

## Mathletics

## Saskatchewan Outcomes

Alignment with Mathletics
Supported by independent evidence-based research and practice.


## Mathletics

## Saskatchewan Outcomes

Alignment with Mathletics

## Content

Kindergarten ..... 02
Grade 1 ..... 03
Grade 2 ..... 05
Grade 3 ..... 07
Grade 4 ..... 10
Grade 5 ..... 13
Grade 6 ..... 16
Grade 7 ..... 19
Grade 8 ..... 23
Grade 9 ..... 26
Workplace and Apprenticeship ..... 31
Mathematics 10
Foundations of Mathematics 10 ..... 35
Foundations of Mathematics 20 ..... 39
Foundations of Mathematics 30 ..... 41
Pre-Calculus 10 ..... 43

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Mathletics and the Saskatchewan Outcomes

The education team at Mathletics is committed to providing a resource that is powerful, targeted, and, most importantly, relevant to all students.

Mathletics includes well over 1200 individual adaptive practice activities and eBooks available for all grades. Our team of educational publishers has created a course that specifically follows the Saskatchewan outcomes. You can be assured that students have access to relevant and targeted content.

Strands, sub-strands, and learning outcomes of the outcomes are supported with activities, each with pre and post assessment. What's more, Mathletics contains an extensive library of eBooks-for use on screen or as a printable resource-that are also mapped to the requirements of the Saskatchewan Outcomes.

This document outlines this mapping and acts as a useful guide when using Mathletics in your school.


Rene Burke
CEO, 3P Learning Canada


Engage


Target


Diagnose


Assess


Report


Fluency


Mobile

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Kindergarten

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.NK. 1 | Say the whole number sequence by 1s starting anywhere from O to 10 and from 10 to 0 . | How Many? <br> Count to 5 <br> Order Numbers to 10 | Kindergarten <br> Numbers and Patterns |
| Number | SK.NK. 2 | Recognize, at a glance, and name familiar arrangements of 1 to 5 objects, dots, or pictures. | How Many? <br> Count to 5 <br> How many dots? | Kindergarten <br> Numbers and Patterns |
| Number | SK.NK. 3 | Relate a numeral, 0 to 10 , to its respective quantity. | Matching Numbers to 10 Ordinal Numbers | Kindergarten Numbers and Patterns |
| Number | SK.NK. 4 | Represent the partitioning of whole numbers (1 to 10) concretely and pictorially. | Balance Numbers to 10 | Kindergarten <br> Operations with Number |
| Number | SK.NK. 5 | Compare quantities, 0 to 10 , using one-to-one correspondence. | More, Less or the Same to 10 <br> More or Less? | Kindergarten <br> Numbers and Patterns |
| Patterns and Relations | SK.PK. 1 | Demonstrate an understanding of repeating patterns (two or three elements). | Simple Patterns <br> Colour Patterns <br> Missing it! <br> Complete the Pattern | Kindergarten Numbers and Patterns |
| Shape and Space | SK.SSK. 1 | Use direct comparison to compare two objects based on a single attribute. | Compare Length Everyday Length Which Holds More? Balancing Act | Kindergarten Measurement |
| Shape and Space | SK.SSK. 2 | Sort 3-D objects using a single attribute. | Sort It Collect the Shapes Match the Object Same and Different | Kindergarten Space and Shape |
| Shape and Space | SK.SSK. 3 | Build and describe 3-D objects. | Match the Solid 1 | Kindergarten Space and Shape |

## Grade 1

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N1. 1 | Say the number sequence, O to 100. | Counting Forward Counting Backward | Grade 1 <br> Numbers |
| Number | SK.N1. 2 | Recognize, at a glance, and name familiar arrangements of 1 to 10 objects, dots, and pictures. | Comparing Groups of Objects | Grade 1 <br> Numbers |
| Number | SK.N1. 3 | Demonstrate an understanding of counting. | 1 to 30 <br> Order Numbers to 20 <br> Make Numbers Count | Grade 1 <br> Numbers |
| Number | SK.N1.4 | Represent and describe whole numbers to 20 concretely, pictorially, and symbolically. | Before, After and Between to 20 Making Teen Numbers | Grade 1 Numbers |
| Number | SK.N1.5 | Compare sets containing up to 20 elements to solve problems. | Before, After and Between to 20 Compare Numbers to 20 Arranging Numbers | Grade 1 <br> Numbers |
| Number | SK.N1.6 | Estimate quantities to 20 by using referents. | Before, After and Between to 20 | Grade 1 <br> Numbers |
| Number | SK.N1.7 | Demonstrate, concretely, physically, and pictorially, how whole numbers can be represented by a variety of equal groupings with and without singles. | Divide Into Equal Groups | Grade 1 <br> Operations with Number |
| Number | SK.N1.8 | Identify the number, up to 20, that is one more, two more, one less, and two less than a given number. | 1 More, 2 Less | Grade 1 <br> Operations with Number |
| Number | SK.N1.9 | Demonstrate an understanding of addition of numbers with answers to 20 and the corresponding subtraction facts, concretely, pictorially, physically, and symbolically. | Model Addition <br> Adding to 5 <br> Model Subtraction <br> Adding to make 5 and 10 <br> Adding to Ten <br> All about Ten <br> All about Twenty <br> Addition Facts <br> Subtracting from 5 <br> Subtracting from Ten <br> Subtraction Facts to 18 <br> Related Facts 1 <br> Addictive Addition <br> Addition <br> Adding to 10 word problems | Grade 1 <br> Operations with Number |
| Number | SK.N1.10 | Describe and use mental mathematics strategies to determine basic addition facts to 18 and related subtraction facts. | Doubles and Halves to 10 <br> Doubles and Halves to 20 <br> Doubles and Near Doubles <br> Balance Numbers to 10 <br> Balance Numbers to 20 <br> Related Facts 1 <br> Balance Additions to 20 | Grade 1 <br> Operations with Number |

## Saskatchewan Outcomes

## Alignment with Mathletics

## Grade 1

| Strand | Outcome | Outcome Description | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Patterns and Relations | SK.P1.1 | Demonstrate an understanding of repeating patterns (two to four elements). | Simple Patterns Colour Patterns Missing it! Pattern Error | Grade 1 <br> Patterns and Relationships |
| Patterns and Relations | SK.P1.2 | Translate repeating patterns from one form of representation to another. | Simple Patterns Colour Patterns Missing it! Pattern Error | Grade 1 <br> Patterns and Relationships |
| Patterns and Relations | SK.P1. 3 | Describe equality as a balance and inequality as an imbalance, concretely, physically, and pictorially ( 0 to 20). | Balancing Act | Grade 1 <br> Patterns and Relationships |
| Patterns and Relations | SK.P1.4 | Record equalities using the equal symbol. | Balance Numbers to 10 Balance Numbers to 20 | Grade 1 Patterns and Relationships |
| Shape and Space | SK.SS1.1 | Demonstrate an understanding of measurement as a process of comparing. | Everyday Length <br> Measuring Length with Blocks <br> Everyday Mass <br> Filling Fast! <br> Match the Solid 1 <br> Collect Simple Shapes <br> Collect the Shapes <br> Collect the Objects <br> Collect the Objects 1 <br> How Full? <br> Compare Length <br> Comparing Length <br> Comparing Volume | Grade 1 <br> Space and Shape |
| Shape and Space | SK.SS1.2 | Sort 3-D objects and 2-D shapes using one attribute, and explain the sorting rule. | Sort It <br> Same and Different Collect the Shapes Collect the Objects Collect the Objects 1 Collect More Shapes | Grade 1 <br> Space and Shape |
| Shape and Space | SK.SS1.3 | Replicate composite 2-D shapes and 3-D objects. | Sort It <br> Same and Different Collect the Shapes Collect Simple Shapes Collect the Objects Collect the Objects 1 Collect More Shapes | Grade 1 <br> Space and Shape |
| Shape and Space | SK.SS1.4 | Compare 2-D shapes to parts of 3-D objects in the environment. | Match the Object <br> Match the Solid 1 <br> Match the Solid 2 <br> Relate Shapes and Solids | Grade 1 <br> Space and Shape |

## Saskatchewan Outcomes

Alignment with Mathletics

## Grade 2

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N2. 1 | Demonstrate understanding of whole numbers to 100. | Count by Twos <br> Count by Fives <br> Count by Tens <br> Count by $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s <br> Counting on a 100 grid <br> Skip Counting with Coins <br> Odd and Even Numbers 1 <br> Odd or Even <br> Arranging Numbers <br> Number Line Order <br> Making Big Numbers Count <br> Number Lines <br> Counting Forward <br> Counting Backward <br> Going Up <br> Going Down <br> Concept of zero <br> Place Value 1 <br> Compare Numbers to 100 | Grade 2 <br> Numbers |
| Number | SK.N2.2 | Demonstrate understanding of addition (limited to 1 and 2-digit numerals) with answers to 100 and the corresponding subtraction. | Repartition two digit numbers Simple Subtraction <br> Complements to 50 and 100 <br> Complements to 10, 20, 50 <br> Subtract Numbers <br> Columns that Add <br> Columns that Subtract <br> Related Facts 1 <br> Adding In Any Order <br> Add Numbers: Regroup a Ten <br> Subtract Numbers: Regroup <br> Fact Families: Add and Subtract <br> Add and Subtract Using Graphs <br> Doubles and Halves to 10 <br> Doubles and Halves to 20 <br> Doubles and Near Doubles <br> Adding to 2-digit numbers <br> Subtract tens <br> Bar Model Problems 1 <br> Add and Subtract Problems <br> Composing Numbers to 20 <br> Addictive Addition | Grade 2 <br> Operations with Number |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 2

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Patterns and Relations | SK.P2. 1 | Demonstrate understanding of repeating patterns (three to five elements). | Missing it! Pattern Error Balancing Act | Grade 2 <br> Patterns and Relationships |
| Patterns and Relations | SK.P2.2 | Demonstrate understanding of increasing patterns. | Increasing Patterns | Grade 2 <br> Patterns and Relationships |
| Patterns and Relations | SK.P2. 3 | Demonstrate understanding of equality and inequality concretely and pictorially (0 to 100). | Composing Numbers to 20 <br> Balancing Act | Grade 2 <br> Patterns and Relationships |
| Shape and Space | SK.SS2.1 | Demonstrate understanding of non-standard units for linear measurement. | Measuring Length with Blocks <br> Comparing Length | Grade 2 <br> Measurement |
| Shape and Space | SK.SS2.2 | Demonstrate understanding of nonstandard units for measurement of mass. | Everyday Mass | Grade 2 <br> Measurement |
| Shape and Space | SK.SS2.3 | Describe, compare, and construct 3-D objects. | Collect the Objects | Grade 2 <br> Space and Shape |
| Shape and Space | SK.SS2.4 | Describe, compare, and construct 2-D shapes. | Collect the Shapes Collect More Shapes | Grade 2 <br> Space and Shape |
| Shape and Space | SK.SS2.5 | Demonstrate understanding of the relationship between 2-D shapes and 3-D objects. | Relate Shapes and Solids | Grade 2 <br> Space and Shape |
| Statistics and Probability | SK.SP2.1 | Demonstrate understanding of concrete graphs and pictographs. | Pictographs <br> Comparing Groups of Objects <br> Making Graphs <br> Tallies <br> Analyzing Data | Grade 2 <br> Chance and Data |

