#### Algebra I Vocabulary Cards Table of Contents

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- Relations (examples) Functions (examples) Function (definition) Domain Range Function Notation Parent Functions
  - Linear, Quadratic
- **Transformations of Parent Functions** 
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  - Reflection
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Linear Function (transformational graphing)

- Translation
- Dilation (m>0)
- Dilation/reflection (m<0)</li>

Quadratic Function (transformational graphing)

- Vertical translation
- Dilation (a>0)
- Dilation/reflection (a<0)</li>
- Horizontal translation

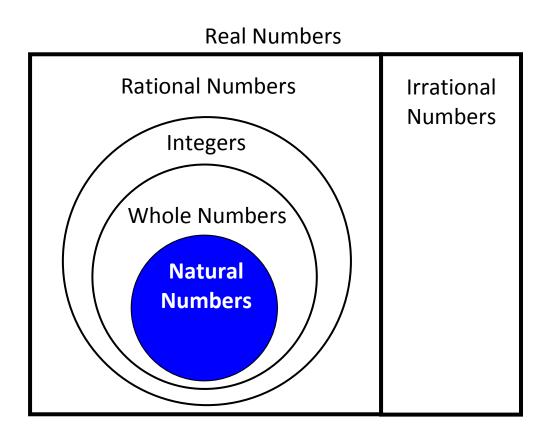
Arithmetic Sequence Geometric Sequence

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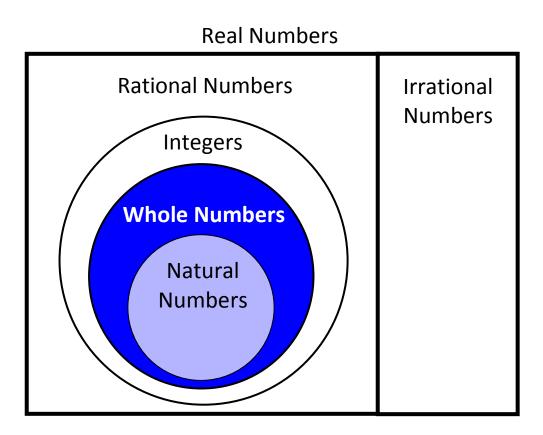
## Natural Numbers

# The set of numbers 1, 2, 3, 4...



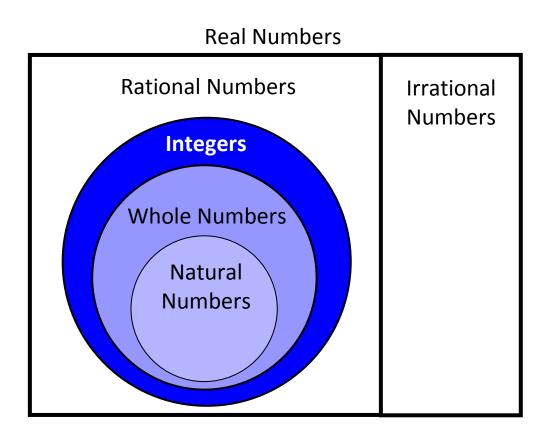
## Whole Numbers

# The set of numbers 0, 1, 2, 3, 4...

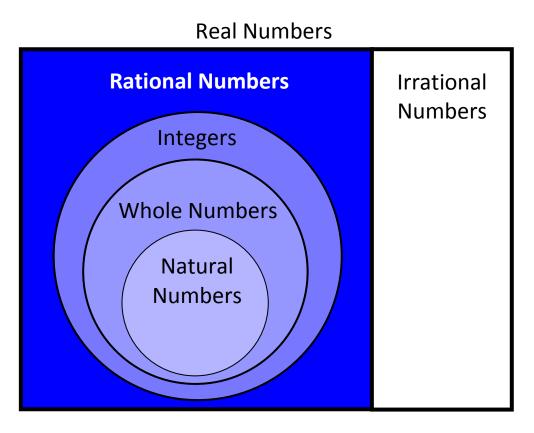


# Integers

# The set of numbers ...-3, -2, -1, 0, 1, 2, 3...



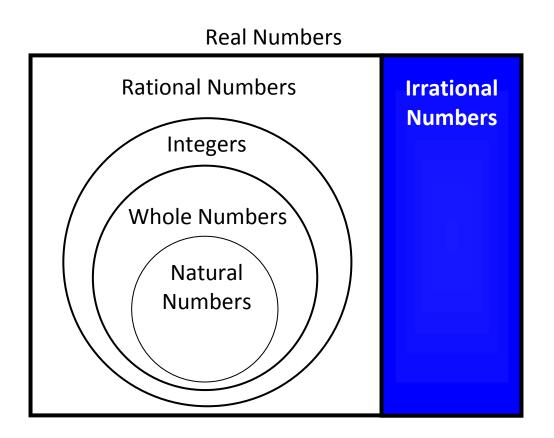
## **Rational Numbers**



The set of all numbers that can be written as the ratio of two integers with a non-zero denominator

$$2\frac{3}{5}$$
, -5, 0.3,  $\sqrt{16}$ ,  $\frac{13}{7}$ 

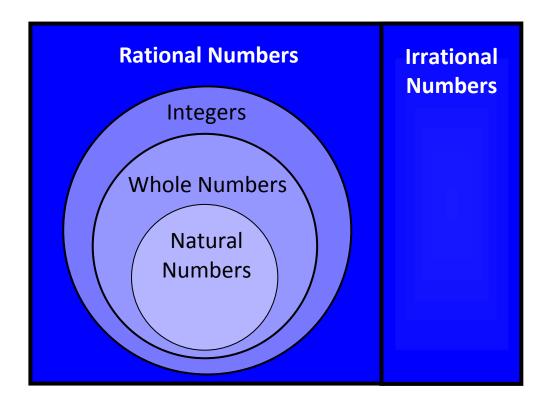
## Irrational Numbers



## The set of all numbers that cannot be expressed as the ratio of integers

## $\sqrt{7}$ , $\pi$ , -0.2322322232223...

# **Real Numbers**



# The set of all rational and irrational numbers

# Order of Operations

Grouping Symbols	() {} []  absolute value  fraction bar
Exponents	an
Multiplication	Left to Right
Division	
Addition	Left to Right
Subtraction	J

# Expression



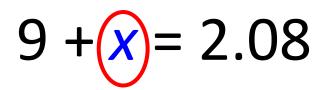
-√26

## 3<sup>4</sup> + 2*m*

 $3(y+3.9)^2-\frac{8}{9}$ 

# Variable

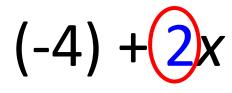
 $2(y) + \sqrt{3}$ 



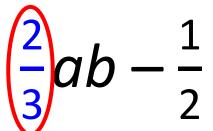
**d** = 7**c** - 5

 $(A) = \pi (r)^2$ 

# Coefficient



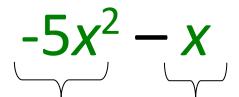




# Term

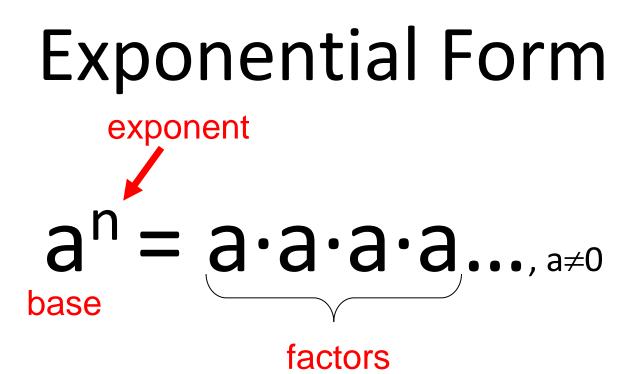
3x + 2y - 8

## 3 terms





 $\frac{2}{3}ab$ 

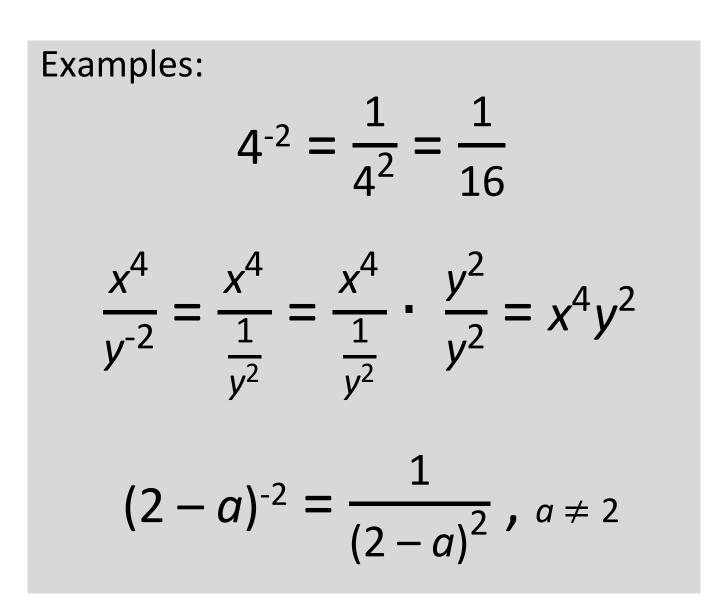


Examples:

# $2 \cdot 2 \cdot 2 = 2^3 = 8$ $n \cdot n \cdot n \cdot n = n^4$ $3 \cdot 3 \cdot 3 \cdot x \cdot x = 3^3 x^2 = 27x^2$

## **Negative Exponent**

$$a^{-n}=\frac{1}{a^n}, a\neq 0$$



# Zero Exponent

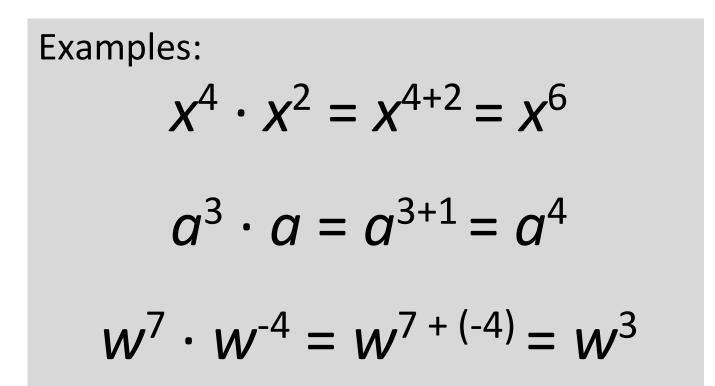
 $a^0 = 1, a \neq 0$ 

**Examples:** 

 $(-5)^{0} = 1$  $(3x + 2)^{0} = 1$  $(x^{2}y^{-5}z^{8})^{0} = 1$  $4m^{0} = 4 \cdot 1 = 4$ 

