

Alignment to Common Core Skills

Pre K

Core5 Components

Level 1		CC Skills	O	S	L
	Automaticity Warmup	Match visual images	•		
	Rhyming	Recognize rhyming words in spoken language	•	•	•
	Letter Matching	Recognize all upper and lower-case letters of the alphabet	•	•	•
		<i>L.K.1a</i>		•	•
	Categorizing Pictures	Demonstrate understanding of word relationships through categorizing	•	•	•
		<i>L.K.5a</i>	•	•	•
		<i>L.K.5c</i>	•	•	•
	Nursery Rhymes	Demonstrate understanding of narrative story structure and focus on key words	•		•
		<i>RL.K.1</i>	•		•
		<i>RL.K.2</i>		•	•
		<i>RL.K.7</i>	•	•	
		<i>FS.K.1abc</i>		•	
		<i>L.K.1b</i>		•	•
		<i>L.K.1d</i>			•
		<i>L.K.1f</i>		•	•
		<i>L.K.6</i>		•	•
		<i>SL.K.1a, b</i>			•
		<i>SL.K.2</i>	•	•	•
		<i>SL.K.3</i>			•
		<i>SL.K.4</i>		•	•
		<i>SL.K.6</i>		•	•

Kindergarten

Core5 Components

Level 2		CC Skills	O	S	L
	Automaticity Warmup	Lower and uppercase letters	•		
	Blending & Segmenting 1	Blend 2-3 syllables to form words and segment spoken words into syllables	•	•	•
	Beginning Sounds	Isolate beginning sounds in spoken words	•	•	•
	Letter Names	Recognize letter names for upper- and lower-case letters and demonstrate knowledge of alphabetic sequence	•	•	•
		<i>L.K.1a</i>		•	•
	Spatial Concepts	Demonstrate understanding of basic spatial concepts	•	•	•
		<i>L.K.5c</i>	•	•	•
		<i>L.K.1e</i>		•	•
	Picturing Stories 1	Demonstrate understanding of narrative story structure and focus on key word imaging	•		•
		<i>RL.K.1</i>	•		•
		<i>RL.K.2</i>		•	•
		<i>RL.K.7</i>	•	•	•
		<i>RL.K.10</i>	•	•	•
		<i>SL.K.1a, b</i>			•
		<i>SL.K.2</i>	•	•	•
		<i>SL.K.3</i>			•
		<i>SL.K.4</i>		•	•
		<i>SL.K.6</i>		•	•
		<i>L.K.1b</i>		•	•
		<i>L.K.1d</i>			•
		<i>L.K.1f</i>		•	•
		<i>L.K.6</i>		•	•













Phonological Awareness |
 Phonics |
 Structural Analysis |
 Automaticity/Fluency |
 Vocabulary |
 Comprehension