## Saskatchewan Outcomes

## Alignment with Mathletics

Grade 3

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N3.1 | Demonstrate understanding of whole numbers to 1000 (concretely, pictorially, physically, orally, in writing, and symbolically). | Which is Smaller? <br> Which is Bigger? <br> Model Numbers <br> Ascending Order <br> Descending Order <br> Counting by Twos <br> Counting by Fives <br> Counting by Tens <br> Skip Counting <br> Skip Counting with Coins <br> Place Value 2 <br> Understanding Place Value 1 <br> Place Value Partitioning <br> Greater or less to 100 | Grade 3 <br> Reading and Understanding Whole Numbers |
| Number | SK.N3.2 | Demonstrate understanding of addition of whole numbers with answers to 1000 and their corresponding subtractions (limited to 1, 2, and 3-digit numerals). | Magic Mental Addition <br> Magic Mental Subtraction <br> Complements to 50 and 100 <br> Commutative Property of Addition <br> Columns that Add <br> Subtract Numbers: Regroup <br> Column Addition <br> Column Subtraction <br> Strategies for Column Addition <br> Add Numbers: Regroup a Ten <br> Add Multi-Digit Numbers 1 <br> Fact Families: Add and Subtract <br> Problems: Add and Subtract <br> Add Two 2-Digit Numbers <br> Compensation - Add <br> Compensation - Subtract <br> Bar Model Problems 2 <br> Add 3 numbers using bonds to 10 <br> Decompose Numbers to Subtract | Grade 3 <br> Addition and Subtraction |
| Number | SK.N3. 3 | Demonstrate understanding of multiplication to $5 \times 5$ and the corresponding division statements. | Fill the Jars <br> Making Equal Groups <br> Multiplication Arrays <br> Multiplication to $5 \times 5$ <br> Multiplication Problems 1 <br> Groups of Two <br> Groups of Three <br> Groups of Four <br> Groups of Five <br> Dividing Twos <br> Dividing Threes <br> Dividing Fours <br> Dividing Fives <br> Frog Jump Multiplication | Grade 3 <br> Multiplication and Division |

## Saskatchewan Outcomes <br> Alignment with Mathletics

Grade 3

| Strand | Outcome | Outcome Description | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N3. 4 | Demonstrate understanding of fractions. | Halves and Quarters Fractions of a Collection Fraction Fruit Sets 1 Shape Fractions What Fraction is Shaded? Thirds and Sixths What Fraction is Shaded? Comparing Fractions 1 Model Fractions Counting with Fractions on a Number Line Identifying Fractions on a Number Line | Grade 3 <br> Fractions |
| Patterns and Relations | SK.P3.1 | Demonstrate understanding of increasing and decreasing patterns. | Count Forward Patterns Count Backward Patterns Increasing Patterns Decreasing Patterns | Grade 2 Patterns and Relationships |
| Shape and Space | SK.P3.2 | Demonstrate understanding of equality by solving one-step addition and subtraction equations involving symbols representing an unknown quantity. | Find the Missing Number 1 Missing Numbers Missing Numbers: Variables Missing Values | Grade 2 Patterns and Relationships |
| Shape and Space | SK.SS3.1 | Demonstrate understanding of the passage of time. | Days of the Week Months of the Year Using a Calendar Hour Times <br> Half Hour Times <br> Tell Time to the Half Hour | Under review |
| Shape and Space | SK.SS3.2 | Demonstrate understanding of measuring mass in g and kg . | Everyday Mass How Heavy? | Grade 3 <br> Measurement |
| Shape and Space | SK.SS3.3 | Demonstrate understanding of linear measurement ( cm and m ). | How Long is That? <br> Measuring Length <br> Centimetres and Metres <br> Perimeter of Shapes <br> Perimeter | Grade 3 <br> Measurement |
| Shape and Space | SK.SS3.4 | Demonstrate understanding of 3-D objects by analyzing characteristics including faces, edges, and vertices. | Faces, Edges and Vertices Count Sides and Corners Collect the Objects Relate Shapes and Solids Prisms and Pyramids | Grade 3 <br> Space, Shape and Position |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 3

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Statistics and Probability | SK.SS3.5 | Demonstrate understanding of 2-D shapes (regular and irregular) including triangles, quadrilaterals, pentagons, hexagons, and octagons. | Collect More Shapes Collect the Shapes 2 Collect the Polygons How many Faces? How many Edges? How many Corners? Faces, Edges and Vertices | Grade 3 <br> Space, Shape and Position |
| Statistics and Probability | SK.SP3.1 | Demonstrate understanding of first-hand data using tally marks, charts, lists, bar graphs, and line plots (abstract pictographs). | Tally Charts Column Graphs Reading from a Column Graph Analyzing Data Making Graphs Bar Graphs 1 Pictographs | Grade 3 <br> Chance and Data |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 4

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N4. 1 | Demonstrate an understanding of whole numbers to 10000 (pictorially, physically, orally, in writing, and symbolically). | Place value 2 <br> Place value 3 <br> Understanding Place Value 2 <br> Place Value to Thousands <br> Expanding Numbers <br> Ascending Order <br> Descending Order <br> Pick the Next Number | Grade 4 <br> Reading and Understanding Whole Numbers |
| Number | SK.N4.2 | Demonstrate an understanding of addition of whole numbers with answers to 10000 and their corresponding subtractions (limited to 3 and 4-digit numerals). | Complements to 50 and 100 Adding Colossal Columns <br> Subtracting Colossal <br> Columns <br> Strategies for Column <br> Addition <br> Estimation: Add and Subtract <br> Problems: Add and Subtract <br> Estimate Sums <br> Estimate Differences <br> Add 3-Digit Numbers <br> Add 3-Digit Numbers: <br> Regroup <br> Add Three 3-Digit Numbers: <br> Regroup <br> Add Three 2-Digit Numbers: <br> Regroup <br> Add Three 2-Digit Numbers <br> 2-Digit Differences <br> 2-Digit Differences: Regroup <br> Add Two 2-Digit Numbers: <br> Regroup <br> Add Two 2-Digit Numbers | Grade 4 <br> Addition and Subtraction |
| Number | SK.N4.3 | Demonstrate an understanding of multiplication of whole numbers (limited to numbers less than or equal to 10) by: <br> - applying mental mathematics strategies <br> - explaining the results of multiplying by O and 1 . | Under review | Under review |

## Saskatchewan Outcomes

Alignment with Mathletics

## Grade 4

| Strand | Outcome | Outcome Description | $\square$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N4.4 | Demonstrate an understanding of multiplication (2- or 3-digit by 1 -digit). | Multiply: 1-Digit Number <br> Multiplication Arrays <br> Arrays 1 <br> Missing Numbers: $\times$ and $\div$ facts <br> Equivalent Facts: Multiply <br> Multiplication Grids <br> Multiplication Facts <br> Multiply: 1-Digit Number, <br> Regroup <br> Multiplication Properties <br> Multiply Multiples of 10 <br> Multiply: 2-Digit by 1-Digit | Grade 4 <br> Multiplication and Division |
| Number | SK.N4. 5 | Demonstrate an understanding of division (1-digit divisor and up to 2 -digit dividend) to solve problems. | Divide: 1-Digit Divisor, Remainder <br> Remainders by Tables Related Facts 2 <br> Division Facts <br> Divide: 1-Digit Divisor 1 <br> Divide: 2-Digit Divisor, <br> Remainder <br> Halve it! <br> Problems: Multiply and Divide <br> Multiply and Divide Problems 1 <br> Remainders by Arrays | Grade 4 <br> Multiplication and Division |
| Number | SK.N4.6 | Demonstrate an understanding of fractions less than or equal to one by using concrete and pictorial representations. | Comparing Fractions 1a Comparing Fractions 1b Equivalent Fractions on a Number Line 1 <br> Model Fractions <br> Comparing Fractions 1 <br> Ordering Fractions <br> Shading Equivalent Fractions <br> Shape Fractions <br> Equivalent Fractions <br> Fraction Fruit Sets 2 <br> Equivalent Fractions on a <br> Number Line <br> Simplifying Fractions <br> Part-Whole Rods 1 <br> Part-Whole Rods 2 <br> Equivalent Fraction Wall 1 <br> Equivalent Fraction Wall 2 <br> Equivalent fractions on a <br> Number Line 1 <br> Fractions of a Collection | Grade 4 <br> Fractions |

## Saskatchewan Outcomes

Alignment with Mathletics

## Grade 4

| Strand | Outcome | Outcome Description | $\#$ Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SKN4.7 | Demonstrate an understanding of decimal numbers in tenths and hundredths (pictorially, orally, in writing, and symbolically). | Decimals on the Number Line <br> Decimal Order 1 <br> Comparing Decimals 1 <br> Decimal Place Value <br> Decimals from Words to Digits 1 | Grade 4 <br> Fractions |
| Number | SK.N4.8 | Demonstrate an understanding of addition and subtraction of decimals limited to hundredths (concretely, pictorially, and symbolically). | Nearest Whole Number <br> Add Decimals 1 <br> Subtract Decimals 1 <br> Decimal Complements <br> Rounding Decimals 1 | Grade 4 Fractions |
| Patterns and Relations | SK.P4.1 | Demonstrate an understanding of patterns and relations. | Pick the Next Number Venn Diagrams Caroll Diagram | Grade 4 <br> Patterns and Algebra |
| Patterns and Relations | SK.P4.2 | Demonstrate an understanding of equations involving symbols to represent an unknown value. | Find the Missing Number 1 I am Thinking of a Number! Missing Numbers Missing Values Write an Equation: Word Problems | Grade 4 <br> Patterns and Algebra |
| Shape and Space | SK.SS4.1 | Demonstrate an understanding of time. | Five Minute Times Quarter to and Quarter past 24 Hour Time What is the Time? using a Calendar | Grade 4 Time |
| Shape and Space | SK.SS4.2 | Demonstrate an understanding of area of regular and irregular 2-D shapes. | Area of Shapes <br> Equal Areas <br> Area: Squares and Rectangles | Grade 4 <br> Space, Shape and Position |
| Shape and Space | SK.SS4.3 | Demonstrate an understanding of rectangular and triangular prisms. | What Prism am I? <br> Prisms and Pyramids <br> How Many Faces? <br> How Many Edges? <br> How Many Corners? <br> Faces, Edges, and Vertices 1 | Grade 4 <br> Space, Shape and Position |
| Shape and Space | SK.SS4.4 | Demonstrate an understanding of line symmetry. | Symmetry | Grade 4 <br> Space, Shape and Position |
| Statistics and Probability | SK.SP4.1 | Demonstrate an understanding of many-to-one correspondence. | Making Graphs <br> Column Graphs <br> Interpreting Tables <br> Line Graphs: Interpretation | Under review |

