### North Thurston Public Schools

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# ALGEBRA 1

**EOC Exit Exam Review Packet** 

Name:			
Teacher:	 	 	
Period:			

### **BIG IDEA** of the Week #1:

#### Finding Slope and *y*-Intercept

Find the slope and *y*-intercept for each line, whether as an equation or as two points the line passes through:

i. 
$$(6, -20)$$
 and  $(13, 14)$ 

ii. 
$$y = \frac{8}{3}x + 3$$

iii. 
$$3x + 4y = 0$$

iv. 
$$(15, -8)$$
 and  $(5, -19)$ 

v. 
$$y = -6x + 2$$

vi. 
$$(0,7)$$
 and  $(-17,-8)$ 

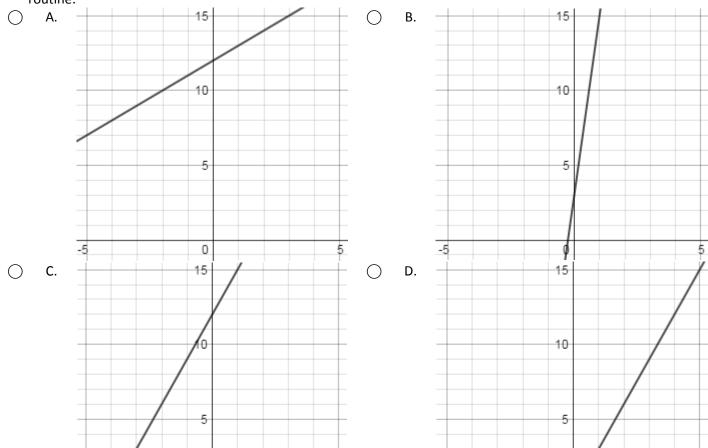
vii. 
$$y = -\frac{2}{3}x + 1$$

viii. 
$$4x - y = -3$$

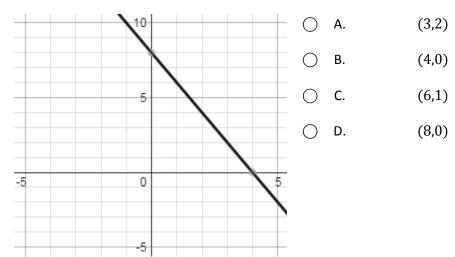
ix. 
$$(18, -1)$$
 and  $(-4, 2)$ 

x. 
$$x + y = -5$$

1. Ingrid is training for an upcoming race. To practice, each day she runs a total of 3 miles. As of today, she has run a total of 12 miles. Let y represent the total number of miles she has run and x represent days (with x=0 representing today). If she continues to run the same amount each day, which graph best models her training routine:



2. Select all coordinate pairs which represent a solution to the function graphed at right:



3. The state of New York had a population of approximately 300,000 people in the year 1800. The population of New York was predicted to increase by 1.58% per year. If the percent increase in population is correct, what would the population of New York be in the year 2015?

4	Let $q(x) = 0$	$125(8)^{x}$	select all	of the	nuations	helow	which	renresent	solutions	$of \ell$	$\gamma(\gamma)$

A.

g(0) = 0

В.

g(1) = 2

O C.

g(2) = 4

) D.

g(3) = 128

5. Select all of the following expressions that are equivalent to 
$$-3(x+2) + (x-3)x$$
:

A.

-5x - 6

 $\overline{\phantom{a}}$ 

-3x + (x - 3)x - 6

C.

 $x^2 - 6x - 6$ 

) D.

 $x^2 - 6x + 2$ 

# 6. Ms. Stevens gave a 30 question quiz to her Algebra 1 class. After grading the quizzes, her students received the following scores:

15, 16, 30, 28, 22, 24, 25, 25, 26, 17, 20, 22, 25, 25





### b) Would you describe the box plot as symmetric or skewed? Why?

- Based on your answers above, find the value for an appropriate measure of center and spread for the quiz scores:
- 7. The explicit formula for an arithmetic sequence can be expressed by:  $a_n = a_1 + (n-1)d$ . Select all of the following equations which are equivalent to the explicit formula for an arithmetic sequence:

A.

 $d = \frac{a_n - a_1}{n - 1}$ 

) E

 $n-1 = \frac{a_n + a_1}{d}$ 

O C.

 $a_n - a_1 = dn - d$ 

) D.

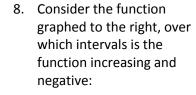
 $a_1 = (n-1)d - a_n$ 

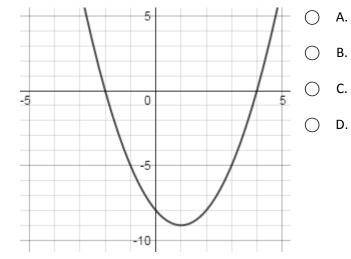
 $(-\infty,1)$ 

(-2,4)

(1,4)

 $(1, \infty)$ 





9. Create a system of two linear equations such that (2, 3) represents the solution to one of the equations, but not the other, and such that (4, 2) represents the solution to the system:

10. Solve: 
$$\frac{x+4}{2} = 4x - 6$$
:

C.

$$x = \frac{16}{7}$$

$$x = \frac{10}{3}$$

$$\bigcirc$$

В.

$$x = \frac{8}{3}$$

$$x = 7$$

- 11. Austin works for a company that sells garden gnomes. The gnomes come in two different sizes: small (which weigh 4 pounds each) and large (which weigh 7 pounds each). Austin ships the garden gnomes to customers in a box that can hold no more than 60 pounds. Brian asks Austin to send him 3 large gnomes and as many small gnomes as he can fit in one box before it exceed the weight limit. How many small gnomes will Austin ship to Brian?
- A. 6 small gnomes
- O B. 7 small gnomes
- C. 9 small gnomes
- O. 10 small gnomes
- 12. For each equation below, state the property (Associative, Commutative, or Distributive) that allows us to state that the expression on the left of the equation is equivalent to the expression on the right:

a) 
$$(abc + (a + d)) + dbc = abc + ((a + d) + dbc)$$

b) 
$$abc + ((a + d) + dbc) = abc + a + d + dbc$$

c) 
$$abc + a + d + dbc = a + abc + d + dbc$$

d) 
$$a + abc + d + dbc = a(1 + bc) + d(1 + bc)$$

e) 
$$a(1+bc) + d(1+bc) = (a+d)(1+bc)$$

f) 
$$(a+d)(1+bc) = (a+d)(bc+1)$$

g) 
$$(a+d)(bc+1) = (a+d)(cb+1)$$

h) 
$$(a+d)(cb+1) = (cb+1)(a+d)$$

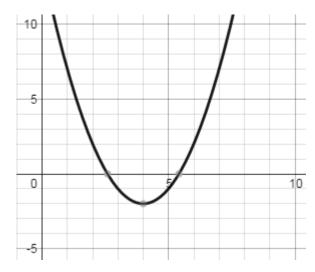
i) 
$$(cb + 1)(a + d) = acb + a + dcb + d$$

j) 
$$acb + a + dcb + d = abc + a + dbc + d$$

k) 
$$abc + a + dbc + d = abc + a + d + dbc$$

I) 
$$abc + a + d + dbc = (abc + (a+d)) + dbc$$

13. The function g(x) is shown in the graph at right. The function g(x) is a transformation of the parent function  $f(x) = x^2$ . Based on the graph, which function represent g(x) in terms of f(x):



- $\bigcirc$  A. g(x) = f(x+4) 2
- $\bigcirc$  B. g(x) = f(x+2) 4
- $\bigcirc$  C. g(x) = f(x-4) 2
- $\bigcirc$  D. g(x) = f(x-2) + 4

- 14. The dimensions of a rectangle are such that the length is equal to 2 more than a number, and the width is equal to 3 less than twice a number. The area of the rectangle is equal to 12 square units. Select all of the following equations which represent the area of the rectangle:
  - ( ) A.
- (2x-3)(x+2) = 12
- ) B.
- $2x^2 + x = 18$

- O C.
- $2x^2 + x 6 = 12$
- O D.
- (x+2)(2x-3) = 12
- 15. For each of the following sequences, state whether the sequence is arithmetic or geometric, then write the explicit form of the sequence:
- a)  $6, 2, -2, -6, -10, \dots$
- b) 3, 6, 12, 24, 48, ...
- c)  $512,64,8,1,\frac{1}{8},...$
- d) 17, 20, 23, 26, 29, ...

