

Albury High School

Proud Member of Crossing Point Learning Community
'Creating our Future'



Learning for all through Tradition, Innovation & Excellence

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Term 1 Week 11 2017
Issue 5

6 April 2017

HARMONY DAY COLOUR RUN 2017

This year's colour run had to be postponed to the Thursday of Harmony Week due to inclement weather on the Tuesday. Unfortunately, this meant a clash with a few other events, so numbers were down on previous years. Nevertheless, boy captains Josh Edgar and Charlie O'Shea led out a small but enthusiastic contingent in a figure of eight across the school oval, while EAL/D students and teachers showered them with a rainbow of colours. The colour run is a Hindu tradition dating back thousands of years, traditionally held during the Holi Festival, which happens at the beginning of the Northern Hemisphere Spring. It celebrates the triumph of 'good' over 'bad'. The aims of this colourful festival are to bridge the social gap and renew positive relationships, which tie in well with the themes of Harmony Day and Bridging the Gap Day. The colours symbolise the diversity of our student population here at Albury High School.



Ms Anna Kaye
EAL/D Teacher

CLOSING THE GAP

Close the Gap Day was celebrated on the same day as Harmony Day at Albury High School.

We started off by attending the school assembly and had our invited Wiradjuri elder, Aunty Nancy Rooke, do the Welcome to Country. She also presented three of our student with some new flags for the school, (the Aboriginal flag, the Torres Strait Islander flag and the Australian flag). These flags were a gift from Sussan Ley's office.

The school captains did the 'Acknowledgement to Country' and spoke about Harmony Day.

We also had some special invited guests from the Richmond Football Club who spoke about the REAL Program (Richmond Emerging Aboriginal Leadership), and they later did two presentations to year 10 History classes on 'What is Diversity'.

Strong messages they were trying to get across were to respect each other, that it is OK to be different, to listen, and that we are a diverse country and community.



Mrs Valda Murray
Aboriginal Learning
Support Officer

RIVERINA HSC VISUAL ARTS STUDY DAY

On Thursday 23 March, Albury High School hosted the 2017 Riverina HSC Visual Arts Study Day. Staff and students from 14 public high schools across the Riverina came together at the Albury Entertainment Centre to share in the expertise of practising artists, 2016 AHS students, MAMA staff and Visual Arts educators, to maximise their HSC experience. Year 12 Visual Arts student, Miranda Finck, started the day with 'Acknowledgement to Country' and welcomed participants. Miranda was followed by a very informative presentation on preparing for the HSC examination Art Criticism and Art History from Wendy Ramsay, Visual Arts Educator. I delivered a session on the development of a Body of Work. Two of my HSC Visual Arts students from 2016, Emma Timmermans and Rebecca Smits, then gave an outstanding account of their experiences over the 12 month period and certainly left their audience informed and inspired. We were also fortunate enough to hear from MAMA Director, Bree Pickering, on the opportunities they can offer HSC Students. This address was followed by Jules Boag, Exhibition Coordinator, who presented a session on the very well known Australian artist, Tracey Moffat. After lunch the participants were treated to a heart-felt presentation by Australian Installation artist, John Ramsay. To close the day, local artist, Ben Gilbert, entertained the audience with a discussion on his art practice. This was a very positive and informative day where students and teachers gained further insight into HSC Visual Arts.



Mrs Sharon McEachern
Head Teacher CAPA

PRINCIPAL'S MESSAGE

SCHOOL PAYMENTS

Albury High School will transition to the new NSW Public Schools' finance system and a new bank account on **22 May 2017**. To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

EFTPOS payments:

- We will not be able to accept EFTPOS payments between **15 May** and **26 May 2017**.

Cash and cheque payments:

- Between **15 May** and **26 May 2017**, we will not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one.

The Parent Online Payment (POP) system:

- Between **15 May** and **26 May 2017** you will be unable to use the POP system.
- The Department will disable the '\$ Make a Payment' button on the school's website during this period.