# Product of Powers Property

## $a^m \cdot a^n = a^{m+n}$



# Power of a Power Property

$$(a^m)^n = a^{m \cdot n}$$

Examples:  

$$(y^4)^2 = y^{4 \cdot 2} = y^8$$
  
 $(g^2)^{-3} = g^{2 \cdot (-3)} = g^{-6} = \frac{1}{g^6}$ 

# Power of a Product Property

$$(ab)^m = a^m \cdot b^m$$

**Examples:** 

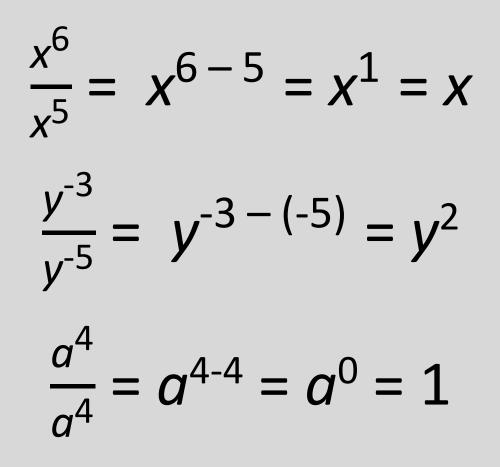
$$(-3ab)^2 = (-3)^2 \cdot a^2 \cdot b^2 = 9a^2b^2$$

$$\frac{-1}{(2x)^3} = \frac{-1}{2^3 \cdot x^3} = \frac{-1}{8x^3}$$

# Quotient of Powers Property

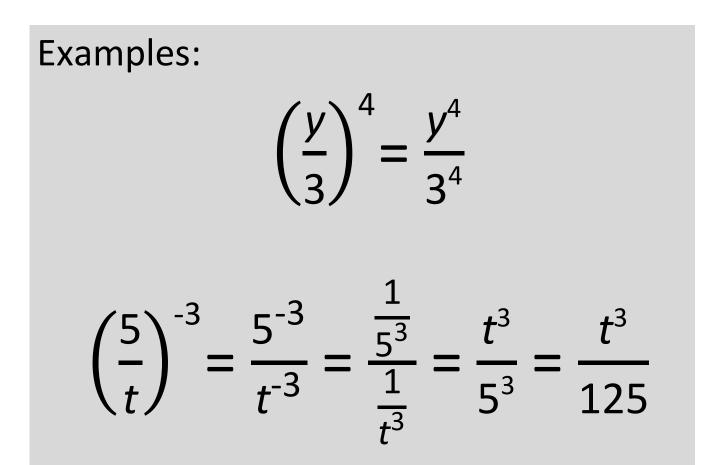
$$\frac{a^m}{a^n} = a^{m-n}, a \neq 0$$

**Examples:** 



# Power of Quotient Property

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}, \ b\neq 0$$



# Polynomial

Example	Name	Terms
7 6x	monomial	1 term
$3t - 1$ $12xy^3 + 5x^4y$	binomial	2 terms
$2x^2 + 3x - 7$	trinomial	3 terms

Nonexample	Reason	
$5m^{n}-8$	variable	
511~ - 0	exponent	
n <sup>-3</sup> +9	negative	
<i>II~ + 3</i>	exponent	

# Degree of a Polynomial

The largest exponent or the largest sum of exponents of a term within a polynomial

Example:	Term	Degree
$6a^3 + 3a^2b^3 - 21$	6 <i>a</i> <sup>3</sup>	3
	$3a^2b^3$	5
	-21	0
Degree of polynomial:		5

## Leading Coefficient

The coefficient of the first term of a polynomial written in descending order of exponents

Examples:  $7a^3 - 2a^2 + 8a - 1$   $-3n^3 + 7n^2 - 4n + 10$ 16t - 1

# Add Polynomials

## Combine <u>like</u> terms.

Example:

$$(2g^2 + 6g - 4) + (g^2 - g)$$

$$= 2g^2 + 6g - 4 + g^2 - g$$

(Group like terms and add.)

$$= (2g2 + g2) + (6g - g) - 4$$
$$= 3g2 + 5g - 4$$

# Add Polynomials

## Combine <u>like</u> terms.

#### Example:

$$(2g^3 + 6g^2 - 4) + (g^3 - g - 3)$$

(Align like terms and add.)

 $2g^{3} + 6g^{2} - 4$ +  $g^{3} - g - 3$  $3g^{3} + 6g^{2} - g - 7$ 

# Subtract Polynomials

Add the inverse.

Example:  $(4x^{2} + 5) - (-2x^{2} + 4x - 7)$ (Add the inverse.)  $= (4x^{2} + 5) + (2x^{2} - 4x + 7)$   $= 4x^{2} + 5 + 2x^{2} - 4x + 7$ (Group like terms and add.)  $= (4x^{2} + 2x^{2}) - 4x + (5 + 7)$   $= 6x^{2} - 4x + 12$ 

# Subtract Polynomials

Add the inverse.

Example:

$$(4x^2 + 5) - (-2x^2 + 4x - 7)$$

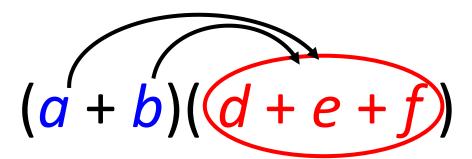
(Align like terms then add the inverse and add the like terms.)

$$4x^{2} + 5 \qquad 4x^{2} + 5$$
  
-(-2x<sup>2</sup> + 4x - 7)  $\rightarrow + 2x^{2} - 4x + 7$   
 $6x^{2} - 4x + 12$ 

# Multiply Polynomials

## Apply the distributive property.

(a + b)(d + e + f)



= a(d + e + f) + b(d + e + f)

= ad + ae + af + bd + be + bf

# **Multiply Binomials**

Apply the distributive property.

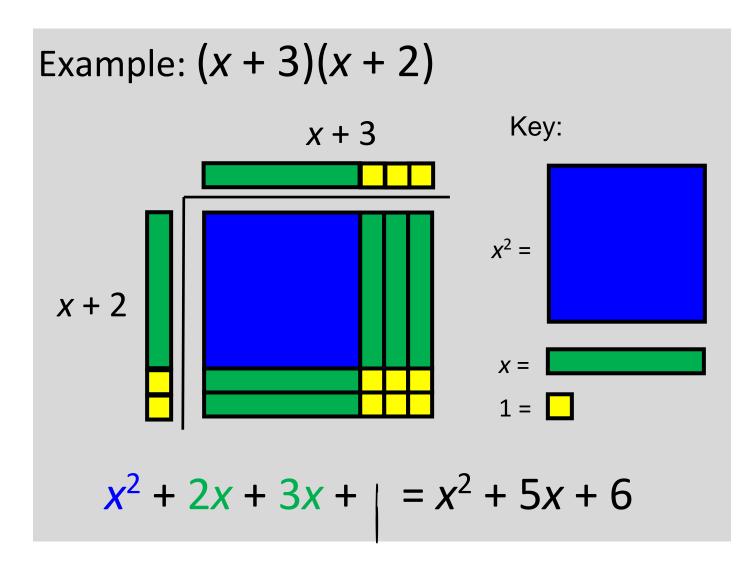
$$(a + b)(c + d) =$$
  
 $a(c + d) + b(c + d) =$   
 $ac + ad + bc + bd$ 

Example: (x + 3)(x + 2)

$$= x(x + 2) + 3(x + 2)$$
  
= x<sup>2</sup> + 2x + 3x + 6  
= x<sup>2</sup> + 5x + 6

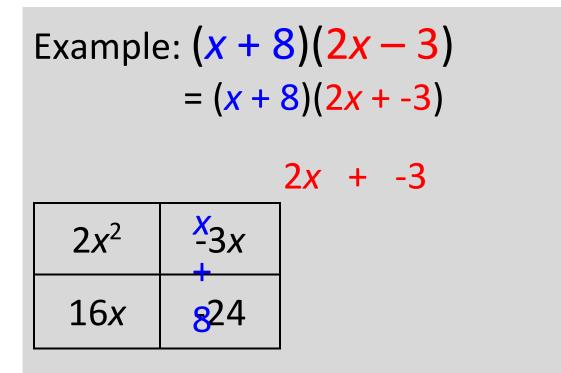
# **Multiply Binomials**

Apply the distributive property.



# **Multiply Binomials**

Apply the distributive property.



 $2x^2 + 16x + -3x + -24 = 2x^2 + 13x - 24$ 

# Multiply Binomials: Squaring a Binomial

$$(a + b)^2 = a^2 + 2ab + b^2$$
  
 $(a - b)^2 = a^2 - 2ab + b^2$ 

**Examples:** 

$$(3m + n)^2 = 9m^2 + 2(3m)(n) + n^2$$
  
=  $9m^2 + 6mn + n^2$ 

$$(y-5)^2 = y^2 - 2(5)(y) + 25$$
  
=  $y^2 - 10y + 25$ 

# Multiply Binomials: Sum and Difference

 $(a + b)(a - b) = a^2 - b^2$ 

Examples:  $(2b + 5)(2b - 5) = 4b^2 - 25$   $(7 - w)(7 + w) = 49 + 7w - 7w - w^2$  $= 49 - w^2$ 

# Factors of a Monomial

### The number(s) and/or variable(s) that are multiplied together to form a monomial

Examples:	Factors	<b>Expanded Form</b>	
5 <i>b</i> <sup>2</sup>	<b>5</b> ⋅ <i>b</i> <sup>2</sup>	<b>5</b> ∙ <i>b</i> ∙ <i>b</i>	
6 <i>x</i> <sup>2</sup> <i>y</i>	<b>6</b> ∙ <i>x</i> <sup>2</sup> ∙ <i>y</i>	2·3·x·x·y	
$\frac{-5p^2q^3}{2}$	$\frac{-5}{2} \cdot p^2 \cdot q^3$	$\frac{1}{2} \cdot (-5) \cdot p \cdot p \cdot q \cdot q \cdot q$	

# Factoring: Greatest Common Factor

Find the greatest common factor (GCF) of all terms of the polynomial and then apply the distributive property.

Example:  $20a^4 + 8a$ (2) (2)  $\cdot 5 \cdot a \cdot a \cdot a \cdot a + 2 \cdot 2 \cdot 2 \cdot a$ common factors GCF =  $2 \cdot 2 \cdot a = 4a$  $20a^4 + 8a = 4a(5a^3 + 2)$ 

### Factoring: Perfect Square Trinomials

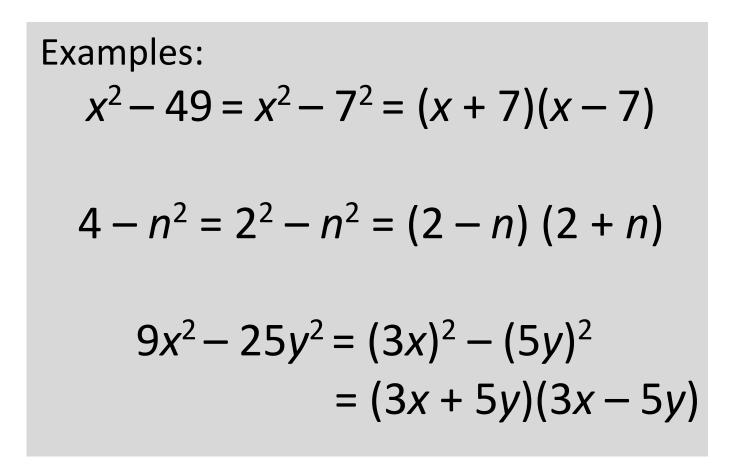
$$a^{2}$$
 + 2 $ab$  +  $b^{2}$  =  $(a + b)^{2}$   
 $a^{2}$  - 2 $ab$  +  $b^{2}$  =  $(a - b)^{2}$ 

