Alignment to Common Core Skills Pre K **Core5 Components** CC Skills Level 1 **Automaticity Warmup** Match visual images • Rhyming Recognize rhyming words in spoken language RFS.K.2a • RFS.K.1d **Letter Matching** Recognize all upper and lower-case letters of the alphabet • • • L.K.1a • Demonstrate understanding of word relationships through categorizing L.K.5a **Categorizing Pictures** • • L.K.5c **Nursery Rhymes** Demonstrate understanding of narrative story structure and focus on key words **RL.K.1** RL.K.2 • RL.K.7 • • FS.K.1abc • L.K.1b • • L.K.1d • L.K.1f L.K.6 SL.K.1a, b SL.K.2 • SL.K.3 SL.K.4 SL.K.6 Kindergarten **Core5 Components CC Skills** Level 2 **Automaticity Warmup** Lower and uppercase letters RFS.K.1d Blending & Segmenting 1 Blend 2-3 syllables to form words and segment spoken words into syllables RFS.K.2b • • **Beginning Sounds** Isolate beginning sounds in spoken words RFS.K.2d • • • **Letter Names** Recognize letter names for upper- and lower-case letters and demonstrate RFS.K.1d • knowledge of alphabetic sequence L.K.1a • Demonstrate understanding of basic spatial concepts L.K.5c **Spatial Concepts** • • L.K.1e • **Picturing Stories 1** Demonstrate understanding of narrative story structure and focus on key word imaging RL.K.1 RL.K.2 • • RL.K.7 • RL.K.10 SL.K.1a, b • SL.K.2 • SL.K.3 • SL.K.4 SL.K.6 • • L.K.1b • L.K.1d L.K.1f • • L.K.6

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page
O = Online learning | S = Skill Builders | L = Lexia Lessons

1

	(indergarten (continued)			Core	5 Compo	nen			
	Level 3		CC Skills	0	S				
	Automaticity Warmup	Letter Names	RFS.K.1d	•		Т			
)	Blending & Segmenting 2	Blend onset/rime and single phonemes to form words and segment in spoken words	RFS.K.2c	•	•	T			
		into 2-4 phonemes	RFS.K.2d	•	•	T			
			RFS.1.2d	•	•	T			
)	Consonant Sounds	Demonstrate basic knowledge of letter-sound correspondences for beginning consonants	RFS.K.3a	•	•	Ì			
,		and discriminate similar sounding consonants at the beginning of words	L.K.2c	•	•	t			
)	Sight Words 1	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.K.3c	•	•	Т			
)	Advanced Descriptors	Increase vocabulary knowledge for unfamiliar, high-level words through	L.K.5c	•	•	İ			
	·	deductive reasoning	L.K.4a	•	•	Ť			
)	Picturing Stories 2	Demonstrate understanding of story details by focusing on key word imaging	RL.K.1	•		Т			
			RL.K.2		•	T			
			RL.K.7	•	•	T			
			RL.K.10	• •					
			SL.K.1a, b						
			SL.K.2	•		T			
			SL.K.3			T			
			SL.K.4			T			
			SL.K.5		T				
			SL.K.6		•	T			
			L.K.1b		T				
			L.K.1d		T				
			L.K.1f		•	T			
			L.K.6	1	•	T			
	Level 4					ì			
	Automaticity Warmup	Consonant Sounds				_			
	Automaticity warmup	Consonant Sounds	RFS.K.3a	•					
)	· · ·		RFS.K.3a RFS.K.2d	•	•				
)	Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	RFS.K.2d	-	•				
)	· · ·	Isolate ending consonant sounds in spoken words and match letter-sound	RFS.K.2d RFS.K.3a	•					
	Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	RFS.K.2d	•	•				
	· · ·	Isolate ending consonant sounds in spoken words and match letter-sound	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b	•	•				
)	Ending Sounds Short Vowel Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c	•	•				
)	Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a	•	•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c	•	•				
)	Ending Sounds Short Vowel Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c	•	•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c	•	•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2	•	•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2	•	•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10	•	•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b	•	•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b SL.K.2	•	•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3		•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3 SL.K.4		•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3 SL.K.4 SL.K.5		•				
	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3 SL.K.4 SL.K.5 SL.K.6		•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3 SL.K.4 SL.K.5 SL.K.6 L.K.1b		•				
)	Ending Sounds Short Vowel Sounds Beginning Sounds & Letters Combining Adjectives	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds Associate the short vowel sounds with letters for the five major vowels Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words Demonstrate understanding of two descriptors as they relate to a noun Demonstrate understanding of the sequence of events in a story as shown	RFS.K.2d RFS.K.3a L.K.2c RFS.K.3b L.K.2c RFS.K.3a L.K.2c L.K.5c L.K.4a RL.K.2 RL.K.7 RL.K.10 SL.K.1a, b SL.K.2 SL.K.3 SL.K.4 SL.K.5 SL.K.6		•				

