chall: 9.4, DRP: 62, Lexile: 1010
Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: 860

Objectives

- Distinguish fact and opinion
- Make connections from text to self

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 260–277
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 9–13
- _____ *Leveled Vocabulary Development*, pp. 21–22
- _____ *Active Learning and Note Taking Guide*, pp. 79–85
- _____ *Literary and Text Analysis Transparency 50*

Assessment

- _____ *Selection Quick Checks*, pp. 21–22
- _____ *Selection Quick Checks (Spanish)*, pp. 21–22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 25–26
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency 5*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 21–22
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 79–85
- _____ **TWE** Literature Focus Lesson: Style, TWE p. 263
- _____ **TWE** Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265
- _____ **TWE** Literature Focus Lesson: Personal Narrative, TWE p. 268

ALABAMA STATE STANDARDS

SE: COS/ARMT 3, 4; **COS** 5.2, 6, 10, 17.3

TWE: COS/ARMT 2, 3, 3.3; **COS** 5, 11, 13, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*

INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 21–23
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 79–85
- _____ **TWE** English Language Coach: Word Origins, TWE p. 260
- _____ **TWE** English Language Coach: Connotation, TWE p. 262

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 28–29
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 79–85
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 261
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 269
- _____ **TWE** Differentiated Instruction: Fact and Opinion Clues, TWE p. 270
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write persuasive paragraphs and compositions
- Provide persuasive evidence and details to support arguments and conclusions
- Use an organizing structure appropriate to a specific purpose

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 278–281
- _____  *Unit 3 Resources*, pp. 14–15
- _____  *Writing Workshop Transparencies* 5-6

ALABAMA STATE STANDARDS

- SE:** COS 8, 8.1, 8.2, 8.3, 8.5, 10, 14.1
- TWE:** COS 8, 8.2, 11

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Using a Chart, TWE p. 279
- _____ **TWE** Differentiated Instruction: Using Adjectives and Adverbs in Writing, TWE p. 281
- _____ **TWE** English Language Coach: Rhythm, TWE p. 280

INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
 - *Glencoe BookLink 3* CD-ROM
 - *inTIME* magazine
 - *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Learning English, TWE p. 278

Two Advertisements and Stray

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780

Objectives

- Clarify ideas and text
- Recognize author’s bias
- Understand connotation

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 1.2, 2, 3; **COS** 6, 8.2, 10, 17.4
TWE: COS/ARMT 1, 2, 3, 3.3, 4.1; **COS** 6, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 282–297
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 16–20
- _____ *Leveled Vocabulary Development*, pp. 23–24
- _____ *Active Learning and Note Taking Guide*, pp. 86–94
- _____ *Literary and Text Analysis Transparency 4*

Assessment

- _____ *Selection Quick Checks*, pp. 23–24
- _____ *Selection Quick Checks (Spanish)*, pp. 23–24
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 27–28
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency 61*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 23–24
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 86–94
- _____ **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 287

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 24–26
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 86–94
- _____ **TWE** English Language Coach: Building Background, TWE p. 282
- _____ **TWE** English Language Coach: Connotation, TWE p. 284

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 30–31
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 86–94
- _____ **TWE** Differentiated Instruction: Web Graphic Organizers, TWE p. 283
- _____ **TWE** Differentiated Instruction: Dream Journals, TWE p. 294
- _____ **TWE** Reading in the Real World: Career, TWE p. 291
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Dressed for Success? and Eleven

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Dressed for Success?: Dale-Chall: 4.6, DRP: 64, Lexile: 970
 Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090

Objectives

- Make inferences
- Understand stereotype and bias
- Make connections from text to self

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 3, 4.1; **COS** 8.3, 8.5, 12, 17.2

TWE: COS/ARMT 1, 1.2, 2, 3; **COS** 5.2, 8, 9, 16

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 298–313
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, pp. 21–26
- _____ Leveled Vocabulary Development, p. 25
- _____ Active Learning and Note Taking Guide, pp. 95–101
- _____ Literary and Text Analysis Transparency 4, 42

Assessment

- _____ Selection Quick Checks, pp. 25–26
- _____ Selection Quick Checks (Spanish), pp. 25–26
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 29–30
- _____ Assessment by Learning Objectives, pp. 25–36
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparency 57

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 27–28
- _____ Active Learning and Note Taking Guide (ELL), pp. 95–101
- _____ **TWE** English Language Coach: Building Background, TWE p. 298
- _____ **TWE** English Language Coach: Semantic Slanting, TWE p. 307

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 20–24
- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Active Learning and Note Taking Guide (Enriched), pp. 95–101
- _____ **TWE** Literature Focus Lesson: Sources in News Articles, TWE p. 300
- _____ **TWE** Literature Focus Lesson: Similes, TWE p. 306

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 32
- _____ Active Learning and Note Taking Guide (Adapted), pp. 95–101
- _____ **TWE** Reading in the Real World: Career, TWE p. 299
- _____ **TWE** Differentiated Instruction: Debate, TWE p. 303
- _____ **TWE** Differentiated Instruction: Illustrating, TWE p. 308
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write persuasively using the writing process
- Revise writing for word choice, tone, and style
- Practice and use effective speaking techniques

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 314–317
- _____  *Unit 3 Resources*, pp. 27–28
- _____  *Writing Workshop Transparencies* 21–22







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Visual Aids, TWE p. 314
- _____ **TWE** Reading Fluency: Reading Models, TWE p. 315

ALABAMA STATE STANDARDS

- SE: COS** 8, 8.1, 8.2, 8.3, 8.5, 10, 14.1, 15, 16, 17.3
- TWE: COS** 8, 8.1, 16, 17.4

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
 - *Glencoe BookLink 3* CD-ROM
 - *inTIME* magazine
 - *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 316

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Reading Workshop 4: Identifying Problems and Solutions

from *50 Simple Things Kids Can Do to Save the Earth* and *Greyling*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: from *50 Simple Things Kids Can Do to Save the Earth*: Dale-Chall: 3.4, DRP: 51, Lexile: 810
Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880

Objectives

- Identify problem and solution
- Make inferences
- Make connections between text and self
- Identify semantic slanting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 318–335
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 29–33
- _____ *Leveled Vocabulary Development*, p. 26
- _____ *Active Learning and Note Taking Guide*, pp. 102–108
- _____ *Literary and Text Analysis Transparency 31*, 56

Assessment

- _____ *Selection Quick Checks*, pp. 27–28
- _____ *Selection Quick Checks (Spanish)*, pp. 27–28
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 31–32
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency 3*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 25–26
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 102–108
- _____ **TWE** Literature Focus Lesson: Rhetoric, TWE p. 320
- _____ **TWE** Literature Focus Lesson: Folktales, TWE p. 326
- _____ **TWE** Literature Focus Lesson: Moral, TWE p. 332

ALABAMA STATE STANDARDS

- SE:** COS/ARMT 1, 2, 3; COS 8.3, 9, 11, 12
- TWE:** COS/ARMT 1, 2, 3.5, 4; COS 5, 7, 8, 8.3, 10, 13, 16

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 29–30
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 102–108
- _____ **TWE** *English Language Coach: Vocabulary and Concept*, TWE p. 318
- _____ **TWE** *English Language Coach: Cultural Exchange*, TWE p. 327

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 33
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 102–108
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 319
- _____ **TWE** *Differentiated Instruction: Building Background*, TWE p. 321
- _____ **TWE** *Differentiated Instruction: Levels of Meaning*, TWE p. 333
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Scholarship Jacket and The Circuit

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Scholarship Jacket:
Dale-Chall: 6.1, DRP: 54, Lexile: 790
The Circuit: Dale-Chall: 4.2, DRP: 50, Lexile: 730

Objectives

- Identify tone and mood
- Compare and contrast tone and mood across texts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Selections and TWE side notes, pp. 336–355
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, pp. 34
- _____ Leveled Vocabulary Development, pp. 27–28
- _____ Active Learning and Note Taking Guide, pp. 109–113