### BIG IDEA of the Week #2:

#### **Solving Equations**

Solve each of the equations below for x, be sure to check your solution:

i. 
$$x - 8 = 8$$

ii. 
$$-133 = -7x$$

iii. 
$$-7 + 3x - 8 = -6$$

iv. 
$$-135 = -5(3x + 3)$$

v. 
$$-34 = -3(x+8) + 7(6x-7)$$

vi. 
$$6 - 4x = 4 - 2x$$

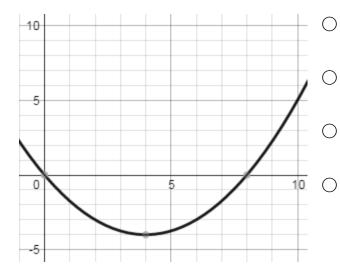
vii. 
$$6x + 6 - 4x = 6 + 2x$$

viii. 
$$-5(1+5x) = -6x - 24$$

ix. 
$$-3(6+4x) = -(x-2) + 2$$

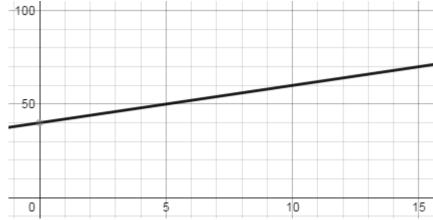
$$x. -128 = -4x - 2(-6 + 8x)$$

16. The quadratic function f(x) is graphed at right. Select all of the following statements about f(x) which are true:



- A. The vertex at (0,0) is a minimum
- B. The vertex at (0,0) is a maximum
- C. The vertex at (4, -4) is a minimum
- D. The vertex at (4, -4) is a maximum
- 17. Assume a(x) = b(x). If  $a(x) = x^2 + 4x + 4$ , select all of the following functions which could represent b(x):
- A.
- b(x) = (x+2)(x+2)
- ) E
- $b(x) = x^2 + 8x$

- **C**.
- b(x) = x(x+4) + 4
- ) D.
- $b(x) = (x+2)^2$
- 18. After several days of dry weather, it started to rain at a constant rate of 2 centimeters per hour at 5:00am. It continued at this rate until 7:00am, when it started raining at a constant rate of 1.5 centimeters per hour, and continued raining at that rate for the next four hours. From 11:00am to 2:00pm, no rain fell. Starting at 2:00pm the rain fell at a constant rate of 3 cm per hour. The rain fell at that rate for two hours, and then there was no more rain for the remainder of the day:
- a) When had a total of 13 centimeters of rain accumulated for that day?
- b) On that day, how much total rain had accumulated by 9:00am?
- 19. Janna decided to take a job babysitting on the weekends. She is paid \$40 for each day that she babysits, plus an additional \$2 per hour. Let *y* represent the total amount of money she earns per day babysitting, and *x* represent the number of hours she spends babysitting on a given day. The graph below shows the total amount of money she would earn based on the number of hours she spent babysitting:



How much money would Janna earn for babysitting 7.5 hours?

A.

C.

\$15.00

) B.

D.

\$47.50

- $\bigcirc$
- \$55.00

 $\bigcirc$ 

\$62.50

20. Wh	at is the value of the A.	function $f(x) = -3 + 4^x$ when $f(2) = 5$	x = 2	В.	f(2) = 8
$\circ$	C.	f(2) = 13	$\bigcirc$	D.	f(2) = 16
	each of the following $+4 = 5x + 40$	g quadratic equations, state the	number	of real solution	ns:
b) $x^2$	-1 = -8x - 8				
c) $x^2$	+ 10x - 4 = 2x - 2	0			
d) $x^2$	+12 = -6x				
22. Sele	1	e most appropriate method to 1 0, 90, 21, 91, 32, 92, 43, 93, 54,		5, 76, 96, 87, 9	7, 98, 99
O		Center: Mean lity: Interquartile Range	O		Center: Mean ariability: Standard Deviation
0		Center: Median lity: Interquartile Range	$\circ$	D. V	Center: Median ariability: Standard Deviation
23. Sele	ect all of the systems	of linear equations and/or ineq	ualities 1	hat have more	than one solution:
$\bigcirc$	A.	y = -3x + 6 $6x + 2y = 12$	$\bigcirc$	В.	$y \ge 4x - 8$ $y < 4x + 2$
$\bigcirc$					$y < 1\lambda + 2$
_	C.	$y \le 0.5x - 3$	$\bigcirc$	D.	-6x - 3y = 6
	C.	$y \le 0.5x - 3$ $y > 0.5x + 2$	0	D.	-6x - 3y = 6 $y = -2x - 1$
			0	D.	
a) $2x^2$	npletely factor the fo	y > 0.5x + 2	0	D.	
a) $2x^2$ b) $6x^2$	inpletely factor the for $x^2 + 7x - 4$	y > 0.5x + 2		D.	
a) $2x^2$ b) $6x^2$ c) $-2$	inpletely factor the for $x^2 + 7x - 4$ $x^2 + 13x + 6$	y > 0.5x + 2		D.	
a) $2x^{2}$ b) $6x^{2}$ c) $-2$	inpletely factor the for $x^2 + 7x - 4$ $x^2 + 13x + 6$ $x^2 - 8x - 8$ $x^2 + 12x + 6$	y > 0.5x + 2 llowing quadratic expressions:			y = -2x - 1
a) $2x^{2}$ b) $6x^{2}$ c) $-2$	inpletely factor the form $x^2 + 7x - 4$ $x^2 + 13x + 6$ $x^2 - 8x - 8$ $x^2 + 12x + 6$ ich of the following residue.	y > 0.5x + 2	ne equat		y = -2x - 1
a) $2x^{2}$ b) $6x^{2}$ c) $-2$	inpletely factor the form $x^2 + 7x - 4$ $x^2 + 13x + 6$ $x^2 - 8x - 8$ $x^2 + 12x + 6$ ich of the following residue.	y > 0.5x + 2 llowing quadratic expressions: epresents the solution set for the set of the solution set for the set for the solution		ion $2x^2 - 30 =$	y = -2x - 1 $= 98$

26. A scientist is studying a certain colony of fungus. After several months of study, she has determined that the population of the fungi can be modeled by the following function,  $f(d) = 4(3)^d$ , where d represents time in days, and f(d) represents the total amount of fungi in the colony after d days. Which of the following statements best describes the population of the fungus colony:

A. Starting with 3 fungi, the population adds 4% more fungi each day

B. Starting with 3 fungi, the population quadruples each day

C. Starting with 4 fungi, the population grows by 3 more fungi each day

D. Starting with 4 fungi, the population increases by a factor of 3 each day

(0,2)

(1,3)

(2,1)

(4,0)

В.

C.

D.

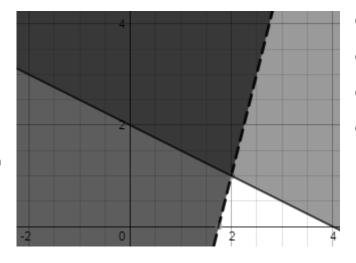
- 27. Jon decide to conduct a survey of all the students in 8 randomly selected high school math classrooms. Jon was curious to see if there were any differences between female and male students as to what their favorite type of pet was (as such, each respondent could only choose one type of pet as their favorite). Each respondent was asked to give their gender and select their favorite type of pet: "Cat," "Dog," "Other," or "None." As Jon drove home for the day, he realized that he left all of the surveys on top of his car and they were lost. Luckily, Jon had written down some of the information about the survey participants: 270 total students took the survey, of which 152 were female. Among females, 60 replied "Cats" were there favorite, and 20 responded "Other." Among males, 98 replied "Dogs" were there favorite, and 8 responded "None." Additionally, 28 total respondents stated "Other" was there favorite, and 18 selected "None."
- a) Complete the two-way frequency table below using Jon's information:

			Total
Total			

- b) Garfield claims that cats must be everyone's favorite pet because "Cats" were preferred three times as much as "Other" by female respondents. Do you agree or disagree with Garfield? Why?
- c) Odie claims that dogs are clearly everyone's favorite pet, but doesn't give any reason why. State whether you agree or disagree with Odie and justify your answer by using data from the table.
- 28. The following system of inequalities is shown in the graph at right:

$$y \ge -\frac{1}{2}x + 2$$
$$y > 4x - 7$$

Select all of the coordinate points which represent a solution to this system:



29. Tobin and his friends are planning on renting a car for the weekend. The car rental company only charges an initial fee of \$100 to rent the vehicle, plus \$25 for each person who will be in the vehicle (the driver and all passengers are each expected to pay \$25). Tobin and his friends plan on splitting the cost of the rental car equally between them. Let c represent the cost per person, and let p represent the number of people in the vehicle. Which equation best models this situation:

A.

c = 25p + 100

В.