– continued on the next page

O = Online learning | S = Skill Builders | L = Lexia Lessons







Kindergarten *(continued)*

Core5 Components

Level 3			CC Skills	O	S	L
	Automaticity Warmup	Letter Names	<i>RFS.K.1d</i>	•		
	Blending & Segmenting 2	Blend onset/rime and single phonemes to form words and segment in spoken words into 2-4 phonemes	<i>RFS.K.2c</i>	•	•	•
			<i>RFS.K.2d</i>	•	•	•
			<i>RFS.1.2d</i>	•	•	•
	Consonant Sounds	Demonstrate basic knowledge of letter-sound correspondences for beginning consonants and discriminate similar sounding consonants at the beginning of words	<i>RFS.K.3a</i>	•	•	•
			<i>L.K.2c</i>	•	•	•
	Sight Words 1	Demonstrate automatic recognition of regular and irregular high-frequency sight words	<i>RFS.K.3c</i>	•	•	•
	Advanced Descriptors	Increase vocabulary knowledge for unfamiliar, high-level words through deductive reasoning	<i>L.K.5c</i>	•	•	•
			<i>L.K.4a</i>	•	•	•
	Picturing Stories 2	Demonstrate understanding of story details by focusing on key word imaging	<i>RL.K.1</i>	•		•
			<i>RL.K.2</i>		•	•
			<i>RL.K.7</i>	•	•	•
			<i>RL.K.10</i>	•	•	•
			<i>SL.K.1a, b</i>			•
			<i>SL.K.2</i>	•		•
			<i>SL.K.3</i>			•
			<i>SL.K.4</i>		•	•
			<i>SL.K.5</i>			•
			<i>SL.K.6</i>		•	•
			<i>L.K.1b</i>		•	•
			<i>L.K.1d</i>			•
			<i>L.K.1f</i>		•	•
<i>L.K.6</i>		•	•			
Level 4			CC Skills	O	S	L
	Automaticity Warmup	Consonant Sounds	<i>RFS.K.3a</i>	•		
	Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	<i>RFS.K.2d</i>	•	•	•
			<i>RFS.K.3a</i>	•	•	•
			<i>L.K.2c</i>		•	•
	Short Vowel Sounds	Associate the short vowel sounds with letters for the five major vowels	<i>RFS.K.3b</i>	•	•	•
			<i>L.K.2c</i>			•
	Beginning Sounds & Letters	Demonstrate knowledge of letter-sound correspondences for beginning consonant sounds in words	<i>RFS.K.3a</i>	•	•	•
			<i>L.K.2c</i>		•	•
	Combining Adjectives	Demonstrate understanding of two descriptors as they relate to a noun	<i>L.K.5c</i>	•	•	•
			<i>L.K.4a</i>	•	•	•
	Sequencing Stories 1	Demonstrate understanding of the sequence of events in a story as shown through pictures	<i>RL.K.2</i>		•	•
			<i>RL.K.7</i>	•	•	•
			<i>RL.K.10</i>	•	•	•
			<i>SL.K.1a, b</i>			•
			<i>SL.K.2</i>	•	•	•
			<i>SL.K.3</i>	•	•	•
			<i>SL.K.4</i>		•	•
			<i>SL.K.5</i>		•	
			<i>SL.K.6</i>		•	•
			<i>L.K.1b</i>		•	•
			<i>L.K.1d</i>			•
<i>L.K.1f</i>		•	•			
<i>L.K.6</i>		•	•			







Kindergarten *(continued)*

Core5 Components

Level 5			CC Skills	O	S	L
	Automaticity Warmup	Vowel Sounds	RFS.K.3b	•		
	Simple Word Chains	Substitute phonemes in single-syllable CVC words to make new words	RFS.K.2e	•	•	•
			RFS.K.3d	•	•	•
			L.K.2c		•	•
			L.K.2d	•	•	•
	Medial Vowels	Identify medial short vowel sounds and corresponding letters in CVC words	RFS.K.3b	•	•	•
			L.K.2c		•	•
	Picture Word Match 1	Demonstrate recognition of CVC words	RFS.1.3b	•	•	•
	Sight Words 2	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.K.3c	•	•	•
	Sequencing Stories 2	Demonstrate understanding of a story sequence based on details and identify what the story is mainly about	RL.K.1	•		•
			RL.K.2		•	•
			RL.K.7	•	•	•
			RL.K.10	•	•	•
			SL.K.1a, b			•
			SL.K.2	•	•	•
			SL.K.3	•	•	•
			SL.K.4		•	•
			SL.K.5			•
			SL.K.6		•	•
			L.K.1b		•	•
			L.K.1d			•
			L.K.1f		•	•
L.K.6		•	•			

Grade 1

Core5 Components

Level 6			CC Skills	O	S	L
	Automaticity Warmup	CVC Words	RFS.1.3b	•		
	Building Words	Segment single-syllable words into phonemes and map letters to the phonemes as well as distinguish long from short vowel sounds in spoken single-syllable words	RFS.1.2a	•	•	•
			RFS.1.2b			•
			RFS.1.2cd	•		•
			L.1.2de	•	•	•
			L.1.1a		•	•
	Consonant Digraphs	Demonstrate basic letter-sound knowledge for common consonant digraphs	RFS.1.3a	•	•	•
			L.1.1a		•	•
	Sight Words 3	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.1.3g	•	•	•
			L.1.2d	•	•	•
			L.1.1a		•	•
	Categorizing Words 1	Demonstrate understanding of word relationships by categorizing words	L.1.5a	•	•	•
	Picture-Phrase Match	Read and comprehend grade-appropriate text with regular and irregular words	RFS.1.3b	•	•	•
			RFS.1.3g	•	•	•
			RFS.1.4a	•	•	•
			SL.1.1a, b, c			•
			SL.1.2	•		•
SL.1.3			•			