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page | Comprehension - continued on the next page | S = Skill Builders | L = Lexia Lessons

2

K	indergarten (continued)			Cores	Compo	nents
	Level 5		CC Skills	0	S	L
	Automaticity Warmup	Vowel Sounds	RFS.K.3b	•		
ab	Simple Word Chains	Substitute phonemes in single-syllable CVC words to make new words	RFS.K.2e	•	•	•
	,		RFS.K.3d	•	•	•
			L.K.2c		•	•
			L.K.2d	•	•	•
de la	Medial Vowels	Identify medial short vowel sounds and corresponding letters in CVC words	RFS.K.3b	•	•	•
			L.K.2c		•	•
@	Picture Word Match 1	Demonstrate recognition of CVC words	RFS.1.3b	•	•	•
(Sight Words 2	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.K.3c	•	•	•
	Sequencing Stories 2	Demonstrate understanding of a story sequence based on details and identify	RL.K.1	•		•
		what the story is mainly about	RL.K.2		•	•
			RL.K.7	•	•	•
			RL.K.10	•	•	•
			SL.K.1a, b			•
			SL.K.2	•	•	•
			SL.K.3	•	•	•
			SL.K.4		•	•
			SL.K.5			•
			SL.K.6	+	•	•
			L.K.1b		•	•
			L.K.1d			•
			L.K.1f		•	•
			L.K.6		•	•
G	rade 1			Core	Compo	nents
	Level 6		CC Skills	0	S	l
	Automaticity Warmup	CVC Words	RFS.1.3b	•		
d	Building Words	Segment single-syllable words into phonemes and map letters to the phonemes as well	RFS.1.2a	•	•	•
		as distinguish long from short vowel sounds in spoken single-syllable words	RFS.1.2b			•
			RFS.1.2cd	•		•
			L.1.2de	•	•	•
			L.1.1a		•	•
d	Consonant Digraphs	Demonstrate basic letter-sound knowledge for common consonant digraphs	RFS.1.3a	•	•	•
	oronanc Bigiapiio	2	L1.1a		•	•
<u>(</u>	Sight Words 3	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.1.3g	•	•	•
	- 9	Section 1. The section of the sectio	L.1.2d	•	•	•
			L1.1a		•	•
(7)	Categorizing Words 1	Demonstrate understanding of word relationships by categorizing words	L.1.5a	•	•	•
0	Picture-Phrase Match	Read and comprehend grade-appropriate text with regular and irregular words	RFS.1.3b	•	•	•
		grand and modulation	RFS.1.3g	•	•	•
			RFS.1.4a	•	•	•
			SL.1.1a, b, c			•
			SL.1.2	•		•
			SL.1.3	\vdash		•
			JL. I.J	oxdot		

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page
 O = Online learning | S = Skill Builders | L = Lexia Lessons