C.

c = 125p

D.

 $c = \frac{100}{p} + 25$  $c = \frac{25}{p} + 100$ 

30. Solve each equation for x, be sure to check your answer:

a) 
$$\frac{1}{4}(8-4(x-2)) = \frac{1}{7}(7x+14)$$

b) 
$$\frac{x}{x-2} = \frac{x+1}{x-2}$$

c) 
$$3(x+2) = x^2 - 2x - 6$$

## BIG IDEA of the Week #3:

#### **Solving Inequalities**

Solve each inequality for x, then create an appropriate number line and graph the solution:

i. 
$$16 + x \le 28$$

ii. 
$$x + 1 > 12$$

iii. 
$$-3x + 1 \le 55$$

iv. 
$$\frac{2+x}{15} < -1$$

$$v. \qquad \frac{3}{20} \le \frac{x}{20}$$

vi. 
$$x + 12 < -7$$

vii. 
$$\frac{x}{5} + 7 \le 10$$

viii. 
$$42 \ge 10x - 8$$

ix. 
$$\frac{x}{2} < 0 \text{ or } 7 + x \ge 12$$

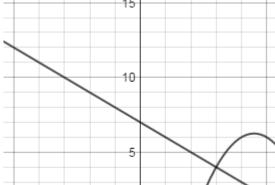
x. 
$$7 < x + 5 \le 14$$

31. The table at right represents a relation of ordered pairs. What changes need to be made to the table so that it would represent a function:

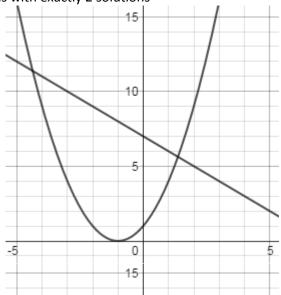
x	y
-1	4
-2	9
0	1
-2	1
1	0

- A. Arrange the *x*-coordinates in descending order
- B. Replace all negative xcoordinates with positive values
- $\bigcirc$  C. Replace (-2,1) with (2,1)
- $\bigcirc$  D. Replace (1,0) with (-1,0)
- 32. Select all of the graphs below which show a system of two equations with exactly 2 solutions

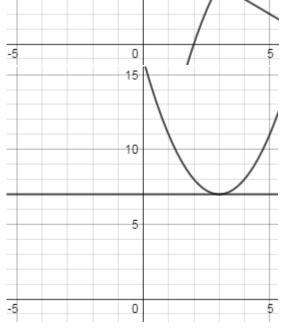




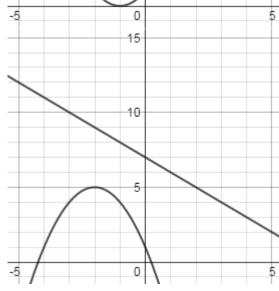




O C.

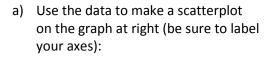


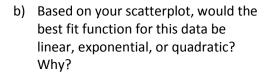


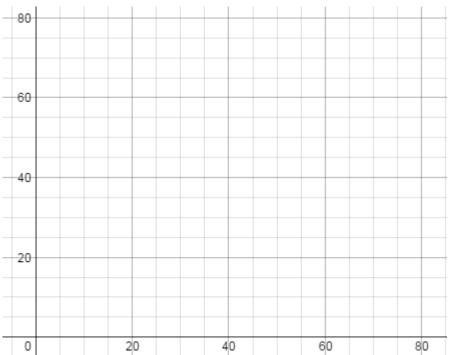


33. The data in the table below compares waist circumference (in inches) to height (in inches) in adults:

inches/ to height	(iii iiiciies) iii addits.			
Waist	Height (in)			
Circumference (in)				
40	70			
38	64			
38	72			
36	62			
42	66			
44	70			
48	78			
32	60			







34. Select all of the following functions which represent a parabola that would open downward when graphed:

- A.
- $a(x) = -2(x+6)^2 + 1$
- ) B
- b(x) = -4(x+2)

- C.
- c(x) = (-3x + 2)(-2x 1)
- ) D.
- $d(x) = -3x^2 3x + 6$

35. A virologist was studying a new species of virus. There were 20 virus in the petri dish at the beginning of the study, and after several days it became apparent that the population quadrupled each day. Let t represent time in days, and v(t) represent the total population on day t. Which of the following best represents the domain:

A.

C.

v(t) > 20

- ) F
- t is an integer multiple of 4

- $\bigcirc$
- v(t) is a positive integer greater than or equal to 20
- ) D.

 $t \ge 0$ 

36. Barry, Garry, and Larry are hanging out in the park playing soccer. Barry kicks the ball up in the air as hard as he can, and it follows a path modeled by b(t) = -0.25x(2x-24), where t represents time in seconds, and b(t) represents the height of Barry's ball in feet after t seconds. Not to be outdone, Garry grabs the ball and kicks it as hard as he can, and it follows a path modeled by  $g(t) = -0.5(x-6)^2 + 18$ , where t represents time in seconds, and g(t) represents the height of Garry's ball in feet after t seconds. As soon as the ball lands Garry yells, "My ball went so much higher than yours Barry!" Barry retorts, "Well, my ball stayed in the air way longer than yours!" Larry turns to them and says, "You're both wrong!"

- a) Who do you agree with, Barry, Garry, or Larry?
- b) Explain your thinking, and be sure to use the functions b(t) and g(t) as part of your explanation:

37.		A.	Asso	ustrated by the ociative Propert	•	(x)	) = ( B.	$x^{\circ} + x$		nmutative	Property	
С	)	C.	Dist	ributive Proper	ty	0	D.		Tr	ansitive P	roperty	
38.	Selec	t whi	ch of the followi	ng statements	best	x		0	2	4	6	8
С		ribes A.	the function rep Since the value increase by 2, t	s of the <i>x</i> -coor	dinate	$\int f(x)$	В.	is a d		function,	27 are increas represent ard	_
C	)	C.	Since the value increase by 2, value triples, the fund	vhen the value	of $f(x)$	0	D.	the		ne <i>x</i> -coor	triples ead dinate including unction	
39.	all of Plan Plan on Da can't is alse	his n A, he B, he ay 4, figur o a sk	just won the Jan noney under Plan will be given on will be given a c and so on, for al the out which plan septical individua ication before h	n A, "The Lump e check for \$75 heck for \$1 on 31 days in Jan I to choose, so Il and will need	Sum Plan," or 50,000,000 on Day 1, a check uary. Hugo knohe asks you fo	Plan B, " Day 1 ar for \$2 o ows he w hr help. He	The lad red no Day ant tugo k	Expone ceive no ceive	ntial Payro addition heck for \$ as much	nent Plan Ial money 4 on Day money as Oright ma	." If Hugo c. If Hugo o 3, a check s possible, thematicia	chooses chooses for \$8 but he an, but he
a)		_	ants to make as i			uld he ch	oose	Plan A	or Plan B	?		
b)	Justif	у уоц	ır choice to Hugo	o mathematical	ly:							
40.		h val A.	ues of $x$ make th	e following equal $x = -6, 2$	uation true: 22	$x^2 + 8x =$	= 24 B.			x = -	4, 0	
С	)	C.		x = -4, 2		0	D.			x = -1	2, 6	
41.	store perce	s, ead entag	works for a sala ch bottle must b e of capacity of	e filled to at lea	st 85% of capa	acity but	less t	than 98	% capacit	y. Let $c$ re	epresent t	he
С		A.	ottle ready to sh $c < c$	< 85 or $c \ge 98$		$\bigcirc$	В.		С	≤ 85 or	<i>c</i> > 98	
С	)	C.		$35 \le c < 98$		$\bigcirc$	D.			85 < c :	≤ 98	

- 42. Completely factor each expression:
- a)  $x^2 x 6$
- b)  $2x^2 + 7x + 6$
- c)  $x^2 12x + 20$
- d)  $x^2 + 7x + 12$
- 43. Roger runs his own landscaping company. To determine how much to charge each client, Roger uses the function  $c(h) = -100(.5)^h + 200$ , where c(h) represents the total cost (in dollars) for h hours of work per day. Select all of the following values a client could expect to owe Roger for one day of work, if he uses the function c(h) to arrive at the cost for his services:
  - О A.