Please ensure that you have made any outstanding payments before **15 May 2017**. Payments can resume as normal after the **26 May 2017**.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact the office on 6021 3488.

NAPLAN

The NAPLAN testing for years 7 and 9 will take place during Week 3 of next term (9-11 May). During the initial weeks of Term 2, students will undertake some preparation for the tests, including a review of skills and some sample papers in English and Mathematics. Parents and students who wish to access on-line samples and support should go to www.nap.edu.au/naplan-practice-tests.

Students and parents should approach the NAPLAN testing with a positive attitude while recognising that it is just one of a range of instruments used to assess student progress.

Further in this newsletter is an information sheet for parents and carers.

Mr Darryl Ward
Principal

STUDENT ACHIEVEMENTS

Congratulations to:

- **Natalie Gibbons** who won a bronze medal at the NSWCHS 15 girls springboard diving
- **Meghan Yensch, Emily Wills, Olivia McCaig & Ella Ritchies** formed the 4 x 50 14yrs Girls Relay Team who won Gold at the NSWCHS Swimming Championships



MERIT AWARDS

Congratulations to the following students who have all recently qualified for medallions under the school merit system.

Bronze Awards (36 Merit Awards)

Year 8	Jorja Lee, Grace McGarvie, Shianne Prichard & Leila-Rose Rogers
Year 9	Simmy Chechi & Gurleen Kaur
Year 10	Kaitlin Ainsworth, Skyla Azzi, India Dunne, Felix Baker, Nia McGarvie, Angus Ogilvie, Thomas Orchard, Thomas Salinger, Couper Smith, Lachlan Thomas, Charlotte Towner, Jackson Whiley, Tiarne Whybrow, Christopher Wilke & Blair Wilson
Year 11	Alexander Baines, Zali Douglas, Angus Geddes, Daniel Gibbons, Felix Hunter, Yuba Poudel, Amelija Priori, Dale Twyford & Tyrone Whybrow
Year 12	Jazmin Cassell, Isobella Smith, William Terry & Lateisha Torney

Silver Awards (72 Merit Awards)

Year 10	Jamieson Ayton & Amisha Poudyel
Year 11	Katie Bruce, Dillip Chuwan, Nicholas Hill & Ashley Saultry
Year 12	Isabella Percy, Shashini Senadiratne & Namsel Tenzing

Gold Awards (108 Merit Awards)

Year 10	Paras Padhiar
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Mrs Deb Harvey
Head Teacher Welfare

2017 MELBOURNE GRAND PRIX

On Thursday 23 March, 22 students along with two staff attended the opening day of the 2017 Grand Prix in Melbourne. The students were year 11 Engineering Studies and year 11 Physics students who have shown an interest in the concepts of engineering throughout the year.

The day proved to be an experience of a lifetime - seeing, experiencing and learning about the world of Formula One and how the role of the engineer has impacted this. Students were able to see the development of the car over the last 100 years and were able to see the benefits of technological advancement impacting on design and safety.

The V8 supercars and drivers were popular along with the few F1 cars that went out on the track for a test run. Exhibitors such as RMIT, the University of Melbourne, Vic Police and the Australian Defence Force were just a few of the many learning areas that the students benefited from.



All students involved did our school proud with the way they interacted with the exhibitors throughout the day. It was truly a day to remember.

Mr Scott Jacob and Mr Cameron Miller
Industrial Arts

2017 Debutante Ball

Anglican Parish of Northern Albury invites Year 11 Students from Albury High School to participate in the 2017 Debutante Ball.

Saturday 9th September
@ The Albury
Entertainment Centre

Information Night:
Sunday 7th May
7pm Albury High
School Hall




All Enquiries to Debutante Ball Coordinator:
Ann Mitchell
0438 617 966 after 6pm
email: aponadeball@gmail.com

SPORTING NEWS

CHS TENNIS

The CHS tennis was played last week at Thurgoona Tennis Centre and the boys team managed to win their way through to round three, whilst the girls fought hard but were beaten by Billabong High School in the final round of the day.