## Saskatchewan Outcomes

## Alignment with Mathletics

Grade 5

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N5.1 | Represent, compare, and describe whole numbers to 1000000 within the contexts of place value and the base ten system, and quantity. | Numbers from Words to Digits 1 Expanded Notation <br> Multiplying by 10, 100, 1000 <br> Dividing by 10, 100, 1000 <br> Place value 3 <br> Understanding Place value 3 <br> Place Value $1(\times 10 \div 10$ ) <br> Place Value 2( $\times 10 \div 10$ ) <br> Place Value to Thousands | Grade 5 <br> Reading and Understanding Whole Numbers |
| Number | SK.N5.2 | Analyze models of, develop strategies for, and carry out multiplication of whole numbers. | Multiplication Properties Multiply More Multiples of 10 Multiply: 2-Digit Area Model Double and Halve to Multiply Multiply 3 single-digit numbers Multiply: 2-Digit Number, Regroup Multiply: 2-Digit by 1-Digit Mental Methods Multiplication 2 Mental Methods Multiplication 3 | Grade 5 <br> Multiplication and Division |
| Number | SK.N5. 3 | Demonstrate, with and without concrete materials, an understanding of division (3-digit by 1-digit) and interpret remainders to solve problems. | Remainders by Arrays <br> Remainders by Tables <br> Divide: 2-Digit Divisor, Remainder <br> Short Division <br> Divide: 1-Digit Divisor 1 <br> Divide: 1-Digit Divisor 2 <br> Divide: 1-Digit Divisor, Remainder | Grade 5 <br> Multiplication and Division |
| Number | SK.N5.4 | Develop and apply personal strategies for estimation and computation. | Rounding Numbers <br> Estimation: Add and Subtract <br> Estimation: Multiply and Divide <br> Rounding Numbers for Division <br> Compensation - Add <br> Compensation - Subtract <br> Estimate Sums <br> Estimate Differences <br> Estimate Products <br> Estimate Quotients | Grade 5 <br> Reading and Understanding Whole Numbers |
| Number | SK.N5.5 | Demonstrate an understanding of fractions by using concrete and pictorial representations. | Comparing Fractions 1 <br> Comparing Fractions 2 <br> Equivalent Fractions on a Number Line 2 <br> Fraction Fruit Sets 2 <br> Fractions of a Collection <br> What Fraction is Shaded? <br> Shading Equivalent Fractions <br> The Equivalent Fraction <br> Simplifying Fractions <br> Equivalent Fractions <br> Fraction Wall Labelling 1 <br> Fraction Wall Labelling 2 | Grade 5 <br> Fractions, Decimals and Percentages |

## Saskatchewan Outcomes

Alignment with Mathletics

Grade 5

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N5.6 | Demonstrate understanding of decimals to thousandths. | Decimal Place Value Decimals from Words to Digits 2 <br> Comparing Decimals Decimals on a Number Line | Grade 5 <br> Fractions, Decimals and Percentages |
| Number | SK.N5.7 | Demonstrate an understanding of addition and subtraction of decimals (limited to thousandths). | Adding Decimals Subtracting Decimals Estimate Decimal Sums 1 <br> Estimate Decimal Differences 1 <br> Estimate Decimal Operations Decimal Complements Adding and Subtracting Decimals | Grade 5 <br> Fractions, Decimals and Percentages |
| Patterns and Relations | SK.P5.1 | Represent, analyse, and apply patterns using mathematical language and notation. | Describing Patterns | Grade 5 <br> Patterns and Algebra |
| Patterns and Relations | SK.P5.2 | Write, solve, and verify solutions of single-variable, one-step equations with whole number coefficients and whole number solutions. | Find the Missing Number 2 I am Thinking of a Number! Missing Numbers: Variables Missing Values | Grade 5 <br> Patterns and Algebra |
| Shape and Space | SK.SS5.1 | Design and construct different rectangles given either perimeter or area, or both (whole numbers), and draw conclusions. | Perimeter of Shapes Equal Areas Area of Shapes Perimeter Detectives 1 <br> Perimeter: Squares and Rectangles <br> Perimeter Calculate Perimeter of Squares and Rectangles | Grade 5 <br> Length, <br> Perimeter and Area |
| Shape and Space | SK.SS5.2 | Demonstrate understanding of measuring length (mm). | Centimetres and Metres Converting cm and mm Converting Units of Length Which unit of Measurement? | Grade 5 <br> Length, Perimeter and Area |
| Shape and Space | SK.SS5.3 | Demonstrate an understanding of volume. | How many Blocks? Comparing Volume | Grade 5 Volume, Capacity and Mass |
| Shape and Space | SK.SS5.4 | Demonstrate understanding of capacity. | Using a Litre Litre Conversions Comparing Volume Millilitres and Litres | Grade 5 <br> Volume, Capacity and Mass |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 5

| Strand | Outcome | Outcome Description | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SK.SS5.5 | Describe and provide examples of edges and faces of 3-D objects, and sides of 2-D shapes that are parallel, intersecting, perpendicular, vertical, horizontal. | What Line am I? <br> Faces, Edges and Vertices | Grade 5 Geometry |
| Shape and Space | SK.SS5.6 | Identify and sort quadrilaterals, including rectangles, squares, trapezoids, parallelograms, rhombuses according to their attributes. | Collect the Objects 2 | Grade 5 Geometry |
| Shape and Space | SK.SS5.7 | Identify, create, and analyze single transformations of 2-D shapes (with and without the use of technology). | Transformations | Grade 5 Geometry |
| Statistics and Probability | SK.SP5.1 | Differentiate between first-hand and second-hand data. | Data Types | Under review |
| Statistics and Probability | SK.SP5.2 | Construct and interpret double bar graphs to draw conclusions. | Divided Bar Graphs <br> Reading from a Column Graph | Grade 5 <br> Data <br> Representation |
| Statistics and Probability | SK.SP5.3 | Describe, compare, predict, and test the likelihood of outcomes in probability situations. | What are the Chances? <br> Probability Scale <br> Most Likely and Least Likely <br> Fair Games <br> Possible Outcomes <br> Counting Techniques 1 | Grade 4 <br> Chance and Data |

## Saskatchewan Outcomes

## Alignment with Mathletics

Grade 6

| Strand | Outcome | Outcome Description | $\square$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N6.1 | Demonstrate understanding of place value including: <br> - greater than one million <br> - less than one thousandth with and without technology. | Numbers from Words to Digits 2 Numbers from Words to Digits 3 Place Value to Millions Place Value to Billions Decimal Place Value Decimals from Words to Digits 2 Multiply Decimals: 10, 100, 1000 Divide Decimals: 10, 100, 1000 | Grade 6 <br> Reading and Understanding Whole Numbers |
| Number | SK.N6.2 | Demonstrate understanding of factors and multiples (concretely, pictorially, and symbolically) including: <br> - determining factors and multiples of numbers less than 100 <br> - relating factors and multiples to multiplication and division <br> - determining and relating prime and composite numbers. | Prime or Composite? <br> Factors <br> Find the Factor <br> Multiples <br> Product of Prime Factors <br> Greatest Common Factor <br> Least Common Multiple | Grade 6 <br> Reading and Understanding Whole Numbers |
| Number | SK.N6. 3 | Demonstrate understanding of the order of operations on whole numbers (excluding exponents) with and without technology. | Order of Operations 1 (BEDMAS) <br> Integers: Order of Operations <br> (BEDMAS) <br> Ordering Integers <br> Comparing Integers <br> Integers on a Number Line | Grade 6 <br> Reading and Understanding Whole Numbers |
| Number | SK.N6. 4 | Extend understanding of multiplication and division to decimals (1-digit whole number multipliers and 1-digit natural number divisors). | Decimal by Whole Number Divide Decimal by Whole Number Multiply Decimals and Powers of 10 <br> Money Problems: Four Operations Divide by Powers of 10 | Grade 6 <br> Reading and Understanding Whole Numbers |
| Number | SK.N6.5 | Demonstrate understanding of percent (limited to whole numbers to 100) concretely, pictorially, and symbolically. | Fractions to Decimals Percents and Decimals <br> Percent of a Number Decimal to Percentage Percents to Fractions Modelling Percentages | Grade 6 <br> Fractions, Decimals and Percentage |
| Number | SK.N6. 6 | Demonstrate understanding of integers concretely, pictorially, and symbolically. | Comparing Integers Integers on a Number Line Order of Operations 1 (BEDMAS) Integers Order of Operations (BEDMAS) <br> Ordering Integers | Grade 7 Directed Numbers |

## Saskatchewan Outcomes <br> Alignment with Mathletics

Grade 6

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N6. 7 | Extend understanding of fractions to improper fractions and mixed numbers. | What Mixed Number Is Shaded? <br> Improper to Mixed Mixed and Improper Fractions on a Number Line Identifying fractions beyond 1 Mixed to Improper | Grade 6 <br> Fractions, Decimals and Percentage |
| Number | SK.N6.8 | Demonstrate an understanding of ratio concretely, pictorially, and symbolically. | Simplify Ratios: 2 Whole <br> Numbers <br> Ratios <br> Ratio Word Problems | Under review |
| Patterns and Relationships | SK.P6.1 | Extend understanding of patterns and relationships in tables of values and graphs. | Table of Values Graphing from a Table of Values <br> Venn Diagrams <br> Venn Diagram 1 | Grade 6 <br> Patterns and Algebra |
| Patterns and Relationships | SK.P6.2 | Extend understanding of preservation of equality concretely, pictorially, physically, and symbolically. | Find the Missing Number 2 | Grade 6 <br> Patterns and Algebra |
| Patterns and Relationships | SK.P6.3 | Extend understanding of patterns and relationships by using expressions and equations involving variables. | Missing Values: Decimals Writing Algebraic Expressions Write an Equation: Word Problems | Grade 6 <br> Fractions, Decimals and Percentage Patterns and Algebra |
| Shape and Space | SK.SS6.1 | Demonstrate understanding of angles including: identifying examples, classifying angles, estimating the measure, determining angle measures in degrees, drawing angles, applying angle relationships in triangles and quadrilaterals. | Equal Angles <br> Classifying Angles <br> Measuring Angles <br> Labelling Angles <br> Angle Sum of a Triangle <br> Angle Measures in a Triangle <br> Angle Sum of a Quadrilateral | Grade 6 Geometry |
| Shape and Space | SK.SS6.2 | Extend and apply understanding of perimeter of polygons, area of rectangles, and volume of right rectangular prisms (concretely, pictorially, and symbolically) | Perimeter Detectives 1 <br> Perimeter Detectives 2 <br> Perimeter: Triangles <br> Perimeter: Squares and <br> Rectangles <br> Perimeter: Composite Shapes <br> Area: Squares and <br> Rectangles <br> Volume: Rectangular Prisms 1 | Grade 6 <br> Length, <br> Perimeter and <br> Area <br> Grade 6 <br> Volume, <br> Capacity and Mass |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 6