\$75

В.

\$150

) C.

\$175

) D.

\$250

- 44. In general, a person who is exposed to 100,000 millirems of radioactivity will experience negative impacts to their health. Bananas (along with carrots, red meat, lima beans and several other foods) are naturally radioactive (the average person is exposed to about 30 millirems each year through the food we eat). An average banana exposes you to just under 0.01 millirems. Let *b* represent the number of bananas an individual consumes each year. Select all intervals which would keep an individual below 100,000 millirems of exposure from bananas.
- A.

 $b \ge 0$ 

- B.
- b < 1,000,000,000
- C.
- $100 \le b < 1,000,000$
- O D.
- $1,000 < b \le 10,000$

- 45. State the domain and range of each of the following functions:
- a) f(x) = 6x 4
- b)  $g(x) = -2(3)^x$
- c)  $h(x) = -x^2 + 4$
- d)  $k(x) = \sqrt{x-1} + 2$

## **BIG IDEA** of the Week #4:

#### **Factoring**

Completely factor each expression:

i. 
$$-48b^5 + 42b^3$$

ii. 
$$5x^2 + 35xy$$

iii. 
$$30n^5 + 18n^4 - 48n^3 + 24n^2$$
 iv.  $x^4 + 7x^3 - 18x^2$ 

iv. 
$$x^4 + 7x^3 - 18x^2$$

v. 
$$27x^3y^3 + 15xy^2 + 3xy$$

vi. 
$$x^2 + 3xy$$

vii. 
$$-7m^2 - 39m - 20$$

viii. 
$$27x^2y^4 - 9x^5z$$

ix. 
$$-6x^3z + 15x^3z^4y + 18x^4z^2y + 18x^5z^2$$
 x.  $45a^2 - 45a - 200$ 

x. 
$$45a^2 - 45a - 200$$

46. Let f(x) and g(x) both be linear functions: f(x) has a slope of -3 and a y-intercept of (0,9), and g(x) is represented in the table at right. Choose the correct interval for which both functions have a positive output:

x	-3	-2	-1	0	1
g(x)	-10	-8	-6	-4	-2

A.

 $-\infty < x < \infty$ 

) B.

x > 2

O C.

x < 2 or x > 3

O D.

- 2 < x < 3
- 47. Belle just purchased a new painting. The dimensions of her painting are 21 inches long by 26 inches high. Belle wants to purchase a frame for her new painting. In order to hang the painting where she wants it, the total area of the artwork (painting and frame) must be less than 750 square inches. Let *t* represent the thickness of the frame in inches. Choose the correct interval for *t* which represents all possible thicknesses of the frame which meets Belle's requirement for total area:
- $\bigcirc$  A. 0 < t < 2
- $\bigcirc \quad \mathsf{B}. \qquad \qquad 0 < t \le 4$
- $\bigcirc$  C. 0 < t < 4
- $\bigcirc \quad \mathsf{D}. \qquad \qquad 0 < t \le 7$

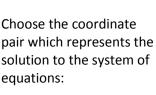
48. Rewrite each quadratic function in vertex form:

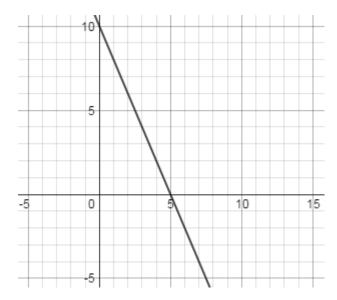
a)  $f(x) = x^2 + 6x - 2$ 

- b)  $g(x) = x^2 12x + 30$
- c)  $h(x) = x^2 + 4x + 4$
- d)  $k(x) = x^2 4x + 4$
- 49. Determine all of the x- and y-intercepts for the function  $f(x) = x^2 + 2x 8$ 
  - A.
- (0,-8), (2,0), and (-4,0)
- ) B.
- (-4,0), (2,0), and (0,-8)

- C.
- (0,4), (0,-2), and (8,0)
- ) D.
- (0,-2), (0,4), and (8,0)

50. A system of linear equations consists of two functions: f(x) is shown in the graph at right, and g(x) = 4x - 5





- ) A.
- (0, 10)
- $\bigcirc$  B.
- (2.5, 5)
- () C.
- (5,0)
- O D.
- (7.5, -5)

51. Let a) $f(2)$		ate $f(x)$ for the given inp	out, simplify	if poss	sible:		
b) f(-	-3) =						
c) f(a	) =						
d) <i>f</i> ( <i>a</i>	(a + b) =						
the	same amount of mone	na decided to buy a new t y to purchase the televisi Ilma paid \$150, how mucl \$170.00	on. Each pe	rson pa	aid an average of	-	
0	C.	\$200.00	$\circ$	D.		\$550.00	
his   slice	players to enjoy during es he needs to bring to p represent the numb A. Claudio brings 2 equal slices	Lil' Kickers Elementary So halftime. Claudio uses the each game. Let $s(p)$ represent at the 20 oranges, cut into 5 all the players	e function seesent the tone game. W	f(p) = 0	5p + 20 to determber of orange sl	mine how man ices brought to ation of Claud Sices per plan On slices per plan	ny orange to the game, io's function: yer, and 20
	we each inequality for $x = 3x - 2 < 22$	and graph the solution o	n the numb	er line:	:		
			-10	-5	0	5	10

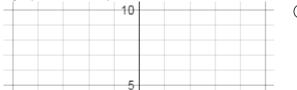
b)  $x - 3 < 1 \text{ or } 4x \ge 24$ 

c) 5x - 30 < 15 and x + 2 > 1

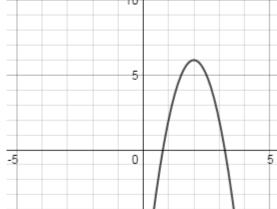
- 55. A local coffee company, Netherlanders Sisters, is trying to determine how much it costs to run a coffee stand for one day. The daily cost to pay employees can be represented by 15x, the daily cost for ingredients/supplies can be represented by 10x + 25, and the daily cost to rent the coffee stand is \$200. It has been determined that the product of the daily cost of employees and the daily cost of ingredients/supplies, plus the daily cost to rent the coffee stand represents the total cost to run the coffee stand for one day. Select all of the functions, d(x), which could be used to find the daily cost to run the coffee stand:
  - ) A.
- d(x) = (15x)(10x + 25) + 200
- В.
- d(x) = 15x + (10x + 25) + 200

- **C**.
- d(x) = 25x + 225
- ) D.
- $d(x) = 150x^2 + 375x + 200$
- 56. Select all graphs which represent a function that is decreasing when x < 2 and increasing when x > 2
  - $\supset$   $^{\prime}$



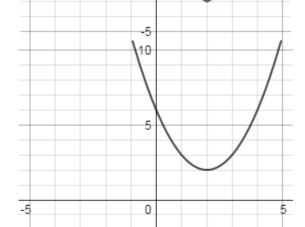


В.

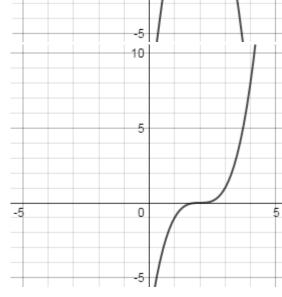


 $\cap$ 





) D.