Examples:  $x^{2} + 6x + 9 = x^{2} + 2 \cdot 3 \cdot x + 3^{2}$  $= (x + 3)^{2}$ 

# $4x^{2} - 20x + 25 = (2x)^{2} - 2 \cdot 2x \cdot 5 + 5^{2}$ $= (2x - 5)^{2}$

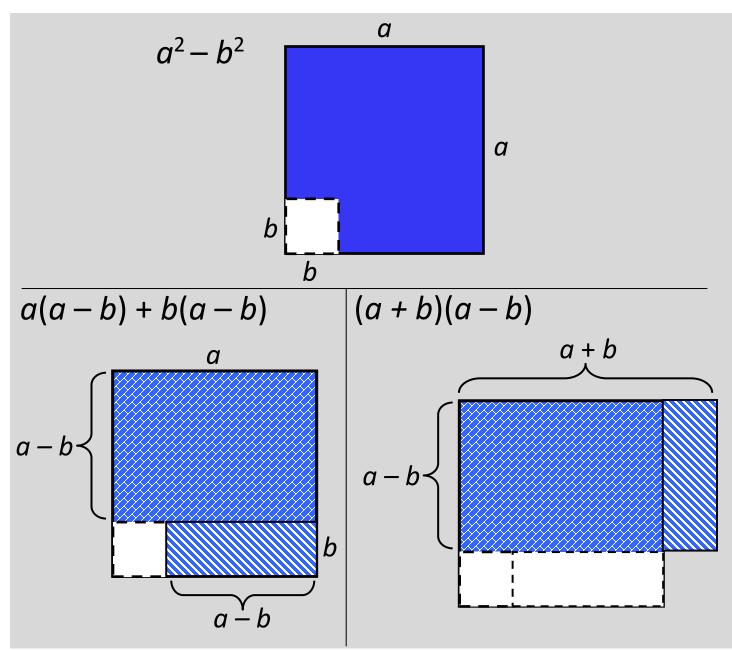
### Factoring: Difference of Two Squares

 $a^2 - b^2 = (a + b)(a - b)$ 



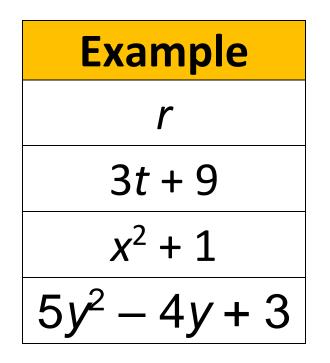
### **Difference of Squares**

$$a^2 - b^2 = (a + b)(a - b)$$

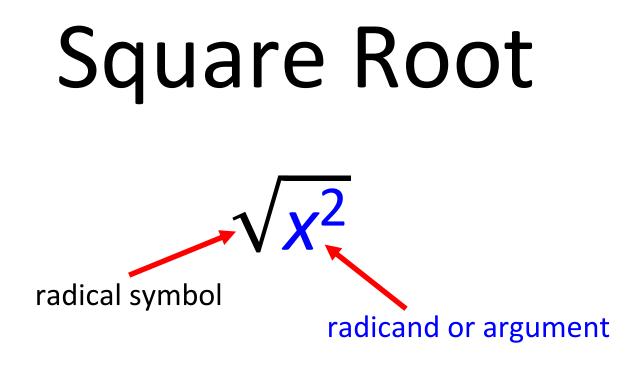


### Prime Polynomial

## Cannot be factored into a product of lesser degree polynomial factors



Nonexample	Factors
$x^2 - 4$	(x + 2)(x - 2)
$3x^2 - 3x + 6$	3(x + 1)(x - 2)
<b>X</b> <sup>3</sup>	$x \cdot x^2$



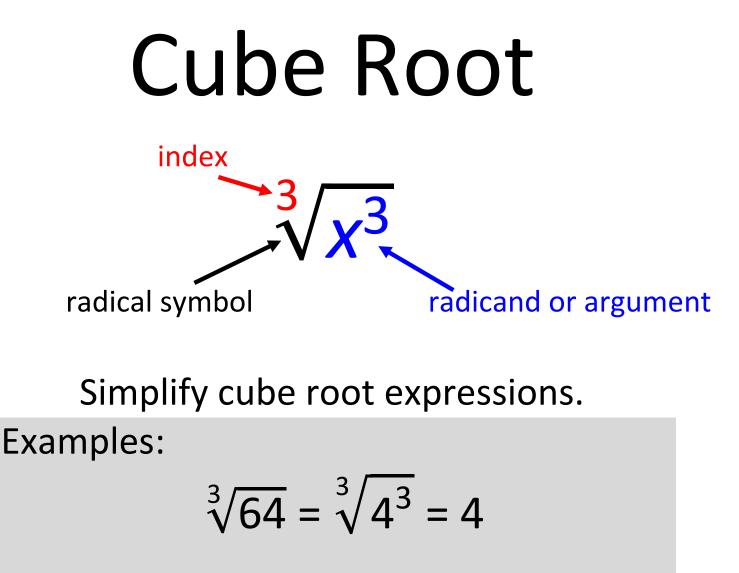
Simply square root expressions. Examples:

$$\sqrt{9x^2} = \sqrt{3^2 \cdot x^2} = \sqrt{(3x)^2} = 3x$$

$$-\sqrt{(x-3)^2} = -(x-3) = -x+3$$

Squaring a number and taking a square root are inverse operations.

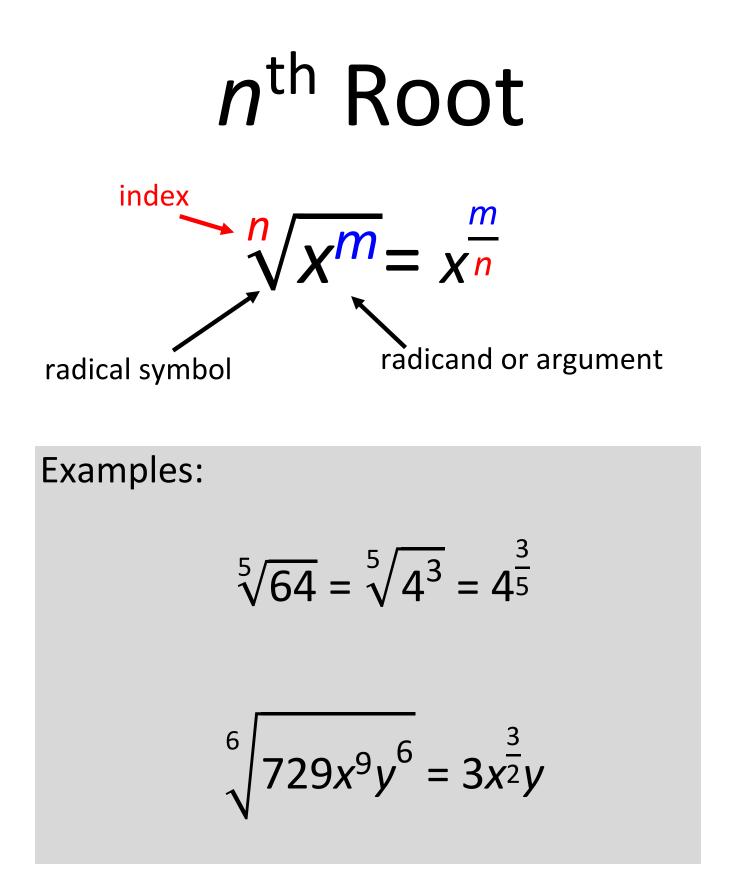
Algebra I Vocabulary Cards



$$\sqrt[3]{-27} = \sqrt[3]{(-3)^3} = -3$$
  
 $\sqrt[3]{x^3} = x$ 

### Cubing a number and taking a cube root are inverse operations.

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### Product Property of Radicals

The square root of a product equals the product of the square roots of the factors.

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b}$$

 $a \ge 0$  and  $b \ge 0$ 

**Examples:** 

$$\sqrt{4x} = \sqrt{4} \cdot \sqrt{x} = 2\sqrt{x}$$
$$\sqrt{5a^3} = \sqrt{5} \cdot \sqrt{a^3} = a\sqrt{5a}$$
$$\sqrt[3]{16} = \sqrt[3]{8 \cdot 2} = \sqrt[3]{8} \cdot \sqrt[3]{2} = 2\sqrt[3]{2}$$

### Quotient Property of Radicals

The square root of a quotient equals the quotient of the square roots of the numerator and denominator.

$$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$$

 $a \ge 0$  and b > 0

Example:  $\sqrt{5} \sqrt{5} \sqrt{7}$ 

$$\sqrt{\frac{5}{y^2}} = \frac{\sqrt{5}}{\sqrt{y^2}} = \frac{\sqrt{5}}{y}, \ y \neq 0$$

Zero Product  
Property  
If 
$$ab = 0$$
,  
then  $a = 0$  or  $b = 0$ .  
Example:  
 $(x + 3)(x - 4) = 0$   
 $(x + 3) = 0$  or  $(x - 4) = 0$   
 $x = -3$  or  $x = 4$ 

The solutions are -3 and 4, also called roots of the equation.

### Solutions or Roots

 $x^2 + 2x = 3$ 

Solve using the zero product property.

$$x^{2} + 2x - 3 = 0$$
  
(x + 3)(x - 1) = 0  
x + 3 = 0 or x - 1 = 0  
x = -3 or x = 1

# The solutions or roots of the polynomial equation are -3 and 1.

### Zeros

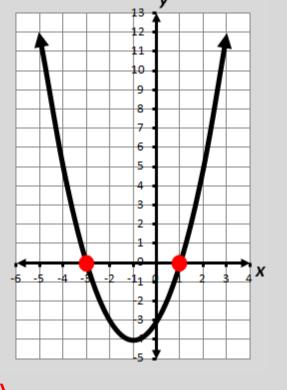
# The zeros of a function f(x) are the values of x where the function is equal to zero.

 $f(x) = x^2 + 2x - 3$ Find f(x) = 0.

$$0 = x^{2} + 2x - 3$$
  

$$0 = (x + 3)(x - 1)$$
  

$$x = -3 \text{ or } x = 1$$



The zeros are -3 and 1 located at (-3,0) and (1,0).

The zeros of a function are also the solutions or roots of the related equation.

### x-Intercepts

The x-intercepts of a graph are located where the graph crosses the x-axis and where f(x) = 0.

$$f(x) = x^{2} + 2x - 3$$
  

$$0 = (x + 3)(x - 1)$$
  

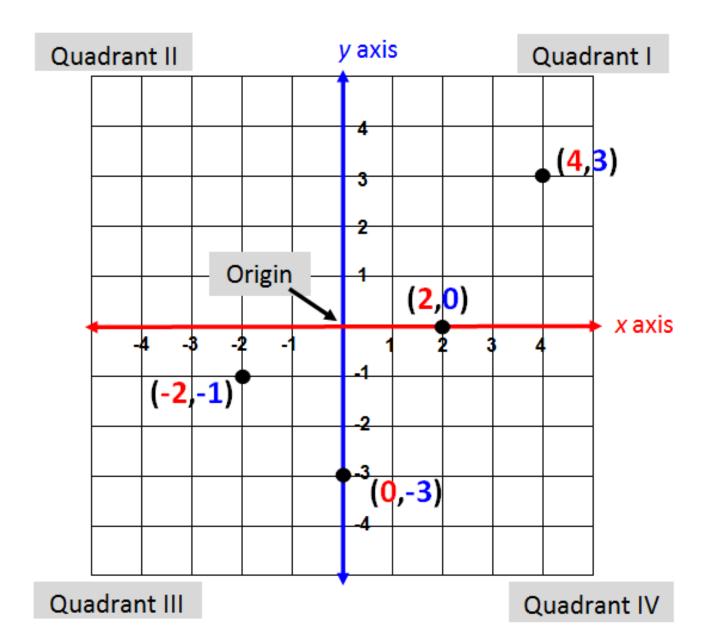
$$0 = x + 3 \text{ or } 0 = x - 1$$
  

$$x = -3 \text{ or } x = 1$$
  
The zeros are -3 and 1.  
The *x*-intercepts are:  

$$-3 \text{ or } (-3,0)$$
  

$$\bullet 1 \text{ or } (1,0)$$

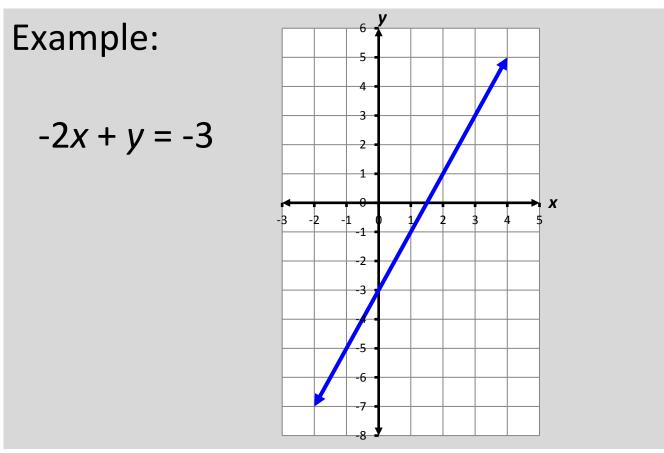
### **Coordinate Plane**



ordered pair (x,y) (abscissa, ordinate)

### Linear Equation Ax + By = C(A, B and C are integers; A and B cannot both

equal zero.)