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Grade 1 *(continued)*

Core5 Components

Level 7			CC Skills	O	S	L
	Automaticity Warmup	Consonant Digraphs	RFS.1.3a	•		
	Reversible Letters (b, d, p)	Demonstrate knowledge of letter-sound correspondence for easily reversible letters	RFS.1.2c	•	•	•
			RFS.1.3b	•	•	•
			L.1.2e	•	•	•
	Silent E Recognition	Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds	RFS.1.3c	•	•	•
	Contractions & Word Families	Demonstrate knowledge of commonly used contractions; identify and construct regular and irregular words containing common word family patterns	RFS.1.2b			•
			RFS.1.3g	•	•	•
			L.1.2d	•	•	•
			L.2.2c	•	•	•
	Picture Word Match 2	Demonstrate recognition of regular words with blends and digraphs	RFS.1.3b	•	•	•
			RFS.1.3g	•	•	•
			RFS.1.4a	•	•	•
	Sentence Comprehension 1	Read and comprehend grade-appropriate, short narratives with regular and irregular words	RFS.1.3b	•	•	•
			RFS.1.3g	•	•	•
			RFS.1.4a	•	•	•
			RL.1.10	•	•	•
			SL.1.1a, b, c			•
			SL.1.2			•
			SL.1.3			•
			SL.1.4			•
			SL.1.5		•	
SL.1.6			•			
Level 8						
	Automaticity Warmup	Sight Words	RFS.K.3c	•		
			RFS.1.3g	•		
	Silent E Construction	Apply silent-e pattern to words with long vowel sounds	RFS.1.3c	•	•	•
			L.1.2d	•	•	•
			L.1.2e	•	•	•
	Long Vowel Teams	Demonstrate letter-sound knowledge for long vowel team patterns	RFS.1.3c	•	•	•
			L.1.2d	•	•	
			L.1.2e	•	•	
	Two Syllable Words	Identify open, closed and silent-e syllables and combine syllables to construct and read two-syllable words	RFS.1.33	•	•	•
	Multiple Meaning Words 1	Demonstrate understanding that words can have multiple meanings	L.1.4a	•	•	•
	Sentence Comprehension 2	Read and comprehend grade-appropriate, short narratives and answer detail questions	RFS.1.3b	•	•	•
			RFS.1.3g	•	•	•
			RFS.1.4a	•	•	•
			RL.1.1	•	•	
			RL.1.10	•	•	•
			SL.1.2			•
			SL.1.3			•
			SL.1.4			•
SL.1.6			•			






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Grade 1 (continued)

Core5 Components






Level 9			CC Skills	O	S	L
	Automaticity Warmup	Silent-e Words	RFS.1.3c	•		
	Vowel Combinations	Demonstrate knowledge of letter-sound correspondence for easily reversible letters	L.1.2d	•	•	•
			L.1.2e	•	•	•
			RFS.2.3b	•	•	•
	R-Controlled Vowels	Demonstrate letter-sound knowledge for r-controlled vowels	RFS.1.3b	•	•	•
			L.1.2d	•	•	•
			L.1.2e	•	•	•
	Sight Words 4	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.1.3g	•	•	•
			L.1.2d	•	•	•
	Categorizing Words 2	Demonstrate understanding of word relationships by discovering categories and determining associations	L.1.5a	•	•	•
			L.1.5bc			•
	Sequencing Sentences	Sequence sentences within a story and demonstrate comprehension by answering detail and mainly about questions	RFS.1.4a	•	•	•
			RL.1.1	•	•	•
			RL.1.2		•	•
			RL.1.3			•
			RL.1.10	•	•	•
			SL.1.1a, b, c			•
			SL.1.2			•
			SL.1.3			•
			SL.1.4		•	•
SL.1.6		•	•			