- 57. Find the solution set of each equation:
- a) (x+4)(3-x)(2x-1)=0
- b)  $x(x-2)^2 = 0$
- c) x(x+1) 2(x+1) = 0
- d)  $x^2 9 = 0$

58.	Carmella just planted seeds for her vegetable garden. Anxious to view the	$\bigcirc$	A.	3w + 4 = 972
	progress of her plants, she checks her garden one afternoon, but sees that 4 weeds she has never seen before are growing in her vegetable	$\bigcirc$	В.	$3(4)^w = 972$
	garden. After a few weeks, she notices that the number of weeds appears to be tripling each week. If she doesn't do something, she calculates that	$\bigcirc$	C.	$4(3)^w = 972$
	there could soon be 972 weeds in her garden. If $w$ represents the number	O	C.	1(0) 7/2
	of weeks, which equation could be used to determine what week	$\bigcirc$	D.	$4(w)^3 = 972$
	Carmella would expect to find 972 weeds in her garden:			

59. Kyran was given a check for \$100 by his grandmother for his birthday, but had to promise her that he would invest the money in a bank until it had at least doubled in value. Kyran agreed, reluctantly, and found a bank where he could invest the \$100 in a simple interest account that would gain 5% interest per year. If y represent the number of years that Kyran will invest his money, which inequality could be used to find when he would have at least \$200 in his account?

 $\bigcirc \qquad \text{A.} \qquad \qquad 200 < 100(1 + 0.05y)$ 

B. 200 > 100(1 + 0.05y)

 $C. 200 \le 100(1 + 0.05y)$ 

O D.  $200 \ge 100(1 + 0.05y)$ 

- 60. For each of the following sequences, state the initial value, whether it is arithmetic, geometric, or neither, and find the next three terms in the sequence:
- a) 2, 4, 6, 8, 10, ...
- b) 2, 4, 8, 16, 32, ...
- c) 100, 50, 25, 12.5, 6.25, ...
- d) 48, 43, 38, 33, 28, ...

## **BIG IDEA** of the Week #5:

#### **Solving Systems of Linear Equations**

Solve each system of linear equations for both x and y, be sure to check your solutions:

i. 
$$y = x + 7$$
  
 $y = -8x + 7$ 

ii. 
$$-6x + y = -10$$
$$5x - y = 10$$

iii. 
$$-5x - 9y = -2$$
$$4x + 2y = -14$$

iv. 
$$5x + 3y = 7 \\ 5x + 3y = -3$$

v. 
$$-7x + 7y = -14$$
$$-8x + y = 5$$

vi. 
$$5x + 6y = -24$$
$$-4x - 5y = 19$$

vii. 
$$14x - 16y = -20 \\
-7x + 8y = 10$$

viii. 
$$y = 2x + 6$$
$$-x - y = -3$$

ix. 
$$8x + 7y = -20$$
$$-8x - 8y = 16$$

$$7x + 10y = -10 
5x + 8y = -2$$

61. Over Spring Break, Xavier decided to track the number of rabbits he saw in his yard each day. He recorded his observations in the table at right. Let d represent days, and r(d) represent the total number of rabbits Xavier saw on day d. Select all intervals for which r(d) is increasing:

d	1	2	3	4	5	6	7
r(d)	12	14	18	13	15	19	14

( A.

1 < d < 3

B.

1 < d < 7

) C.

3 < d < 6

O D.

4 < d < 6

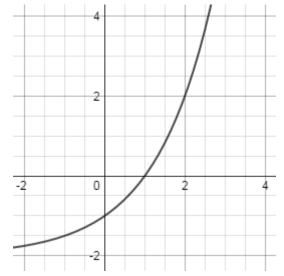
- 62. Solve:  $x^2 + 8x = 17$
- A.
- $x = -\sqrt{37}, \sqrt{29}$
- ) B.

x = -5,3

- O C.
- $x = -\sqrt{33} 4, \sqrt{33} 4$
- ) D.
- $x = -\sqrt{17} 8$ ,  $\sqrt{17} 8$
- 63. Hugo can't believe his luck he just won the February lottery! Before he can collect his winnings, he has to choose if he would rather get all of his money under Plan A, "The Lump Sum Plan," or Plan B, "The Exponential Payment Plan." If Hugo chooses Plan A, he will be given one check for \$750,000,000 on Day 1 and receive no additional money. If Hugo chooses Plan B, he will be given a check for \$1 on Day 1, a check for \$2 on Day 2, a check for \$4 on Day 3, a check for \$8 on Day 4, and so on, for all 28 days in February. Hugo knows he want to make as much money as possible, but he can't figure out which plan to choose, so he again asks you for help. Hugo knows you are a bright mathematician, but he is still a skeptical individual and will need you to include some mathematics (equations, graphs, tables, etc.) in your justification before he is convinced you are right.
- a) If Hugo wants to make as much money as possible, should he choose Plan A or Plan B?
- b) Justify your choice to Hugo mathematically:
- 64. Let  $f(x) = -(x-3)^2 + 4$ . Select all statements which accurately describe the function f(x):
  - A.
- f(x) is increasing when x < 3
- ) B.
- f(x) is positive when x < 3

- O C.
- f(x) is increasing from 3 < x < 5
- O D.
- f(x) is positive from 3 < x < 5

65. The exponential function  $g(x) = 2^x - 2$  is shown in the graph at right. Select all of the coordinate pairs which represent solutions to the function g(x):



- A.
- (-1,0)
- B.
- (0,1)
- O C.
- (2, 2)
- O D.
- (3, 6)

66.	Completely	, factor	each	expression:
oo.	Completely	ractor	Cacii	CAPI COSIOII.

a) 
$$9x^2 + 3x - 2$$

b) 
$$5x^2 + 10x + 15$$

c) 
$$2x^2 + 3x - 5$$

d) 
$$8x^3 + 4x^2 - 4x$$

- 67. Kieran just purchased his first truck for \$4000. He knows that a truck this old will depreciate in value 15% each year. Kieran can use the function  $v(t) = 4000(0.85)^t$  to determine the remaining value of his truck in the future. Let t represent the number of years since Kieran has purchased the truck, and v(t) represent the value of the truck t years after it was purchased. What year will the value of the truck first be worth less than half of what Kieran purchased it for originally:
- ) A. t = 3
- $\bigcirc$  B. t=4
- $\bigcirc$  C. t=5
- $\bigcirc$  D. t=6

68. Let f(x) and g(x) be functions defined as follows: f(x) = 3x - 10, and g(x) is represented in the table at right. Select all statements which accurately describe the functions f(x) and g(x):

x	0	2	6	14	30
g(x)	4	9	19	39	79

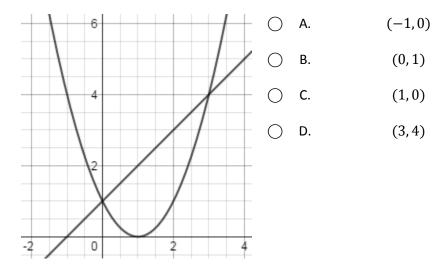
- A. While the slope of f(x) is negative, the slope of g(x) is positive
- B. The value of both f(x) and g(x) increase as the value of x increases
- C. The rate of change of f(x) is greater than the rate of change of g(x)
- D. While f(x) is a linear function, g(x) is an exponential function
- 69. Carlos just bought a new mountain bike for \$575. The value of the bike is expected to depreciate at a rate of 26% each year.
- a) Write an function v(t) the models the value of the mountain bike after t years:
- b) How much will the mountain bike be worth in 5 years:
- c) Carlos plans on selling the mountain bike and buying a new one once the value of his current bike goes below \$50. When should Carlos plan on buying a new mountain bike:

- 70. Bridgett is trying to find the solutions to the following quadratic equation  $2(x-3)^2 = 72$ . However she is having trouble finding the solutions, or even sure if there is a solution to the equation. Select all of the statements which are true about Bridgett's quadratic equation:
  - A. There is no real solutions to the equation because it cannot be factored
- B. The equation only has one real solution, x = 3
- C. The graph of the equation has two xintercepts, so it has two real solutions
- D. The quadratic formula is the only method to find the solutions algebraically

71. The following system of equations is shown in the graph at right:

$$y = x^2 - 2x + 1$$
$$y = x + 1$$

Select all of the coordinate pairs that are solutions to the system of equations:



- 72. Maxwell just bought a new Superb Bouncy Ball and he can't wait to test it out. He runs up to his room and drops it out the window to see just how bouncy it really is. He drops the ball from a height of 60 feet. He notices that after the first bounce the ball returns to a height of 57 feet, and after the second bounce it returns to a height of 54.15 feet.
- a) Assuming that Maxwell's ball will continue to bounce in the same manner, write a function b(x) which measures the maximum height the ball reaches after x bounces:
- b) Based on your function, what height will the ball reach after the  $5^{\text{th}}$  bounce:
- c) After what bounce will the ball fail to reach a height half that of the original height it was dropped from:
- d) Based on your function, when will the ball stop bouncing (or when will it have a maximum height of 0):
- e) Based on your answer above, do you think that your function accurately models reality? Why, or why not?