Assessment

- _____ Selection Quick Checks, pp. 29–30
- _____ Selection Quick Checks (Spanish), pp. 29–30
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 25–36
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 25–32
- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 27–30
- _____ Active Learning and Note Taking Guide (Enriched), pp. 109–113
- _____ Literature Focus Lesson: Descriptive Language, TWE p. 336

ALABAMA STATE STANDARDS

- SE: COS/ARMT 2; COS 7, 8.2, 14.1**
- TWE: COS/ARMT 1, 2; COS 5.2, 9, 13**

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 31–32
- _____ Active Learning and Note Taking Guide (ELL), pp. 109–113
- _____ English Language Coach: Vocabulary, TWE p. 342

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 34–35
- _____ Active Learning and Note Taking Guide (Adapted), pp. 109–113
- _____ Reading in the Real World: Citizenship, TWE p. 338
- _____ Reading in the Real World: Citizenship, TWE p. 351
- _____ Differentiated Instruction: Building Background, TWE p. 346

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: All Summer in a Day:
Dale-Chall: 8.6, DRP: 51, Lexile: 950

ALABAMA STATE STANDARDS

SE: COS 8.2, 17, 17.3

TWE: COS/ARMT 1, 2; COS 5, 5.1

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 356–369

_____  *Bellringer Options Transparencies*

_____  *Unit 3 Resources*, p. 35

Assessment

_____  *Assessment by Learning Objectives*, pp. 25–36

_____  *Selection and Unit Assessment*, pp. 33–36


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Standardized Test Prep and Practice (Student Edition)

_____  Standardized Test Prep and Practice (Teacher Annotated Edition)

_____  ARMT and SAT-10 Preparation and Practice (Student Edition)


_____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

_____  *Writing Constructive Responses Sourcebook*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER






Name _____ Date _____ Class _____

Objectives


- Identify, understand, and apply the unit's key reading skills
- Identify, understand, and apply the unit's key literary elements
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 370–375
- _____ **SE TWE** Genre Focus: Poetry, p. 374
- _____ **SE TWE** Genre Focus Selection: Whatif, p. 375
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 115–116
- _____  *Unit 4 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)




RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 374
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 115–116

ALABAMA STATE STANDARDS

- SE: COS/ARMT 1; COS 5, 5.2**
- TWE: COS/ARMT 1, 2; COS 5.1**

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 115–116
- _____ **TWE** English Language Coach: Build Fluency, TWE p. 375

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 115–116
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 372
- _____ **TWE** Differentiated Instruction: Creating Visuals, TWE p. 373

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

My Father Is a Simple Man and The All-American Slurp

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The All-American Slurp: Dale-Chall: 5.1, DRP: 53, Lexile: 890

Objectives

- Visualize
- Interpret text
- Understand poetry forms

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 376–397
- _____ *Bellringer Options Transparencies*
- _____ *Unit 4 Resources*, pp. 9–13
- _____ *Leveled Vocabulary Development*, pp. 29–31
- _____ *Active Learning and Note Taking Guide*, pp. 117–123
- _____ *Literary and Text Analysis Transparency 32, 38*

Assessment

- _____ *Selection Quick Checks*, pp. 31–32
- _____ *Selection Quick Checks (Spanish)*, pp. 31–32
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 37–38
- _____ *Assessment by Learning Objectives*, pp. 37–48
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*
- _____ *Grammar and Language Transparency 49*

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies 33–34*
- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 31–33
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 117–123
- _____ **TWE** Literature Focus Lesson: Speaker, TWE p. 378
- _____ **TWE** Literature Focus Lesson: Titles, TWE p. 384
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 388

ALABAMA STATE STANDARDS

- SE: COS/ARMT** 1, 1.2; **COS** 5, 8.3, 10, 12
- TWE: COS/ARMT** 1, 1.2, 2; **COS** 5, 10, 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 33–34
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 117–123
- _____ **TWE** English Language Coach: Building Background, TWE p. 376
- _____ **TWE** English Language Coach: Using Context Clues, TWE p. 379

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 36–37
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 117–123
- _____ **TWE** Differentiated Instruction: Mental Pictures, TWE p. 377
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 380
- _____ **TWE** Reading in the Real World: Career, TWE p. 389
- _____ *Skill Level Up! A Skills-Based Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Poetry

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives

- Write a poem about what makes you who you are
- Use poetic forms such as lines and stanzas
- Choose words appropriate to your purpose and audience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 398–401
- _____  *Unit 4 Resources*, pp. 14–15







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Supporting Details, TWE p. 398
- _____ **TWE** Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400

ALABAMA STATE STANDARDS

- SE: COS** 8.1, 8.2, 8.4, 8.5, 9, 10.2
- TWE: COS/ARMT** 1.1, 2; **COS** 9, 10

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Synonyms TWE p. 399

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Geraldine Moore the Poet: Dale-Chall: 4.7, DRP: 53, Lexile: 930

Objectives

- Respond to the text
- Make connections from text to self and from text to world
- Identify literary devices; rhyme, rhythm, and meter
- Use context clues

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 2; **COS** 5, 8.3, 10

TWE: COS/ARMT 1, 1.2; **COS** 5, 10

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 402–419
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 16–20
- _____ Leveled Vocabulary Development, pp. 32–33
- _____ Active Learning and Note Taking Guide, pp. 124–130
- _____ Literary and Text Analysis Transparency 39, 43

Assessment

- _____ Selection Quick Checks, pp. 33–34
- _____ Selection Quick Checks (Spanish), pp. 33–34
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 43–44
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparencies 32, 43

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 34–35
- _____ Active Learning and Note Taking Guide (Enriched), pp. 124–130
- _____ **TWE** Literature Focus Lesson: Repetition, TWE p. 404
- _____ **TWE** Literature Focus Lesson: Sensory Language, TWE p. 413
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 417

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), p. 35
- _____ Active Learning and Note Taking Guide (ELL), pp. 124–130
- _____ **TWE** English Language Coach: Build Background, TWE p. 402
- _____ **TWE** English Language Coach: Context Clues, TWE p. 410

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 38
- _____ Active Learning and Note Taking Guide (Adapted), pp. 124–130
- _____ **TWE** Reading in the Real World: Careers, TWE p. 403
- _____ **TWE** Differentiated Instruction: Meter, TWE p. 405
- _____ **TWE** Differentiated Instruction: Understanding Characters, TWE p. 412
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Flowers and Freckle Cream: Dale-Chall: 6.4, DRP: 54, Lexile: 1020

Objectives

- Interpret text
- Monitor comprehension
- Identify literary devices: sound devices
- Make connections from text to self

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 2; **COS** 5.2, 8.3, 10, 17.1

TWE: COS/ARMT 1, 1.2, 2; **COS** 5.2, 8.2, 8.3, 12, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 420–435
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 21–26
- _____ Leveled Vocabulary Development, pp. 34–35
- _____ Active Learning and Note Taking Guide, pp. 131–136
- _____ Literary and Text Analysis Transparency 39, 43

Assessment

- _____ Selection Quick Checks, pp. 35–36
- _____ Selection Quick Checks (Spanish), pp. 35–36
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 45–46
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparency 34

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 36–37
- _____ Active Learning and Note Taking Guide (ELL), pp. 131–136
- _____ **TWE** English Language Coach: Slang, TWE p. 420
- _____ **TWE** English Language Coach: Context Clues, TWE p. 422

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 39–40
- _____ Active Learning and Note Taking Guide (Adapted), pp. 131–136
- _____ **TWE** Differentiated Instruction: Rewriting Verbs, TWE p. 424
- _____ **TWE** Differentiated Instruction: Conducting Research, TWE p. 430
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 431
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), p. 36
- _____ Active Learning and Note Taking Guide (Enriched), pp. 131–136
- _____ **TWE** Literature Focus Lesson: Alliteration, TWE p. 423
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 429

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Poetry

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Use word choices that express your thoughts and emotions
- Use figurative language, such as similes and metaphors
- Use sensory details and sound patterns

