


UNIT

1

All about you

 **Can Do!** In this unit, you learn how to . . .

Lesson A

- Say *hello* and *good-bye*
- Introduce yourself

Lesson B

- Ask for, give, and spell names
- Use the verb *be* with *I, we, and you*

Lesson C

- Exchange email addresses, phone numbers, etc.
- Complete an application form

Lesson D

- Ask *How about you?*
- Use expressions like *Thanks* or *Thank you*



Before you begin . . .

Match each expression with a picture.

- | | | | |
|--|----------------------------------|--|------------------------------------|
| <input type="checkbox"/> Good night. | <input type="checkbox"/> Thanks. | <input type="checkbox"/> Good morning. | <input type="checkbox"/> Hi. |
| <input checked="" type="checkbox"/> Bye. | <input type="checkbox"/> Hello. | <input type="checkbox"/> Thank you. | <input type="checkbox"/> Good-bye. |

Lesson A

Hello and good-bye

1 Getting started

A Look at the photos. Guess the words in the conversations. Check (✓) the boxes.

Good-bye. Hello. Thanks. Hi. Good morning.

B 1.02 Listen. Are Matt and Sarah friends? How about Rob and Sandra? Practice the conversations.



Matt Good morning, Sarah. How are you?
Sarah Good. How are you, Matt?
Matt I'm fine, thanks.

Rob Hello. I'm Rob Jones.
Sandra Hi, I'm Sandra Davis. Nice to meet you.
Rob Nice to meet you.

Figure
it out

C Can you complete these conversations? Use the conversations above to help you. Then practice with a partner. Use your own names.

These people are friends:

- A Hi, Pat. How are you?
 B I'm fine. How are you?
 A Good, _____.
- A Good _____, Anna.
 B Hi, Dan. _____ are you?
 A I'm _____, thanks.

These people meet for the first time:

- A Hello. _____ Chris Evans.
 B Hi. I'm Grace Song.
 A _____ to meet you, Grace.
- A Hello. I'm Sarah.
 B Nice to meet _____. I'm Alan.
 A Nice to _____ you.

2 Building vocabulary

A 1.03 Listen. Are these people saying “hello” or “good-bye”? Practice the conversations.



Emily Good night.
 Shawn Good night. Have a good evening.
 Emily Thank you. You too.

Tom Bye. See you tomorrow.
 Rita Bye. See you.

B 1.04 Read the conversations and check (✓) the correct responses. Listen and check your answers. Then practice with a partner.

- | | | |
|---|---|--|
| 1. Good-bye. Have a nice evening.
<input type="checkbox"/> Thank you. You too.
<input type="checkbox"/> Good, thanks. | 3. See you later.
<input type="checkbox"/> Thanks. You too.
<input type="checkbox"/> OK. Have a good day. | 5. Good morning.
<input type="checkbox"/> Hi. How are you?
<input type="checkbox"/> Bye. See you. |
| 2. Hey, Oscar. How are you?
<input type="checkbox"/> Good, thanks.
<input type="checkbox"/> See you tomorrow. | 4. Hello. I'm Emma.
<input type="checkbox"/> See you later.
<input type="checkbox"/> Nice to meet you. | 6. Good night. Have a good weekend.
<input type="checkbox"/> Good. How are you?
<input type="checkbox"/> Bye. See you next week. |

Word sort

C Look at the conversations above. Which expressions mean “hello”? Which expressions mean “good-bye”? Complete the chart.

“Hello”	“Good-bye”
_____	<i>Good night</i>
_____	_____
_____	_____
_____	_____
_____	_____

Vocabulary notebook p. 10

D Class activity Say “hello” and “good-bye” to five classmates using the expressions above.

Lesson B Names

1 Saying names in English

A 1.05 Listen to these people give their names. Then complete the information.

1 Hi, I'm Liz. Liz Kim.
 My **first name** is Elizabeth,
 but **everyone calls me** Liz.



Ms. — Kim
 FIRST MIDDLE LAST
 single married

2 Hi. My name is Don. My **full name** is Don Allan Ray Tanner. My **nickname** is Dart.



Mr. Don Ray Tanner
 FIRST MIDDLE LAST
 single married

3 Hello. I'm Ana Sanchez.
 My **first name** is Maria.
 Ana is my **middle name**.



Mrs. Maria Sanchez
 FIRST MIDDLE LAST
 single married

Miss, Mrs., Ms., Mr.?

- Liz Kim is single.* ▶ **Ms. Kim or Miss Kim**
- Ana Sanchez is married.* ▶ **Ms. Sanchez or Mrs. Sanchez**
- Don Tanner is single.* ▶ **Mr. Tanner**
- Ana's husband is married.* ▶ **Mr. Sanchez**

About you **B** Complete the sentences. Then compare with a partner.