73. Select all of the expressions below that have (x - 2) as a factor:

 $\cap$  A

 $-2x^2 - 4x$ 

) B.

 $x^2 - 4x + 4$ 

O C.

 $x^2 + 4x + 4$ 

) D.

 $x^2 - 4$ 

74. Dianne is picking up something to eat for herself and her friends on the way to school. The coffee stand she stopped at will give her a 15% discount off her purchase of coffee and muffins as long as the total is greater than \$25. Dianne is already planning on spending \$16 on coffee. Let m be the number of muffins Dianne will purchase. If each muffin costs \$3, select all of the values for m that will allow Dianne to get the 15% discount:

A.

m > 2

O B.

m = 3

) C.

 $m \ge 4$ 

) D.

m = 9

75. State the domain and range of each of the following functions:

a) 
$$f(x) = -0.5x - 2$$

b) 
$$g(x) = 2^x + 4$$

c) 
$$h(x) = (x-2)^2 + 1$$

d) 
$$k(x) = \sqrt{x+1}$$

### BIG IDEA of the Week #6:

#### **More Solving Equations**

Solve each of the equations below for x, be sure to check your solution:

i. 
$$x - (-2) = 17$$

ii. 
$$-10 - x = 2$$

iii. 
$$6x + 6x = 12$$

iv. 
$$-7x + 7(4x - 1) = -175$$

v. 
$$6(1-7x) = 90$$

vi. 
$$-49 = -(x+5) - 7(2x+2)$$

vii. 
$$-11 - 8x + 8x = 1 - 2x$$

viii. 
$$-13 - 3x = 5(8x + 6)$$

ix. 
$$-28 + 8x = -4(6x - 1)$$

$$x. -7(x-5) = 8x + 4(-3x - 1)$$

76. Se	elect all of the	functions for which an input of $x=-$	$\cdot 1$ will resu		
$\bigcirc$	A.	$a(x) = \frac{3}{x+1}$	$\circ$	B.	$b(x) = \frac{x}{x - 1}$
$\bigcirc$	C.	$\begin{array}{c} x+1 \\ x \end{array}$	$\bigcirc$	D.	
$\circ$	C.	$c(x) = \frac{x}{-1}$	$\circ$	υ.	$d(x) = \frac{2}{x^2 - 1}$
77. O	uadratic expre	ssions can be rewritten in various equ	ivalent fo	rms that r	reveal different characteristics about the
ex	-	ct all of the statements which accurat			vantage(s) of the particular form of the
$\bigcirc$	A.	$2x^2 + 4x - 10$	$\bigcirc$	B.	$2x^2 + 4x - 10$
Ü		best form to find vertex	· ·		best form to find $y$ -intercept
$\bigcirc$	C.	2(x-2)(x+4)	$\bigcirc$	D.	$2(x-1)^2 + 8$
		best form to find $x$ -intercepts			best form to find vertex
		adratic function in vertex form:			
a) <i>f</i>	$(x) = 3x^2 - 1$	8x + 4			
b) <i>g</i>	$(x) = -x^2 + 4$	4x - 10			
c) <i>h</i>	$(x) = 2x^2 + 1$	6 <i>x</i>			
d) <i>k</i>	$(x) = -5x^2 -$	20x + 1			
•	` ,				
	-	a current population of approximate	•		
	_				represent the population of Washington
	-	n of the following equations could be	used to m		
$\bigcirc$	A.	p(t) = 7,062,000 + 1.0101t	$\bigcirc$	В.	$p(t) = 1.0101(7,062,000)^t$
$\bigcirc$	C.	$p(t) = 7,062,000(t)^{1.0101}$	$\bigcirc$	D.	$p(t) = 7,062,000(1.0101)^t$
80. Se	elect what wou	ıld be the most appropriate method t	o measure	e center a	nd variability for the following data:
_		4, 10, 14, 21, 26, 29, 34, 40		66,61,66,	70, 75, 81
$\bigcirc$	A.	Center: Mean	$\bigcirc$	В.	Center: Mean
	6	Variability: Interquartile Range		5	Variability: Standard Deviation
$\bigcirc$	C.	Center: Median Variability: Interquartile Range	$\bigcirc$	D.	Center: Median Variability: Standard Deviation
		variability. Interqual the halige			variability. Standard Deviation

b) 
$$x^3 - x^2 + 2x$$

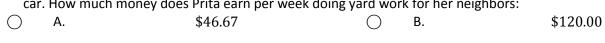
c) 
$$x^3 - x^2 - 2x$$

d) 
$$-3x^3 + 3x^2 + 6x$$

82. Prita is saving up to buy her first car. Once she has saved \$5000, she will have enough money to finally buy the car she wants. Prita currently has \$1400 in savings and earns additionally money by doing yard work for her neighbors on the weekends. Prita knows that in 30 weeks, she will have saved away enough money to buy the car. How much money does Prita earn per week doing yard work for her neighbors:

D.

x = 64



- O C. \$166.67 D. \$250.00
- 83. Solve  $2x^2 8 = 24$  for x:

  A. x = -4, 4B.  $x = -2\sqrt{2}, 2\sqrt{2}$
- 84. Let  $g(x) = 2(3)^x$ . Evaluate g(x) for the given input, simplify if possible: a) g(4) =

x = 4

b) 
$$g(-2) =$$

 $\bigcirc$ 

c) 
$$g(a) + g(b) =$$

C.

d) 
$$g(a + b) =$$

- 85. Gwen is taking a road trip to visit some family in Eastern Washington. To make sure that she doesn't get a ticket, Gwen sets the cruise control in her car to 59 miles per hour. The distance Gwen travels with the cruise control on can be model by the function m(h) = 59h, where h represents hours, and m(h) represents total miles traveled in h hours. Select all of the following values for h that would not be part of the domain of m(h):
- A. h = -3/2 B. h = 0
- $\bigcirc$  C. h = 1.5  $\bigcirc$  D. h = 10

86. 5	Sele	ct all of the followi	ng equation which are equivalent	to 4(x	+6) = 2x - 8:	
$\bigcirc$		A.	x + 6 = 0.5x - 2	$\bigcirc$	В.	2x = -32
0		C.	2x + 12 = x - 4	$\bigcirc$	D.	4x + 6 = 2x - 8
		e for <i>x</i> : = 16				
b) 2	$2x^2$	-6 = 58				
c) (	(x –	$(-2)^2 = 49$				
d) 9	9(x	$+2)^2 + 19 = 100$				
88. 5	Sele	ct all values of $x$ w A.	hich are solutions to the equation $x = -4$	$x^2-4$	= 12: B.	$x = 2\sqrt{3}$
$\bigcirc$		C.	x = 4	$\bigcirc$	D.	<i>x</i> = 8
C	coor	ts below that Puck A. (2, 2	poordinate points $(0,1)$ and $(1,2)$ and ould add to his graph to create differential could add to his graph that would $(1)$ , $(3,-2)$ , and $(4,-7)$ Quadratic Function $(2,3)$ , $(3,4)$ , and $(4,5)$	ferent t	ypes of functions. tly graph a portion B. (	Select all of the coordinate
		cribe how each function $ x-4 $	Linear Function ction has been transformed from	its pare	nt function $f(x)$ :	Exponential Function $ x $ :
b) <i>I</i>	n(x)	0 = 2 x+3				
c) <i>k</i>	k(x)	0 = 0.25 x + 5  -	2			

