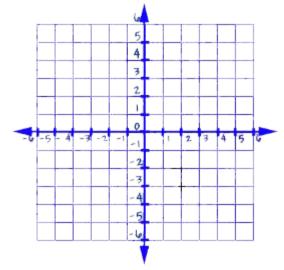
### Algebra 1

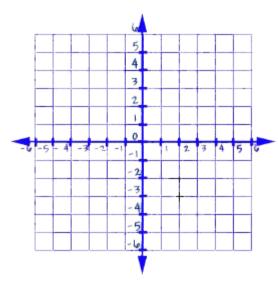
## **Semester 2 Final Review**

- 1. Given y = mx + b what does m represent? What does b represent?
- 2. What axis is generally used for x?

- 3. What axis is generally used for *y*?
- 4. Given the equation  $y = \frac{5}{8}x 4$  what is the slope? What is the *y*-intercept?
- 5. Given the equation  $y = -\frac{2}{3}x + 7$  what is the slope of the line parallel to this line? What is the slope of the line perpendicular to this line?
- 6. Graph the function x = -2



7. Graph the function y = 4



8. Find the slope of the line that passes through the points (6,2) and (-3,7).

What is the x-intercept of the given function?

9. 
$$4x - y = 8$$

10. 
$$3x - 2y = 24$$

11. 
$$5x + 2y = 10$$

12. 
$$-2x+4y=8$$

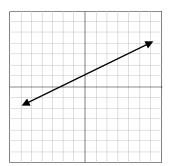
13. 
$$4x - y = 8$$

15. 
$$5x + 2y = 10$$

17. 
$$4x - y = 8$$

19. 
$$4x - y = 8$$

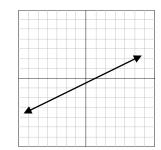
- 21. Which point is on the line  $y = \frac{2}{3}x + 1$ ?
  - a) (-3, 1)
- b) (2, 1)
- c)
- (3, 3) d) (-2, 3)
- 23. Which point is on the line 3x y = 9?
  - (6, 2)a)
- b) (4, -2)
- c) (3, 0)
- d) (-3, 0)
- 25. Which point is on the line shown on the graph?
  - a) (1,0)
  - b) (3, 4)
  - c) (4, 3)
  - d) (0, -2)



14. 3x - 2y = 24

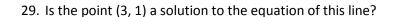
16. 
$$-2x+4y=8$$

- 18. 3x 2y = 24
- 20. 3x 2y = 24
- 22. Which point is on the line  $y = \frac{1}{4}x 2$ ?
  - (0, 2)a)
- (4, -1)
- (4, -2)c)
- d) (2, 0)
- 24. Which point is on the line 5x + y = 10?
  - (2, 0)a)
- b) (2, -5)
- c) (5, -10)
- d) (0, -5)
- 26. Which point is on the line shown on the graph?
  - a) (2, 0)
  - (3, 1)b)
  - (3, -3)c)
  - d) (-3, 1)

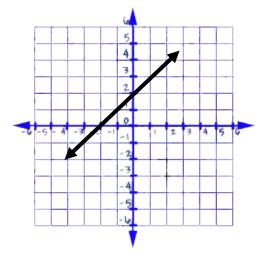


- 27. Is (4, 3) a solution to the equation y = -3x + 10?
- 28. Is (4, 3) a solution to the equation y = 3x 9?

For problems 29 and 30 use the graph to the right.







Convert the following equations to standard form with integer coefficients.

31. 
$$y = \frac{1}{2}x - 4$$

32. 
$$y = -\frac{2}{3}x + 1$$

Given the following slope, what is the slope of a parallel line?

33. Given slope = 
$$-\frac{3}{4}$$

Given the following slope, what is the slope of a perpendicular line?

35. Given slope = 
$$-\frac{3}{4}$$

Write an equation of a line in *point-slope form* that goes through the given point and has the given slope.

38. (6, 1); 
$$m = \frac{1}{2}$$

40. (2, -2); m = 
$$-\frac{3}{4}$$

Write an equation of a line in *slope-intercept form* that has the given y-intercept and the given slope.

41. y-intercept is -2 and the slope is 
$$\frac{5}{8}$$

Write an equation of a line in slope-intercept form that goes through the given point and has the given slope.