3

Level 7 Automaticity Warmup Consonant Digraphs RFS.1.3a Reversible Letters (b, d, p) Demonstrate knowledge of letter-sound correspondence for easily reversible letters RFS.1.2c RFS.1.3b			
Reversible Letters (b, d, p) Demonstrate knowledge of letter-sound correspondence for easily reversible letters RFS.1.2c RFS.1.3b L1.2e Silent E Recognition Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds RFS.1.3c RFS.1.3c Contractions & Word Families Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns RFS.1.3g L1.2d L2.2c Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3g RFS.1.3e			
Silent E Recognition Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds RFS.1.3c Contractions & Word Families Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns RFS.1.3c RFS.1.3c L1.2d L2.2c Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3b RFS.1.3c RFS.1.3c RFS.1.3d			
Silent E Recognition Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds RFS. 1.3b L1.2e Contractions & Word Families Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns RFS. 1.2b RFS. 1.3g L1.2d L2.2c Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS. 1.3b RFS. 1.3g RFS. 1.3g RFS. 1.3e RF		•	•
Silent E Recognition Contractions & Word Families Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.2b RFS.1.3c L1.2d L2.2c Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3b RFS.1.3b RFS.1.3c RF		•	•
Contractions & Word Families Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3b RFS.1.3b RFS.1.3c RFS.1.3b RFS.1.3b RFS.1.3c RFS		•	•
and irregular words containing common word family patterns RFS.1.3g L.1.2d L.2.2c L.2.2c Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3b RFS.1.3b Read and comprehend grade-appropriate, short narratives with regular and irregular words RFS.1.3b RFS.1.3b RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS.1.3d RFS		•	•
and irregular words containing common word family patterns RFS.1.3g L.1.2d L.2.2c		•	•
Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS.1.3b RFS.1.4a Sentence Comprehension 1 Read and comprehend grade-appropriate, short narratives with regular and irregular words RFS.1.3b RFS.1.3c RFS.1.3b SL1.1a, B SL1.2 SL1.3 SL1.4		•	•
Picture Word Match 2 Demonstrate recognition of regular words with blends and digraphs RFS. 1.3b RFS. 1.3b RFS. 1.3b RFS. 1.3b RFS. 1.3b RFS. 1.3a RFS. 1.3b RFS. 1.3b RFS. 1.3a RL 1.10 SL.1.1a, b SL.1.2 SL.1.3 SL.1.4		•	•
Sentence Comprehension 1 Read and comprehend grade-appropriate, short narratives with regular and irregular words RFS.1.3g RFS.1.3g RFS.1.4a RL.1.10 SL.1.1a, L SL.1.2 SL.1.3 SL.1.4		•	•
Sentence Comprehension 1 Read and comprehend grade-appropriate, short narratives with regular and irregular words RFS. 1.3g RFS. 1.3g RFS. 1.3g RFS. 1.3g RFS. 1.1a RL 1.10 SL.1.1a, L SL.1.2 SL.1.3 SL.1.4		•	•
Sentence Comprehension 1 Read and comprehend grade-appropriate, short narratives with regular and irregular words RFS.1.3b RFS.1.3b RFS.1.4a RL1.10 SL.1.1a, b SL.1.2 SL.1.3 SL.1.4		•	•
irregular words RFS.1.3g RFS.1.4a RL.1.10 SL.1.1a, L SL.1.2 SL.1.3 SL.1.4	•	•	•
irregular words RFS.1.3g RFS.1.4a RL.1.10 SL.1.1a, b SL.1.2 SL.1.3 SL.1.4	•	•	•
RL.1.10 SL.1.1a, L SL.1.2 SL.1.3 SL.1.4	•	-	•
SL.1.1a, L SL.1.2 SL.1.3 SL.1.4		•	-
SL.1.2 SL.1.3 SL.1.4	b, c		•
SL.1.2 SL.1.3 SL.1.4			_
SL.1.3 SL.1.4		1	•
SL.1.4			•
			•
		•	
SL.1.6			•
Level 8			
Automaticity Warmup Sight Words RFS.K.3c		1	
RFS.1.3g		+	
Silent E Construction Apply silent-e pattern to words with long vowel sounds RFS.1.3c		•	•
L.1.2d	•	•	•
L.1.2e	•	•	•
Long Vowel Teams Demonstrate letter-sound knowledge for long vowel team patterns RFS.1.3c		•	•
L.1.2d	•	•	
L.1.2e	•	•	
Two Syllable Words Identify open, closed and silent-e syllables and combine syllables to construct and read two-syllable words RFS. 1.33		•	•
Multiple Meaning Words 1 Demonstrate understanding that words can have multiple meanings L.1.4a	•	•	•
Sentence Comprehension 2 Read and comprehend grade-appropriate, short narratives and answer detail questions RFS.1.3b) •	•	•
RFS.1.3g		•	•
RFS.1.4a		•	•
RL 1.1	•	•	
RL 1.10	•	•	•
SL.1.2		+	•
SL.1.3		+	•
SL.1.4	-	+	•
SL.1.6	-+	+	•