# The graph of the linear equation is a straight line and represents all solutions (*x*, *y*) of the equation.

## Linear Equation: Standard Form

#### Ax + By = C

#### (A, B, and C are integers; A and B cannot both equal zero.)

Examples:

$$4x + 5y = -24$$
  
 $x - 6y = 9$ 

## Literal Equation

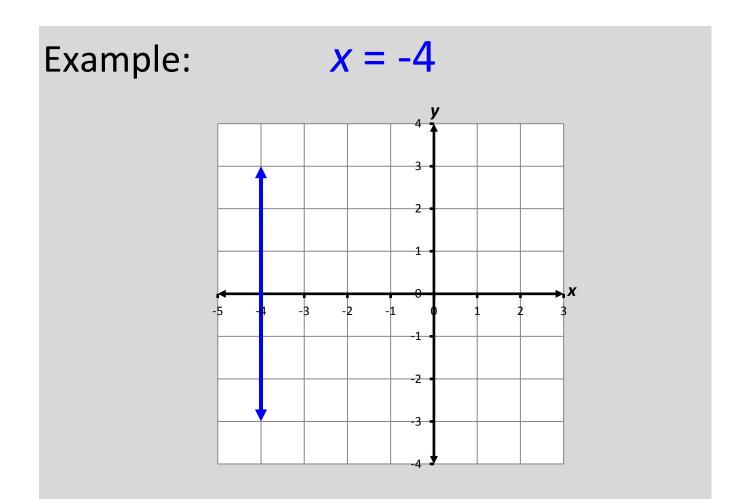
A formula or equation which consists primarily of variables

Examples: ax + b = c  $A = \frac{1}{2}bh$  V = lwh  $F = \frac{9}{5}C + 32$  $A = \pi r^2$ 

## Vertical Line

#### **x** = a

(where a can be any real number)



#### Vertical lines have an undefined slope.

### **Horizontal Line** y = c(where c can be any real number) **Example:** y = 63 2 X -k -þ \$ 2

#### Horizontal lines have a slope of 0.

#### Quadratic Equation $ax^{2} + bx + c = 0$ $a \neq 0$ Example: $x^2 - 6x + 8 = 0$ Solve by factoring Solve by graphing Graph the related function $f(x) = x^2 - 6x + 8$ . $x^2 - 6x + 8 = 0$ (x-2)(x-4) = 0(x-2) = 0 or (x-4) = 0x = 2 or x = 43 2 X

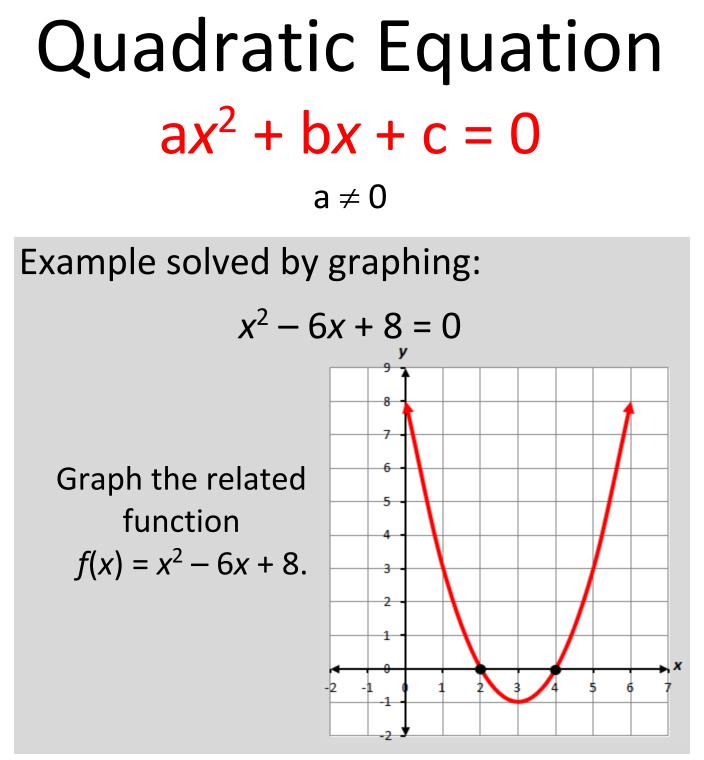
Solutions to the equation are 2 and 4; the *x*-coordinates where the curve crosses the x-axis.

### Quadratic Equation $ax^{2} + bx + c = 0$ $a \neq 0$

Example solved by factoring:

$x^2 - 6x + 8 = 0$	Quadratic equation
(x-2)(x-4) = 0	Factor
(x-2) = 0  or  (x-4) = 0	Set factors equal to 0
<i>x</i> = 2 or <i>x</i> = 4	Solve for x

#### Solutions to the equation are 2 and 4.



Solutions to the equation are the *x*-coordinates (2 and 4) of the points where the curve crosses the x-axis.

### Quadratic Equation: Number of Real Solutions

$ax^2 + bx + c = 0, a \neq 0$			
Examples	Graphs	Number of Real Solutions/Roots	
$x^2 - x = 3$	x	2	
$x^2 + 16 = 8x$	10 V 9 9 65 5 4 4 3 2 2 1 2 1 2 1 2 1 2 3 4 5 6 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1 distinct root with a multiplicity of two	
$2x^2 - 2x + 3 = 0$		0	

#### $ax^2 + bx + c = 0$ , $a \neq 0$

## Identity Property of Addition

#### a + 0 = 0 + a = a

Examples:

- 3.8 + 0 = 3.8
  - 6x + 0 = 6x
- 0 + (-7 + r) = -7 + r

#### Zero is the additive identity.

### Inverse Property of Addition

### a + (-a) = (-a) + a = 0

**Examples:** 

# 4 + (-4) = 0 0 = (-9.5) + 9.5 x + (-x) = 00 = 3y + (-3y)

# Commutative Property of Addition

#### a + b = b + a

### Examples: 2.76 + 3 = 3 + 2.76 x + 5 = 5 + x (a + 5) - 7 = (5 + a) - 711 + (b - 4) = (b - 4) + 11

### Associative Property of Addition

(a + b) + c = a + (b + c)

**Examples:** 

$$\left(5 + \frac{3}{5}\right) + \frac{1}{10} = 5 + \left(\frac{3}{5} + \frac{1}{10}\right)$$
$$3x + (2x + 6y) = (3x + 2x) + 6y$$

# Identity Property of Multiplication

#### $a \cdot 1 = 1 \cdot a = a$

Examples:

- 3.8 (1) = 3.8
  - $6x \cdot \mathbf{1} = 6x$ 
    - 1(-7) = -7

#### One is the multiplicative identity.

# Inverse Property of Multiplication

$$a \cdot \frac{1}{a} = \frac{1}{a} \cdot a = 1$$

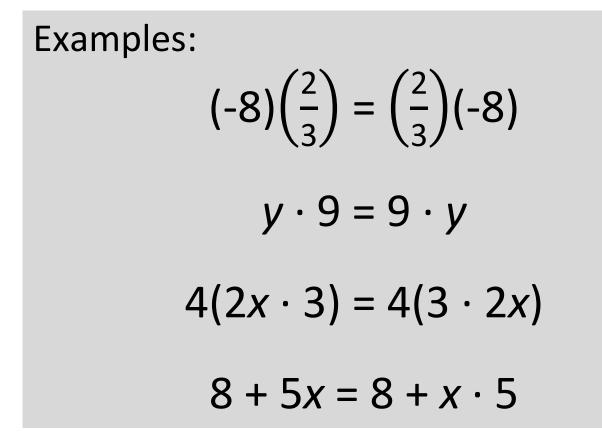
**Examples:** 

$$7 \cdot \frac{1}{7} = 1$$
$$\frac{5}{x} \cdot \frac{x}{5} = 1, x \neq 0$$
$$\frac{-1}{3} \cdot (-3p) = 1p = p$$

The multiplicative inverse of a is  $\frac{1}{a}$ .

## Commutative Property of Multiplication

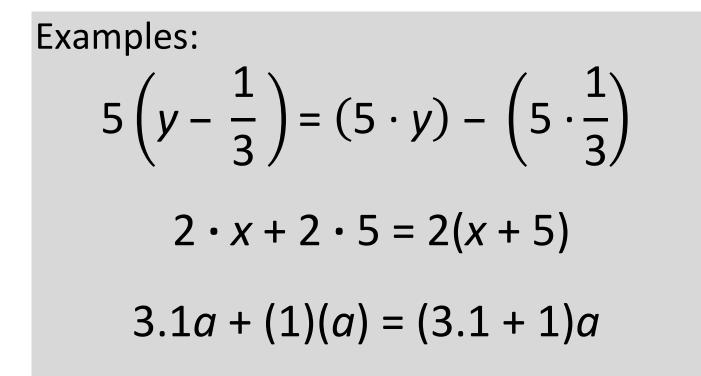
#### ab = ba



### Associative Property of Multiplication (ab)c = a(bc)

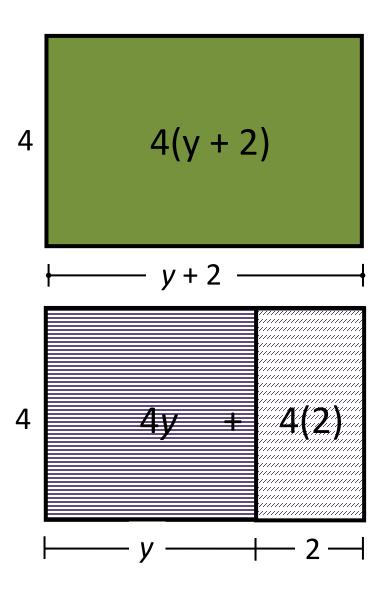
Examples:  $(1 \cdot 8) \cdot 3\frac{3}{4} = 1 \cdot (8 \cdot 3\frac{3}{4})$  $(3x)x = 3(x \cdot x)$ 

# Distributive Property a(b + c) = ab + ac



## Distributive Property

#### 4(y + 2) = 4y + 4(2)



### Multiplicative Property of Zero

 $a \cdot 0 = 0 \text{ or } 0 \cdot a = 0$ 

**Examples:** 

$$8\frac{2}{3} \cdot 0 = 0$$

 $0 \cdot (-13y - 4) = 0$ 

### Substitution Property

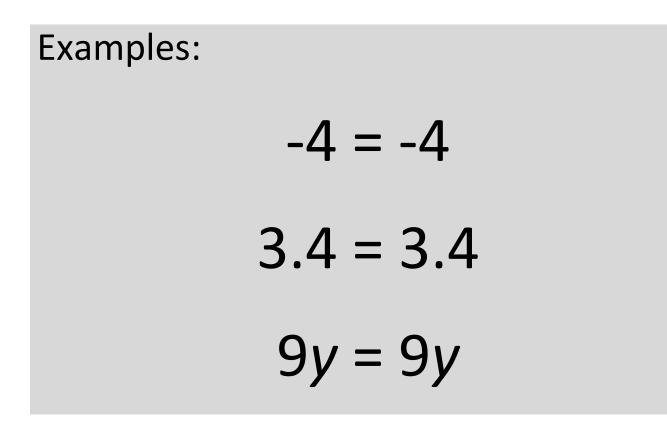
If *a* = *b*, then *b* can replace *a* in a given equation or inequality.