d) m(x) = -4|x-1| + 3

### **BIG IDEA** of the Week #7:

#### **More Factoring**

Completely factor each expression:

i. 
$$21x^2 - 15xy$$

ii. 
$$-2b^4 + 4b^3 + 12b^2$$

iii. 
$$5v^3 - 20v^2$$

iv. 
$$-3x^2 + 51x - 210$$

v. 
$$-20x^2 + 28xy$$

vi. 
$$3x^3 + 11x^2 - 42x$$

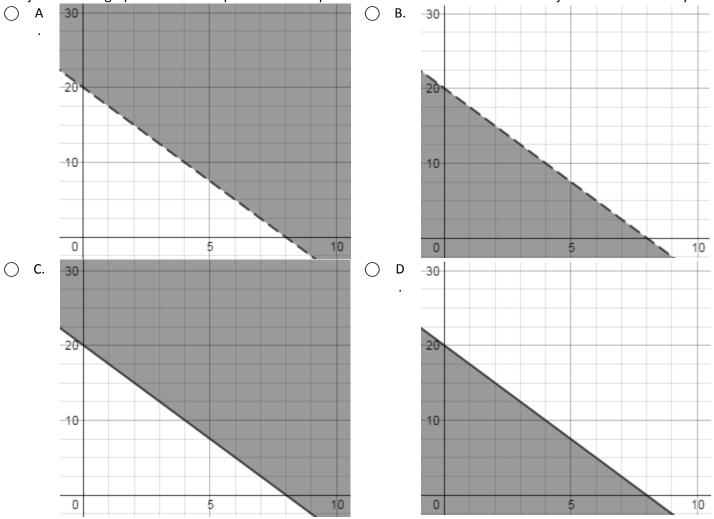
vii. 
$$12x^4y^4 + 3x^5y^4z^2 + 27x^7y^4z^3$$

viii. 
$$81m^6 + 9m^2n^3$$

ix. 
$$8r^3 - 30r^2 + 27r$$

$$x. -63x^5y + 81x^4y + 72x^3y^2 + 90x^3y$$

91. Yuri was asked by his mother to pick up some ice cream and apple juice for his little brother's birthday party. Yuri's mother instructed him to buy as much ice cream and juice as he could for less than \$40. Each carton of ice cream costs \$5 and each bottle of juice costs \$2. Let x represent cartons of ice cream and y represent bottles of juice. Which graph below best represents all the possible combinations of ice cream and juice that Yuri can buy:



92. F(n) is an explicit sequence defined as  $F(n) = 4(2)^{n-1}$ . Which of the following correctly identifies the type of sequence F(n) is, and correctly lists the first five terms of the sequence:

$\bigcirc$	A.	Arithmetic,	$\bigcirc$	B.	Exponential,
		4, 6, 8, 10, 12,			2, 8, 32, 128, 512,
$\bigcirc$	C.	Geometric,	$\bigcirc$	D.	Geometric,
		2, 8, 32, 128, 512,			4, 8, 16, 32, 64,

- 93. In 2006, there were approximately 640,550,000 households in the United States with at least one pet. Since then, the amount of households that own a pet has been decreasing by approximately 0.48% per year.
- a) Write the function p(t) that models the number of households in the United States that own pets in a given year t since 2006 (let 2006 be t=0):
- b) If this trend continued, how many households in the United States would own at least one pet in 2015:
- c) According to your model, what year will there first be less than 600,000,000 households in the United States that own at least one pet:

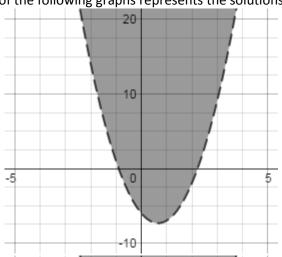
O C.

 $x^2 - 9 = 0$ 

 $\bigcirc D. 4x^2 + 12x = 0$ 

95. Which of the following graphs represents the solutions to the inequality  $y \ge 3x^2 - 4x - 6$ 

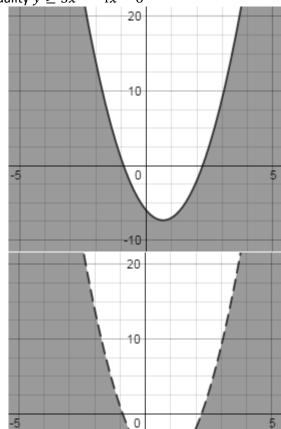
A.



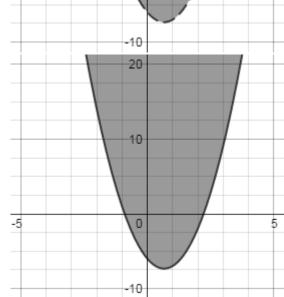
В.

D.

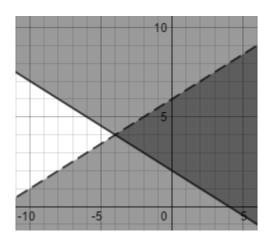
 $\bigcirc$ 



O C.



96. Write the system of inequalities for the linear inequalities graphed at right:



-10

97. Let $f(x)$ and $g(x)$ be functions defined as follows:	
f(x) = -2x + 8, and $g(x)$ is represented in the	х
table at right. Select all statements which accurately	g(x)
describe the functions $f(x)$ and $g(x)$ :	
	$\sim$

g(x)	-4	0	4	8	12

- A. While the slope of f(x) is negative, the slope of g(x) is positive
- B. The value of both f(x) and g(x) decreases as the value of x increases
- C. The rate of change of f(x) is greater than the rate of change of g(x)
- D. While f(x) is a linear function, g(x) is a quadratic function

98. Select all of the expressions that are equivalent to 
$$(x + 2)^2 = (x - 2)^2$$
:

A.

x = 0

) E

$$x(x+4) = x(x-4)$$

- ) C.
- $x^2 + 4 = x^2 4$
- ) D.

$$x^2 + 4x - 4 = x^2 - 4x + 4$$

99. Debbie just opened her first donut shop, Debbie's Decadent Donut Delights! As part of her grand opening special, she is provided discount rates on donuts for customers that buy in bulk. The piecewise function p(d) models the cost of donuts when bought in various assortments of d total donuts:

$$p(d) = \begin{cases} \$1.00d & 0 < d \le 6 \\ \$0.75d & 6 < d < 12 \\ \$0.50d & 12 \le d \end{cases}$$

- a) What would the total price be for someone who bought 5 donuts:
- b) What would the total price be for someone who bought 9 donuts:
- c) What would the total price be for someone who bought 100 donuts:
- d) Miguel just paid \$6.00 for donuts at Debbie's. He said that if you guess exactly how many donuts are in his bag, he would give you all of his donuts! How many donuts does Miguel have in his bag:

100. Select all of the following equation which are equivalent to 
$$x^2 - 4 = 16x$$
:

- A.
- $(x-8)^2 = 68$

) B.

$$x^2 - 16x + 4 = 0$$

- **C**.
- $x^2 = 4(4x+1)$
- O D.

$$(x-2)^2 = 20x$$

- 101. Select all of the solutions to the quadratic function  $f(x) = x^2 4x 4$ :
- A.

x = -2

. Э́В.

$$x = -2\sqrt{2} + 2$$

○ C.

x = 2

O D.

$$x = 2\sqrt{2} + 2$$

- 102. At long last, the hottest new cell phone, the Elppa eNohpi 7+, is finally out! A first in cell phone technology, the eNohpi 7+ is a perfect rectangular prism: the height of the phone is exactly equal to the length of the phone plus six times the width, the total volume is 20 inches cubed, and the width is only 0.5 inches!
- a) Do you have enough information to find the measurements of the length and the height of the eNohpi 7+?
- b) If you answered "no" to the previous question, explain what additional information you would need in order to find the other two dimensions. If you answered "yes" to the previous question, find the other two dimensions:
- 103. Nani is a lepidopterist (someone who studies moths and butterflies). After spending several year studying a species of moth, she was able to devise the equation  $m(t) = 4(3)^t$  to model the population of the moth species in her state. Let t represent years, and m(t) represent the number of moths present in her state after t years. Which of the following best describes the population of moths that Nani is studying:

 $\bigcirc$ 

D.