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page 0 = Online learning | S = Skill Builders | L = Lexia Lessons

G	rade 1 (continued)			Core	Compo	ne
	Level 9		CC Skills	0	S	
	Automaticity Warmup	Silent-e Words	RFS.1.3c	•		Ī
)	Vowel Combinations	Demonstrate knowledge of letter-sound correspondence for easily reversible letters	L.1.2d	•	•	T
			L.1.2e	•	•	T
			RFS.2.3b	•	•	T
)	R-Controlled Vowels	Demonstrate letter-sound knowledge for r-controlled vowels	RFS.1.3b	•	•	ĺ
			L.1.2d	•	•	Γ
			L.1.2e	•	•	
)	Sight Words 4	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.1.3g	•	•	
			L.1.2d	•	•	
)	Categorizing Words 2	Demonstrate understanding of word relationships by discovering categories	L.1.5a	•	•	
		and determining associations	L.1.5bc			
)	Sequencing Sentences	Sequence sentences within a story and demonstrate comprehension by answering detail	RFS.1.4a	•	•	
		and mainly about questions	RL.1.1	•	•	
			RL.1.2	• •	L	
			RL.1.3			
			RL.1.10		L	
			SL.1.1a, b, c			
			SL.1.2			
			SL.1.3		•	
			SL.1.4	•	L	
			SL.1.6		•	
G	rade 2			Coro	Compo	
	Level 10		CC Skills		S	
	Automaticity Warmup	Long Vowel Combinations	RFS.2.3b			r
•	Advanced Word Chains	Manipulate phonemes in words to make new words	L.1.2d	•	•	r
צי		The input de protection and to make not include	L.1.2e	•	•	t
•	Multi-Syllable Words	Identify the six syllable types and combine syllables to construct multi-syllable words	RFS.2.3c	•	•	t
6)	Simple Suffixes	Demonstrate knowledge of common suffixes and increase awareness of the	RFS.2.3d	•	•	t
9	, , , , , , , , , , , , , , , , , , ,	morphological structure of words two-syllable words				l
	Sight Words 5	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.2.3f	•	•	h
)	Building Sentences	Sequence words within sentences to create a story and demonstrate comprehension	RFS.2.4a	•	•	T
	J	by answering detail and mainly about questions	RFS.2.1	•		t
			RFS.2.10	•	•	t
			SL.2.4		•	t
			SL.2.6		•	t
5	Level 11					
	Automaticity Warmup	Long Vowel Combinations	RFS.2.3b	•		
3)	Hard and Soft C & G	Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g'	RFS.2.3e	•	•	T
))	Syllable Division	Demonstrate knowledge of rules for dividing multi-syllable words	RFS.2.3c	•	•	
4/	.,	, and the state of	RFS.1.3c	•	•	-
	Spelling Rules 1	Demonstrate knowledge of common spelling generalizations for single syllable words	L.2.2d	•	•	
	- p	Demonstrate understanding of word relationships involving synonyms and antonyms	L.2.4a		•	-
)	Synonyms & Antonyms		2.2.70			H
	Synonyms & Antonyms	Demonstrate understanding of word relationships involving synonyms and unconyms	1 2 5a		•	
3			L.2.5a	•	•	H
)	Synonyms & Antonyms Sentence Structure	Demonstrate understanding of sentence structure to aid comprehension	RFS.2.4a	•	•	
)						