The girls team went through to the second round after defeating Murray High School comprehensively. All six girls played a part in the win - Anna and Olivia Kohlhagen, Mahnee Przibilla, Clare D'Allesandro, Lilly Grigg and Mackenna Carroll. Unfortunately Billabong High School were too strong, taking the second round 5 matches to 3.

The boys played great tennis all day, winning their first round convincingly. We were pushed in the second round against James Fallon High School but we got over the line in our reverse doubles at the end of the day. Well done to all players who dug deep in some very tight tie-breaker sets to notch up the points. Ashley Wurtz, Charlie Byrne, Tom Grigg, Oliver O'Neill, Dean Simmons and Jay Nish all did AHS proud, Jay in particular providing exceptional team management skills! Well done boys on getting through to the next level.



Ms Kerry Flanigan
Team manager/Coach

YEAR 10 PASS

Albury High School plays a key role in encouraging young people to meet the daily recommendations of 60 minutes of moderate to vigorous physical activity.

Albury High School's two elective Year 10 Physical Activity and Sport Studies (PASS) classes have been exploring this throughout the term, the aim was to be physically active whilst having fun. By introducing students to activities that elevate the heart rate and are enjoyable, they have a greater chance of becoming more active and healthy.

Fortunately, at AHS we have access to state of the art facilities, such as our own Fitness Lab, and we are in walking distance of local venues. Access to these resources allowed both PASS classes to engage in activities such as: boxing classes, circuit training, the use of Anchors and sprint training up Nail Can Hill.



To end the term off on a high, each class participated in a bike ride from AHS, around the Lincoln Causeway and back to AHS. Most of the students rode their push bikes

to school the morning of the excursion. Thank you to Mrs Hendriks, Ms Wall and Mr Schupina for lending their push bikes to students who were unable to bring one to school.

Riding around the Murray River was an excellent way to top off the hard work exhibited this term. Thank you to Liam Mackay for his assistance with the bike ride excursion.



Miss Sam O'Connell
PDHPE

NSWCHS OPEN WATER POLO KNOCKOUT FINALS

Earlier in Term 1, the AHS Open Girls Water Polo team convincingly won the Riverina Open Girls Water Polo Knockout. On Wednesday 29 March, Anna Parrett, Katie Bruce, Annie Lefoe, Kelsey Shaw, Charlotte Towner, Pippa Barclay, Meg Waite, Rylee Shepherd, Sally Lefoe and Amelia Baille travelled to Newcastle to compete in the NSWCHS Open Water Polo Knockout Finals.

After spending eight hours on the bus, the girls were very excited to see the beach and to have a relaxing walk along the water front. With a big day ahead and having the first game Thursday morning, the girls had an early night.

At 7:00am Thursday morning, the girls arrived at Lambton Pool focused and prepared for a tough game against the winners from last year, Lambton High School. The girls played extremely well and came away with a close win, 7-6. Annie Lefoe and Katie Bruce's defence was exceptional and Anna Parrett saved two crucial goals that contributed to the team's win.

Tamworth High School was our next competition and they came out firing. Although the girls were on a high from winning their first game, they unfortunately lost 2-1. Our final game for the day was against Bulli High School, with the entire team contributing to another successful win by eight goals. Sally Lefoe and Amelia Baille both stepped up in this game and neither stopped swimming throughout the game.

Unfortunately, we did not progress to the finals on Friday due to goal difference. If we had one more goal under our belts, we would have been the top of our pool. Bring on next year!

All the girls should be extremely pleased with their efforts throughout the tournament and how they represented AHS whilst being away. Thank you to Mr Heitmeyer for attending the trip and driving the bus to and from Newcastle.



Miss Sam O'Connell
PDHPE

COMMUNITY NEWS



The Murray Conservatorium is offering group lessons in Guitar, Ukulele and Keyboard. Enrolments for Term 2 will open Monday 10 April.

Go to www.murraycon.com.au to enrol or call Nathan on 0400 336 358 for more information.