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 436–439
- _____  Unit 4 Resources, pp. 27–28
- _____  Writing Workshop Transparencies 7–8, 23–24







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Sound Devices, TWE p. 437
- _____ **TWE** Literature Focus Lesson: Supporting Details, TWE p. 438

ALABAMA STATE STANDARDS

- SE: COS** 8.1, 8.4, 8.5, 15, 16
- TWE: COS/ARMT** 1.1, 2; **COS** 5, 5.2, 8.1, 8.5, 15

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Sensory Language, TWE p. 436

The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790

Objectives

- Use a variety of reading strategies to monitor comprehension
- Identify literary devices: figurative language

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 3, 3.3; **COS** 5.2, 9, 12, 17.1
TWE: COS/ARMT 1, 1.2, 2, 3, 3.3; **COS** 5, 5.2, 12

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 440–457
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 29–33
- _____ Leveled Vocabulary Development, pp. 36–37
- _____ Active Learning and Note Taking Guide, pp. 137–144
- _____ Literary and Text Analysis Transparency 35, 46

Assessment

- _____ Selection Quick Checks, pp. 37–38
- _____ Selection Quick Checks (Spanish), pp. 37–38
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 43–44
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 38–40
- _____ Active Learning and Note Taking Guide (ELL), pp. 137–144
- _____ **TWE** English Language Coach: Context Clues, TWE p. 442
- _____ **TWE** English Language Coach: Sensory Language, TWE p. 445

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 37–40
- _____ Active Learning and Note Taking Guide (Enriched), pp. 137–144
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 444
- _____ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 450

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 41–43
- _____ Active Learning and Note Taking Guide (Adapted), pp. 137–144
- _____ **TWE** Differentiated Instruction: Using Math Skills, TWE p. 452
- _____ **TWE** Differentiated Instruction: Critical Thinking, TWE p. 454
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 453
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature Workshop: Figurative Language

maggie and milly and molly and may and Daydreamers

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understand and evaluate the author's use of figurative language
- Compare and contrast figurative language in two pieces of literature
- Recognize how the author uses literary devices (metaphor, simile, personification, and alliteration)

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 458–467
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, p. 34
- _____ Active Learning and Note Taking Guide, pp. 145–149

Assessment

- _____ Selection Quick Checks, pp. 39–40
- _____ Selection Quick Checks (Spanish), pp. 39–40
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 35–38
- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Active Learning and Note Taking Guide (Enriched), pp. 145–149
- _____ **TWE** Literature Focus Lesson: Imagery, TWE p. 458
- _____ **TWE** Literature Focus Lesson: Meter, TWE p. 460

ALABAMA STATE STANDARDS

SE: COS/ARMT 1; **COS** 5.2, 12
TWE: COS/ARMT 1, 1.2; **COS** 5.2, 7

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 41–42
- _____ Active Learning and Note Taking Guide (ELL), pp. 145–149

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 43
- _____ Active Learning and Note Taking Guide (Adapted), pp. 145–149
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 463
- _____ **TWE** Reading in the Real World: Career, TWE p. 465
- _____ **TWE** Differentiated Instruction: Writing a Poem, TWE p. 464

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

ALABAMA STATE STANDARDS

SE: COS 5, 8.2, 8.3, 17

TWE: COS/ARMT 1, 2; COS 5.2

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 468–479

_____  *Bellringer Options Transparencies*

_____  *Unit 4 Resources*, p. 35

Assessment

_____  *Assessment by Learning Objectives*, pp. 37–48

_____  *Selection and Unit Assessment*, pp. 45–48


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Standardized Test Prep and Practice (Student Edition)

_____  Standardized Test Prep and Practice (Teacher Annotated Edition)

_____  ARMT and SAT-10 Preparation and Practice (Student Edition)


_____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

_____  *Writing Constructive Responses Sourcebook*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Fan Club: Dale-Chall: 6.4, DRP: 52, Lexile: 670

Objectives






- Apply literary elements for analyzing short stories
- Apply strategies for reading short stories
- Answer the Big Question

ALABAMA STATE STANDARDS




SE: COS/ARMT 1, 1.3, 2; COS 5
TWE: COS/ARMT 1, 2; COS 5

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 480–493
- _____ **SE TWE** Genre Focus: Short Story, p. 484
- _____ **SE TWE** Genre Focus Selection: The Fan Club, pp. 485–493
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 151–152
- _____  *Unit 5 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


RETEACHING AND ENRICHMENT

- _____  *Active Learning and Note Taking Guide* (Enriched), pp. 151–152
- _____ **TWE** Literature Focus Lesson: Short Story, TWE p. 484
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 488

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide* (ELL), p. 151–152
- _____ **TWE** English Language Coach: Vocabulary Focus, TWE p. 491

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide* (Adapted), pp. 151–152
- _____ **TWE** Reading in the Real World: Career, TWE p. 483
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 487
- _____ **TWE** Differentiated Instruction: Build Background, TWE p. 485

Street Magic and What Kids Say About Bullying

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: What Kids Say About Bullying:
Dale-Chall: 6.8, DRP: 56, Lexile: 910

Objectives

- Draw conclusions
- Identify dialogue in a short story
- Recognize how dialogue helps develop plot, or a story's events
- Identify author's purpose

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 494–515
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 9–13
- _____ Leveled Vocabulary Development, pp. 38–39
- _____ Active Learning and Note Taking Guide, pp. 153–161
- _____ Literary and Text Analysis Transparency 13, 3

Assessment

- _____ Selection Quick Checks, pp. 41–42
- _____ Selection Quick Checks (Spanish), pp. 41–42
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 53–54
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 41–42
- _____ Active Learning and Note Taking Guide (Enriched), pp. 153–161
- _____ **TWE** Literature Focus Lesson: Graphic Novel, TWE p. 497
- _____ **TWE** Literature Focus Lesson: Informational Text, TWE p. 509
- _____ **TWE** Literature Focus Lesson: Writing a Narrative, TWE p. 511

ALABAMA STATE STANDARDS

- SE: COS/ARMT** 1, 2, 3.1, 3.3; **COS** 6, 12
- TWE: COS/ARMT** 1, 2, 3, 3.1; **COS** 5, 6, 8.3, 12, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 43–45
- _____ Active Learning and Note Taking Guide (ELL), pp. 153–161
- _____ **TWE** English Language Coach: Base Words, TWE p. 496
- _____ **TWE** English Language Coach: Idiomatic Expressions, TWE p. 499
- _____ **TWE** English Language Coach: Base Words, TWE p. 502
- _____ **TWE** English Language Coach: Base Words, TWE p. 508

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 44–45
- _____ Active Learning and Note Taking Guide (Adapted), pp. 153–161
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 495
- _____ **TWE** Reading in the Real World: Career, TWE p. 504
- _____ **TWE** Differentiated Instruction: Building Characters Through Dialogue, TWE p. 498
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Short Story

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Organize a plot and establish a setting
- Create characters and conflict
- Identify dependent and independent clauses

ALABAMA STATE STANDARDS

SE: COS 8.1, 8.2, 8.3, 8.4, 8.5

TWE: COS/ARMT 2; COS 5, 8.3, 12

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 516–519

_____  *Unit 5 Resources*, pp. 14–15

_____  *Writing Workshop Transparencies* 9–10

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 517

_____ **TWE** Literature Focus Lesson: Short Stories, TWE p. 518

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Latin Words, TWE p. 516

Tuesday of the Other June and My Parents

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Tuesday of the Other June:
Dale-Chall: 4.9, DRP: 47, Lexile: 790

Objectives

- Understand cause and effect
- Identify and analyze conflict
- Identify suffixes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 520–543
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, p. 40
- _____ Active Learning and Note Taking Guide, pp. 162–167
- _____ Literary and Text Analysis Transparency 9

Assessment

- _____ Selection Quick Checks, pp. 43–44
- _____ Selection Quick Checks (Spanish), pp. 43–44
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 55–56
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 59
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), p. 43
- _____ Active Learning and Note Taking Guide (Enriched), pp. 162–167
- _____ **TWE** Literature Focus Lesson: Conflict, TWE p. 523
- _____ **TWE** Literature Focus Lesson: Poetry, TWE p. 538
- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 541