Examples:			
Given	Given	Substitution	
<i>r</i> = 9	3 <b>r</b> = 27	3( <mark>9</mark> ) = 27	
<b>b</b> = 5a	24 < <mark>b</mark> + 8	24 < <mark>5a</mark> + 8	
y = 2x + 1	2y = 3x - 2	2(2x + 1) = 3x - 2	

## Reflexive Property of Equality

#### a = a

#### a is any real number



### Symmetric Property of Equality

If a = b, then b = a.

**Examples:** 

If 12 = r, then r = 12. If -14 = z + 9, then z + 9 = -14. If 2.7 + y = x, then x = 2.7 + y.

### Transitive Property of Equality

If a = b and b = c, then a = c.

**Examples:** 

If 4x = 2y and 2y = 16, then 4x = 16.

If x = y - 1 and y - 1 = -3, then x = -3.

### Inequality

### An algebraic sentence comparing two quantities

Symbol	Meaning	
<	less than	
≤	less than or equal to	
>	greater than	
2	greater than or equal to	
≠	not equal to	

Examples:

-10.5 > -9.9 - 1.28 > 3t + 2 $x - 5y \ge -12$  $r \ne 3$ 

### Graph of an Inequality

Symbol	Examples	Graph
< or >	<i>x</i> < 3	-1 0 1 2 3 4 5
≤or≥	-3≥y	
¥	<i>t</i> ≠ -2	← <b>+ + + ⊕ + + →</b> -6 -5 -4 -3 -2 -1 0

### Transitive Property of Inequality

lf	Then
<i>a</i> < <i>b</i> and <i>b</i> < <i>c</i>	<i>a</i> < <i>c</i>
a > b and $b > c$	<i>a</i> > <i>c</i>

Examples:

If 4x < 2y and 2y < 16, then 4x < 16.

If x > y − 1 and y − 1 > 3,
 then x > 3.

### Addition/Subtraction Property of Inequality

lf	Then
a > b	a + c > b + c
$a \geq b$	$a + c \ge b + c$
a < b	a + c < b + c
$a \leq b$	$a + c \leq b + c$

Example:

#### $d - 1.9 \ge -8.7$ $d - 1.9 + 1.9 \ge -8.7 + 1.9$ $d \ge -6.8$

### Multiplication Property of Inequality

If	Case	Then
a < b	<i>c</i> > 0, positive	ac < bc
a > b	<i>c</i> > 0, positive	ac > bc
a < b	<i>c</i> < 0, negative	a <mark>c &gt;</mark> bc
a > b	<i>c</i> < 0, negative	a <mark>c &lt; bc</mark>

Example: if 
$$c = -2$$
  
 $5 > -3$   
 $5(-2) < -3(-2)$   
 $-10 < 6$ 

### Division Property of Inequality

If	Case	Then
a < b	c > 0, positive	$\frac{a}{c} < \frac{b}{c}$
a > b	c > 0, positive	$\frac{a}{c} > \frac{b}{c}$
a < b	c < 0, negative	$\frac{a}{c} > \frac{b}{c}$
a > b	c < 0, negative	$\frac{a}{c} < \frac{b}{c}$

Example: if 
$$c = -4$$

$$-90 \ge -4t$$
$$\frac{-90}{-4} \le \frac{-4t}{-4}$$
$$22.5 \le t$$

### Linear Equation: Slope-Intercept Form

 $y = \mathbf{m}x + \mathbf{b}$ 

(slope is m and y-intercept is b)

Example:  $y = \frac{-4}{3}x + 5$   $m = \frac{-4}{3}$ b = 5

### Linear Equation: Point-Slope Form

 $y - y_1 = \mathbf{m}(x - x_1)$ 

where m is the slope and  $(x_1, y_1)$  is the point

Example:

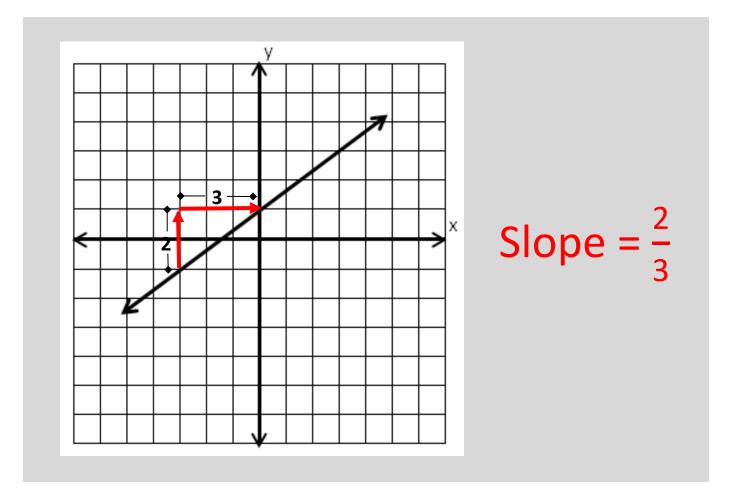
Write an equation for the line that

passes through the point (-4,1) and has a slope of 2.

$$y - 1 = 2(x - -4)$$
  
 $y - 1 = 2(x + 4)$   
 $y = 2x + 9$ 

### Slope

A number that represents the rate of change in y for a unit change in x

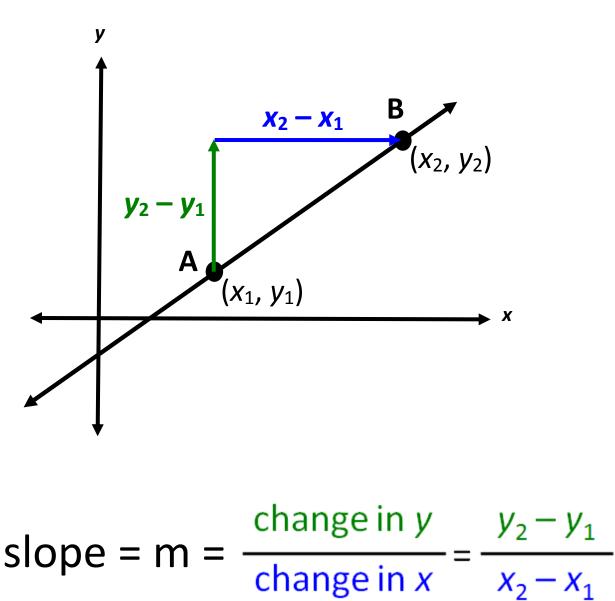


### The slope indicates the steepness of a line.

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### Slope Formula

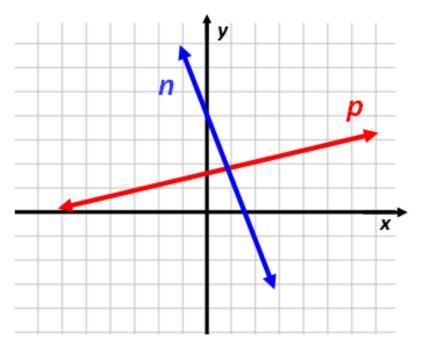
### The ratio of vertical change to horizontal change



### Slopes of Lines

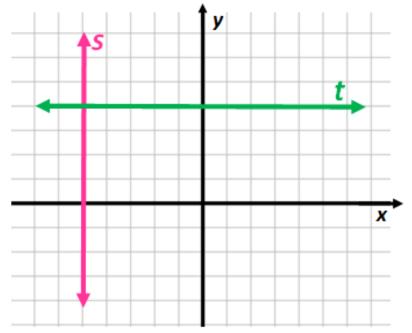
Line *p* has a positive slope.

Line *n* has a negative slope.



Vertical line s has an undefined slope.

Horizontal line *t* has a zero slope.



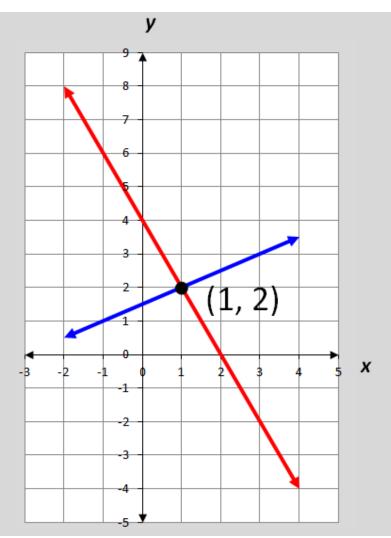
### Mathematical Notation

Set Builder Notation	Read	Other Notation
${x \mid 0 < x \le 3}$	The set of all <i>x</i> such that <i>x</i> is greater than or equal to 0 and <i>x</i> is less than 3.	0 < <i>x</i> ≤ 3 (0, 3]
{ <i>y</i> : <i>y</i> ≥ -5}	The set of all y such that y is greater than or equal to -5.	<i>y</i> ≥ -5 [-5, ∞)

### System of Linear Equations

Solve by graphing:  $\begin{cases}
-x + 2y = 3 \\
2x + y = 4
\end{cases}$ 

The solution, (1, 2), is the only ordered pair that satisfies both equations (the point of intersection).



### System of Linear Equations

Solve by substitution:  $\begin{cases} x + 4y = 17 \\ y = x - 2 \end{cases}$ 

Substitute x – 2 for y in the first equation. x + 4(x - 2) = 17x = 5

Now substitute 5 for x in the second equation.

y = 5 - 2 y = 3

The solution to the linear system is (5, 3), the ordered pair that satisfies both equations.

### System of Linear Equations Solve by elimination: $\begin{cases} -5x - 6y = 8\\ 5x + 2y = 4 \end{cases}$

Add or subtract the equations to eliminate one variable.