Grade 2

Core5 Components







Level 10			CC Skills	O	S	L
	Automaticity Warmup	Long Vowel Combinations	RFS.2.3b	•		
	Advanced Word Chains	Manipulate phonemes in words to make new words	L.1.2d	•	•	•
			L.1.2e	•	•	•
	Multi-Syllable Words	Identify the six syllable types and combine syllables to construct multi-syllable words	RFS.2.3c	•	•	•
	Simple Suffixes	Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words two-syllable words	RFS.2.3d	•	•	•
	Sight Words 5	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.2.3f	•	•	•
	Building Sentences	Sequence words within sentences to create a story and demonstrate comprehension by answering detail and mainly about questions	RFS.2.4a	•	•	•
			RFS.2.1	•		•
			RFS.2.10	•	•	•
			SL.2.4		•	
			SL.2.6		•	

Level 11

	Automaticity Warmup	Long Vowel Combinations	RFS.2.3b	•		
	Hard and Soft C & G	Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g'	RFS.2.3e	•	•	•
	Syllable Division	Demonstrate knowledge of rules for dividing multi-syllable words	RFS.2.3c	•	•	•
			RFS.1.3c	•	•	•
	Spelling Rules 1	Demonstrate knowledge of common spelling generalizations for single syllable words	L.2.2d	•	•	•
	Synonyms & Antonyms	Demonstrate understanding of word relationships involving synonyms and antonyms	L.2.4a		•	
			L.2.5a	•	•	•
	Sentence Structure	Demonstrate understanding of sentence structure to aid comprehension	RFS.2.4a	•	•	•
			RFS.2.4c	•	•	•
			RL.2.1	•	•	•






Grade 2 (continued)

Core5 Components

Level 12			CC Skills	O	S	L
	Automaticity Warmup	Spelling generalizations	RFS.2.3e	•		
	Irregular Plurals & Verbs	Demonstrate knowledge of common irregular plural nouns and common irregular past tense verbs	L.2.1b L.2.1d	•	•	•
	Latin Prefixes	Demonstrate knowledge of common prefixes and increase awareness of the morphological structure of words	RFS.2.3c	•	•	•
	Passage Fluency 1	Read on-level text accurately and fluently to support comprehension	RFS.2.4a RFS.2.4b RFS.2.4c RL.2.4 RL.2.6 RL.2.10 SL.2.3			•
	Similes & Metaphors	Demonstrate an understanding of similes & metaphors, construct similes, and deduce the meaning of metaphors through sentence-level context clues	L.2.4a L.3.5a	•	•	•
	Passage Comprehension 1	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	RL.2.1 RL.2.10 RIT.2.4 RIT.2.10 SL.2.2 SL.2.3 SL.2.6	•	•	•

Grade 3

Core5 Components

Level 13			CC Skills	O	S	L
	Automaticity Warmup	Suffixes and Prefixes	RFS.2.3d	•		
	Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	L.3.2e L.3.2f	•	•	•
	Latin Suffixes	Demonstrate knowledge of Latin-based suffixes and increase awareness of the morphological structure of words	RFS.3.3b RFS.3.3c	•	•	•
	Passage Fluency 2	Read on-level text accurately and fluently to support comprehension	RFS.3.4a RFS.3.4b RFS.3.4c RL.3.1 RL.3.10 RIT.3.1 RIT.3.10 SL.3.1a, c SL.3.3 SL.3.5	•	•	•
	Idioms 1	Demonstrate an understanding of idioms and deduce the meaning through sentence-level context clues	L.3.5a L.4.5b RL.3.4	•	•	•








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Grade 3 (continued)