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 8.3, 12, 17
TWE: COS/ARMT 1, 2; COS 5, 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), p. 46
- _____ Active Learning and Note Taking Guide (ELL), pp. 162–167
- _____ **TWE** English Language Coach: Suffixes, TWE p. 522
- _____ **TWE** English Language Coach: Build Background, TWE p. 525

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 46–47
- _____ Active Learning and Note Taking Guide (Adapted), pp. 162–167
- _____ **TWE** Reading in the Real World: Career, TWE p. 520
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 530
- _____ **TWE** Differentiated Instruction: Cause and Effect Chart, TWE p. 521
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Priscilla and the Wimps and Let the Bullies Beware

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Priscilla and the Wimps: Dale-Chall: 5.6, DRP: 55, Lexile: 830
 Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: 1000

Objectives

- Identify and understand sequence
- Explain and analyze plot structure, including action, climax, and resolution
- Understand word structure: prefixes

ALABAMA STATE STANDARDS

SE: COS/ARMT 1.3, 2, 2.1, 3.4, 3.5; **COS** 10.4, 12
TWE: COS/ARMT 1.3, 2, 3, 3.4, 3.5; **COS** 2, 5.2, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 544–561
- _____ *Bellringer Options Transparencies*
- _____ *Unit 5 Resources*, pp. 22–26
- _____ *Leveled Vocabulary Development*, pp. 41–43
- _____ *Active Learning and Note Taking Guide*, pp. 168–175
- _____ *Literary and Text Analysis Transparency 37, 55*

Assessment

- _____ *Selection Quick Checks*, pp. 45–46
- _____ *Selection Quick Checks (Spanish)*, pp. 45–46
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 57–58
- _____ *Assessment by Learning Objectives*, pp. 49–60
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Transparency 7*
- _____ *Grammar and Language Workbook*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 49–50
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 168–175
- _____ **TWE** *English Language Coach: Understanding Root Words*, TWE p. 544
- _____ **TWE** *English Language Coach: Defining Words*, TWE p. 554

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 48–49
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 168–175
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 547
- _____ **TWE** *Differentiated Instruction: Characterization*, TWE p. 548
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 44–46
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 168–175
- _____ **TWE** *Literature Focus Lesson: Character*, TWE p. 546
- _____ **TWE** *Literature Focus Lesson: Extended Metaphor*, TWE p. 549
- _____ **TWE** *Literature Focus Lesson: Resolution*, TWE p. 551
- _____ **TWE** *Literature Focus Lesson: Dialogue*, TWE p. 555

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Short Story

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Include specific details that describe characters and setting
- Observe the rules of punctuation, capitalization, and spelling
- Review, evaluate, and revise writing for meaning and clarity

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 562–565
- _____  *Unit 5 Resources*, pp. 27–28
- _____  *Writing Workshop Transparencies*, 25–26







RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 562
- _____ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 564
- _____ **TWE** Differentiated Instruction: Punctuating Dialogue, TWE p. 563

ALABAMA STATE STANDARDS

- SE: COS** 8.1, 8.2, 8.3, 8.4, 8.5, 15
- TWE: COS** 5.2, 8.1, 10.1, 17.4

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Don't Let the Bedbugs Bite and The New Kid on the Block

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Don't Let the Bedbugs Bite:
Dale-Chall: 4.7, DRP: 51, Lexile: 720

Objectives

- Paraphrase and summarize
- Understand characterization
- Understand word structure: roots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 566–585
- _____ *Bellringer Options Transparencies*
- _____ *Unit 5 Resources*, pp. 29–32
- _____ *Leveled Vocabulary Development*, pp. 44–45
- _____ *Active Learning and Note Taking Guide*, pp. 176–181
- _____ *Literary and Text Analysis Transparency 6*

Assessment

- _____ *Selection Quick Checks*, pp. 47–48
- _____ *Selection Quick Checks (Spanish)*, pp. 47–48
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 59–60
- _____ *Assessment by Learning Objectives*, pp. 49–60
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Writing Workshop Transparency 40*
- _____ *Grammar and Language Workbook*

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies* 39–50
- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 47–48
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 176–181
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 569
- _____ **TWE** Literature Focus Lesson: Point of View, TWE p. 572
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 575
- _____ **TWE** Literature Focus Lesson: Teach TWE p. 583

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 8, 10.3, 10.4, 14, 17.1
TWE: COS/ARMT 1, 1.2, 2; COS 5, 7, 10.4, 17.1

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 51–52
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 176–181
- _____ **TWE** English Language Coach: Build Background, TWE p. 570
- _____ **TWE** English Language Coach: Roots, TWE p. 573
- _____ **TWE** English Language Coach: Cultural Literacy, TWE p. 576

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 50
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 176–181
- _____ **TWE** Reading in the Real World: Career, TWE p. 566
- _____ **TWE** Differentiated Instruction: Learning to Summarize, TWE p. 567
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

Bullies in the Park and The Bully Battle

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Bullies in the Park:
Dale-Chall: 7.3, DRP: 62, Lexile: 930
The Bully Battle: Dale-Chall: 6.3, DRP: 61, Lexile: 1050

Objectives

- Make connections across texts
- Compare and contrast information in different texts
- Analyze problem/solution text structure

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Selections and TWE side notes, pp. 586–597
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, p. 34
- _____ Leveled Vocabulary Development, pp. 46–47
- _____ Active Learning and Note Taking Guide, pp. 182–186

Assessment

- _____ Selection Quick Checks, pp. 49–50
- _____ Selection Quick Checks (Spanish), pp. 49–50
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 49–50
- _____ Active Learning and Note Taking Guide (Enriched), pp. 182–186
- _____ Literature Focus Lesson: Anecdote, TWE p. 586
- _____ Literature Focus Lesson: Anthropomorphism, TWE p. 590

ALABAMA STATE STANDARDS

SE: COS/ARMT 3; COS 8.3
TWE: COS/ARMT 1, 3.1, 3, 4; COS 6, 17.4

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 53–54
- _____ Active Learning and Note Taking Guide (ELL), pp. 182–186

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 51–52
- _____ Active Learning and Note Taking Guide (Adapted), pp. 182–186
- _____ Reading in the Real World: Career, TWE p. 587
- _____ Reading in the Real World: Citizenship, TWE p. 594
- _____ Differentiated Instruction: Writing Realistic Fiction, TWE p. 591

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: El Enano:
Dale-Chall: 5.0, DRP: 57, Lexile: 1190

ALABAMA STATE STANDARDS

SE: COS 5, 8.3, 17.1

TWE: COS/ARMT 1, 1.3, 2 COS 2, 7

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 598–613

_____  *Bellringer Options Transparencies*










_____  *Unit 5 Resources*, p. 35

Assessment

_____  *Assessment by Learning Objectives*, pp. 49–60

_____  *Selection and Unit Assessment*, pp. 57–60

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Student Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Persephone: Dale-Chall: 5.5, DRP: 55, Lexile: 860

Objectives

- Analyze the literary elements of folktale, fantasy, and myth
- Apply strategies for reading folktale, fantasy, and myth
- Answer the Big Question

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 5, 7
TWE: COS/ARMT 1, 2; COS 5

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 614–623
- _____ **SE TWE** Genre Focus: Folktale, Fantasy, and Myth, p. 618
- _____ **SE TWE** Genre Focus Selection: Persephone, pp. 619–623
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 187–188
- _____ *Unit 6 Resources*, pp. 2–7
- _____ Literature Launchers: Pre-Reading Videos DVD
- _____ Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Folktale, Fantasy, and Myth, TWE p. 618
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 621
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 187–188

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 187–188
- _____ **TWE** English Language Coach: Names, TWE p. 620

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 187–188
- _____ **TWE** Reading in the Real World: Career, TWE p. 616
- _____ **TWE** Reading in the Real World: Career, TWE p. 623
- _____ **TWE** Differentiated Instruction: Spatial Learning, TWE p. 619