- A. Starting with 3 moths, the population increased by a factor of 4 each year
- Starting with 3 moths, the population В. increased by 4 moths each year D.
- C. Starting with 4 moths, the population increased by a factor of 3 each year

- Starting with 4 moths, the population increased by 3 moths each year
- A(n) is a recursive sequence defined as A(n) = A(n-1) + 3, and A(1) = 2. Which of the following 104. correctly identifies the type of sequence A(n) is, and correctly lists the first five terms of the sequence:
  - A. Arithmetic, 2, 5, 8, 11, 14, ...

Arithmetic, В.

Exponential,

2, 6, 18, 54, 162, ... Geometric,

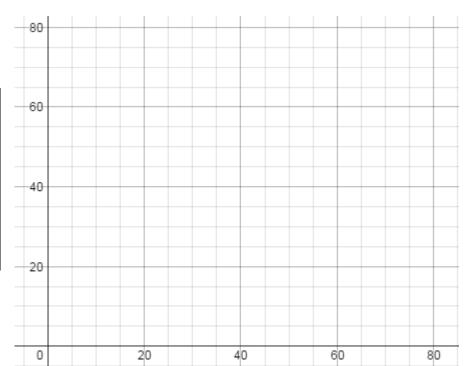
2, 6, 18, 54, 162, ...

2, 5, 8, 11, 14, ...

105. The data in the table below compares cost of a product (in dollars) to positive online reviews (percentage)

C.

(percentage)	
Cost (Dollars)	Positive Online
Cost (Dollars)	Reviews (%)
5	2.5
10	10
13	16.9
28	78.4
20	40
8	6.4
31	96.1
25	62.5



- a) Use the data to make a scatterplot on the graph at right (be sure to label your axes):
- b) Based on your scatterplot, would the best fit function for this data be linear, exponential, or quadratic? Why?

## BIG IDEA of the Week #8:

#### **Solving Quadratic Equations**

Find all of the solutions of the quadratic equations below, be sure to check your solutions:

i. 
$$x^2 - 13x + 42 = 0$$

ii. 
$$6x^2 + 54x + 112 = 4$$

iii. 
$$7x^2 + 53 = 5 + 62x$$

iv. 
$$x^2 - 4x = -3$$

v. 
$$3(x+6)^2 = 0$$

vi. 
$$-6x^2 - 8x - 64 = -8x^2$$

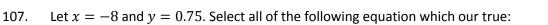
vii. 
$$7x^2 - 14 = 47x$$

viii. 
$$10x^2 - 48x - 72 = 0$$

ix. 
$$(x+1)(x+2) = 0$$

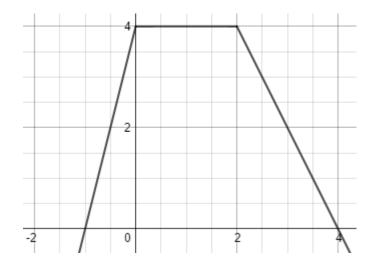
$$x. 5x^2 - 26x - 3 = -8$$

106.	Let f (	f(x) be an exponential function defined as $f(x)$	$(2) = 2^x$	– 4. Se	elect all statements which accurately
de	scribe t	the average rate of change for $f(x)$ :			
$\bigcirc$	A.	The average rate of change of $f(x)$ over the interval $2 < x < 4$ is $6$	$\bigcirc$	В.	The average rate of change of $f(x)$ will always be positive
$\bigcirc$	C.	The average rate of change of $f(x)$ is negative when $x \le 0$	$\bigcirc$	D.	The average rate of change of $f(x)$ remains constant across different intervals





108. Write a piecewise function for the function p(x)shown in the graph at right:



109. Quincy and Casey went to the Farmer's Market to pick up some fresh produce. Quincy bought 2 apples and 6 carrots for a total of \$5.50. Casey paid a total of \$2.00 for 2 carrots and 1 apple. Select all of the following statements which accurately describe the price of the apples and carrots:

1 apple costs more than 1 carrot 1 apple costs the same as 1 carrot C. 1 apple costs less than 1 carrot D. Quincy and Casey could not have paid the same price for each apple

Select all of the functions that would pass through the coordinate points (0,1) and (2,4) when graphed: 110.  $a(x) = -(x-2)^2 + 4$ A.  $b(x) = 2^x$  $\bigcirc$ 

O C. 
$$c(x) = \frac{3}{2}x + 1$$
 O D.  $d(x) = \frac{3}{4}x^2 + 1$ 

Let  $h(x) = -x^2 + 4x - 3$ . Evaluate h(x) for the given input, simplify if possible: 111. a) h(2) =

b) 
$$h(-3) =$$

c) 
$$h(2-3) =$$

d) 
$$h(2) - h(3) =$$

112.	Find the	colution	to the	inequality	, _3v ±	1. < 2	(v _	7
IIZ.	rina the	Solution	to the	mequanty	r - 3x +	$4 \geq 2$	(X +	/

$$A. x \ge -\frac{18}{\pi}$$

$$x \le -3.6$$

$$x \ge -2$$

B.

$$x \le -2$$

#### Select all of the equations that are equivalent to ax + b = cx - b: 113.

$$a = c - \frac{2b}{x}$$
$$c = \frac{abx}{2}$$

$$b = \frac{x(c-a)}{2}$$

$$c = \frac{abx}{2}$$

$$x = \frac{c - b}{a + b}$$

- Rachel is cutting some ribbon for an art project. Rachel grabs a 100 inch piece of ribbon and decided to cut it 114. into two piece such that when the length of the longer piece is divided by the length of the shorter piece, the ratio is 3.
- a) Let x be the length of the shorter piece of ribbon. Write an equation that can be used to find the length of the cut piece of ribbon:
- b) State the domain of the equation you created in the previous step:
- c) Based on the equation you came up with and the stated domain, do you think it is possible for Rachel to cut pieces of ribbon from a 100 inch ribbon such that the ratio of the longer piece to the shorter piece is 3? If not, explain why it is not possible to find a solution to this problem. If you think it is possible, find the solution(s):

115. What is the value of the function 
$$f(x) = \frac{x^2 - 4}{x - 2}$$
 when  $x = -2$ 

A.  $f(-2) = -8$ 

$$f(-2) = -8$$

$$f(-2)=0$$

Infinite solutions



No real solutions

#### 116. Select all of the values of x that make the following equation true (x+2)(2x-3)=(x+2)(x-4):

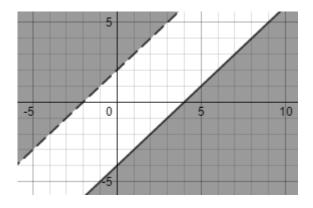
$$x = -2$$

$$x = -1$$

$$x = 1.5$$

$$x = 4$$

117. Write the system of inequalities for the linear inequalities graphed at right:



118		ensformations of $g(x) = -2(x)$ effected over the $y$ -axis	$+3)^2-4$	from its B.	parent function $f(x) = x^2$ : Shifted to the right 2 units
C	C. Sh	ifted to the left 3 units	$\circ$	D.	Shifted down 4 units
119		equations has the solution $(-2)$	-		equation of the system is $y = 3x - 6$ ,
$\subset$	Α.	y = -4x - 4	$\circ$	В.	y = -3x + 6
C	) C.	y = -2x - 16	0	D.	y = 8x + 4
120 a)	after running for $10\ \text{m}$ because he ran $2.25\ \text{m}$		les. Bert sa	ays that h	convinced he is faster and tells Bert that e thinks he is going to win the race $\mathbf{r}$
b)	Write the function $b(t)$	r), which models how many mile	es Bert ha	s run afte	r t minutes:
c)	Find the value of $t$ suc	h that $e(t) = b(t)$ :			
d)	A 5K race is just under Bert or Ernie:	3.11 miles long. Based on your	· previous	answers,	who do you think will finish the race first,
e)	Would your answer to under 6.22 miles) inste		the same i	f Bert and	l Ernie decided to run a 10K (which is just