Core5 Components

Level 13			CC Skills	O	S	L
 Passage Comprehension 2	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	RL.3.1	•	•	•	
		RL.3.4	•		•	
		RL.3.10	•	•	•	
		RIT.3.1	•	•	•	
		RIT.3.2	•	•	•	
		RIT.3.4	•			
		RIT.3.10	•	•	•	
		L.3.6	•	•	•	
		SL.3.1a, b, c, d			•	
		SL.3.3			•	
SL.3.4			•			
SL.3.6			•			
Level 14			CC Skills	O	S	L
 Automaticity Warmup	Latin-based Suffixes	RFS.2.3d	•			
		RFS.3.3b	•			
 Prefix Meanings	Demonstrate knowledge of meanings of common prefixes	RFS.3.3a	•	•	•	
		L.3.4a	•	•	•	
		L.3.4b	•	•	•	
 Sight Words 6	Demonstrate automatic recognition of regular and irregular high-frequency sight words	RFS.3.3d	•	•	•	
		L.3.2e	•	•	•	
 Passage Fluency 3	Read on-level text accurately and fluently to support comprehension	RFS.3.4a	•	•	•	
		RFS.3.4b		•	•	
		RFS.3.4c	•	•	•	
 Simple Analogies	Demonstrate an understanding of word relationships in simple analogies by identifying specific types of associations between wordslevel context clues	L.3.5a	•	•	•	
 Passage Comprehension 3	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skillsquestions focused on higher order thinking skills	RL.3.1	•	•	•	
		RL.3.4	•		•	
		RL.3.10	•	•	•	
		RIT.3.1	•	•	•	
		RIT.3.2	•	•	•	
		RIT.3.4	•			
		RIT.3.10	•	•	•	
		L.3.6	•	•	•	
		SL.3.1a, b, c, d			•	
		SL.3.3			•	
SL.3.4			•			
SL.3.6			•			

Grade 4










Core5 Components

Level 15			CC Skills	O	S	L
 Automaticity Warmup	Prefixes	RFS.3.3b	•			
 Root Meanings	Demonstrate knowledge of meanings of Latin-based roots	RFS.4.3a	•	•	•	
		L.4.4a	•	•	•	
		L.4.4b	•	•	•	
 Sight Words 7	Demonstrate automatic recognition of regular and irregular high-frequency sight words	L.4.2d	•	•	•	
 Passage Fluency 4	Read on-level text accurately and fluently to support comprehension	RFS.4.4a	•	•	•	
		RFS.4.4b		•	•	
		RFS.4.4c	•	•	•	

Level 15			CC Skills	O	S	L
 Multiple Meaning Words 2	Demonstrate an understanding that words can have multiple meanings	L.4.4a	•	•	•	
 Passage Comprehension 4	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	RL.4.1	•	•	•	
		RL.4.2	•			
		RL.4.4	•		•	
		RL.4.6	•	•	•	
		RL.4.10	•	•	•	
		RIT.4.1	•	•	•	
		RIT.4.2	•	•	•	
		RIT.4.3		•		
		RIT.4.4	•			
		RIT.4.5		•		
		RIT.4.10	•	•	•	
		L.4.4a	•		•	
		SL.4.1a, b, c, d			•	
		SL.4.2			•	
SL.4.3			•			
SL.4.4			•			
SL.4.5			•			
Level 16						
Automaticity Warmup	Sight Words	RFS.3.3d	•			
 Prefix Change Rules	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	L.4.2d	•	•	•	
 Spelling Rules 3	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	L.4.2d	•	•	•	
 Passage Fluency 5	Read on-level text accurately and fluently to support comprehension	RFS.4.4a	•	•	•	
		RFS.4.4b		•	•	
		RFS.4.4c	•	•	•	
		RL.4.10	•	•	•	
		RIT.4.10	•	•		
 Idioms 2	Demonstrate an understanding of idioms and deduce the meaning through sentence-level context clues	L.4.5b	•	•	•	
		L.4.4a	•	•	•	
 Passage Comprehension 5	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	RL.4.1	•	•	•	
		RL.4.2	•			
		RL.4.4	•		•	
		RL.4.10	•	•	•	
		RIT.4.1	•	•	•	
		RIT.4.2	•	•	•	
		RIT.4.3		•		
		RIT.4.4	•			
		RIT.4.5		•		
		RIT.4.10	•	•	•	
		L.4.4a	•		•	
		SL.4.1a, b, c, d			•	
		SL.4.2			•	
		SL.4.3			•	
SL.4.4			•			
SL.4.5			•			