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Hurricane Heroes and All Stories are Anansi's

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Hurricane Heroes: Dale-Chall: 4.9, DRP: 57, Lexile: 910
 All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile: 610

Objectives

- Activate prior knowledge
- Distinguish real-life heroes from literary heroes
- Understand the heroes of folktales
- Understand word origins

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3; **COS** 10
TWE: COS/ARMT 1, 2, 3; **COS** 5, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 624–641
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 9–14
- _____ Leveled Vocabulary Development, pp. 48–50
- _____ Active Learning and Note Taking Guide, pp. 189–197
- _____ Literary and Text Analysis Transparency 21

Assessment

- _____ Selection Quick Checks, pp. 51–52
- _____ Selection Quick Checks (Spanish), pp. 51–52
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 65–66
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 55–56
- _____ Active Learning and Note Taking Guide (ELL), pp. 189–197
- _____ **TWE** English Language Coach: Etymology, TWE p. 626

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 53–54
- _____ Active Learning and Note Taking Guide (Adapted), pp. 189–197
- _____ **TWE** Reading in the Real World: Careers, TWE p. 629
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 637
- _____ **TWE** Differentiated Instruction: Group Discussion, TWE p. 634
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 51–54
- _____ Revising with Style
- _____ Sentence Diagramming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 51–52
- _____ Active Learning and Note Taking Guide (Enriched), pp. 189–197
- _____ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- _____ **TWE** Literature Focus Lesson: Compare and Contrast, TWE p. 630
- _____ **TWE** Literature Focus Lesson: Origin Tales, TWE p. 635

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Fable

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Describe a setting, create characters, and develop a plot
- Develop voice
- Adjust style of writing, including voice and language used, according to purpose




ALABAMA STATE STANDARDS

SE: COS 8.1, 8.2, 8.3, 8.4, 8.5, 10, 15







TWE: COS/ARMT 1; COS 5, 8.5, 10

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE** **TWE** Writing Workshop and TWE side notes, pp. 642–645
- _____  *Unit 6 Resources*, pp. 15–16
- _____  *Grammar and Language Transparency 15*
- _____  *Writing Workshop Transparencies 11–12*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Fables, TWE p. 643
- _____ **TWE** Differentiated Instruction: Role-Play, TWE p. 644



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Twelve Labors of Hercules and Pecos Bill

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Twelve Labors of Hercules:
Dale-Chall: 7.8, DRP: 59, Lexile: 1030
Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950

Objectives

- Clarify meaning while reading
- Recognize the cultural context of Greek mythology
- Recognize the cultural context of the Wild West

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 646–669
- _____ *Bellringer Options Transparencies*
- _____ *Unit 6 Resources*, pp. 17–22
- _____ *Leveled Vocabulary Development*, pp. 51–53
- _____ *Active Learning and Note Taking Guide*, pp. 198–208
- _____ *Literary and Text Analysis Transparency 10*

Assessment

- _____ *Selection Quick Checks*, pp. 53–54
- _____ *Selection Quick Checks (Spanish)*, pp. 53–54
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 67–68
- _____ *Assessment by Learning Objectives*, pp. 61–72
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Transparency 53*
- _____ *Grammar and Language Workbook*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 53–56
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 198–208
- _____ Literature Focus Lesson: Heroes, TWE pp. 649, 662
- _____ Literature Focus Lesson: Theme, TWE p. 653
- _____ Literature Focus Lesson: Setting, TWE p. 659
- _____ Literature Focus Lesson: Humor, TWE p. 664
- _____ Literature Focus Lesson: Tall Tale, TWE p. 667

ALABAMA STATE STANDARDS

SE: COS/ARMT 1; **COS** 7, 8.3, 10, 17.2
TWE: COS/ARMT 1, 2; **COS** 5, 7, 14.2, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 57–59
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 198–208
- _____ *English Language Coach: Borrowed Words*, TWE p. 648
- _____ *English Language Coach: English as a Changing Language*, TWE p. 654
- _____ *English Language Coach: Dialect*, TWE p. 660
- _____ *English Language Coach: Word Origins*, TWE p. 661

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 55–56
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 198–208
- _____ *Reading in the Real World: Career*, TWE p. 666
- _____ *Reading in the Real World: Citizenship*, TWE p. 651
- _____ *Differentiated Instruction: Writing from Reading*, TWE p. 655
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Dragon, Dragon: Dale-Chall: 6.5, DRP: 54, Lexile: 1020

The King of Mazy May: Dale-Chall: 6.7, DRP: 57, Lexile: 1020

Objectives

- Compare and contrast
- Recognize and analyze theme
- Understand word sources and histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 670–701
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 23–28
- _____ Leveled Vocabulary Development, pp. 54–57
- _____ Active Learning and Note Taking Guide, pp. 209–224
- _____ Literary and Text Analysis Transparency 54

Assessment

- _____ Selection Quick Checks, pp. 55–56
- _____ Selection Quick Checks (Spanish), pp. 55–56
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 69–70
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 15
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 57–59
- _____ Active Learning and Note Taking Guide (Enriched), pp. 209–224
- _____ **TWE** Literature Focus Lesson: Moral, TWE pp. 673, 683
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 676
- _____ **TWE** Literature Focus Lesson: Fairy Tales, TWE p. 681
- _____ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 690
- _____ **TWE** Literature Focus Lesson: Heroes, TWE pp. 693, 694

ALABAMA STATE STANDARDS

- SE: COS/ARMT** 1, 2; **COS** 7, 8.3, 10
- TWE: COS/ARMT** 1, 1.3, 2; **COS** 5, 5.2, 9, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 60–61
- _____ Active Learning and Note Taking Guide (ELL), pp. 209–224
- _____ **TWE** English Language Coach: Idioms, TWE pp. 677, 695
- _____ **TWE** English Language Coach: Metaphor, TWE p. 680
- _____ **TWE** English Language Coach: Building Background, TWE p. 688

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 57–58
- _____ Active Learning and Note Taking Guide (Adapted), pp. 209–224
- _____ **TWE** Reading in the Real World: Careers, TWE p. 691
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 687
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 674
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Fable

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Make corrections to improve voice, point of view, and dialogue
- Correct errors in spelling and grammar
- Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose

ALABAMA STATE STANDARDS

SE: COS 8.1, 8.2, 8.3, 8.4, 16

TWE: COS 8.1, 10.1, 17

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 702–705

_____  *Unit 6 Resources*, pp. 29–30

_____  *Writing Workshop Transparencies 7–8, 27–28*

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 702

_____ **TWE** Reading Fluency: Reading to Revise, TWE p. 703

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Aunt Millicent and A Mason-Dixon Memory

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Aunt Millicent: Dale-Chall: 5.1, DRP: 52, Lexile: 870
 A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880

Objectives

- Predict
- Analyze the setting
- Understand English word histories

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 706–743
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 31–35
- _____ Leveled Vocabulary Development, pp. 58–60
- _____ Active Learning and Note Taking Guide, pp. 225–237
- _____ Literary and Text Analysis Transparency 45

Assessment

- _____ Selection Quick Checks, pp. 57–58
- _____ Selection Quick Checks (Spanish), pp. 57–58
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 71–72
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 42
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 60–62
- _____ Active Learning and Note Taking Guide (Enriched), pp. 225–237
- _____ **TWE** Literature Focus Lesson: Heroes, TWE p. 709
- _____ **TWE** Literature Focus Lesson: Character Sketch, TWE p. 712
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 714
- _____ **TWE** Literature Focus Lesson: Conclusion, TWE p. 727
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 738

ALABAMA STATE STANDARDS

- SE:** COS/ARMT 1, 2; COS 8.3, 10, 17.3
- TWE:** COS/ARMT 1, 2, 3; COS 8.3, 10, 13, 15, 17.2

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 62–63
- _____ Active Learning and Note Taking Guide (ELL), pp. 225–237
- _____ **TWE** English Language Coach: Word Parts, TWE p. 708
- _____ **TWE** English Language Coach: Colloquialisms, TWE p. 713
- _____ **TWE** English Language Coach: Prefixes and Suffixes, TWE p. 717
- _____ **TWE** English Language Coach: Characterization, TWE p. 721