| Strand | Outcome | Outcome Description | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SK.SS6.3 | Demonstrate understanding of regular and irregular polygons including: classifying types of triangles, comparing side lengths, comparing angle measures, differentiating between regular and irregular polygons and analyzing for congruence. | Triangle Tasters <br> Triangles: Acute, Right, Obtuse Congruent Figures | Grade 6 Geometry |
| Shape and Space | SK.SS6.4 | Demonstrate understanding of the first quadrant of the Cartesian plane and ordered pairs with whole number coordinates. | Coordinate Graphs: 1st Quadrant Ordered Pairs Coordinate Graphs | Grade 6 <br> Position |
| Shape and Space | SK.SS6.5 | Demonstrate understanding of single, and combinations of, transformations of 2-D shapes (with and without the use of technology). | Transformations <br> Rotations: Coordinate Plane <br> Flip, Slide, Turn <br> Transformations: Coordinate Plane | Grade 6 <br> Position |
| Statistics and Probability | SK.SP6.1 | Extend understanding of data analysis to include line graphs and graphs of discrete data. | Line Graphs: Interpretation Dot Plots Travel Graphs Step Graphs | Grade 6 <br> Data <br> Representation |
| Statistics and Probability | SK.SP6.2 | Demonstrate understanding of probability. | Probability Scale Simple Probability Complementary Events How many Combinations? Find the Probability | Grade 5 <br> Chance and Probability |

## Grade 7

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N7. 1 | Demonstrate an understanding of division through the development and application of divisibility strategies for $2,3,4,5,6,8,9$, and 10 , and through an analysis of division involving zero. | Divisibility Tests $(2,5,10)$ <br> Divisibility Tests $(3,4,9)$ <br> Divisibility Tests <br> Tests of Divisibility 1 <br> Venn Diagram 1 <br> Caroll Diagram <br> Factors <br> Product of Prime Factors <br> Prime or Composite? <br> Prime Factoring | Grade 7 <br> Whole Numbers |
| Number | SK.N7. 2 | Expand and demonstrate understanding of the addition, subtraction, multiplication, and division of decimals to greater numbers of decimal places, and the order of operations. | Adding and Subtracting Decimals Add Decimals 2 <br> Subtract Decimals 2 <br> Estimate Decimal Sums 1 <br> Estimate Decimal Sums 2 <br> Estimate Decimal Differences 1 <br> Estimate Decimal Differences 2 <br> Decimal by Whole Number <br> Divide Decimal by Whole Number <br> Multiply Decimals: Area Model <br> Decimal by Decimal <br> Divide Decimal by Decimal <br> Estimate Decimal Operations <br> Recurring Decimals <br> Decimal Order 1 | Grade 7 <br> Whole Numbers |
| Number | SK.N7. 3 | Demonstrate an understanding of the relationships between positive decimals, positive fractions (including mixed numbers, proper fractions and improper fractions), and whole numbers. | Decimals to Fractions 1 <br> Decimals to Fractions 2 <br> Factions to Decimals <br> Fractions to Decimals 1 <br> Fractions to Decimals 2 <br> Fraction to Terminating Decimal | Grade 7 <br> Whole Numbers |
| Number | SK.N7.4 | Expand and demonstrate an understanding of percent to include fractional percents between $1 \%$ and 100\%. | Percent of a Number <br> Modelling Percentages <br> Percentage of a Quantity <br> Percentage Increase and Decrease <br> Percentage Composition <br> Percentage Word Problems <br> Solve Percent Equations <br> Percents to Fractions <br> Percentage to Fraction <br> Percents and Decimals <br> Simple Interest | Grade 8 Percentage Calculation |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 7

| Strand | Outcome | Outcome Description | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N7.5 | Develop and demonstrate an understanding of adding and subtracting positive fractions and mixed numbers, with like and unlike denominators, concretely, pictorially, and symbolically (limited to positive sums and differences). | Ordering Fractions <br> Simplifying Fractions <br> Add Like Fractions <br> Add: Common Denominator <br> Add subtract fractions 1 <br> Add Unlike Fractions <br> Fractions of a collection 1 <br> Add: No Common Denominator <br> Subtract Like Fractions <br> Subtract: No Common <br> Denominator <br> Mixed Numerals <br> Improper to Mixed <br> Mixed to Improper <br> Add Like Mixed Numbers <br> Add Unlike Mixed Numbers <br> Subtract Like Mixed Numbers <br> Subtract Unlike Mixed Numbers <br> Common Denominator <br> No Common Denominator <br> Subtract: Common Denominator <br> Subtract Unlike Fraction | Grade 7 <br> Fractions |
| Number | SK.N7.6 | Demonstrate an understanding of addition and subtraction of integers, concretely, pictorially, and symbolically. | Directed Numbers Integers on a Number Line Ordering Integers Integers: Add and Subtract More with Integers Negative or Positive? | Grade 7 <br> Directed Numbers |
| Patterns and Relations | SK.P7. 1 | Demonstrate an understanding of the relationships between oral and written patterns, graphs and linear relations. | Pattern Rules and Tables Find the Pattern Rule Are they Parallel? Are they Perpendicular? | Grade 7 <br> Algebra Basics |

## Saskatchewan Outcomes

## Alignment with Mathletics

## Grade 7

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Patterns and Relations | SK.P7. 2 | Demonstrate an understanding of equations and expressions by: <br> - distinguishing between equations and expressions <br> - evaluating expressions <br> - verifying solutions to equations. | Algebra Tiles <br> Writing Algebraic Expressions <br> Simple Substitution 1 <br> Simple Substitution 2 <br> Solving Simple Equations <br> Solve Equations: Add, Subtract 1 <br> Solve Equations: Add, Subtract 2 <br> Solve Equations: Multiply, Divide 1 <br> Solving More Equations <br> Equations: Variables, Both Sides <br> Equations with Grouping Symbols <br> Checking Solutions <br> Solve Two-Step Equations <br> Solve Multi-Step Equations <br> Equations to Solve Problems <br> Writing Equations | Grade 7 Algebra Basics <br> Grade 8 <br> Equations |
| Patterns and Relations | SK.P7. 3 | Demonstrate an understanding of one- and two-step linear equations of the form $a x / b+c=d$ (where $a, b, c$, and $d$ are whole numbers, $c \leq d$ and $b \neq 0$ ) by modeling the solution of the equations concretely, pictorially, physically, and symbolically and explaining the solution in terms of the preservation of equality. | Reading Values from a Line Which Straight Line? <br> Checking Solutions Find the Mistake | Grade 8 Equations |
| Patterns and Relations | SK.P7.4 | Demonstrate an understanding of linear equations of the form (where $a$ and $b$ are integers) by modeling problems as a linear equation and solving the problems concretely, pictorially, and symbolically. | Graphing from a Table of Values Graphing from a Table of Values 2 Intercepts <br> Conversion Graphs <br> Equations with Decimals <br> Equations with Fractions | Grade 7 <br> Algebra Basics Grade 8 Equations |
| Shape and Space | SK.SS7.1 | Demonstrate an understanding of circles including circumference and central angles. | Labelling Circles <br> Circle Terms <br> Circumference: Circles | Grade 7 Solids |
| Shape and Space | SK.SS7.2 | Develop and apply formulas for determining the area of: <br> - triangles <br> - parallelograms <br> - circles. | Area: Squares and Rectangles <br> Area: Triangles <br> Area: Right Triangles <br> Area: Circles <br> Area: Quadrilaterals <br> Area: Parallelograms <br> Perimeter: Squares and <br> Rectangles <br> Perimeter: Triangles <br> Perimeter: Triangles 1 | Grade 7 <br> Area and Perimeter |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

Grade 7

| Strand | Outcome | Outcome Description | \# Activities | $\square \mathrm{eBooks}$ |
| :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SK.SS7.3 | Demonstrate an understanding of 2-D relationships involving lines and angles. | Angles and Parallel Lines Equal, Complement or Supplement? <br> Parallel Lines <br> Angles in a Revolution | Grade 7 <br> Angles |
| Shape and Space | SK.SS7.4 | Demonstrate an understanding of the Cartesian plane and ordered pairs with integral coordinates. | Coordinate Graphs <br> Coordinate Graphs: 1st Quadrant <br> Ordered Pairs <br> Vertical and horizontal shift | Grade 7 <br> The Number Plane Grade 9 Coordinate Geometry |
| Shape and Space | SK.SS7.5 | Expand and demonstrate an understanding of transformations (translations, rotations, and reflections) of 2-D shapes in all four quadrants of the Cartesian plane. | Flip, Slide, Turn <br> Symmetry or Not? <br> Transformations <br> Rotations: Coordinate Plain <br> Transformations: Coordinate Plain | Grade 7 <br> Solids |
| Statistics and Probability | SK.SP7.1 | Demonstrate an understanding of the measures of central tendency and range for sets of data. | Mean <br> Mean from Frequency Table <br> Median <br> Median from Frequency Table <br> Grouped Frequency <br> Difference and Deviation from Mean <br> Mode <br> Mode from Frequency Table | Grade 6 <br> Data <br> Representation <br> Grade 9 <br> Data |
| Statistics and Probability | SK.SP7.2 | Demonstrate an understanding of circle graphs. | Circle Graphs <br> Sector Graph Calculations Creating a Sector Graph Sector Graph Angles | Grade 6 <br> Data <br> Representation <br> Grade 9 <br> Data |
| Statistics and Probability | SK.SP7.3 | Demonstrate an understanding of theoretical and experimental probabilities for two independent events where the combined sample space has 36 or fewer elements. | Line Graphs: Interpretation <br> Probability Scale <br> Find the Probability <br> Simple Probability <br> Dice and Coins <br> Venn Diagrams <br> Tree Diagrams <br> Probability With Replacement <br> Probability Without Replacement <br> Probability - "And" and "Or" <br> Scatter Plots | Grade 8 Probability |