44. 
$$(0, -5); \frac{4}{3}$$

Write an equation of a line in *slope-intercept form* that goes through the given point and has the given slope.

45. 
$$(-3,4)$$
 and has a slope of 0

46. 
$$(-3,4)$$
 and has an undefined slope

Write the equation of the line in *slope intercept form* that goes through the given points.

47. 
$$(-3,4)$$
 and  $(1,12)$ 

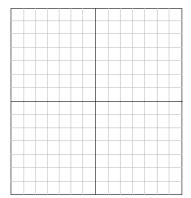
48. 
$$(2,4)$$
 and  $(-2,0)$ 

Write in equation of the line in *slope-intercept form* that goes through the given points and has the given slope.

49. 
$$(-3,4)$$
 and has a slope of  $-2$ 

50. 
$$(-3,4)$$
 and  $m=3$ 

51. Write the equation of the line that goes through (0,0) and m=3.



52. Plot the following points on the given plane.

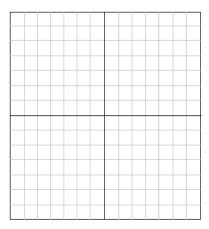
$$(0,-4)$$

$$(-1,5)$$

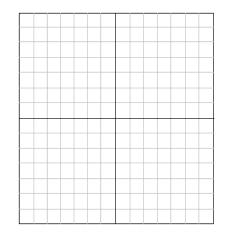
$$(0,-4) \qquad \qquad (-1,5) \qquad \qquad (-5,-1)$$

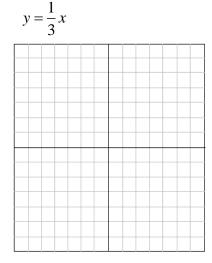
Graph each of the following equations.