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 59–61
- _____ Active Learning and Note Taking Guide (Adapted), pp. 225–237
- _____ **TWE** Reading in the Real World: Careers, TWE p. 707
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 718
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 711
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Comparing Literature Workshop: Comparing Heroes

The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Toad and the Donkey: Dale-Chall: 4.8, DRP: 49, Lexile: 820
Doc Rabbit, Bruh Fox, and Tar Baby:
Dale-Chall: 5.2, DRP: 45, Lexile: 600

Objectives

- Make connections across texts
- Compare and contrast myths, fables, and their heroes
- Recognize and analyze heroes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 744–757
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 652–656
- _____ *Unit 6 Resources*, p. 36
- _____ *Leveled Vocabulary Development*, p. 61
- _____ *Active Learning and Note Taking Guide*, pp. 238–242

Assessment

- _____ *Selection Quick Checks*, pp. 59–60
- _____ *Selection Quick Checks (Spanish)*, pp. 59–60
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 61–72
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, p. 63
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 238–242
- _____ **TWE** Literature Focus Lesson: Folktales, TWE p. 746
- _____ **TWE** Literature Focus Lesson: Humor, TWE p. 753

ALABAMA STATE STANDARDS

- SE: COS/ARMT 2; COS 8.2**
- TWE: COS/ARMT 1, 2; COS 5, 15**

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 64–65
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 238–242
- _____ **TWE** English Language Coach: Dialect, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 62–63
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 238–242
- _____ **TWE** Reading in the Real World: Careers, TWE p. 744
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 750
- _____ **TWE** Differentiated Instruction: Role-Play, TWE p. 754

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Sand Castle:
Dale-Chall: 5.9, DRP: 55, Lexile: 850

ALABAMA STATE STANDARDS

SE: COS 5, 8.3, 17

TWE: COS/ARMT 1, 1.2, 2; COS 5, 7

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 758–771

_____  *Bellringer Options Transparencies*










_____  *Unit 6 Resources*, p. 37

Assessment



_____  *Assessment by Learning Objectives*, pp. 61–72

_____  *Selection and Unit Assessment*, pp. 69–72

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Standardized Test Prep and Practice (Student Edition)
- _____  Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Student Edition)
- _____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- _____  *Writing Constructive Responses Sourcebook*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Great Radio Scare:






Dale-Chall: 6.7, DRP: 67, Lexile: 1200

Objectives


- Apply the unit's key reading strategies to historical fiction and nonfiction
- Analyze the literary elements of historical fiction and nonfiction
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 772–781
- _____ **SE TWE** Genre Focus: Historical Fiction and Nonfiction, pp. 776
- _____ **SE TWE** Genre Focus Selection: The Great Radio Scare, pp. 777–781
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 243–244
- _____  *Unit 7 Resources*, pp. 2–7
- _____  Literature Launchers: Pre-Reading Videos DVD
- _____  Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)




RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 778
- _____ **TWE** Literature Focus Lesson: Sequence, TWE p. 780
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 243–244

ALABAMA STATE STANDARDS

- SE: COS/ARMT** 3, 3.4, 4; **COS** 5.1
- TWE: COS/ARMT** 1, 1.3, 2, 3, 3.4; **COS** 6

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 243–244
- _____ **TWE** English Language Coach: Base Words and Roots, TWE p. 777

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 243–244
- _____ **TWE** Reading in the Real World: Career, TWE p. 774
- _____ **TWE** Differentiated Instruction: Build Background, TWE p. 776
- _____ **TWE** Differentiated Instruction: Writing a Radio Play, TWE p. 781

The Gold Cadillac and Nadia the Willful

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Gold Cadillac: Dale-Chall: 3.9, DRP: 47, Lexile: 780
 Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900

Objectives

- Synthesize information
- Learn and use new vocabulary
- Make connections from text to self
- Identify literary elements: symbol

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 2.1, 3; COS 8.3, 12, 17.1
TWE: COS/ARMT 1, 2, 3; COS 5, 5.2, 8.3, 12, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 782–813
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 9–14
- _____ Leveled Vocabulary Development, pp. 62–64
- _____ Active Learning and Note Taking Guide, pp. 245–256
- _____ Literary and Text Analysis Transparency 37, 51

Assessment

- _____ Selection Quick Checks, pp. 61–62
- _____ Selection Quick Checks (Spanish), pp. 61–62
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 73–74
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 19
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 64–65
- _____ Active Learning and Note Taking Guide (Enriched), pp. 245–256
- _____ **TWE** Literature Focus Lesson: Symbol, TWE p. 785
- _____ **TWE** Literature Focus Lesson: Narrator, TWE p. 790
- _____ **TWE** Literature Focus Lesson: Plot, TWE p. 805

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 66–68
- _____ Active Learning and Note Taking Guide (ELL), pp. 245–256
- _____ **TWE** English Language Coach: Base Words and Roots, TWE p. 784
- _____ **TWE** English Language Coach: Irregular Verbs, TWE p. 797

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 64–65
- _____ Active Learning and Note Taking Guide (Adapted), pp. 245–256
- _____ **TWE** Differentiated Instruction: Write an Alternative Ending, TWE p. 783
- _____ **TWE** Differentiated Instruction: Freewriting, TWE p. 799
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 796
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Share a personal experience including important details
- Write an essay with a beginning, middle, and end
- Use chronological time order

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 814–817
- _____  *Unit 7 Resources*, pp. 14–15
- _____  *Writing Workshop Transparencies* 13–14







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Prewriting, TWE p. 814
- _____ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 815

ALABAMA STATE STANDARDS

- SE: COS** 8.1, 8.2, 8.3, 8.4, 8.5, 12
- TWE: COS/ARMT** 2; **COS** 8.1, 8.2, 8.5, 12

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

The Bracelet and Too Soon a Woman

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Bracelet: Dale-Chall: 4.7, DRP: 51, Lexile: 830
 Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730

Objectives

- Identify main ideas and supporting details
- Learn and use new vocabulary
- Identify and analyze narration
- Analyze text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 818–839
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 16–21
- _____ Leveled Vocabulary Development, pp. 65–67
- _____ Active Learning and Note Taking Guide, pp. 257–268
- _____ Literary and Text Analysis Transparency 32

Assessment

- _____ Selection Quick Checks, pp. 63–64
- _____ Selection Quick Checks (Spanish), pp. 63–64
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 75–76
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 62
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 66–67
- _____ Active Learning and Note Taking Guide (Enriched), pp. 257–268
- _____ Literature Focus Lesson: Theme, TWE p. 837

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.1, 2; COS 8.3, 10, 12, 16
TWE: COS/ARMT 1, 1.1, 2; COS 7, 8.3, 12, 13, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), p. 69
- _____ Active Learning and Note Taking Guide (ELL), pp. 257–268
- _____ English Language Coach: Latin Roots, TWE p. 820
- _____ English Language Coach: Building Background, TWE p. 823

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 66–67
- _____ Active Learning and Note Taking Guide (Adapted), pp. 257–268
- _____ Differentiated Instruction: Small Group Activity, TWE p. 818
- _____ Differentiated Instruction: Research Skills, TWE p. 832
- _____ Reading in the Real World: College, TWE p. 819
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

President Cleveland, Where are You? and Nobody's Perfect

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: President Cleveland, Where Are You?: Dale-Chall: 6.4, DRP: 59, Lexile: 1040
 Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790

Objectives

- Evaluate text
- Identify literary elements: description
- Identify word structure: Greek roots

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3; COS 10, 12

TWE: COS/ARMT 1, 1.3, 2, 3; COS 5, 8.3, 12, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 840–865
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 20–26
- _____ Leveled Vocabulary Development, pp. 68–70
- _____ Active Learning and Note Taking Guide, pp. 269–277
- _____ Literary and Text Analysis Transparency 11

