

# Algebra I Block

Name \_\_\_\_\_

## Unit #2: Sequences & Exponential Functions

Period \_\_\_\_\_

### Lesson #3: Recursive Formulas

Date \_\_\_\_\_

**Ex #1:** Consider the sequence 5, 8, 11, 14, 17...

- What is the pattern of the sequence? \_\_\_\_\_
- Is the sequence arithmetic or geometric? \_\_\_\_\_
- What is the next number in the sequence? \_\_\_\_\_
- What is an explicit formula for the sequence? \_\_\_\_\_

Another formula that can be used to describe the pattern is

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$A_{n+1} = A_n + 3$  and  $A_1 = 5$

\_\_\_\_\_

But what does  $A_{n+1}$  even mean? Let's look back at the pattern...

5

$8 = 5 + 3$

$11 = 8 + 3$

$14 = 11 + 3$

$17 = 14 + 3$

What we call the 5<sup>th</sup> term? \_\_\_\_\_

How do we find the 5<sup>th</sup> term if we know the 4<sup>th</sup> term? \_\_\_\_\_

How do we write that? \_\_\_\_\_

How do we find the 6<sup>th</sup> term if we know the 5<sup>th</sup> term? \_\_\_\_\_

How do we write that? \_\_\_\_\_

How do we find the  $(n+1)^{\text{th}}$  term if we know the  $n^{\text{th}}$  term? \_\_\_\_\_

How do we write that? \_\_\_\_\_

The statement  $A_{n+1} = A_n + 3$  is a \_\_\_\_\_ formula. A recursive formula relates a \_\_\_\_\_ in the sequence to preceding \_\_\_\_\_ or \_\_\_\_\_ of the sequence.

**NOTE:** You may see the same sequence written as  $A(n+1) = A(n) + 3$ . It means the EXACT SAME THING!!!

**Ex #2:** Find the first five terms of the sequence defined by

$$A_{n+1} = A_n - 3 \text{ where } A_1 = 5$$

**Ex #3:** Find the first five terms of the sequence defined by

$$A_{n+1} = 3A_n \text{ where } A_1 = 5$$

**Ex #4:** Find the first five terms of the sequence defined by

$$f(n+1) = 2f(n) - 3 \text{ where } f(1) = 5$$

**Ex #5:** Find the first five terms of the sequence defined by

$$A_{n+1} = 3A_n + 4 \text{ where } A(1) = 1$$

**Ex #6:** Consider the sequence given by the formula

$$A_n = A_{n-1} - 5 \text{ where } A_1 = 12$$

The first five terms of the sequence are \_\_\_\_\_

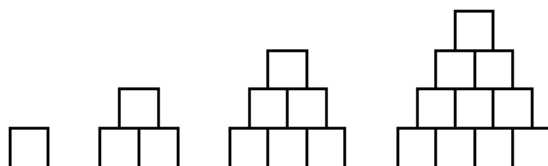
An explicit formula for the sequence would be \_\_\_\_\_

Find  $A_6$  \_\_\_\_\_

Find  $A_{11}$  \_\_\_\_\_

Find  $A_{100}$  \_\_\_\_\_

**Ex #6:** A sequence of blocks is shown in the diagram below.



This sequence can be defined by the recursive function  $a_1 = 1$  and  $a_n = a_{n-1} + n$ . Assuming the pattern continues, how many blocks will there be when  $n = 7$ ?

- |       |       |
|-------|-------|
| 1) 13 | 3) 28 |
| 2) 21 | 4) 36 |

**Ex #7:** In 2014, the cost to mail a letter was 49¢ for up to one ounce. Every additional ounce cost 21¢. Which recursive function could be used to determine the cost of a 3-ounce letter, in cents?

- 1)  $a_1 = 49$ ;  $a_n = a_{n-1} + 21$
- 2)  $a_1 = 0$ ;  $a_n = 49a_{n-1} + 21$
- 3)  $a_1 = 21$ ;  $a_n = a_{n-1} + 49$
- 4)  $a_1 = 0$ ;  $a_n = 21a_{n-1} + 49$

**Ex #8:** Which recursively defined function represents the sequence 3, 7, 15, 31, ... ?

- 1)  $f(1) = 3$ ,  $f(n+1) = 2f(n) + 3$
- 2)  $f(1) = 3$ ,  $f(n+1) = 2f(n) - 1$
- 3)  $f(1) = 3$ ,  $f(n+1) = 2f(n) + 1$
- 4)  $f(1) = 3$ ,  $f(n+1) = 3f(n) - 2$

### Try these...

1.) 45, 41, 37, 33...

- What is the pattern for this sequence? \_\_\_\_\_
- Is this sequence arithmetic or geometric? \_\_\_\_\_
- Is there a common difference or a common ratio? \_\_\_\_\_
- What is the first term? \_\_\_\_\_
- What is the common difference/ratio? \_\_\_\_\_
- The explicit formula for this sequence is: \_\_\_\_\_
- The recursive formula for this sequence is: \_\_\_\_\_
- What is the 15<sup>th</sup> term of the sequence? \_\_\_\_\_

2.) 28, 33, 38, 43,...

- What is the pattern for this sequence? \_\_\_\_\_
- Is this sequence arithmetic or geometric? \_\_\_\_\_
- Is there a common difference or a common ratio? \_\_\_\_\_
- What is the first term? \_\_\_\_\_
- What is the common difference/ratio? \_\_\_\_\_
- The explicit formula for this sequence is: \_\_\_\_\_
- The recursive formula for this sequence is: \_\_\_\_\_
- What is the 22<sup>nd</sup> term of the sequence? \_\_\_\_\_

3.) 1, 3, 9, 27...

- What is the pattern for this sequence? \_\_\_\_\_
- Is this sequence arithmetic or geometric? \_\_\_\_\_
- Is there a common difference or a common ratio? \_\_\_\_\_
- What is the first term? \_\_\_\_\_
- What is the common difference/ratio? \_\_\_\_\_
- The explicit formula for this sequence is: \_\_\_\_\_
- The recursive formula for this sequence is: \_\_\_\_\_
- What is the 8<sup>th</sup> term of the sequence? \_\_\_\_\_

4.) 320, 160, 80,...

- What is the pattern for this sequence? \_\_\_\_\_
- Is this sequence arithmetic or geometric? \_\_\_\_\_
- Is there a common difference or a common ratio? \_\_\_\_\_
- What is the first term? \_\_\_\_\_
- What is the common difference/ratio? \_\_\_\_\_
- The explicit formula for this sequence is: \_\_\_\_\_
- The recursive formula for this sequence is: \_\_\_\_\_
- What is the 9<sup>th</sup> term of the sequence? \_\_\_\_\_

5.) 7, 19, 31, 43,...

- What is the pattern for this sequence? \_\_\_\_\_
- Is this sequence arithmetic or geometric? \_\_\_\_\_
- Is there a common difference or a common ratio? \_\_\_\_\_
- What is the first term? \_\_\_\_\_
- What is the common difference/ratio? \_\_\_\_\_
- The explicit formula for this sequence is: \_\_\_\_\_
- The recursive formula for this sequence is: \_\_\_\_\_
- What is the 57<sup>th</sup> term of the sequence? \_\_\_\_\_