Centenary of the Battle of Noreuil

When: Saturday 8 April, at 11am

Where: Noreuil Park, off Wodonga Place, Albury

Price: Free

Noreuil Park is Albury's premier and most loved recreation space

The name derives from a small village in northern France that was raged by WWI a century ago, with soldiers from Albury participating in the battles.

Join us for the commemoration of Albury's 100 year connection with the *Centenary in the Battle of Noreuil* to take place along the river foreshore.

An initiative of The Rotary Club of Albury North and supported by AlburyCity Council, join us for the unveiling of a new plaque bearing the names of the veterans who built this special place.

Free sausage sizzle provided.



Noreuil Diggers

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 60 minutes	numeracy 60 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

www.nap.edu.au

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Your journey to greatness starts here.

RJ SHIELD

Chess Tournament



Kids Unlimited

Chess Kids

- Great for beginners who want tournament experience
- Ideal for players rated 400-1200
- Trophy prizes in all age groups
- Score 15 points to qualify for the finals

Yarrowonga



Sunday 26th March

Time: 12.15pm to 4.30pm

Yarrowonga College P-12

Secondary Campus

Senior Study Centre

Pinnegar St Entrance

Cost: \$25 per player



Age Divisions, Under 8s, Under 10s, Under 12s, Under 14s and OPEN (14yrs to Adult)

Certificates awarded to all players ranging from participation to high distinction

Please Register Online at <http://www.rjshield.com/> - click on ENTER.

Call Debbie 0400 164 037 for more information or assistance

Please **ARRIVE BETWEEN 12.15 – 12.30pm** so that the Tournament can commence at 12.30pm

Tea, coffee, water available

This tournament is run by Chesskids Australia in conjunction with YCP-12 Community Workshop volunteers. All proceeds, after costs, will be donated to the workshop for materials and supplies.



Live and Study Overseas!

Come and discover the exciting possibilities of high school student exchange in 2017.

Southern Cross Cultural Exchange is inviting you to attend a free public information session. Discover Student Exchange program options, scholarship opportunities, GAP year programs, and the possibilities of living and studying abroad. We would love to see you there.

DATE TUESDAY 28th MARCH

TIME 7:00pm - 9:00pm

LOCATION THURGOONA COMMUNITY CENTRE
10 KOSCIUSZKO ROAD
THURGOONA, ALBURY
NEW SOUTH WALES

CONTACT ANTHONY RASO
03 9775 4711
1800 500 501



1800 500 501 www.scce.com.au @sccceast #thisisscce



NRL HOLIDAY CLINIC



FUN / FITNESS / FRIENDS

Come along this Holidays and enjoy a Rugby League Experience

Venue – Willow Park, Wodonga

Date – 10th April

Time – 10am to 1pm

Cost - \$40 (Includes NRL pack)

Age – Girls and Boys aged 5 to 12

To register:

1. <http://www.playnrl.com/programs/>
2. Type Wodonga into the search panel
3. Click on the Clinic
4. Follow the link for more details
5. Contact Dean Whymark 0411159456 for more information.

Magpies Hockey Club

Play a skilful non-collision sport at a family friendly club with an emphasis on participation. No experience necessary

We are still looking for more players in all grades

Junior boys & girls U9, U12, U14 & U16

Senior men & women Div 1, Div 2 & Div 3

Veterans Men & Women

Visit our website - www.magpieshockey.com

Facebook - Soden's Magpies Hockey Club

Email - magpies.hockey.club@gmail.com

Phone Lyndon Robertson on 0410161738



Junior Training - 5.30pm to 6.30 Tuesdays

Senior Training - 6.30pm to 8.00pm Tuesdays

Calendar Events:

Term 2 - Week 1 2017

Tuesday 25 April

Wednesday 26 April

Anzac Day March - meet 8.30 Spencer St

First Day Term 2 for all students

Term 2 - Week 2 2017

Wednesday 3 May

AHS Cross Country Carnival