-5x - 6y = 8+ 5x + 2y = 4-4y = 12y = -3

Now substitute -3 for y in either original equation to find the value of x, the eliminated variable.

$$-5x - 6(-3) = 8$$
  
 $x = 2$ 

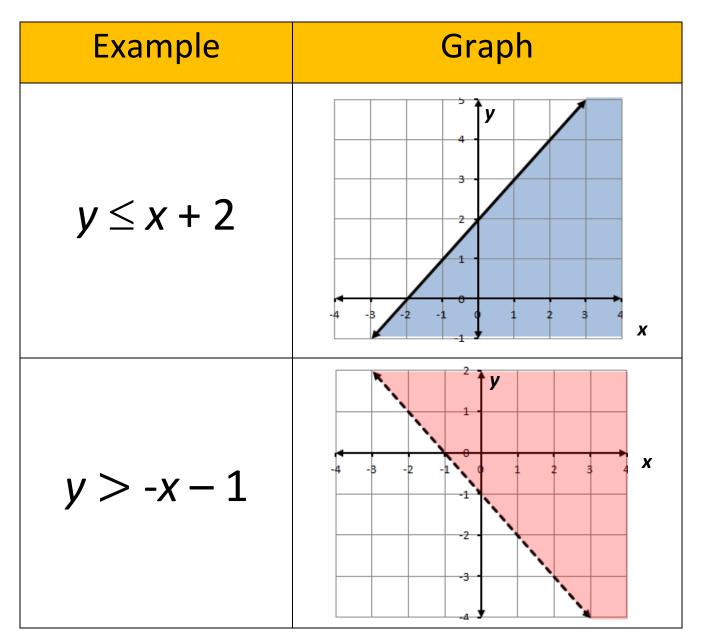
The solution to the linear system is (2,-3), the ordered pair that satisfies both equations.

### System of Linear Equations

#### Identifying the Number of Solutions

Number of Solutions	Slopes and y-intercepts	Graph
One solution	Different slopes	
No solution	Same slope and different y- intercepts	y y x x
Infinitely many solutions	Same slope and same y- intercepts	

### Graphing Linear Inequalities

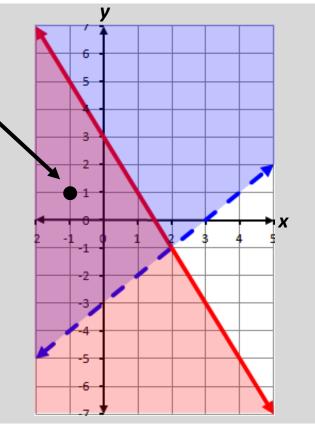


### System of Linear Inequalities

Solve by graphing:  $\begin{cases} y > x - 3 \\ y \le -2x + 3 \end{cases}$ 

The solution region contains all ordered pairs that are solutions to both inequalities in the system.

(-1,1) is <u>one</u> solution to the system located in the solution region.



### Dependent and Independent Variable

## x, independent variable(input values or domain set)

Example:

#### y = 2x + 7

## y, dependent variable(output values or range set)

### Dependent and Independent Variable

#### Determine the distance a car will travel going 55 mph.

#### **d** = 55**h**

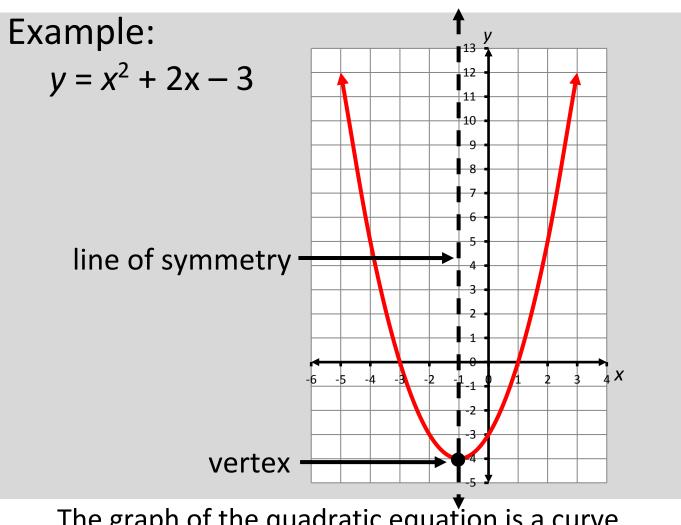
independent

h	d
0	0
1	55
2	110
3	165

dependent

### Graph of a Quadratic Equation $y = ax^2 + bx + c$

 $a \neq 0$ 



The graph of the quadratic equation is a curve (parabola) with one line of symmetry and one vertex.

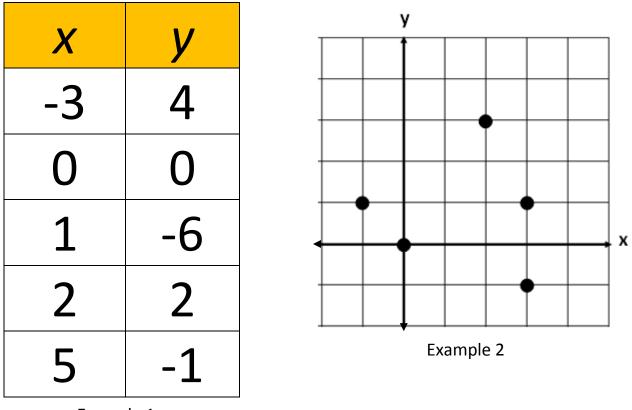
### Quadratic Formula

Used to find the solutions to any quadratic equation of the form,  $y = ax^2 + bx + c$ 

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Relations

## Representations of relationships



Example 1

#### $\{(0,4), (0,3), (0,2), (0,1)\}$

Example 3

### Functions

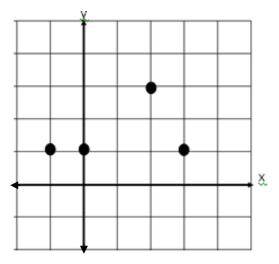
#### **Representations of functions**

X	у
3	2
2	4
0	2
-1	2

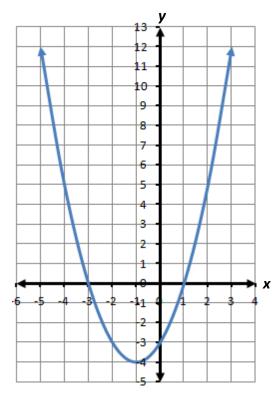
Example 1

#### $\{(-3,4), (0,3), (1,2), (4,6)\}$

Example 3



Example 2

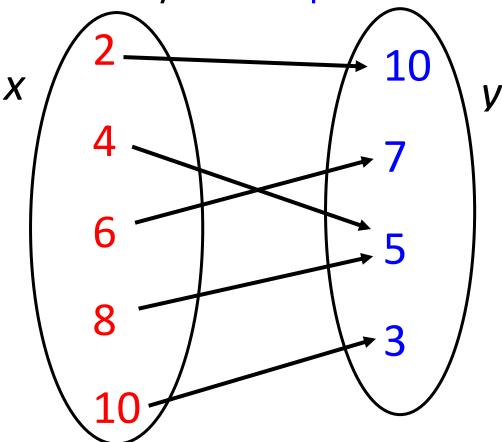


Example 4

### Function

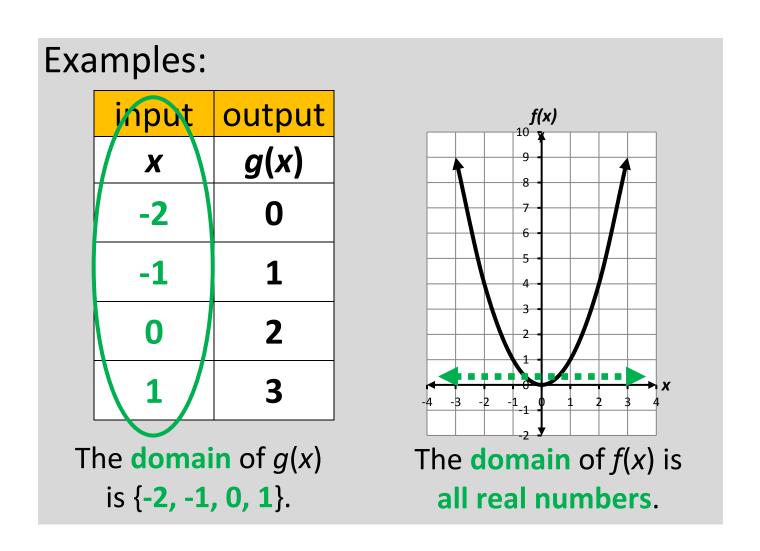
### A relationship between two quantities in which every input corresponds to

exactly one output



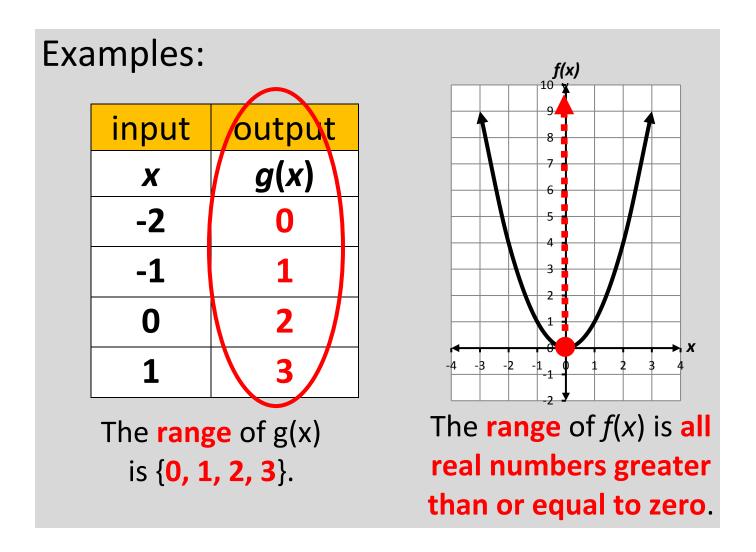
A relation is a function if and only if each element in the domain is paired with a unique element of the range.

### Domain A set of input values of a relation



### Range

#### A set of output values of a relation



### Function Notation f(x)

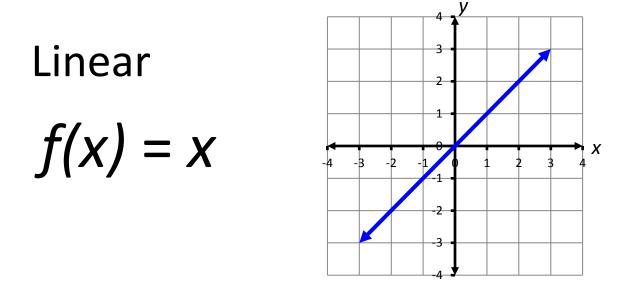
## f(x) is read "the value of f at x" or "f of x"

Example:  

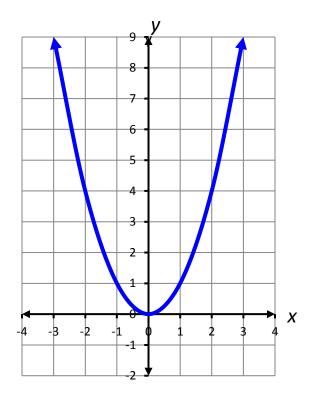
$$f(x) = -3x + 5$$
, find  $f(2)$ .  
 $f(2) = -3(2) + 5$   
 $f(2) = -6$ 

Letters other than f can be used to name functions, e.g., g(x) and h(x)

### **Parent Functions**



# Quadratic $f(x) = x^2$



### Transformations of Parent Functions

Parent functions can be transformed to create other members in a family of graphs.

ns	<b>g(x) = f(x) + k</b> is the graph of	<i>k</i> units <b>up</b> when <i>k</i> > 0.
atio	f(x) translated vertically –	<b>k</b> units <b>down</b> when <b>k &lt; 0</b> .
nsl	<pre>g(x) = f(x - h) is the graph of f(x) translated horizontally -</pre>	<i>h</i> units <b>right</b> when <i>h</i> > 0.
Tra		<i>h</i> units <b>left</b> when <i>h</i> < 0.

### Transformations of Parent Functions

Parent functions can be transformed to create other members in a family of graphs.