5

O = Online learning | S = Skill Builders | L = Lexia Lessons

	Grade 2 (continued)			Core	5 Compo	nen
	Level 12		CC Skills	0	S	
	Automaticity Warmup	Spelling generalizations	RFS.2.3e	•		Т
3	Irregular Plurals & Verbs	Demonstrate knowledge of common irregular plural nouns and common irregular past	L.2.1b	•	•	
		tense verbs	L.2.1d	•	•	T
9	Latin Prefixes	Demonstrate knowledge of common prefixes and increase awareness of the morphological structure of words	RFS.2.3c	•	•	
)	Passage Fluency 1	Read on-level text accurately and fluently to support comprehension	RFS.2.4a			Т
			RFS.2.4b		•	T
			RFS.2.4c	Core5 Compone	T	
			RL.2.4		T	
			RL.2.6			T
			RL.2.10	•	•	
			SL.2.3		•	t
)	Similes & Metaphors	Demonstrate an understanding of similes & metaphors, construct similes, and deduce the	L.2.4a	•	•	Ì
	,	meaning of metaphors through sentence-level context clues	L.3.5a	•	•	t
)	Passage Comprehension 1	Read and comprehend grade-appropriate narrative and informational text by answering	RL.2.1	•	•	t
	,	questions focused on higher order thinking skills	RL.2.10	•	•	t
			RIT.2.4	• •		t
			RIT.2.10		t	
			SL.2.2			
			SL.2.3			
			SL.2.6			t
6	Grade 3					
			00.01.111		Compo	ner
	Level 13		CC Skills	0	5	H
	Automaticity Warmup	Suffixes and Prefixes	RFS.2.3d	•		L
	Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	L.3.2e	•	•	Ļ
	#		L.3.2f	•	•	
	Latin Suffixes	Demonstrate knowledge of Latin-based suffixes and increase awareness of the		1		
			RFS.3.3b	•	•	
)		morphological structure of words	RFS.3.3c	•	•	
)	Passage Fluency 2		RFS.3.3c RFS.3.4a	+	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL3.1	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL3.1 RL3.10 RIT.3.1	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.1	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.10 SL.3.1a, c	•	•	
)	Passage Fluency 2	morphological structure of words	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.1 RIT.3.10 SL.3.1a, c SL.3.3	•	•	
)	Passage Fluency 2	Read on-level text accurately and fluently to support comprehension	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.10 SL.3.1a, c SL.3.3 SL.3.5	•	•	
	Passage Fluency 2	Read on-level text accurately and fluently to support comprehension Demonstrate an understanding of idioms and deduce the meaning through sentence-	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.1 RIT.3.10 SL.3.1a, c SL.3.3	•	•	
		Read on-level text accurately and fluently to support comprehension	RFS.3.3c RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.10 SL.3.1a, c SL.3.3 SL.3.5	•	•	

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page
 O = Online learning | S = Skill Builders | L = Lexia Lessons