## Grade 8

| Strand | Outcome | Outcome Description | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Number | SK.N8.1 | Demonstrate understanding of the square and principle square root of whole numbers concretely or pictorially and symbolically. | Square Roots <br> Estimate Square Roots <br> Expanded Notation <br> Expanding Numbers <br> Prime or Composite? <br> Prime Factoring <br> Least Common Multiple <br> Greatest Common Factor | Grade 8 <br> Expanding and Factoring Grade 7 <br> Whole Numbers |
| Number | SK.N8.2 | Expand and demonstrate understanding of percents greater than or equal to $0 \%$ (including fractional and decimal percents) concretely, pictorially, and symbolically. | Percents and Decimals <br> Percents to Fractions <br> Percentage of a Quantity <br> Percentage Word Problems <br> Percentage Composition <br> Percent Increase and Decrease <br> Successive Discounts | Grade 8 Percentage Calculation |
| Number | SK.N8. 3 | Demonstrate understanding of rates, ratios, and proportional reasoning concretely, pictorially, and symbolically. | Ratios <br> Equivalent Ratios <br> Simplify Ratios: 2 Whole Numbers <br> Dividing a Quantity in a Ratio <br> Ratio Word Problems <br> Rates <br> Rates Calculations <br> Rates Word Problems <br> Unitary Method <br> Best Buy <br> Solve Proportions | Under review |
| Number | SK.N8. 4 | Demonstrate understanding of multiplying and dividing positive fractions and mixed numbers, concretely, pictorially, and symbolically. | Multiply Two Fractions 1 <br> Multiply Two Fractions 2 <br> Fractions of a collection 2 <br> Divide Fractions Visual Model <br> Divide Fractions by Fractions 1 <br> Divide Fractions by Fractions 2 <br> Dividing Fractions <br> Divide by a unit fraction <br> Multiplying Fractions <br> Operations with Fractions <br> Estimate Products with Fractions <br> Multiply Mixed Numbers <br> Divide Mixed Numbers <br> Equations with Fractions | Grade 6 <br> Decimals, Fractions and Percentages Grade 7 Fractions |
| Number | SK.N8. 5 | Demonstrate understanding of multiplication and division of integers concretely, pictorially, and symbolically. | Integers: Multiply and Divide Multiplying and Dividing Integers More with Integers <br> Integers: Order of Operations (BEDMAS) <br> Order of Operations 1 (BEDMAS) | Grade 7 <br> Directed Numbers |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 8

| Strand | Outcome | Outcome Description | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Patterns and Relations | SK.P8.1 | Demonstrate understanding of linear relations concretely, pictorially (including graphs), physically, and symbolically. | Pattern Rules and Tables <br> Find the Pattern Rule <br> Graphing from a Table of Values <br> Graphing from a Table of Values 2 <br> Reading Values from a Line $y=a x$ <br> Which Straight Line? <br> Equation of a Line 1 <br> Determining a Rule for a Line <br> Conversion Graphs <br> Modelling Linear Relationships <br> Solve Systems by Graphing <br> Ordered Pairs <br> Table of Values | Grade 8 <br> Linear <br> Relationships <br> Grade 8 <br> Straight Lines |
| Patterns and Relations | SK.P8.2 | Model and solve problems using linear equations of the form: <br> - $a x=b$ <br> - $x / a=b, a \neq 0$ <br> - $a x+b=c$ <br> - $x / a+b=c, a \neq 0$ <br> - $a(x+b)=c$ <br> concretely, pictorially, and symbolically, where $a, b$, and $c$ are integers. | Algebra Tiles <br> Recognizing Like Terms <br> Like Terms: Add, Subtract <br> Algebraic Multiplication <br> Dividing Expressions <br> Using the Distributive Property <br> Complex Substitution <br> Simple Substitution <br> Simple Substitution 1 <br> Simple Substitution 2 <br> Expanding with Negatives <br> Expand then Simplify <br> Solving More Equations <br> Solve Multi-Step Equations <br> Equations with Grouping Symbols <br> Equations to Solve Problems <br> Checking Solutions <br> Find the Mistake <br> Equations: Variables, Both Sides <br> Solve Equations: Add, Subtract 2 <br> Solve Equations: Multiply, Divide 2 | Grade 8 <br> Simplifying <br> Algebra <br> Grade 8 <br> Equations |
| Shape and Space | SK.SS8.1 | Demonstrate understanding of the Pythagorean Theorem concretely or pictorially and symbolically and by solving problems. | Pythagorean Theorem <br> Pythagorean Triads <br> Find Slant Height <br> Pythagoras and Perimeter | Grade 8 Pythagoras' Theorem |

## Grade 8

| Strand | Outcome | Outcome Description | EActivities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SK.SS8.2 | Demonstrate understanding of the surface area of 3-D objects limited to right prisms and cylinders (concretely, pictorially, and symbolically) by: <br> - analyzing views <br> - sketching and constructing 3-D objects, nets, and top, side, and front views. <br> - generalizing strategies and formulae <br> - analyzing the effect of orientation <br> - solving problems. | Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Triangular Prisms <br> Surface Area: Cylinders | Grade 9 <br> Measuring Solids |
| Shape and Space | SK.SS8. 3 | Demonstrate understanding of volume limited to right prisms and cylinders (concretely, pictorially, or symbolically) by: <br> - relating area to volume <br> - generalizing strategies and formulae <br> - analyzing the effect of orientation <br> - solving problems. | Volume: Rectangular Prisms 2 <br> Volume: Triangular Prisms <br> Volume: Cylinders <br> Similar Areas and Volumes | Grade 9 <br> Measuring Solids |
| Shape and Space | SK.SS8.4 | Demonstrate an understanding of tessellation by: <br> - explaining the properties of shapes that make tessellating possible <br> - creating tessellations <br> - identifying tessellations in the environment. | Under Review | Grade 6 Geometry |
| Statistics and Probability | SK.P8.1 | Analyze the modes of displaying data and the reasonableness of conclusions. | Line Plots <br> Negative or Positive? <br> Compound Bar Chart <br> Circle Graphs <br> Sector Graphs <br> Pie Charts <br> Histograms <br> Frequency Histograms <br> Line Graphs: Interpretation <br> Divided Bar Graphs | Grade 6 <br> Data <br> Representation Grade 9 <br> Data |
| Statistics and Probability | SK.P8.2 | Demonstrate understanding of the probability of independent events concretely, pictorially, orally, and symbolically. | Simple Probability <br> Probability With Replacement <br> Probability Without Replacement <br> Probability Scale <br> Dice and Coins <br> Two-way Table Probability <br> Fair Games <br> Complementary Events <br> Venn Diagrams | Grade 8 Probability |

## Grade 9

| Strand | Outcome | Outcome Description | Mathletics Topic | EActivities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | N9.1 | Demonstrate (concretely, pictorially, and symbolically) understanding of powers with integral bases (excluding base O ) and whole number exponents including: <br> - representing using powers <br> - evaluating powers <br> - powers with an exponent of zero <br> - solving situational questions. | Exponents | Exponents <br> Exponent Notation <br> Exponent Form to Numbers <br> The Zero Exponent <br> Properties of Exponents <br> Simplifying with Exponent Laws 1 | Exponents |
|  |  |  | Exponents and Algebra | Exponent Notation and Algebra <br> Exponent Laws and Algebra <br> Exponent Laws with Brackets <br> Zero Exponent and Algebra <br> Multiplication with Exponents <br> Multiplication and Division with Exponents <br> Simplifying with Exponent Laws 2 | Exponents |
| Number | N9.2 | Demonstrate understanding of rational numbers including: <br> - comparing and ordering <br> - relating to other types of numbers <br> - solving situational questions. | Rational and Irrational Numbers | Decimals on a Number Line <br> Identifying Fractions on a Number Line <br> Equivalent Fractions on a Number Line 1 <br> Equivalent Fractions on a Number Line 2 <br> Mixed and Improper Fractions on a <br> Number Line <br> Decimal Order 1 <br> Decimal Order 2 <br> Decimal Order <br> Ordering Fractions <br> Fractions to Decimals <br> Fractions to Decimals 2 <br> Decimals to Fractions 1 <br> Decimals to Fractions 2 | Directed Numbers |
|  |  |  | Rational - Add and Subtract Decimals | Add Decimals 1 <br> Add Decimals 2 <br> Add Decimals: Same Sign <br> Add Decimals: Different Signs <br> Adding Decimals <br> Subtract Decimals 1 <br> Subtract Decimals 2 <br> Adding and Subtracting Decimals <br> Decimal Complements | Decimals |
|  |  |  | Rational Multiply and Divide Decimals | Multiply Decimals and Powers of 10 Decimal by Whole Number Decimal by Decimal Divide Decimals by Powers of 10100 1000 <br> Divide Decimal by Whole Number Divide Decimal by Decimal Order of Operations 2 | Decimals |

## Saskatchewan Outcomes

## Alignment with Mathletics

## Grade 9

| Strand | Outcome | Outcome Description | Mathletics Topic | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | N9.2 | Demonstrate understanding of rational numbers including: <br> - comparing and ordering <br> - relating to other types of numbers <br> - solving situational questions. | Rational - Add and Subtract Fractions | Add: Common Denominator <br> Add: No Common Denominator <br> Subtract: Common Denominator <br> Subtract: No Common Denominator <br> Common Denominator <br> No Common Denominator <br> Add Like Fractions <br> Add Unlike Fractions <br> Add Like Mixed Numbers <br> Add Mixed Numbers: Same Sign <br> Add Mixed Numbers: Signs Differ <br> Add Unlike Mixed Numbers <br> Subtract Like Fractions <br> Subtract Unlike Fractions <br> Subtract Like Mixed Numbers <br> Subtract Unlike Mixed Numbers <br> Subtract Mixed Numbers: Renaming <br> Subtract Negative Mixed Numbers <br> Subtract Mixed Numbers: Signs Differ | Fractions |
|  |  |  | Rational - <br> Multiply and Divide Fractions | Multiplying Fractions Multiply Two Fractions 1 Multiply Two Fractions 2 Multiply Mixed Numbers Dividing Fractions Divide Mixed Numbers Divide Mixed Numbers with Signs Fraction Word Problems | Fractions |
| Number | N9.3 | Extend understanding of square roots to include the square root of positive rational numbers. | Rational and Irrational Numbers | Square Roots Estimate Square Roots | Under review |
| Patterns and Relations | P9.1 | Demonstrate understanding of linear relations including: <br> - graphing <br> - analyzing <br> - interpolating and extrapolating <br> - solving situational questions. | Graphing Linear Relations | Pattern Rules and Tables <br> Table of Values <br> Intercepts <br> Slope of a Line <br> Graphing from a Table of Values <br> Reading Values from a Line <br> Graphing from a Table of Values 2 $y=a x$ <br> Which Straight Line? <br> Horizontal and Vertical Lines <br> Conversion Graphs <br> Gradients for Real | Linear Relationships |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Grade 9

| Strand | Outcome | Outcome Description | Mathletics Topic | $\square$ Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Patterns and Relations | P9.2 | Model and solve situational questions using linear equations of the form: <br> - $a x=b$ <br> - $x / a=b, a \neq 0$ <br> - $a x+b=c$ <br> - $x / a+b=c, a \neq 0$ <br> - $a x=b+c x$ <br> - $a(x+b)=c$ <br> - $a x+b=c x+d$ <br> - $a(b x+c)=d(e x+f)$ <br> - $a / x=b, x \neq 0$ <br> where $a, b, c, d, e$, and $f$ are rational numbers. | Solving Linear Equations | Writing Algebraic Expressions Using the Distributive Property Equations to Solve Problems Equations with Decimals Solving Simple Equations Solving More Equations Solve Multi-Step Equations Equations with Grouping Symbols Checking Solutions Find the Mistake Find the Pattern Rule | Algebra Basics Equations |
| Patterns and Relations | P9.3 | Demonstrate understanding of single variable linear inequalities with rational coefficients including: <br> - solving inequalities <br> - verifying <br> - comparing <br> - graphing. | Linear Inequalities | Solve One-Step Inequalities 1 <br> Solve One-Step Inequalities 2 <br> Solve Two-Step Inequalities <br> Solving Inequalities 1 <br> Solving Inequalities 2 <br> Solving Inequalities 3 <br> Graphing Inequalities 1 <br> Graphing Inequalities 2 <br> Graphing Inequalities 3 | Inequalities Equations and Inequalities |
| Patterns and Relations | P9.4 | Demonstrate understanding of polynomials (limited to polynomials of degree less than or equal to 2) including: <br> - modeling <br> - generalizing strategies for addition, subtraction, multiplication, and division <br> - analyzing <br> - relating to context <br> - comparing for equivalency. | Polynomials | Recognising Like Terms Like Terms: Add and Subtract <br> Simplifying Expressions Highest Common Algebraic Factor <br> Expand then Simplify Factoring with Negatives Factoring with Exponents Parabolas and Rectangles Constructing Formulae | Algebra Basics Polynomials Straight Lines |