	<b>g(x) = -<u>f(</u>x)</b> is the graph of <i>f</i> (x) —	<b>reflected</b> over the <b>x-axis</b> .
Reflec	<b>g(x) = <u>f(</u>-x)</b> is the graph of <i>f</i> (x) —	<b>reflected</b> over the <b>y-axis</b> .

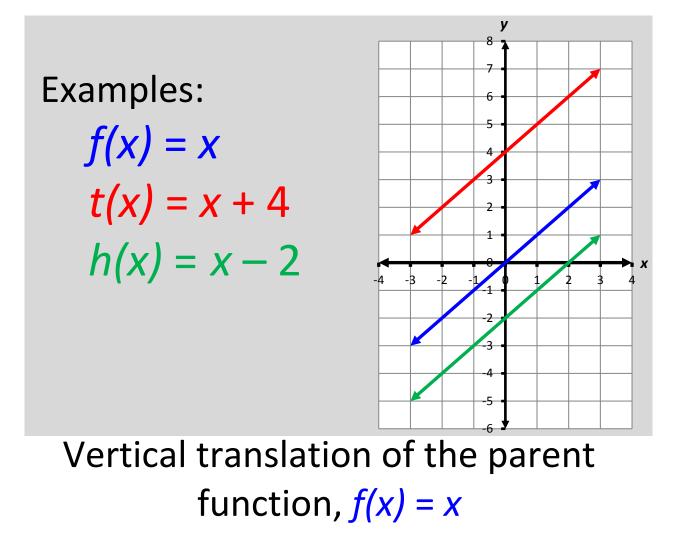
### Transformations of Parent Functions

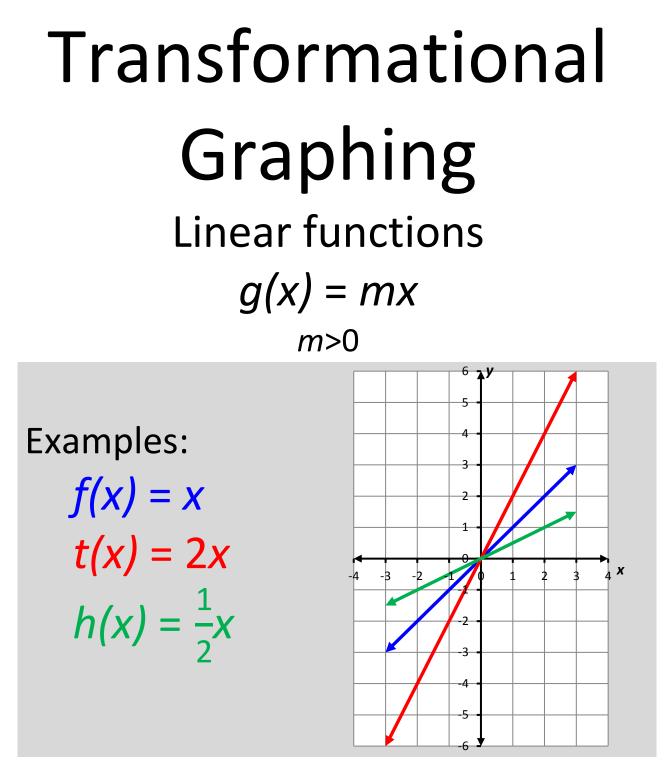
Parent functions can be transformed to create other members in a family of graphs.

Dilations	<b>g(x) = a ⋅ f(x)</b> is the graph of <i>f</i> (x) –	<b>vertical dilation</b> (stretch) if <b>a &gt; 1</b> .
		<b>vertical dilation</b> (compression) if <b>0 &lt; <i>a</i> &lt; 1</b> .
	<b>g(x) = f(ax)</b> is the graph of <i>f</i> (x) –	<b>horizontal dilation</b> (compression) if <b>a &gt; 1</b> .
		<b>horizontal dilation</b> (stretch) if <b>0 &lt; <i>a</i> &lt; 1</b> .

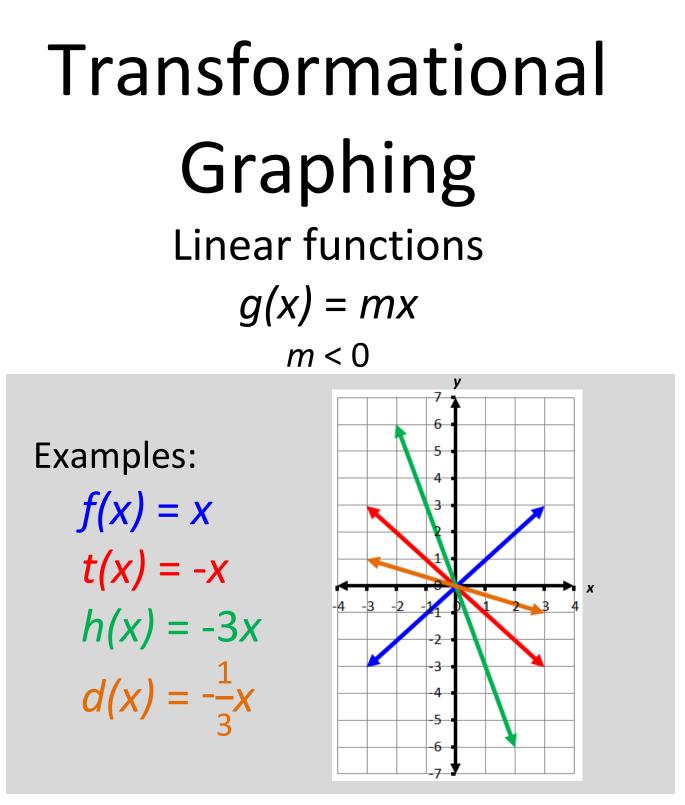
## Transformational Graphing

#### Linear functions g(x) = x + b



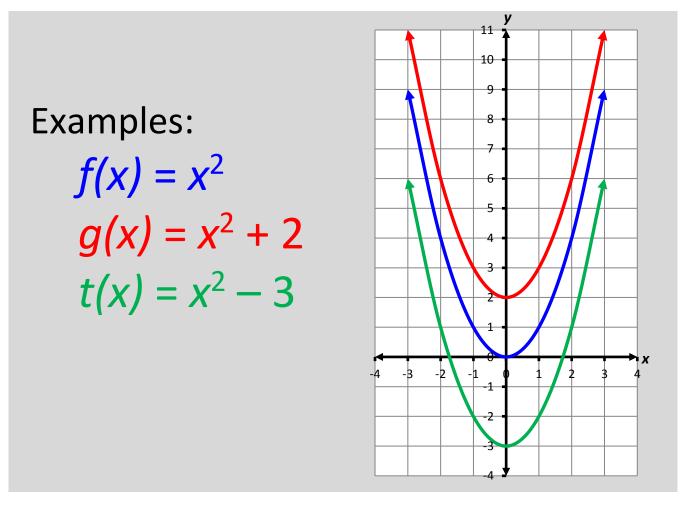


#### Vertical dilation (stretch or compression) of the parent function, f(x) = x

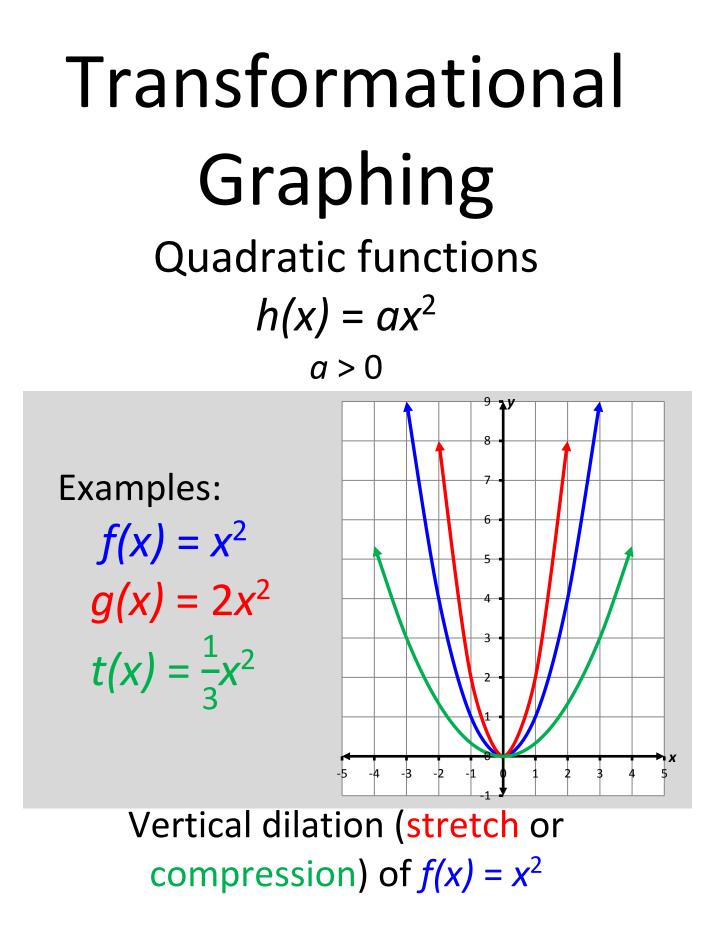


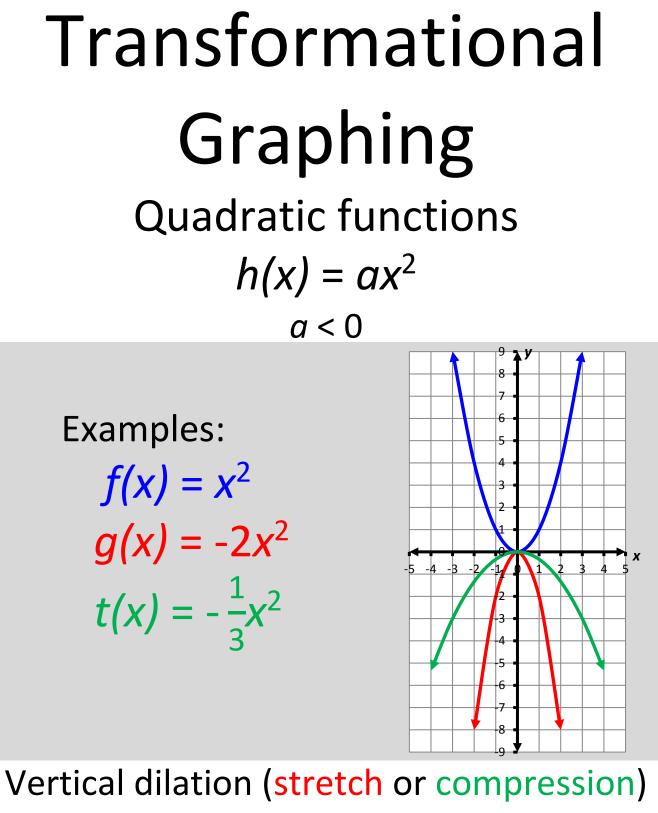
Vertical dilation (stretch or compression) with a reflection of f(x) = x