6

U	rade 3 (continued)			Core	5 Compo	ner
	Level 13		CC Skills	0	S	
	Passage Comprehension 2	Read and comprehend grade-appropriate narrative and informational text by answering	RL.3.1	•	•	Т
	3 1	questions focused on higher order thinking skills	RL.3.4	•		t
			RL.3.10	•	•	t
			RIT.3.1	•	•	t
			RIT.3.2	•	•	t
			RIT.3.4	•		t
			RIT.3.10	•	•	T
			L.3.6	•	•	t
			SL.3.1a, b, c, d			t
			SL.3.3			T
			SL.3.4			t
			SL.3.6			t
	Level 14				<u> </u>	
Z	Automaticity Warmup	Latin-based Suffixes	RFS.2.3d	•		
	Automaticity warmup	Lutin based sunincs	RFS.3.3b	•		-
\	Prefix Meanings	Demonstrate knowledge of meanings of common prefixes	RFS.3.3a		•	H
)	Prenx Meanings	Demonstrate knowledge of meanings of common prefixes	L.3.4a	•	•	╀
				•	_	╀
	Challet Manufact	Described to the Control of the Land Control o	L.3.4b		•	H
)	Sight Words 6	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.3.3d	•	•	Ļ
	D = -		L.3.2e	•	•	H
)	Passage Fluency 3	Read on-level text accurately and fluently to support comprehension	RFS.3.4a	•	•	H
			RFS.3.4b		•	Ļ
			RFS.3.4c	•	•	L
)	Simple Analogies	Demonstrate an understanding of word relationships in simple analogies by identifying specific types of associations between wordslevel context clues	L.3.5a	•	•	
)	Passage Comprehension 3	Read and comprehend grade-appropriate narrative and informational text by answering	RL.3.1	•	•	
		questions focused on higher order thinking skillsquestions focused on higher order	RL.3.4	•		Γ
		thinking skills	RL.3.10	•	•	
			RIT.3.1	•	•	Γ
			RIT.3.2	•	•	
			RIT.3.4	•		Ì
			RIT.3.10	•	•	Γ
			L.3.6	•	•	Γ
			SL.3.1a, b, c, d			Ì
			SL.3.3			Γ
			SL.3.4			
			SL.3.6			Ì
G	rade 4			Core	5 Compo	nei
	Level 15		CC Skills	0	S	
	Automaticity Warmup	Prefixes	RFS.3.3b	•		
)	Root Meanings	Demonstrate knowledge of meanings of Latin-based roots	RFS.4.3a	•	•	
	•		L.4.4a	•	•	T
			L.4.4b	•	•	t
)	Sight Words 7	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.4.2d	•	•	
-	Passage Fluency 4	Read on-level text accurately and fluently to support comprehension	RFS.4.4a	•	•	
)		- 1000 011 10701 toxic decentatory and matricely to support comprehension	RFS.4.4b		•	+
						1

G	rade 4 (continued)			Core	5 Compo	nent
	Level 15		CC Skills	0	S	
7	Multiple Meaning Words 2	Demonstrate an understanding that words can have multiple meanings	L.4.4a	•	•	1
	Passage Comprehension 4	Read and comprehend grade-appropriate narrative and informational text by answering	RL.4.1	•	•	
	. assage comprehension i	questions focused on higher order thinking skills	RL.4.2	•		H
			RL.4.4	•		<u> </u>
			RL.4.6	•	•	
			RL.4.10	•		╁
			RIT.4.1	•		╁
			RIT.4.2	•		╁
			RIT.4.3			Ͱ
			RIT.4.4	•		H
			RIT.4.5	•		H
						╀
			RIT.4.10		•	L
			L.4.4a	•		Ļ
			SL.4.1a, b, c, d			L
			SL.4.2			L
			SL.4.3			L
			SL.4.4			L
			SL.4.5			L
	Level 16					
	Automaticity Warmup	Sight Words	RFS.3.3d	•		
	Prefix Change Rules	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	L.4.2d	•	•	
9	Spelling Rules 3	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	L.4.2d	•	•	
)	Passage Fluency 5	Read on-level text accurately and fluently to support comprehension	RFS.4.4a	•	•	Г
			RFS.4.4b		•	Г
			RFS.4.4c	•	•	Г
			RL.4.10	•	•	Г
			RIT.4.10	•	•	T
	Idioms 2	Demonstrate an understanding of idioms and deduce the meaning through	L.4.5b	•	•	Т
		sentence-level context clues	L.4.4a	•	•	T
)	Passage Comprehension 5	Read and comprehend grade-appropriate narrative and informational text by answering	RL.4.1	•	•	Г
		questions focused on higher order thinking skills	RL.4.2	•		T
			RL.4.4	•		T
			RL.4.10	•	•	H
			RIT.4.1	•	•	┢
			RIT.4.2	•	•	H
			RIT.4.3			H
			RIR.4.4	•		⊬
			RIT.4.5		•	╁
			RIT.4.10	•	•	\vdash
			L.4.4a	•	Ť	\vdash
				•		\vdash
			SL.4.1a, b, c, d			H
			SL.4.2			Ł
			SL.4.3			\vdash
			SL.4.4			Ļ
			SL.4.5		I	