## Saskatchewan Outcomes

Alignment with Mathletics

## Grade 9

| Strand | Outcome | Outcome Description | Mathletics Topic | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SS9.1 | Demonstrate understanding of circle properties including: <br> - perpendicular line segments from the centre of a circle to a chord bisect the chord <br> - inscribed angles subtended by the same arc have the same measure <br> - the measure of a central angle is twice the measure of an inscribed angle subtending the same arc <br> - tangents to a circle are perpendicular to the radius ending at the point of tangency. | Circles and Similar Figures | Circle Terms Circle Theorem | Geometry of the Circle: <br> Chords and Angles Constructions |
| Shape and Space | SS9.2 | Extend understanding of area to surface area of right rectangular prisms, right cylinders, right triangular prisms, to composite 3-D objects. | Surface Area | Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Rectangular Prisms 1 <br> Surface Area: Triangular Prisms <br> Surface Area: Triangular Prisms 1 <br> Surface Area: Cylinders <br> Surface Area: Square Pyramids <br> Surface Area: Rectangular <br> Pyramids <br> Surface Area: Cones <br> Surface Area: Spheres <br> Match the Solid 2 | Solids Measuring Solids |
| Shape and Space | SS9.3 | Demonstrate understanding of similarity of 2-D shapes. | Circles and Similar Figures | Scale Factor <br> Scale Measurement <br> Scale <br> Similar Figures <br> Similar Figures 1 <br> Perimeter, Area, Dimension Change <br> Using Similar Triangles <br> Similarity Proofs | Similarity and Congruence |

## Saskatchewan Outcomes

Alignment with Mathletics

## Grade 9

| Strand | Outcome | Outcome Description | Mathletics Topic | $\ldots$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Shape and Space | SS9.4 | Demonstrate understanding of line and rotation symmetry. | Symmetry | Symmetry or Not 1 <br> Symmetry <br> Symmetry or Not? <br> Rotational Symmetry <br> Transformations: Coordinate <br> Plane <br> Rotations: Coordinate Plane | Under review |
| Statistics and Probability | SP9.1 | Demonstrate understanding of the effect of: <br> - bias <br> - use of language <br> - ethics <br> - cost <br> - time and timing <br> - privacy <br> - cultural sensitivity and <br> - population or sample on data collection. | Under review | Under review | Under review |
| Statistics and Probability | SP9.2 | Demonstrate an understanding of the collection, display, and analysis of data through a project. | Data and Probability | Find the Probability Complementary Events Dice and Coins <br> Median from Stem and Leaf Plot Mode <br> Mode from Stem and Leaf Plot <br> Probability Scale <br> Simple Probability <br> Probability With Replacement <br> Two-Way Table Probability | Data |
| Statistics and Probability | SP9.3 | Demonstrate an understanding of the role of probability in society. | Under review | Under review | Under review |
| Statistics and Probability | SP9.4 | Research and present how First Nations and Métis peoples, past and present, envision, represent, and make use of probability and statistics. | Under review | Under review | Under review |

## Saskatchewan Outcomes

Alignment with Mathletics

## Workplace and Apprenticeship Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | $\#$ Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| WA10.1 | Demonstrate understanding of the preservation of equality including solving problems that involve the manipulation and application of formulas related to: <br> - perimeter <br> - area <br> - the Pythagorean Theorem <br> - primary trigonometric ratios <br> - income. | Using Formulas | Substitution in Formulae <br> More Substitution in Formulae <br> Real Formulae <br> Surface Area: Rearrange Formula <br> Volume: Rearrange Formula <br> Perimeter: Composite Shapes <br> Perimeter, Area, Dimensions Change <br> Area: Composite Shapes <br> Pythagorean Theorem <br> Pythagorean Triads <br> $\operatorname{Sin} A$ <br> $\operatorname{Cos} A$ <br> Tan A <br> Find Unknown Sides <br> Find Unknown Angles <br> Elevation and Depression <br> Compound Interest <br> Compound Interest by Formula <br> Wages and Salaries | Area and <br> Perimeter <br> Pythagoras' <br> Theorem <br> Earning Money <br> Trigonometry |
|  |  | Preserving Equality | Addition Properties Multiplication Properties Commutative Property of Addition Using the Distributive Property Arithmetic Laws Properties of Exponents Find the Mistake | Algebra Basics Equations Simplifying Algebra |
| WA10. 2 | Analyze puzzles and games that involve spatial reasoning using problem solving strategies. | Patterns | Pattern Error Complete the Pattern Find the Pattern Rule Simple Patterns | Under review |

## Workplace and Apprenticeship Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| WA10.3 | Demonstrate using concrete, and pictorial models, and symbolic representations, understanding of measurement systems including: <br> - The Système International (SI) <br> - The British Imperial system <br> - The US customary system. | Using Units of Measurement | Temperature (Celsius) <br> Temperature (Fahrenheit) <br> Inches, Feet, Yards <br> Operations with Length <br> Ounces and Pounds <br> Cups, Pints, Quarts, Gallons <br> Capacity Addition <br> Using a Litre | Under review |
|  |  | Converting Units of Measurement | Hours and Minutes <br> 24 Hour Time <br> Time Differences <br> Centimetres and Metres <br> Metres and Kilometres <br> Converting Units of Length <br> Customary Units of Length <br> Nautical Mile, Kilometre, Kno† <br> Converting Units of Mass <br> Grams and Kilograms <br> Grams and Milligrams <br> Customary Units of Weight 1 <br> Customary Units of Weight 2 <br> Converting Volume <br> Millilitres and Litres <br> Customary Units of Capacity <br> Converting Units of Area <br> Converting Rates | Time Calculations Converting Units |
| WA10. 4 | Demonstrate, using concrete and pictorial models, and symbolic representations, understanding of linear measurement, including units in the SI and Imperial systems of measurement. | Using Units of Measurement | Inches, Feet, Yards <br> Operations with Length <br> How Long is That? <br> How Long Is That (Customary)? <br> Measuring Length <br> Measure to the Nearest Half Inch <br> Which Measuring Tool? <br> Which Unit of Measurement? <br> Rates <br> Dividing a Quantity in a Ratio | Decimals Fractions |
|  |  | Converting Units of Measurement | Centimetres and Metres <br> Metres and Kilometres Converting Units of Length Customary Units of Length Nautical Mile, Kilometre, Knot | Converting Units |

## Saskatchewan Outcomes

Alignment with Mathletics

## Workplace and Apprenticeship Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| WA10.5 | Demonstrate using concrete and pictorial models, and symbolic representations, understanding of area of 2-D shapes and surface area of 3-D objects including units in SI and Imperial systems of measurement. | Area and Surface Area | Area: Squares and Rectangles <br> Area of Shapes <br> Area of Shapes (inches, feet, yards) <br> Area: Quadrilaterials <br> Area: Right Triangles <br> Area: Triangles <br> Area: Circles 1 <br> Area: Circles 2 <br> Area: Annulus <br> Area: Composite Shapes <br> Surface Area: Rectangular Prisms <br> Surface Area: Triangular Prisms <br> Surface Area: Rectangular Pyramids <br> Surface Area: Cylinders <br> Surface Area: Cones <br> Surface Area: Rearrange Formula <br> Converting Units of Area <br> Perimeter, Area, Dimension Change | Area and Perimeter Measuring Solids |
| WA10.6 | Apply understanding of the Pythagorean Theorem to solve problems. | Pythagorean Theorem | Pythagorean Theorem Pythagorean Triads Hypotenuse of a Right Triangle | Pythagoras' Theorem |
| WA10. 7 | Demonstrate understanding of similarity of convex polygons, including regular and irregular polygons. | Similarity and Congruence | Similar Figures <br> Similar Figures 1 <br> Similarity Proofs <br> Using Similar Triangles <br> Scale Factor <br> Congruent Figures (Dots) <br> Congruent Figures (Grid) <br> Congruent Figures: Find Values <br> Congruent Triangles | Similarity and Congruence Constructions |
| WA10. 8 | Demonstrate an understanding of primary trigonometric ratios (sine, cosine, and tangent). | Trigonometry | Hypotenuse, Adjacent, Opposite <br> $\operatorname{Sin} A$ <br> $\operatorname{Cos} A$ <br> Tan A <br> Exact Trigonometric Ratios <br> Find Unknown Sides <br> Find Unknown Angles <br> Trignometry Problems 2 <br> Elevation and Depression | Trigonometry |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Workplace and Apprenticeship Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | $\square$ Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| WA10.9 | Demonstrate understanding of angles including: <br> - drawing and sketching <br> - replicating and constructing <br> - bisecting <br> - relating to parallel, perpendicular, and transversal lines <br> - solving problems. | Angles | Labelling Angles <br> Measuring Angles <br> Classifying Angles <br> What Type of Angle? <br> Estimating Angles <br> Equal, Complement, or Supplement <br> Angles and Parallel Lines <br> Parallel Lines | Angles Constructions |
| WA10.10 | Apply proportional reasoning to solve problems involving unit pricing and currency exchange. | Proportional Reasoning | Solve Proportions <br> Ratio and Proportion <br> Best Buy <br> Proportional Relationships <br> What Percentage? <br> Percent Increase and Decrease | Percentage Basics Percentage Calculations |
| WA10.11 | Demonstrate understanding of income including: <br> - wages <br> - salary <br> - contracts <br> - commissions <br> - piecework <br> - self-employment <br> - gross pay <br> - net pay. | Income | Wages and Salaries <br> Working Overtime <br> Commission <br> Bonuses and Leave Loading <br> Piecework and Royalties <br> GST | Earning Money |