1. My first name is _____.
2. Everyone calls me _____.
3. My last name is _____.
4. My middle name is _____.
5. My nickname is _____.
6. My teacher's name is _____.

C 1.06 Listen and say the alphabet. Circle all the letters in your name.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
 Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

D 1.07 Listen. How do you spell Catherine's last name? Then practice the conversation with a partner. Use your own names.

- A What's your name?
 B Catherine Ravelli.
 A How do you spell *Catherine*?
 B C-A-T-H-E-R-I-N-E.
 A Thanks. And your last name?
 B R-A-V-E-L-L-I.

About you **E** **Class activity** Ask your classmates their names. Make a list.



2 Building language

A 1.08 Listen. Which classroom is Carmen in this year? What about Jenny? Practice the conversation.

Mr. Martin Good morning. Are you here for an English class?
 Carmen Yes, I am. I'm Carmen Rivera.
 Mr. Martin OK. You're in Room B.
 Jenny And I'm Jenny.
 Mr. Martin Are you Jenny Loo?
 Jenny No, I'm not. I'm Jenny Lim. Am I in Room B, too?
 Mr. Martin Yes. . . . Wait – no, you're not. You're in Room G.
 Jenny Oh, no! Carmen, we're not in the same class!



Figure it out **B** Can you complete the conversations? Use the conversation above to help you.

- A Are you Jenny Loo?
 B No, I _____ not. I _____ Lucy.
- A _____ you here for an English class?
 B Yes, I _____. I _____ Carmen Rivera.
- A _____ I in your class?
 B Yes. _____ in my class.

3 Grammar The verb *be*: *I, you, and we* 1.09

Extra practice p. 139

Statements

I'm Jenny. **I'm not** Carmen.
You're in Room G. **You're not** in Room B.
We're in different classes. **We're not** in the same class.

Contractions

I'm = I am
you're = you are
we're = we are

Questions and short answers

Are you Jenny? **Am I** in Room B? **Are we** in the same class?
 Yes, **I am**. Yes, **you are**. Yes, **we are**.
 No, **I'm not**. No, **you're not**. No, **we're not**.

Common errors

Use the full form of the verb *be* in short answers with *yes*.
 Yes, **I am**. (NOT Yes, ~~I'm~~.)
 Yes, **we are**. (NOT Yes, ~~we're~~.)

A Complete the conversations. Then practice with a partner.

- A Are you Chris?
 B Yes, I _____. _____ we in the same class?
 A Yes, we _____. I _____ Dino.
 B Hi, Dino. Nice to meet you.
- A Hey, Amy. _____ you here for an English class?
 B No, I _____ not. I _____ here for a French class.
 A OK. See you later.

Sounds right p. 137

About you **B** **Pair work** Choose a conversation and practice it. Use your own information.

Lesson C

Personal information

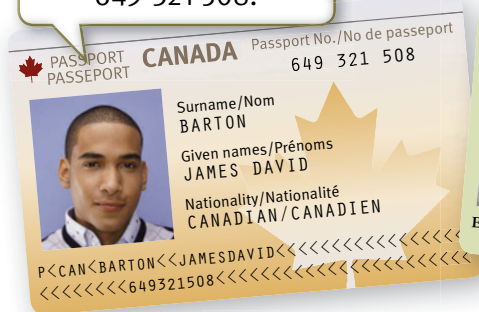
1 Numbers 0–10

A 1.10 Listen and say the numbers.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

B 1.11 Listen. Then practice.

1 My passport number is 649-321-508.



2 My ID number is 259-62-1883.



3 My cell phone number is 216-555-7708. My email address is dsmith6@cup.org.



Note
Numbers and email addresses
 216-555-7708 = “two-one-six, five-five-five, seven-seven-oh (zero)-eight”
 dsmith6@cup.org = “d-smith-six-at-c-u-p-dot-org”

2 Building language

A 1.12 Listen. What is Victor’s phone number?
 Practice the conversation.

- Receptionist Hi! Are you a member?
 Victor No, I’m just here for the day.
 Receptionist OK. So, what’s your name, please?
 Victor Victor Lopez.
 Receptionist And what’s your phone number?
 Victor It’s 646-555-3048.
 Receptionist And your email address?
 Victor Um . . . it’s vlopez6@cup.org.
 Receptionist OK. So it’s \$10 for today. Here’s your pass.
 Victor Thanks.



Figure it out **B** Can you complete these questions and answers? Use the conversation above to help you. Then practice with a partner.