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension - continued on the next page 0 = Online learning | S = Skill Builders | L = Lexia Lessons

G	rade 5		•	Core	5 Compo	nents
	Level 17		CC Skills	0	S	L
	Automaticity Warmup	Latin-based Roots	RFS.4.3a	•		
6	Greek Combing Forms 1	Demonstrate knowledge of meanings of Greek combining forms	RFS.5.3a	•	•	•
			L.5.4b	•	•	•
			L.5.2e		•	•
			L.5.6	•	•	•
(Passage Fluency 6	Read on-level text accurately and fluently to support comprehension	RFS.5.4a	•	•	•
			RFS.5.4b		•	•
			RFS.5.4c	•	•	•
			RL.5.10	•	•	•
			SIT.5.10	•	•	
0	Shades of Meaning	Demonstrate the ability to distinguish shades of meaning among related words	L.5.5c	•	•	•
			L.5.6	•	•	•
•	Signal Words	Demonstrate understanding and use of words and phrases that signal addition, contrast,	L.5.6	•	•	•
		time, comparison, example and summary	L.5.4a	•	•	•
•	Passage Comprehension 6	Read and comprehend grade-appropriate narrative and informational text by answering	RL.5.1		•	
		questions focused on higher order thinking skills	RL.5.2			
			RL.5.4	•		•
			RL.5.3		•	•
			RL.5.6	•		•
			RL.5.10	•		•
			RIT.5.1			
			RIT.5.2			
			RL.5.3			
			RL.5.4	•		
			RIT.5.8	•		•
			RIT.5.10	•	•	•
			L.5.4a	•		•
			L.5.6	•	•	•
			SL.5.1			•
			SL.5.2			•
			SL.5.3			•
			SL.5.4			•
			SL.5.5			•
	Level 18					
	Automaticity Warmup	Sight Words	L.5.6	•		
6	Greek Combining Forms 2	Demonstrate knowledge of Latin-based prefixes that change spelling when combined	RFS.5.3a	•	•	•
	j	with a root	L5.4b	•	•	•
			L.5.2e	†	•	•
			L.5.6	•	•	•
@	Special Accent Rules	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	RFS.5.3a	•	•	•
<u></u>	Passage Fluency 7	Read on-level text accurately and fluently to support comprehension	RFS.5.4a	•	•	•
	J	, ,	RFS.5.4b	+	•	•
			RFS.5.4c	•	•	•
0	Complex Analogies	Demonstrate an understanding of idioms and deduce the meaning through sentence-	L.5.5c	•	•	•
		level context clues	L.5.6	•	•	•
			L.J.0			

9

MKC5AG-CC

- continued on the next page

G	irade 5 (continued)			Core Components					
	Taue 5 (continued)			Core	Core5 Components				
	Level 18		CC Skills	0	S	L			
	Passage Comprehension 7	Read and comprehend grade-appropriate narrative and informational text by answering	RL.5.1		•				
		questions focused on higher order thinking skills	RL.5.2		•				
			RL.5.4	•		•			
			RL.5.3		•	•			
			RL.5.6	•		•			
			RL.5.10	•	•	•			
			RIT.5.1		•				
			RIT.5.2		•				
			RL.5.3		•				
			RL.5.4	•					
			RIT.5.8	•		•			
			RL.5.10	•	•	•			
			L.5.4a	•		•			
			L.5.6	•	•	•			
			SL.5.1			•			
			SL.5.2			•			
			SL.5.3			•			
			SL.5.4			•			
			SL.5.5			•			

10

Phonological Awareness | Phonics | Structural Analysis | Automaticity/Fluency | Vocabulary | Comprehension
 O = Online learning | S = Skill Builders | L = Lexia Lessons