### Transformational Graphing Quadratic functions $h(x) = x^2 + c$

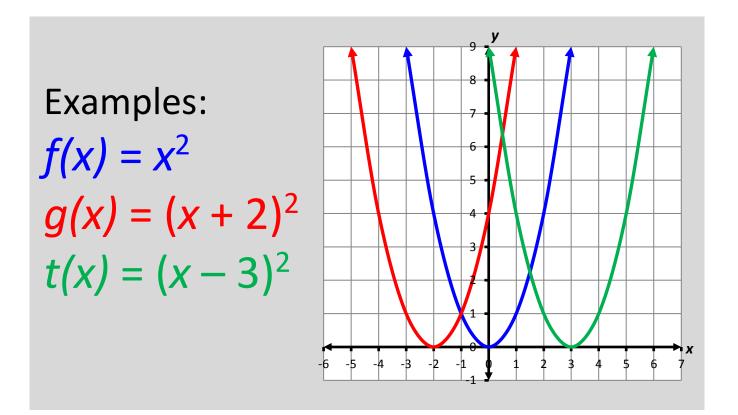


#### Vertical translation of $f(x) = x^2$





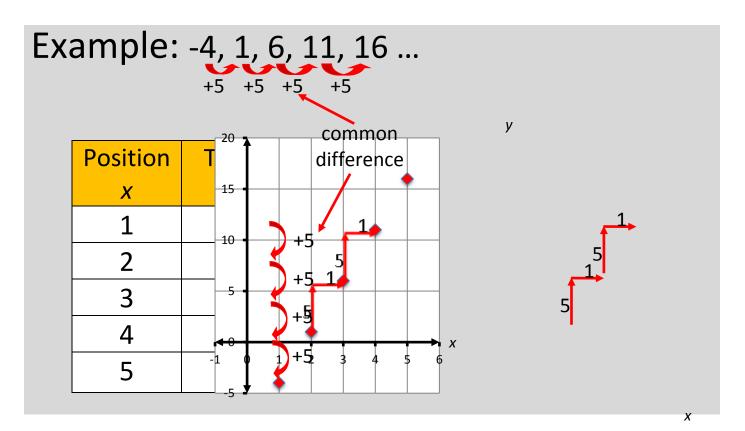
### Transformational Graphing Quadratic functions $h(x) = (x + c)^2$



Horizontal translation of  $f(x) = x^2$ 

# Arithmetic Sequence

A sequence of numbers that has a common difference between every two consecutive terms

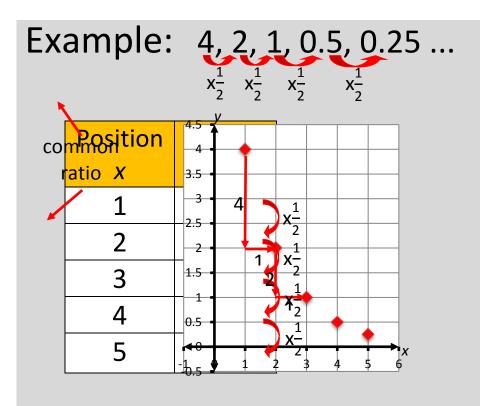


The common difference is the slope of the line of best fit.

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# Geometric Sequence

A sequence of numbers in which each term after the first term is obtained by multiplying the previous term by a constant ratio



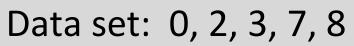
### **Statistics Notation**

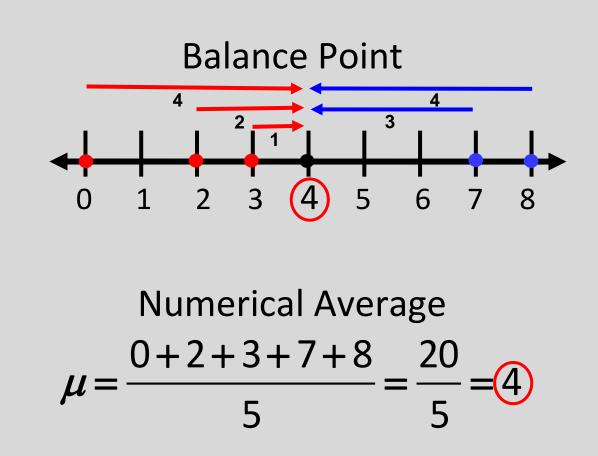
xi	$i^{th}$ element in a data set
μ	mean of the data set
$\sigma^2$	variance of the data set
σ	standard deviation of the
	data set
n	number of elements in the
	data set

# Mean

A measure of central tendency

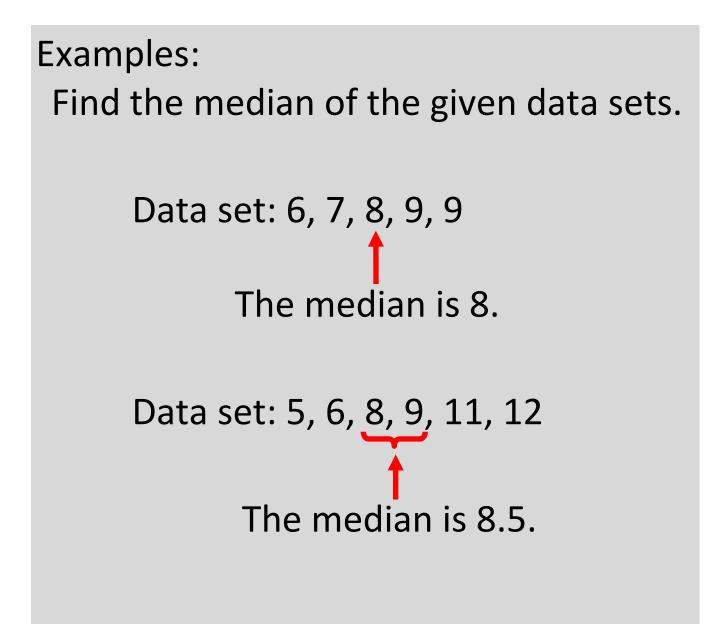
Example: Find the mean of the given data set.





# Median

#### A measure of central tendency



# Mode

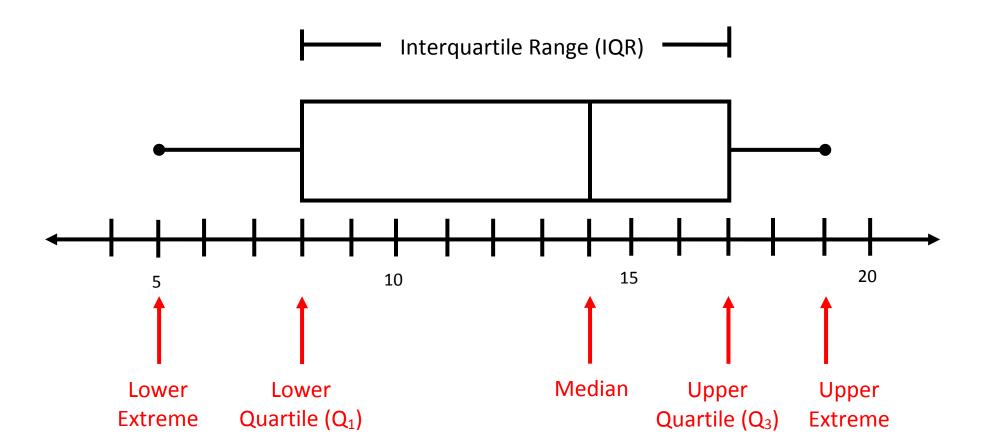
#### A measure of central tendency

#### Examples:

Data Sets	Mode
3, 4, <mark>6, 6, 6, 6</mark> , 10, 11, 14	6
0, 3, 4, 5, 6, 7, 9, 10	none
<b>5.2, 5.2, 5.2,</b> 5.6, 5.8, 5.9, 6.0	5.2
1, 1, 2, 5, 6, 7, 7, 9, 11, 12	<mark>1, 7</mark> bimodal

### Box Plot

A graphical representation of the five-number summary



## **Standard Deviation**

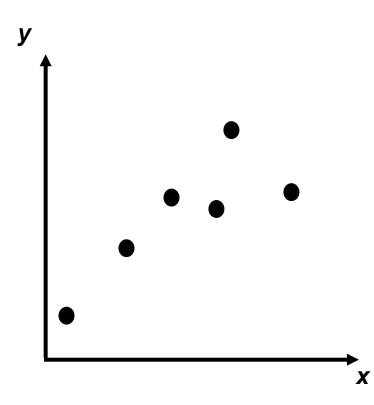
A measure of the spread of a data set

standard deviation (
$$\sigma$$
) =  $\sqrt{\frac{\sum_{i=1}^{n} (x_i - \mu)^2}{n}}$ 

The square root of the mean of the squares of the differences between each element and the mean of the data set or the square root of the variance

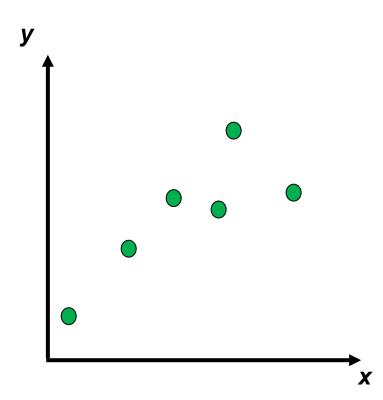
# Scatterplot

### Graphical representation of the relationship between two numerical sets of data



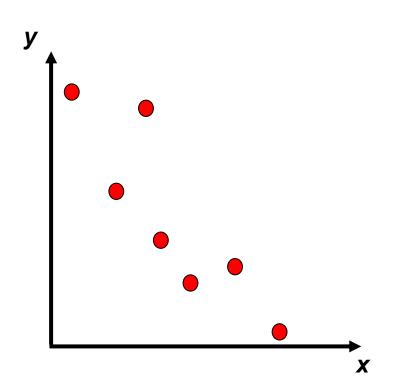
### **Positive Correlation**

In general, a relationship where the dependent (y) values increase as independent values (x) increase



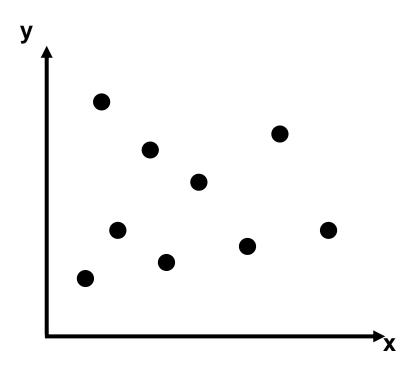
## Negative Correlation

In general, a relationship where the dependent (y) values decrease as independent (x) values increase.

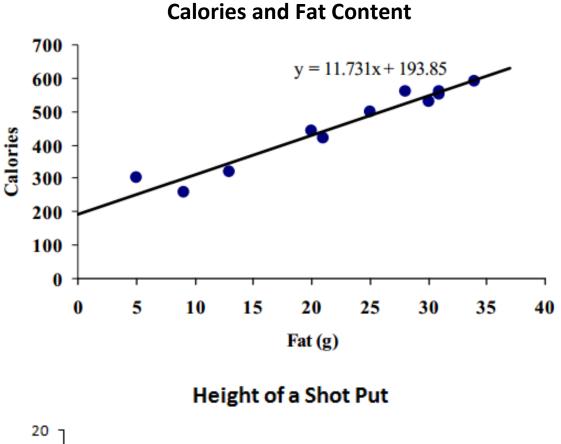


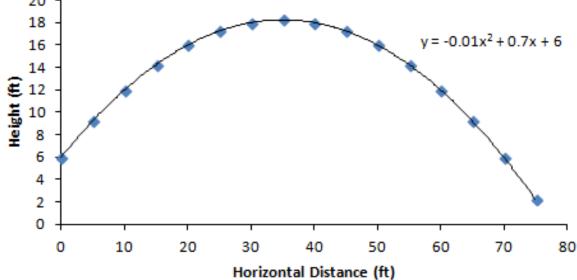
# No Correlation

No relationship between the dependent (y) values and independent (x) values.



## Curve of Best Fit





# **Outlier** Data