1. A What’s your name?
 B _____ Joe Garrett.
2. A What’s your _____?
 B It’s 646-555-4628.
3. A What’s _____?
 B _____ joe.garrett@cup.org.

3 Grammar *What's ... ?; It's ...* 1.13

Extra practice p. 139

What's your name? **My name's** Victor Lopez.
What's your email address? **It's** vlopez6@cup.org.
What's your phone number? **It's** 646-555-3048.

What's = What is name's = name is It's = It is

A Write a question for each answer. Compare with a partner. Then practice.

- | | |
|--------------------------------------|--|
| 1. A <u>What's your first name</u> ? | 4. A _____ ? |
| B My first name's Haley – H-A-L-E-Y. | B It's j.song6@cup.org. |
| 2. A _____ ? | 5. A _____ ? |
| B My last name? Osman – O-S-M-A-N. | B My teacher's name? It's Ms. Rossi. |
| 3. A _____ ? | 6. A _____ ? |
| B 347-555-2801. | B My student ID number? Wait – it's 36-88-972. |

About you B Pair work Ask and answer the questions. Give your own answers.

- A *What's your first name?*
 B *It's Silvia – S-I-L-V-I-A.*

Common errors
 Don't start an answer with *Is*.
 What's your name?
 It's Silvia. (NOT ~~Is~~ Silvia.)

4 Listening and speaking Memberships

A 1.14 Listen to the conversations. Complete the membership cards.

1. **College Library Card**

NAME	ELIZABETH	R	
	First	Middle Initial	Last
PHONE	718-555-	347-555-0806	
	Home phone	Cell phone	
EMAIL ADDRESS		@CUP.ORG	
STUDENT ID NUMBER	192-	-87	

2. **FITNESS GYM**

NAME	X			
	Mr.	Ms.	Miss	Mrs.
				DAVIS
	First	Middle Initial	Last	
PHONE	508-555-		-555-6230	
	Home phone	Cell phone		
EMAIL ADDRESS		@CUP.ORG		

About you B Pair work Now complete this form for a partner. Ask questions.

TOUCHSTONE CONVERSATION CLUB Membership application

FIRST NAME	MIDDLE INITIAL	LAST NAME
CELL PHONE	EMAIL ADDRESS	STUDENT ID NUMBER


- A *What's your first name?*
 B *Rashid.*
 A *How do you spell that?*

Lesson D Conversation strategies

Are you here for the concert?

1 Conversation strategy *How about you?*

A Look at the photo. Adam and Alicia are strangers. Guess three things they say.

B  1.15 Listen. Who's on vacation? Who's a student? Who's here for the concert?



- Alicia Hi. How are you doing?
 Adam Pretty good. How about you?
 Alicia Good, thanks. It's a beautiful day.
 Adam Yeah, it is. Are you here for the concert?
 Alicia Yes. How about you?
 Adam Well, yeah, but I'm a student here, too. So are you on vacation?
 Alicia Yes, I am. By the way, I'm Alicia.
 Adam I'm Adam. Nice to meet you. Well, have a nice day.
 Alicia Thanks. You too.

C Notice how Adam and Alicia say *How about you?* to ask the same questions.

“How are you doing?”

“Pretty good. How about you?”

D Complete the conversations. Then practice with a partner.

- A Hello. Are you here for the festival?
 B Yeah, I am. _____?
 A Yeah. Me too.
- A Hi. How are you doing?
 B Good, thanks. How about you?
 A _____.
- A Are you a student?
 B No, I'm a teacher.
 _____?
 A I'm a teacher, too.
- A It's a beautiful day. Are you on vacation?
 B Yes, I am. _____?
 A No. I'm a student here.
- A I'm here on business. How about you?
 B No. _____.
 A Nice. Well, have a great vacation.