## Saskatchewan Outcomes

Alignment with Mathletics

## Foundations of Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10. 1 | Demonstrate understanding of factors of whole numbers by determining the: <br> - prime factors <br> - greatest common factor <br> - least common multiple <br> - principal square root <br> - cube root. | Factors and Roots | Factors <br> Greatest Common Factor Least Common Multiple Product of Prime Factors Prime Factoring Prime Factoring: Exponents Square Roots Square and Cube Roots Equations with Square Roots Equations with Cube Roots | Whole Numbers |
| FP10. 2 | Demonstrate understanding of irrational numbers in both radical (including mixed radical) and exponent forms through: <br> - representing <br> - identifying <br> - simplifying <br> - ordering <br> - relating to rational numbers <br> - applying exponent laws. | Radicals and Exponents | Irrational Numbers <br> Estimating Square Roots <br> Estimating Cube Roots <br> Simplifying Irrational Numbers <br> Negative Exponents <br> Fractional Exponents <br> Irrational Number to Exponent Form <br> Simplifying with Exponent Laws 1 <br> Properties of Exponents | Exponents Radicals and Exponents |
|  | Demonstrate understanding of SI and imperial units of measurement including: <br> - linear measurement | Linear Measurement | Metres and Kilometres Centimetres and Metres Converting cm and mm Converting Units of Length Operations with Length Inches, Feet, Yards Customary Units of Length Nautical Mile, Kilometre, Knot | Converting Units |
| FP10. 3 | - surface area of spheres, and right cones, cylinders, prisms, and pyramids <br> - volume of spheres, and right cones, cylinders, prisms, and pyramids <br> - relationships between and within measurement systems. | Surface Area | Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Cylinders <br> Surface Area: Triangular Prisms <br> Cone and Pyramid Dimensions <br> Surface Area: Square Pyramids <br> Surface Area: Rectangular Pyramids <br> Surface Area: Cones <br> Surface Area: Spheres <br> Surface Area: Rearrange Formula <br> Converting Units of Area <br> Perimeter, Area, Dimension Change | Converting Units Measuring Solids |

## Foundations of Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | DeBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10. 3 | Demonstrate understanding of SI and imperial units of measurement including: <br> - linear measurement <br> - surface area of spheres, and right cones, cylinders, prisms, and pyramids <br> - volume of spheres, and right cones, cylinders, prisms, and pyramids <br> - relationships between and within measurement systems. | Volume | Volume: Rectangular Prisms 1 <br> Volume: Triangular Prisms <br> Volume: Prisms <br> Volume: Cylinders <br> Volume: Pyramids <br> Volume: Cones <br> Volume: Spheres <br> Volume: Composite Figures <br> Converting Volume <br> Volume: Rectangular Prisms 2 <br> Volume: Rearrange Formula <br> Millilitres and Litres <br> Cups, Pints, Quarts, Gallons <br> Customary Units of Capacity <br> Capacity Addition <br> Capacity Word Problems | Converting Units Solids Measuring Solids |
| FP10.4 | Develop and apply the primary trigonometric ratios (sine, cosine, tangent) to solve problems that involve right triangles. | Trigonometry | Pythagorean Theorem <br> Hypotenuse, Adjacent, Opposite <br> $\operatorname{Sin} A$ <br> $\operatorname{Cos} A$ <br> Tan A <br> Exact Trigonometric Ratios <br> Find Unknown Sides <br> Find Unknown Angles <br> Trigonometric Problems 2 | Pythagoras' Theorem Trigonometry |
| FP10. 5 | Demonstrate understanding of the multiplication and factoring of polynomial expressions (concretely, pictorially, and symbolically) including: <br> - multiplying of monomials, binomials, and trinomials <br> - common factors <br> - trinomial factoring <br> - relating multiplication and factoring of polynomials. | Multiplying and Factoring Polynomials | Expanding Brackets <br> Expanding with Negatives <br> Expand then Simplify <br> Expanding Binomial Products <br> Special Binomial Products <br> Factoring Expressions <br> Factoring with Negatives <br> Factoring Quadratics 1 <br> Factoring Quadratics 2 <br> Grouping in Pairs | Algebra Basics Expanding and Factorizing Simplifying Algebra |
| FP10.6 | Expand and apply understanding of relations and functions including: <br> - relating data, graphs, and situations <br> - analyzing and interpreting <br> - distinguishing between relations and functions. | Functions and Relations | Vertical Line Test <br> Function Notation 1 <br> Function Notation 2 <br> Function Notation 3 <br> Domain <br> Domain and Range <br> Write an Equation: Word Problems | Functions |

## Foundations of Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | $\#$ Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10.7 | Demonstrate, with and without the use of technology, understanding of slope (concretely, pictorially, and symbolically) with respect to: <br> - line segments and lines <br> - rate of change <br> - ratio of rise to run <br> - parallel lines <br> - perpendicular lines. | Slope | Slope of a Line Horizontal and Vertical Lines Which Straight Line? <br> Equation of a Line 1 <br> Determining a Rule for a Line Equation from Point and Gradient Equation from Two Points Are they Parallel? <br> Are they Perpendicular? <br> Equation of a Line 3 | Straight Lines |
|  |  | Linear Relations | Which Straight Line? <br> Modelling Linear Relationships | Linear Relationships |
| FP10. 8 | Demonstrate understanding of linear relations including: <br> - representing in words, ordered pairs, tables of values, graphs, function notation, and equations <br> - determining characteristics including intercepts, slope, domain, and range <br> - relating different equation forms to each other and to graphs. | Linear Relations | Intercepts <br> Functions Rules and Tables Graphing from a Table of Values Graphing from a Table of Values 2 $y=a x$ <br> Which Straight Line? <br> Modelling Linear Relationships <br> General Form of a Line <br> Equation from Point and Gradient <br> Equation from Two Points | Linear Relationships |
|  |  | Slope | Slope of a Line Equation of a Line 1 Determining a Rule for a Line Are they Parallel? Are they Perpendicular? Equation of a Line 3 | Straight Lines |
|  |  | Functions and Relations | Function Notation 1 Domain <br> Domain and Range | Functions |
| FP10.9 | Demonstrate understanding of the writing and application of equations of linear relations, given: <br> - a graph of a relation <br> - a point that satisfies a relation and the slope of the relation <br> - two distinct points that satisfy a relation <br> - a point that satisfies the relation and the equation of a line parallel or perpendicular to the relation. | Linear Relations | $y=a x$ <br> Which Straight Line? <br> Modelling Linear Relationships Equation from Point and Gradient Equation from Two Points | Linear Relationships |
|  |  | Slope | Equation of a Line 1 Equation of a Line 3 | Straight Lines |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

Foundations of Mathematics 10

| Outcome | Outcome Description | Mathletics Topic | Activities | eBooks |
| :--- | :--- | :--- | :--- | :--- | :--- |
| FP10.10 | Solve problems that involve <br> systems of linear equations in <br> two variables, graphically and <br> algebraically. | Systems of Linear <br> Equations | Simultaneous Linear Equations <br> Simultaneous Equations 1 <br> Simultaneous Equations 2 <br> Solve Systems by Graphing <br> Breakeven Point | Linear |

## Saskatchewan Outcomes

## Alignment with Mathletics

## Foundations of Mathematics 20

| Outcome | Outcome Description | Mathletics Topic | $\equiv$ Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FM20.1 | Demonstrate understanding of the mathematics involved in an historical event or an area of interest. | Data and Statistics | Mean <br> Median <br> Mode <br> Mean from Frequency Table <br> Mode from Frequency Table <br> Median from Frequency Table <br> Data Extremes and Range <br> Scatter Plots <br> Calculating Standard Deviation Interpreting Standard Deviation | Data Interpreting Data |
| FM20.2 | Demonstrate understanding of inductive and deductive reasoning including: <br> - analyzing conjectures <br> - analyzing spatial puzzles and <br> - games <br> - providing conjectures <br> - solving problems. | Inductive and Deductive Reasoning | Table of Values Find the Pattern Rule Congruent Triangles Congruent Triangles Proof Similarity Proofs Multiples | Similarity and Congruence |
| FM20.3 | Expand and demonstrate understanding of proportional reasoning related to: <br> - rates <br> - scale diagrams <br> - scale factor <br> - area <br> - surface area <br> - volume. | Proportional Reasoning | Ratios <br> Ratio <br> Equivalent Ratios <br> Ratio and Proportion <br> Ratio Word Problems <br> Dividing a Quantity in a Ratio <br> Rates <br> Rates Word Problems <br> Rates Calculations <br> Converting Rates <br> Solve Proportions <br> Proportional Relationships <br> Time Taken <br> Scale Measurement <br> Scale Factor <br> Using Similar Triangles 1 <br> Floor Plans <br> Perimeter, Area, Dimension Change <br> Similar Areas and Volumes | Similarity and Congruence |
| FM20.4 | Demonstrate understanding of properties of angles and triangles including: <br> - deriving proofs based on theorems and postulates about congruent triangles <br> - solving problems. | Properties of Angles and Triangles | Congruent Figures: Find Values Parallel Lines <br> Angles and Parallel Lines <br> Angle Sum of a Triangle <br> Angle Sum of a Quadrilateral <br> Congruent Triangles <br> Ratio of Intercepts | Constructions <br> Angles and <br> Polygons <br> Angles <br> Polygons and Angles |

## Saskatchewan Outcomes Alignment with Mathletics

## Foundations of Mathematics 20

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FM20.5 | Demonstrate understanding of the cosine law and sine law (including the ambiguous case). | Trigonometric Laws | Sine Rule 1 Sine Rule 2 Cosine Rule 1 Cosine Rule 2 | Non Right Angles Triangles |
| FM20.6 | Demonstrate an understanding of normal distribution, including standard deviation and $z$-scores. | Data and Statistics | Calculating Standard Deviation Interpreting Standard Deviation <br> Equivalent $z$-scores <br> Calculating $z$-scores <br> Comparing $z$-scores <br> Normal Distribution <br> Normal Distribution Probability | Interpreting Data |
| FM20.7 | Demonstrate understanding of the interpretation of statistical data, including: <br> - confidence intervals <br> - confidence levels <br> - margin of error. | Under review | Under review | Under review |
| FM20.8 | Demonstrate understanding of systems of linear inequalities in two variables. | Linear Inequalities in Two Variables | Linear Regions <br> Intersecting Linear Regions Linear Programming 1 | Under review |
| FM20.9 | Demonstrate an understanding of the characteristics of quadratic functions of the form $y=a(x-p)^{2}+q$, including: <br> - vertex <br> - intercepts <br> - domain and range <br> - axis of symmetry. | Quadratic Functions | Factoring Quadratics 1 <br> Factoring Quadratics 2 <br> Quadratics Equations 1 <br> Quadratic Equations 2 <br> The Discriminant <br> Quadratic Formula <br> Checking Quadratic Solutions <br> Graphing Parabolas <br> Vertex of a Parabola <br> Parabolas and Marbles <br> Parabolas and Rectangles | Parabolas <br> Quadratic <br> Equations <br> Simple <br> Nonlinear <br> Graphs |