Assessment

- _____ Selection Quick Checks, pp. 65–66
- _____ Selection Quick Checks (Spanish), pp. 65–66
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 77–78
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 70–71
- _____ Active Learning and Note Taking Guide (ELL), pp. 269–277
- _____ **TWE** English Language Coach: Greek Roots, TWE p. 843
- _____ **TWE** English Language Coach: Building Background, TWE p. 848

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 68–70
- _____ Active Learning and Note Taking Guide (Adapted), pp. 269–277
- _____ **TWE** Reading in the Real World: Career, TWE p. 840
- _____ **TWE** Reading in the Real World: Career, TWE p. 862
- _____ **TWE** Differentiated Instruction: Neighborhood Maps, TWE p. 851
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 68–70
- _____ Active Learning and Note Taking Guide (Enriched), pp. 269–277
- _____ **TWE** Literature Focus Lesson: First-Person Narration, TWE p. 846
- _____ **TWE** Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852
- _____ **TWE** Literature Focus Lesson: Sports Writing, TWE p. 858

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Write in your own voice using tone appropriate to purpose and audience
- Revise draft for word choice
- Use suggestions from other students to improve your narrative



ALABAMA STATE STANDARDS

SE: COS 8.1, 8.2, 8.3, 8.4, 8.5, 17.4







TWE: COS 8.1, 8.4, 17.4

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE** **TWE** Writing Workshop and TWE side notes, pp. 866–869
- _____  *Unit 7 Resources*, pp. 28–29
- _____  *Writing Workshop Transparencies* 29–30

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Tips for Peer Revision, TWE p. 866
- _____ **TWE** Reading Fluency: Pace, TWE p. 867
- _____ **TWE** Literature Focus Lesson: Transitions, TWE p. 868

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Shutout and The Talking Skull

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Shutout: Dale-Chall: 9.3, DRP: 67, Lexile: 1270
 The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700

Objectives

- Take and review notes
- Learn and use new vocabulary
- Understand sequence of events: time order
- Activate prior knowledge

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 870–893
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 30–34
- _____ Leveled Vocabulary Development, pp. 71–72
- _____ Active Learning and Note Taking Guide, pp. 278–288
- _____ Literary and Text Analysis Transparency 44

Assessment

- _____ Selection Quick Checks, pp. 67–68
- _____ Selection Quick Checks (Spanish), pp. 67–68
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 79–80
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Transparency 1
- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 71–73
- _____ Active Learning and Note Taking Guide (Enriched), pp. 278–288
- _____ **TWE** Literature Focus Lesson: Fable, TWE p. 882

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 3, 3.4; **COS** 8.5, 10, 12
TWE: COS/ARMT 1, 1.3, 1.4, 3, 3.4; **COS** 5, 5.1, 8.3, 12, 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 72–73
- _____ Active Learning and Note Taking Guide (ELL), pp. 278–288
- _____ **TWE** English Language Coach: Build Background, TWE p. 873
- _____ **TWE** English Language Coach: Baseball Terms, TWE p. 875

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 71–72
- _____ Active Learning and Note Taking Guide (Adapted), pp. 278–288
- _____ **TWE** Reading in the Real World: College, TWE p. 871
- _____ **TWE** Differentiated Instruction: Historical Research, TWE p. 872
- _____ **TWE** Differentiated Instruction: Character Interaction, TWE p. 885
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

from *The Great Fire* and *Letters About the Fire*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Read and understand informative text
- Compare and contrast information in different texts
- Evaluate the author's credibility

ALABAMA STATE STANDARDS

SE: COS 3, 6, 8, 8.2, 14.1

TWE: COS/ARMT 2, 3, 3.4; COS 6, 12, 13

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 894–909
- _____ *Bellringer Options Transparencies*
- _____ *Unit 7 Resources*, p. 35
- _____ *Leveled Vocabulary Development*, pp. 73–74
- _____ *Active Learning and Note Taking Guide*, pp. 289–293

Assessment

- _____ *Selection Quick Checks*, pp. 69–70
- _____ *Selection Quick Checks (Spanish)*, pp. 69–70
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 73–84
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies* 55–66
- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, p. 74
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 289–293
- _____ **TWE** Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894
- _____ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 902

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 74–75
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 289–293
- _____ **TWE** English Language Coach: Conjunctions, TWE p. 903

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 73–74
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 289–293
- _____ **TWE** Reading in the Real World: Career, TWE p. 895
- _____ **TWE** Reading in the Real World: Career, TWE p. 906
- _____ **TWE** Differentiated Instruction: Research Report, TWE p. 899

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

ALABAMA STATE STANDARDS

SE: COS 5, 8.2, 17, 17.1

TWE: COS/ARMT 1, 1.1, 1.3, 2

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 910–925

_____  *Bellringer Options Transparencies*

_____  *Unit 7 Resources*, p. 36

Assessment

_____  *Assessment by Learning Objectives*, pp. 73–84

_____  *Selection and Unit Assessment*, pp. 81–84


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Standardized Test Prep and Practice (Student Edition)

_____  Standardized Test Prep and Practice (Teacher Annotated Edition)

_____  ARMT and SAT-10 Preparation and Practice (Student Edition)

_____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

_____  *Writing Constructive Responses Sourcebook*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Apply strategies for reading dramas
- Analyze the literary elements of dramas
- Answer the Big Question

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 5, 5.2, 7
TWE: COS/ARMT 1, 1.4, 2; COS 15

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 926–937
- _____ **SE TWE** Genre Focus: Drama, p. 930
- _____ **SE TWE** Genre Focus Selection: Novio Boy, pp. 931–937
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 295–296
- _____ *Unit 8 Resources*, pp. 2–7
- _____ Literature Launchers: Pre-Reading Videos DVD
- _____ Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 930
- _____ **TWE** Literature Focus Lesson: Stage Directions, TWE p. 933
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 295–296

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 295–296
- _____ **TWE** English Language Coach: Slang, TWE p. 934

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 295–296
- _____ **TWE** Reading in the Real World: Career, TWE p. 932
- _____ **TWE** Differentiated Instruction: Visualizing, TWE p. 935
- _____ **TWE** Reading Fluency: Build Fluency, TWE p. 937

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Reluctant Dragon, Scenes 1 and 2

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Reluctant Dragon:
Dale-Chall: 4.3

Objectives

- Visualize author's ideas or descriptions
- Understand scene

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 938–965
- _____ *Bellringer Options Transparencies*
- _____ *Unit 8 Resources*, pp. 9–15
- _____ *Leveled Vocabulary Development*, pp. 75–76
- _____ *Active Learning and Note Taking Guide*, pp. 297–311
- _____ *Literary and Text Analysis Transparency 1*

Assessment

- _____ *Selection Quick Checks*, pp. 71–72
- _____ *Selection Quick Checks (Spanish)*, pp. 71–72
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 85–86
- _____ *Assessment by Learning Objectives*, pp. 85–96
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagraming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 75–78
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 297–311
- _____ **TWE** Literature Focus Lesson: Setting, TWE p. 942
- _____ **TWE** Literature Focus Lesson: Characterization, TWE p. 948

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; **COS** 5.2, 8.3, 12
TWE: COS/ARMT 1, 1.3, 2; **COS** 5.2, 9, 15

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 76–77
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 297–311
- _____ **TWE** English Language Coach: Slang, TWE p. 945
- _____ **TWE** English Language Coach: Idioms, TWE p. 950

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 75–76
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 297–311
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 947
- _____ **TWE** Reading in the Real World: Careers, TWE p. 955
- _____ **TWE** Differentiated Instruction: Writing Activity, TWE p. 953
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

Writing Workshop Part 1: Speech

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write expository paragraphs to explain and inform
- Gather information from a variety of sources
- Maintain a clear purpose and focus

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 966–969
- _____  *Unit 8 Resources*, pp. 14–15
- _____  *Grammar and Writing Workshop Transparencies* 15–16







