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Chapter 1 **Observation Skills**By the end of this chapter you will be able to:

- Define observation and describe what changes occur in the brain
- Describe examples of factors influencing eyewitness accounts of events
- Compare the reliability of eyewitness testimony with what actually happened



Chapter 1 **Observation Skills**By the end of this chapter you will be able to:

- Relate observation skills to their use in forensic science
- Define forensic science
- Practice and improve your observation skills



Introduction

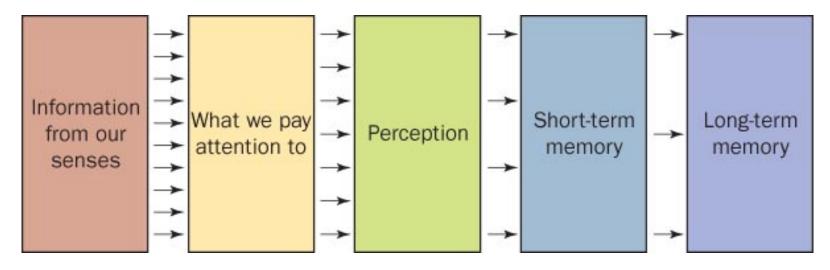
The forensic examiner must be able to

- 1. find—identify the evidence
- 2. document—record the evidence
- 3. interpret—accurately determine the significance of the evidence



What Is Observation?

How information is processed in the brain





What Is Observation?

Our brains fill in gaps in our perception

- In order to make sense of what we perceive, our brains often enrich with detail what we see, taste, hear, smell, or feel
- After an event, we can believe things were part of the background even though they were not



Observations by Witnesses

Observations are affected by:

- Their emotional states
- Whether they were alone, part of a group, or near others
- What type of and how much activity was going on around them



Eyewitness Accounts

- Crime-scene reports often vary, due to:
 - level of interest
 - stress
 - concentration
 - amount and kind of distractions present
 - prejudices
 - personal beliefs
 - motives
 - any lapse in time since the event



The Innocence Project

- Barry C. Scheck and Peter J. Neufeld Benjamin N. Cardozo School of Law,
- Beginning in 1992, used DNA to examine post-conviction cases
- Faulty eyewitness identifications accounted for up to 87% of the wrongful convictions



Observe systematically

- Start at one part of a crime scene and run your eyes slowly over every space
- Look carefully at details of each piece of evidence
- Do not assume you will remember everything



Turn off filters

- Consciously pay attention to all details
- Do not pay attention to just what you think is important
- All details are potentially important



Collect Information first, interpret data later

- Look for patterns and make connections
- More information yields better interpretations
- Prejudices exist everywhere—
 - eyewitness accounts
 - your own thinking processes



Documentation, Documentation, Documentation

- Write down and photograph as much information as possible
- Be aware that memory is faulty
- Remember that our brains tend to fill in gaps in our perceptions



Observations in Forensics

- Study situations
- Find clues in ordinary details
- Work backwards from the evidence to what led up to the crime
- Be patient
- Practice



. Summary

- The environment and our natural sensory filters affect our ability to observe
- Eyewitness reports can be correct, faulty, or a little of both
- Acquiring good observation skills takes practice and training



Summary

- o Forensic scientists:
 - Find and Document Evidence
 - Evaluate and Interpret
 - Provide expert testimony to courts