Grade 5

Core5 Components

Level 17			CC Skills	O	S	L
	Automaticity Warmup	Latin-based Roots	<i>RFS.4.3a</i>	•		
	Greek Combining Forms 1	Demonstrate knowledge of meanings of Greek combining forms	<i>RFS.5.3a</i>	•	•	•
			<i>L.5.4b</i>	•	•	•
			<i>L.5.2e</i>		•	•
			<i>L.5.6</i>	•	•	•
	Passage Fluency 6	Read on-level text accurately and fluently to support comprehension	<i>RFS.5.4a</i>	•	•	•
			<i>RFS.5.4b</i>		•	•
			<i>RFS.5.4c</i>	•	•	•
			<i>RL.5.10</i>	•	•	•
			<i>SIT.5.10</i>	•	•	
	Shades of Meaning	Demonstrate the ability to distinguish shades of meaning among related words	<i>L.5.5c</i>	•	•	•
			<i>L.5.6</i>	•	•	•
	Signal Words	Demonstrate understanding and use of words and phrases that signal addition, contrast, time, comparison, example and summary	<i>L.5.6</i>	•	•	•
			<i>L.5.4a</i>	•	•	•
	Passage Comprehension 6	Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills	<i>RL.5.1</i>		•	
			<i>RL.5.2</i>		•	
			<i>RL.5.4</i>	•		•
			<i>RL.5.3</i>		•	•
			<i>RL.5.6</i>	•		•
			<i>RL.5.10</i>	•	•	•
			<i>RIT.5.1</i>		•	
			<i>RIT.5.2</i>		•	
			<i>RL.5.3</i>		•	
			<i>RL.5.4</i>	•		
			<i>RIT.5.8</i>	•		•
			<i>RIT.5.10</i>	•	•	•
			<i>L.5.4a</i>	•		•
			<i>L.5.6</i>	•	•	•
			<i>SL.5.1</i>			•
			<i>SL.5.2</i>			•
<i>SL.5.3</i>			•			
<i>SL.5.4</i>			•			
<i>SL.5.5</i>			•			
Level 18						
	Automaticity Warmup	Sight Words	<i>L.5.6</i>	•		
	Greek Combining Forms 2	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	<i>RFS.5.3a</i>	•	•	•
			<i>L.5.4b</i>	•	•	•
			<i>L.5.2e</i>		•	•
			<i>L.5.6</i>	•	•	•
	Special Accent Rules	Demonstrate knowledge of common spelling generalizations and spelling rules used when adding suffixes to base words	<i>RFS.5.3a</i>	•	•	•
	Passage Fluency 7	Read on-level text accurately and fluently to support comprehension	<i>RFS.5.4a</i>	•	•	•
			<i>RFS.5.4b</i>		•	•
			<i>RFS.5.4c</i>	•	•	•
	Complex Analogies	Demonstrate an understanding of idioms and deduce the meaning through sentence-level context clues	<i>L.5.5c</i>	•	•	•
			<i>L.5.6</i>	•	•	•

Level 18



Passage Comprehension 7

Read and comprehend grade-appropriate narrative and informational text by answering questions focused on higher order thinking skills

CC Skills

O	S	L
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RL.5.1		•	
RL.5.2		•	
RL.5.4	•		•
RL.5.3		•	•
RL.5.6	•		•
RL.5.10	•	•	•
RIT.5.1		•	
RIT.5.2		•	
RL.5.3		•	
RL.5.4	•		
RIT.5.8	•		•
RL.5.10	•	•	•
L.5.4a	•		•
L.5.6	•	•	•
SL.5.1			•
SL.5.2			•
SL.5.3			•
SL.5.4			•
SL.5.5			•

Phonological Awareness |
 Phonics |
 Structural Analysis |
 Automaticity/Fluency |
 Vocabulary |
 Comprehension

O = Online learning | S = Skill Builders | L = Lexia Lessons