53. 
$$y = -x$$

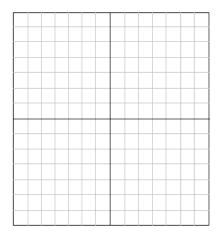


54. 
$$y = 3x$$

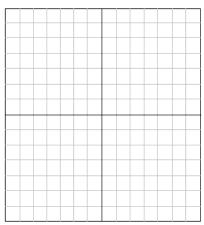




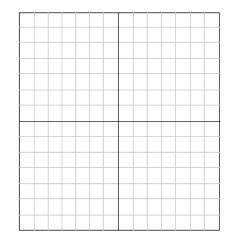
56. 
$$y = \frac{3}{2}x$$



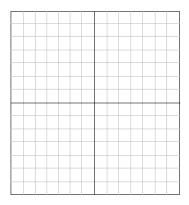
57. 
$$y = \frac{2}{3}x + 4$$



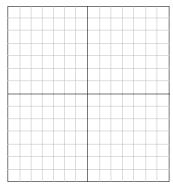
58. 
$$3y = 9x - 6$$



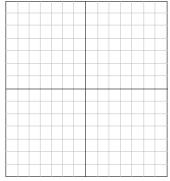
59. 
$$y = -x + 3$$



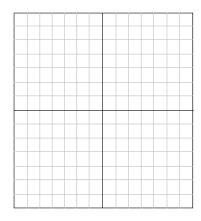
60. 
$$y = x$$



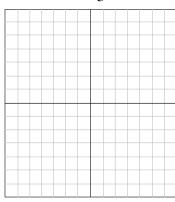
61. 
$$y = x + 3$$



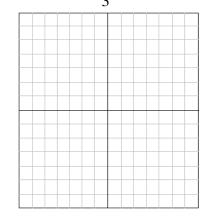
62. 
$$y = x + 4$$



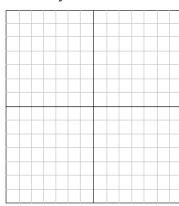
63. 
$$y = -\frac{2}{3}x + 3$$



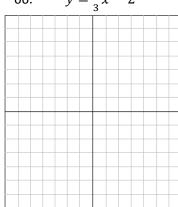
64. 
$$y = -\frac{1}{3}x + 4$$



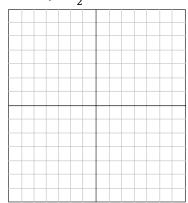
64. 
$$y = -3x$$



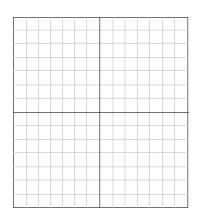
66. 
$$y = \frac{4}{3}x - 2$$



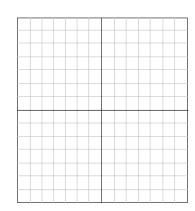
67. 
$$y = \frac{3}{2}x - 4$$



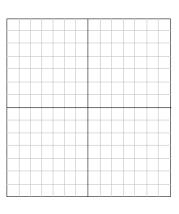
68. x = 2



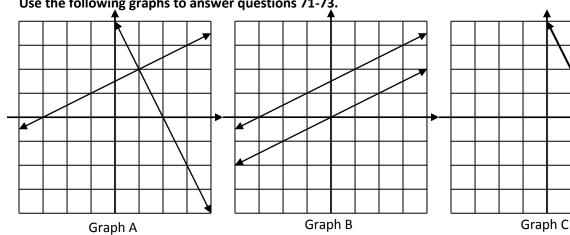
69. x = 5



y = 270.



Use the following graphs to answer questions 71-73.



- 71. Which of the graphs above suggests one solution to the system of linear equations?
- 72. Which of the graphs above suggests no solutions to the system of linear equations?
- 73. Which of the graphs above suggests an infinite number of solutions to the system of linear equations?
- 74. When algebraically solving the system of linear equations represented in Graph A, one might get

a. 
$$x = 1, y = 2$$

b. 
$$2 = 2$$

c. 
$$2 = 3$$

these

75. When algebraically solving the system of linear equations represented in Graph B, one might get

a. 
$$x = 1, y = 2$$

b. 
$$2 = 2$$

$$2 = 3$$

- none of these
- 76. When algebraically solving the system of linear equations represented in Graph C, one might get

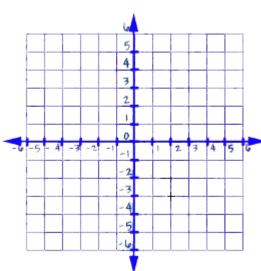
d.

a. 
$$x = 1, y = 2$$

b. 
$$2 = 2$$

c. 
$$2 = 3$$

77. Graph the following equations y = 3x + 4 and y = -3x - 2 on the same plane.



Use the quadratic formula to solve each of the following equations.

78. 
$$x^2 + 3x - 2 = 0$$

79. 
$$3x^2 + 6x - 6 = 0$$

80. 
$$2x^2 - 1 = 3x$$

81. 
$$4x^2 + 13x - 12 = 0$$

Solve.

82. 
$$-5 - a > 25$$

83. 
$$-7 + a < 21$$

84. 
$$-7a > 35$$

85. 
$$-3x < 15$$

87. 
$$30 \le 2x$$

88. 
$$\frac{a}{10} \le -7$$

89. 
$$\frac{a}{5} \ge -9$$

90. 
$$-\frac{a}{5} \ge 3$$

91. 
$$-\frac{a}{3} \le 4$$

92. 
$$-\frac{1}{7}a \le 3$$

93. 
$$-\frac{1}{3}a \ge 2$$

94. 
$$4x + 5 \ge 5$$

95. 
$$5x \ge 10$$

96. 
$$x - 4 \ge 8$$

97. 
$$x - 7 \ge 3$$

98. 
$$a + 4 \le 12$$

99. 
$$a + 7 \le 21$$

100. 
$$5a > 20$$

101. 
$$4a > 40$$

102. 
$$-2x-5 > 4x-8$$

103. 
$$4x-3 > 2x+3$$

104. 
$$x+5 \le 3(x-3)$$

$$-2x+5 > -(3x+2)$$

Simplify the following radicals.