2 Strategy plus Everyday expressions

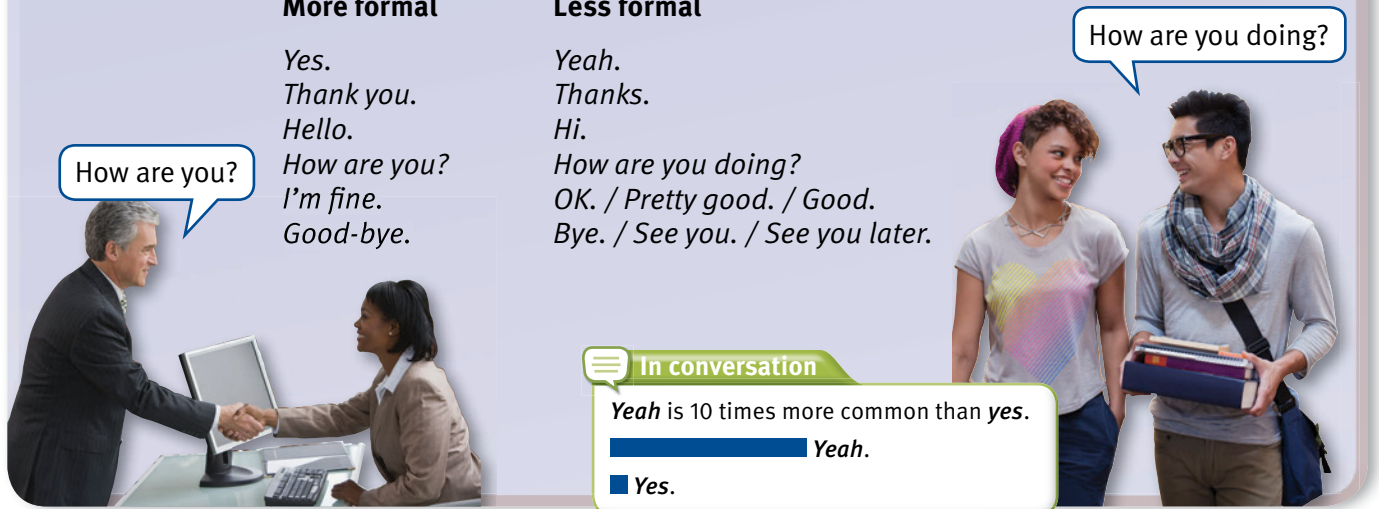
Some everyday expressions are more formal.

More formal

Yes.
 Thank you.
 Hello.
 How are you?
 I'm fine.
 Good-bye.

Less formal

Yeah.
 Thanks.
 Hi.
 How are you doing?
 OK. / Pretty good. / Good.
 Bye. / See you. / See you later.



How are you?

How are you doing?

In conversation
 Yeah is 10 times more common than yes.
 █ Yeah.
 █ Yes.

About you Complete these conversations with expressions from the box above. Then practice with a partner.

1. Formal conversation

Jeff Hello, Mrs. Swan. _____?
 Mrs. Swan _____, thank you. Uh, Jeff,
 are you here for English 3?
 Jeff _____, I am.
 Mrs. Swan Then you're in Room B. I'm the teacher
 for English 2.
 Jeff Oh, _____. Well, have a nice day.
 Mrs. Swan _____. You too. Enjoy your
 class! _____.

2. Less formal conversation

Kathy Hi, Mike, _____?
 Mike _____. How about you?
 Kathy _____. Are you here for a class?
 Mike _____, I am. I'm here for yoga.
 How about you?
 Kathy Oh, I'm here for a music class.
 Mike Nice. Well, enjoy your class!
 Kathy _____. You too.
 Mike OK. _____.

3 Strategies In the park

About you **Pair work** Look at the picture. Choose an activity in the park. Role-play a conversation.

- A Hi, how are you?
- B Good, thanks. How about you?
- A Pretty good. Are you here for the movie?

Free talk p. 129



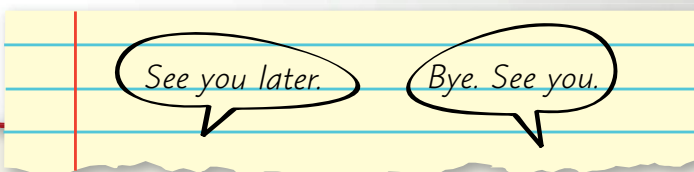


Vocabulary notebook

Meetings and greetings

Learning tip *Learning expressions*

Write new expressions with their responses, like this:



In conversation

People say *Hi* and *Bye* more than *Hello* and *Good-bye*.

- Hi.*
- Hello.*
- Bye.*
- Good-bye.*

Write a response for each expression.

1. **Hello.**

2. **Good morning.**

3. **Hi, I'm Helen.**

4. **How are you?**

5. **Have a nice day.**

6. **See you tomorrow.**

7. **Have a good evening.**

8. **Good night.**



On your own

Before your next class, say *hello* and *good-bye* (in English!) to three people.



Can Do! Now I can ...

- I can ... I need to review how to ...

- say *hello* and *good-bye*.
- introduce myself.
- ask for, give, and spell names.
- ask and answer questions about names, phone numbers, and email addresses.
- complete an application form.
- use *How about you?* to ask the same question.
- use formal and informal everyday expressions like *Thanks* and *Thank you*.
- understand conversations about personal information.