Design a Postcard

People buy postcards to remind them of objects they liked in the Museum. The Fitzwilliam Museum shop needs some new postcards of objects in our ancient Egyptian galleries.

You have been asked to design one of the new postcards. Choose one object that you think should be on a postcard. Draw a careful picture of your object. (You can colour it in back at school).

There should be some information about your object on the postcard. What will you write?

Why did you choose this object?

North to South and Back

Find these model boats. They were found in an ancient Egyptian tomb. Boats were very important in ancient Egypt. They used them on the river Nile for most



journeys and to carry most cargoes.

Why did Egyptians put boats in their tombs?..... One boat is powered by The other is powered by

The Nile runs through Egypt flowing from south to north, but the wind usually blows from north to south. Draw the boat that would have been used for a journey from north to south on the Nile.

Who is steering the boat? Mark him with an X. How is he steering the boat?

Gods and Goddesses

The ancient Egyptians worshipped many gods and goddesses, who were often linked to particular animals.

Find these animals in case 11 and then match them to the gods.

| COW | |
|--------|--|
| ram | |
| cat | |
| jackal | |
| ibis | |

| Bastet | |
|---------------|--|
| Thoth | |
| Amun or Khnum | |
| Hathor | |
| Anubis | |

Look at the other gods in this case. Choose your favourite and draw it below.

Learning to Scribe

Find this object in case 15.

In ancient Egypt people who could read and write were special. They were called scribes. It took five years to train to be a scribe at a special school. This owl was made by a trainee scribe. In this case there is a pen box. Find it and draw it here.



Find the pens it would have held. What are they made from?

Now look at the coffin of Nespawershefyt in the middle of the gallery. He was a chief scribe. How does this coffin tell you that scribes were highly thought of in ancient Egypt?

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Look carefully at the pictures on the coffin. Choose one detail and draw it here.

The Making of Bread and Beer

Find this tomb model in case 25. Now answer each of the following questions by circling true or false.



| In tomb models the men's bodies are painted | TRUE | FALSE |
|--|------|-------|
| brown and the women's bodies white | | |
| The people in this model would have been | TRUE | FALSE |
| masters rather than servants | | |
| The two women at the back are grinding flour | TRUE | FALSE |
| between two large stones | | |
| The woman on the left is sieving for gold | TRUE | FALSE |
| The tomb model is made of clay | TRUE | FALSE |
| The woman at the front is warming her hand on a | TRUE | FALSE |
| fire | | |
| The woman at the front is baking the bread | TRUE | FALSE |
| The man pounding the stick in the bowl is mixing | TRUE | FALSE |
| the ingredients for beer | | |
| Half-cooked bread was one of the ingredients for | TRUE | FALSE |
| making beer | | |
| The bars across the men's shoulders are called | TRUE | FALSE |
| yokes | | |
| This model was found in a tomb | TRUE | FALSE |
| The ancient Egyptians believed that this model | TRUE | FALSE |
| would come alive in the afterlife | | |

The teeth of many mummies are very worn down. Can you work out why? What might have got mixed in with the flour?

Not to be missed!

Some visitors to The Fitzwilliam Museum's ancient Egyptian gallery cannot spend much time looking around because there are so many other things to see in the Museum.

Your task is to choose five things they *must* see in the ancient Egyptian Gallery before they leave.

The objects you choose should give visitors an idea about what life was like in ancient Egypt and how people lived. Say why you chose each object.

| Name of the Object | Why I chose it |
|--------------------|----------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

Packing for the Longest Journey

The ancient Egyptians believed that when they died they went on a journey to the afterlife. When they reached the afterlife, they believed they would need all the objects they used in their life on earth. Objects of every sort were put in the tomb near the body.

Imagine you are an ancient Egyptian. Decide what you would like to take on your journey to the afterlife. You can choose anything in both galleries.

| Something I would choose | Why I would choose this |
|---|-------------------------|
| To help me in my work | |
| For my home in the next life | |
| That was special to me in my life on earth | |
| To give thanks to the gods in the afterlife | |
| To wear in the afterlife | |
| To eat and drink | |

People at Work

Find this tomb model in gallery 19 case 25. You will see lots of people working. Find as many different jobs as you can that people are doing.



| Jobs I can see being done | How do you think this job would be done now? |
|---------------------------|--|
| | |
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Pharaohs and Kings



Find this object in Gallery 20

- This is a sarcophagus lid. A sarcophagus is a stone coffin.
- It is made from one piece of granite
- It is over 3 metres high
- It weighs 7 tons.
- It was made for the King Ramesses III

Four of the statements below show this object was made for a king. Tick the four you think they are.

He is wearing a crown of ostrich feathers, sun disk and horns.

He is wearing a uraeus - a cobra on his forehead.

It is made from granite.

It was broken in a special ceremony.

The whole object is the shape of a cartouche, in which was written the name of a king.

He is holding a crook and a flail in crossed hands.

He is wearing a wig.

There are other images of kings and queens in this gallery. Find one and draw it here.

Can you find the Ancient Egyptian versions of these modern objects?



Mirror