## Saskatchewan Outcomes

## Alignment with Mathletics

## Foundations of Mathematics 30

| Outcome | Outcome Description | Mathletics Topic | $\#$ Activities | $\pm$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FM30.1 | Demonstrate understanding of financial decision making including analysis of: <br> - renting, leasing, and buying <br> - credit <br> - compound interest <br> - investment portfolios. | Finance | Simple Interest <br> Compound Interest Compound Interest by Formula Straight Line Depreciation <br> Depreciation <br> Declining Balance Depreciation <br> Effective Interest Rate <br> Future Value of Investments 1 <br> Future Value of Investments 2 <br> Credit Card Repayments | Depreciation Interest Geometric Series in Finance |
| FM30.2 | Demonstrate understanding of inductive and deductive reasoning including: <br> - analysis of conditional statements <br> - analysis of puzzles and games involving numerical and logical reasoning <br> - making and justifying decisions <br> - solving problems. | Set Theory and Probability | Venn Diagrams Venn Diagram 1 | Probability |
| FM30.3 | Demonstrate understanding of set theory and its applications. | Set Theory and Probability | Venn Diagrams Venn Diagram 1 | Probability |
| FM30.4 | Extend understanding of odds and probability. | Under review | Under review | Under review |
| FM30.5 | Extend understanding of the probability of two events, including events that are: <br> - mutually exclusive <br> - non-mutually exclusive <br> - dependent <br> - independent. | Set Theory and Probability | Complementary Events Probability - 'And' or 'Or' Probability With Replacement Probability Without Replacement Conditional probability Tree Diagrams | Probability |
| FM30.6 | Demonstrate understanding of combinatorics including: <br> - the fundamental counting principle <br> - permutations (excluding circular permutations) <br> - combinations. | Basic Combinatorics | Counting Principle <br> Tree Diagram <br> Counting Techniques 1 <br> Counting Techniques 2 <br> Introduction to Permutations and <br> Combinations <br> Permutations and Probability <br> Combinations and Probability | Probability |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

## Foundations of Mathematics 30

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square \mathrm{eBooks}$ |
| :---: | :---: | :---: | :---: | :---: |
| FM30.7 | Demonstrate understanding of the representation and analysis of data using: <br> - polynomial functions of degree $\leq 3$ <br> - logarithmic functions <br> - exponential functions <br> - sinusoidal functions. | Non-Linear Functions | Graphing Cubics <br> Quartic Functions <br> Polynomial Factor Theorem <br> Graphing Exponentials <br> Exponential or Log Graph? <br> Sine and Cosine Curves <br> Trig Graphs in Radians <br> Trigonometric Intercepts <br> Period and Amplitude | Exponential and Power Graphs Polynomials Sketching Polynomials Logarithms Trigonometric Relationships |
| FM30.8 | Research and give a presentation of a current event or an area of interest that requires data collection and analysis. | Presenting Data | Cumulative Frequency Table <br> Mean from Frequency Table <br> Median from Frequency Table <br> Mode from Frequency Table <br> Two-way Table Probability <br> Probability Tables <br> Scatter Plots <br> Correlation <br> Difference and Deviation from Mean <br> Calculating Standard Deviation Interpreting Standard Deviation <br> Normal Distribution <br> Normal Distribution Probability | Interpreting Data |

## Saskatchewan Outcomes

Alignment with Mathletics

## Pre-Calculus 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10. 1 | Demonstrate understanding of factors of whole numbers by determining the: <br> - prime factors <br> - greatest common factor <br> - least common multiple <br> - principal square root <br> - cube root. | Factors and Roots | Factors <br> Greatest Common Factor <br> Least Common Multiple <br> Product of Prime Factors <br> Prime Factoring <br> Prime Factoring: Exponents <br> Square Roots <br> Square and Cube Roots <br> Equations with Square Roots <br> Equations with Cube Roots | Whole Numbers |
| FP10.2 | Demonstrate understanding of irrational numbers in both radical (including mixed radical) and exponent forms through: <br> - representing <br> - identifying <br> - simplifying <br> - ordering <br> - relating to rational numbers <br> - applying exponent laws. | Radicals and Exponents | Irrational Numbers <br> Estimating Square Roots <br> Estimating Cube Roots <br> Simplifying Irrational Numbers <br> Negative Exponents <br> Fractional Exponents <br> Irrational Number to Exponent Form <br> Simplifying with Exponent Laws 1 <br> Properties of Exponents | Exponents Radicals and Exponents |
|  | Demonstrate understanding of SI and imperial units of measurement including: <br> - linear measurement | Linear Measurement | Metres and Kilometres Centimetres and Metres Converting cm and mm Converting Units of Length Operations with Length Inches, Feet, Yards Customary Units of Length Nautical Mile, Kilometre, Knot | Converting Units |
| FP10. 3 | - surface area of spheres, and right cones, cylinders, prisms, and pyramids <br> - volume of spheres, and right cones, cylinders, prisms, and pyramids <br> - relationships between and within measurement systems. | Surface Area | Nets <br> Surface Area: Rectangular Prisms <br> Surface Area: Cylinders <br> Surface Area: Triangular Prisms <br> Cone and Pyramid Dimensions <br> Surface Area: Square Pyramids <br> Surface Area: Rectangular Pyramids <br> Surface Area: Cones <br> Surface Area: Spheres <br> Surface Area: Rearrange Formula <br> Converting Units of Area <br> Perimeter, Area, Dimension Change | Converting Units Measuring Solids |

## Pre-Calculus 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10. 3 | Demonstrate understanding of SI and imperial units of measurement including: <br> - linear measurement <br> - surface area of spheres, and right cones, cylinders, prisms, and pyramids <br> - volume of spheres, and right cones, cylinders, prisms, and pyramids <br> - relationships between and within measurement systems. | Volume | Volume: Rectangular Prisms 1 <br> Volume: Triangular Prisms <br> Volume: Prisms <br> Volume: Cylinders <br> Volume: Pyramids <br> Volume: Cones <br> Volume: Spheres <br> Volume: Composite Figures <br> Converting Volume <br> Volume: Rectangular Prisms 2 <br> Volume: Rearrange Formula <br> Millilitres and Litres <br> Cups, Pints, Quarts, Gallons <br> Customary Units of Capacity <br> Capacity Addition <br> Capacity Word Problems | Converting Units <br> Solids <br> Measuring Solids |
| FP10.4 | Develop and apply the primary trigonometric ratios (sine, cosine, tangent) to solve problems that involve right triangles. | Trigonometry | Pythagorean Theorem <br> Hypotenuse, Adjacent, Opposite <br> $\operatorname{Sin} A$ <br> $\operatorname{Cos} A$ <br> Tan A <br> Exact Trigonometric Ratios <br> Find Unknown Sides <br> Find Unknown Angles <br> Trigonometric Problems 2 | Pythagoras' Theorem Trigonometry |
| FP10. 5 | Demonstrate understanding of the multiplication and factoring of polynomial expressions (concretely, pictorially, and symbolically) including: <br> - multiplying of monomials, binomials, and trinomials <br> - common factors <br> - trinomial factoring <br> - relating multiplication and factoring of polynomials. | Multiplying and Factoring Polynomials | Expanding Brackets <br> Expanding with Negatives <br> Expand then Simplify <br> Expanding Binomial Products <br> Special Binomial Products <br> Factoring Expressions <br> Factoring with Negatives <br> Factoring Quadratics 1 <br> Factoring Quadratics 2 <br> Grouping in Pairs | Algebra Basics Expanding and Factorizing Simplifying Algebra |
| FP10.6 | Expand and apply understanding of relations and functions including: <br> - relating data, graphs, and situations <br> - analyzing and interpreting <br> - distinguishing between relations and functions. | Functions and Relations | Vertical Line Test <br> Function Notation 1 <br> Function Notation 2 <br> Function Notation 3 <br> Domain <br> Domain and Range <br> Write an Equation: Word Problems | Functions |

## Pre-Calculus 10

| Outcome | Outcome Description | Mathletics Topic | \# Activities | $\square$ eBooks |
| :---: | :---: | :---: | :---: | :---: |
| FP10. 7 | Demonstrate, with and without the use of technology, understanding of slope (concretely, pictorially, and symbolically) with respect to: <br> - line segments and lines <br> - rate of change <br> - ratio of rise to run <br> - parallel lines <br> - perpendicular lines. | Slope | Slope of a Line Horizontal and Vertical Lines Which Straight Line? Equation of a Line 1 Determining a Rule for a Line Equation from Point and Gradient Equation from Two Points Are they Parallel? Are they Perpendicular? Equation of a Line 3 | Straight Lines |
|  |  | Linear Relations | Which Straight Line? <br> Modelling Linear Relationships | Linear Relationships |
| FP10. 8 | Demonstrate understanding of linear relations including: <br> - representing in words, ordered pairs, tables of values, graphs, function notation, and equations <br> - determining characteristics including intercepts, slope, domain, and range <br> - relating different equation forms to each other and to graphs. | Linear Relations | Intercepts <br> Functions Rules and Tables Graphing from a Table of Values Graphing from a Table of Values 2 $y=a x$ <br> Which Straight Line? <br> Modelling Linear Relationships <br> General Form of a Line <br> Equation from Point and Gradient Equation from Two Points | Linear Relationships |
|  |  | Slope | Slope of a Line Equation of a Line 1 Determining a Rule for a Line Are they Parallel? Are they Perpendicular? Equation of a Line 3 | Straight Lines |
|  |  | Functions and Relations | Function Notation 1 Domain <br> Domain and Range | Functions |
| FP10. 9 | Demonstrate understanding of the writing and application of equations of linear relations, given: <br> - a graph of a relation <br> - a point that satisfies a relation and the slope of the relation <br> - two distinct points that satisfy a relation <br> - a point that satisfies the relation and the equation of a line parallel or perpendicular to the relation. | Linear Relations | $y=a x$ <br> Which Straight Line? <br> Modelling Linear Relationships Equation from Point and Gradient Equation from Two Points | Linear Relationships |
|  |  | Slope | Equation of a Line 1 Equation of a Line 3 | Straight Lines |

## Mathletics

## Saskatchewan Outcomes <br> Alignment with Mathletics

Pre-Calculus 10

| Outcome | Outcome Description | Mathletics Topic | Activities | eBooks |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| FP10.10 | Solve problems that involve <br> systems of linear equations in <br> two variables, graphically and <br> algebraically. | Systems of Linear <br> Equations | Simultaneous Linear Equations <br> Simultaneous Equations 1 <br> Simultaneous Equations 2 <br> Solve Systems by Graphing <br> Breakeven Point | Linear <br> Relationships |  |

Mathletics Notes

## Mathletics

powered by
8) 3P Learning

## 3P Learning

Suite 1220, 1122 4th Street SW,
Calgary, AB T2R 1M1
Tel: +1 8774676851
customerservice@3plearning.ca www.3plearning.com