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Auditory Learners, TWE p. 967
- _____ **TWE** Reading Fluency: Reading and Writing, TWE p. 968

ALABAMA STATE STANDARDS

- SE:** COS 8, 8.1, 8.3, 8.5, 10, 17.2, 17.3
- TWE:** COS/ARMT 1; COS 8.3, 10, 15, 16, 17, 17.3

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Idioms and Slang, TWE p. 966

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Damon and Pythias and Charlie Johnson

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Charlie Johnson: Dale-Chall: 4.0, DRP: 48, Lexile: 780

Objectives

- Connect and clarify main ideas and concepts
- Clarify meaning by questioning and rereading
- Predict what will happen in the selection

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 8.3, 10, 10.2, 15, 17
TWE: COS/ARMT 1, 1.2; COS 5, 13, 15

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 970–995
- _____ *Bellringer Options Transparencies*
- _____ *Unit 8 Resources*, pp. 16–20
- _____ *Active Learning and Note Taking Guide*, pp. 312–322
- _____ *Literary and Text Analysis Transparency 6*

Assessment

- _____ *Selection Quick Checks*, pp. 73–74
- _____ *Selection Quick Checks (Spanish)*, pp. 73–74
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 87–88
- _____ *Assessment by Learning Objectives*, pp. 85–96
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language Workbook*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development* (ELL), p. 78
- _____ *Active Learning and Note Taking Guide* (ELL), pp. 312–322
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 980
- _____ **TWE** *English Language Coach: Idioms*, TWE p. 986

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development* (Adapted), pp. 77–78
- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 312–322
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 977
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 982
- _____ **TWE** *Differentiated Instruction: Writing a Letter*, TWE p. 992
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style*
- _____ *Sentence Diagramming*
- _____ *Spelling Power*
- _____ *Skill Level Up! A Skills-Based Language Arts Game* CD-ROM
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 312–322
- _____ **TWE** *Literature Focus Lesson: Drama*, TWE p. 974
- _____ **TWE** *Literature Focus Lesson: Point of View*, TWE p. 991

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Bully of Barksdale Street and Tales of the Tangled Tresses

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Bully of Barksdale Street: Dale-Chall: 5.4
 Tales of the Tangled Tresses: Dale-Chall: 5.0

Objectives

- Skim to get an overview of a selection
- Scan to find specific information styles
- Understand stage directions in a play

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2; COS 8.3, 10, 15
TWE: COS/ARMT 1, 1.2, 1.3, 1.4, 2; COS 5, 15

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 996–1031
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 21–28
- _____ Leveled Vocabulary Development, pp. 77–78
- _____ Active Learning and Note Taking Guide, pp. 323–339
- _____ Literary and Text Analysis Transparency 49

Assessment

- _____ Selection Quick Checks, pp. 75–76
- _____ Selection Quick Checks (Spanish), pp. 75–76
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 89–90
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 79–80
- _____ Active Learning and Note Taking Guide (ELL), pp. 323–339
- _____ English Language Coach: Idioms, TWE p. 1017
- _____ English Language Coach: Jargon, TWE p. 1020

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 67–81
- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Leveled Vocabulary Development (Enriched), pp. 79–81
- _____ Active Learning and Note Taking Guide (Enriched), pp. 323–339
- _____ Literature Focus Lesson: Stereotypes, TWE p. 1007
- _____ Literature Focus Lesson: Character, TWE p. 1010

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 79–80
- _____ Active Learning and Note Taking Guide (Adapted), pp. 323–339
- _____ Reading in the Real World: Citizenship, TWE p. 999
- _____ Reading in the Real World: Careers, TWE p. 1027
- _____ Differentiated Instruction: Sequencing, TWE p. 1011
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 2: Speech

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Write a speech with three main parts: the beginning, the middle, and the end
- Include relevant stories or anecdotes
- Practice and use effective speaking techniques

ALABAMA STATE STANDARDS

SE: COS 8, 8.1, 8.3, 8.5, 10, 16, 17.2, 17.3

TWE: COS 8, 8.5, 16, 17.2, 17.3

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 1032–1035

_____  *Unit 8 Resources*, pp. 27–28

_____  *Writing Workshop Transparencies* 31–32

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033

_____ **TWE** Reading Fluency: Public Speaking, TWE p. 1035



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Zlateh the Goat and Best of Buddies

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810

Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

Objectives

- Predict what will happen in a story
- Read dialogue to find out information
- Identify the speaker's personality through dialogue

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 1036–1055
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 29–47
- _____ Leveled Vocabulary Development, pp. 79–80
- _____ Active Learning and Note Taking Guide, pp. 340–347
- _____ Literary and Text Analysis Transparency 13

Assessment

- _____ Selection Quick Checks, pp. 77–78
- _____ Selection Quick Checks (Spanish), pp. 77–78
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 91–92
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook
- _____ Grammar and Language Transparency 8

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 82–83
- _____ Active Learning and Note Taking Guide (Enriched), pp. 340–347
- _____ Literature Focus Lesson: Dialogue, TWE p. 1038
- _____ Literature Focus Lesson: Informational Text, TWE p. 1052

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3, 4; **COS** 5.2, 10, 15, 17.1

TWE: COS/ARMT 1, 2, 3, 4; **COS** 5, 5.2, 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 81–83
- _____ Active Learning and Note Taking Guide (ELL), pp. 340–347

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 81–82
- _____ Active Learning and Note Taking Guide (Adapted), pp. 340–347
- _____ Reading in the Real World: Careers, TWE p. 1046
- _____ Reading in the Real World: Citizenship, TWE p. 1051
- _____ Differentiated Instruction: Build Background, TWE p. 1043
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Reading Across Texts Workshop: Comparing Primary and Secondary Source Documents

Baby Hippo Orphan Finds a Friend and from *The Caretaker's Diary*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020
from *The Caretaker's Diary*: Dale-Chall: 5.2, DRP: 54, Lexile: 990

Objectives

- Compare and contrast information in different texts
- Analyze multiple points of view on a real-world situation
- Read and understand informative texts and primary source documents

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Selections and TWE side notes, pp. 1056–1071
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, p. 35
- _____ Leveled Vocabulary Development, pp. 81–82
- _____ Active Learning and Note Taking Guide, pp. 348–352

Assessment

- _____ Selection Quick Checks, pp. 79–80
- _____ Selection Quick Checks (Spanish), pp. 79–80
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- _____ Revising with Style
- _____ Sentence Diagraming
- _____ Spelling Power
- _____ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 84–85
- _____ Active Learning and Note Taking Guide (Enriched), pp. 348–352
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 1056
- _____ **TWE** Literature Focus Lesson: Diary Entry, TWE p. 1067

ALABAMA STATE STANDARDS

SE: COS/ARMT 3; **COS** 10, 13, 14.1

TWE: COS/ARMT 2, 3, 3.1, 3.2, 3.4; **COS** 6, 13, 14.2

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 84–85
- _____ Active Learning and Note Taking Guide (ELL), pp. 348–352
- _____ **TWE** English Language Coach: Word Origins, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 83–85
- _____ Active Learning and Note Taking Guide (Adapted), pp. 348–352
- _____ **TWE** Reading in the Real World: Careers, TWE p. 1057
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1065
- _____ **TWE** Differentiated Instruction: Creating a Storyboard, TWE p. 1064

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

ALABAMA STATE STANDARDS

SE: COS/ARMT 2; COS 5, 8.5

TWE: COS/ARMT 1, 1.2

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 1072–1081

_____  *Bellringer Options Transparencies*

_____  *Unit 8 Resources*, p. 36

Assessment

_____  *Assessment by Learning Objectives*, pp. 85–96

_____  *Selection and Unit Assessment*, pp. 93–96


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Standardized Test Prep and Practice (Student Edition)

_____  Standardized Test Prep and Practice (Teacher Annotated Edition)

_____  ARMT and SAT-10 Preparation and Practice (Student Edition)

_____  ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

_____  *Writing Constructive Responses Sourcebook*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM

_____  Interactive Tutor Self-Assessment CD-ROM



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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web