106. 
$$\sqrt{36}$$

107. 
$$-\sqrt{81}$$

108. 
$$\sqrt{2-1}$$

109. 
$$\sqrt{-5+5}$$

110. 
$$\sqrt{48}$$

111. 
$$\sqrt{75}$$

112. 
$$\sqrt{45}$$

113. 
$$\sqrt{\frac{36}{81}}$$

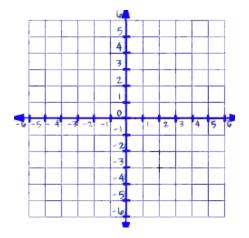
114. 
$$\sqrt{\frac{2}{9}}$$

115. 
$$\sqrt{\frac{25}{100}}$$

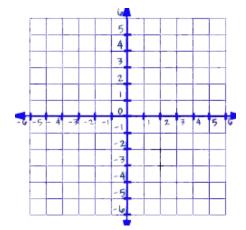
- 116. When graphing  $y = x^2 5$ , what is the x-coordinate of the vertex?
- 117. When graphing  $y = x^2 + 4$ , what is the x-coordinate of the vertex?

# Graph the following equations.

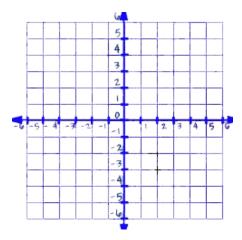
$$y = x^2$$



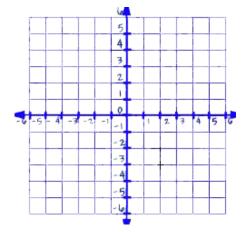
$$y = x^2 - 4$$



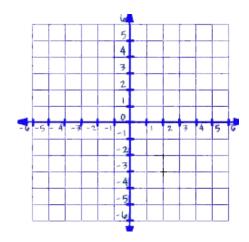
$$y = (x-4)^2$$



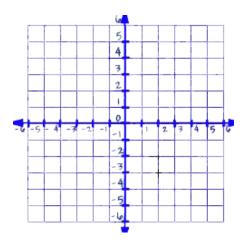
119. 
$$y = x^2 + 4$$



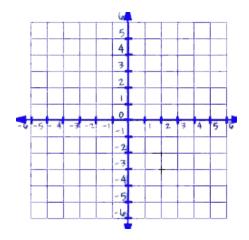
121. 
$$y = (x+4)^2$$



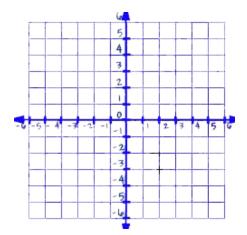
123. 
$$y = (x-4)^2 + 4$$



124. 
$$y = (x+4)^2 + 4$$



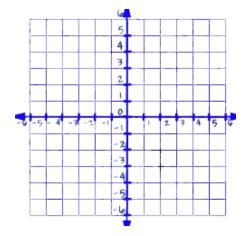
126. 
$$y = 4x^2$$



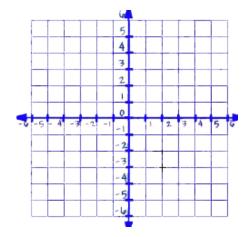
128. Find the vertex for: 
$$y = (x-7)^2 + 5$$

130. Find the vertex for: 
$$y = -2(x+5)^2 + 7$$

125. 
$$y = -x$$



$$y = \frac{1}{4}x^2$$



129. Find the vertex for: 
$$y = (x+1)^2 - 5$$

131. Find the vertex for: 
$$y = \frac{2}{3}(x+3)^2 - 18$$

### Express radicals in simplest form.

$$3\sqrt{24}$$

$$9\sqrt{128}$$

134. 
$$\sqrt{3} \cdot \sqrt{3}$$

$$\sqrt{107} \cdot \sqrt{107}$$

$$\sqrt{6}$$
• $\sqrt{12}$ 

$$\sqrt{2}$$
• $\sqrt{26}$ 

$$6\sqrt{50}$$

$$\frac{1}{3}\sqrt{162}$$

- When graphing  $y = ax^2 + bx + c$ , how do you calculate the x-coordinate of the vertex? 140.
- After finding the x-coordinate of the vertex, how do you find the y-coordinate? 141.

### Find the x-coordinate of the vertex of the given equations.

$$y = x^2 + 4x + 7$$

143. 
$$y = x^2 - 4x + 7$$

$$y = -x^2 - 16x + 1$$

$$y = -x^2 + 16x + 1$$

146. 
$$y = 3x^2 + 12x - 11$$

$$y = -2x^2 - 14x - 9$$

$$y = -2x^2 + 7x - 5$$

149. 
$$y = 15x^2 - 12x + 17$$

$$y = x^2 - 4$$

$$y = -7x^2$$